



## **FINAL REPORT FORM**

"It Pays to Know - THE AMERICAN PRIVATE ENTERPRISE SYSTEM"

## **INSTRUCTIONS**

- 1. The entries for Item 1 are made as the group progresses through the program.
- 2. PROGRAM LEADER completes and signs this FINAL REPORT FORM at completion of program.
- 3. Send NO LATER THAN MAY 15<sup>th</sup> to: by e-mail (preferred): <u>ukapes@lsv.uky.edu</u> or by mail:

The American Private Enterprise System Program

University of Kentucky

Dept. of Agricultural Economics 400 Charles.E. Barnhart Bldg. Lexington. KY 40546-0276

We submit this complete FINAL REPORT FORM as a true account of the activities and accomplishments of the:

Name of Group	(	County		
Address of Group				
in the local study program "It Pays to Know	v – THE AMERICAN PRIVATE ENTER	PRISE SYSTEM.		
PROGRAM LEADER INFORMATION				
Name	Phone	Cell phone		
Mailing Address	E	Email		
Program Leader Signature	Date			
CES AGENT INFORMATION				
Name	Phone	Cell phone		
Mailing Address	E	Email		
CFS Agent Signature Di	 ate			

*NOTE:* This must be received before pre-registration for the Kentucky Youth Seminar can be accepted.





1. Record of Scores on "Payday Exercises" and "Jackpot". (If you use a separate file, such as an Excel spreadsheet, for this, please attach it instead of filling out this form.)

	Part I: How America Is	Part II:	Part III:	Part IV:	Part V: Sole Proprietorships and		Part VII:			
Youth Scholar Name	Organized to Do	Our Economy	Role of Government (Possible: 10 pts)	How to Do Business (Possible: 10 pts)	Partnerships (Possible: 10	Investor- Owned Corps and LLCs (Possible: 10 pts)	Cooperatives (Possible: 10 pts)	Part VIII: E-Commerce (Possible: 10 pts)	JACKPOT (possible is 50)	TOTAL (possible is 110)
	(Possible: 10 pts)				pts)			(Possible: 10 pts)	, ,	
	I					<u> </u>		<u> </u>		<u> </u>

Jı	unior Leader Name Junior Leader Exam (Possible 25 pts.)
	Durana Chila Estandad 2 2 Day Ingarat 2 Other 2
	Program Style: Extended? 3-Day Impact? Other?
3.	Number of visits to local businesses?
4.	What was the reaction of the group to discussion techniques? (i.e., interest, participation, involvement, etc.) excellent good fair poor
5.	What was the reaction of the group to "PAYDAYS"?
	excellent good fair poor
	How can "PAYDAYS" be improved?
6.	Did you arrange awards each time to high scorers on "PAYDAY" Exercise? Yes No What type of awards used?
7.	Number of ACHIEVEMENT CERTIFICATES given.
8.	Number of LEADERSHIP CERTIFICATES given
9.	Number, amount, and source of <b>local</b> scholarships given in program.
10.	As local <b>PROGRAM LEADER</b> , what did you find to be the most difficult part of the total program?
11.	What problems did your DISCUSSION LEADERS encounter most?
12.	What type of "ROUND-UP" meeting did you hold?
- - 13.	How many people attended? Were parents invited? Yes No

. Please add any suggestions you think may help improve the program.	
. Please list any special techniques used by your local Discussion Leaders to create and maintain interest in scussion topics:	the
Part I - How America Is Organized to do Business	
Part II - Our Economy, How It Works, What It Provides	
Part III - The Role of Government in Our Economy	
Part IV – The Role of Government in Our Economy	
Part V - Sole Proprietorships and Partnerships	
Part VI - Investor-Owned Corporations and Limited Liability Companies	
Part VII - Cooperatives	
Part VIII: - E-Commerce: A New Avenue for Doing Business	
. What videos, other than those available through the College of Agriculture, were used in your local progr t other materials (and appropriate topic) used to enhance the program?	am´

17. Please attach a copy the program or outline for your local program.

For more information, please contact us at <a href="mailto:ukapes@lsv.uky.edu">ukapes@lsv.uky.edu</a> or 859-257-7281