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Clarksdale, Mississippi 38614

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1977-78

SECTION ONE
BOARDS, ADMINISTRATIVE
OFFICERS, FACULTY AND STAFF

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SECTION ONE

BOARDS, ADMINISTRATIVE OFFICERS, FACULTY AND STAFF



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Study, Mississippi State University; Cleveland Institute of Electronics
- JONATHAN BANKS Instructor in Machine Shop
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- CHARLES BARNES Test Awareness Counselor
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- WALTER BARNES Instructor in Social Science
B. S., Alcorn State University; M. S., Kansas State University
- LOISTEAND D. BARRON Instructor in Reading
B. S., Mississippi Valley State University; M. Ed., Delta State University

- GRADY BATTLE Instructor in Chemistry
A. A., Coahoma Junior College; B. S., Alcorn State University, M. C. S., University of Mississippi
- ALMA C. BROWN Instructor in Mathematics
B. S., Southern University; M. Ed., Southern University; Further Study, Florida Atlantic University; Eastern Washington State University; University of Mississippi
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B. S., Mississippi Valley State University
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Study, Trevecca Nazarene College; Alcorn State University; University of Southern Mississippi
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B. A., Alcorn State University; M. S., Tuskegee Institute; Adv. M. Ed., University of Mississippi

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of Mississippi
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B. S., Mississippi Valley State University; M. Ed., Mississippi State University
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 A. S., Coahoma Junior College
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 Delta State University; Rutgers University
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- LONNIE HARRISON Chief Maintenance Man
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 B. A., Mississippi State University; M. A., Mississippi State University

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A. A., Coahoma Junior College
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Study, University of Mississippi; Delta State University
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- A. B. WHITE Men Dormitory Counselor
B. A., Mississippi Valley State University

- ANNIE J. WILLIAMS Secretary, Continuing Education
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University
- WILLIE WILLIS Security Officer
- SHELTON WOODLEY Chief of Security
B. S., Mississippi Valley State University; R. S., P. H., Rutgers University
- LONNIE M. YOUNG Assistant Financial Aid Officer
B. S., Alcorn State University

MANPOWER DEVELOPMENT AND TRAINING

- ROBERT BURNLEY Welding Instructor
Study, Utica Junior College
- SAMUELA CUMMINGS Supervisor
B. S., Jackson State University; Further Study, University of Southern Mississippi
- WALTER S. DIXON, JR. House Building Instructor
B. S., Mississippi Valley State University; Further Study, University of Southern
Mississippi; Mississippi State University
- MARILYN SPENCER Secretary
A. A., Coahoma Junior College
- MARILYN W. WESTON Counselor
B. S., Alcorn State University; M. Ed., Memphis State University
- CHARLES WHITE Basic Related Studies Instructor
A. A., Coahoma Junior College; B. S., Mississippi Valley State University
- RONALD COLE General Maintenance Instructor
B. S., Mississippi Valley State University
- JESSIE MILDRED JAMES Clerk-Aide
A. A., Coahoma Junior College; B. S., Alcorn State University, M. S., University of
Wisconsin
- GUY ROBERTSON Aide
High School Diploma

COAHOMA JUNIOR COLLEGE
 Clarksdale, Mississippi

Academic Calendar
1977-1978

FALL SEMESTER 1977

August	18-19	Faculty Planning Conference and Workshop, 9:00 a.m.-4:00 p.m.
August	21	Dormitories and Cafeteria Open, 9:00 a.m.
August	22	Freshman Orientation, 8:25 a.m.-4:00 p.m.
August	23	Freshman Registration, 8:25 a.m.-4:00 p.m.
August	24	Sophomore Registration, 8:25 a.m.-4:00 p.m.
August	25	Classes and Late Registration Fee Begin
September	5	Labor Day
September	6	Classes Resume
September	7	Last Day to Register or Add Courses
September	14	Last Day for Officially Dropping a Course Without Receiving a Grade
October	18-21	Mid-Semester Examinations
November	23	Thanksgiving Holidays Begin, 3:00 p.m.
November	28	Classes Resume
December	12	Last Day to Remove "Incompletes" of Previous Semester
December	13-16	Final Examinations
December	16	Christmas Holidays Begin, 1:00 p.m.
December	19	Final Grades Due in Registrar's Office, 8:25 a.m.

SPRING SEMESTER 1978

January	2	Dormitories and Cafeteria Open, 9:00 a.m.
January	3	Freshman Registration, 8:25 a.m.-4:00 p.m.
January	4	Sophomore Registration, 8:25 a.m.-4:00 p.m.
January	5	Classes and Late Registration Fee Begin
January	18	Last Day to Register or Add Courses
January	25	Last Day for Officially Dropping a Course Without Receiving a Grade
March	1-3	Mid-Semester Examinations
March	17	Professional Meetings and Spring Holidays Begin, 3:45 p.m.
March	28	Classes Resume
May	5	Last Day to Remove "Incompletes" of Previous Semester
May	8-11	Final Examinations
May	11	Final Grades Due in Registrar's Office, 5:00 p.m.
May	14	Graduation Exercises

Academic Calendar

SUMMER SESSION 1978

First Term

May	21	Dormitories and Cafeteria Open, 9:00 a.m.
May	22	Registration, 8:00 a.m.-4:00 p.m.
May	23	Classes and Late Registration Fee Begin
May	26	Last Day to Register or Add Courses
May	29	Last Day for Officially Dropping a Course Without Receiving a Grade
June	7	Mid-Term Examinations
June	23	Final Examinations

Second Term

June	26	Registration, 8:00 a.m.-4:00 p.m.
June	27	Classes and Late Registration Fee Begin
June	30	Last Day to Register or Add Courses
July	3	Fourth of July Holidays Begin, 1:00 p.m.
July	6	Classes Resume, 8:00 a.m.
July	6	Last Day for Officially Dropping a Course Without Receiving a Grade
July	15	Mid-Term Examinations
July	31	Final Examinations

CALENDAR FOR 1977		
JANUARY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MAY S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
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CALENDAR FOR 1978		
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SECTION TWO

GENERAL INFORMATION



HISTORY OF COAHOMA JUNIOR COLLEGE

By establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years, the college program was conducted by one full-time college director-teacher and a sufficient number of part-time teachers from the high school division. A full-time dean and college faculty were employed the third year.

During its first year of operation, Coahoma Junior College was supported entirely by county funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Counties other than Coahoma that now support the college are: Bolivar, Quitman and Sunflower.

Since 1965, the institution has been open to all students without regard to race, color, or national origin.

During its history, the institution has been headed by six superintendents and presidents: M. L. Strange, 1924-25; J. H. Mosely, 1925-29; J. W. Addison, 1929-37; J. B. Wright, 1937-45; B. F. McLaurin, 1945-66; and the incumbent, James E. Miller, since 1966.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational service to a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College is located in Coahoma County, Mississippi, about four miles north of the city of Clarksdale which is easily accessible by three major highways: U. S. 61, U. S. 49, and Miss. 6. The sixty-eight acre campus lies in an agrarian setting along the Clarksdale-Friars Point Road near the Mississippi River which forms the western boundary of Coahoma County. Bordered on the east by a quiet and picturesque little lake, the school site is conducive to wholesome recreation as well as to serious study.

Accreditation

PHILOSOPHY AND PURPOSES OF COAHOMA JUNIOR COLLEGE

The general purpose of a school is to promote the development of the individual for personal, social and economic living as a participating member of a democratic society.

Coahoma Junior College is a public junior college which has an "open door" admission policy. The college recognizes the dignity, worth and needs of each individual.

More efficient use of human and natural resources is a goal worthy of the greatest educational endeavors. Considering the fact that Coahoma County abounds in human and natural resources, the college attempts to provide training in the utilization of these human and natural resources, and thereby prepare youth and adults for more effective participation in contemporary society.

Education is good when it meets the needs of people. When it meets these needs, we believe education is the bridge between darkness and light, superstition and intelligence, poverty and productiveness. It is the gateway of emotional and social development. We further believe that the fundamental purpose of education is to see that human beings shall have proper guidance in the process of maturing. To achieve this purpose, education should provide opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable. We believe that through these systematized experiences individuals should acquire salable skills, knowledges, understandings, attitudes and appreciations that will enable them to become worthwhile functioning citizens of our American democratic society. More-over we believe a constant awareness of the human needs should be present among those responsible for the education of youth and adults.

The major emphasis at Coahoma Junior College is on the teaching-learning process conducted in a democratic atmosphere. The total educational program of the institution is designed to provide experiences which will develop logical thinking; aesthetic appreciation; understanding of the world in which we live; civic, social, moral and spiritual values; effective communication skills; wise use of scientific knowledge and a balanced appreciation of man's relation to his environment.

Every activity of the school has justification only when it is geared to meet the needs of those it serves. Finally, at Coahoma Junior College, we believe that education is dynamic rather than static, and that a continuous evaluation is therefore necessary.

In keeping with this philosophy the college has adopted the following major purposes:

1. To provide the first two years of bachelor degree programs.
2. To provide a general educational program which includes that knowledge, information and experiences deemed important for all students.
3. To provide technical and vocational programs which prepare students to successfully enter the world of work.
4. To provide services which are designed to meet the needs of the communities served by the college.
5. To provide continuing education programs which are designed to meet the needs of those college communities.
6. To provide appropriate guidance and counseling services designed to assist each student in reaching his greatest potential.
7. To provide developmental programs which enable students to advance from their present educational level to the next desired level.

Accreditation?

TERMINAL FUNCTIONS

The administration realizes that many students receive no further organized training beyond the junior college level. For this reason, several of the programs offered at Coahoma Junior College are of direct vocational nature. Upon completion of these programs students are better able to earn a living.

HIGH SCHOOL AND COLLEGE

Coahoma Agricultural High School is located on the junior college campus. It has its own facilities, instructional and administrative personnel, and program of student activities. It serves pupils in grades nine through twelve.

The junior college provides educational opportunities in four areas: general education, business education, vocational-technical education, and teacher education. Transfer curricula in the academic programs parallel similar curricula at Mississippi's public-supported four-year colleges and universities with similar programs. The student who desires to pursue degrees at such institutions may transfer without loss of credit.



BUILDINGS

J. W. ADDISON ADMINISTRATION BUILDING

Originally constructed in 1963, and added to in 1969, this building is the center for administrative activity of the campus. It houses the president's office, assistant president's office, business office, and other administrative offices.

MARY G. WHITESIDE ACADEMIC HALL

Named in honor of a former teacher, registrar and academic dean, this two story building was originally constructed in 1958. Additions were made in 1961 and 1968. This building houses in addition to general classrooms, offices for the academic dean, registrar and faculty.

DELTA HALL

This building was constructed in 1965 as the Business Education Building. An addition was made in 1969 to house the Fine Arts Department.

DICKERSON-JOHNSON LIBRARY CENTER

The Dickerson-Johnson Library was named in honor of the school's first Librarian, Miss Ethel Dickerson and Mrs. Lillian R. Johnson who served on some of the committees that helped to organize the college.

The facility has over 28,000 square feet and has a capacity to house more than 60,000 volumes, as well as a media center, seminar rooms, alumni room, delta heritage room, and various offices. It was constructed in 1973.

MARION M. REID GYMNASIUM

Named in honor of a former teacher and registrar, this facility is used for athletic activities, assemblies, and class instruction. It was constructed in 1960.

CONSUELLA CARTER MUSIC HALL

This building was named in honor of Miss Consuella Carter, a long time band director and music instructor at Coahoma Junior College. This modern air conditioned facility houses the band, choir and rooms for teaching music. It was constructed in 1966.

LEE FLOWERS TRADE BUILDING

Constructed in 1962, this building contains classrooms, shops and laboratories for carpentry and brick masonry.

B. F. McLAURIN VOCATIONAL TECHNICAL CENTER

Named in honor of the first president of the school, Mr. B. F. McLaurin, this modern air conditioned building houses facilities for drafting and design, auto mechanics, auto body and fender repair, cosmetology, electronics, machine shop, welding and offices. It was constructed in 1969.

CENTER FOR LIFE LONG LEARNING

This building was originally constructed in 1928 as a cafeteria. An addition was made in 1969, and it was renovated in 1975 to house the Continuing Education Division.

ZEE A. BARRON STUDENT UNION

Named in honor of one of the organizers of the school, Mrs. Zee A. Barron, this modern air conditioned building houses facilities for various types of student activities such as bowling, billiard, ping pong, student government, student publications, lounging as well as food service. This building which is the center of student activity was constructed in 1975.

L. L. BRYSON HALL

Named in honor of one of the early school board members, this is a modern one story men's dormitory. It was constructed in 1958.



The Student Union Building

EVENING AND OFF-CAMPUS PROGRAM

The evening program is an extension of the junior college program. It provides education opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty members or instructors with equivalent qualifications. Also the evening activities include certain non-credit cultural and vocational courses.

Admission for credit and/or degree programs are the same as for regular day students (see admissions). Evening classes are organized on the semester system. The courses which carry three semester hours credit meet one night per week from 6:00 p.m. - 9:00 p.m.

The off-campus program is designed to carry the college to all areas in the college's community to facilitate attendance in continuing education efforts of working adults. Courses offered through the off-campus program do not require laboratory work and can be taught in any properly heated and lighted facility. The evening and off-campus class activities for

degree programs are administrated through the Office of the Academic Dean. The Division of Continuing Education is charged with administrating selected developmental, experimental, and community service programs.

ACCREDITATION

Coahoma Junior College is accredited by the Southern Association of Colleges and Schools. The college is accredited or holds membership in the Southern Association of Junior Colleges, American Association of Junior Colleges, Association of Mississippi colleges and Mississippi Junior College Association.

FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Office of Alumni Affairs, through conferences with administrators of senior colleges, superintendents of education and other agencies and through personal conferences with graduates and former students.

ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

DICKERSON-JOHNSON LIBRARY

The Dickerson-Johnson Library located in the center of the academic cluster contains a well selected collection of books, bound periodicals and audio-visual materials.

The Audio-Visual Department, located on the first floor of the Library, is equipped with the following media hardware: cassette players and recorders, record players, 16 mm film projectors, film loop projectors, audio-tape recorders, video cassette players, filmstrips projectors, opaque projectors and color TV monitor. Software include: filmstrips, cassette tapes, video cassette tapes, transparencies, and audio cassette tapes. Many important services are rendered in this department and much of this non book material may be checked out to students and faculty members.

Reference materials, current periodicals, bound periodicals, and microfilm are all housed on the second floor of the library. Use of carrels provide quiet and individual study for students.

The Professional Reading Room is designed for the utilization of faculty members and the administration. Professional magazines and newspapers are provided for their use. This room is also used for small professional meetings.

The third floor provides a spacious reading room, four typing rooms, a seminar room, two group study rooms, and a conference room.

PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, by identifying

the policies of the college with the public interest, and by carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Officer seeks (1) to interpret the college's philosophy and objectives, (2) to stress the public services of the college, (3) to enlist the support of the public, (4) to aid graduates of the college in transferring to the upper division of four-year institutions or in finding employment, and (5) to make contact with promising prospective students.

AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the school. The following awards are given annually by friends of the institution and by the college:

The Frankie Stutts-Gray Memorial Award is a cash award given to a young lady of the college who is determined by a vote of the faculty to exhibit the most ladylike conduct at all times. The award is provided by Mrs. Laura H. Hearn.

The Coahoma Junior College Scholarship Award is given for high academic achievement.

The Elizabeth Maynard Award is a cash award given for proficiency in science.

The Aaron Henry Citizenship Award is a cash award given on the basis of good citizenship among college students and civic participation.

Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and christian character among women.

The Versatile Club Award is a cash award given to a young woman on the basis of high versatility.

The Marion M. Reid Memorial Scholarship is a scholarship awarded to a Coahoma Junior College freshman student from Coahoma County who has good academic potential, leadership ability, and civic participation, and has expressed a desire to continue his or her formal education beyond two years of college.

Scholarships - The college gives special consideration for those students who excel in certain areas. These areas are: band, choir, athletics and academic. These awards are made in accord with the availability of such funds and departmental selection criteria.

Mable Thompson Thomas Award is a cash award given to the graduating sophomore with the highest scholastic average.

James Black Music Award is a cash award given in alternate years to the most outstanding and promising band member or choir member.

The Lawrence H. Davis Memorial Award is a cash award given in memory of Lawrence Davis, who during his lifetime was a student at Coahoma Junior College. The award will be given each year to the student who meets the following qualifications: must be a freshman who wishes to continue his or her education at Coahoma Junior College, must show academic potential, must be either a Social Science or a Biological Science major, in alternate years, beginning with a Social Science major for the 1975-76 school year and must show a need for additional finance in order to continue his or her education.

The Clarksdale-Marks Alumnae Chapter of Delta Sigma Theta Sorority's Fannie Lou Hamer Memorial Scholarship is a cash scholarship awarded each year to a young lady from one of the supporting counties of Coahoma Junior College. The young lady must possess scholarship, good moral character, an interest in the institution and be a sophomore at Coahoma Junior College.

COMMUNITY ACTIVITIES AND SERVICES

The Division of Continuing Education is usually the institutional unit that is responsible for coordinating, and in some cases, administering community service activities.

This Division should be the means by which the college enriches, expands and extends its primary mission of teaching and service. The overall purpose of this unit is to extend the resources of the college to a wide range of individuals, special interest groups, and target audiences not otherwise reached by on-going programs. Accordingly, these activities are designed with both the letter and the spirit of the stated philosophy and purpose of the institution. This Division is in philosophical congruence with the institution to provide "... opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable." Simultaneously, each effort in this division is predicated on an identified need of an individual, group, or other agencies and institutions. In part, the college's philosophy is to justify its existence by gearing its program "... to meet the needs of those it serve." Specifically, the Division of Continuing Education operates as a direct result of efforts to fulfill purposes 4 and 5 of the college: (4) to provide services which are designed to meet the needs of communities served by the college, (5) to provide continuing education programs which are designed to meet the needs of these college communities.

Continuing Education concerns are interdisciplinary in nature, therefore, this division can provide the machinery to effect program development efforts in all departments.

1977-78 SCHEDULE OF STUDENT EXPENSES

With the exception of board, which may be paid in monthly installments at the rate of \$75 per month, all fees and other charges are due and payable on a semester basis. General fees and expenses for all students are as follows:

For the assessing of student costs, students are classified into three groups: District, Non-District, and Out-of-State.

District students are those who live in counties that give financial support to Coahoma Junior College - Coahoma, Quitman, Bolivar and Sunflower.

Non-district students are those whose homes are in the state of Mississippi, but in counties other than the supporting counties.

Out-of-State students are those whose legal residence is outside the state of Mississippi.

DAY STUDENTS

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation fee, Per Semester	\$120.00	\$120.00	\$120.00
Publication fee, First Semester	\$ 20.00	\$ 20.00	\$ 20.00
Maintenance fee, Per Semester		\$ 60.00	\$ 60.00
Tuition, Per Semester			\$225.00
Due Upon Registration	\$140.00	\$200.00	\$425.00
Total fees, Second Semester	<u>\$120.00</u>	<u>\$180.00</u>	<u>\$405.00</u>
TOTAL FOR YEAR	\$260.00	\$380.00	\$830.00

BOARDING STUDENTS

	District	Non-District	Out-of-State
Matriculation fee, Per Semester	\$120.00	\$ 120.00	\$ 120.00
Publication fee, First Semester	\$ 20.00	\$ 20.00	\$ 20.00
Maintenance, Per Semester		\$ 60.00	\$ 60.00
Tuition, Per Semester			\$ 225.00
Room, Board & Laundry (\$75 per month)	\$ 75.00	\$ 75.00	\$ 75.00
Due Upon Registration	\$215.00	\$ 275.00	\$ 500.00
Additional Board, First Semester	\$262.50	\$ 262.50	\$ 262.50
Total, First Semester	\$477.50	\$ 537.50	\$ 762.50
Total, Second Semester	\$457.50	\$ 517.50	\$ 742.50
TOTAL FOR YEAR	\$935.00	\$1,055.00	\$1,505.00

OTHER COSTS

Course Fees

Students enrolled in certain courses are required to pay special course fees. These courses and fees are as follows and are due at the time of registration.

Courses	Fees, Per Semester	Courses	Fees, Per Semester
Science	\$6.00	Auto Body & Fender	
Art	5.00	(\$3 per mo.)	\$13.50
Business	6.00	Auto Mechanics	
Drafting & Design	6.00	(\$3 per mo.)	13.50
Electronics	6.00	Carpentry	
Late Registration	6.50	(\$3 per mo.)	13.50
Room Reservation	5.00	Cosmetology	
Application Fee	5.00	(\$3 per mo.)	13.50
Change of Schedule Fee	2.50	Machine Shop	
Make-up Examination Fee (each)	1.00	(\$3 per mo.)	13.50
Audit Fee	7.50	Masonry Construction	
		(\$3 per mo.)	13.50
		Welding	
		(\$3 per mo.)	22.50

REFUND OF FEES, TUITION, ROOM AND BOARD

Refund Policies:

Students withdrawing from the college before the end of the semester should file a Withdrawal Form with the Dean of the college and the Registrar. A copy should be delivered to the Business Office with the student's Identification Card.

Refunds in general will be determined from the date of application. If a student withdraws before the first class meets or within one week after the beginning of classes for the semester, a refund of 75 per cent will be made of the total fees assessed and paid. Each week thereafter, the amount to be refunded will be reduced by 25 per cent except that no refunds will be made after four (4) weeks. The refund policy for students in receipt of educational assistance from the Veterans Administration enrolled in non accredited courses is on a pro rata basis in the event the student fails to enter, is dismissed or withdraws.

During the summer terms refund will be made as follows: 75 per cent before classes meet for the first time or within one day after classes start; 50 per cent after classes meet the second day, and 25 per cent after classes meet the third day with no refund after classes meet the fourth day of the term.

If a summer or evening class (on or off-campus) fails to develop or is terminated administratively, all fees assessed and paid will be refunded.

Refunds are made on board charges during the semester if a student misses his means for seven (7) consecutive days due to emergency leaves or officially withdraws.

DATE ROOM AND BOARD SHOULD BE PAID

The cost of room and board is payable in advance and not later than 10 days after the date on which it becomes due as shown in the Schedule of Payments. It is payable on a four-week basis rather than a calendar month basis.

BOARD (INCLUDING ROOM AND LAUNDRY) CALENDAR

August 22, 1977	.....	First Payment Due
September 19, 1977	.....	Second Payment Due
October 17, 1977	.....	Third Payment Due
November 14, 1977	.....	Fourth Payment Due
December 5, 1977	.....	Fifth Payment Due
January 16, 1978	.....	Sixth Payment Due
February 13, 1978	.....	Seventh Payment Due
March 13, 1978	.....	Eighth Payment Due
April 10, 1978	.....	Ninth Payment Due

BOOKS AND SUPPLIES

Textbooks for courses in the Junior College Division may be purchased from the school's bookstore. Cost of the books range from \$50 to \$70 and upwards per year.

School supplies: paper, pencils, ink, and other student supplies are available in the campus bookstore.

SPECIAL FEES

FEES FOR SPECIAL COLLEGE STUDENTS:

These fees are for students who are taking less than the minimum college load in the day or evening program.

Courses taken for credit, per semester hour	.....	15.00
Auditing Fee, per semester hour	.....	7.50
Off-Campus Fee, per semester	.....	20.00
Registration Fee	.....	5.00

GRADUATION FEE

A \$20.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

STUDENT FINANCIAL AIDS

Coahoma Junior College provides financial assistance to eligible students through a coordinated program of students financial aids as follows:

NATIONAL DIRECT STUDENT LOANS. National Direct Student Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior college as full-time students provided that such students are in need of financial assistance and are in good academic standing, and provided that all other terms and conditions of the NDSL program are complied with. These are long-term, low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education. A Parents' Confidential Statement must be submitted by all students.

COLLEGE WORK-STUDY PROGRAM. There are numerous work opportunities on the campus which enables selected students to earn a portion of their college expenses. Students who can establish a need for financial assistance in keeping with the regulations governing the College Work-Study Program and who are accepted into the program will receive a rate of pay that will be determined in accordance with Federal Regulations and Legislation. Preference is given to students displaying need, providing they can perform the task involved. A Parents' Confidential Statement must be submitted by all students seeking employment on campus.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS. Supplemental Educational Opportunity Grants are designed to aid students who have exceptional financial need. To be eligible for this grant, a student must be accepted for enrollment as a full-time student, show evidence of academic or creative promise, and be capable of maintaining good standing in his course of study. Grants range from \$200 upward and are matched by an equal amount of other assistance, the combined total not to exceed the determined total need of the student. A Parents' Confidential Statement must be submitted by all students.

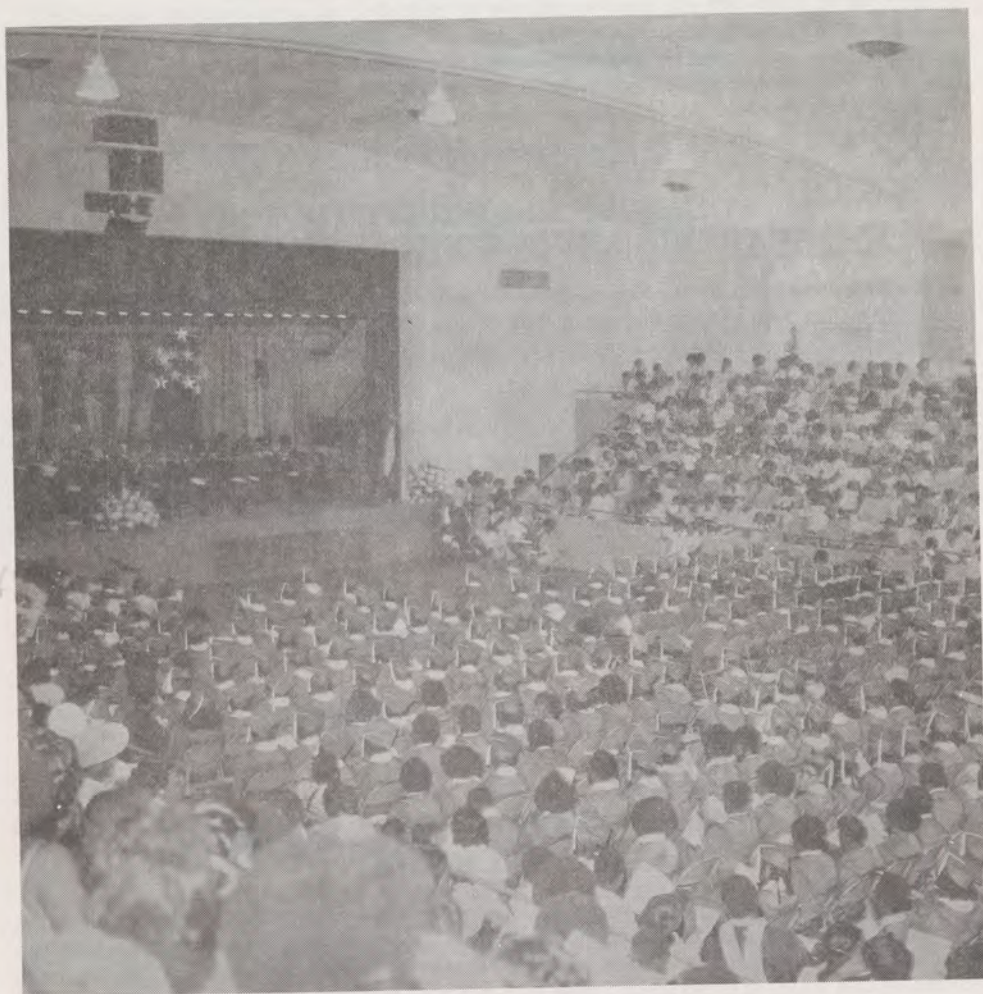
COAHOMA JUNIOR COLLEGE WORK-AID PROGRAM. The institution provides a limited number of students who are deserving and energetic, the opportunity to work at assigned tasks to help defray educational costs. Such students are paid the prevailing student rate per hours.

BASIC EDUCATIONAL OPPORTUNITY GRANT. This program provides for the payment of Basic Grant Awards to students attending Coahoma Junior College and is intended to be a "floor" of a student's financial aid package. The limitation on the amount of a grant each student may be paid is related to the costs of attending Coahoma Junior College and the amount the student and his family can be expected to contribute toward the student's education.

SCHOLARSHIPS. The college gives special consideration to those students who excell in certain areas. Some of the areas are: academic, athletic, band, and choir. The scholarships are given in accord with the availability of such funds, needs assessments, and selection criteria.

SECTION THREE

ACADEMIC REQUIREMENTS AND REGULATIONS



ACADEMIC REQUIREMENTS AND REGULATIONS

ADMISSIONS

Inquires about admissions to Coahoma Junior College should be addressed to the Office of the Registrar. The Registrar receives and processes all routine applications, evaluates credentials and issues statements relative to admission to applicants. Academic and technical students may enter at the beginning of either of the two semesters or at the beginning of either of the two terms of summer school. Vocational students may enroll during the first week of any month. Application forms may be secured from the Registrar's Office.

GENERAL ADMISSION POLICIES

Coahoma Junior College does not discriminate in the admission of students because of race, color, sex or national origin. The institution operates under the "open door" policy. However, admission to the college does not necessarily guarantee admission to the program desired by the student. All admission requirements must be met prior to being officially accepted by the institution.

ADMISSION REQUIREMENTS FOR ACADEMIC AND TECHNICAL STUDENTS

1. A student may qualify for admission to the college by providing a transcript with proper verification from high school completed. Students who have completed a minimum of 15 accepted high school units but have not graduated from high school may be admitted.
2. For mature students (above 17 years of age), satisfactory scores on the high school level General Education Development Test may be accepted in lieu of a high school Certificate of Graduation.
3. Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended. However, transfer credits will be accepted in accordance with the following policy: A student whose transcript indicates an over-all quality point average of C or better will be allowed to transfer all courses on which he has made a D or above. If the transcript indicates an over-all average of below C, only those courses bearing grades of C or better will be accepted. All transfer students should have their transcript evaluated in the Office of the Registrar.
4. All applicants are required to submit completed application and medical forms. The forms are supplied by the institution.

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Students may be admitted to vocational programs at Coahoma Junior College if they are interested in the trades. High school graduation or satisfactory scores on the General Education Development Test is not required. However, a transcript or record of previous education and training is required. Those students who meet the admission requirements for the academic and technical programs also meet the admission requirements for vocational programs.

Applicants may be admitted to vocational programs after they have provided the Registrar with (a) a completed application form, (b) a completed medical form, and (c) an official transcript or record of previous education and training.

ADMISSION REQUIREMENTS FOR EVENING STUDENTS

Admission requirements for evening students are the same as for regular day students.

ADMISSION REQUIREMENTS FOR VETERANS OR ELIGIBLE PERSONS

Admission requirements for veterans or eligible persons are the same as for regular students. However, they must meet all admission requirements and provide the Registrar with documented evidence of all previous education and training prior to being certified to the Veteran's Administration.

TYPES OF ADMISSION

Admission approval is one of three types:

1. Regular - Indicates that a student has satisfactorily fulfilled all admission requirements.
2. Provisional - Indicates that part of the prospective student's admission requirements have not been completed and that the student has been admitted pending receipt of the necessary information. Failure to clear admission deficiencies may result in the termination of a student's enrollment. This also includes those students who graduate from non-accredited schools.

Veterans who intend to utilize G. I. benefits cannot be admitted to the college under provisional or special admission status and be eligible to receive financial benefits from the G. I. Bill.

3. Special Admission - This category is designed to meet the needs of special interest groups that seek admission for specifically designed programs without concern for credit transfer.

RE-ADMISSION OF FORMER STUDENTS

A former student who was not in attendance the semester prior to the one for which he/she wishes to be enrolled is required to submit an "Application for Re-admission." A student in attendance the semester preceding the one for which he/she wishes to be enrolled need not submit an application for re-enrollment.

A student re-admitted will return to the same academic status, unless he/she has earned additional college credit to alter his status. Any former student who has attended another college after leaving Coahoma Junior College will be required to provide the Registrar with an official transcript from the college.

A student returning after academic suspension will be re-admitted on academic probation.

GRADUATION REQUIREMENTS

Degree Programs

Coahoma Junior College awards two degrees - the Associate in Arts and the Associate in Science. For either degree, the minimum requirement is 64 semester hours and 128 quality points (a "C" average) based upon all courses completed.

To receive the Associate in Arts degree in general education a student must:

1. Earn a minimum of 64 semester hours which must include 6 semester hours of English Composition, 6 semester hours of literature or speech, 6 semester hours of mathematics, 6 semester hours of science, 6 semester hours of social science or history, 2 semester hours of physical education, and orientation.
2. Earn an average of two quality points for each semester hour completed.
3. Complete the last twelve (12) semester hours at Coahoma Junior College.
4. Satisfactorily meet his/her financial obligations to Coahoma Junior College.
5. Demonstrate the quality of character essential for responsible citizenship.

To receive the Associate in Arts or Associate in Science Degree in a specific area a student must:

1. Complete the course requirements of the appropriate curriculum outlined in the catalog.
2. Earn an average of two quality points for each semester hour completed.
3. Complete the last twelve (12) semester hours at Coahoma Junior College.
4. Satisfactorily meet his/her financial obligations at Coahoma Junior College.
5. Demonstrate the quality of character essential for responsible citizenship.

Exception:

1. A student may comply with the catalog requirements of the first two years of the specific four-year accredited institution to which he/she will transfer. However, the student must provide the Registrar and Academic Dean with the name of the institution during the first week of the semester preceeding graduation.
2. A student who is physically unable may earn equivalent semester hours in lieu of those required in physical education activity courses if his/her claim is verified by a written statement from a physician and approved by the Academic Dean.

Certificate Programs

To graduate from the college with a certificate in a particular program a student must:

1. Satisfactorily complete all courses in the chosen programs as indicated in the catalog.
2. Complete the final semester as a full-time student at Coahoma Junior College.
3. Satisfactorily meet his/her financial obligations to Coahoma Junior College.
4. Demonstrate the quality of character essential for responsible citizenship.

Exception:

1. A certificate is awarded those students who do not take any of the above options, but complete two years of general study at the institution.

REGISTRATION

Registration for each semester will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of late registration fee of \$6.50. All students are expected to register at the beginning of the semester and remain in classes until the end of the semester.

CHANGE OF SCHEDULE

An official change in schedule may be made only with special permission from the student's advisor and the Academic Dean. This includes adding and dropping of courses. All changes must be made not later than the dates designated in the college calendar. The student must file a change of schedule form with the Registrar after the change has been approved by the Academic Dean. No student will receive credit for a course in which he/she is not enrolled. Any student who unofficially drops a course will receive a grade of "F". A fee of \$2.50 must be made for each change in schedule.

Official Change of Schedule - A change of schedule approved by the student's advisor and the Academic Dean.

Unofficial Change of Schedule - A change of schedule not approved by the student's advisor and the Academic Dean.

STUDENT LOAD

The minimum number of semester hours per semester to be classified as a full-time student is twelve. The "normal student load" is fifteen to eighteen semester hours. In order for a student to carry a load in excess of the "normal student load," he must receive permission from his advisor and the approval of the academic Dean. Students who have been placed on academic probation or who are carrying remedial courses are advised to reduce the number of hours attempted to twelve and they may not take more than fourteen hours without first securing the permission from their advisor and the approval of the Academic Dean.

CLASSIFICATION OF STUDENTS

The classification of students at Coahoma Junior College is as follows:

Freshman - a student who has earned fewer than 28 semester hours credit.

Sophomore - a student who has earned 28 or more semester hours credit.

Full-time Student - a student who is enrolled in 12 or more semester hours of work in a given semester.

Part-time or Special Student - a student who is enrolled in fewer than 12 semester hours of work in a given semester.

SEMESTER HOUR CREDIT

Coahoma Junior College operates on the semester system, having changed from the quarter system in the fall of 1976. Semester hour credit is determined by the number of hours a course meets per week. A course which gives three semester hours credit will normally meet for three lectures or recitation hours per week; or for two lectures or recitation hours and two laboratory hours per week; or for some, a combination of the above.

EXAMINATIONS

Examinations are given periodically during the academic year. The academic year is divided into two semesters and a summer session. Each semester is approximately seventeen weeks in length and mid-semester and semester examinations are given. The summer session is approximately ten weeks in length and divided into five-week terms. An examination schedule is released in advance of each period or term. All students are required to take a written examination at the time designed on the schedule.

Make-up examinations are given to all students who because of unavoidable circumstances have missed an examination during the school term. Examination deficiencies must be removed during the first semester following the semester in which the deficiency occurred. Permission to take make-up examinations must be secured from the Academic Dean prior to the date for examinations. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar will be charged for each make-up examination.

INCOMPLETE GRADES

The grade of "I" (incomplete) indicates that the student has not completed the course for some unavoidable reason. This grade may be changed by the instructor and credit allowed when the requirements of the course have been met, provided the incomplete has been removed during the first semester following the semester in which the "I" occurred. If the student fails to complete the course within the specified time, the grade of "F" will be recorded by the Registrar. The student has the responsibility of making the necessary arrangements with the instructor concerned.

CHANGE OF GRADES

A grade other than "I" (incomplete), once reported, is subjected to change only if it has been caused by a clerical error. An instructor wishing to change such a grade must obtain a "Notice of Change of Grade" from the Office of the Registrar and have it approved by the Dean. To change the grade "I" to another letter grade, the instructor needs only to complete a "Notice of Removal of Incomplete Grade" in the Office of the Registrar.

GRADING SYSTEM

Coahoma Junior College changed from the 3.0 system to the 4.0 system effective as of September, 1974. College students' academic progress is evaluated according to the following grading system.

<u>Grade</u>	<u>Scale</u>	<u>Quality Points</u>
A - Excellent	92 - 100	4
B - Good	83 - 91	3
C - Average	74 - 82	2
D - Poor	65 - 73	1
F - Failure	Below 65 - Failure	0
I - Incomplete		
W - Official Withdrawal		

ACADEMIC PROGRESS

Mid-semester grades are used to inform students of their progress in courses or programs and to assist in counseling and guidance. Semester grades are recorded on the student's permanent record.

A student ceases to make satisfactory grades when he/she (a) fails or withdraws from all subjects in which he/she is enrolled, (b) drops all courses, and (c) earns a grade point average of less than 1.5.

A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one half of the subjects in which he/she is enrolled each semester to be considered as progressing satisfactorily.

QUALITY POINTS

Quality of work will be measured by "Quality Points". Quality points are acquired as follows: for each semester hour completed with a grade of "A", four quality points are given; for each semester hour completed with a grade of "B", three quality points are given; for each semester hour completed with a grade of "C", two quality points are given; for each semester hour completed with a grade of "D", one quality point is given. Thus, a three hour course completed with a grade of "A" gives twelve quality points; "B" nine quality points, "C" six quality points, "D" three quality points.

To be in good standing academically all students are required to earn a 2.0 average on the 4.0 system.

Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing his/her grade point average. The student should observe that the grades of "F", "I" and "W" carry zero quality points. If received, they will be included in computing grade point average. A grade point average is computed by dividing the total number of quality points by the total number of semester hours attempted.

HONORS

At the end of each semester the names of honor students are posted and published. A full-time student who earns a quality point average of 3.8 will be placed on the President's List; those who carry a full-load and earn a minimum quality point average of 3.5 will be placed on the Dean's List.

Students who earn an average of 3.0 for each semester hour will graduate with "Honors;" those who earn an average of 3.5 for each semester hour will graduate with "Special Honors;" and those who earn an average of 3.8 or more for each semester hour will graduate with "Highest Honors." The two students with the highest averages will be the Valedictorian and Salutatorian, respectively. A minimum quality point average of 2.0 is required for graduation from the college.

ACADEMIC PROBATION AND SUSPENSION

Probation is a means of informing a student that his academic record is unsatisfactory while there is still time to remedy the situation. A student will be placed on probation at the end of any semester in which his quality point average is below 1.5. He will be given special help through counseling and remedial work.

Students on academic probation must earn a 2.0 average during the semester in which they are on probation. If they do not earn such grades, they will be required to withdraw from the institution for one semester or obtain special permission from the Academic Dean in order to remain in school for another semester.

A student may be removed from probation when he achieves a quality point average of 2.0. A student on probation who attends summer school and earns an average of 2.0 in a minimum of six semester hours will be re-admitted in good standing.

A student having served an Academic Suspension period of one semester, if approved for re-admission, will be admitted on Academic Probation; and his load will be a maximum of 14 semester hours for his first regular semester of attendance after suspension.

CLASS ATTENDANCE

All students are expected to attend each meeting of every class in which they are enrolled. Beginning with the first class meeting, the instructor will check the roll during each class period and cumulative absences will be recorded as a permanent part of each student's record. The instructor is responsible for warning students about the consequences of their absences as deemed appropriate.

Academic, Technical and Vocational Related Classes

When a student's total absences equal 21% of the scheduled class time, the instructor will notify the Academic Dean in Writing and the student will be dropped from the class with an "F" grade.

However, before a student is dropped from a course because of excessive absences, he will be warned by letter. This letter will reiterate the maximum percentage of absences allowable, consequence of excessive absences, and course(s) in which these absences have taken place. It will also inform the student of appeal procedures.

Appeal Procedures

If a student has excessive absences due to justifiable causes, he may appeal by requesting, in writing, a hearing. The request must be directed to the Academic Dean, and a hearing will be scheduled at a mutually convenient time. The hearing committee will be comprised of the Dean of Student Affairs, a guidance Counselor, the instructor from whose course the student is being dropped, and an additional instructor. The student will receive, in writing, the decision of the committee.

Excused Absences

Excused absences may be granted by the Academic Dean for field trips, athletic contests, student organization trips, band, choir, workshops or other duly authorized events. Excused absences for personal illness, illness or death in the immediate family, or other unavoidable circumstances will be granted by the Academic Dean upon receipt of a written statement from duly authorized persons. However, absences (excused and unexcused) are recorded as a part of the student's attendance record.

When the cumulative absences of a veteran or eligible person equal 21% he/she will be dropped from the roll with an "F" grade and the Veterans Administration will be immediately notified.

For students who have excused absences, who encounter special difficulties or who for other reasons are doing unsatisfactory work, the instructors have regular office hours. Each instructor is expected to provide a minimum of five hours per week for student academic conferences. In any instances of student absences from class, the student shall be responsible for any make-up work required by the instructor.

Tardies

Students are expected to be prompt in class attendance. Specific requirements concerning tardies will be determined by the instructor and will be presented to the class at its first meeting.

WITHDRAWAL FROM SCHOOL

A student who finds it necessary to withdraw from school should do so officially in order to leave with a clear record. The student should pick up a withdrawal form from the Office of the Registrar. This form must be signed by the Department Chairman, Work Supervisor, Librarian, Dean of Men or Women, Dean of Students, Veteran's Coordinator, Business Manager, Academic Dean and President. Failure to conform to this regulation will result in loss of rights to honorable dismissal, re-entry and refund.

A student who officially withdraws will receive a grade of "W" in all classes. A student who leaves school and does not officially withdraw will receive a grade of "F" in all courses.

STUDENT UNETHICAL PRACTICES

Student unethical practices, such as cheating on examinations, will not be tolerated. Any student found guilty of doing so will be dismissed from class. When unethical practices are confirmed, the instructor will discuss the problem with the student involved and file a Disciplinary Report with the Academic Dean. The Dean shall review the report and make a decision to either (1) send the student involved a letter of reprimand or (2) summon the student before the Judicial Council for a hearing and appropriate disciplinary action.

EVENING CLASSES

The regular academic, technical and vocational evening classes are extensions of the college programs. They provide educational opportunities for people who are unable to attend regular day classes. The courses offered are taught by the regular faculty members or instructors with equivalent qualifications. Classes are scheduled during the hours between 6:00 p.m. and 10:00 p.m. The requirements are the same as for regular day students.

SUMMER SCHOOL

Coahoma Junior College offers summer school (1) to give students an opportunity to accelerate their efforts in meeting academic requirements for graduation; (2) to give students who are deficient in academic subjects an opportunity to remove the deficiencies; and (3) to render services to the college community.

Students desiring to attend summer school will comply with the regular requirements. An applicant must make application through the Office of the Registrar even if he desires to do summer work or earn academic credit only.

The summer session is approximately ten weeks in length and divided into five week terms. The "normal student work load" is six semester hours per term. Detailed information concerning course offerings, admission requirements and facilities may be obtained from the

TRANSCRIPTS

Transcripts are released only upon written and signed requests by the student. After the first transcript is issued, a fee of one dollar is charged for each additional copy.

COMPLIANCE POLICY

In compliance with Title VI of the Civil Rights Act of 1964 and the Title IX, Educational Amendments of 1972 of the Higher Education Act, the Board of Trustees of Coahoma Junior College has adopted a policy assuring that no one shall, on the grounds of race, color, national origin, or sex, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination in any program or activity of the college. The Coahoma Junior College is an Equal Opportunity Employer and welcomes students and employees or other participants from any race, color, national origin, or sex.

VETERANS

All academic, technical and vocational programs are open to veterans or eligible persons. The accounts and permanent records of veterans and eligible persons are identifiable and available for examination by duly authorized persons, including representatives of the Veterans Administration.

Admission Requirements

Any person who anticipates enrolling at Coahoma Junior college and receiving educational assistance from the Veterans Administration must meet all admission requirements prior to being certified to the Veterans Administration. Documented evidence that all admission requirements are met shall be a part of the veteran's or eligible person's permanent record. See sections on ADMISSION.

Previous Education and Training Records

Documented evidence of all previous education and training must be provided and filed in his/her permanent record. Proper credit will be given and submitted to the Veterans Administration. The recommendation of the American Council on Education in their handbook, GUIDE TO THE EVALUATION OF EDUCATION EXPERIENCES IN THE ARMED SERVICES, is used for evaluating military credit where possible.

Progress Records

A permanent record is maintained to show academic progress. This record shows a final grade in each subject for each semester, a record of withdrawal from any subject, and a record of re-enrollment in any subject from which there was a withdrawal.

A veteran or eligible person ceases to make satisfactory progress when he/she (a) fails or withdraws from all subjects in which he/she enrolled, (b) drops all courses, and (c) earns a grade point average of less than 1.5. A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one of the subjects in which he/she is enrolled.

A veteran's or eligible person's academic progress is evaluated according to the grading system. See section on GRADING SYSTEM. Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing his/her grade point average. The student should observe that the grades of "F", "I" and "W" carry zero quality points. If received, they will be included in computing grade point averages. A grade point average is computed by dividing the total number of quality points by the total number of

semester hours attempted.

A veteran or eligible person shall not be permitted to repeatedly enroll in courses, not attend classes and withdraw from classes without penalty.

Attendance

A standard class record book is maintained by each instructor and all absences are recorded to determine the last date of attendance. Attendance requirements for veterans or eligible persons are the same as for regular students. See the section on ATTENDANCE.

Reports to the Veterans Administration

Any change in status from the last certification will be reported promptly to the Veterans Administration. Reports of unsatisfactory progress, drops, withdrawals and unscheduled interruptions will be made within the month of occurrence or immediately thereafter. In case of unsatisfactory progress, the veteran or eligible person will not be certified for further enrollment prior to approval by the Veterans Administration.

RESIDENTIAL STATUS

Application for admission to Coahoma Junior College falls into one of three categories: (1) "District" which includes Coahoma, Bolivar, Quitman and Sunflower counties, (2) "Non-District" which includes other Mississippi counties, and (3) "Out-of-State". The student is responsible for identifying and enrolling under the appropriate residential status.

For specific details, refer to Sections 37-103-1 to 37-103-29, Mississippi Code of 1972 Annotated.

A certificate of election was filed with the Board of Registrars on the 15th day of August, 1911, in accordance with the provisions of the laws of this State, and the same is hereby certified to be correct.

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RE-REGISTRATION

For the purpose of re-registration, the following persons are required to file a certificate of election with the Board of Registrars on the 15th day of August, 1911, in accordance with the provisions of the laws of this State, and the same is hereby certified to be correct.

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SECTION FOUR
STUDENT DEVELOPMENT
SERVICES



STUDENT DEVELOPMENT SERVICES

OBJECTIVES

The Student Development Services constitute the non-teaching services provided for the students. These services complement the academic offerings and aid the student toward optimal development as a "whole person." Administration officers, the instructional faculty, and the personnel staff are involved in group guidance, student activities, campus organizations and individual counseling.

Student Development Program Objectives are:

- a. To provide a multiple of non-teaching services that aid the student in developing socially, academically, and professionally as he/she participates in the programs the school provides.
- b. To develop good citizens by providing a democratic setting and an atmosphere of learning in which students may develop individually and collectively through co-curriculum activities.
- c. To assist students in selecting attainable goals and making the beginning step toward those goals in the transfer program and become job ready through the terminal program.
- d. To provide developmental programs, to screen students, and to counsel them in areas of greatest benefit to each student predicated on his/her needs and desire for assistance.

The Student Development Services are:

- a. Admissions and Records
- b. Orientation
- c. Counseling and Guidance Services
- d. Testing Services
- e. Health Services
- f. Housing Services
- g. Food Services
- h. Student Organizations
- i. Financial Aid Services
- j. Religious Life
- k. Career Planning, Placement and Follow-Up
- l. Extra-Class Activities
- m. Athletics
- n. Student Discipline
- o. Student Government

ORIENTATION

The orientation period is designed to help entering freshmen become adjusted to life at Coahoma Junior College. Upon arrival of freshmen on the campus the orientation period begins. During this period the Dean of Students and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and sites on the campus and in the local community. An envelope consisting of orientation material is given each freshman. Entrance examinations, environmental tours, talent and social night, lecture-discussion meetings, and registration are some of the activities

conducted during this period.

The orientation period is continued as a part of the regular college curriculum for one semester.

STUDENT HANDBOOK

The Personnel and Guidance Committee publishes a student handbook which is essentially a guidebook designed to acquaint the student with the privileges and responsibilities, policies and traditions that affect his academic and social life at Coahoma Junior College.

REGULATIONS GOVERNING STUDENTS

The Student Guidebook, **The Maroon and White**, carries a complete list of the rules and regulations governing student life. These include the "Due Process Procedures."

DUE PROCESS

The following "Due Process Procedures" are given students of Coahoma Junior College who are involved in cases which may result in suspension, exclusion, or dismissal:

1. The student affected shall be notified in writing of the charges made against him/her and of the time and place where the hearing will be held. The letter of notification shall be dated at least three (3) days prior to the time designated for the student to appear before the Faculty-Student Judicial Council. In cases requiring immediate action notification shall be at once.
2. The aforesaid letter of notification will specifically inform the student that he/she may bring witnesses to the arranged meeting to testify in his/her behalf. Said letter will further inform the student that he/she has the right to be accompanied by an advisor during any appearance he/she make before the committee.
3. The student shall be permitted to face and question his/her accuser and witnesses testifying against him/her at the hearing.
4. A record of the hearing before the Faculty-Student Judicial Council shall be made by the secretary of the Council and filed with the Dean of Students.
5. After due consideration, the Faculty-Student Judicial Council shall render a written decision relative to the charges so made to the Dean of Students with recommendations as to what action, if any, should be taken against the student.
6. The student affected has the right to appeal the decision of the Dean of Students and the Faculty-Student Judicial Council. This appeal shall be written and submitted to the Dean of Students for referral to the President no more than three (3) days after the student has been notified of the committee's recommendations and the President's decision.
7. The right to appeal shall be based on:
 - a. New Evidence
 - b. New Witnesses
8. In cases of extreme emergencies, the Dean of Students may temporarily suspend a student for breaking a civil law or violating a college regulation.

CAMPUS SECURITY

The Campus Security Force is responsible for the general safety, protection, and security of the students, faculty and property of the college. In this regard, it is particularly concerned with the following responsibilities.

1. The enforcement of campus regulations governing the parking of automobiles and traffic violations.
2. The maintenance of sound security measures of properties belonging to the college.
3. Other duties regarding social conduct as stated in the Student Handbook.
4. The enforcement of all laws of the state, county, city, and college which fall under its jurisdiction.

The campus police are charged with all the duties and vested with all the powers of police officers. They may eject trespassers from the college buildings and grounds, and may without warrant, arrest any person guilty of disorderly conduct or of trespassing on the property of the college, or for any public offense committed in their presence. The campus police should be contacted for assistance on any question of security, auto ownership, parking and traffic.

CIVIL DEFENSE

The Civil Defense Committee is responsible for the formulation of instructions to be followed in case of fire or severe weather. Information is posted throughout the buildings on campus as to the course of action to be taken in any emergency.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations of all entering students where needed. Health forms filled out by the students are mandatory, and registration is not complete until the form is filed in the Dean of Students' Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the Master Contract of the plan that is issued to the college. Students requiring medical, dental, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the services. Certain services are rendered free of charge by the Coahoma County Health Department, e. g., chest X-rays, immunizations against common communicable diseases, and advisory services.

CAMPUS RESIDENCE

The young men and the young women of Coahoma Junior College who do not live at home may be housed in dormitories on the campus. Each dormitory has a counselor who is a member of the Personnel and Guidance committee. Through their respective House Councils the students and house counselors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their House Councils in matters of daily routine and minor discipline.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: The Campus Sunday School, The Sunday Vespers, Religious Emphasis Week, the B. S. U., The C. O. G. I. C., and the Wesley Foundation. Local churches welcome Coahoma students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members throughout the year. Through these occasions, opportunity is provided for the normal development of social graces.

STUDENT ACTIVITIES AND ORGANIZATIONS

Coahoma student activities consist of programs designed to serve the cultural, educational, recreational, social interests and needs of the general student body.

EDUCATION CLUB: Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

LITERARY CLUB: The college English classes sponsors literary clubs for the purpose of stimulating and cultivating in the students and appreciation for things literary and artistic.

DRAMATICS: The College Varsity Players foster an interest in phases of dramatic art. Interested students are admitted after tryout. The Varsity Players present one or more stage plays during the school year.

CLASS ORGANIZATIONS: The students in the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

PHI BETA LAMBDA: Phi Beta Lambda is a post-secondary organization for business students which has as its purpose to: (1) develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) offer an insight into and provide an opportunity for participation in the decision-making process, (3) aid in the selection of a field of vocational specialization, (4) engage in projects that will strengthen student background in the area of business, (5) develop loyalty to the school and for the democratic way of life, (6) broaden students understanding of business and its complexities, and (7) promote scholarship.

SCIENCE SYMPOSIUM: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objective of the club.

ATHLETICS: The school provides opportunities for students to participate in both inter-scholastic and intramural athletics. Varsity sports are provided in basketball, football, baseball and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded to players who prove themselves worthy.

THE CHOIR is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and

classical music. Upon the permission of the Director, students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

THE BAND: The institution's band is composed of junior college and other students. It has achieved acclaim for its proficiency and is a very popular and essential part of campus and off campus activities.

STUDENT GOVERNMENT ASSOCIATION: The Coahoma Junior College Student Government Association serves as an instrument in democratic education. It provides for student participation in school government; establishes better student-teacher relationships; affords training in citizenship, and insures a sincere respect for the aims and objectives of Coahoma Junior College. It is composed of class and club representatives and staff advisors.

THE COAHOMA TRIBUNE is the official publication by the students of Coahoma Junior College. The newspaper is published every six weeks during the school year by students of Coahoma Junior College and a faculty advisor. The Coahoma Tribune places emphasis on news of interest to students, faculty and alumni.

THE COAHOMAN is the school yearbook published annually by a student staff. It succeeds **The Aggian** which was edited formerly by the Agricultural High School.

THE SOCIAL SCIENCE FORUM: The weekly forums under the sponsorship of the Social Science Department provides opportunity for students to make use of current reading materials in discussing vital social problems.

THE BLACK LITERARY SOCIETY is an informal organization open to all students and especially English majors who are interested in the works of Black authors. The society sponsors presentations which emphasize oral interpretations of Black poetry. The society also has a speech choir which takes part in the presentations.

PEM: The Physical Education Major Club affords the opportunity for physical education majors and other interested students to participate in many phases of physical education and athletics. The club is responsible for those ordinary activities associated with a PEM Club. Members are taught to officiate and render this service to the school's intramural program. Awards are presented yearly.

THE FORENSIC SOCIETY is designed specifically for the college student who is interested in competitive debating. This club provides for discussion of principles of educational debates and ample opportunities for practical application of these principles. The student begins with the basic assumptions that underlie educational debates; he/she then studies how to compose and present debate speeches. This society is open to all students who are interested in intercollegiate debating.

VETERANS CLUB: The objectives of the Veterans Club are (1) to keep veterans informed of veterans' affairs and benefits; and (2) to encourage class attendance, cooperation and participation in college events. Membership is open to all veterans enrolled at Coahoma Junior College.

THE FRENCH CLUB is an informal organization open to all students who are enrolled in French. The purpose of the club is to give the students an opportunity to practice oral French and to present programs to make the public aware that French is a romantic language.

THE VOCATIONAL INDUSTRIAL CLUBS OF AMERICA (VICA) is an organization composed of students from both the vocational and technical areas of Coahoma Junior College. The objectives of the club are (1) to promote high standards in trade ethics, workmanship, scholarship, and safety; and (2) to develop the ability of students to plan together, organize and carry out worthy activities and projects through the use of the democratic process.

SECTION FIVE

PROGRAM OF STUDIES



CURRICULA NOTICES

During the 1952-1953 school year, the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959, the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965, the curriculum was enlarged to include additional Vocational-Technical Work. Curricula in Drafting and Design and Building Construction Technology were added.

In 1966, the curriculum was broadened to include a major in Art and in Electronics Technology. More recently other changes have been made in the several departments to update programs.

The grading system was changed from the 3.0 to the 4.0 system in September 1974. In 1976, the institution changed from the quarter to the semester system.

The curriculum is under constant evaluation and revision in order that all programs may better meet the needs of the students. In 1977, the curricula in Law Enforcement and Music Education were added.

Both administration and faculty are very much cognizant of the junior college's responsibility to give terminal training only at the technical level and not professional degrees; however, the reference to majors in this bulletin simply denotes the student has made some initial decision about his/her terminal, educational and/or employment goals.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will develop aesthetic appreciation, understanding of the world in which we live, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end, an effort is made to show the ever-present interrelatedness of art, music, literature, science, communication and the social sciences.

SYMBOLS

Courses in the several departments are designed by the following symbols:

Accounting	ACC
Art	ART
Biology	BIO
Business Administration	BAD
Chemistry	CHE
Economics	ECO
Education	EDU
Educational Psychology	EPY
English	ENG
Geography	GEO
Health, Physical Education & Recreation	HPR
History	HIS
Journalism	JOU
Law Enforcement	LEN
Library Technology	LTY

Mathematics	MAT
Modern & Foreign Language	MFL
Music Foundations	MUS
Music Applied	MUA
Music Organizations	MUO
Physics	PHY
Political Science	PSC
Psychology	PSY
Reading	REA
Secretarial Science	SEC
Sociology	SOC
Speech	SPT
Technical Drafting	TDR
Technical Electronics	TEL
Technical Related Studies	TRS

NUMBERING SYSTEM

Each course is designated by a number containing four digits. From the left, the first digit designates the year in which the course is offered; second digit designates the grouping of courses; third designates the sequence in the group; and fourth digit designates credit.

TRANSFER COURSES

Accounting			Credits
ACC	1213	Principles of Accounting	3
ACC	1223	Principles of Accounting	3
Art			
ART	1113	Art Appreciation	3
ART	1213	Introductory Art	3
ART	1243	Inventive Crafts	3
ART	1313	Drawing I	3
ART	1323	Drawing II	3
ART	1413	Design I	3
ART	1913	Art for Elementary Teachers	3
ART	2513	Painting I	3
ART	2713	Art History I	3
ART	2723	Art History II	3
Biology			
BIO	1113	General Biology	3
BIO	1123	General Biology	3
BIO	1133	General Biology	3
BIO	1143	General Biology	3
BIO	1314	General Botany	4
BIO	1324	General Botany	4
BIO	2414	General Zoology	4
BIO	2424	General Zoology	4
BIO	2514	Human Anatomy & Physiology	4
BIO	2524	Human Anatomy & Physiology	4
BIO	2924	Microbiology	4

Business Administration

BAD	1113	Introduction to Business	3
BAD	2413	Business Law	3
BAD	2513	Principles of Management	3
BAD	2623	Personal and Family Finance	3
BAD	2713	Principles of Real Estate	3
BAD	2723	Real Estate Law	3

Chemistry

CHE	1214	General Chemistry I	4
CHE	1224	General Chemistry II	4
CHE	2424	Organic Chemistry I	4
CHE	2434	Organic Chemistry II	4

Economics

ECO	1113	Elementary Economics	3
ECO	2113	Principles of Economics	3
ECO	2123	Principles of Economics	3

Education

EDU	1310	Orientation	0
EDU	1613	Introduction to Education	3

Educational Psychology

EPY	2513	Child Psychology (Human Growth & Develop. I)	3
EPY	2523	Adolescent Psychology (Human Growth & Develop. II)	3

English

ENG	1103	Developmental English I	3
ENG	1203	Developmental English II	3
ENG	1113	English Composition I	3
ENG	1123	English Composition II	3
ENG	2423	World Literature I	3
ENG	2433	World Literature II	3

Geography

GEO	1113	World Geography	3
GEO	1123	Principles of Geography	3

Health, Physical Education & Recreation

HPR	1111	General Activities	1
HPR	1121	General Activities	1
HPR	1131	Varsity Sports	1
HPR	1141	Varsity Sports	1
HPR	1213	Personal & Community Health	3
HPR	1223	Personal & Community Health	3
HPR	1313	Introduction to Health, Physical Edu. & Rec.	3
HPR	2111	General Activities	1
HPR	2121	General Activities	1
HPR	2131	Varsity Sports	1
HPR	2141	Varsity Sports	1
HPR	2213	First Aid	3
HPR	2323	Recreational Leadership	3
HPR	2413	Individual & Team Sports Officiating	3
HPR	2423	Football Theory	3

History		
HIS	1113	Western Civilization 3
HIS	1123	Western Civilization 3
HIS	1613	Survey of Afro-American History 3
HIS	2213	American (U. S.) History 3
HIS	2223	American (U. S.) History 3
Journalism		
JOU	1313	Principles of Journalism 3
JOU	1323	Principles of Journalism 3
Law Enforcement		
LEN	1313	Survey of Law Enforcement 3
LEN	1343	Police and Community Relations 3
LEN	1383	Criminology 3
LEN	2313	Police Operations 3
LEN	2323	Criminal Law 3
LEN	2333	Criminal Investigation 3
LEN	2343	Criminal Investigation 3
LEN	2413	Administration of Criminal Justice 3
LEN	2513	Law Enforcement and the Juvenile 3
Mathematics		
MAT	1103	Developmental Math 3
MAT	1203	Developmental Math 3
MAT	1122	The Metric System 2
MAT	1213	College Mathematics (Arithmetic & Algebra) 3
MAT	1223	College Mathematics (Elem. Alg. & Trig.) 3
MAT	1233	Intermediate Algebra 3
MAT	1313	College Algebra 3
MAT	1323	Trigonometry 3
MAT	1723	The Real Number System 3
MAT	1733	Informal Geometry & Algebra 3
MAT	1743	Modern Mathematics 3
MAT	1813	Calculus I 3
MAT	1823	Calculus II 3
MAT	2813	Calculus III 3
Modern & Foreign Language		
MFL	1113	Elementary French I 3
MFL	1123	Elementary French II 3
MFL	2113	Intermediate French I 3
MFL	2123	Intermediate French II 3
Music Foundations		
MUS	1113	Music Appreciation 3
MUS	1133	Fundamentals of Music 3
MUS	1214	Music Theory I 4
MUS	1224	Music Theory II 4
MUS	2214	Music Theory III 4
MUS	2224	Music Theory IV 4
MUS	2313	Music History I 3
MUS	2323	Music History II 3
MUS	2413	Music Literature I 3
MUS	2423	Music Literature II 3
MUS	2523	Music for Children 3

Music Applied

MUA	1172	Brass for Music Education Majors I	2
MUA	1182	Brass for Music Education Majors II	2
MUA	1472	Percussion for Music Education Majors I	2
MUA	1482	Percussion for Music Education Majors II	2
MUA	1511	Class Piano I	1
MUA	1521	Class Piano II	1
MUA	1572	Piano for Music Education Majors I	2
MUA	1582	Piano for Music Education Majors II	2
MUA	1772	Voice for Music Education Majors I	2
MUA	1782	Voice for Music Education Majors II	2
MUA	1872	Woodwinds for Music Education Majors I	2
MUA	1882	Woodwinds for Music Education Majors II	2
MUA	2172	Brass for Music Education Majors III	2
MUA	2182	Brass for Music Education Majors IV	2
MUA	2472	Percussion for Music Education Majors III	2
MUA	2482	Percussion for Music Education Majors IV	2
MUA	2511	Class Piano III	1
MUA	2521	Class Piano IV	1
MUA	2572	Piano for Music Education Majors III	2
MUA	2582	Piano for Music Education Majors IV	2
MUA	2772	Voice for Music Education Majors III	2
MUA	2782	Voice for Music Education Majors IV	2
MUA	2872	Woodwinds for Music Education Majors III	2
MUA	2882	Woodwinds for Music Education Majors IV	2

Music Organizations

MUO	1111	Band I	1
MUO	1121	Band II	1
MUO	1211	Choir I	1
MUO	1221	Choir II	1
MUO	2111	Band III	1
MUO	2121	Band IV	1
MUO	2211	Choir III	1
MUO	2221	Choir IV	1

Physics

PHY	1113	Astronomy I	3
PHY	1123	Astronomy II	3
PHY	2213	Physical Science I	3
PHY	2223	Physical Science II	3
PHY	2243	Physical Science I	3
PHY	2253	Physical Science II	3
PHY	2414	General Physics I	4
PHY	2424	General Physics II	4
PHY	2514	General Physics IA	4
PHY	2524	General Physics IIA	4

Political Science

PSC	1113	American National Government	3
PSC	1123	American State & Local Government	3

Psychology

PSY	1513	General Psychology I	3
PSY	1523	General Psychology II	3

Reading

REA	1103	Developmental Reading I	3
REA	1203	Developmental Reading II	3
REA	1233	Speed Reading I	3
REA	1243	Speed Reading II	3

Secretarial Science

SEC	1113	Elementary Typewriting	3
SEC	1123	Intermediate Typewriting	3
SEC	1213	Elementary Shorthand	3
SEC	1223	Intermediate Shorthand	3
SEC	1313	Filing-Records Management	3
SEC	2113	Advanced Typewriting	3
SEC	2123	Production Typewriting IV	3
SEC	2213	Advanced Shorthand III	3
SEC	2223	Dictation and Transcription IV	3
SEC	2413	Secretarial Practice	3
SEC	2513	Office Appliances	3
SEC	2523	Office Machines	3
SEC	2613	Business Communications	3
SEC	2713	Secretarial Practicum	3

Sociology

SOC	1113	Introduction to Social Science	3
SOC	1123	American Institution & Organizations	3
SOC	2113	Introduction to Sociology	3
SOC	2123	Introduction to Sociology	3
SOC	2143	Marriage and Family	3

Speech

SPT	1113	Oral Communication (Principles of Speech)	3
SPT	2163	Public Speaking	3

TERMINAL COURSES

Technical Drafting

TDR	1114	Fundamentals of Drafting	4
TDR	1215	Machine Drafting	5
TDR	1313	Descriptive Geometry	3
TDR	2113	Surveying and Topographical Drafting I	3
TDR	2123	Surveying and Topographical Drafting II	3
TDR	2215	Structural Drafting	5
TDR	2314	Piping, Electrical & Sheet Metal Drafting	4
TDR	2415	Architectural Drafting	5

Technical Electronics

TEL	1113	Introduction to Electronics	3
TEL	1215	Basic Electricity for Electronics	5
TEL	1325	Electronic Devices	5
TEL	1414	Digital Principles and Computers	4
TEL	2415	Industrial Instrumentation and Control	5
TEL	2113	Advanced Solid State Devices	3
TEL	2215	Electronic Communication	5
TEL	2315	Pulse and Switching Circuits	5

Technical Related Studies

TRS	1113	Technical English	3
TRS	1213	Technical Mathematics: Algebra	3
TRS	1223	Technical Mathematics: Trigonometry	3
TRS	1315	Technical Mathematics: Algebra & Trigonometry	5
TRS	1324	Technical mathematics: Anal. Geom. & Cal.	4
TRS	1412	Computational Methods	2
TRS	1513	Cost Estimating	3
TRS	1613	Drafting for Electronics	3
TRS	1813	Industrial Psychology	3
TRS	2214	Technical Physics	4
TRS	2224	Technical Physics	4
TRS	2313	Strength of Materials	3

INSTITUTIONAL COURSES

ART	1411	Manuscript Writing	1
EDU	2213	Practicum in Child Development	3
ENG	2713	Literature for Children	3
HPR	2723	Pasttime Sports	3
LTY	1113	Introduction to Library Services	3
LTY	1213	Library Resources	3
LTY	1313	Acquisition and Circulation Techniques	3
LTY	1413	Public Library Service	3
LTY	2113	Communication and Mass Media	3
LTY	2213	Education Media Equipment & Materials	3
LTY	2313	Library Technical Processing	3
LTY	2413	Intern in Library Services	3
LTY	2423	Intern in Library Services	3

VOCATIONAL PROGRAMS

(Terminal)

Auto Mechanics	18 months or 2,160 clock hours
Auto Body and Fender	18 months or 2,160 clock hours
Carpentry	18 months or 2,160 clock hours
Construction Masonry	9 months or 1,080 clock hours
Combination Welding	9 months or 1,080 clock hours
Cosmetology	12 months or 1,500 clock hours
Machine Shop	18 months or 2,160 clock hours

COAHOMA JUNIOR COLLEGE CURRICULA

DEPARTMENT OF FINE ARTS

Chairman: Mr. T. W. Richardson

Advisors:

Mr. Henry Dorsey, Mrs. Gertie Keys

Mr. Michael Jossell, Mr. Zebedee Jones

Some education in the arts is necessary for effective participation in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than existence, he turns to reflective activity such as the arts represent. It is generally recognized that the well-educated person needs a high degree of aesthetic sensitivity.

The Fine Arts Department is committed to the goal of creating the aesthetic experience and developing the inherent sensitivity towards aesthetic quality for all students.

In order to achieve the foregoing objectives, the Fine Arts Department attempts to achieve the following:

- 1) to provide courses to meet the needs of the general education function of the junior college by offering aesthetic experiences for those who seek knowledge of the arts for its cultural worth and for those students desiring to broaden their aesthetic experiences.
- 2) to provide courses to meet the needs of the transfer function of the junior college by offering courses which are needed for state certification and for institutional requirements at the upper division level;
- 3) to provide activities in order to fulfill the major role that the Fine Arts Department plays in community cultural activities;
- 4) to provide courses in order to meet the local community needs concerning continuing education;
- 5) to provide courses in order to help bridge the cultural gaps of the junior college students;
- 6) to provide selected course offerings for those students wishing a vocational emphasis in the arts.

ART CURRICULUM

This curriculum is designed for students who plan to continue their study at a four-year institution in the area of Art.

ART CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
HPR 1213	Per. & Comm. Health . . . 3	MAT 1213	College Math 3
ART 1213	Introductory Art 3	ART 1413	Design I 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	16		16

Sophomore Year

Fall Semester	Hours	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3	
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3	
ART 1313	Drawing I 3	ART 1323	Drawing II 3	
PSY 1513	Gen. Psychology 3	SPT 1113	Prin. of Speech 3	
ART 2713	Art History 3	ART 2723	Art History 3	
ART 1243	Invent. Crafts 3	ART 2513	Painting (Opt.) 3	
	18		18	

MUSIC EDUCATION CURRICULUM

This curriculum is designed for students who plan to earn at least a four-year college degree at a senior institution. It provided two years of basic instruction for student who anticipate careers as Band and Choral Directors as well as general music supervisors.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
HPR 1213	Per. & Comm. Health 3	MUS 1113	Music Appreciation 3
MUS 1214	Music Theory I 4	MUS 1224	Music Theory II 4
MUO 1111,	1211 Band I or	MUO 1121,	1221 Band II or
	Choir I 1		Choir 1
MUA 1511	Class Piano I 1	MUA 1521	Class Piano II 1
MUA 1172,	1471, 1772 or 1872	MUA 1182,	1482, 1782 or 1882
	Brass, Percussion, Voice or		Brass, Percussion, Voice or
	Woodwind for Music		Woodwind for Music
	Education Majors I 2		Education Majors II 2
EDU 1310	Orientation R		
	17		17

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
MUS 2214	Music Theory III 4	MUS 2224	Music Theory IV 4
MUS 2313	Music History I 3	MUS 2323	Music History II 3
MUO 2111,	2211 Band III or	MUO 2121,	2221 Band IV or
	Choir III 1		Choir III 1
MUA 2511	Class Piano III 1	MUA 2521	Class Piano IV 1
MUA 2172,	2472, 2772 or 2872	MUA 2182,	2482, 2782, 2882
	Brass, Percussion, Voice or		Brass, Percussion, Voice or
	Woodwind for Music		Woodwind for Music
	Education Majors III 2		Education Majors IV 2
MUS 2413	Music Literature I 3	MUS 2423	Music Literature II 3
HPR 1111	General Activities 1	HPR 1121	General Activities 1
	18		18

DEPARTMENT OF BUSINESS

Chairman: Mrs. Christine Curry

Advisors:

**Mrs. Rowena Fielder, Mrs. Lessie Barnes
Mrs. Patricia Brown, Miss Modean Hudson**

Business education is a diverse and comprehensive area of study. As an area of study in junior college, business education is unique in that (1) instruction provided may greatly enhance the general education of any student regardless of major, (2) certain courses have a very high personal use value, (3) foundation courses in business may be provided to enable students to transfer upon graduation and be on an equal level with those who initially began their preparation in a senior college or university, and (4) specialized instruction that will qualify the junior college graduate for immediate employment in business careers may be provided.

A high percentage of the graduates of Coahoma Junior College do enter senior colleges and universities for further study. We believe courses normally offered during the freshman and sophomore years in college should be provided by Coahoma Junior College so that students may transfer to a senior college and be qualified for advanced work in the major of their choice.

Since many students do not plan to attend college for more than two years, we believe vocational preparation in those fields of greatest opportunity in the area served by Coahoma Junior college should be provided.

A study of business principles and economics, among others, enables students to better assume their roles as consumers, workers, and citizens. We believe that general education of students is broadened and enhanced as a result of having taken the core business courses.

GENERAL BUSINESS CURRICULUM

This curriculum is designed for students who plan to secure a degree in business at a senior institution. It is designed to prepare students who anticipate majoring in such fields as Accounting and Auditing, Business Administration, Economics, and Marketing.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	1113	Eng. Composition	ENG	1123	Eng. Composition
HIS	1113	Western Civil.	HIS	1123	Western Civil.
BIO	1133	Gen. Biology	BIO	1143	Gen. Biology
BAD	1113	Intro. to Business	PSY	1513	Gen. Psychology
SEC	1113/1123	Typewriting	SEC	1123/2113	Typewriting
HPR	1111	Gen. Activities	HPR	1121	Gen. Activities
EDU	1310	Orientation			
		16			16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	2423	World Literature	ENG	2433	World Literature
BAD	2413	Business Law	SEC	2613	Bus. Commun.
ACC	1213	Prin. of Accounting	ACC	1223	Prin. of Accounting
ECO	2113	Prin. of Economics	ECO	2123	Prin. of Economics
MAT	1213	College Math	SEC	2523	Office Machines
		Elective			Elective
		18			18

BUSINESS EDUCATION CURRICULUM

This curriculum is designed to meet the first two-year requirements for students who plan to teach in the Business field.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG	1113	Eng. Composition	ENG	1123	Eng. Composition
HIS	1113	Western Civil.	HIS	1123	Western Civil.
BIO	1133	General Biology	BIO	1143	General Biology

BAD	1113	Intro. to Business	.....	3	PSY	1513	Gen. Psychology	.....	3
SEC	1113/1123	Typewriting	.....	3	SEC	1123/2113	Typewriting	.....	3
SEC	1213/1223	Shorthand	.....	3	SEC	1223/2213	Shorthand	.....	3
HPR	1111	Gen. Activities	.....	1	HPR	1121	Gen. Activities	.....	1
EDU	1310	Orientation	.....	R					
				19					19

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours				
ENG	2423	World Literature	.....	3	ENG	2433	World Literature	.....	3
SEC	2413	Secretarial Pract.	.....	3	ART	1113	Art Appreciation	.....	3
SEC	2223	Dict. & Transcript.	.....	3	SEC	2523	Office Machines	.....	3
SEC	2123	Prod. Typewriting	.....	3	SEC	1313	Filing & Record Mgt.	....	3
MAT	1213	College Math	.....	3	SPT	1113	Prin. of Speech	.....	3
				15					15

SECRETARIAL SCIENCE CURRICULUM

This terminal curriculum is designed for those students who wish to enter the job market immediately upon completion of the specialized area of study.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours				
ENG	1113	Eng. Composition	.....	3	ENG	1123	Eng. Composition	.....	3
BAD	1113	Intro. to Business	.....	3	SEC	2523	Office Machines	.....	3
MAT	1213	College Math	.....	3	SEC	1313	Filing & Record Mgt.	....	3
SEC	1113/1123	Typewriting	.....	3	SEC	1123/2113	Typewriting	.....	3
SEC	1213/1223	Shorthand	.....	3	SEC	1223/2213	Shorthand	.....	3
HPR	1111	Gen. Activities	.....	1	HPR	1121	Gen. Activities	.....	1
EDU	1310	Orientation	.....	R					
				16					16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours				
ACC	1213	Prin. of Accounting	....	3	ACC	1223	Prin. of Accounting	....	3
ECO	2113	Prin. of Economics	....	3	ECO	2123	Prin. of Economics	....	3
SEC	2413	Secretarial Pract.	.....	3	SEC	2613	Bus. Communication	....	3
SEC	2223	Dict. & Transcript	.....	3	SEC	2713	Sec. Practicum	.....	3
SEC	2123	Prod. Typewriting	.....	3	SPT	1113	Prin. of Speech	.....	3
SEC	2513	Office Appliance	.....	3			Elective	.....	3
				18					18

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Chairman: Mr. David Harris

Advisors:

Dr. Charlotte Kaplan, Mr. Eugene George

Mr. Earl Gooden

Our nation, in order to reach its fullest potential, must serve and be served by citizens who are continually improving themselves and their society. Education, formal and informal, is the key to such improvement.

An individual must understand both himself and the process of education before self improvement and development will occur. One must perceive the relationships between himself and education as well as those between education and the society which he would serve.

A layman who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrative mechanics. Citizens, having such learning, will enhance our public education system in becoming truly the people's school.

The future educator should acquire additional knowledge more directly concerned with the learning process in a formal environment as well as understanding of professionalism and of its implications in the public school system.

GENERAL EDUCATION REQUIREMENTS FOR ELEMENTARY TEACHER'S CERTIFICATE MISSISSIPPI STATE DEPARTMENT OF EDUCATION

	Semester Hours
English	12
Science	12
biological science	3 sem. hours
physical science (earth science, physics, chemistry, astronomy, geology, space science, etc.)	3 sem. hours
other science	6 sem. hours
Social Studies	12
American or World History	6 sem. hours
other social studies except religion	6 sem. hours
Mathematics	6
The structure of the real number system and its sub-systems	3 sem. hours
Basic Concepts of Algebra and Informal Geometry	3 sem. hours
Personal Hygiene	3
Speech	3
	48

ELEMENTARY EDUCATION CURRICULUM

This curriculum is designed for students who plan to teach in elementary schools after having earned at least a four year college degree and obtained a teacher's certificate.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
BIO 1133	Gen. Biology 3	BIO 1143	Gen. Biology 3
PSY 1513	Gen. Psychology 3	EDU 1613	Intro. to Education 3

HPR 1213	Per. & Comm. Health	3	MAT 1733	Inform. Geo. & Alg.	3
MAT 1723	Real Number System	3	HPR 1121	Gen. Activities	1
HPR 1111	Gen. Activities	1			
EDU 1310	Orientation	R			
		19			16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 2423	World Literature	3	ENG 2433	World Literature	3
PHY 2243	Physical Science	3	PHY 2253	Physical Science	3
EPY 2513	Child Psychology	3	ART 1913	Art for Elem. Tea.	3
ART 1113	Art Appreciation	3	SPT 1113	Prin. of Speech	3
SOC 1113	Intro. to Soc. Sci.	3	SOC 1123	Amer. Inst. & Org.	3
MUS 1113	Music Appreciation	3	MUS 2523	Music for Children	3
		18			18

GENERAL EDUCATION REQUIREMENTS FOR SECONDARY TEACHER'S CERTIFICATE MISSISSIPPI STATE DEPARTMENT OF EDUCATION

	Semester Hours
English	12
Fine Arts	3
(Any course in art or music will meet this requirement)	
Personal Hygiene	3
Science	12
biological science	6 sem. hours
physical science	6 sem. hours
Mathematics	3
Social Studies	12
United States and/or World History	6 sem. hours
Other social studies to include one or more of the following subjects: Mississippi history, geography, political science, anthropology, sociology, economics, philosophy, religion, general psychology, social psychology, World History or American History; however, not more than 6 semester or 8 quarter hours in either World or American History may be counted in meeting the social studies requirements in the area of	
General Education	6 sem. hours
Speech	3
	48

SECONDARY EDUCATION CURRICULUM

This curriculum is recommended for students who plan to continue their education at a senior institution and teach on the secondary level.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	Eng. Composition	3	ENG	1123	Eng. Composition	3
SOC	1113	Intro. to Soc. Sci.	3	SOC	1123	Amer. Inst. & Org.	3
BIO	1133	Gen. Biology	3	BIO	1143	Gen. Biology	3
MAT	1723	Real Number System	3	MAT	1733	Inform. Geo. & Alg.	3
ART	1113	Art Appreciation	3	SPT	1113	Prin. of Speech	3
HPR	1111	Gen. Activities	1	HPR	1121	Gen. Activities	1
EDU	1310	Orientation	R				
			16				16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature	3	ENG	2433	World Literature	3
PHY	2243	Physical Science	3	PHY	2253	Physical Science	3
HIS	2213	Amer. History	3	HIS	2223	Amer. History	3
HPR	1213	Per. & Comm. Health	3	Approved Electives from			
Approved Electives from				Teaching Field		9	
		Teaching Field	3				18
			18				

GENERAL EDUCATION CURRICULUM

This curriculum is suggested for students who have not chosen a major field of study but may or may not plan to transfer to a four-year institution.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	Eng. Composition	3	ENG	1123	Eng. Composition	3
BIO	1133	Gen. Biology	3	BIO	1143	Gen. Biology	3
HIS	1113	Western Civil.	3	HIS	1123	Western Civil.	3
MAT	1213	College Math	3	MAT	1743	Modern Math	3
PSC	1113	Amer. Government	3	PSC	1123	State & Local Gov.	3
HPR	1111	Gen. Activities	1	HPR	1121	Gen. Activities	1
EDU	1310	Orientation	R				
			16				16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ART	1113	Art Appreciation	3	SPT	1113	Prin. of Speech	3
HPR	1213	Per. & Comm. Health	3	MUS	1113	Music Appreciation	3
ECO	2113	Prin. of Economics	3	ECO	2123	Prin. of Economics	3
HIS	2213	Amer. History	3	HIS	2223	Amer. History	3
ENG	2423	World Literature	3	ENG	2433	World Literature	3
SOC	2113	Intro. to Sociology	3	SOC	2123	Intro. to Sociology	3
			18				18

EARLY CHILDHOOD EDUCATION CURRICULUM (Transfer Program)

This curriculum is designed for students who wish to transfer directly to a senior institution after having completed the first two-year level in Early Childhood Education.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	Eng. Composition	3	ENG	1123	Eng. Composition	3
MAT	1723	Real Number System	3	MAT	1733	Inform. Geo. & Alg.	3
BIO	1133	Gen. Biology	3	BIO	1143	Gen. Biology	3
HIS	1113	Western Civil.	3	HIS	1123	Western Civil.	3
EDU	1613	Intro. to Education	3	PSY	1513	Gen. Psychology	3
HPR	1111	Gen. Activities	1	HPR	1121	Gen. Activities	1
EDU	1310	Orientation	R				
			16				16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature	3	ENG	2433	World Literature	3
PHY	2243	Physical Science	3	PHY	2253	Physical Science	3
GEO	1113	World Geography	3	SPT	1113	Prin. of Speech	3
HPR	1213	Per. & Comm. Health	3	HPR	2213	First Aid	3
SOC	2113	Intro. to Sociology	3	SOC	2123	Intro. to Sociology	3
ART	1113	Art Appreciation	3	EPY	2533	Human Gro. & Devel.	3
			18				18

EARLY CHILDHOOD EDUCATION CURRICULUM

(Terminal Program)

This curriculum is designed to provide two years of basic education and special skills for persons interested in working with pre-school learners. It provides for those persons who desire immediate employment in a day care center, kindergarten, headstart or similar programs.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	1113	Eng. Composition	3	ENG	1123	Eng. Composition	3
MAT	1723	Real Number System	3	MAT	1733	Inform. Geo. & Alg.	3
BIO	1133	General Biology	3	BIO	1143	General Biology	3
HPR	1213	Per. & Comm. Health	3	SPT	1113	Prin. of Speech	3
PSY	1513	Gen. Psychology	3	EDU	1613	Intro. to Education	3
HPR	1111	General Activities	1	HPR	1121	General Activities	1
EDU	1310	Orientation	R				
			16				16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG	2423	World Literature	3	ENG	2433	World Literature	3
ART	1913	Art for Elem. Tea.	3	MUS	2523	Music for children	3
SOC	2113	Intro. to Sociology	3	SOC	2123	Intro. to Sociology	3
HPR	2323	Rec. Leadership	3	SOC	2143	Marriage & Family	3
EPY	2513	Child Psychology	3	HPR	2213	First Aid	3
ENG	2213	Liter. for Children	3	EDU	2213	Practicum in Child Dev.	3
			18				18

DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGE

Chairman: Mrs. Georgia Lewis
Advisors:
Mrs. Vera Griffin, Mrs. Lizette Hurst
Miss Dorothy Jefferson, Mr. James Peters
Mrs. Josephine Rhymes, Mr. Charles Wright

The instructors of the English and Foreign Language Department believe that the courses offered by this area should provide experiences necessary to improve the student's skills in reading, writing, speaking, listening and thinking so that the student may communicate clearly, correctly and effectively.

The composition courses, in particular, provide the student with experiences in written and oral expressions with emphasis on grammar, usage and rhetoric. We believe that it is also the Department's responsibility to nurture and enhance the student's creative potential.

We believe that a study of literature is a study of the best that has been thought and said in the world. Literature is thus worth of the attention of all men and women, regardless of their vocational aims or objectives, their life styles or philosophies. In learning about himself, the present, and even looking toward the future, the student must know about the past and the essentials of his heritage. Those essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

We believe that in an era of fast communication, when distances between continents and countries have been reduced to a few hours of jet travel, it is becoming more evident that no nation can continue to live in splendid isolation. The need for understanding other people and speaking other languages is becoming more acute. The knowledge of foreign languages and a foreign culture promotes understanding among nations, opens new horizons, provides a basis for comparison of national and foreign values, and makes one more aware of his native language and his own culture.

The communication problem is evident in all areas of the college; therefore, the English and Foreign Language Department seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

ENGLISH CURRICULUM

This curriculum is designed for the student who plans to earn at least a four year college degree in the area of English and Foreign Language.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
JOU 1313	Prin. of Journalism 3	JOU 1323	Prin. of Journalism 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
ART 1113	Art Appreciation 3	PSY 1513	General Psychology 3
EDU 1310	Orientation <u>R</u>		
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3

MFL	2113	Inter. French	.....	.3
MAT	1213	College Math	.....	.3
SOC	1113	Intro. to Soc. Sci.3
PHY	2243	Physical Science3
HPR	1111	General Activities1

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MFL	2123	Inter. French3
SPT	1113	Prin. of Speech3
SOC	1123	Amer. Inst. & Org.3
PHY	2253	Physical Science3
HPR	1121	General Activities1

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EDUCATIONAL IMPROVEMENT PROGRAM FRESHMAN DEVELOPMENTAL STUDIES

Director: Mrs. Claudia Gooden

Advisors:

Mrs. Vivian Presley, Mrs. Lois Edwards, Mr. George Green

Mrs. Loistean Barron, Mrs. Lizette Hurst, Mr. Carl Pitts

The Educational Improvement Program (EIP) is a three-year experiment in developmental education supported by research, curriculum innovation and special faculty training. The prime emphasis is on developing self concepts through communication skills with mathematics as a supporting program.

Traditional classes have been replaced with a series of laboratories. Writing, Ideas, Reading, and Mathematics Programs of social and cultural enrichment, intensive counseling and specialized instruction will compliment specific learning experiences.

Admissions

The EIP students will make application and be registered the same as other students at Coahoma Junior College and assigned to the special programs after the results of entrance tests are obtained. Others may be selected from interviews, referrals and recruitment.

Status of Students

The program involves entering freshmen whose previous records indicate a need for an innovative approach to learning. However, each EIP student is a fully matriculated freshman at Coahoma Junior College and is subject to the personnel policies governing all students. Based upon recommendation of the EIP staff, college credit is awarded for work completed in the program. The typical enrollees remain in the program for one academic year, but in special circumstance their participation may be varied from the normal period.

Funding

A series of Title III grants under the Higher Education Act provides general operating funds for EIP at Coahoma Junior College. Educational Opportunity Grants offer supplementary financing for individual students.

FRESHMAN DEVELOPMENTAL STUDIES CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition	ENG 1123	Eng. Composition
REA 1103	Dev. Reading	REA 1203	Dev. Reading
MAT 1213	College Math	MAT 1223	College Math
SOC 1113	Intro. to Soc. Sci.	SOC 1123	Amer. Inst. & Org.

HPR	1111	General Activities	.....	1
EDU	1310	Orientation	.....	R
				13

HPR	1121	General Activities	.....	1
				13

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Chairman: Mr. A. J. Fielder

Advisors:

Miss Ella Williams, Mr. Thomas Snowden

The instructors of the Department of Health and Physical Education at Coahoma Junior College believe that its primary role in the total institutional program is to function as a preparatory department for prospective health, educators, physical educators, athletic coaches, and recreation leaders. Further, the Department contributes to the general education for all students through its health classes, physical education activity program, intramural program, and dance activity classes. We believe that a well rounded educative program of this type will influence the psychological, intellectual, social and physical development of the individual to effectively meet and adjust to the demands of a changing society.

The following general objectives describe the type of learning and behavior that should implement the stated philosophy.

- 1) To develop and improve physical fitness, ability, balance, and flexibility.
- 2) To acquire more skills and knowledge of their practice.
- 3) To increase social growth and adjustment.
- 4) To increase emotional stability.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

This curriculum is primarily for the student who plans to continue his/her education beyond the two-year college level. It provides two years of basic training for those who anticipate a career as a teacher of physical education, athletic coach, or director of recreation.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
HPR 1313	Intro. to HPR 3	PSY 1513	Gen. Psychology 3
HPR 1213	Per. & Comm. Health ... 3	HPR 1223	Per. & Comm. Health ... 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
HPR 2413	Individual & Team Sports Officiating 3	MAT 1743	Modern Math 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	19		19

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3

SOC 2113	Intro. to Sociology	.....	3	SOC 2123	Intro. to Sociology	.....	3
HPR 2213	First Aid	.....	3	ART 1113	Art Appreciation	.....	3
BIO 2514	Human Anat. & Phy.	4	BIO 2524	Human Anat. & Phy.	4
HPR 2111	Gen. Activities	1	HPR 2121	Gen. Activities	1
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17				17			

DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Chairman: Mr. Rayford Keys

Advisors:

**Mr. Eddie Smith, Mrs. Alma Brown, Mr. Jerone Shaw,
Mr. George Ellis, Mr. Grady Battle, Mr. Frank Howard,
Mr. Raymond Williams, Mr. Anthony Collier**

Since the social, economic and political demands of society are not static, the instructors of the department are dedicated in providing relevant and influential education in the area of science and mathematics.

Realizing the need for improved educational opportunities in the service area of the institution, the necessity of utilizing and preserving human and natural resources, the importance of science and mathematics to daily living and their influence in a democratic society and the world, the department endeavors to provide a broad basic program in science and mathematics which is directed toward developing each student into a more intelligent and productive citizen.

To achieve this goal the department in its curriculum and teaching attempts to: (1) provide a general appreciation of the relevance of science and mathematics for personal achievement, self-expression and satisfaction, and intelligent participation in a diversified society; (2) meet the needs of non-science and non-mathematics major; (3) provide adequate preparation for science, mathematics, and associated majors who plan continued study in these fields; (4) assist in meeting the basic science and mathematics needs of the adult community.

MATHEMATIC CURRICULUM

This curriculum is designed to prepare the student for advanced study in the area of mathematics at a senior institution.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition	ENG 1123	Eng. Composition
MAT 1313	College Algebra	MAT 1323	Plane Trigonometry
CHE 1214	Gen. Chemistry	CHE 1224	Gen. Chemistry
MFL 1113	Elem. French	MFL 1123	Elem. French
HIS 1113	Western Civil.	HIS 1123	Western Civil.
HPR 1111	General Activities	HPR 1121	General Activities
EDU 1310	Orientation		
<hr/>			
17		17	

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature	ENG 2433	World Literature
BIO 1133	General Biology	BIO 1143	General Biology
MFL 2113	Inter. French	MFL 2123	Inter. French

PHY 2514	General Physics IA	..... 4
MAT 1813	Calculus I	..... <u>3</u>
		16

PHY 2524	General Physics IIA	..... 4
MAT 1823	Calculus II	..... <u>3</u>
		16

NATURAL SCIENCES

The curricula in the natural sciences are designed for students who desire to specialize in a specific area of science; and plan to continue their education beyond the first two-year college level. The curricula include Biology, Chemistry, Medical Technology, Physics, Pre-medical, Pre-dental, Pre-nursing, Pre-pharmacy, Pre-veterinary Science; and Science Education for those who desire to teach science.

BIOLOGY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition	ENG 1123	Eng. Composition
CHE 1214	Gen. Inorg. Chem.	CHE 1224	Gen. Inorg. Chem.
BIO 2414	General Zoology	BIO 2424	General Zoology
MAT 1313	College Algebra	MAT 1323	Plane Trigonometry
MFL 1113	Elem. French	MFL 1123	Elem. French
HPR 1111	Gen. Activities	HPR 1121	Gen. Activities
EDU 1310	Orientation		
	<u>R</u>		<u>R</u>
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature	ENG 2433	World Literature
CHE 2424	Organic Chemistry	CHE 2434	Organic Chemistry
BIO 1314	General Botany	BIO 1323	General Botany
HIS 1113	Western Civil.	HIS 1123	Western Civil.
MFL 2113	Inter. French	MFL 2123	Inter. French
	<u>3</u>		<u>3</u>
	17		17

CHEMISTRY CURRICULUM

Freshman Year

Fall semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition	ENG 1123	Eng. Composition
CHE 1214	Gen. Inorg. Chem.	CHE 1224	Gen. Inorg. Chem.
MAT 1313	College Algebra	SPT 1113	Prin. of Speech
EDU 1310	Orientation	MAT 1813	Calculus I
PHY 2414	General Physics I	PHY 2424	General Physics II
HPR 1111	General Activities	HPR 1121	General Activities
	Elective		
	<u>3</u>		<u>3</u>
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
CHE 2424	Organic Chemistry	CHE 2434	Organic Chemistry

BIO	1133	General Biology	.....	3	BIO	1143	General Biology	.....	3
HIS	1113	Western Civil.	.....	3	HIS	1123	Western Civil.	.....	3
MAT	1823	Calculus II	.....	3	MAT	2813	Calculus III	.....	3
		Electives	.....	3			Elective	.....	3
				<u>16</u>					<u>16</u>

MEDICAL RECORDS ADMINISTRATION

Freshman Year

Fall Semester		Semester Hours		Spring Semester		Semester Hours			
BIO	2414	General Zoology	.....	4	BIO	2424	General Zoology	.....	4
CHE	1214	Gen. Inorg. Chem.	.....	4	CHE	1224	Gen. Inorg. Chem.	.....	4
ENG	1113	Eng. Composition	.....	3	ENG	1123	Eng. Composition	.....	3
MAT	1313	College Algebra	.....	3	MAT	1323	Plane Trigonometry	.....	3
HPR	1111	General Activities	.....	1	HPR	1121	General Activities	.....	1
SEC	1113/1123	Typewriting	.....	3	SEC	1123/2113	Typewriting	.....	3
EDU	1310	Orientation	.....	R					
				<u>18</u>					<u>18</u>

Sophomore Year

Fall Semester		Semester Hours		Spring Semester		Semester Hours			
BIO	2514	Human Anat. & Phy.	....	4	BIO	2524	Human Anat. & Phy.	....	4
MFL	1113	Elem. French	.....	3	MFL	1123	Elem. French	.....	3
HIS	1113	Western Civil.	.....	3	HIS	1123	Western Civil.	.....	3
ENG	2423	World Literature	.....	3	ENG	2433	World Literature	.....	3
ART	1113	Art Appreciation	.....	3	MUS	1113	Music Appreciation	....	3
				<u>16</u>					<u>16</u>

MEDICAL TECHNOLOGY CURRICULUM

(Transfer Program)

Freshman Year

Fall Semester		Semester Hours		Spring Semester		Semester Hours			
ENG	1113	Eng. Composition	.....	3	ENG	1123	Eng. Composition	.....	3
BIO	2414	General Zoology	.....	4	BIO	2424	General Zoology	.....	4
MAT	1313	College Algebra	.....	3	MAT	1323	Plane Trigonometry	....	3
CHE	1214	Gen. Inorg. Chem.	.....	4	CHE	1224	Gen. Inorg. Chem.	.....	4
MFL	1113	Elem. French	.....	3	MFL	1123	Elem. French	.....	3
HPR	1111	Gen. Activities	.....	1	HPR	1121	Gen. Activities	.....	1
EDU	1310	Orientation	.....	R					
				<u>18</u>					<u>18</u>

Sophomore Year

Fall Semester		Semester Hours		Spring Semester		Semester Hours			
ENG	2423	World Literature	.....	3	ENG	2433	World Literature	.....	3
CHE	2424	Organic Chemistry	....	4	CHE	2434	Organic Chemistry	....	4
PHY	2414	General Physics	.....	4	PHY	2424	General Physics	.....	4
ART	1113	Art Appreciation	.....	3	PSY	1513	General Psychology	....	3
BIO	2924	Microbiology	.....	4			Elective	.....	3
				<u>18</u>					<u>17</u>

PHYSICS CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
PHY 1113	Astronomy 3	PHY 1123	Astronomy 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
PHY 2414	General Physics I 4	PHY 2424	General Physics II 4
MAT 1313	College Algebra 3	MAT 1813	Calculus I 3
HPR 1111	General Activities 1	HPR 1111	General Activities 1
EDU 1310	Orientation <u>R</u>		
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
MAT 1823	Calculus II 3	MAT 2813	Calculus III 3
PHY 2514	General Physics IA 4	PHY 2524	General Physics IIA 4
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
CHE 2424	Organic Chemistry 4	CHE 2434	Organic Chemistry 4
	Elective <u>3</u>	SPT 1113	Prin. of Speech <u>3</u>
	17		17

PRE-MEDICAL CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry 3
BIO 2414	General Zoology 4	BIO 2424	General Zoology 4
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
HPR 1111	General Activities 1	HPR 1111	General Activities 1
EDU 1310	Orientation <u>R</u>		
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
BIO 1314	General Botany 4	BIO 1324	General Botany 4
PHY 2414	General Physics I 4	PHY 2424	General Physics II 4
MFL 1113	Elem. French <u>3</u>	MFL 1123	Elem. French <u>3</u>
	18		18

PRE-NURSING CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4

BIO 2414	Gen. Zoology	..... 4	BIO 2424	Gen. Zoology	..... 4
MAT 1213	College Math	..... 3	MAT 1743	Modern Math	..... 3
HPR 1213	Per. & Comm. Health	..... 3	HPR 1223	Per. & Comm. Health	..... 3
HPR 1111	General Activities	..... 1	HPR 1121	General Activities	..... 1
EDU 1310	Orientation	..... R			
		18			18

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 2423	World Literature	..... 3	ENG 2433	World Literature	..... 3
BIO 2514	Human Anat. & Phy.	..... 4	BIO 2524	Human Anat. & Phy.	..... 4
CHE 2424	Organic Chem.	..... 4	CHE 2434	Organic Chem.	..... 4
BIO 2924	Microbiology	..... 4	HPR 2213	First Aid	..... 3
HIS 1113	Western Civil.	..... 3	HIS 1123	Western Civil.	..... 3
		18			17

PRE-OPTOMETRY CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
BIO 2414	Gen. Zoology	..... 4	BIO 2424	Gen. Zoology	..... 4
CHE 1214	Gen. Inorg. Chem.	..... 4	CHE 1224	Gen. Inorg. Chem.	..... 4
ENG 1113	Eng. Composition	..... 3	ENG 1123	Eng. Composition	..... 3
MAT 1213	College Math	..... 3	MAT 1743	Modern Math	..... 3
ART 1113	Art Appreciation	..... 3	HPR 1121	Gen. Activities	..... 1
HPR 1111	Gen. Activities	..... 1		Elective	..... 3
EDU 1310	Orientation	..... R			
		18			18

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
BIO 2514	Human Anat. & Phy.	..... 4	BIO 2524	Human Anat. & Phy.	..... 4
CHE 2424	Organic Chem.	..... 4	CHE 2434	Organic Chem.	..... 4
PHY 2414	General Physics I	..... 4	PHY 2424	General Physics II	..... 4
MFL 1113	Elem. French	..... 3	MFL 1123	Elem. French	..... 3
ENG 2423	World Literature	..... 3	ENG 2433	World Literature	..... 3
		18			18

PRE-PHARMACY CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	Eng. Composition	..... 3	ENG 1123	Eng. Composition	..... 3
CHE 1214	Gen. Inorg. Chem.	..... 4	CHE 1224	Gen. Inorg. Chem.	..... 4
MAT 1313	College Algebra	..... 3	MAT 1323	Plane Trigonometry	..... 3
BIO 2414	General Zoology	..... 4	BIO 2424	General Zoology	..... 4
HIS 1113	Western Civil.	..... 3	HIS 1123	Western Civil.	..... 3
HPR 1111	Gen. Activities	..... 1	HPR 1121	Gen. Activities	..... 1
EDU 1310	Orientation	..... R			
		18			18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ECO 2113	Prin. of Economics 3	ECO 2123	Prin. of Economics 3
BIO 1314	General Botany 4	BIO 1324	General Botany 4
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
PHY 2414	General Physics 4	PHY 2424	General Physics 4
BIO 2924	Microbiology 4		Elective 3
	<u>19</u>		<u>18</u>

PRE-VETERINARY SCIENCE CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1313	College Algebra 3	MAT 1323	Plane Trigonometry 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
BIO 2414	General Zoology 4	BIO 2424	General Zoology 4
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
PHY 2414	General Physics 4	PHY 2424	General Physics 4
CHE 2424	Organic Chem. 4	CHE 2434	Organic Chem. 4
BIO 1314	General Botany 4	BIO 1324	General Botany 4
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
	<u>18</u>		<u>18</u>

SCIENCE EDUCATION CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
CHE 1214	Gen. Inorg. Chem. 4	CHE 1224	Gen. Inorg. Chem. 4
MAT 1213	College Math 3	MAT 1743	Modern Math 3
HPR 1213	Per. & Comm. Health 3	HPR 1223	Per. & Comm. Health 3
BIO 2414	General Zoology 4	BIO 2424	General Zoology 4
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>18</u>		<u>18</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
PHY 2414	General Physics 4	PHY 2424	General Physics 4
BIO 1314	General Botany 4	BIO 1324	General Botany 4

HIS 1113	Western Civil.	3	HIS 1113	Western Civil. ....	.3
ART 1113	Art Appreciation	<u>3</u>	PSY 1513	Gen. Psychology	<u>.3</u>
		17			17

PRE-DENTAL HYGIENE CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
BIO 2414	Gen. Zoology	4	BIO 2424	Gen. Zoology	4
CHE 1214	Gen. Inorg. Chem.	4	CHE 1224	Gen. Inorg. Chem.	4
MAT 1213	College Math	3	MAT 1743	Modern Math	3
ENG 1113	Eng. Composition	3	ENG 1123	Eng. Composition	3
ART 1113	Art Appreciation	3	MUS 1113	Music Appreciation	3
HPR 1111	Gen. Activities	1	HPR 1121	Gen. Activities	1
EDU 1310	Orientation	<u>R</u>			
		18			18

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
BIO 2514	Human Anat. & Phy. ...	4	BIO 2524	Human Anat. & Phy. ...	4
CHE 2424	Organic Chem.	4	CHE 2434	Organic Chem.	4
PHY 2414	General Physics	4	PHY 2424	General Physics	4
MFL 1113	Elem. French	3	MFL 1123	Elem. French	3
PSY 1515	Gen. Psychology	<u>3</u>		Elective	<u>3</u>
		18			18

PRE-PHYSICAL THERAPY CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
BIO 2414	General Zoology	4	BIO 2424	General Zoology	4
CHE 1214	Gen. Inorg. Chem.	4	CHE 1224	Gen. Inorg. Chem.	4
MAT 1213	College Math	3	MAT 1743	Modern Math	3
ENG 1113	Eng. Composition	3	ENG 1123	Eng. Composition	3
HPR 1111	Gen. Activities		HPR 1121	Gen. Activities	1
HIS 1113	Western Civil.	3	HIS 1123	Western Civil.	3
EDU 1310	Orientation	<u>R</u>			
		18			18

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
BIO 2514	Human Anat. & Phy. ...	4	BIO 2524	Human Anat. & Phy. ...	4
CHE 2424	Organic Chem.	4	CHE 2434	Organic Chem.	4
MFL 1113	Elem. French	3	MFL 1123	Elem. French	3
ENG 2423	World Literature	3	ENG 2433	World Literature	3
ART 1113	Art Appreciation	<u>3</u>	MUS 1113	Music Appreciation	<u>3</u>
		17			17

DEPARTMENT OF SOCIAL SCIENCE

Chairman: Mr. Thomas Edwards

Advisors:

Mr. Jimmy Wiley, Mr. Walter Barnes

Mrs. Beatrice Reid, Mr. Roosevelt Wade

Mr. Carl Pitts

The Social Science Department of Coahoma Junior College curriculum includes economics, geography, history, political science and sociology. Students generally enroll in social science courses because they are designed to introduce basic concepts of individual and social behavior which are applicable to all aspects of life.

Students seeking a baccalaureate degree will find that the department offers the courses necessary to complete the freshman and sophomore requirements at the four year colleges and universities.

Through the Department of Continuing Education many courses in the social science area are offered to interested individuals. Information on all the many possibilities within the area of the social sciences is available from the social science staff.

SOCIAL SCIENCE EDUCATION CURRICULUM

This curriculum is designed for students who plan to continue their study beyond the first two-year college level. It is designed primarily for those students who are interested in becoming teachers in the area of social science.

SOCIAL SCIENCE EDUCATION CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
HIS 1613	Surv. of Afro-Amer. History 3	ART 1113	Art Appreciation 3
PSY 1513	Gen. Psychology 3	MAT 1213	College Math 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	16		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
SOC 2113	Intro. to Sociology 3	SOC 2123	Intro. to Sociology 3
GEO 1123	Prin. of Geography 3	GEO 1113	World Geography 3
HPR 2111	Gen. Activities 1	HPR 2121	Gen. Activities 1
	Soc. Sci. Elective 3		Soc. Sci. Elective 3
	16		16

PRE-LAW CURRICULUM

This curriculum is designed for those students who are interested in continuing their education at a senior institution, and specializing in the area of law.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1213	College Math 3	PSY 1513	Gen. Psychology 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
ECO 2113	Prin. of Economics 3	ECO 2123	Prin. of Economics 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
BIO 1133	General Biology 3	BIO 1143	General Biology 3
	<u>16</u>		<u>16</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
PSC 1113	American Government . . 3	PSC 1123	State & Local Gov. 3
SOC 2113	Intro. to Sociology 3	SOC 2123	Intro. to Sociology 3
HIS 2213	American History 3	HIS 2223	American History 3
ACC 1213	Prin. of Accounting 3	ACC 1223	Prin. of Accounting 3
HPR 2111	Gen. Activities 1	HPR 2121	Gen. Activities 1
	<u>16</u>		<u>16</u>

SOCIAL SCIENCE CURRICULUM

This curriculum is recommended for those students who plan to continue their education beyond the first two-year college. It is designed to meet the first two-year requirements of a variety of specialized careers in the social sciences.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
MAT 1213	College Math 3	ART 1113	Art Appreciation 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation R		
	<u>16</u>		<u>16</u>

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
SOC 2113	Intro. to Sociology 3	SOC 2123	Intro. to Sociology 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
HPR 2111	Gen. Activities 1	HPR 2121	Gen. Activities 1
	Soc. Sci. Elective 3		Soc. Sci. Elective 3
	<u>16</u>		<u>16</u>

SOCIAL WORK CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
HIS 1113	Western Civil. 3	HIS 1123	Western Civil. 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
MFL 1113	Elem. French 3	MFL 1123	Elem. French 3
SPT 1113	Prin. of Speech 3	MAT 1213	College Math 3
HPR 1111	Gen. Activities 1	HPR 1121	Gen. Activities 1
EDU 1310	Orientation <u>R</u>		
	16		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
MFL 2113	Inter. French 3	MFL 2123	Inter. French 3
SOC 2113	Intro. to Sociology 3	SOC 2123	Intro. to Sociology 3
ART 1113	Art Appreciation 3	PSY 1513	Gen. Psychology 3
PSC 1113	American Government . . 3	SOC 2133	Marriage and Family . . 3
HPR 2111	Gen. Activities <u>1</u>	HPR 2121	Gen. Activities <u>1</u>
	16		16

LAW ENFORCEMENT CURRICULUM

The nationally recognized need for expanded educational opportunities in the field of law enforcement motivated the Social Science Department to initiate this program.

This program is designed to give students broad career preparation, including foundation in general courses, and specialization in law enforcement subjects.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
SOC 2113	Intro. to Sociology 3	SOC 2123	Intro. to Sociology 3
LEN 1313	Survey of Law Enforcement 3	SPT 1113	Prin. of Speech 3
MAT 1213	College Math 3	LEN 1383	Criminology 3
PSC 1113	Amer. Government 3	PSY 1513	Gen. Psychology 3
HPR 1111	General Activities 1	HPR 1121	General Activities 1
EDU 1310	Orientation <u>R</u>		
	16		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
HIS 2213	American History 3	HIS 2223	American History 3
LEN 2333	Crim. Investigation 3	LEN 2343	Crim. Investigation 3
ECO 2113	Prin. of Economics 3	ECO 2123	Prin. of Economics 3
LEN 2313	Police Operations 3	LEN 2513	Law Enforcement & the Juvenile 3
		LEN 2323	Criminal Law <u>3</u>
	15		18

DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION

Director: Mr. Samuel Blackburn

Advisors:

Mr. Freddie Caswell, Mr. Melvin Stamps,
Mr. Daniel Hunt, Mr. John Baine,
Mr. David Davidson

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted functions of the junior college and it considers Vocational and Technical Education a very important part of the college programs. The college faces tremendous responsibility in the years ahead in training young people and adults who have been displaced by automation and technological changes. Whether these citizens are able to get a job will depend upon the skills and "know-how" obtained from their educational experiences.

The college seeks to provide a diversified program of vocational and technical education which will make it possible for people to have the opportunity to continue their education, and to realize their greatest potential. In addition to the skills and "know-how" for the job, the faculty believes that each student should secure instruction in the art of communication, in personal and community health, in American ideals and heritage and in the science of human behavior.

DRAFTING AND DESIGN TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in Drafting and Design Technology, and desire to enter the job market immediately after completion of the specialized course of study.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TDR 1114	Fund. of Drafting 4	TDR 1313	Descriptive Geo. 3
TRS 1213	Technical Math 3	TRS 1223	Technical Math 3
TRS 1813	Ind. psychology 3	TRS 1113	Technical English 3
ECO 1113	Elem. Economics 3	TDR 1215	Machine Drafting 5
TRS 1412	Comp. Methods 2	TRS 2214	Technical Physics 4
ENG 1113	Eng. Composition 3		
EDU 1310	Orientation R		
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TDR 2415	Arch. Drafting 5	TDR 2123	Surv. & Topo. Draft. 3
TDR 2314	Elect., Pip. & Sheet Metal Drafting 4	TDR 2215	Struc. Drafting 5
TDR 2113	Surv. & Topo. Draft. 3	TRS 1513	Cost Estimating 3
TRS 2224	Technical Physics 4	TRS 2313	Strength of Mater. 3
SPT 1113	Prin. of Speech 3	TDR	Elective 3
	19		17

ELECTRONICS TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in Electronics, and desire to enter the world of work immediately upon completion of the specialized area of study.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TEL 1113	Intro. to Electronics 3	TEL 1325	Electronic Devices 5
TEL 1215	Elect. for Electronics 5	TEL 1414	Digital Prin. & Comp. 4
TRS 1315	Technical Math 5	TRS 1613	Draft. for Electron. 3
ENG 1113	Eng. Composition 3	TRS 1113	Technical English 3
EDU 1310	Orientation R	TRS 2214	Technical Physics 4
	16		19

ELECTRONICS TECHNOLOGY CURRICULUM

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TEL 2113	Adv. Solid State 3	TEL 2315	Pul. & Switch Cir. 5
TEL 2215	Electronics Comm. 5	TEL 2415	Ind. Instrumentation & Control 5
TRS 1324	Technical Math 4	TRS 1813	Ind. Psychology 3
ECO 1113	Elem. Economics 3	SOC	Soc. Sci. Elective 3
TRS 2224	Technical Physics 4		
	19		16

LIBRARY TECHNOLOGY CURRICULUM

Advisor: Mrs. Mary Towner

The library technology curriculum at Coahoma Junior College is designed to train paraprofessionals for libraries of all kinds including public, college, school and special in order to free the professional librarians from various technical tasks and duties that might hamper the full utilization of their professional specialized education and knowledge.

This program meets the needs of individual participants while simultaneously the design also accommodates local agencies and institutions in the four-county area that could better fulfill their service mission with trained media or library technicians.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	Eng. Composition 3	ENG 1123	Eng. Composition 3
MAT 1213	College Math 3	SOC 1123	Amer. Inst. & Org. 3
SEC 1113	Elem. Typewriting 3	SEC 1123	Inter. Typewriting 3
LTY 1113	Intro. to Library Service 3	LTY 2113	Communication & Mass Media 3
LTY 1413	Public Library Serv. 3	LTY 1213	Library Resources 3
HPR 1111	General Activities 1	MAT 1743	Modern Math 3
ART 1411	Manuscript Writing 1		
	17		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
PSY 1513	Gen. Psychology 3	ENG 2713	Liter. for Children 3
ART 1243	Inventive Craft 3	LTY 2213	Media Equipment & Material 3
LTY 2413	Intern in Library Services 3	LTY 2423	Intern in Library Services 3
LTY 1313	Acquisition & Circulation 3	LTY 2313	Lib. Techn. Process. 3
SPT 1113	Prin. of Speech 3	BIO 1133	General Biology 3
	18		18

VOCATIONAL PROGRAMS

The vocational programs at Coahoma Junior College have been established to provide educational opportunities for those students who are not interested in a degree program. Vocational students pay the same fee as other students. A certificate of completion will be awarded each student who successfully completes any of the programs.

Students who enroll in the various vocational programs possess a wide range of general educational skills. In order that this range may be reduced special courses in basic mathematics and English are required for students whose basic educational skills are lowest. Students who are required to take these courses are those who score lowest on a standardized test or those referred by the instructor of the program.

AUTO MECHANICS

(Terminal Program)

Advisor: Mr. Armstrong Weston

This is a regular program in auto mechanics offered for students above high school age. It consists of the training of students in the various techniques of automotive tools and equipments. The related studies include mathematics, blue print reading, and various studies related to automobile mechanics. Shop practice consists of overhauling engines, transmissions, clutches, rear ends, brake repairs, replacements, adjustments, electrical systems, carburetors, use of test equipment and such other operations as are required of an auto mechanic. It is designed to span a period of 18 months or a minimum of 2,160 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and abilities, etc.

AUTO BODY AND FENDER REPAIR

(Terminal Program)

Advisor: Mr. Artis Ferguson

This is a regular program for students above high school age, and designed to give them the knowledge needed to estimate damages and develop skills necessary to meet the needs of a body and fender repairman in the world of work.

It includes theory and shop work in the straightening of bodies and fenders, the alignment of bodies, the proper use and care of the tools and equipment used in industry; how to install the various type of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies. The skill of painting, the theory and paints, and the mixing of colors, the techniques of electric and gas welding, the theory and skills of using the various materials on the market, the theory of operating and owning a shop, and the maintenance of shop tools and

CARPENTRY
(Terminal Program)
Advisor: Mr. O. G. Brown

An eighteen month or 2,160 clock hour program in carpentry designed for regular students of college age whether they are high school graduates or not. It is a course of study consisting of the training of students in the various techniques, skills and knowledge of carpentry trade. Shop practices will span the entire trade as it relates to house construction, including use and care of hand and machine tools; foundations, floor, wall and roof framing; and exterior and interior finishing.

Related studies include such items as mathematics; English, natural and social science, blue print reading, shop safety and management; contracts and specification; and materials and cost of construction.

Students who successfully complete the prescribed program of study will be able to enter the labor market in the carpentry trade and advance.

COMBINATION WELDING
(Terminal Program)
Advisor: Mr. Donnie Carpenter

This program of nine months, or a total of 1,080 clock hours is designed for those who have limited or no experience in the field of welding. Students who successfully complete the program will have acquired the necessary knowledge and skills to enter the labor market in the welding trade and advance.

Shop practices as well as theory will be stressed. Shop practices will consist of tack, plate, and pipe welding techniques. The related studies will consist of mathematics, blue print reading, the weldability of various metals and such other studies to enable the students to become efficient welders.

CONSTRUCTION MASONRY
(Terminal Program)
Advisor: Mr. Joe Myles

This program is designed primarily for young adults who have dropped out of school and have no saleable skills. It is designed for the preparation of students for the labor market, at least, as an advanced apprentice or semi-skilled worker or to enter other programs of more sophistication in the same area of training.

The program consists of theory and shop practices in fundamentals of masonry: bricklaying, patterns and bonds, concrete block, terra cotta tile, and stone construction, plastering and stucco, concrete construction and finishing and scaffolding. Related studies are: mathematics, blue print reading, estimation, and other studies related to the masonry trade. This program is designed to be completed in 9 months or minimum of 1,080 clock hours.

COSMETOLOGY
(Terminal Program)
Advisor: Mrs. Annie Peacock

This program is designed to prepare students to perform well in the skills and knowledge of cosmetology. A total of 1,500 hours is required for completion of the program, 230 hours must be spent in theory, 1,200 hours in skill training and the remaining 70 hours may be spent in any

area that the student and teacher determine that the need exists. The program is open entry and open exit and continues during the summer. It operates 6 hours per day 5 days per week.

Students who wish to enter this program must show proof of having completed 10th grade or its equivalent, a completed health form which is provided by the state board, and be of such age that they will be at least 16 years and 3 month old upon completion of the program.

Upon completion of the program students will be issued a certificate which entitles them to write the state board for examination which is required for licenses as cosmetologists.

MACHINE SHOP

(Terminal Program)

Advisor: Mr. Jonathan Banks

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production at entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory work, or shop practice includes: bench work, milling machine operations, metal planners, drill presses, leather work, dole saws, tool making, instrument reading, etc. The related studies include: mechanical drawing, blue print reading, related mathematics, and various phases or studies as they relate to machine shop work. The course is designed to be completed in 18 months or 2,160 clock hours.



DESCRIPTION OF COURSES

TRANSFER COURSES

Accounting

- ACC 1213 Principles of Accounting - A study of the elementary accounting principles as applied to the various forms of business organizations, and an introduction to specialized fields of accounting. Three hours; 3 credits.
- ACC 1223 Principles of Accounting - A continuation of Accounting 1213. Prerequisite: Accounting 1213. Three hours; 3 credits.

Art

- ART 1113 Art Appreciation - A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics minor art, and industrial arts) on a conceptual basis. Three hours; 3 credits.
- ART 1213 Introductory Art - A studio course designed to familiarize the student with the fundamental elements of drawing and painting and to develop in the student a visually creative vocabulary. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Four hours; 3 credits.
- ART 1243 Inventive Crafts - A survey of art-craft ideas and production methods. Emphasis on creative invention. Six hours; 3 credits.
- ART 1313 Drawing I - Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white - media, pencil, charcoal. Required of art majors. Six hours; 3 credits.
- ART 1323 Drawing II - (Prerequisite: ART 1213) Introduction of color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Six hours; 3 credits.
- ART 1413 Design I - Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Required of art majors. Six hours; 3 credits.
- ART 1913 Art for Elementary Teachers - Designed for the needs of the elementary education student. Essentials of public school art; study of development of the children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Four hours; 3 credits.
- ART 2513 Painting I - Techniques used in painting water colors, oils, pastel or other media, in still life and landscape pictures. Six hours; 3 credits.
- ART 2713 Art History I - Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis placed on painting, architecture, and sculpture as related to history. Three hours; 3 credits.
- ART 2723 Art History II - Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three hours; 3 credits.

Biology

- BIO 1113 General Biology - (for non-science majors) A non-laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Three hours; 3 credits.

- BIO 1123 General Biology - (for non-science majors) A continuation of BIO 1113. Three hours; 3 credits.
- BIO 1133 General Biology - A laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Four hours; 3 credits.
- BIO 1143 General Biology - A continuation of BIO 1133. Four hours; 3 credits.
- BIO 1314 General Botany - A laboratory course dealing with the application of biological principles to the study of plants including a survey of the kinds, their structure and function. Five hours; 4 credits.
- BIO 1324 General Botany - A continuation of BIO 1314. Five hours; 4 credits.
- BIO 2414 General Zoology - A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Five hours; 4 credits.
- BIO 2424 General Zoology - A continuation of BIO 2414 with emphasis on the vertebrates. Five hours; 4 credits.
- BIO 2514 Human Anatomy & Physiology - Study is made of anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular, and nervous systems. Prerequisites: General Zoology 2414 and 2424. General Chemistry recommended. Five hours; 4 credits.
- BIO 2524 Human Anatomy & Physiology - A continuation of Anatomy and Physiology 2514 in which the circulatory, respiratory, digestive, urinary, reproductive, and endocrine systems are studied. Prerequisite: Human Anatomy 2514. Five hours; 4 credits.
- BIO 2924 Microbiology - A survey of the microbes (microscopic organisms) of both plant and animal kingdoms, with emphasis and detailed study being placed on those affecting other forms of life, especially man. Laboratory is devoted to basic techniques of microbial study, such as culturing, identifying, control, anatomy, and life cycles. Five hours; 4 credits.

Business Administration

- BAD 1113 Introduction to Business - this course includes an introduction to the major division of study that will be followed in succeeding business courses such as: Business Organization, Accounting, Business Law, and other related courses. Three hours; 3 credits.
- BAD 2413 Business Law - This course is designed to acquaint the student with the fundamental principle of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction of law; law of contracts; agencies and employment; negotiable instruments and commercial papers. Three hours; 3 credits.
- BAD 2513 Principles of Management - This course is a study of basic management principles as applied to the functions of planning, organizing, directing, controlling, and coordinating with effective communication in business enterprise. Three hours; 3 credits.

BAD 2623 Personal and Family Finance - Financial management approached from the personal and family standpoint including the following topics: budgeting and record keeping, consumer credit, banking, investments, insurance, income tax, social security, home ownership, and estate planning. Three hours; 3 credits.

BAD 2713 Principles of Real Estate - The course deals with the nature of the real estate market, types of ownership of property, contracts, methods of transferral of title, instruments used in transfers, title closing, financing, property management, insuring, and appraising. Three hours; 3 credits.

BAD 2723 Real Estate Law - Designed to give the student a general background in the law of real property and the law of real estate brokerage. Three hours; 3 credits.

Chemistry

CHE 1214 General Chemistry I - This course covers the fundamental law and theories of chemistry, together with a study of the descriptive chemistry of the non-metallic elements. Six hours; 4 credits.

CHE 1224 General Chemistry II - A study of the metals, their properties, uses, and identification. The topics of ionization, chemical equilibrium and the colloidal state are taken up. Six hours; 4 credit.

CHE 2424 Organic Chemistry I - Basic principles of carbon chemistry bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds. Prerequisite: General Chemistry 1224. Six hours; 4 credits.

CHE 2434 Organic Chemistry II - Continuation of Chemistry 2424. Aromatic and complex compounds. Six hours: 4 credits.

Economics

ECO 1113 Elementary Economics - A study of the fundamental principles of economics which form the foundation of our present economic system. Attention will be given to the laws governing production and consumption of goods and services, economic resources, the exchange of wealth, human needs, the determination of price and values, and problems of business organization. Three hours; 3 credits.

ECO 2113 Principles of Economics - An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three hours: 3 credits.

ECO 2123 Principles of Economics - A continuation of Economics 2113 with emphasis on price and production theory and international trade. Three hours; 3 credits.

Education

EDU 1310 Orientation - This course is designed to help the freshman adjust himself to college life. It includes a study of personal and social adjustments. It teaches effective study habits, reading methods, use of the library, note taking, report writing, and gives the student guidance in collegiate life. One hour; 0 credit.

EDU 1613 Introduction to Education - Survey of the history and philosophies of

American education with special emphasis on current issues and problems in education. Three hours; 3 credits.

Educational Psychology

- EPY 2513 Child Psychology (Human Growth & Development I) - A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, social and emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three hours; 3 credits.
- EPY 2523 Adolescent Psychology (Human Growth & Development II) A study of the individual during adolescent years. Three hours; 3 credits.

English

- ENG 1103 Developmental English I - This course in writing stresses basic communication skills -- writing of paragraphs, outlines, summaries and essays, general review of mechanics, and reading for ideas included. Three hours; 3 credits.
- ENG 1203 Developmental English II - A continuation of ENG 1103. Three hours; 3 credits.
- ENG 1113 English Composition I - A study of grammar and composition, with emphasis on the sentence, and the paragraph. Readings, frequent themes. Three hours; 3 credits.
- ENG 1123 English Composition II - A continuation of English 1113 with emphasis on the whole composition. Reading, themes and research paper required. Three hours; 3 credits.
- ENG 2423 World Literature I - Selected writing of the Orient, Greece, Rome, and Medieval Europe. Three hours; 3 credits.
- ENG 2433 World Literature II - A continuation of English 2423. Selected European writings from the Renaissance to the present. Three hours; 3 credits.

Geography

- GEO 1113 World Geography - A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours; 3 credits.
- GEO 1123 Principles of Geography - A course which deals with the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of man's physical and cultural landscapes. Three hours; 3 credits.

Health, Physical Education & Recreation

- HPR 1111 General Activities - These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Not designed for physical education majors. Two hours; 1 credit.
- HPR 1121 General Activities - Same description as HPR 1111. Two hours; 1 credit.
- HPR 1131 Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 1141 Varsity Sports - Participation in varsity sport. 1 credit.

- HPR 1213 Personal and Community Health - Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three hours; 3 credits.
- HPR 1223 Personal and Community Health - A continuation of HPR 1213. Three hours; 3 credits.
- HPR 1313 Introduction to Health, Physical Education & Recreation - Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunities of professional personnel. Orientation of students to opportunities in the field. Three hours; 3 credits.
- HPR 2111 General Activities - Same description as HPR 1111. Two hours; 1 credit.
- HPR 2121 General Activities - Same description as HPR 1111. Two hours; 1 credit.
- HPR 2131 Varsity Sports - Participation in varsity sports. 1 credit.
- HPR 2141 Varsity Sports - Participation in varsity sports. 1 credit.
- HPR 2213 First Aid - Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three hours; 3 credits.
- HPR 2323 Recreational Leadership - Planning and leadership techniques for conducting community recreation centers, playgrounds, parks, and school recreation programs. Three hours; 3 credits.
- HPR 2413 Individual & Team Sports Officiating - Rules, interpretations, officiating techniques, and tournament organizations for individual and team sports for men and women. Open primarily to physical education majors. Three hours; 3 credits.
- HPR 2423 Football Theory - Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three hours; 3 credits.
- History**
- HIS 1113 Western Civilization - A general survey of European history from ancient times to 1660 A. D. Recommended for freshmen. Three hours; 3 credits.
- HIS 1123 Western Civilization - A general survey of European civilization since 1660 A. D. Three hours; 3 credits.
- HIS 1613 Survey of Afro-American History - This is a survey of Afro-American history from the study of one or more African civilizations to the present day. Attention will also be given to the activities of other minority groups. Three hours; 3 credits.
- HIS 2213 American (U. S.) History - This course is a survey of U. S. History from the period of discovery and exploration through Reconstruction. Three hours; 3 credits.
- HIS 2223 American (U. S.) History - This course is a survey of U. S. History from Reconstruction to the present. Three hours; 3 credits.

Journalism

- JOU 1313 Principles of Journalism - Introductory journalism, new reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three hours; 3 credits.
- JOU 1323 Principles of Journalism - The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three hours; 3 credits.

Law Enforcement

- LEN 1313 Survey of Law Enforcement - History, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three hours; 3 credits.
- LEN 1343 Police and Community Relations - Current issues between police and community. Role and influence of officer in community relations, tensions and conflict and the problem areas of race and juveniles.
- LEN 1383 Criminology - The nature and significance of criminal behavior. Theories, statistics, trends, and programs concerning criminal behavior. Three hours; 3 credits.
- LEN 2313 Police Operations - Operational services, patrol, intelligence and vice units, juvenile units. Traffic administration. Three hours; 3 credits.
- LEN 2323 Criminal Law - The penal code; criminal statutes including juvenile statutes; evidence, processing and detention of juveniles and juvenile court procedure. Three hours; 3 credits.
- LEN 2333 Criminal Investigation - Fundamentals, search and recordings, collection and preservation of evidence, finger printing, photography, sources of information, interviews and interrogation. Follow up. Three hours; 3 credits.
- LEN 2343 Criminal Investigation - Use of scientific techniques in investigation; investigate problems in major crimes; arrests, apprehensions, and raids; finger-printing; rules of evidence and testifying in court. Three hours; 3 credits.
- LEN 2413 Administration of Criminal Justice - A study of the legal concepts and procedures, including laws of arrest and search warrant procedure, beginning with the issuance of legal process to ultimate disposition, including informations, indictments, arraignments, preliminary hearings, bail, juries and trial and penal conditions. Three hours; 3 credits.
- LEN 2513 Law Enforcement and the Juvenile - The role of police in juvenile delinquency and control. Organization, functions and jurisdiction of juvenile elective agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three hours; 3 credits.

Mathematics

- MAT 1103 Developmental Math - This course is designed for the student who is lacking in fundamental arithmetical skills. The course will cover the four fundamental operations in arithmetic: fractions, decimals, percentages, and verbal problems. Three hours; 3 credits.

- MAT 1203 Developmental Math - A continuation of MAT 1103. Three hours; 3 credits.
- MAT 1122 The Metric System - This course consists of the metric prefixes, metric lengths, metric volumes, metric weights, metric temperatures, metric heat units, the conversion of the metric units of measure to English units of measure, and the conversion of English units of measure to metric units of measure. Two hours; 2 credits.
- MAT 1213 College Mathematics (Arithmetic & Algebra) - This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals of elementary algebra are presented. Three hours; 3 credits.
- MAT 1223 College Mathematics (Elementary Algebra & Elementary Trigonometry) A continuation of Mathematics 1213. In the course other basic ideas of elementary algebra are presented, such as quadratic equations, sets, functions and relations. A brief presentation of the trigonometry of right triangles and logarithms are discussed. Three hours; 3 credits.
- MAT 1233 Intermediate Algebra - (Prerequisite: One year high school algebra) This course is designed for students whose qualifications are deficient for College Algebra of Technical Math and for students whose curriculum requires three hours of mathematics for graduation. This serves as a prerequisite for Statistics. Materials covered include algebraic factoring, fractions, problems solving, roots and radicals, quadratics, graphs, simultaneous equations, and basic geometric concepts. Three hours; 3 credits.
- MAT 1313 College Algebra - This comprises a review of algebraic operations, systems of linear equations, and a study of logarithms, determinants, progressions, binomial theorem, partial fractions, and theory of equations. Three hours; 3 credits.
- MAT 1323 Trigonometry - This course is a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three hours; 3 credits.
- MAT 1733 The Real Number System - Structure and properties of the number systems of arithmetic. Limited to students preparing to teach. Three hours; 3 credits.
- MAT 1733 Informal Geometry and Algebra - Basic ideas and structure of algebra; intuitive foundations of geometry. Three hours; 3 credits.
- MAT 1743 Modern Mathematics - Basic concepts of sets, number systems, arithmetic, algebra, geometry, and logic. Designed for general education, business and some education majors. Three hours; 3 credits.
- MAT 1813 Calculus I - This course includes coordinate systems; basic theorems of analytic geometry; functions; limits; continuity; the derivatives; the integral; differentiation and integration of algebraic functions; polynomial curves; applications of the derivative; the differential; trigonometric functions; inverse trigonometric functions; transcendental functions. Three hours; 3 credits.
- MAT 1823 Calculus II - This course includes a study of conics; parametric equa-

tions; hyperbolic functions; indeterminate forms; the definite integral; methods of intergration; applications of integration; solid analytical geometry; partial differentiation and applications; quadric surfaces; centriods; double integrals. Three hours; 3 credits.

MAT 2813 Calculus III - This course includes a study of multiple integrals; power series and operations; approximate integration; differential equations of first order. Three hours; 3 credits.

Modern & Foreign Language

MFL 1113 Elementary French I - This course is designed to develop basic language skills; speaking, reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principal aid is to be found in the language laboratory. Three hours; 3 credits.

MFL 1123 Elementary French II - A continuation of French 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Three hours; 3 credits.

MFL 2113 Intermediate French I - A review of French grammer, and continued development of basic language skills. Reading materials are used which have literary and cultural value. Three hours; 3 credits.

MFL 2123 Intermediate French II - Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Three hours; 3 credits.

Music Foundations

MUS 1113 Music Appreciation - Listening course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three hours; 3 credits.

MUS 1133 Fundamentals of Music - Provides the student with basic knowledge of notation, scales, keys, rhythm, intervals, triads, and their inversions. Three hours; 3 credits.

MUS 1214 Music Theory I - Recognition and part writing. Diatonic intervals, major and minor triads, rhythmic and melodic patterns. Correlated keyboard harmony and dictation. Sight singing in bass and treble clefs. Five hours; 4 credits.

MUS 1224 Music Theory II - A continuation of MUS 1214. Five hours; 4 credits.

MUS 2214 Music Theory III - A continuation of MUS 1224. Five hours; 4 credits.

MUS 2224 Music Theory IV - A continuation of MUS 2214. Five hours; 4 credits.

MUS 2313 Music History I - Music of primitive nations; rise and developments of liturgy; the Polyphonic Age; the rise of opera and oratorio; the periods of Bach and Handle, Haydn, and Mozart; advent of Beethoven; American musical development. Three hours; 3 credits.

MUS 2323 Music History II - A continuation of MUS 2313. Three hours; 3 credits.

MUS 2413 Music Literature I - A listening course to give the student a better understanding of music through the ages. It offers the non-music major as well as the music major an opportunity to explore music as an art. Three hours; 3 credits.

- MUS 2423 Music Literature II - A continuation of MUS 2413. Three hours; 3 credits.
- MUS 2523 Music for Children - Methods, principles, and materials for the teaching of music in the elementary school. Three hours; 3 credits.

Music Applied

- MUA 1511, 1521, 2511 & 2521 Class Piano. 1 credit.
- MUA 1572 Piano for Music Education Majors I - Private and Class. Piano designed for non-major (piano) or for those piano majors and piano concentration in music with insufficient background to meet the requirement for piano majors. Five hours; 2 credits.
- MUA 1582 Piano for Music Education Majors II - A continuation of MUA 1572. Five hours; 2 credits.
- MUA 1772 Voice for Music Education Majors I - This course of study includes an introduction to the fundamental principles of singing, with special emphasis on correct breathing. Participation in choir required. Five hours; 2 credits.
- MUA 1782 Voice for Music Education Majors II - A continuation of MUA 1772. Five hours; 2 credits.
- MUA 1172, 1472 & 1872 Brass, Percussion & Woodwind for Music Education Majors I - This course is available for students who wish to obtain basic instruction in Brass, Percussion or Woodwind instrument as a secondary instrument or for students who are non-music majors. Five hours; 2 credits.
- MUA 1182, 1482 & 1882 Brass, Percussion & Woodwind for Music Education Majors II - A continuation of MUA 1172, 1472 & 1872. Five hours; 2 credits.
- MUA 2572 Piano for Music Education Majors III - A continuation of MUA 1582. Five hours; 2 credits.
- MUA 2582 Piano for Music Education Majors IV - A continuation of MUA 2572. Five hours; 2 credits.
- MUA 2772 Voice for Music Education Majors III - A continuation of MUA 1782. Five hours; 2 credits.
- MUA 2782 Voice for Music Education Majors IV - A continuation of MUA 2772. Five hours; 2 credits.
- MUA 2172, 2472 & 2872 Brass, Percussion & Woodwind for Music Education Majors III - A continuation of MUA 1182, 1482 & 1882. Five hours; 2 credits.
- MUA 2182, 2482 & 2882 Brass, Percussion & Woodwind for Music Education Majors IV - A continuation of MUA 2172, 2472 & 2872. Five hours; 2 credits.

Music Organizations

- MUO 1111 Band I - (Prerequisite: Consent of Instructor) Fundamental of the marching and concert band. Organized to serve the college at games, concerts, and other public and special functions. Five hours; 1 credit.
- MUO 1121 Band II - A continuation of MUO 1111. five hours; 1 credit.

- MUO 1221 Choir I - Membership with consent of instructor. The performing group of the vocal department makes numerous appearances during the year both on the campus and throughout the state. Five hours; 1 credit.
- MUO 1221 Choir II - A continuation of MUO 1211. Five hours; 1 credit.
- MUO 2111 Band III - A continuation of MUO 1121. Five hours; 1 credit.
- MUO 2121 Band IV - A continuation of MUO 2111. Five hours; 1 credit.
- MUO 2211 Choir III - A continuation of MUO 1221. Five hours; 1 credit.
- MUO 2221 Choir IV - A continuation of MUO 2211. Five hours; 1 credit.

Physics

- PHY 1113 Astronomy I - Study of the solar system. Occasional observatory work at night. Three hours; 3 credits.
- PHY 1123 Astronomy II - A continuation of PHY 1113. Three hours; 3 credits.
- PHY 2213 Physical Science I (non-lab) - Designed for the non-technical student. A survey of laws of physics and astronomy. Three hours; 3 credits.
- PHY 2223 Physical Science II (non-lab) - Designed for non-technical student. A survey of chemistry, meteorology, and geology. Three hours; 3 credits.
- PHY 2243 Physical Science I (lab) - Designed for the non-technical student. A survey of laws of physics and astronomy. Four hours; 3 credits.
- PHY 2253 Physical Science II (lab) - Designed for the non-technical student. A survey of chemistry, meteorology, and geology. Four hours; 3 credits.
- PHY 2414 General Physics I - Deals with mechanics, heat, and sound. Five hours; 4 credits.
- PHY 2424 General Physics II - Deals with electricity, magnetism, light and modern physics. Five hours; 4 credits.
- PHY 2514 General Physics IA - Taught with the aid of calculus. A study of mechanics, heat and sound. Primarily for engineering, science and mathematics students. Five hours; 4 credits.
- PHY 2524 General Physics IIA - A study of magnetism, electricity, and light. Primarily for engineering, science and mathematics students. Five hours; 4 credits.

Political Science

- PSC 1113 American National Government - Survey of the organizations, political aspects of and basis for American government. Three hours; 3 credits.
- PSC 1123 American State and Local Government - Relationship between state and federal government, and between states and their subdivisions; organizations, function, and operation of executive, legislative, and judiciary; elections and suffrage generally, Mississippi particularly. Three hours; 3 credits.

Psychology

- PSY 1513 General Psychology I - An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and

development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three hours; 3 credits.

- PSY 1523 General Psychology II - Prerequisite; Psychology 1513. A continuation of Psychology 1513, emphasizing applied psychological methods and principles. Includes motivation and emotion; abnormal behavior, mental health and therapy; group processes; mass communication and persuasion and industrial psychology. Three hours; 3 credits.

Reading

- REA 1103 Developmental Reading I - A laboratory course designed to offer special reading instruction to students deficient in reading skills. Three hours; 3 credits.
- REA 1203 Developmental Reading II - A continuation of REA 1103. Three hours; 3 credits.
- REA 1233 Speed Reading I - Diagnostic testing followed by practice in skills according to the needs of the students. Emphasis on comprehension skills such as getting main ideas, summarizing, organizing, and drawing conclusion. Guidance in developing wide reading interests that will provide background for college courses. Three hours; 3 credits.
- REA 1243 Speed Reading II - A course for students who have earned above average grades. Practice with laboratory equipment provided according to the needs of the individual. Emphasis on flexibility critical thinking, retention and comprehension. Guidance in developing wide reading interest. Stimulation for reading in depth. Three hours; 3 credits.

Secretarial Science

- SEC 1113 Elementary Typewriting - Mechanism and care of the typewriter; its operation; keyboard drills to gain speed and accuracy; introduction to letter forms. Students with a year of high school typewriting cannot receive credit for this course. Five hours; 3 credits.
- SEC 1123 Intermediate Typewriting - Advanced drills for speed and accuracy; letter forms; telegrams and other business forms; manuscript typewriting. Three hours; 3 credits.
- SEC 1213 Elementary Shorthand - The theory and practice of Gregg and Simplified shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation and transcription from shorthand notes. Students with a year of high school shorthand cannot receive credit for this course. Five hours; 3 credits.
- SEC 1223 Intermediate Shorthand - A continuation of SEC 1213. Three hours; 3 credits.
- SEC 1313 Filing-Records Management - The various systems of filing with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized. Three hours; 3 credits.
- SEC 2113 Advanced Typewriting - A continuation of SEC 1113. Three hours; 3 credits.
- SEC 2123 Production Typewriting IV - Skill development and vocational competency are the objectives of this course. Production of varied typewritten

- communication with emphasis on quality and quantity. Three hours; 3 credits.
- SEC 2213 Advanced Shorthand III - The aim of this course is to increase accuracy and speed of transcription with emphasis on mailability of letters. Three hours; 3 credits.
- SEC 2223 Dictation and Transcription IV - A course to develop transcription skills. Accuracy and speed of transcription correlated with English, punctuation, spelling, division of words, and vocabulary building. Three hours; 3 credits.
- SEC 2413 Secretarial Practice - Course designed to present essential duties and special techniques for a secretarial career at the highest professional level; to acquaint the student with the modern office systems and practices. Three hours; 3 credits.
- SEC 2513 Office Appliance - Instruction and practice in the operation of office appliances, including stencil and spirit duplicators, Addressograph machine, composer, transcribing machines, electric typewriters, mimeoscopes, and copying machines. Three hours; 3 credits.
- SEC 2523 Office Machines - Instruction and practice in the operation of the major types of adding and calculating machines; development of a working knowledge of the ten-key and full keyboard adding machine, key driven and rotary calculators, and other mechanical office devices. Three hours; 3 credits.
- SEC 2613 Business Communications - Study and practice in writing different types of business letters and reports, with emphasis on correct spelling, grammar, punctuation, and clarity of communication. Three hours; 3 credits.
- SEC 2713 Secretarial Practicum - Supervised practical applications of theory and skills in various job situations within an office. This course is designed for advanced secretarial science majors. One hour lecture and four hours lab exercise per week. Five hours; 3 credits.
- Sociology**
- SOC 1113 Introduction to Social Science - The fundamental principles of sociology are presented in an interesting and practical manner for the beginner. Three hours; 3 credits.
- SOC 1123 American Institution and Organizations - Changes since the Industrial Revolution. Roles followed by the individual's interactions between individuals and between individuals and groups. Three hours; 3 credits.
- SOC 2113 Introduction to Sociology - Deals with human relationships. Students will receive a synopsis of the whole field of sociology; including the social world, the social and cultural process withing this world, and the integration of these processes in relation to the individual, the group, and the institution. Three hours; 3 credits.
- SOC 2123 Introduction to Sociology - A continuation of SOC 2113. Three hours; 3 credits.
- SOC 2143 Marriage and Family - A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic

adjustments to society. Three hours; 3 credits.

Speech

- SPT 1113 Oral Communication (Principles of Speech) - Correct and effective English; correct pronunciation and enunciation; breath control; study and practice in making speeches for all occasions, major emphasis on organization of material, and practice in speaking before the group. Three hours; 3 credits.
- SPT 2163 Public Speaking - A course in the study of the forms of public speaking with stress placed upon the organization of materials and delivery techniques for extemporaneous speaking. Three hours; 3 credits.

TERMINAL COURSES

Technical Drafting

- TDR 1114 Fundamentals of Drafting - This is a basic course for all drafting. It includes the proper care of instruments, lettering, and the information of good drafting habits. Seven hours; 4 credits.
- TDR 1215 Machine Drafting - The presentation of nuts, bolts, screws and rivets; and other machine shop precedures, methods and techniques and working drawings. Eight hours; 5 credits.
- TDR 1313 Descriptive Geometry - A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting. Five hours; 3 credits.
- TDR 2113 Surveying and Topographical Drafting - An introduction to the fields of surveying and mapping, emphasizing field and computational methods utilized in the preparation of maps and survey plots. Five hours; 3 credits
- TDR 2123 Surveying and Topographical Drafting - A continuation of TDR 2113. With emphasis on the development of sophisticated field methods, drafting techniques and application. Five hours; 3 credits.
- TDR 2215 Structural Drafting - An advanced course in drafting consisting of the preparation of design and working drawings of buildings, tanks, bridges, towers, and structures. Eight hours; 5 credits.
- TDR 2314 Piping, Electrical and Sheet Metal Drafting - Advanced knowledge and techniques in planning plumbing, electrical and mechanical objectives, the effective use of codes, handbooks and other references used in contemporary drafting. Seven hours; 4 credits.
- TDR 2415 Architectural Drafting - Presentation and application of standard construction, working drawings, and the production of prints. Designed to prepare students for architectural office work and the work of junior draftsmen. Eight hours; 5 credits.

Technical Electronics

- TEL 1113 Introduction to Electronics - This course is designed to give the beginning students an opportunity to explore the general nature of the electronics field and its career potential, and to gather laboratory experiences in basic skill areas. Five hours; 3 credits.
- TEL 1215 Basic Electricity for Electronics - A familiarization of the basic funda-

mentals in both AC and DC currents which are prerequisite to subsequent electronic studies. Laboratory exercises provide theory reinforcement and familiarity with test equipment. Seven hours; 5 credits.

- TEL 1325 Electronics Devices - An introduction to semi-conductors, vacuum tubes including the construction, theory, static and dynamic characteristics of diode and bi-polar semi-conductors, basic current configurations, and vacuum tube fundamentals. Seven hours; 5 credits.
- TEL 1414 Digital Principles and Computers - An introduction to computers, numbering systems, logic circuits, mathematics of counters, registers, memory devices, input/output devices and computer language. Six hours; 4 credits.
- TEL 2415 Industrial Instrumentation and Control - The study of devices, circuits and systems which are needed for control purposes in industry. Seven hours; 5 credits.
- TEL 2113 Advanced Solid State Devices - A study of the principles of field effect devices, UJT, operational amplifiers, differential amplifiers, and other semi-conductor devices and their applications. Four hours; 3 credits.
- TEL 2215 Electronic Communication - A study of the most frequently used systems of communication including theory of operation, use and servicing techniques of each system. Seven hours; 5 credits.
- TEL 2315 Pulse and Switching Circuits - This is a course designed to provide the opportunity to gain essential knowledge and experience with non-linear circuits used as oscillators, clippers, waveshapers and synchronization. Seven hours; 5 credits.

Technical Related Studies

- TRS 1113 Technical English - A course in the principles and mechanics of communication applicable to the fields of technology. It stresses letter writing, report writing, terminology, and style used in the several types of communication related to this field. Three hours; 3 credits.
- TRS 1213 Technical Mathematics: Algebra - A review of the fundamentals of high school algebra, the number system, simple and quadratic equations, logarithms progression, determinants, binomial theorem and the theory of equations. Three hours; 3 credits.
- TRS 1223 Technical Mathematics: Trigonometry - Prerequisite: TRS 1213. This course consists of the function of angles as well as their application to right and oblique triangles, polar and parametric equations. Three hours; 3 credits.
- TRS 1315 Technical mathematics: Algebra and Trigonometry - This course is designed to provide the opportunity for technical students to develop an understanding of appropriate mathematical principles and their uses in working successfully with the technical subject matter which is included in subsequent courses of study. Five hours; 5 credits.
- TRS 1324 Technical Mathematics: Analytic Geometry and Calculus - Prerequisite: TRS 1315. Basic analytic geometry procedures and introduction to calculus. The principles of differentiation and intergration are developed and applied in the solution of technical electronic problems. Four hours; 4 credits.

- TRS 1412 Computational Methods - Basic principles and procedures in mathematical and technical computations with aid of various mathematical tables and formulas, printing and electronic calculators. It includes the rearranging of formulas to accommodate the calculators and programming the calculator, either manually or card programming. Three hours; 2 credits.
- TRS 1513 Cost Estimating - An introduction to the principles and methods of estimating and to developing a system of doing quantity surveys. Designed to include some of the kinds of estimates that are commonly used in manufacturing and construction situations. Five hours; 3 credits.
- TRS 1613 Drafting for Electronics - An elementary course designed for electronics students. Use of templates, including lettering templates; fundamentals of drawing room practices; electric current drawing; terms symbols and standards. Emphasis is placed on construction and interpretation of typical electrical circuits. Five hours; 3 credits.
- TRS 1813 Industrial Psychology - The study of practical applied psychology, designed essentially to meet the needs of the technical student. Includes behavior, development, human relations, leadership, selection of employees, individual differences, working conditions, hours and related labor problems. Three hours; 3 credits.
- TRS 2214 Technical Physics - This course emphasizes the essential materials of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity and light. Six hours; 4 credits.
- TRS 2224 Technical Physics - A continuation of TRS 2214. Six hours; 4 credits.
- TRS 2313 Strength of Materials - A course in the field of structural design, consisting of an introductory study of statics and strength of materials. Emphasis is given to the analysis of forces in simple structures, and the study of steel, wood and concrete used in the design of shafts, beams and columns. Three hours; 3 credits.

INSTITUTIONAL COURSES

- ART 1411 Manuscript Writing - A course designed to improve cursive and manuscript writing; speed and legibility; explore children's writing books and literature on handwriting; and apply principles of teaching writing to children. Two hours; 1 credit.
- EDU 2213 Practicum in Child Development - This course consists of a critical analysis of the materials, methods and laboratory equipment used in stimulating readiness in the Language Arts. Emphasis is placed on the proper socialization of the children in the classroom. Experiences in oral English and lesson planning are included. Five hours; 3 credits.
- ENG 2713 Literature for Children - This course is designed to acquaint students of Early Childhood Education with children's literature. Reading and telling stories to children are emphasized. Films of children's stories are observed and evaluated. Three hours; 3 credits.
- HPR 2723 Pastime Sports - Designed to introduce the student to a wide variety of

sports, physical education and skills. A brief history of sports, selection and care of equipment, basic rules, fundamentals, techniques, strategies, safety precautions and terminology for various sport activities are important aspects of the course. Three hours; 3 credits.

Library Technology

- LTY 1113 Introduction to Library Service - A general introductory course designed to introduce students to the various types of libraries, the library's role as a social institution, the philosophy of library service and some of the basic tools, techniques and guest lectures. ~~Three~~ ^{five} hours; 3 credits.
- LTY 1213 Library Resources - A course designed to prepare the student to support the professional librarian in resource work, introduces library resources, teaches the use of basic resource tools; special emphasis is placed on resources in all types of school libraries. ~~Three~~ ^{five} hours; 3 credits.
- LTY 1313 Acquisition and Circulation Techniques - A course designed to prepare the student to support the professional librarian in the areas of acquisition, order forms, circulation systems and circulation desk work. ~~Three~~ ^{four} hours; 3 credits.
- LTY 1413 Public Library Service - A study of public library work and its broad fields of services preparing the student for real jobs in public library services. Promotions are based on the community's needs, organizations, finances, public relations, personnel, public agencies and providing services to the underserved and unserved. Three hours; 3 credits.
- LTY 2113 *See attached sheet*
~~Introduction to Educational Media Equipment, and Communication and Mass Media~~ - A study of communications processes including the history, controls, ethics and responsibilities in the mass media. The current effects of communication technology on education and society are also stressed. ~~Three~~ ^{five} hours; 3 credits.
- LTY 2213 *at* ^{five} ~~Education Media Equipment and Materials~~ - A course designed to train students in the area of acquisition, ^{and} ~~maintenance and operation~~ of media hardware. It is also designed to train the students to meet the audio visual needs which may arise in any library where non-book media is not the prime objective in acquisitions and services. ~~Three~~ ^{five} hours; 3 credits.
- LTY 2313 Library Technical Processing - A course designed to prepare the student to support the professional librarian in the following areas of technical services: preparing materials using the Dewey Decimal classification and the Library of Congress classification; typing and filing cards, introduction to subject heading theory and use, and maintenance of shelf lists and other files. ~~Three~~ ^{five} hours; 3 credits.
- LTY 2413 Intern in Library Services - A course designed to give students practical experience in all of the areas of library work, including acquisition, processing and circulation. ~~Three~~ ^{six} hours; 3 credits.
- LTY 2423 Intern in Library Services - A continuation of LTY 2413. ~~Three~~ ^{six} hours; 3 credits.

SECTION SIX
GRADUATES — 1977



ASSOCIATE IN ARTS DEGREE

Allen, Arnetta L.	Hampton, Thelma	Pettis, Vera
Allen, Leonia	Hansbrough, Ronald	Phipps, Gail
Allen, Jerry	Harris, Daniel	Randle, Florida
Baltimore, Gary	Harris, Dianna	Reed, Veartis
Barnes, Mary Ellen	Harrison, Lee A.	Ringold, Fred
Beamon, Verna Y.	Harvey, Doris	Robinson, Annie
Bounds, Alma Dye	Hill, Pearl	Ross, Erma
Bradley, Elise L.	Holiday, Roosevelt	Rucker, Henry
Brown, Kassie	Holliman, Johnnie	Scott, Timothy
Brown, Kathy D.	Hopson, Patricia	Shannon, Debra
Brown, King Y.	Hooker, Charles	Shannon, Katherine
Brown, Timothy	Jackson, Shirley	Shelby, Zachary
Buggs, Roney L.	Jackson, Will H.	Sibley, Georgia
Bunns, Gwendolyn	Jenkins, Martha	Smith, Alice
Carter, Mary	Johnson, Alice	Springfield, Gloria
Christian, Victor	Johnson, Annette	Stevenson, Jeffery
Coffey, Andrew	Johnson, Bernice	Stimage, Marilyn
Coleman, Maud	Johnson, Clarence	Strong, Linda Faye
Collins, Vickie Y.	Johnson, Flossie	Stuckey, Mary
Cook, Tecola	Johnson, Juanita	Strudivant, Mary
Cotton, Patricia L.	Johnson, Rita	Tanner, Inez
Cummings, Lucille S.	Jones, Dianne	Taylor, Bettye
Curtis, Gerald	Jones, Glenda	Taylor, Whirley
Dailey, Bennie G.	Jones, Keith	Taylor, Willie
Danley, Thomas	Jones, Oliver	Tigue, Percilla
Davis, Lillie P.	Kent, Dorothy S.	Tillman, Thelma
Davis, Linda	Keys, Dionne	Townsel, Denise
Davis, Velma	Kinard, Shirley	Upshaw, Dorothy
Dawson, Shirley M.	King, Herman	Walker, Frederick
Dear, Mary Frances	King, Jim	Walker, Henry
Disman, Jessie	Lee, Oscar	Walker, James Lee
Dixon, Alnita	Lee, Otis	Walker, Kathleen
Dixon, Charlie Mae	Lee, Willie	Ward, Wilmer
Dixon, Nellie	Lewis, Felecia	Ware, John
Donner, Barbara	Liner, John	Washington, Velma
Dukes, Irvin	McBride, Terry	Watson, Curtis
Dunn, Charles	McDaniel, Delbra	Webster, Doris
Edmond, Lula	McKinney, Dennis	Webster, Larry
Edwards, Carl	Mabry, Sherry	West, Irene
Fields, Helen	Metcalf, Arthurine	White, Joyce Ann
Fontaine, Emma	Myles, Wayne	Williams, Bettye
Gee, Johnny	Nelson, Julius	Wilson, JoAnn
Givens, Ben Willie	Overton, Samuel	Wilson, Milton
Glover, Larry	Paden, Cornelius	Winters, Sarah
Green, Caster Dale	Patton, Terry	Wise, John
Hale, Cle-Ethel	Peeler, Thomas	Wright, Carolyn
Hall, Barbara	Perkins, Eddie	Wright, Gloria

ASSOCIATE IN SCIENCE DEGREE

Alexander, Melva
Brown, Carrie R.
Brown, Margree
Clarks, Sylvester
Crawford, Severia
Davis, Jerline
Edwards, Aberia
Gates, Allen J.
Giles, Shirley
Gooden, Bennie S., Jr.
Harris, Russia

Harvey, Erma
Herring, Bessie
Ison, Vickey
James, Boyice
Lee, Glenda A.
Lewis, Joyce
Liner, Barbara
Moore, Helen
Reed, Delilah
Reeves, Clara
Rowe, Patricia

Rush, Eddy
Sandifer, Ann
Shannon, Ella
Snerling, Catherine
Stasher, Angela
Steele, James
Sykes, Christene
Thomas, Donald
Weeks, Catha
Williams, Christine K.
Williams, Magnolia

VOCATIONAL CERTIFICATES

Barnes, J. B.
Berry, Lawrence
Black, Lawrence
Blue, Bob
Bohannon, Bennie
Brownlee, Cedell
Campbell, Maurice
Carver, Willie
Cole, Eddie
Crawford, Albert
Davis, Charles
Davis, Cleotha
Eloby, Aglister
Fulton, Bobbie

Hamp, Onzo
Harris, John
Hatchett, Robert
Holloway, T. J.
Holman, Lacy
Hunter, Norah
Jackson, Charles
Johnson, Earl
Johnson, Lynnwood
Johnson, R. P.
Jones, Virgil
Lawrence, Ronnie
McDavis, Charles
Mason, Charles

Miles, Richard
Miller, Ronald
Mitchell, Nathan
Morgan, Rayford
Reed, Raymond
Rickett, Walter
Smith, Robert
Thomas, William
Thompson, LaJoyce
Tolbert, Bernard
Tribune, Wesley
Webster, Alexander
Wilder, Ruttie

SPECIAL CERTIFICATE

Webster, JoAnn

CANDIDATES FOR CHILD DEVELOPMENT ASSOCIATE CERTIFICATES

Baines, Annyce
Adams, Thelma
Walker, Polly

Byrd, Hattie
Burks, Jessie
Hopkins, Lovie

Baker, Arvett
Bentley, Gertrude
Stiffin, Wilma

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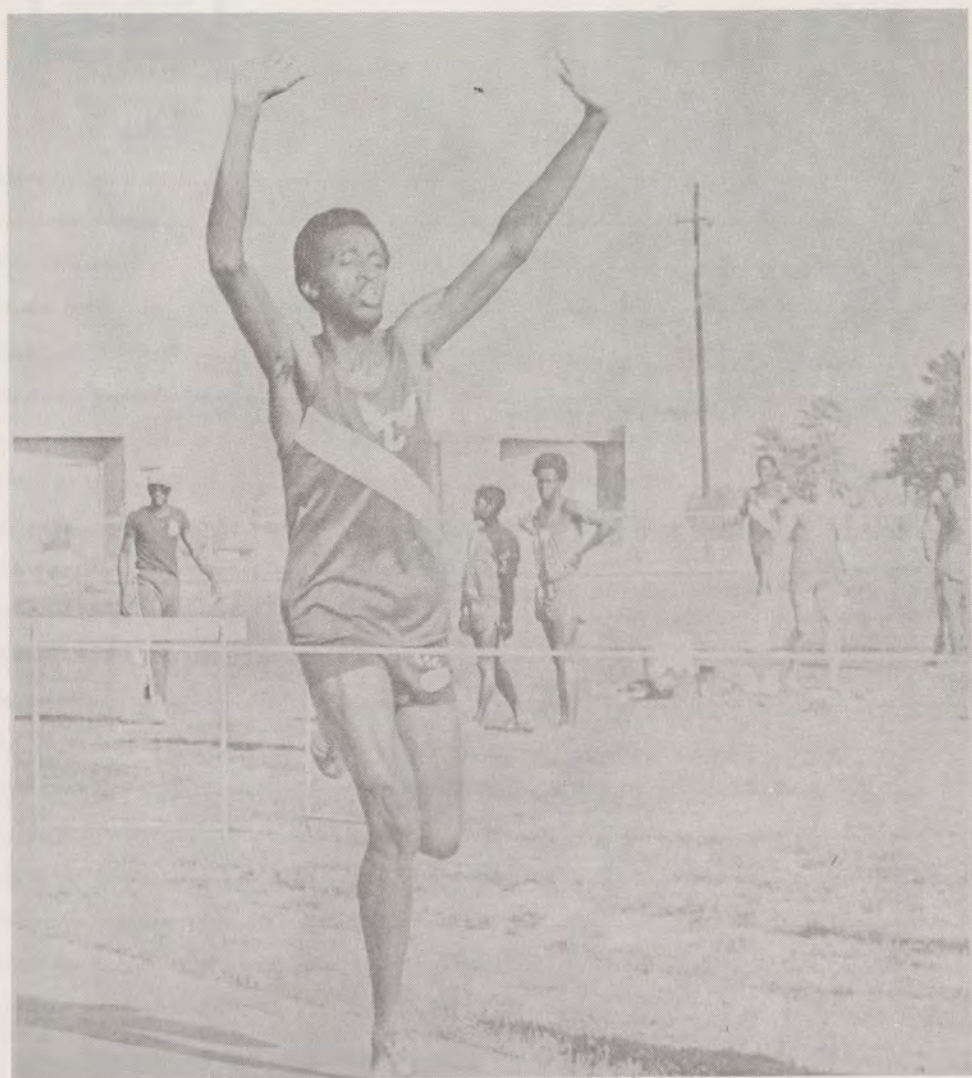
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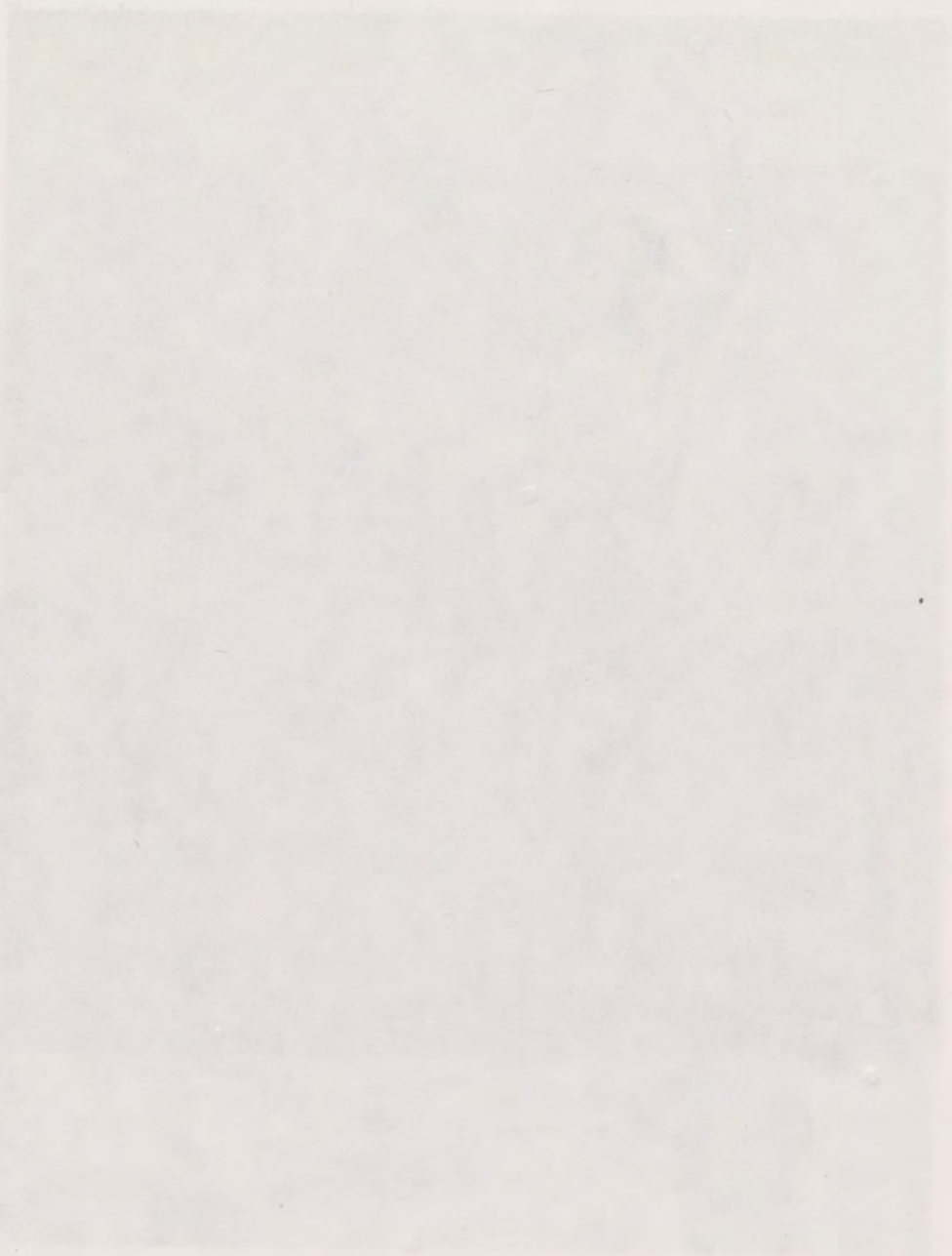
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COAHOMA JUNIOR COLLEGE
 OFFICE OF THE REGISTRAR
 ROUTE 1, BOX 616
 CLARKSDALE, MISSISSIPPI 38614



APPLICATION FOR ADMISSION

Name _____
LAST FIRST MIDDLE

Permanent Address _____
NO. AND STREET OR ROUTE CITY COUNTY STATE ZIP CODE

Phone Number _____ Social Security Number _____

Date of Birth _____ Place of Birth _____
MONTH DAY YEAR CITY COUNTY STATE

Sex _____ Single _____ Married _____ Divorced _____

Parent's or Guardian's Name _____

I Plan to Enter: Fall _____ Spring _____ Summer _____ Year 19 _____

I Plan to: Live on Campus _____ Commute by Bus _____ Commute by Car _____

Do You Need Financial Aids Information? _____ Other Information? (Specify) _____
YES OR NO

Are You A Veteran? _____ Will You Attend Under G. I. Bill? _____
YES OR NO

Name of Person Responsible for Paying College Expenses _____

Address _____
NO. AND STREET OR ROUTE CITY STATE ZIP CODE

Name of High School Attended _____

Address of High School Attended _____
CITY COUNTY STATE

Year Graduated _____ High School Equivalence Tests (G.E.D. Tests) _____ Year _____

College(s) Attended _____

Address(es) _____

Reason for Transferring _____

Check the Program in Which You Plan to Enroll: College Transfer _____ Vocational _____

List Your Specific Major _____

NOTE: Have your high school send a transcript of your record to the Registrar's office, or if you graduated by the GED, have those scores sent to the Registrar's office.

If accepted, I agree to conform to all regulations of the College. _____
YES OR NO

Signature of Applicant _____

An Application Fee of \$5.00 Must Accompany Application (Not Refundable)
 If you desire dormitory room reservation, include \$5.00 for room reservation.



COAROMA JUNIOR COLLEGE
 DEPARTMENT OF THE MEDICAL
 SCHOOL OF MEDICAL
 COLLEGE OF PHYSICIAN AND SURGEONS
APPLICATION FOR ADMISSION



Name of Applicant: _____
 Address: _____
 City: _____
 State: _____
 Date of Birth: _____
 Sex: _____
 Height: _____
 Weight: _____
 Education: _____
 Occupation: _____
 Reason for applying: _____
 Name of Referee: _____
 Address of Referee: _____
 City: _____
 State: _____
 Date of Application: _____
 Signature of Applicant: _____
 Signature of Referee: _____
 Date of Referee's Signature: _____

COAHOMA JUNIOR COLLEGE
Clarksdale, MS 38614

STUDENT HEALTH INFORMATION RECORD

TO BE COMPLETED BY STUDENT

Please send this record to: REGISTRAR, Coahoma Junior College, Clarksdale, MS 38614 before the beginning of the semester or summer term when you plan to enroll. This report must be received before you register.

NAME: _____
Last First Middle

HOME ADDRESS: _____
Street & No. City State Zip Code

DATE OF BIRTH: _____ SOCIAL SECURITY NO. _____
Month Day Year

SEX: F M AGE: _____ MARRIED YES NO CLASSIFICATION FRESHMAN SOPHOMORE

CHECK BELOW IF YOU HAD OR NOW HAVE ANY OF THE FOLLOWING AILMENTS

Sore Throat Epilepsy Tuberculosis Bronchitis Kidney Infection
 Wear Back Brace Artificial Limb Frequent Colds Nervous Condition Chest Pains
 Asthma Diabetes

Do you bleed excessively after injury or tooth extraction? Yes No List Medications to which you are now allergic: _____

List any medications you are now taking and why? _____

List Operations, if any: _____

Immunizations: Small Pox vaccination within last five years Yes No

Tetanus Toxoid within past year Yes No

Name of Family Physician: _____ Address _____ Telephone No. _____

Does student's health call for restricted exercise? If yes, why? Yes No

Height: _____ Weight: _____

HEALTH: In general, what is the condition of your health:

Excellent Good Fair Other, Explain _____

I hereby authorize the campus nurse of Coahoma Junior College to administer routine medications and treatments or to refer this student to a physician at his/her discretion.

DATE: _____ SIGNATURE OF APPLICANT: _____

DATE: _____ SIGNATURE OF PARENT OR GUARDIAN: _____

NOTE: The completion of this form will be kept in the Registrar's Office. It is necessary that the information given on this form be correct so that the College Nurse can consider it valid.

In the event a student is claiming to be unable to participate in physical exercise, a statement from a physician is required.

COLOMBIA JUNIOR COLLEGE
CHARLESTON, W. VA.

STUDENT HEALTH INFORMATION RECORD

TO BE COMPLETED BY STUDENT

Please read this record to REGISTERAR, Columbia Junior College, Charleston, W. Va. 25304 before the beginning of the semester or transfer year when you plan to enroll. This record must be reviewed before you register.

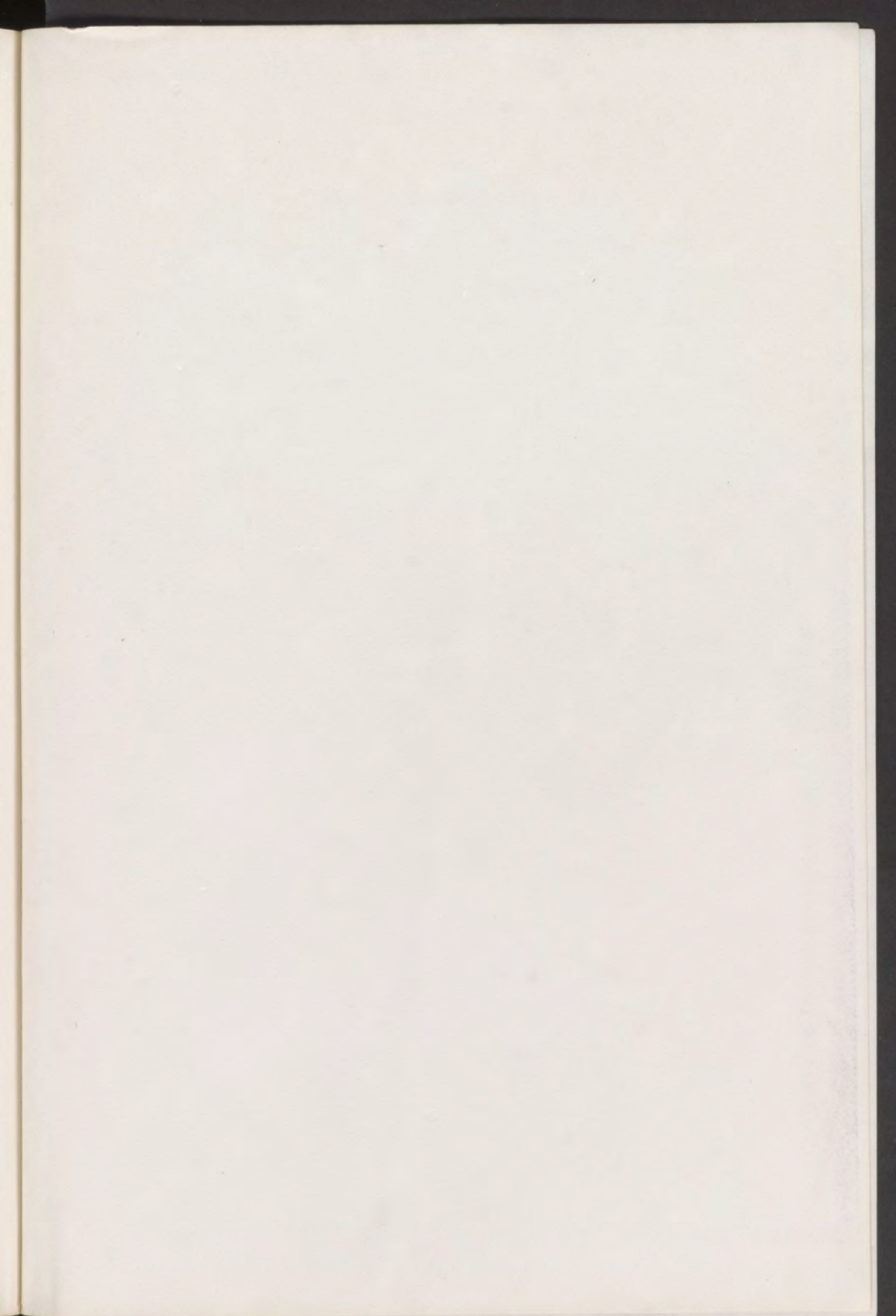
NAME _____

HOME ADDRESS _____

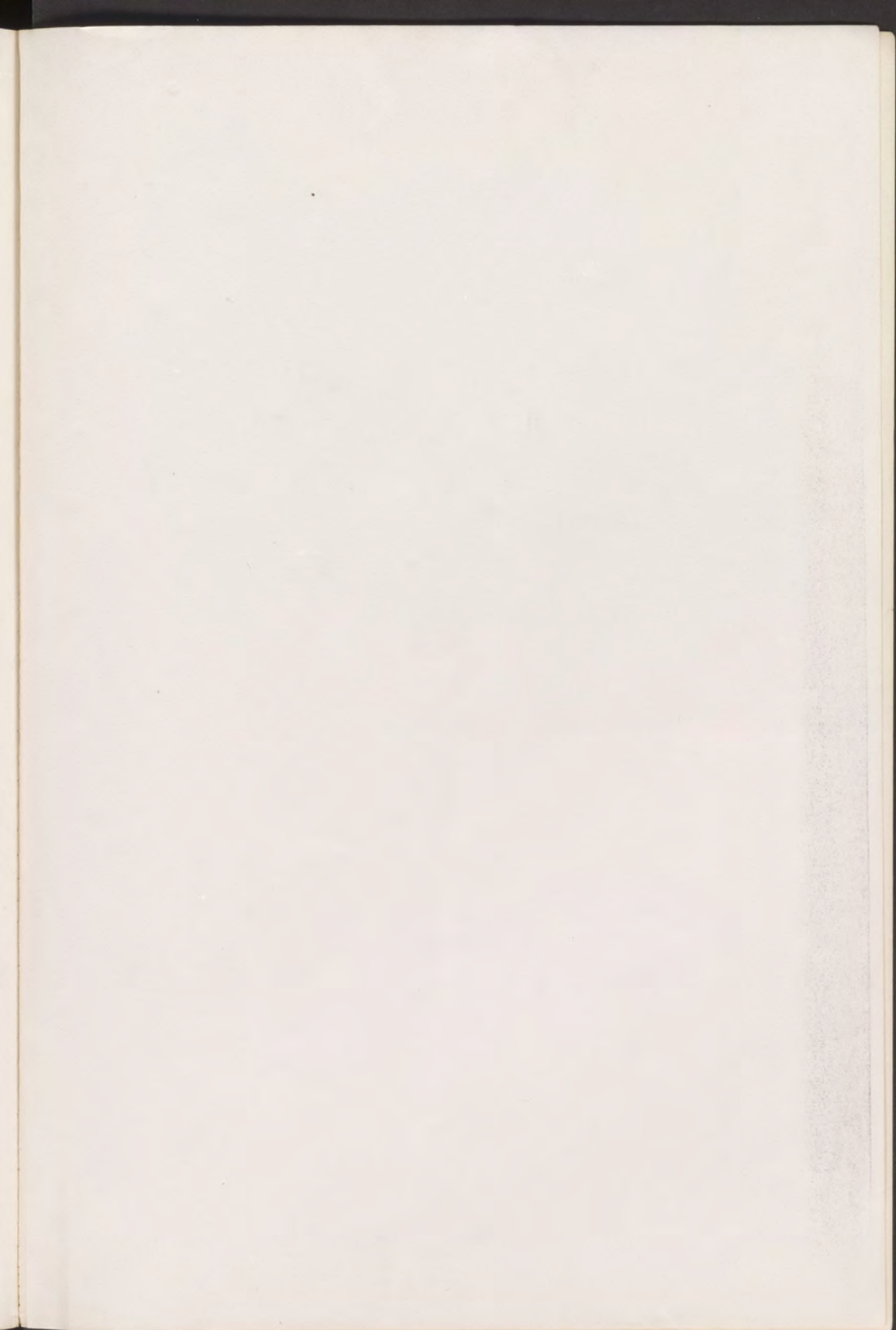
DATE OF BIRTH _____

SEX _____ AGE _____ MARITAL _____

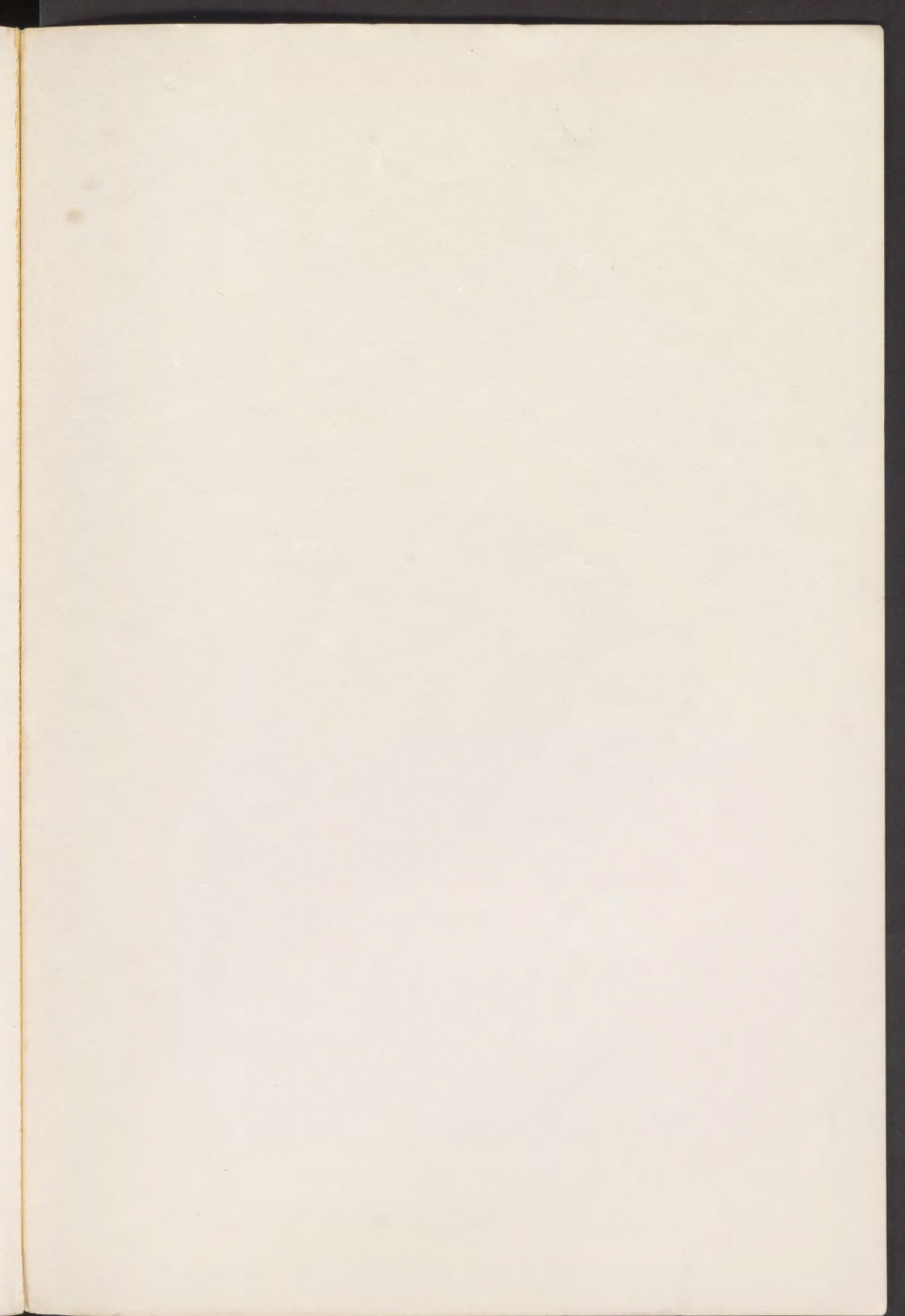
CHIEF MEDICAL HISTORY (List all conditions which you have had in the following categories)







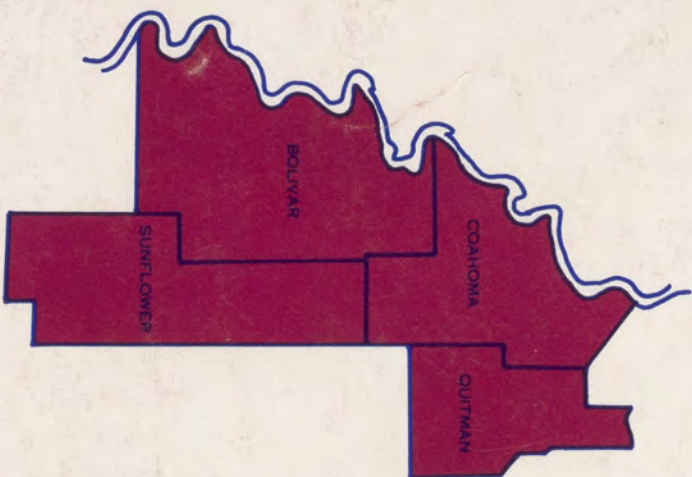




COAHOMA JUNIOR COLLEGE

Rt. 1 Box 616

Clarksdale, MS 38614



COAHOMA JUNIOR COLLEGE
SERVING THE HEART OF THE DELTA