Supplement 3. Sample Rubric

Description of Activities	Excellent (5)	Good (4)	Fair (3)	Poor (2)	Needs Improvement (1)
Report quality	Well-organized, informative, and addresses the topic with accurate information	Well-organized and informative, but could benefit from additional details	Somewhat disorganized or lacks depth, but still demonstrates a basic understanding of the topic	Disorganized, incomplete, or contains inaccurate information	Unclear, irrelevant, or completely unrelated to the topic
Select an appropriate rating scale	Accurately identifies an appropriate rating scale	Struggled to identify an appropriate rating scale	Demonstrates a fair understanding and selection of the appropriate rating scale	Demonstrates limitation in selecting the appropriate rating scale	Did not identify an appropriate rating scale
Provide a brief disease symptom description	Clear and concise, providing a thorough understanding of the disease	Clear and concise, but lacks some detail	Somewhat unclear, and/or lacks significant details	Unclear or confusing, making it difficult to understand	Completely unclear or inaccurate, demonstrating no understanding of the disease
Provide adequate disease assessment and a justification for the rating selection	Comprehensive, detailed, and shows evidence of extensive research and critical thinking	Accurate and demonstrates fair research	Justification provided, but lacks details and/or shows inadequate research	Contains some accurate information, but includes significant errors	Incomplete and shows a lack of understanding
Discuss problems, weaknesses, and strengths of their disease assessment (points earned as discussed in class)	Demonstrates detailed insights into problems, weaknesses, and strengths of their disease assessment	Identifies some weaknesses and/or strengths of their disease assessment	Limited discussion of strengths and weaknesses; may list those discussed generally in class, but does not apply them to analyze their assessment	Demonstrates limitation in identifying problems, weaknesses, or strengths of their disease assessment	Did not discuss any problems, weaknesses, or strengths of their disease assessment
Total score			25 points		