

Civics Task Force

Session 4
January 11, 2023

**RHODE
ISLAND**

Session Objectives



Participants will review, tune, and come to consensus on an initial draft of recommendations for charge elements discussed during Sessions 1-3.

Group Agreements

- Remember the empty chair (why the work and impact)
- Leave egos at the door - focus on the students
- Step up/Step back (manage your airtime)
- Ask clarifying questions
- Don't yuck my yum (recognize our differences)
- Thoughtful and respectful listeners
- Stay Curious - ask each other questions
- Allow equitable conversation time
- Impact vs. Intent
- All questions are valid
- What's said here stays here; what's learned here leaves here
- Stay Engaged
- Be willing to embrace Discomfort
- Speak Your Truth
- Expect and accept non-closure

Purpose of the Task Force

Task force members will develop and make recommendations on:

- A definition of civic readiness
- The Civic Literacy Act in practice: Implementation of a student-led civics project
- The Civic Literacy Act in practice: Strengthening civics within social studies instruction
- Methods and resources for students to engage in discussion and debate
- Hands-on instruction on voter registration
- LEA Recognition of Civic Readiness in Middle School
- LEA Recognition of Civic Readiness in High School

<i>Task force members will develop and make recommendations on:</i>	<i>Task force members will use the following guiding questions to help generate recommendations:</i>
<input type="checkbox"/> The definition of civic readiness	<ul style="list-style-type: none">• What is civic readiness?• What knowledge, skills, experiences, and mindsets define a civic-ready student?
<input type="checkbox"/> The Civic Literacy Act in practice: Implementation of a student-led civics project	<ul style="list-style-type: none">• What are characteristics of a high-quality student-led civics project?• What does a student-led civics project look like in middle school?• What does a student-led civics project look like in high school?
<input type="checkbox"/> The Civic Literacy Act in practice: Strengthening civics within social studies instruction	<ul style="list-style-type: none">• How can/should LEAs strengthen civics within their social studies instruction?
<input type="checkbox"/> Methods and resources for students to engage in discussion and debate	<ul style="list-style-type: none">• What methods and resources can LEAs use for students to engage in discussion and debate?
<input type="checkbox"/> Hands-on instruction on voter registration	<ul style="list-style-type: none">• What methods and resources can LEAs use to engage in hands-on instruction on voter registration?
<input type="checkbox"/> LEA Recognition of Civic Readiness in Middle School	<ul style="list-style-type: none">• How might LEAs select middle school students for recognition of civic readiness?• What are criteria for middle school students to be considered for recognition?
<input type="checkbox"/> LEA Recognition of Civic Readiness in High School	<ul style="list-style-type: none">• How might LEAs select high school students for recognition of civic readiness?• What are criteria for high school students to be considered for recognition?

Cadence of Task Force Meetings



The Task Force will be expected to submit an initial report and recommendations to the Commissioner by March 31, 2023. Recommendations will inform upcoming workstreams, curricular frameworks, and other resources and guidance for schools and districts.

Individual Review of Recommendations

- Refer to the document that was emailed to the group
- Individually review initial draft and document your comments
- Prepare to work in small groups

Small Group Review and Discussion

- In small groups review initial drafts and/or review group member's comments.
- Designate a recorder who will capture notes in google doc.
 - when recording group response identify your group #
- Starting Point:
 - Section 1 and 5: Group 1
 - Section 2: Group 2
 - Section 3: Group 3
 - Section 4: Group 4

<https://bit.ly/3w9FMtn>

Whole Group Discussion

Review each recommendation and the suggestions made by the task force members.

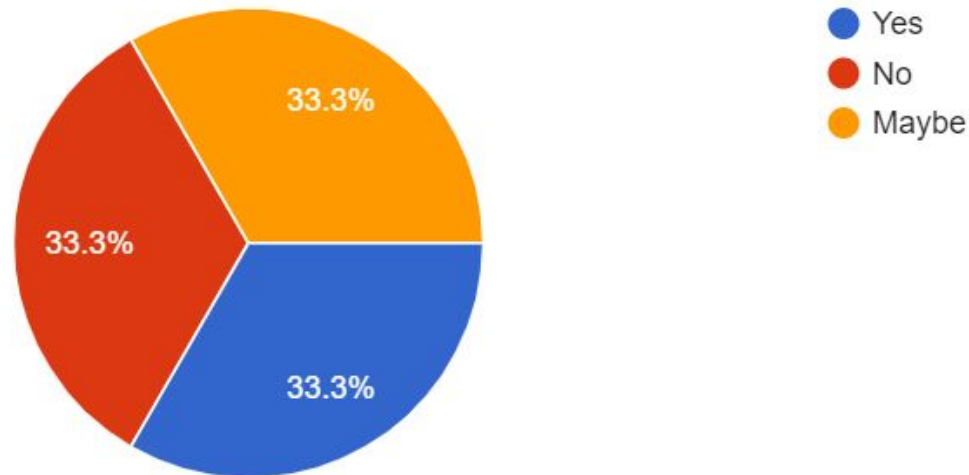
- What questions do you have about any of the additions, modifications, and/or removals?
- Is there anything that needs further clarification or discussion?

We will take the suggestions and update the recommendations for coming to consensus in the 5th and 6th sessions.

Stakeholder Input

- The RI Civic Readiness Task Force members represent various organizations and stakeholder groups. Are you interested in presenting draft task force recommendations for additional stakeholder input?

6 responses



Stakeholder Input

- What?
 - Rhode Island Civic learning Coalition Youth Fellows
 - Teachers through department meetings
 - Student Advisory Council
- How?
 - Ways we can support
 - slide deck
 - recommendation document
 - other resources you find beneficial
- When?
 - have feedback for session 5 and/or 6
- January 18 - Snow session. RIDE will be available to meet virtually with anyone planning to present to additional stakeholders. Let RIDE know if there is interest.