From drones to sparkles. A designerly take on Al critique

Maria Luce Lupetti // NEXA 2024







DAD Dipartimento di Architettura e Design

ABOUT ME

I am an Assistant Professor in Interaction and Critical Design at the department of Architecture and Design, Politecnico di Torino. I serve as Exhibit X section editor for <u>ACM Interactions Mag</u> and I'm the Secretary of the Italian design research society (Società Italiana Design). I also serve as a European Commission Expert on AI under the European Innovation Council (EIC) Accelerator Program.



























Multidisciplinary research program on awareness, concepts, and design & engineering of autonomous technology under meaningful human control



MEANINGFUL HUMAN CONTROL OVER AUTONOMOUS WEAPON SYSTEMS

"There is general agreement that 'meaningful' or 'effective' human control, or 'appropriate levels of human judgement' must be retained over lethal weapon systems."







Provisional version

Committee on Legal Affairs and Human Rights

Emergence of lethal autonomous weapons systems (LAWS) and their necessary apprehension through European human rights law

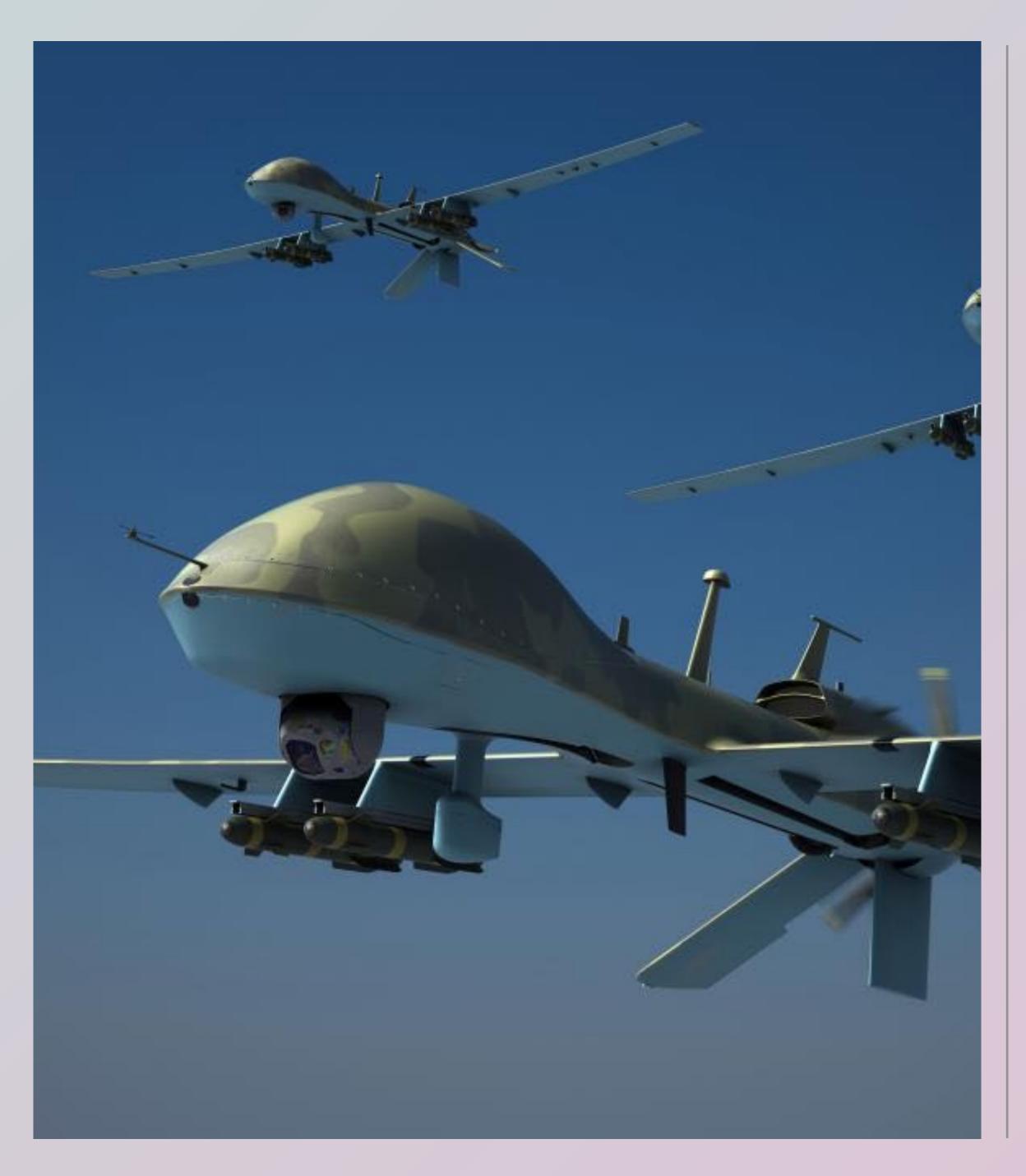
Report[®]

Rapporteur: Damien COTTIER, Switzerland, Alliance of Liberals and Democrats for Europe

A. Draft resolution

1. The Assembly notes that rapid technological progress in the field of artificial intelligence is also paving the way for the emergence. in the near future, of lethal autonomous weapons systems (LAWS).

2. According to the definition of the International Committee of the Red Cross (ICRC), the term Lethal Autonomous Weapons Systems encompasses any weapon system with autonomy in its critical functions, and more specifically a weapon system that can select (i.e. search for or detect, identify, track, select) and attack (i.e. use force against, neutralise, damage or destroy) targets without human intervention. Lethal Autonomous Weapons Systems, therefore, are neither remote-controlled systems in which a human retains control throughout nor automatic systems in which a particular process has been programmed in eduance on that





MEANINGFUL HUMAN CONTROL OVER AUTONOMOUS SYSTEMS (AI) A PHILOSOPHICAL ACCOUNT

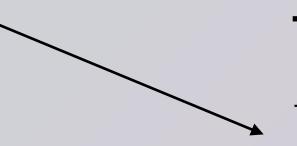
"humans should ultimately remain in control of, and thus morally responsible for, the behaviour of human-AI systems"

Santoni de Sio, F., & Van den Hoven, J. (2018). Meaningful human control over autonomous systems: A philosophical account. Frontiers in Robotics and AI, 5, 15.

TRACKING

the human-AI system is <u>responsive to</u> the human moral reasons relevant in the circumstances

conditions

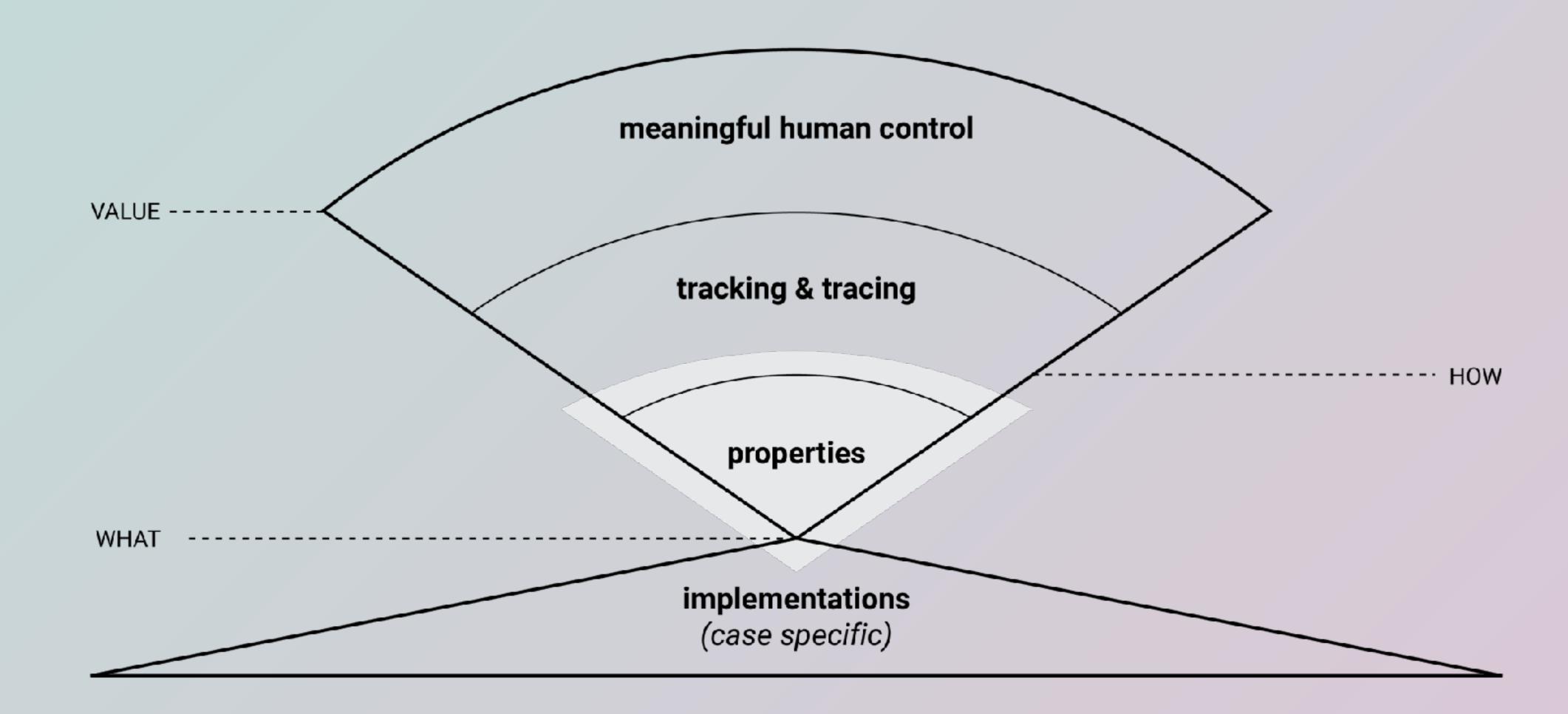


TRACING

the actions of the human-AI system are traceable to a proper moral understanding of one or more relevant human persons who design or interact with the system



Walking the walk

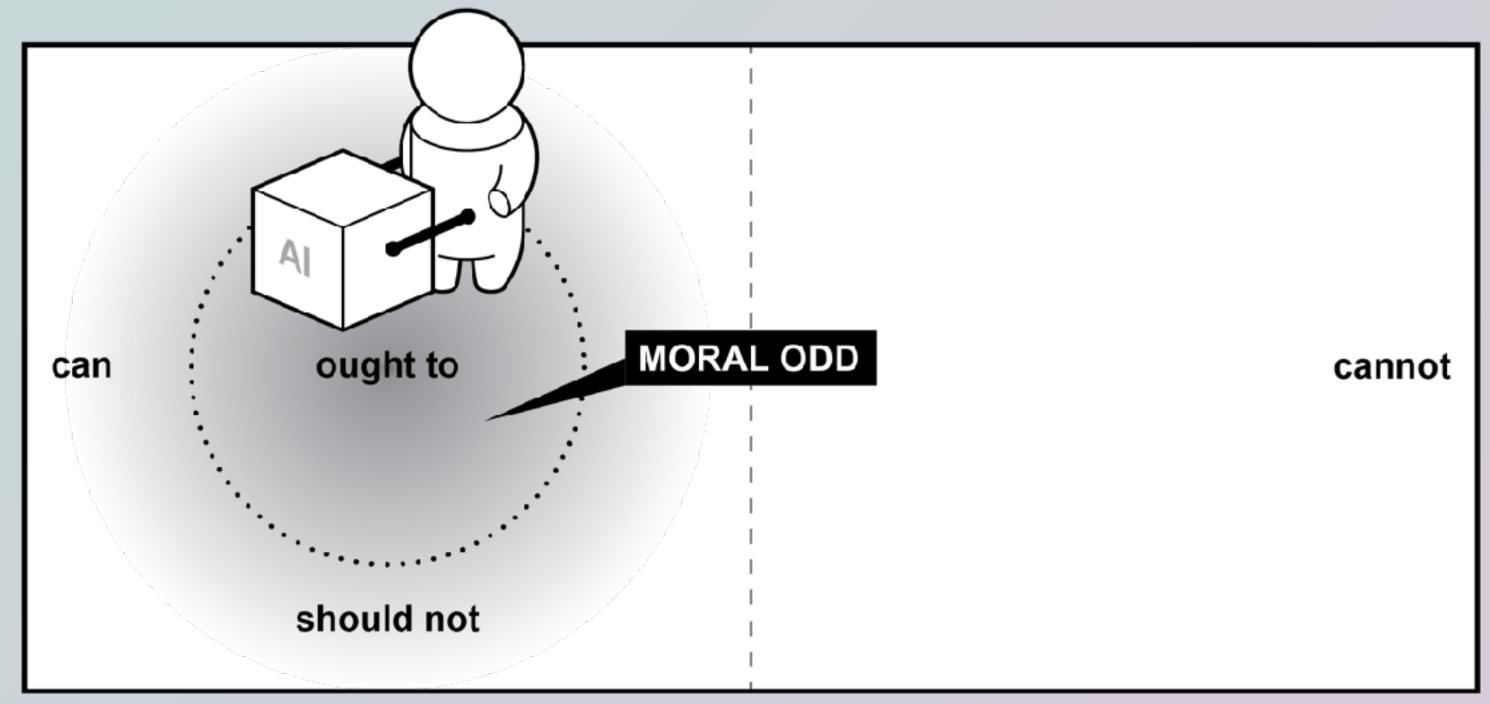


Cavalcante Siebert, L., Lupetti, M. L., Aizenberg, E., Beckers, N., Zgonnikov, A., et al (2023). Meaningful human control: Actionable properties for Al system development. Al and Ethics



Walking the walk

PROPERTY 1

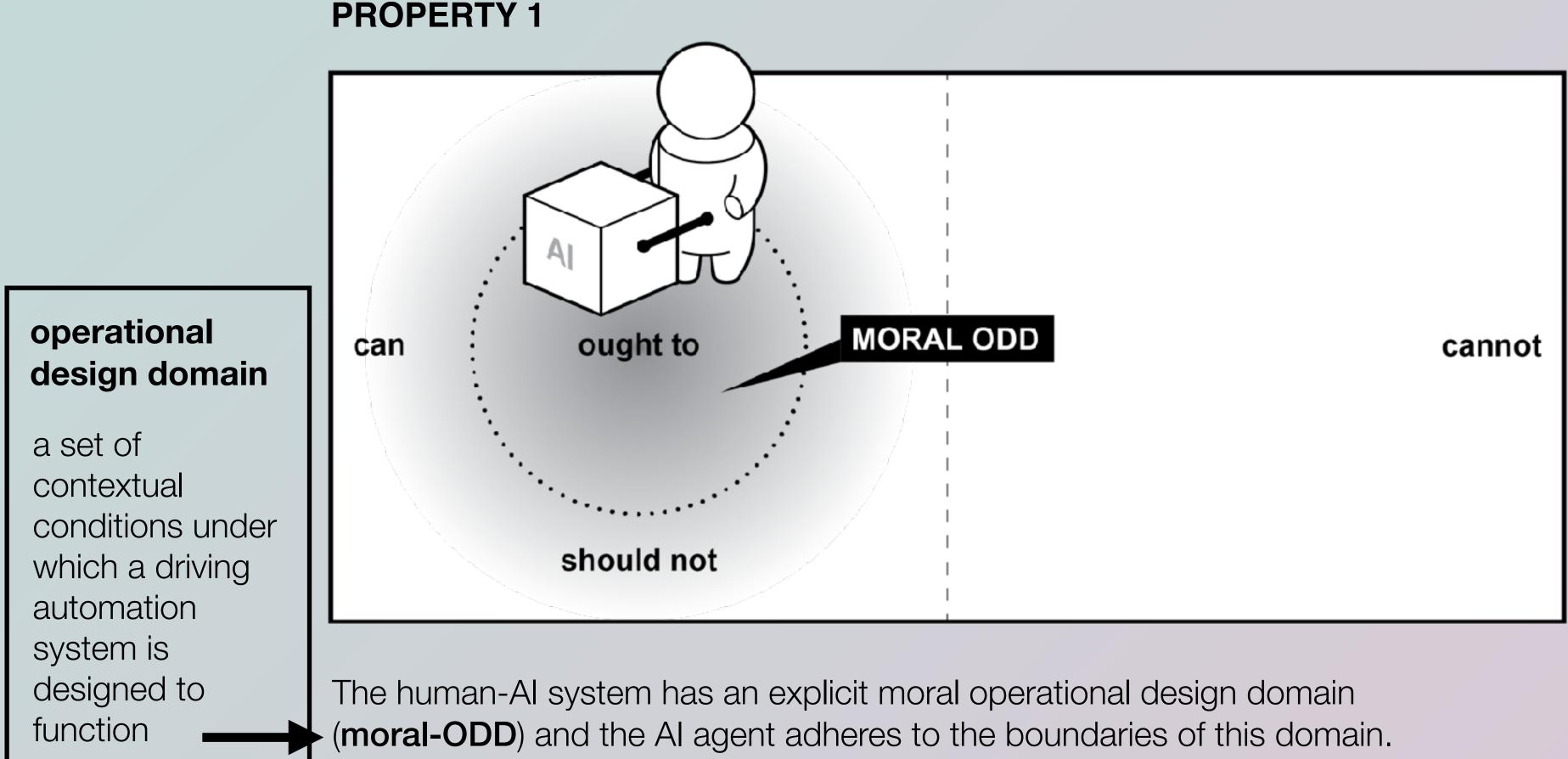


The human-AI system has an explicit moral operational design domain (moral-ODD) and the AI agent adheres to the boundaries of this domain.

Cavalcante Siebert, L., Lupetti, M. L., Aizenberg, E., Beckers, N., Zgonnikov, A., et al (2023). Meaningful human control: Actionable properties for Al system development. Al and Ethics



Walking the walk

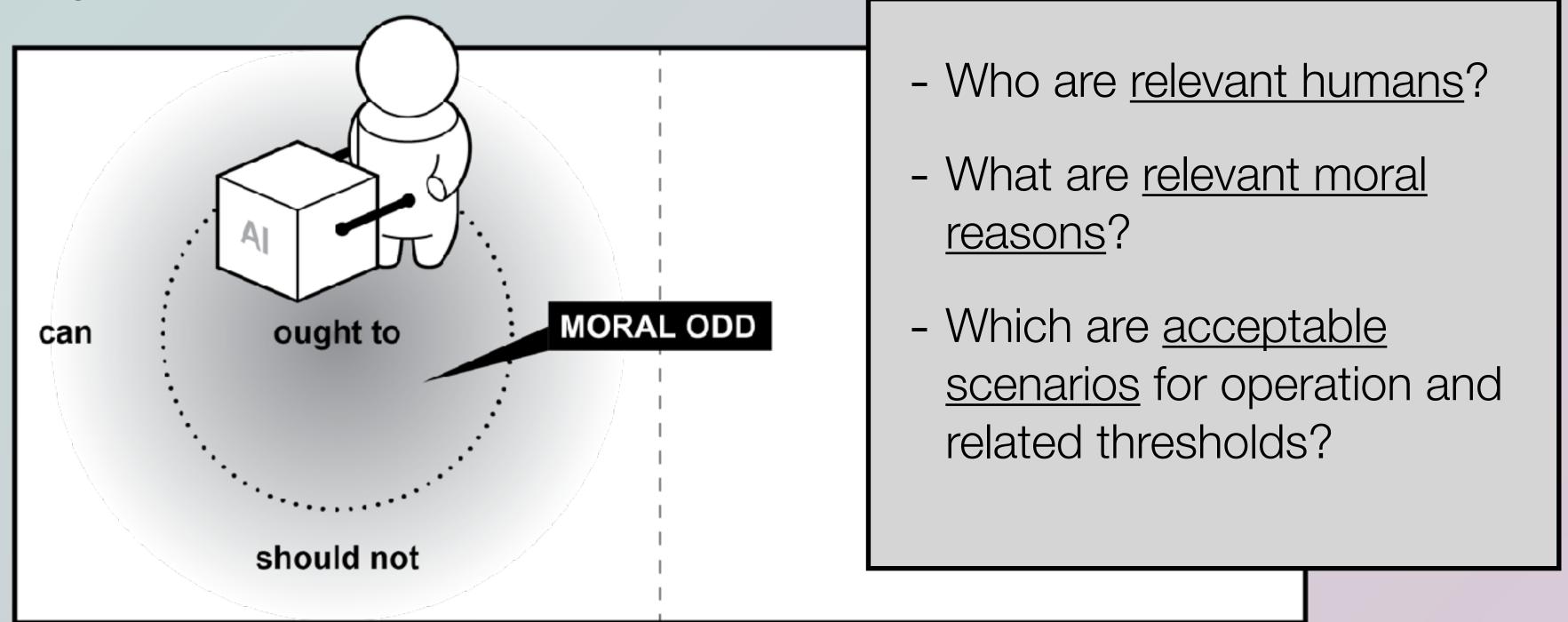


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Walking the walk

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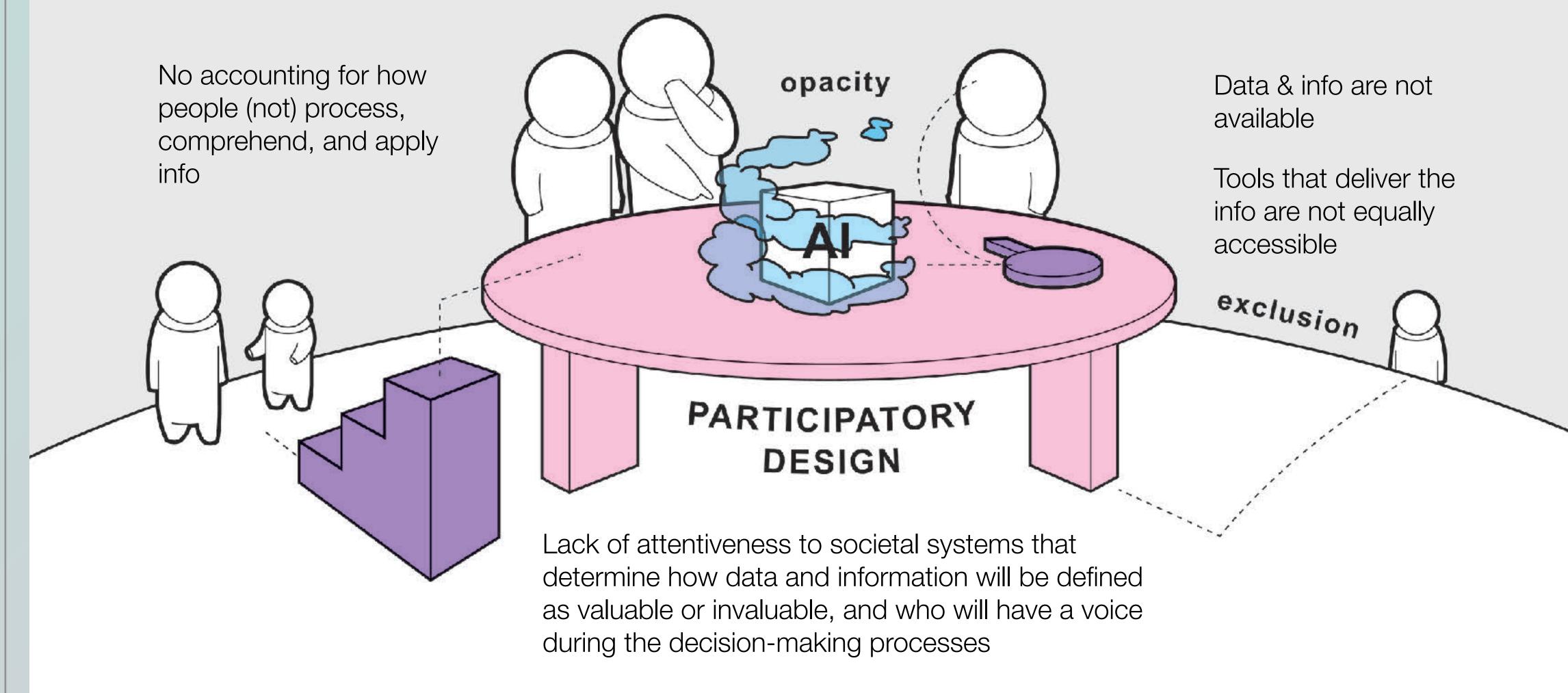
WHO GETS TO HAVE A VOICE ABOUT AI? THE SURGE OF PARTICIPATORY AI

affected communities must be at the center of any approach, defining the terms of engagement, the priorities of the debate, and <u>retelling the story</u> of AI from the perspective of those who fall outside of its version of "normal"

Whittaker, M., Alper, M., Bennett, C. L., Hendren, S., Kaziunas, L., Mills, M., ... & West, S. M. (2019). **Disability, bias, and AI**. Al Now Institute, 8.



EXERCISING POWER IN AI TRANSITIONS A MATTER OF INFORMATIONAL JUSTICE

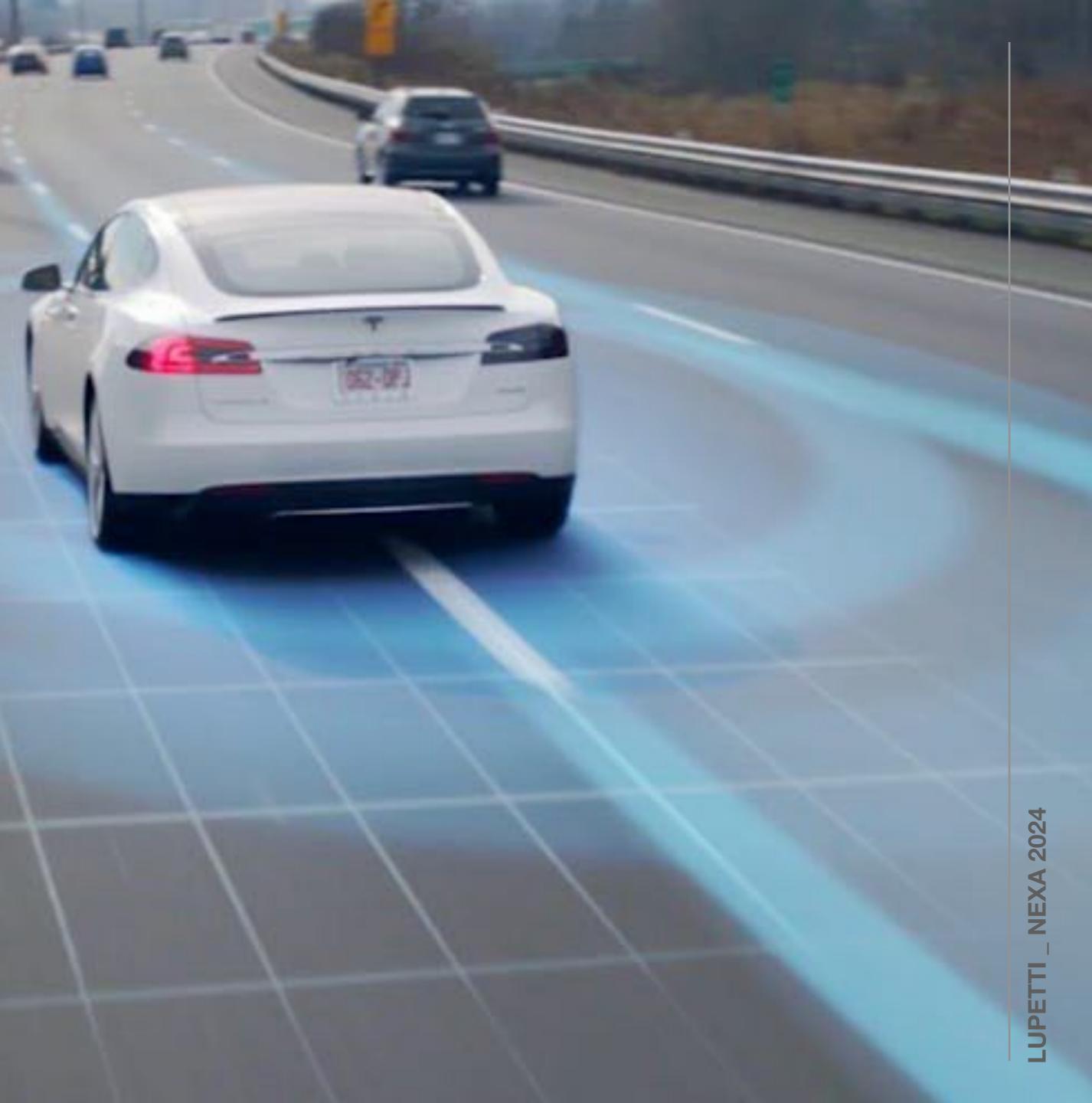


Atkins, L. C., & Mahmud, A. (2021). Informational justice: equity of access, implementation, and Interaction. In Peace, Justice and Strong Institutions (pp. 417-428). Cham: Springer International Publishing.



STEERING STORIES

UNDERSTANDING NARRATIVES OF DRIVING AUTOMATION (AND AI)



AUTONOMOUS VEHICLES ARE COMING!

To <u>save lives</u>

To <u>reduce injuries</u>

To increase <u>traffic efficiency</u>

To provide <u>inclusivity</u>

Lupetti, M. L., Cavalcante Siebert, L., & Abbink, D. (2023, April). Steering Stories: Confronting Narratives of Driving Automation through Contestational Artifacts. In Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (pp. 1-20).



"Dominant narratives provide rational linear accounts that highlight simple causal links which can then be moulded into 'recipes for success' for managing technological change"

Dawson, P., & Buchanan, D. (2005). The way it really happened: Competing narratives in the political process of technological change. Human Relations, 58(7), 845-865.



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Ξ

AUTONOMOUS VEHICLES DATA POINT

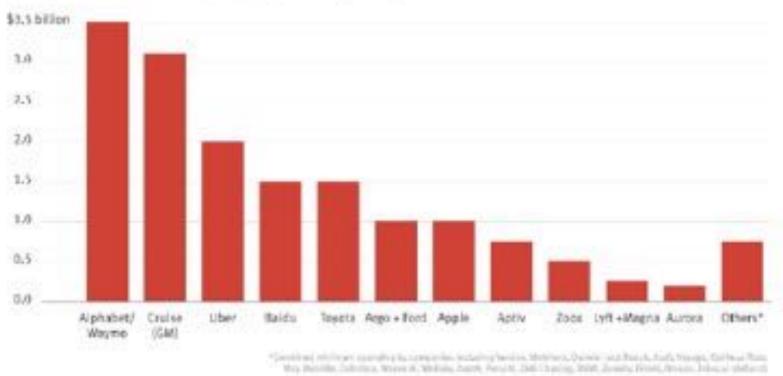
Money Pit: Self-Driving Cars' \$16 Billion Cash Burn

By Amir Efrati

Feb. 5, 2020 7:01 AM PST

Who Spent What on Fully Self-Driving Car R&D

Disclosed and estimated minimum total spend through 2019



some Charlen Wilson and converges Ware private and have designed at 1.5 of the english convergence to pro-

group of 30 companies has spent at least \$16 billion on developing fully self-driving cars over the past few



autonomous vehicles as the solution

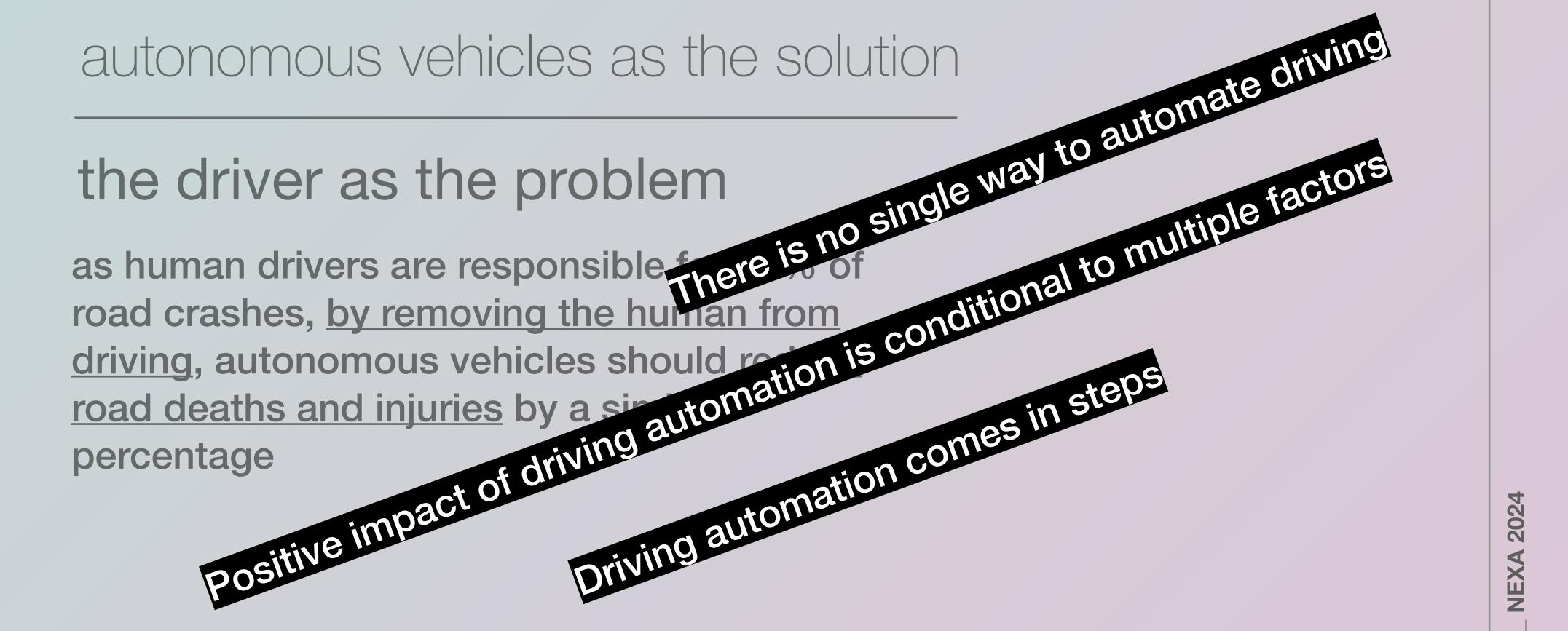
the driver as the problem

as human drivers are responsible for 90% of road crashes, by removing the human from driving, autonomous vehicles should reduce road deaths and injuries by a similar percentage

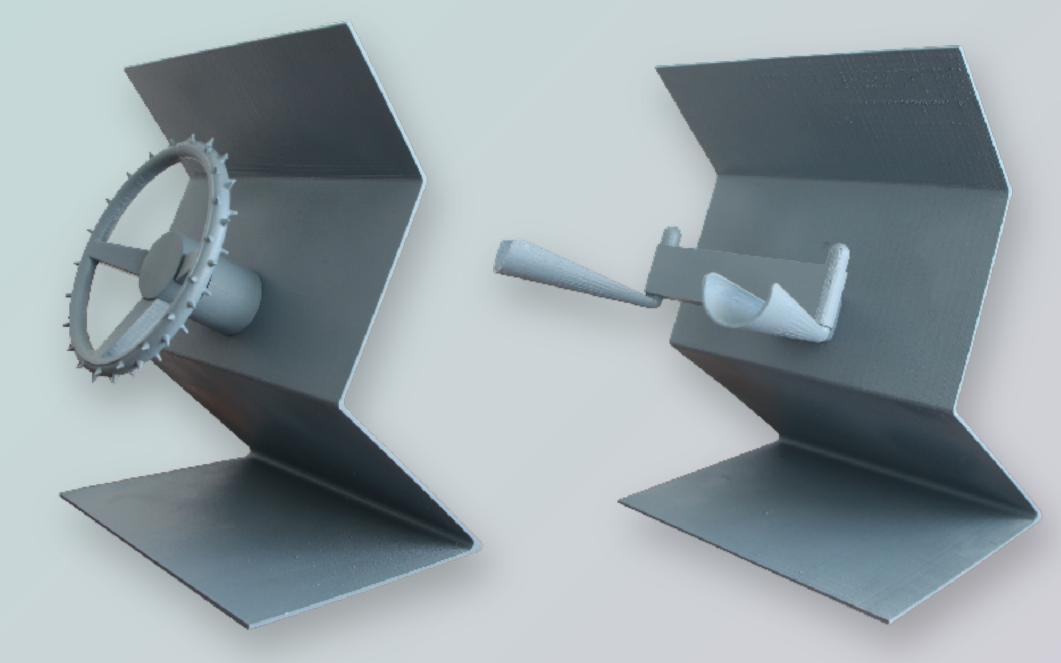
Fagnant, D. J., & Kockelman, K. (2015). Preparing a nation for autonomous vehicles: opportunities, barriers and policy recommendations. Transportation Research Part A: Policy and Practice, 77, 167-181.



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NO AUTOMATION

SHARED CONTROL

Lupetti, M. L., Cavalcante Siebert, L., & Abbink, D. (2023, April). Steering Stories: Confronting Narratives of Driving Automation through Contestational Artifacts. In Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (pp. 1-20).

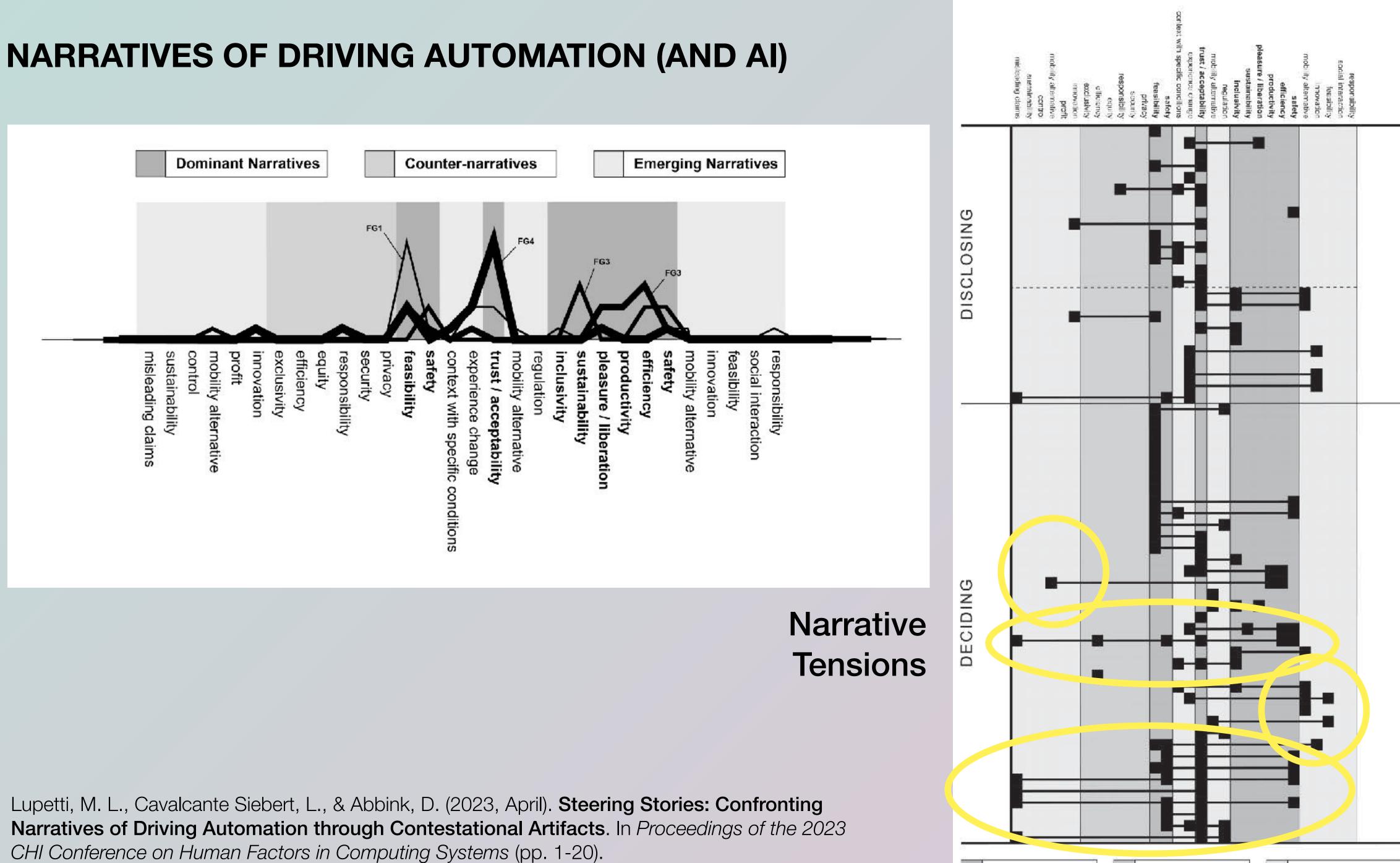




TRADED CONTROL

FULL AUTOMATION







EMERGING NARRATIVES

COUNTER-NARRATIVES

DOMINANT NARRATIVES

Narrative Tensions

EFFICIENCY & SUSTAINABILITY

ACCESSIBILITY

TRANSPORT

INCLUSIVE VEHICLES OF EXCLUSION

FEASIBILITY

GLOBAL STORIES OF SOMEWHERE TECHNOLOGIES

Lupetti, M. L., Cavalcante Siebert, L., & Abbink, D. (2023, April). Steering Stories: Confronting Narratives of Driving Automation through Contestational Artifacts. In Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (pp. 1-20).

DRIVERLESS CONNECTED MOBILITY SERVICES THAT ARE <u>NOT</u> PUBLIC

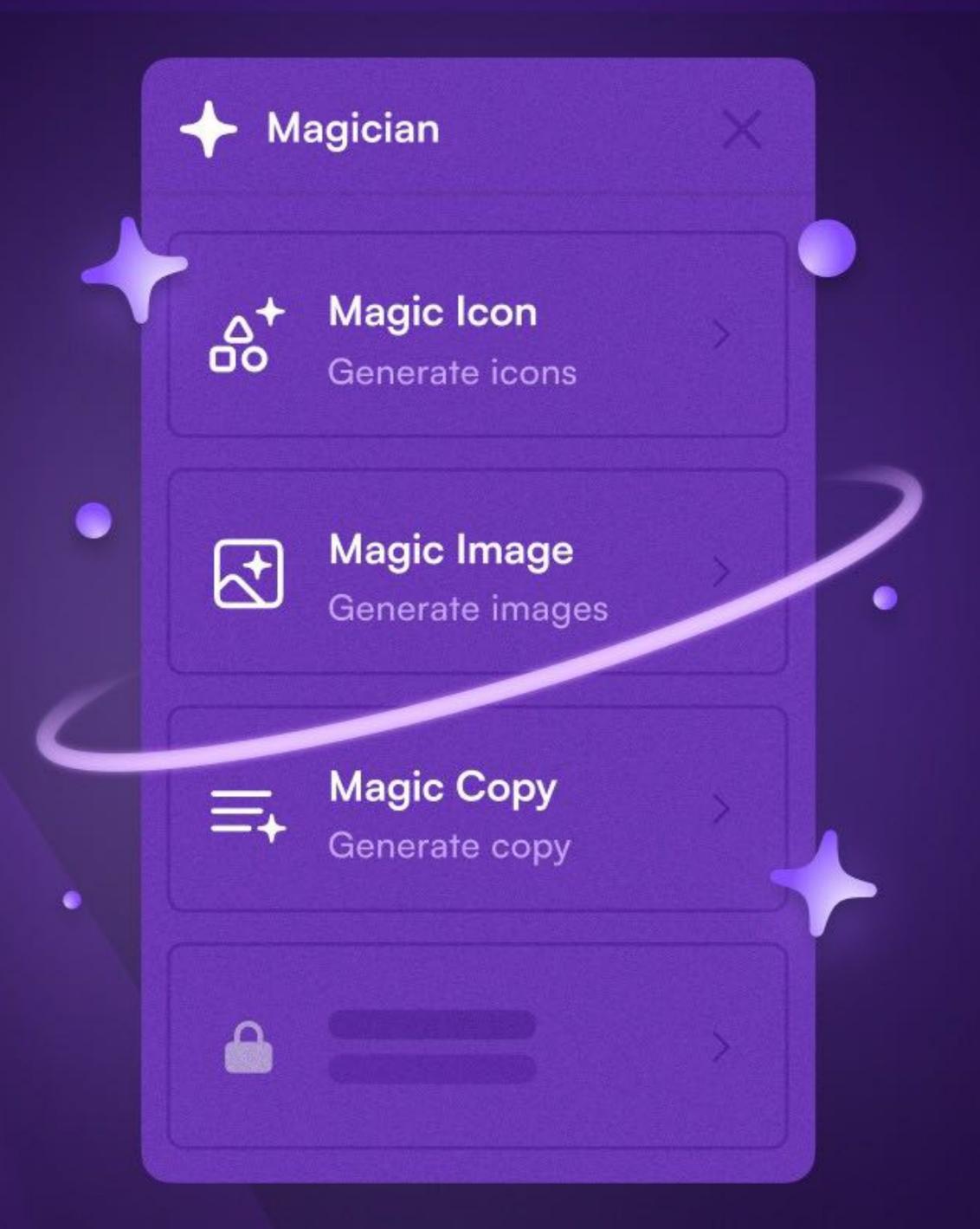


What are the rational linear accounts of AI that we are 'receiving' and what kind of recipe for success are we being sold?



(UN)MAKING AI MAGIC

UNDERSTANDING AND 'CONTROLLING' ENCHANTMENT IN AI DESIGN





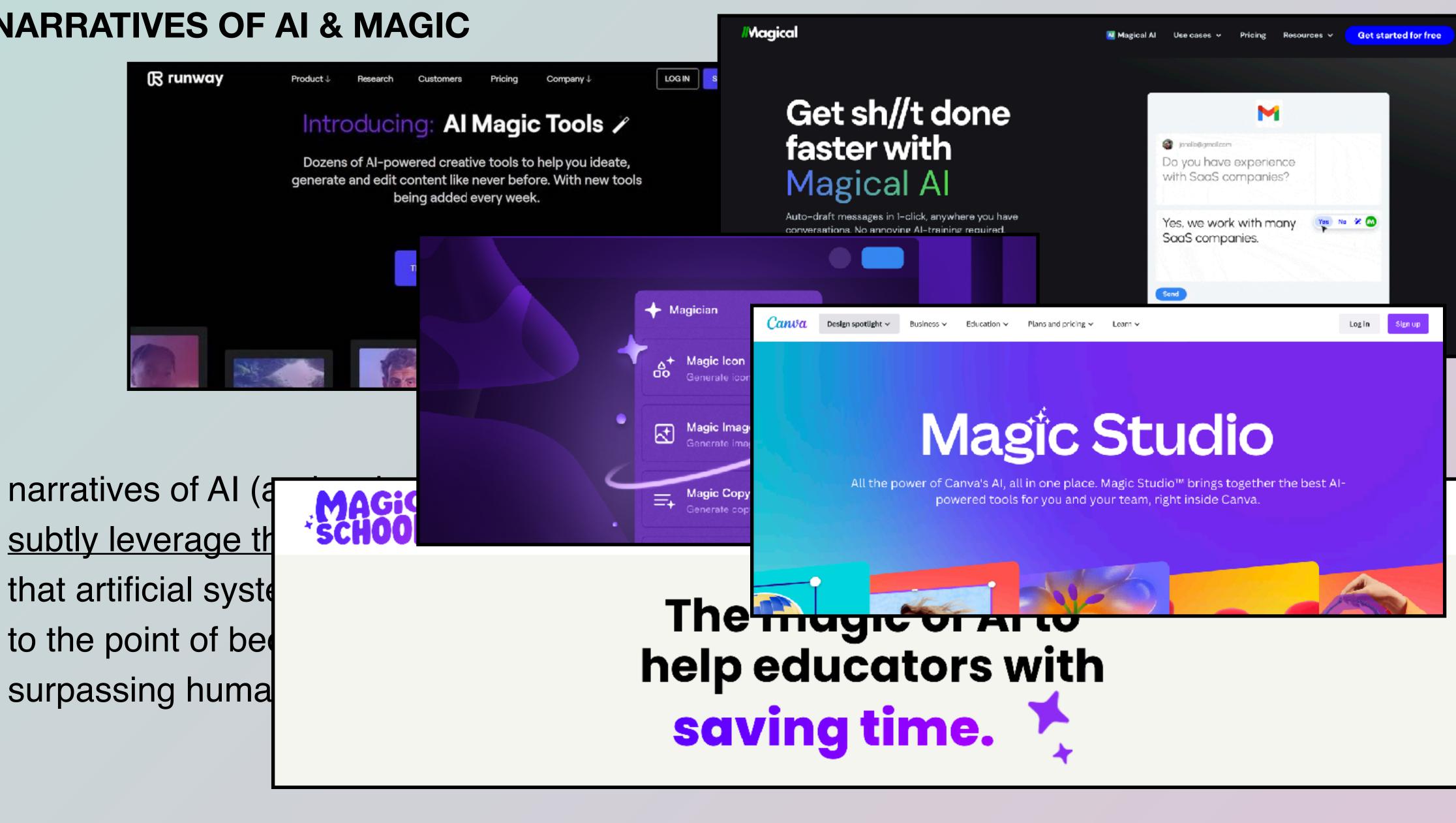
NARRATIVES OF AI & MAGIC

narratives of AI (and technology in general), subtly leverage the beliefs that the public holds that artificial systems will <u>outperform humans</u>, up to the point of becoming 'beings' capable of surpassing human intelligence

Bory, P. (2019). Deep new: The shifting narratives of artificial intelligence from Deep Blue to AlphaGo. *Convergence*, *25*(4), 627-642.



NARRATIVES OF AI & MAGIC

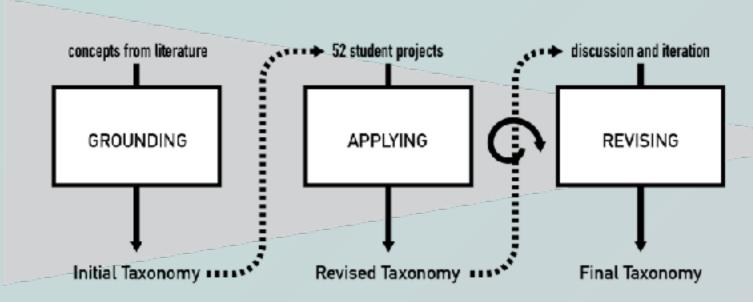




What is the relationship between AI magic narratives and design of AI products?



NARRATIVES OF AI & MAGIC





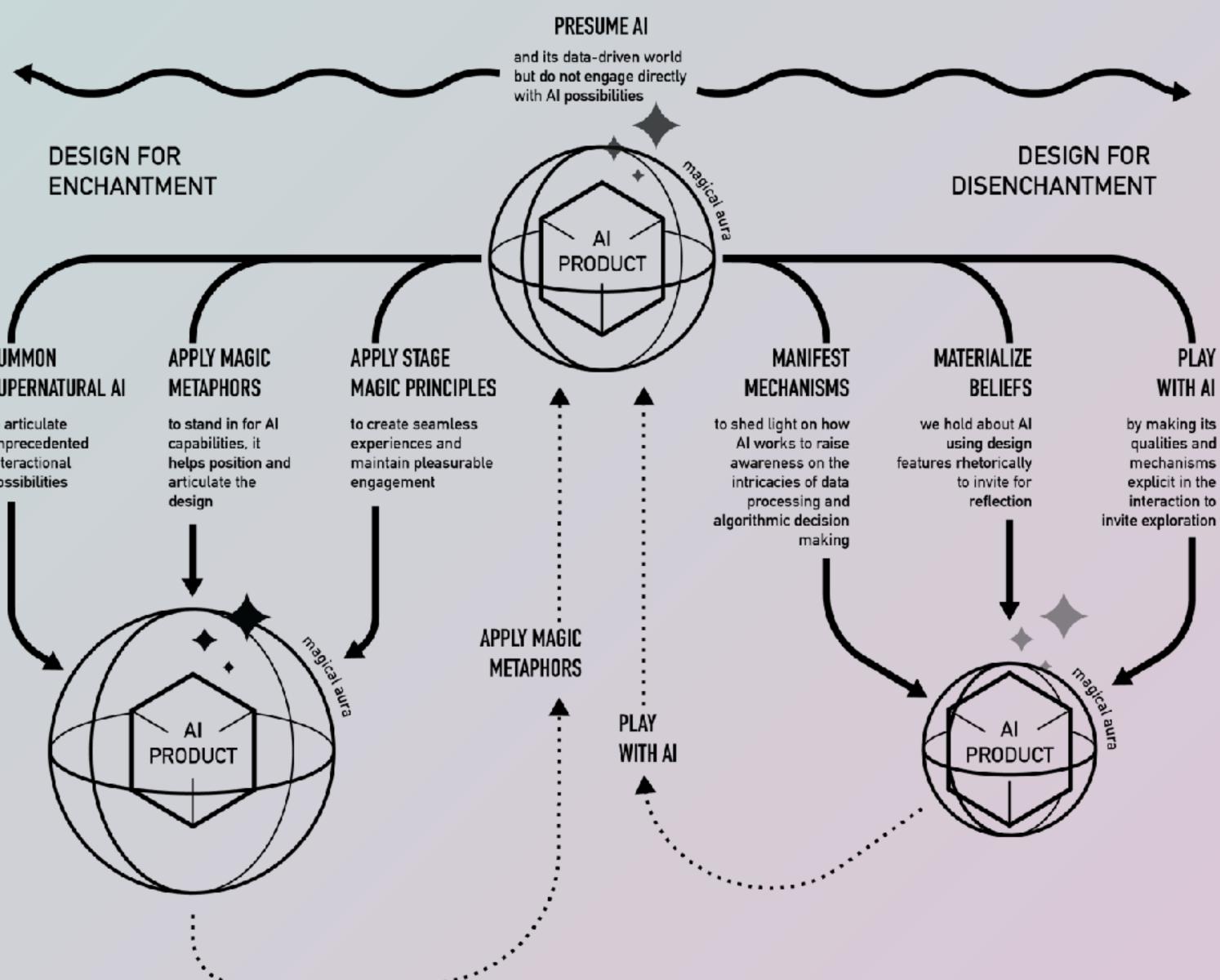
28 (2022)

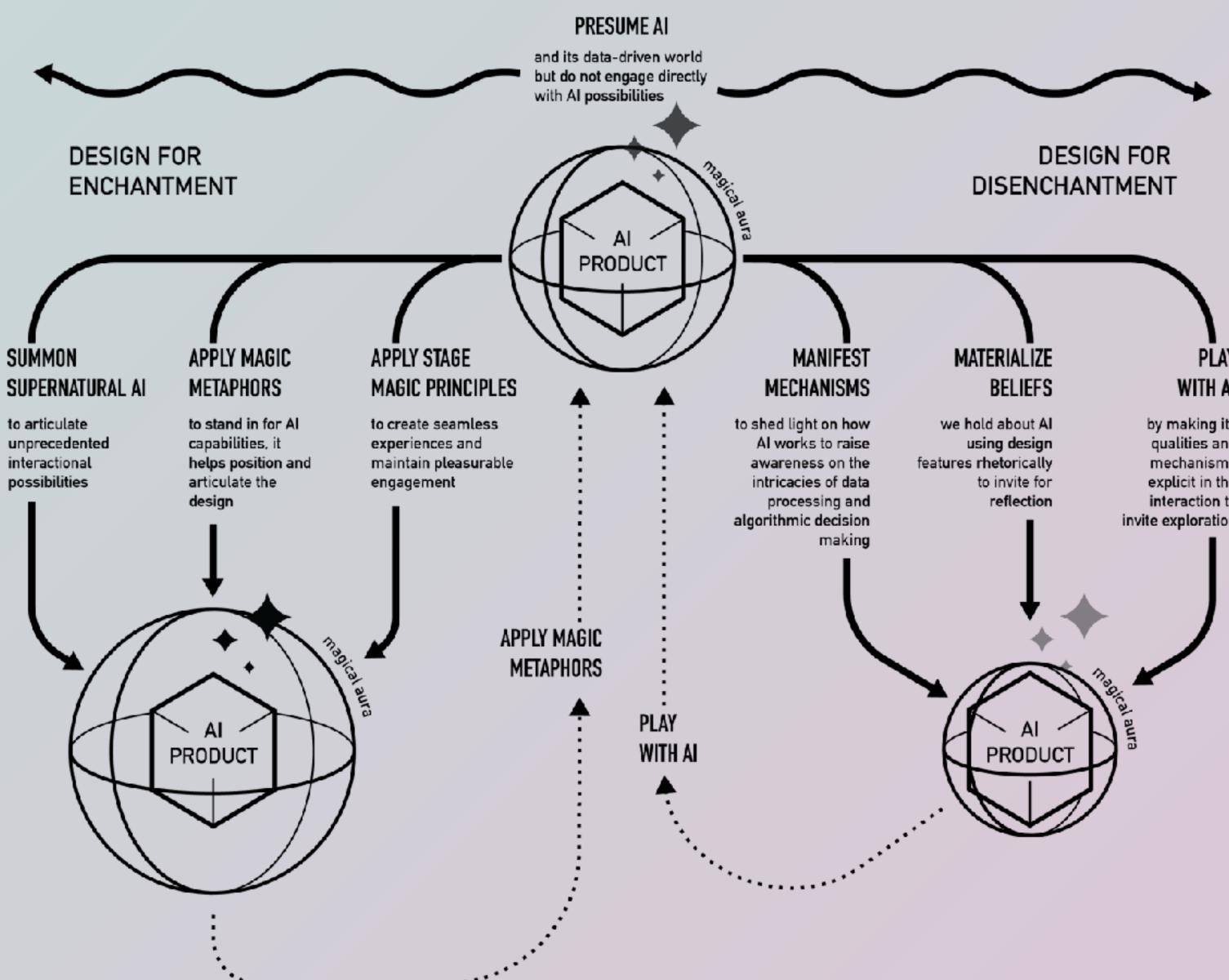
Lupetti, M. L., & Murray-Rust, D. (2024, May). **(Un) making Al Magic: A Design Taxonomy**. In *Proceedings of the CHI Conference on Human Factors in Computing Systems* (pp. 1-21).

52 ITD PROJECTS



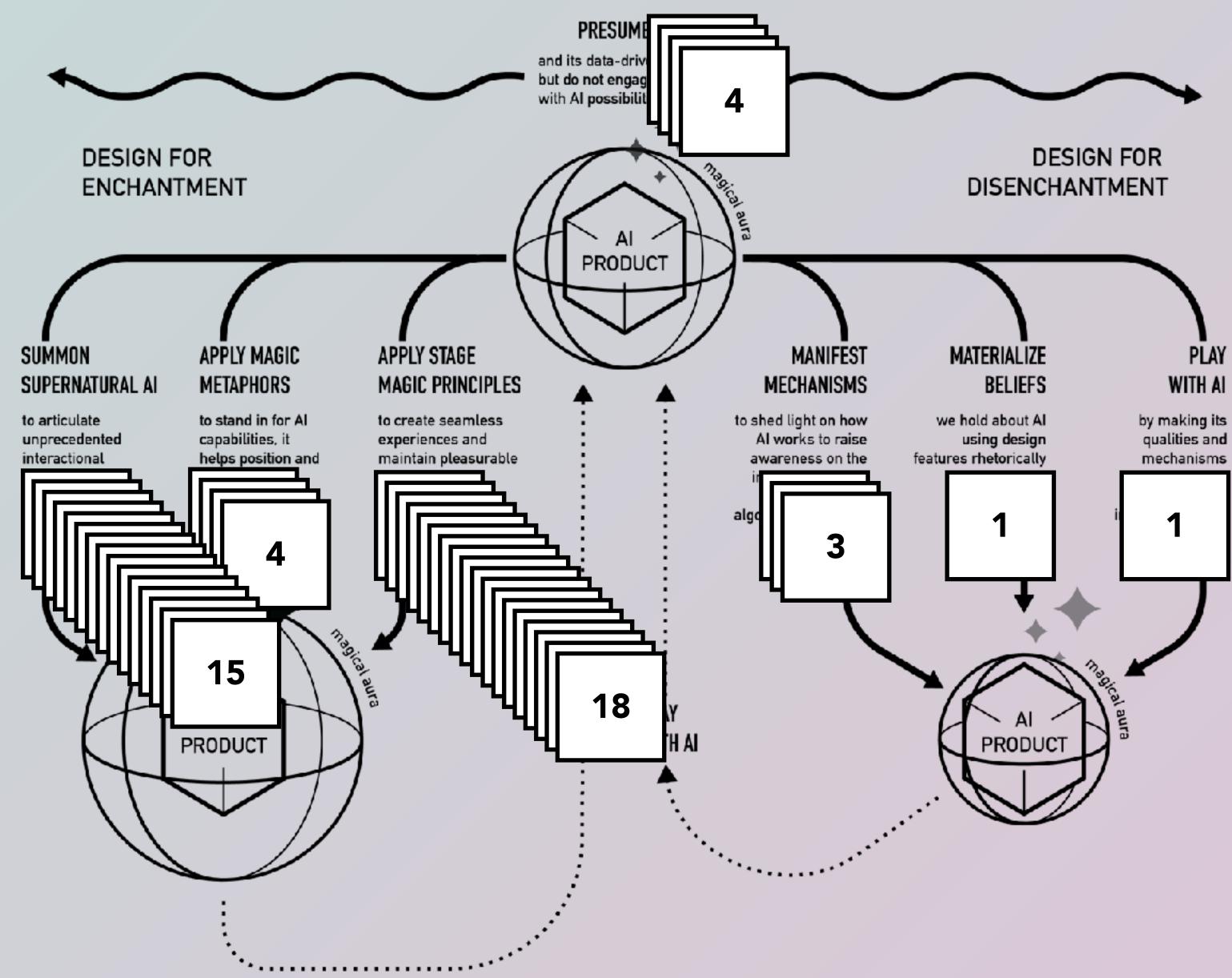


















PRESUME AI





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MANIFEST MECHANISMS





enchantment affects users, but also and foremost designers



PRESUME AI

Lupetti, M. L., & Murray-Rust, D. (2024, May). (Un) making Al Magic: A Design Taxonomy. In Proceedings of the CHI Conference on Human Factors in Computing Systems (pp. 1-21).



MANIFEST MECHANISMS





Should we just engage more with AI?



THE UNBEARABLE LIGHTNESS OF PROMPTING

COUNTING THE ENERGY COSTS OF GENAI WORKSHOPS FOR DESIGNERS



Should we just engage more with AI?

AI EXERCISES FOR DESIGNERS _ TU DELFT 2022-23 WORKSHOP ON GENAL FOR DESIGNERS _ SAN MARINO 2023 WORKSHOP ON SPECULATIVE AI _ DOMUS ACADEMY 2024 SUMMER SCHOOL ON SPECULATIVE AI _ POLITO 2024

- WORKSHOP ON GENAL FOR IMAGINATION _ UNIVERSITY OF MICHIGAN 2024
- **GENAI EXERCISES FOR DESIGNERS** _ TSINGHUA UNIVERSITY 2024
- WORKSHOP ON GENAI FOR DESIGN SPECULATIONS _ POLIMI 2024



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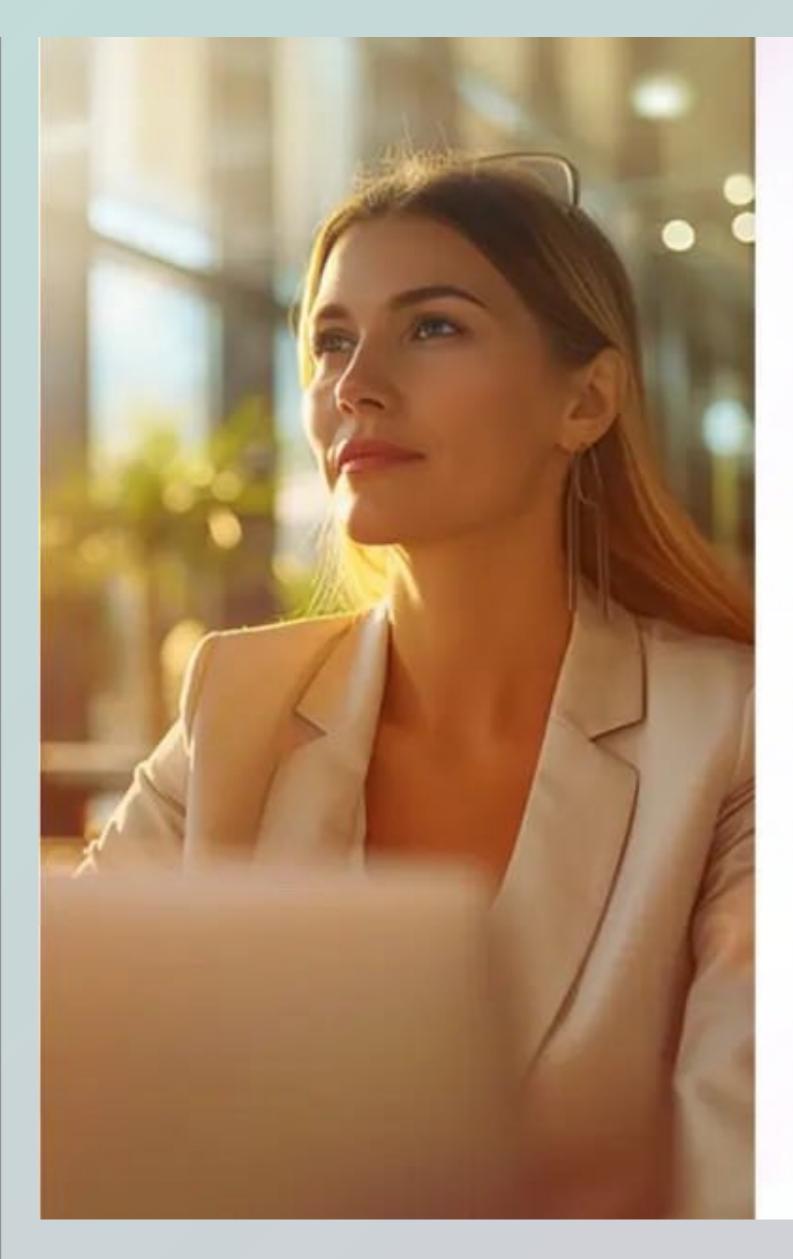






107 🚺





Organizations with fully modernized, AI-led processes nearly doubled in a year

3.3x

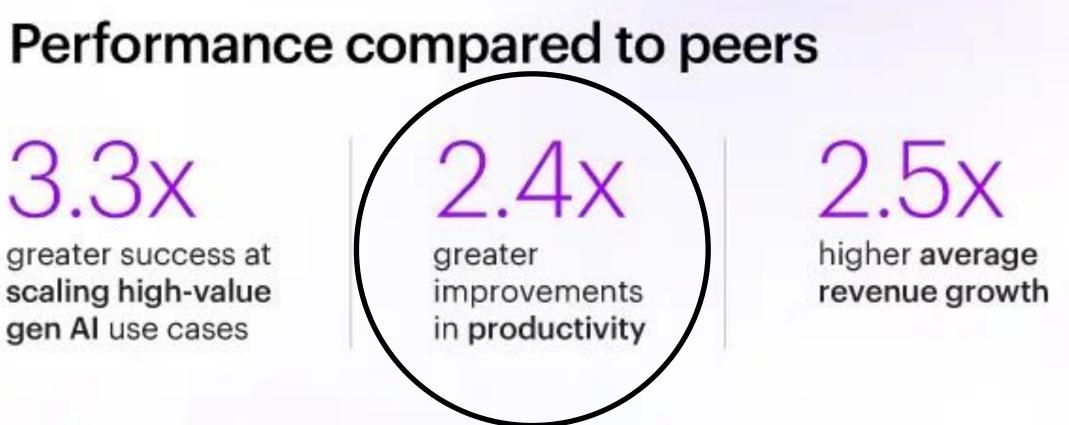
greater success at scaling high-value gen Al use cases

Source: Accenture report How reinvention-ready companies are driving growth and relevance with gen Al

@accenture

From 2023 Q%

To 2024 16%





it is important to prepare students for their future careers but also imperative to inform them about the societal impact of (gen)Al



GRASPING AI IMPACT COUNTING THE COSTS OF A TWO-DAY WORKSHOP ON GENAL FOR DESIGNERS

day 1 day 2 Scopil II loading di Sem Ermeter dovals bango lite incont a la tradicional

> VISUALIZING SPECULATIONS

SELF-PORTRAITS

(ice-breakers)

WEB ASSETS -IMAGES & LOGO



STOCK PORTRAITS FOR JOB ADS

Teacher

Total images 602 Conversion rate 7%

Lupetti, M. L., Cavallin, E., & Murray-Rust, D. (UNDER REVIEW). The Unbearable Lightness of Prompting: A Critical Reflection on the Environmental Impact of genAl use in Design Education



PRODUCTS & PLACEMENTS

Students

Total images 10470 Conversion rate 4.8%

Workshop

Total images 11072

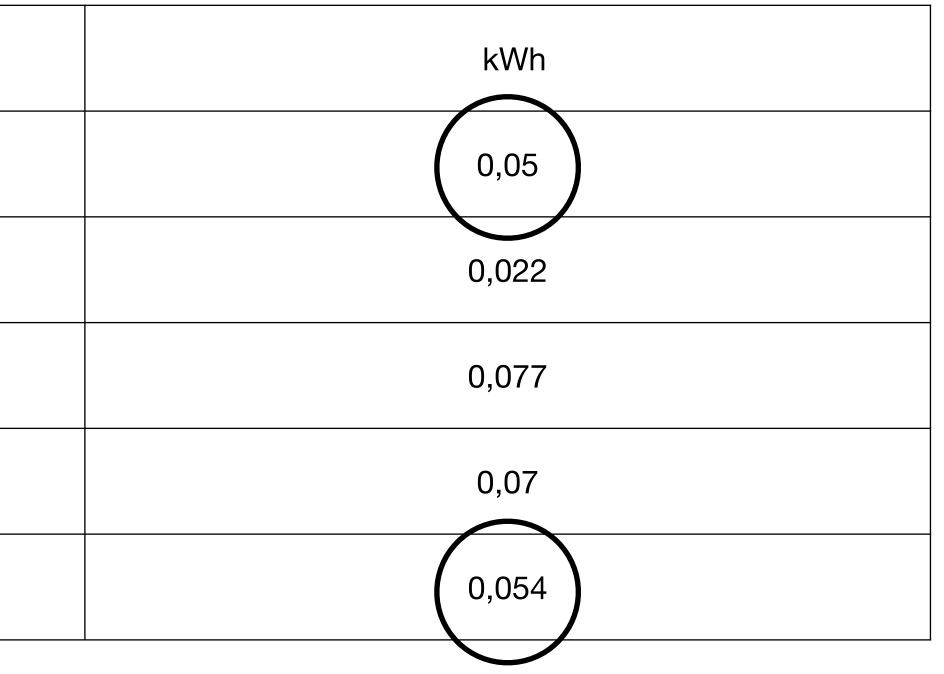


COUNTING THE COSTS OF A TWO-DAY WORKSHOP ON GENAL FOR DESIGNERS

	Unit	
1 hour of genA	Al workshop per student	
a smartphone	charge	
1 hour of video	o streaming	
1 hour of profe	essional grade image rendering	
I hour of laptor	o use	

Energy costs of genAl workshop calculated with costs reported by Luccioni et al. 2024

Lupetti, M. L., Cavallin, E., & Murray-Rust, D. (UNDER REVIEW). The Unbearable Lightness of Prompting: A Critical Reflection on the Environmental Impact of genAl use in Design Education





COUNTING THE COSTS OF A TWO-DAY WORKSHOP ON GENALFOR DESIGNERS

Universities use <u>3 to 5 more</u> times energy than schools and consume 60% more energy than commercial offices.

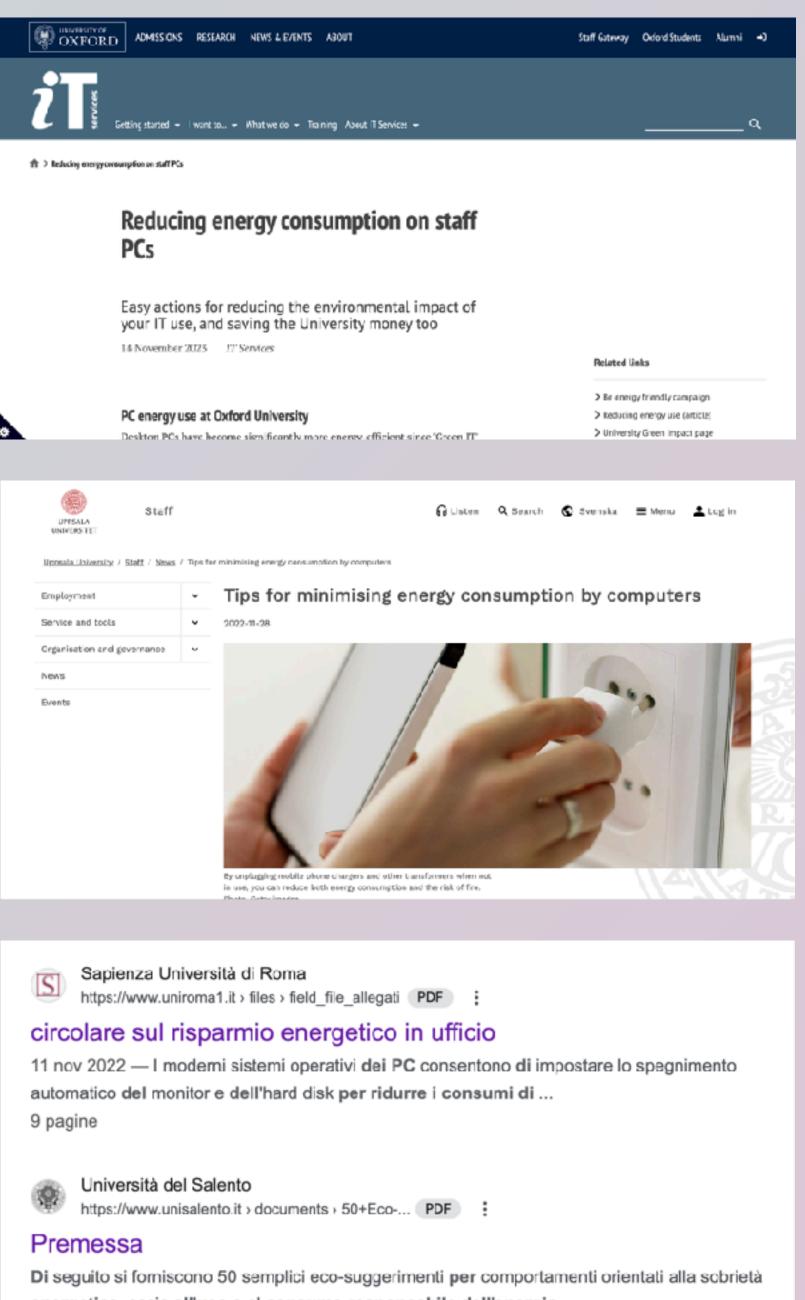
university demand

Munaro, M. R., & John, V. M. (2024, May). Energy **Efficiency in the Higher Education Institutions:** A Review of Actions and Their Contribution to Sustainable Development.

https://enpowered.com/3-energylessons-universities-cant-afford-to-skip/

https://esource.bizenergyadvisor.com/ article/colleges-and-universities

Computing alone accounts for <u>18/19% of total</u> average





energetica, ossia all'uso e al consumo responsabile dell'energia ...



COUNTING THE COSTS OF A TWO-DAY WORKSHOP ON GENALFOR DESIGNERS

The estimated energy consumption is striking if we consider that mine was not an isolated event but a small example in <u>a constellation of emerging</u> educational practices.

<u>There is an increasing number of educational</u> programs that are integrating genAl, being run across the globe: from semester-long courses, to workshops and sessions lasting days or hours, tens or even hundreds of students use genAl daily.

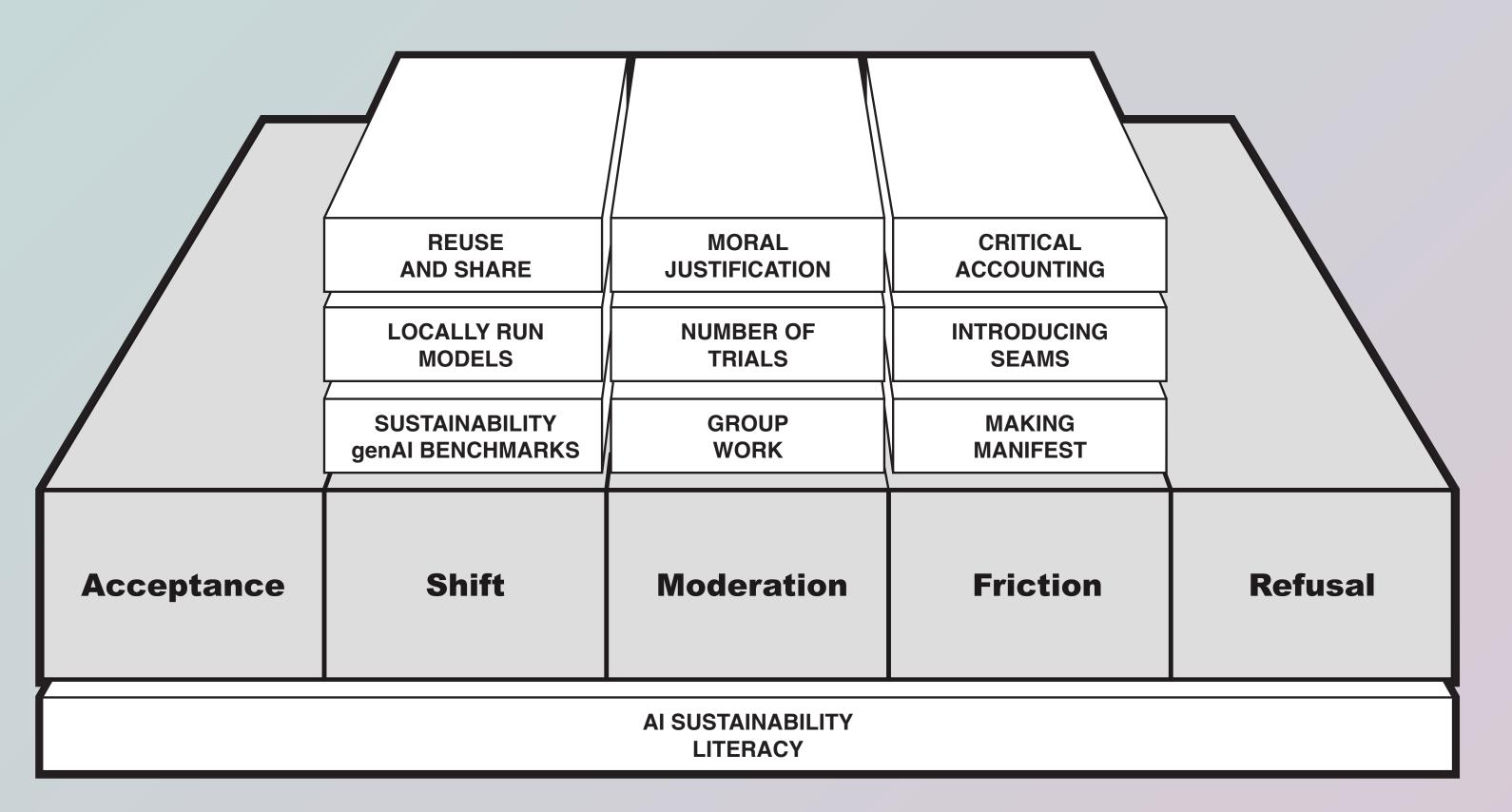
Lupetti, M. L., Cavallin, E., & Murray-Rust, D. (UNDER REVIEW). The Unbearable Lightness of Prompting: A Critical Reflection on the Environmental Impact of genAl use in Design Education.

<u>63.4% of students</u> surveyed by a study in Germany stated that they have used Al-based tools for their studies

Von Garrel, J., & Mayer, J. (2023). Artificial Intelligence in studies -use of ChatGPT and AI-based tools among students in Germany. humanities and social sciences communications, 10(1), 1-9.



Changing educational practices



Nurturing critical reflexivity and accountability

Lupetti, M. L., Cavallin, E., & Murray-Rust, D. (UNDER REVIEW). The Unbearable Lightness of Prompting: A Critical Reflection on the Environmental Impact of genAl use in Design Education.

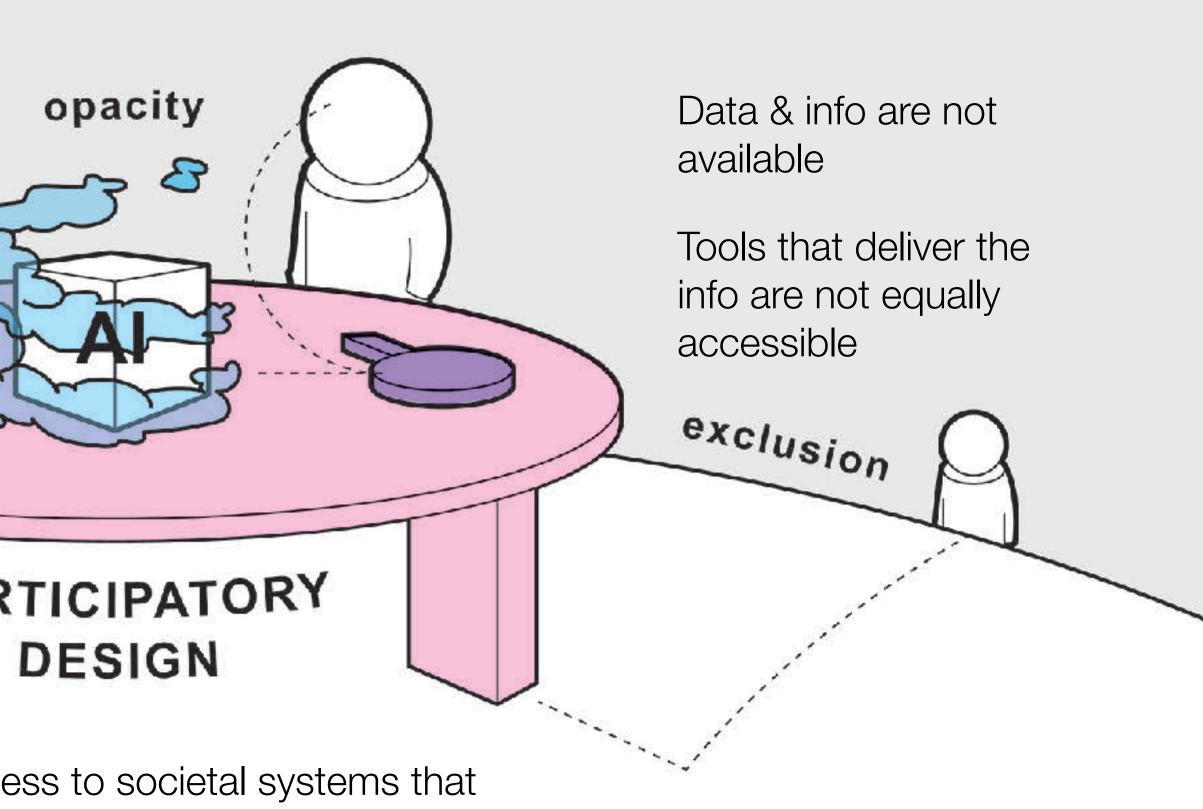


WHAT DOES THIS ALL MEANS FOR US?

Steering research agendas

No accounting for how opacity people (not) process, 8 comprehend, and apply info PARTICIPATORY DESIGN Lack of attentiveness to societal systems that determine how data and information will be defined as valuable or invaluable, and who will have a voice during the decision-making processes

Atkins, L. C., & Mahmud, A. (2021). Informational justice: equity of access, implementation, and Interaction. In *Peace, Justice and Strong Institutions* (pp. 417-428). Cham: Springer International Publishing.





How do we move from research experiments on contestation to public platforms for <u>free expression</u> <u>of informed dissent</u>?

What spaces for public engagement do we need to create? What AI boundaries objects should we make? How should we communicate AI better?



Thank you!

