R.I. DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Shepard Building 255 Westminster Street Providence, Rhode Island 02903-3400



May 4, 2020

Rhode Island Educator Preparation Providers,

In March, the Rhode Island Department of Education (RIDE) collected Educator Preparation Provider (EPP) COVID-19 plans detailing the ways candidates who were projected to be program completers in spring 2020 would meet the expectations that each program established as a Rhode Island approved provider.

Much uncertainty still remains regarding when in-person classes may resume for Institutes of Higher Education (IHEs), EPPs, or Rhode Island districts and schools. Thus, it may be necessary to continue to modify educator preparation—particularly, field experiences—in accordance with the existing EPP COVID-19 Plans. The Planning and Implementation stages in Table 1 below were completed in the spring of 2020. As the spring semester comes to an end, we are asking EPPs to reflect and add any updates (if applicable) in the EPP COVID-19 Plan Updates template below.

If you have applicable updates to add, please complete the Educator Preparation Provider (EPP) COVID-19 Plan Update below and submit to clayton.ross@ride.ri.gov by Friday, May 29, 2020.

Table 1.

Addressing Effects of COVID-19 on RI Educator Preparation	
Stage	Description
Planning	 EPP COVID-19 Plans were drafted by EPPs which: Described the instructional shift to online learning Considered the impact of online learning candidates' field-based clinical experiences Reported information regarding affected candidates Ensured equity for candidates
Implementation	Programs implemented their respective plans. This stage included candidates engaging with their clinical site of practice during implementation of the district's distance learning plan, incorporating virtual experiences and videos into coursework, and/or revisiting prior field or learning experiences to provide evidence of meeting expectations.
Reflection	 What parts of the plan worked well? What challenges did you face during implementation? What updates (if any) would you add to your plan to account for elements of your program occurring in the summer or fall?
Update	Based on your response to the final reflection question, please add any updates (if applicable) in the EPP COVID-19 Plan Update template below.

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Educator Preparation Provider (EPP) COVID-19 Plan Update

Objective: The purpose of the EPP COVID-19 Plan Update is for EPPs to:

- 1) Describe updates to the instructional plans related to online learning during summer and fall 2020
- 2) Explain updates required given modifications to candidates' field-based clinical experiences
- 3) Consider updates to how issues of equity are addressed for candidates

Please fill out the information below and submit to <u>clayton.ross@ride.ri.gov</u> by May 29, 2020.

Provider Name: Click or tap here to enter text.

Program Name(s): Click or tap here to enter text.

Dean/Director: Click or tap here to enter text.

Email: Click or tap here to enter text.

Phone: Click or tap here to enter text.

Objective 1: Online learning

Please describe any updates to the instructional plans related to online learning. You may address modifications or accommodations to delivery of instruction, curriculum, and assessment.

Click or tap here to enter text.

Objective 2: Field-based clinical experiences

Please explain any updates required given modifications to candidates' field based experiences. Please include any updates to evidence that will be utilized to demonstrate how proficiencies or competencies will be met. How will clinical supervisors and educators engage with candidates?

Click or tap here to enter text.

Objective 3: Ensuring equity

Please consider updates to how issues of equity will be addressed for candidates. These updates can include potential technology and/or Internet needs, health issues, or other extenuating circumstances.

Click or tap here to enter text.