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## PREFACE

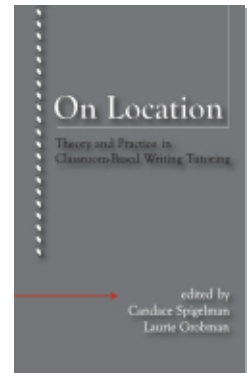
### Published by

Grobman, Laurie and Candace Spigelman.

*On Location: Theory and Practice in Classroom-Based Writing Tutoring.*

1 ed. Utah State University Press, 2005.

Project MUSE. <https://muse.jhu.edu/book/9287>.



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## PREFACE

My dear friend and colleague, Candace Spigelman, died unexpectedly shortly before *On Location* went to print. I want to take this opportunity to honor her life and her work.

Candace was a brilliant scholar, superb teacher, and committed colleague and campus citizen. My strongest image of Candace is seeing her at her desk, working side by side with students, challenging them to re-see and revise their writing in an effort to advance their intellectual capacities and writing skills.

Candace was particularly dedicated to our college's Writing Fellows program, which she designed, developed, and facilitated. Her devotion to the program and the tutors was based on her deep belief in students' capabilities. She always understood that if we encourage students to do their best, they will. She loved her Writing Fellows because of the work they accomplished and the good people that they are. Working with students and teaching them to work with one another, especially on location, were truly her passions.

Candace was an extraordinary colleague who brought her enthusiasm for students, her scholarship, the discipline, and the college to everything she did, and who inspired everyone around her.

Candace was a loving wife, mother, and grandmother. She was also a devoted and loyal friend. I miss her deeply.

Laurie Grobman

