



SOUTH TEXAS
COLLEGE

Statement of Core Values & Professional Ethics

FOR
SOUTH TEXAS COLLEGE
ADMINISTRATION,
FACULTY, & STAFF

September 2017





Administration, faculty, and staff affirm the inherent worth and dignity of all persons and seek to provide an environment where our core values of student success, opportunity, excellence, innovation, community, professionalism, collaboration, and integrity are esteemed and allowed to thrive.

In order to fulfill their professional responsibilities to their students, to their fellow employees, and to their communities, the administration, faculty, and staff adopt, and hold each other subject to, the following South Texas College Core Values and Professional Ethics:

STUDENT SUCCESS

We promote student success and completion through the implementation of diverse strategies and initiatives.

The administration, faculty, and staff shall:

- strive to help each student realize their full potential as a learner and as a human being.
- encourage and defend the free exchange of ideas, respect the inherent worth and dignity of all persons, and express their own ideas with scholarly objectivity and tolerance of other viewpoints.
- demonstrate competence through consistent and adequate preparation and performance, and seek to enhance competence by accepting and applying constructive feedback and evaluation.

OPPORTUNITY

We value providing access and opportunities to students to meet the needs of our communities.

The administration, faculty, and staff shall:

- make reasonable effort to protect students from conditions harmful to learning or to health and safety.
- endeavor to increase access to a better quality of life and opportunities for growth for all of its constituents.

EXCELLENCE

We value excellence in teaching, learning, and all support services.

The administration, faculty, and staff shall:

- value excellence in teaching, learning, and support services while recognizing the needs and rights of others as embodied in the institution, and fulfill their employment obligations both in spirit and in fact.
- pursue excellence in all services and regularly evaluate their performance and practices with an eye toward continuous improvement in an increasingly dynamic and competitive world.

INNOVATION

We encourage creativity and champion innovative approaches to teaching, learning, and services.

The administration, faculty, and staff shall:

- through ongoing independent and collaborative action, actively pursue the development, implementation, and evaluation of innovative practices that promise to further the College's mission.

COMMUNITY

We value engaging the community in students' learning experiences and in the positive transformation of our region.

The administration, faculty, and staff shall:

- abide by all South Texas College policies, support the goals and ideals of the College, act in public and private affairs in such a manner as to reflect positively upon the institution, and uphold the ethical guidelines of their own discipline or profession.
- exemplify the highest ethical standards in the exploration, development, and maintenance of partnerships, and other relationships within the larger community.

PROFESSIONALISM

We demonstrate professionalism through collegiality, respect, and recognition for each other.

The administration, faculty, and staff shall:

- exercise the highest professional standards in the use of time and resources.
- recognize the necessity of many roles in the educational enterprise, and work in such a manner as to enhance cooperation and collegiality among students, faculty, administrators, and staff.
- accept the rights and responsibilities of civic engagement while judiciously avoiding the use of the privileges of one's public position for private or partisan advantage.

COLLABORATION

We value collaboration and communication among South Texas College employees and South Texas College constituents.

The administration, faculty, and staff shall:

- strive to create a collegial educational and workplace environment in which all persons are treated with respect, dignity, and justice, and are not discriminated against on any basis such as personal ideology, race, color, national or ethnic origin, age, religion, disability, sex, sexual orientation, gender identity and expression, veteran status, social station, or any other characteristic protected under applicable federal or state law.
- participate in the governance of the institution by accepting a fair share of committee and institutional responsibilities.

INTEGRITY

We value integrity through honest and transparent communication and courageous dialogue.

The administration, faculty, and staff shall:

- observe, practice, and uphold the highest standards of honesty and integrity.
- not engage in, condone, or support unethical or professionally incompetent behavior.



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