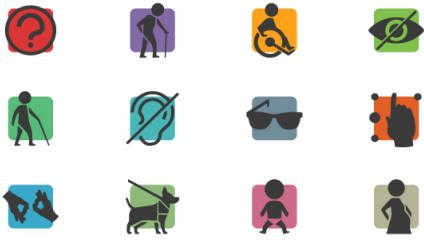


"Few programs focus on both individual and institutional accessibility implementation. I walked away from this program with practical knowledge for my own online courses and a strategic plan for accessibility policies at my institution."



Torie Wynn, Instructional Designer III, University of Missouri-Kansas City (UMKC)

"This program focused on three important aspects of accessibility in higher education—legal context, practical application, and strategic planning. Other trainings I have seen offered in the field of Universal Design for Learning (UDL) and accessibility focus on only one of these important pieces."



## Topic in Focus - Accessibility Series Provides Fresh Perspectives

### How did you hear about the OLC Topic in Focus –

**Accessibility series?** After I joined the UMKC team, I pursued my Online Teaching Certificate with OLC. During my foundation course, my instructor discussed the various Topics in Focus options. The accessibility series fit exactly with my professional goals.

### Why the need/interest in the OLC Topic in Focus –

**Accessibility series?** This program focused on three important aspects of accessibility in higher education—legal context, practical application, and strategic planning. Other trainings I have seen offered in the field of UDL and accessibility focus on only one of these important pieces.

**How did the series help you in your position/career?** The discussions I had with my peers during this series were incredibly useful. Our open and honest conversations about accessibility implementation provided me with valuable perspectives, talking points, and ideas. The series builds from individual to institutional implementation of accessibility, giving me a broader perspective and a better idea of the work I have yet to do.

**To whom and why you would recommend the series?** This series will be most valuable to faculty members, instructional designers, and administrators who are concerned with accessibility in online courses at the individual and institutional level. This series provides an opportunity to discuss and practice accessibility while gaining valuable feedback from your instructors and peers.

### TOP 5 BENEFITS OF THIS SERIES:

1. Valuable conversations with peers from different institutions, positions, and backgrounds
2. Practical lessons on accessibility implementation in online courses
3. A strategic plan to implement web accessibility at the policy level
4. Ideas for applying Universal Design strategies to digital assessments
5. Fresh perspectives on accessibility and accessibility implementation from instructional designers, faculty, and administrators

### About Torie



Torie Wynn has worked as an Instructional Designer and Instructional Design Consultant since 2015. She currently serves as the accessibility and UDL lead for the UMKC Online instructional design team. Her current professional goals are to spread awareness

about accessibility within her institution and provide practical UDL training to faculty and staff members across various departments. Torie designed and developed the UMKC accessibility training webpage and hosts trainings and labs regarding accessibility in online course design.

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