Academic Articulation Agreement
Between
Haskell Indian Nations University and College of the Muscogee Nation

Section 1. Purpose

The purpose of this agreement is to set guidelines for establishing a cooperative relationship between Haskell Indian Nations University ("Haskell") and College of the Muscogee Nation ("CMN"), hereinafter referred to as "the Parties", and to increase efficient transfer processes for students from the College of the Muscogee Nation to Haskell Indian Nations University - to successfully finish a four-year, bachelor's degree and to further their education.

Section 2. Agreement

Whereas the Parties are committed to expanding educational opportunities for CMN students to achieve a four-year degree and further their education,

Whereas the Parties are committed to providing a smooth transition for students wishing to earn a baccalaureate degree,

Whereas the intent of the Parties is to avoid duplication of curricula where appropriate within articulated programs of study, and

Whereas the Parties can better serve the educational growth of Native American students and the economic and cultural development of tribal communities through cooperative educational planning and optimal utilization of community resources, and

Be it Resolved that this agreement commits the Parties to fully support an articulation process between academic programs offered by the Parties.

Section 3. Mutual Terms and Conditions

a. Both Parties will cooperate toward developing, disseminating, and presenting the articulated program information to students.

b. The general education curriculum for the associate in arts and associate in science (AA/AS) degrees at CMN will be accepted as satisfying the General Education Requirements for Haskell. Students must earn a grade of "C" or higher in English Composition I and II, and College Algebra). The student shall have graduated from CMN with an associate in arts or associate in science (AA/AS) degree with a cumulative GPA of 2.0 or higher. Students completing an AAS degree will have courses transferred on an individual basis. Students will only be required to complete coursework in their chosen major plus any additional coursework needed to total 60 hours of upper-division coursework. Students must have a minimum of 124 credit hours to graduate from Haskell.

   CMN students can be admitted (section e) and enroll as a "special" student at Haskell to take courses to transfer back to CMN to fulfill their associate degree requirements at CMN.

c. Students are subject to the policies and procedures of both Parties. Academic Catalogue/s – addendum to the document to identify. (Academic)

d. The Parties will use the Curriculum Equivalency Guide to document all courses that meet mutually agreed on academic credit.

e. Admissions: all students are required to meet Haskell's admissions requirements. Students must apply to Haskell and meet all deadlines. Haskell is committed to accepting students who have met all requirements with official documentation within three/3 working days.

f. Haskell Fees and Financial Aid: Haskell will provide information packets to CMN students, including semester fees for on-campus and off-campus residential locations. This will also include all scholarship and grant award information and guidance to apply for financial aid at Haskell.

g. Accommodation Services: Haskell will work with admitted students seeking services for accommodation to prepare strategies for student success.

h. Student Support Resources: Haskell will provide information packets highlighting our library services, residential housing program, academic support services including tutoring, dining services, recreation/activities, counseling, health, textbook resources, and other services including information on the surrounding Douglas County, Kansas community.

i. Performance/Success: Haskell and CMN will collaborate to collect data and information on CMN students who transition to Haskell to further their educational achievement. The key performance indicators (KPIs) that will be used to measure the success of transitioning CMN students are outlined below. The goal of the collaboration regarding student Performance & Success is to utilize these KPIs to assess how well students make their transition from CMN to Haskell and most importantly, to identify and mitigate any barriers that may prevent CMN students from successfully completing their respective academic programs at Haskell. The key focus areas will be tracking students' application to first day of course attendance journey, completion rates, GPA, persistence, retention rate, number of repeated courses, transfer-out rate, and graduation rate.

j. Regulatory Compliance: The Parties acknowledge their respective obligation to comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232(g)) and its implementing regulations (see 25 C.F.R. Part 43 and 34 C.F.R. Part 99).

k. *Effective Date and Termination: This agreement will be effective on the date of signing and will have a duration of one year; upon expiration, both institutions will conduct a formal review and determine renewal. Additions and changes will be mutually agreed upon and put forth in a new document for signatures by both institutions. Either party may terminate this agreement with 60 days prior written notice to the other party. The termination notice must be in writing and signed by approving officials of the Party or their designated personnel. Such a termination shall not affect any current students accepted under the terms of this Agreement.*

Section 4. Disclaimer/Condition

Further review of this Articulation Agreement may be necessary as changes occur within the curriculum at either institution prior to the expiration of the agreement. At the request of the CNM or Haskell, a review of this document will be conducted by both Parties.

Merger. This Agreement represents the entire agreement between the Parties. Any amendments or modifications shall be in writing and agreed upon by both Parties.

Non-Fund Obligating and Non-Binding Document. Nothing in this Agreement may be construed to obligate Haskell, the BIE, the Department of the Interior, or the United States to any current or future expenditure of resources in advance of the availability of appropriations from

Congress. Nor does this Agreement obligate Haskell, the BIE, the Department of the Interior, or the United States to spend funds on any particular project or purpose, even if funds are available.

No Agency. This MOU will not create any agency relationship between the Parties.

Dr. Monte Randall, President
College of the Muscogee Nation

Date

Dr. Tamarah Pfeiffer, Acting President
Haskell Indian Nations University

Date

Academic Articulation Agreement
Between
Haskell Indian Nations University and College of the Muscogee Nation

Section 1. Purpose

The purpose of this agreement is to set guidelines for establishing a cooperative relationship between Haskell Indian Nations University ("Haskell") and College of the Muscogee Nation ("CMN"), hereinafter referred to as "the Parties", and to increase efficient transfer processes for students from the College of the Muscogee Nation to Haskell Indian Nations University - to successfully finish a four-year, bachelor's degree and to further their education.

Section 2. Agreement

Whereas the Parties are committed to expanding educational opportunities for CMN students to achieve a four-year degree and further their education,

Whereas the Parties are committed to providing a smooth transition for students wishing to earn a baccalaureate degree,

Whereas the intent of the Parties is to avoid duplication of curricula where appropriate within articulated programs of study, and

Whereas the Parties can better serve the educational growth of Native American students and the economic and cultural development of tribal communities through cooperative educational planning and optimal utilization of community resources, and

Be it Resolved that this agreement commits the Parties to fully support an articulation process between academic programs offered by the Parties.

Section 3. Mutual Terms and Conditions

a. Both Parties will cooperate toward developing, disseminating, and presenting the articulated program information to students.

b. The general education curriculum for the associate in arts and associate in science (AA/AS) degrees at CMN will be accepted as satisfying the General Education Requirements for Haskell. Students must earn a grade of "C" or higher in English Composition I and II, and College Algebra). The student shall have graduated from CMN with an associate in arts or associate in science (AA/AS) degree with a cumulative GPA of 2.0 or higher. Students completing an AAS degree will have courses transferred on an individual basis. Students will only be required to complete coursework in their chosen major plus any additional coursework needed to total 60 hours of upper-division coursework. Students must have a minimum of 124 credit hours to graduate from Haskell.
   CMN students can be admitted (section e) and enroll as a "special" student at Haskell to take courses to transfer back to CMN to fulfill their associate degree requirements at CMN.

c. Students are subject to the policies and procedures of both Parties. Academic Catalogue/s – addendum to the document to identify. (Academic)

d. The Parties will use the Curriculum Equivalency Guide to document all courses that meet mutually agreed on academic credit.

e. Admissions: all students are required to meet Haskell's admissions requirements. Students must apply to Haskell and meet all deadlines. Haskell is committed to accepting students who have met all requirements with official documentation within three/3 working days.

f. Haskell Fees and Financial Aid: Haskell will provide information packets to CMN students, including semester fees for on-campus and off-campus residential locations. This will also include all scholarship and grant award information and guidance to apply for financial aid at Haskell.

g. Accommodation Services: Haskell will work with admitted students seeking services for accommodation to prepare strategies for student success.

h. Student Support Resources: Haskell will provide information packets highlighting our library services, residential housing program, academic support services including tutoring, dining services, recreation/activities, counseling, health, textbook resources, and other services including information on the surrounding Douglas County, Kansas community.

i. Performance/Success: Haskell and CMN will collaborate to collect data and information on CMN students who transition to Haskell to further their educational achievement. The key performance indicators (KPIs) that will be used to measure the success of transitioning CMN students are outlined below. The goal of the collaboration regarding student Performance & Success is to utilize these KPIs to assess how well students make their transition from CMN to Haskell and most importantly, to identify and mitigate any barriers that may prevent CMN students from successfully completing their respective academic programs at Haskell. The key focus areas will be tracking students' application to first day of course attendance journey, completion rates, GPA, persistence, retention rate, number of repeated courses, transfer-out rate, and graduation rate.

j. Regulatory Compliance: The Parties acknowledge their respective obligation to comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232(g)) and its implementing regulations (see 25 C.F.R. Part 43 and 34 C.F.R. Part 99).

k. *Effective Date and Termination: This agreement will be effective on the date of signing and will have a duration of one year; upon expiration, both institutions will conduct a formal review and determine renewal. Additions and changes will be mutually agreed upon and put forth in a new document for signatures by both institutions. Either party may terminate this agreement with 60 days prior written notice to the other party. The termination notice must be in writing and signed by approving officials of the Party or their designated personnel. Such a termination shall not affect any current students accepted under the terms of this Agreement.*

Section 4. Disclaimer/Condition

Further review of this Articulation Agreement may be necessary as changes occur within the curriculum at either institution prior to the expiration of the agreement. At the request of the CNM or Haskell, a review of this document will be conducted by both Parties.

Merger. This Agreement represents the entire agreement between the Parties. Any amendments or modifications shall be in writing and agreed upon by both Parties.

Non-Fund Obligating and Non-Binding Document. Nothing in this Agreement may be construed to obligate Haskell, the BIE, the Department of the Interior, or the United States to any current or future expenditure of resources in advance of the availability of appropriations from

Congress. Nor does this Agreement obligate Haskell, the BIE, the Department of the Interior, or the United States to spend funds on any particular project or purpose, even if funds are available.
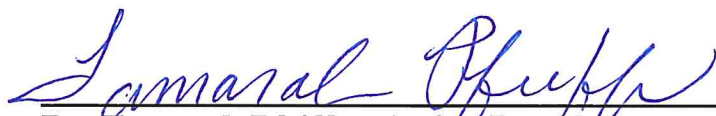
No Agency. This MOU will not create any agency relationship between the Parties.

Dr. Monte Randall, President
College of the Muscogee Nation

3-29-22

Date

Dr. Tamarah Pfeiffer, Acting President
Haskell Indian Nations University

March 29, 2022

Date