

This guide is for use by Temple advising units working with matriculated undergraduate students. The following courses, when accepted in transfer, can be used in combination to satisfy the Gen Ed Intellectual Heritage (IH) Area requirements.

Protocols for these IH Combinations:

1. Students who transfer two courses, one from List A and one from List B can use the courses in combination to substitute for the IH I or II requirement; in addition, the courses must be from two different disciplines.
2. Students who transfer three courses, two from List A and one from List B or two from list B and one from List A can use the courses in combination to substitute for the IH I and II requirements; in addition, the courses must be from three different disciplines.
3. No more than one course used in combination to satisfy the IH requirement can be used to satisfy another GenEd area.
4. The student's advising unit will complete a DARS exception for the IH requirement(s) once the student is matriculated at Temple.
5. A student with transfer credit for two courses from List A or two courses from List B who successfully completes a IH course at Temple will have satisfied their IH requirement(s). The student's advising unit will complete a DARS exception for the remaining IH requirement for a Full GenEd student once the student has successfully completed a IH course at Temple. The combination of two "List A" or two "List B" courses alone does not meet a IH requirement.

List A - The following courses may be used in combination with a "List B" course(s) to satisfy the IH requirement(s) as described in the protocols above.

Note: Courses completed at Temple cannot be used for these combinations.

<i>Institution</i>	<i>Department</i>	<i>Course #</i>	<i>Course Title</i>
Any equivalent to Temple's	Art History	2535	Romanticism
Any equivalent to Temple's	English	1131	Introduction to Drama
Any equivalent to Temple's	English	1121	Introduction to Fiction
Any equivalent to Temple's	English	2221	Introduction to Shakespeare
Any equivalent to Temple's	English	2401	African-American Lit I
Any equivalent to Temple's	English	2402	African-American Lit II
Any equivalent to Temple's	English	3224	Renaissance Writers
Any equivalent to Temple's	English	3241	English Romanticism
Any equivalent to Temple's	English	3321	American Romanticism
Any equivalent to Temple's	Greek/Roman Cl.	1003	Greek Drama and Culture
Any equivalent to Temple's	Greek/Roman Cl.	2011	Classical Greek/Roman Mythology
Any equivalent to Temple's	History	1301	Modern Europe
Any equivalent to Temple's	History	1701	World History Ancient
Any equivalent to Temple's	History	2301	Pre-Modern Europe
Any equivalent to Temple's	History	3311	Greek History
Any equivalent to Temple's	History	3312	Roman History
Any equivalent to Temple's	History	3342	Revolutionary Europe
Any equivalent to Temple's	Philosophy	1001	Philosophical Challenges
Any equivalent to Temple's	Philosophy	1101	Introduction to Philosophy
Any equivalent to Temple's	Philosophy	2161	History of Philosophy: Greek
Any equivalent to Temple's	Philosophy	4229	Philosophy in Literature
Any equivalent to Temple's	Political Science	3411	Classical Political Philosophy

Any equivalent to Temple's	Religion	1401	Introduction to Western Religions
Any equivalent to Temple's	Religion	2406	Introduction to the Bible
Any equivalent to Temple's	Religion	2501	Early Christian Literature
Any equivalent to Temple's	Religion	3002	Philosophy of Religion
Delaware Co. Community College's	English	240	World Literature I
Harrisburg Area Comm. College's	English	207	Introduction to Literature
Montgomery Co. Comm. College's	History	103	Western Civilization
Mercer County Community College's	Philosophy	205	Moral Choices
Mercer County Community College's	Religion	101	Introduction to Religious Studies
Reading Area Community College's	English	231	World Literature I

List B – The following courses may be used in combination with a “List A” course(s) to satisfy the IH requirement(s) as described in the protocols on page 2.

Note: Courses completed at Temple cannot be used for these combinations.

<i>Institution</i>	<i>Department</i>	<i>Course #</i>	<i>Course Title</i>
Any equivalent to Temple's	Asian Studies	1101	Introduction to World Religions
Any equivalent to Temple's	Philosophy	1076	Philosophy East and West
Any equivalent to Temple's	Religion	1101	Introduction to World Religions
Any equivalent to Temple's	Anthropology	3326	Religion Non-Western Cultures
Any equivalent to Temple's	Economics	3531	The Hist. of Economic Theory
Any equivalent to Temple's	Environmental St	2002	Environment & Society
Any equivalent to Temple's	GUS	2002	Environment & Society
Any equivalent to Temple's	History	1701	World History Ancient
Any equivalent to Temple's	History	1702	World History Modern
Any equivalent to Temple's	Philosophy	1077	Science in Context
Any equivalent to Temple's	Philosophy	1101	Introduction to Philosophy
Any equivalent to Temple's	Philosophy	2154	Political Philosophy
Any equivalent to Temple's	Religion	1001	Religion and Society
Community College of Philadelphia's	Humanities	120	Intro to Chinese Culture & Civ
Community College of Philadelphia's	Humanities	130	Intro to Japanese Culture & Civ
Community College of Philadelphia's	Humanities	170	Middle East Cultures & Civ
Community College of Philadelphia's	Humanities	190	Modern Africa and Asia
Delaware Co. Community College's	English	241	World Literature II
Harrisburg Area Comm. College's	Anthropology	210	North American Indian Cultures
Harrisburg Area Comm. College's	English	269	Native American Literature
Reading Area Community College's	English	235	World Literature II

Courses without a direct Temple Equivalent

In instances where a transfer course does not have a direct equivalent to a Temple course, and is not included in the elective equivalents lists, the below themes and learning outcomes can be used to determine if a petition is appropriate. Petitions should include course syllabi detailing primary source readings and course learning goals or objectives. The guidelines listed on page 1 will still apply.

IH 851. Intellectual Heritage I: The Good Life

Students will read important works of world literature, philosophy, and religion, from ancient epics to graphic novels, with a focus on individual well-being. We will ask questions like: What do we value, and why? What makes for happiness? What's right and wrong? How is what's good for me defined by my relation to others? What is the purpose of life?

- Ancient and modern world literature, philosophy, and religion
- Emphasis on the individual search for purpose and fulfillment

IH 852. Intellectual Heritage II: The Common Good

Students will read important works of social, political, and scientific thought, with a focus on well-being for societies. We will ask questions like: Where does society come from? How do we balance individual liberty and the public good? What behaviors and practices perpetuate injustice? Can we create a better society? How do power and privilege define our capacity to make change? How do we find truth? Can facts be detached from cultural contexts?

- Ancient and modern world social, political, and scientific thought
- Emphasis on the communities we construct

Intellectual Heritage Learning Outcomes

Students in IH courses will

- Read in its entirety an unfamiliar and problematic written text (theoretically, historically, or culturally challenging);
- Recognize abstractions, large ideas, and implications associated with difficult written texts;
- Make connections across disciplines, history and cultural boundaries;
- Construct positions, arguments, and interpretations through textual analysis and evaluation; and
- Produce thoughtful writing that reflects persuasive position and the conventions of academic discourse.