

COAHOMA JUNIOR COLLEGE



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The College Reserves the Right to Amend or Change Policies
and Procedures Stated Herein When Necessary

Quarter 1

Volume XIV

MEMORIAL
OF
EDWARD J. HAYES

EDWARD J. HAYES
1840-1900

MEMORIAL SERVICE AT THE CHURCH OF THE HOLY TRINITY, NEW YORK

The College of the Holy Cross, Worcester, Mass., U.S.A.

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COAHOMA JUNIOR COLLEGE
Clarksdale, Mississippi

ACADEMIC CALENDAR

Fall Semester, 1981-82

August	20-21	Faculty Planning Conference & Workshop
August	23	Dormitories and Cafeteria Open, 9:00 a.m.
August	24	Freshman Orientation
August	25	Freshman Registration
August	26	Sophomore Registration
August	27	Classes and Late Registration Fee Begin
September	7	Labor Day Holiday
September	8	Classes Resume, 8:25 a.m.
September	11	Last Day to Register or Add Courses
September	18	Last Day to Officially Drop a Course without Receiving a Grade
October	21-23	Mid-Semester Examinations
November	25	Thanksgiving Holidays Begin, 1:00 p.m.
November	30	Classes Resume, 8:25 a.m.
December	11	Last Day to Remove Incompletes of Previous Semester
December	15-17	Final Examinations
December	18	Christmas Holidays Begin, 1:00 p.m.
December	18	Final Grades Due in Admissions and Records Office

Spring Semester, 1981-82

January	3	Dormitories and Cafeteria Open, 9:00 a.m.
January	4	Freshman Registration
January	5	Sophomore Registration
January	6	Classes and Late Registration Fee Begin
January	22	Last Day to Register or Add Courses
January	29	Last Day to Officially Drop a Course without Receiving a Grade
March	3- 5	Mid-Semester Examinations
March	5	Professional Meetings & Spring Holidays 3:45 p.m.
March	15	Classes Resume, 8:25 a.m.
April	8	Easter Holidays Begin, 3:45 p.m.
April	13	Classes Resume, 8:25 a.m.
April	23	Last Day to Remove Incompletes of Previous Semester
April	28-30	Final Examinations for Graduating Students
May	5- 7	Final Examinations for Non-Graduating Students
May	9	Graduation Exercises

Summer Session, 1982

First Term

May	23	Dormitories and Cafeteria Open, 9:00 a.m.
May	24	Registration (All Students)
May	25	Classes and Late Registration Fee Begin
June	2	Last Day to Register or Add Courses
June	9	Last Day to Officially Drop a Course without Receiving a Grade
June	11	Mid-Term Examinations
June	25	Final Examinations

Second Term

June	28	Registration (All Students)
June	29	Classes and Late Registration Fee Begin
July	7	Last Day to Register or Add Courses
July	14	Last Day to Officially Drop a Course with Receiving a Grade
June	16	Mid-Term Examinations
July	30	Final Examinations

COAHOMA JUNIOR COLLEGE
Clarksdale, Mississippi

ACADEMIC EVENING CALENDAR

Fall Semester, 1981-82

August	22	Faculty Planning Conference & Workshop
August	24-27	Registration (On & Off-Campus)
August	31	Classes and Late Registration Fee Begin
September	7	Labor Day Holiday
September	11	Last Day to Register or Add Courses
September	18	Last Day to Officially Drop a Course without Receiving a Grade
October	19-22	Mid-Semester Examinations
November	26	Thanksgiving Holiday
December	11	Last Day to Remove Incompletes of Previous Semester
December	18	Christmas Holidays Begin
December	18	Final Grades Due in Admissions and Records Office

Spring Semester, 1981-82

January	4- 7	Registration (On & Off-Campus)
January	11	Classes and Late Registration Fee Begin
January	22	Last Day to Register or Add Courses
January	29	Last Day to Officially Drop a Course without Receiving a Grade
March	1- 4	Mid-Semester Examinations
March	8-12	Professional Meetings & Spring Holidays
April	23	Last Day to Remove Incompletes of Previous Semester
April	26-29	Final Examinations for Graduating Students
May	3- 6	Final Examinations for Non-Graduating Students
May	9	Graduation Exercises

Summer Session, 1982

June	1- 3	Registration (On & Off-Campus)
June	7	Classes and Late Registration Fee Begin
June	11	Last Day to Register or Add Courses
June	16	Last Day to Officially Drop a Course without Receiving a Grade
June	28-	
July	1	Mid-Semester Examinations
August	2- 5	Final Examinations

COAHOMA JUNIOR COLLEGE
Clarksdale, Mississippi

ACADEMIC CALENDAR

Fall Semester, 1982-83

August	19-20	Faculty Planning Conference & Workshop
August	22	Dormitories and Cafeteria Open, 9:00 a.m.
August	23	Freshman Orientation
August	24	Freshman Registration
August	25	Sophomore Registration
August	26	Classes and Late Registration Fee Begin
September	6	Labor Day Holiday
September	7	Classes Resume, 8:25 a.m.
September	10	Last Day to Register or Add Courses
September	17	Last Day to Officially Drop a Course without Receiving a Grade
October	20-22	Mid-Semester Examinations
November	24	Thanksgiving Holidays Begin, 1:00 p.m.
November	29	Classes Resume, 8:25 a.m.
December	10	Last Day to Remove Incompletes of Previous Semester
December	14-16	Final Examinations
December	17	Christmas Holidays Begin, 1:00 p.m.
December	17	Final Grades Due in Admissions and Records Office

Spring Semester, 1982-83

January	3	Dormitories & Cafeteria Open, 9:00 a.m.
January	4	Freshman Registration
January	5	Sophomore Registration
January	6	Classes and Late Registration Fee Begin
January	19	Last Day to Register or Add Courses
January	28	Last Day to Officially Drop a Course without Receiving a Grade
March	2- 4	Mid-Semester Examinations
March	4	Professional Meetings & Spring Holidays Begin, 3:45 p.m.
March	14	Classes Resume, 8:25 a.m.
March	31	Easter Holidays Begin, 3:45 p.m.
April	4	Classes Resume, 8:25 a.m.
April	22	Last Day to Remove Incompletes of Previous Semester
April	27-29	Final Examinations for Graduating Students
May	4- 6	Final Examinations for Non-Graduating Students
May	8	Graduation Exercises

Summer Session, 1983

First Term

May	22	Dormitories and Cafeteria Open, 9:00 a.m.
May	23	Registration (All Students)
May	24	Classes and Late Registration Fee Begin
May	30	Memorial Day Holiday
June	1	Last Day to Register or Add Courses
June	8	Last Day to Officially Drop a Course without Receiving a Grade
June	10	Mid-Term Examinations
June	25	Final Examinations

Second Term

June	27	Registration (All Students)
June	28	Classes and Late Registration Fee Begin
July	4	Fourth of July Holiday
July	6	Last Day to Register or Add Courses
July	13	Last Day to Officially Drop a Course without Receiving a Grade
July	15	Mid-Term Examinations
July	30	Final Examinations

COAHOMA JUNIOR COLLEGE
Clarksdale, Mississippi

ACADEMIC EVENING CALENDAR

Fall Semester, 1982-83

August	21	Faculty Planning Conference & Workshop
August	24-26	Registration (On & Off-Campus)
August	30	Classes and Late Registration Fee Begin
September	6	Labor Day Holiday
September	10	Last Day to Register or Add Courses
September	17	Last Day to Officially Drop a Course without Receiving a Grade
October	18-21	Mid-Semester Examinations
November	24	Thanksgiving Holiday
December	10	Last Day to Remove Incompletes of Previous Semester
December	13-16	Final Examinations
December	17	Christmas Holidays Begin
December	17	Final Grades Due in Admissions and Records Office

Spring Semester, 1982-83

January	4- 6	Registration (On & Off-Campus)
January	10	Classes and Late Registration Fee Begin
January	21	Last Day to Register or Add Courses
January	28	Last Day to Officially Drop a Course without Receiving a Grade
February	28-	
March	3	Mid-Semester Examinations
March	7-11	Professional Meetings & Spring Holidays
April	22	Last Day to Remove Incompletes of Previous Semester
April	25-28	Final Examinations For Graduating Students
May	2-5	Final Examinations for Non-Graduating Students
May	8	Graduation Exercises

Summer Session, 1983

May	31-	
June	2	Registration (On & Off-Campus)
June	6	Classes and Late Registration Fee Begin
June	10	Last Day to Register or Add Courses
June	15	Last Day to Officially Drop a Course without Receiving a Grade
June	27-30	Mid-Semester Examinations
August	1- 4	Final Examinations

SECTION TWO

GENERAL INFORMATION



HISTORY OF COAHOMA JUNIOR COLLEGE

By establishing Coahoma County Agricultural High School in 1924, Coahoma County became the first county in Mississippi to provide an agricultural high school for Negroes under the then existing "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first two years, the college program was conducted by one full-time college director-teacher and a sufficient number of part-time teachers from the high school division. A full-time dean and college faculty were employed the third year.

During the first year of operation, Coahoma Junior College was supported entirely by county funds. In the next year it became the first educational institution for Negroes to be included in Mississippi's system of public junior colleges and eligible to share in funds appropriated by the Mississippi Legislature for the support of public junior colleges. Counties other than Coahoma that now support the college are Bolivar, Quitman and Sunflower.

Since 1965 the institution has been open to all students without regard to race, color, national origin, or handicap.

During its history the institution has been headed by six superintendents and presidents: M.L. Strange, 1924-25; J.H. Mosley, 1925-29; J.W. Addison, 1929-37; J.B. Wright, 1937-45; B.F. McLaurin, 1945-66; J.E. Miller, 1966-79; and the incumbent, McKinley C. Martin, since 1979.

Increased support has made possible the expansion of physical facilities and instructional staffs to provide improved educational service to a rapidly growing student body.

LOCATION OF SCHOOL

Coahoma Junior College is located in Coahoma County, Mississippi, about four miles north of the city of Clarksdale which is easily accessible by three major highways: U.S. 61, U.S. 49, and Miss. 6. The seventy-acre campus lies in an agrarian setting along the Clarksdale-Friars Point road near the Mississippi River which forms the western boundary of Coahoma County. Bordered on the east by a quiet and picturesque little lake, the school site is conducive to wholesome recreation as well as to serious study.

MISSION STATEMENT OF COAHOMA JUNIOR COLLEGE

Established in 1949, Coahoma Junior College is a single campus, two-year, multi-ethnic, co-educational, publicly supported institution located in the Mississippi Delta. The institution serves a clientele that is characterized as low-income and rural with the majority of the student body coming from the counties of Bolivar, Coahoma, Quitman, and Sunflower. The college operates under an "open door" admissions policy.

Maintaining a two-year curriculum leading to the Associate in Arts and Associate in Applied Science degrees and vocational certificate programs, the college prepares its graduates for direct entry into the job market or upper

division institutions. The college offers general education, pre-professional and vocational-technical programs.

To facilitate the transition of its graduates in their career pursuits, the college seeks to provide educational experiences which will develop logical thinking, aesthetic appreciation, cultural enrichment, moral and ethnical values, effective communication skills and, the appreciation of man's relationship to his environment. The college also provides community activated services that enhance its students' existences in our democratic society.

Consistent with its mission statement, the college has adopted the following goals:

1. To provide the first two years of bachelor degree programs.
2. To provide a general educational program which includes that knowledge, information and experience deemed important for all students.
3. To provide technical and vocational programs which prepare students to successfully enter the world of work.
4. To provide Continuing Education programs which are designed to meet the needs of the communities served by the college.
5. To provide appropriate guidance, counseling and other necessary services which are designed to assist each student in reaching his greatest potential.
6. To provide a variety of cultural and recreational activities and programs to meet the needs of a diversified school population.
7. To provide and promote health programs and practices to ensure that physical hygiene is maintained.
8. To participate in and administer student financial aid programs in order that all students who qualify and manifest financial need will be able to obtain such assistance.
9. To provide a variety of resource materials which will enrich and support the curriculum as well as provide for special interests or needs.
10. To provide the necessary fiscal and administrative support to effectively and efficiently facilitate the operation of the academic and physical programs of the college.

ACCREDITATION

Coahoma Junior College is accredited by the Southern Association of Colleges and Schools and by the Accrediting Commission of the State of Mississippi. The college holds membership in the Southern Association of Junior Colleges, American Association of Junior Colleges, Association of Mississippi Colleges and Mississippi Junior College Association.

TERMINAL FUNCTIONS

The administration realizes that many students receive no further organized training beyond the junior college level. For this reason, several of the programs offered at Coahoma Junior College are of direct vocational nature. Upon completion of these programs students are better able to earn a living.

HIGH SCHOOL AND COLLEGE

Coahoma Agricultural High School is located on the junior college campus. It has its own facilities, instructional and administrative personnel, and program of student activities. It serves pupils in grades nine through twelve.

The junior college provides educational opportunities in four areas: general education, business education, vocational-technical education, and teacher education. Transfer curricula in the academic programs parallel similar curricula at Mississippi's public-supported four-year colleges and universities. The student who desires to pursue degrees at such institutions may transfer without loss of credit.

BUILDINGS

J.W. ADDISON ADMINISTRATION BUILDING

Originally constructed in 1963, and enlarged in 1969, this building is the center for administrative activity of the campus. It houses the president's office, business office, and other administrative offices.

MARY G. WHITESIDE ACADEMIC HALL

Named in honor of a deceased faculty member, registrar and academic dean; this two-story building was originally constructed in 1958. Additions were made in 1961 and 1968. This building houses, in addition to general classrooms, offices of the Vice President for Instruction and Community Service Programs, Dean of Pre-Baccalaureate Programs, Dean of Admissions and Records, and faculty.

DELTA HALL

This building was constructed in 1965 as the Business Education Building. An addition was made in 1969 to house the Fine Arts Department.

DICKERSON-JOHNSON LIBRARY CENTER

The library was named in honor of the school's first librarian, Miss Ethel Dickerson, and Mrs. Lillian R. Johnson who served on some of the committees that helped to organize the college.

The facility has over 28,000 square feet and has a capacity to house more than 60,000 volumes, as well as a media center, seminar rooms, alumni room, delta heritage room, and various offices. It was constructed in 1973.

MARION M. REID GYMNASIUM

Named in honor of a deceased faculty member and registrar, this facility is used for athletic activities, assemblies, and class instruction. It was constructed in 1960.

CONSUELLA CARTER MUSIC HALL

This building was named in honor of Miss Consuella Carter, a former band director and music instructor at Coahoma Junior College. This modern air conditioned facility houses the band, choir and rooms for teaching music. It was constructed in 1966.

LEE FLOWERS TRADE BUILDING

Constructed in 1962, this building contains classrooms, shops, and laboratories for brick masonry.

B.F. MCLAURIN VOCATIONAL-TECHNICAL CENTER

Named in honor of the first president of the school, Mr. B.F. McLaurin, the modern air conditioned building houses facilities for drafting and design, electronics, auto mechanics, diesel mechanics, auto body and fender repair, carpentry, cosmetology, machine shop, welding, and offices. It was constructed in 1969.

CENTER FOR LIFE LONG LEARNING

This building was originally constructed in 1928 as a cafeteria. An addition was made in 1969, and it was renovated in 1975 to house the Continuing Education Division.

ZEE A. BARRON STUDENT UNION

Named in honor of one of the former organizers of the school, Mrs. Zee A. Barron, this modern air conditioned building houses facilities for various types of student activities such as bowling, billiards, ping pong, student government, student publications, lounging as well as food service. This building, which is the center of student activities, was constructed in 1975.

L.L. BRYSON HALL

Named in honor of one of the early school board members, Mr. L.L. Bryson, this is a modern one-story men's dormitory. It was constructed in 1958.

FRANK W. GAMBRELL, JR. RESIDENTIAL CENTER

Named in honor of a deceased faculty member and academic dean, this facility was constructed during the 1977-78 school year. This modern, three-story air conditioned building provides housing for 120 female students. It also includes lounging areas, lobbies, and kitchenettes.

NEW SHOP

Constructed in 1977, this modern, one-story building contains shop areas and classrooms for the areas of buildings and trades and agricultural practices.

BUS SHOP

This modern, one-story building houses areas for bus maintenance and repair, housebuilding trades and classroom facilities. It was constructed in 1977.

EVENING AND OFF-CAMPUS PROGRAM

The evening program is an extension of the junior college program. It provides education opportunities for people who are unable to attend regular classes. The standard courses are taught by the regular faculty members or instructors with equivalent qualifications. Also the evening activities include certain non-credit cultural and vocational courses.

Admission for credit and/or degree programs are the same as for regular day students (see "Admissions"). Evening classes are organized on the semester system. The course which carry three semester hours credit meet one night per week from 6:00 p.m. - 9:00 p.m.

The off-campus program is designed to carry the college to all areas in the college's community to facilitate attendance in continuing education efforts of working adults. Courses offered through the off-campus program do not require laboratory work and can be taught in any properly heated and lighted facility. The evening and off-campus class activities for degree programs are administered through the Office of Continuing Education. The Division of Continuing Education is charged with administering selected developmental, experimental, and community service programs.

ALUMNI ASSOCIATION

The Alumni Association of Coahoma Junior College is an organization of former students, both graduates and non-graduates. The purpose of the association is to serve and extend the program of the college, to promote a spirit of fellowship and cooperation among its members, and to solicit their help in the future development of the college.

DICKERSON-JOHNSON LIBRARY

The library located in the center of the academic cluster contains a well selected collection of books, bound periodicals and audio-visual materials.

The Audio-Visual Department, located on the first floor of the library, is equipped with the following media hardware: cassette players and recorders, record players, 16mm film projectors, film loop projectors, audio-tape recorders, video cassette players, filmstrips projectors, opaque projectors, and color TV monitors. Software include: filmstrips, cassette tapes, video cassette tapes, transparencies, and audio cassette tapes. Many important services are rendered in this department and much of this non-book material may be checked out to students and faculty members.

Reference materials, current periodicals, bound periodicals, and microfilm are all housed on the second floor of the library. Use of carrels provide quiet and individual study for students.

The Professional Reading Room is designed for the utilization by faculty members and the administration. Professional magazines and newspapers are provided for their use. This room is also for small professional meetings.

The third floor provides a spacious reading room, four typing rooms, a seminar room, two group study rooms, and a conference room.

PUBLIC RELATIONS

The program of public relations at Coahoma Junior College endeavors to foster and maintain public goodwill toward the institution by evaluating public attitudes, identifying the policies of the college with the public interest, and carrying out other activities to earn public understanding and acceptance. Specifically, the Public Relations Officer seeks (1) to interpret the college's philosophy and objectives; (2) to stress the public services of the college; (3) to enlist the support of the public; (4) to aid graduates of the college in transferring to the upper division of four-year institutions or in finding employment; and (5) to make contact with promising prospective students.

AWARDS AND PRIZES

Appropriate awards, prizes and certificates are presented each year during commencement exercises to outstanding students in various departments of the college. The following awards are given annually by friends of the institution and by the college:

The Frankie Stutts-Gray Memorial Award is a cash award given to a student of the college who is determined by a vote of the faculty to exhibit the most courteous conduct at all times. The award is provided by Mrs. Laura H. Hearn.

The Elizabeth Maynard Award is a cash award given to a freshman student for proficiency in science.

The Aaron Henry Citizenship Award is a cash award given on the basis of good citizenship and civic participation among college students.

The Lillian Rogers-Johnson Memorial Award is made on the basis of academic potential and christian character among freshmen students.

The Versatile Club Award is a scholarship award given to a freshman student on the basis of high versatility who plans to enroll during the sophomore year at Coahoma Junior College.

The Marion M. Reid Memorial Scholarship is awarded to a Coahoma Junior College freshman student from Coahoma County who has good academic potential, leadership ability, and civic participation, and has expressed a desire to continue his or her formal education beyond two years of college.

Scholarships - The college gives special consideration for those students who excel in certain areas. These areas are: academic, athletics, band, and choir. These awards are made in accord with the availability of such fund and departmental selection criteria.

The Mable Thompson Thomas Award is award given to the graduating sophomore with the highest scholarship criteria.

The James Black Music Award is a cash award given in alternate years to the most outstanding and promising band or choir member.

The Lawrence H. Davis Memorial Award is a cash award given in memory of the late Lawrence Davis, who was a student at Coahoma Junior College. The award is given each year to the student who meets the following qualifications: must be a freshman social science or biological science major who wishes to continue his or her education at Coahoma Junior College; must show academic potential; and must show a need for additional finance in order to continue his or her education. The award alternates between the two majors beginning with a social science major for the 1975-76 school year.

The Clarksdale-Marks Alumnae Chapter of Delta Sigma Theta Sorority awards the Fannie Lou Hamer Memorial Scholarship. It is a cash scholarship awarded each year to a student from one of the supporting counties of Coahoma Junior College. The student must possess scholarship, good moral character, an interest in the institution and must be a sophomore at Coahoma Junior College.

The Frank W. Gambrell, Jr. Memorial Scholarship is awarded to a Coahoma Junior College freshman science major with the highest scholastic average above 3.0, and a desire to continue his or her education beyond the two-year college level.

The First National Bank of Clarksdale Scholarship in Business is awarded to a graduating senior of a high school located within Coahoma County who has demonstrated a desire to major in business. The bank will award two (2) scholarships each year based on a criteria established by the bank and the college. The scholarship is renewable if the students maintain a 3.0 average during the freshman year.

COMMUNITY ACTIVITIES AND SERVICES

The Division of Continuing Education is usually the institutional unit that is responsible for coordinating and, in some cases, administering community service activities.

This division should be the means by which the college enriches, expands, and extends its primary mission of teaching and service. The overall goal of this unit is to extend the resources of the college to a wide range of individuals, special interest groups, and target audiences not otherwise reached by ongoing programs. Accordingly, these activities are designed with both the letter and the spirit of the mission statement of the institution. This division is in philosophical congruence with the institution to provide "... opportunities for individuals to engage in carefully planned experiences which aim to cultivate and develop their inherent capacities in order that they will achieve the finest development of which they are capable." Simultaneously, each effort in this division is predicated on an identified need of an individual, group, or other agencies and institutions. In part, the college's mission is to justify its existence by gearing its program "... to meet the needs of those it serves." Specifically, the Division of Continuing Education operates as a direct result of efforts to fulfill goal 4 of the college: (4) to provide Continuing Education programs which are designed to meet the needs of the communities served by the college.

Continuing Education concerns are interdisciplinary in nature; therefore, this division can provide the machinery to effect program development efforts in all departments.

1981-82 SCHEDULE OF STUDENT EXPENSES

With the exception of board, which may be paid in monthly installments at the rate of \$145 or \$165 per month, all fees and other charges are due and payable on a semester basis. General fees and expenses for all students are as follows:

For assessing students' expenses, students are classified into three groups: district, non-district, and out-of-state.

District students are those who live in counties that give financial support to Coahoma Junior College--Coahoma, Quitman, Bolivar, and Sunflower.

Non-District students are those whose homes are in the state of Mississippi, but in counties other than the supporting counties.

Out-of-State students are those whose legal residence is outside the state of Mississippi.

Day Students

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation Fee, Per Semester	\$ 225.00	\$ 225.00	\$ 225.00
Publication Fee, First Semester	33.00	33.00	33.00
Activity Fee, Per Semester	16.50	16.50	16.50
Maintenance Fee, Per Semester		150.00	150.00
Out-of-State Tuition, Per Semester			300.00
DUE UPON REGISTRATION	\$ 274.50	\$ 424.50	\$ 724.50
Total Fees, Second Semester	241.50	391.50	691.50
TOTAL FOR YEAR	\$ 516.00	\$ 816.00	\$1,416.00

Gambrell Hall Boarding Students

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation Fee, Per Semester	\$ 225.00	\$ 225.00	\$ 225.00
Publication Fee, First Semester	33.00	33.00	33.00
Activity Fee, Per Semester	16.50	16.50	16.50
Maintenance Fee, Per Semester		150.00	150.00
Out-of-State Tuition, Per Semester			300.00
Board and Laundry (\$115.00 Per Month)	115.00	115.00	115.00
Room (\$50.00 Per Month)	50.00	50.00	50.00
DUE UPON REGISTRATION	\$ 439.50	\$ 589.50	\$ 889.50
Additional Room and Board, First Semester	577.50	577.50	577.50
Total Fees, First Semester	\$1,017.00	\$1,167.00	\$1,467.00
Total Fees, Second Semester	984.00	1,134.00	1,434.00
TOTAL FOR YEAR	\$2,001.00	\$2,301.00	\$2,901.00

Other Dormitories Boarding Students

	<u>District</u>	<u>Non-District</u>	<u>Out-of-State</u>
Matriculation Fee, Per Semester	\$ 225.00	\$ 225.00	\$ 225.00
Publication Fee, First Semester	33.00	33.00	33.00
Activity Fee, Per Semester	16.50	16.50	16.50
Maintenance Fee, Per Semester		150.00	150.00

Out-of-State Tuition, Per Semester	\$	\$	\$ 300.00
Board and Laundry (\$115 Per Month)	115.00	115.00	115.00
Room (\$30.00 Per Month)	30.00	30.00	30.00
DUE UPON REGISTRATION	\$ 419.50	\$ 569.50	\$ 869.50
Additional Room, Board	507.50	507.50	507.50
Total Fees, First Semester	\$ 927.00	\$1,077.00	\$1,377.00
Total Fees, Second Semester	\$ 894.00	\$1,044.00	\$1,344.00
TOTAL FOR YEAR	\$1,821.00	\$2,121.00	\$2,721.00

Other Costs

In addition to the above fees, all new students are required to pay a \$5 application fee. Under certain other conditions, students are required to pay special fees. These fees are as follows and are due at the time they are charged.

<u>Conditions</u>	<u>Fee Per Semester</u>
Late Registration	\$10.00
Room Reservation	10.00
Schedule Change	3.00
Make-Up Exam Fee (Each Exam)	1.50
Audit Fee	11.50 Per Semester Hour
Part-Time Fee	23.00 Per Semester Hour
Off-Campus Fee	30.00 Per Semester Hour
Evening & Off-Campus Registration	20.00 Per Semester Hour
*Bus Transportation Fee	40.00 Per Semester

Evening and Off-Campus Schedule of Expenses

General fees for students enrolled in evening classes are as follows:

Registration Fee, Per Semester	\$20.00
Fee, Per Semester Hour Enrolled	23.00
Activity Fee, Per Semester	16.50
**Off-Campus Fee, Per Semester	30.00*

Summer School Fees

Registration Fee, Per Summer Term	\$20.00
Fee, Per Semester Hour	23.00
Activity Fee, Per Summer Term	5.00
Off-Campus Fee, Per Term	30.00*

REFUND OF FEES, TUITION, ROOM AND BOARD

Refund Policies:

Students withdrawing from the college before the end of the semester should file a withdrawal form with the Dean of Admissions and Records at the college. A copy should be delivered to the Business Office with the student's identification card.

*Dormitory students who ride the buses occasionally will be charged fifty cents (\$.50) per one-way trip.

**Students enrolled in off-campus classes only.

Refunds in general will be determined from the date of registration. If a student withdraws before the first class meets or within one week after the beginning of classes for the semester, a refund of 75 percent will be made of the total fees assessed and paid. Each week thereafter, the amount to be refunded will be reduced by 25 percent, and no refund will be made after four (4) weeks. The refund policy for the student who receives educational assistance from the Veterans Administration and is enrolled in non accredited courses is on a pro rata basis, in the event the student fails to enter, withdraws or is dismissed.

During the summer terms, refunds will be made as follows: 75 percent before classes meet for the first time or within one day after classes start; 50 percent after classes meet the second day; 25 percent after classes meet the third day; and no refund after classes meet for the fourth day of the term.

If a summer or evening class (on or off-campus) fails to develop or is terminated administratively, all fees assessed and paid will be refunded.

Refunds are made on board charges during the semester if a student misses his/her meals for seven (7) consecutive days due to emergency leaves or if the student officially withdraws.

BOARD (INCLUDING ROOM AND LAUNDRY) CALENDAR

The cost of room and board is payable in advance and not later than ten (10) days after the date on which it becomes due as shown below. It is payable on a four-week basis rather than on a calendar month basis.

<u>Payments</u>	<u>1981-82</u>	<u>1982-83</u>
First Payment Due	August 24	August 23
Second Payment Due	September 21	September 20
Third Payment Due	October 19	October 19
Fourth Payment Due	November 16	November 15
Fifth Payment Due	January 4	January 4
Sixth Payment Due	February 1	January 31
Seventh Payment Due	March 1	February 28
Eighth Payment Due	March 29	March 28
Ninth Payment Due	April 26	April 25

BOOKS AND SUPPLIES

Textbooks for courses in the junior college division may be purchased from the college bookstore. The cost of books range from \$75 to \$100 and upwards per year. School supplies, paper, pencils, ink pens, and other supplies, are available in the bookstore.

GRADUATION FEE

A \$20.00 graduation fee is charged all students who are graduating. This includes diploma fee and cap and gown rental.

A student's account must be cleared in the business office before a diploma is issued or before a transcript is sent out.

NOTE: ALL FEES ARE SUBJECT TO CHANGE FOR THE 1982-83 ACADEMIC YEAR

SECTION THREE

ACADEMIC REQUIREMENTS
AND REGULATIONS



ADMISSIONS

Inquiries about admission to Coahoma Junior College should be addressed to the Office of Admissions and Records. The Dean of Admissions and Records receives and processes all routine applications, evaluates credentials and issues statements relative to admission to applicants. Academic and technical students may enter at the beginning of either of the two semesters or at the beginning of the summer school term. Vocational students may enroll during the first week of any month. Application forms may be secured from the Admissions and Records Office.

GENERAL ADMISSION POLICIES

Coahoma Junior College does not discriminate in the admission of students because of race, color, sex, national origin or handicap. The institution operates under the "open door" policy. However, admission to the college does not necessarily guarantee admission to the program desired by the students.

Coahoma Junior College provisionally admits students whose American College Test (ACT) scores are not on file in the Admissions and Records Office. Students seeking admission to the academic or technical programs are required to take the ACT and request their scores to be sent to the Admissions and Records Office before credit is granted.

All admission requirements must be met prior to being officially accepted by the institution.

ADMISSION REQUIREMENTS FOR ACADEMIC AND TECHNICAL STUDENTS

1. A student may qualify for admission to the college by providing a transcript with proper verification from the high school completed. Students who have completed a minimum of 15 acceptable high school units but have not graduated from high school may be admitted.
2. For mature students (above 17 years of age), satisfactory scores on the high school level General Education Development (GED) Test may be accepted in lieu of certification of graduation.
3. Students should request that their American College Test (ACT) scores be mailed to the Admissions and Records Office.
4. Transfer Students: A student from a college of recognized standing may be admitted to the college on the basis of an official transcript of credits from the institution previously attended. However, transfer credits will be accepted in accordance with the following policy: A student whose transcript indicates an overall quality point average of C or better will be allowed to transfer all courses in which he or she has a D. If the transcript indicates an overall average of below C, only those courses bearing grades of C or better will be accepted. All transfer students should have their transcript evaluated in the Office of Admissions and Records. No transfer student is required to submit ACT scores if he/she has completed at least 15 semester hours of college level courses.

5. All applicants are required to submit completed applications and medical forms. The forms are supplied by the institution.
6. All applicants are notified of their admission status as completed applications and other required admissions data are received in the Admissions and Records Office. When all required admission materials are on file in the Admissions and Records Office, each applicant will be sent a "Notice of Acceptance Form" which must be presented when the applicant begins registration.

ADMISSION REQUIREMENTS FOR VOCATIONAL STUDENTS

Students may be admitted to vocational programs at Coahoma Junior College if they are interested in the trades. High school graduation or satisfactory scores on the General Education Development Test are not required. However, a transcript or record of previous education and training is required. Those students who meet the admission requirements for the academic and technical programs also meet the admission requirements for vocational programs.

Applicants may be admitted to vocational programs after they have provided the Office of Admissions and Records with (a) a completed application form, (b) a completed medical form, and (c) an official transcript or record of previous education and training.

ADMISSION REQUIREMENTS FOR EVENING STUDENTS

Admission requirements for evening students are the same as for regular day students.

ADMISSION REQUIREMENTS FOR VETERANS OR ELIGIBLE PERSONS

Admission requirements for veterans or eligible persons are the same as for regular students. However, they must meet all admission requirements and provide the Admissions and Records Office with documented evidence of all previous education and training prior to being admitted and certified to the Veteran's Administration.

Veterans who intend to utilize G.I. benefits cannot be admitted to the college under provisional or special admission status and be eligible to receive financial benefits from the G.I. Bill.

TYPES OF ADMISSION

Admission approval is one of three types:

1. Regular - indicates that a student has satisfactorily fulfilled all admission requirements.
2. Provisional - indicates that part of the prospective student's admission requirements has not been completed and that the student has been admitted pending receipt of the necessary information. Failure to clear admission deficiencies may result in the termination of a student's enrollment. This also includes those students who graduate from non-accredited schools.

3. Special Admission - is designed to meet the needs of special interest groups that seek admission for specifically designed programs without concern for credit transfer.

RE-ADMISSION OF FORMER STUDENTS

A former student who was not in attendance the semester prior to the one for which he/she wishes to be enrolled is required to submit an "Application for Re-Admission." A student in attendance the semester preceeding the one for which he/she wishes to be enrolled does not need to submit an application for re-admission.

A student re-admitted will return to the same academic status, unless he/she has earned additional college credits to alter his/her status. Any former student who has attended another college after leaving Coahoma Junior College will be required to provide the Admissions and Records Office with an official transcript from the college.

A student returning after academic suspension will be re-admitted on academic probation.

A student who has dropped out of school for two consecutive semester after having received financial aid each of these semesters will be required to pay all of his/her own tuition and fees for the third semester upon reinstatement as a student at the college.

GRADUATION REQUIREMENTS

Degree Programs

Coahoma Junior College awards two degrees: the associate in arts and the associate in applied science. For either degree, the minimum requirement is 65 semester hours and 128 quality points (a "C" average) based upon all courses completed.

To receive the Associate in Arts or the Associate in Applied Science degree in a specific area, a student must:

1. Complete the course requirements of the appropriate curriculum outlines in the catalog.
2. Earn an average of two quality points for each semester hour completed.
3. Complete the last twelve (12) semester hours at Coahoma Junior College.
4. Satisfactorily meet his/her financial obligations at Coahoma Junior College.

Exception:

1. A student may comply with the catalog requirements of the first two years of the specific four-year accredited institution to which

he/she will transfer. However, the student must provide the Dean of Admissions and Records and the appropriate instructional dean with the name of the institution during the first week of the semester preceding graduation.

2. A student who is physically unable may earn equivalent semester hours in lieu of those required in general activities if his/her claim is verified by a written statement from a physician and approved by the appropriate instructional dean.

Certificate Programs

To graduate from the college with a certificate in a particular program, a student must:

1. Satisfactorily complete all courses in the chosen programs as indicated in the catalog.
2. Complete the final semester as a full-time student at Coahoma Junior College.
3. Satisfactorily meet his/her financial obligations to Coahoma Junior College.

Exception:

A certificate is awarded those students who do not take any of the above options but complete two year of general study at the institution.

REGISTRATION

Registration for each semester will take place on the dates stated in the college calendar. Failure to register on the dates set aside for this purpose will result in a charge of late registration fee of \$10.00. All students are expected to register at the beginning of the semester and remain in classes until the end of the semester.

CHANGE OF SCHEDULE

An official change in schedule may be made only with special permission from the student's advisor and the appropriate instructional dean. This includes adding and dropping courses. All changes must be made not later than the dates designated in the college calendar. The student must file a change of schedule form with the Dean of Admissions and Records after the change has been approved by the appropriate instructional dean. No student will receive credit for a course which he/she is not enrolled. Any student who unofficially drops a course will receive a grade of "N". A fee of \$3.00 must be made for each change in schedule.

Official Change of Schedule - A change of schedule approved by the student's advisor and the appropriate instructional dean.

Unofficial Change of Schedule - A change of schedule not approved by the student's advisor and the appropriate instructional dean.

DIRECTED INDEPENDENT STUDY (DIS)

Students satisfying the following conditions will be permitted to enroll in a maximum of six (6) semester hours of directed independent study per semester if he/she:

1. Possesses an overall grade point average of 2.0;
2. Enters into a contractual agreement with the instructor of the course desired;
3. Enrolls in a scheduled course but has to drop that course due to insufficient enrollment;
4. Shows where circumstances beyond his/her control would prevent him/her from enrolling in a course prescribed in his/her program.

A student who is desirous of pursuing a DIS course should first consult his/her advisor. Afterwards, and only if recommended by the advisor, the student should contact the instructor so that a contract can be drawn up. This contract should spell out exactly what is expected of the student. In order to be awarded credit for a DIS course, a student must satisfactorily complete the requirements of the course.

Final approval for a student to take a DIS course will be granted by the appropriate instructional dean.

Courses which carry labs - i.e., biology, physical science, vocational courses, etc. - will not be offered through DIS.

No student entering as a first semester freshman will be permitted to enroll in a DIS course.

STUDENT LOAD

The minimum number of semester hours per semester to be classified as a full-time student is twelve (12). The "normal student load" is fifteen (15) to eighteen (18) hours. In order for a student to carry a load in excess of the "normal student load," he/she must receive permission from his advisor and the approval of the appropriate instructional dean. Students who have been placed on academic probation or who are taking remedial courses are advised to reduce the number of hours to twelve (12), and they may not take more than fourteen (14) hours without first securing permission from their advisor and approval of the appropriate instructional dean.

CLASSIFICATION OF STUDENTS

The classification of students at Coahoma Junior College is as follows:

Freshman - a student who has earned fewer than 28 semester hours credit.

Sophomore - a student who has earned 28 or more semester hours credit.

Full-time student - a student who is enrolled in 12 or more semester hours of work in a given semester.

Part-time student of special student - a student who is enrolled in fewer than 12 semester hours of work in a given semester.

SEMESTER HOUR CREDIT

Coahoma Junior College operates on the semester system, having changed from the quarter system in the fall of 1976. Semester hour credit is determined by the number of hours a course meets per week. A course which gives three semester hours credit will normally meet for three lectures/recitation hours per week or for two lecture/recitation hours and two laboratory hours per week or, for some, a combination of the above.

EXAMINATIONS

Examinations are given periodically during the academic year. The academic year is divided into two semesters and a summer session. Each semester is approximately seventeen weeks in length, and mid-semester and semester examinations are given during that time. The summer session is approximately ten weeks in length and divided into five-week terms. An examination schedule is released in advance of each period or term. All students are required to take a written examination at the time designated on the schedule.

Make-up examinations are given to all students who, because of unavoidable circumstances, have missed an examination during the school term. Examination deficiencies must be removed during the first semester following the semester in which the deficiency occurred. Permission for make-up examination must be secured from the appropriate instructional dean prior to the date for which the examination is rescheduled. Teachers are not to give make-up examinations to any student who does not have a permit. A fee of one dollar and fifty cents will be charged for each make-up examination.

INCOMPLETE GRADES

The grade of "I" (Incomplete) indicates that the student has not completed the course for some unavoidable reason. This grade may be changed by the instructor and credit allowed when the requirements of the course have been met, provided the incomplete has been removed during the first semester following the semester in which the "I" occurred or no later than the next semester in which the course is taught. If the student fails to complete the course within the specific time, the grade of "F" will be recorded by the Office of Admissions and Records. The student has the responsibility of making the necessary arrangements with the instructor concerned.

CHANGE OF GRADES

A grade other than "I" (Incomplete), once reported, is subjected to change only if it has been caused by a clerical error. An instructor wishing to change such a grade or change the grade of "I" to another letter must obtain a "Grade Correction Memo" from the Office of Admissions and Records and have it approved by the department chairperson and the appropriate instructional dean.

GRADING SYSTEM

Coahoma Junior College changed from the 3.0 system to the 4.0 system effective as of September, 1974. College students' academic progress is evaluated according to the following grading system.

<u>GRADE</u>	<u>SCALE</u>	<u>QUALITY POINTS</u>
A - Excellent	92 - 100	4
B - Good	83 - 91	3
C - Average	74 - 82	2
D - Poor	65 - 73	1
F - Failure	Below 65	0
I - Incomplete		
N - Non-Attendance	Excessive Absences	0
W - Official Withdrawal		

ACADEMIC PROGRESS

Mid-semester grades are used to inform students of their progress in courses or programs and to assist counselors in counseling students. Semester grades are recorded on the students' permanent records.

A student ceases to make satisfactory progress when he/she (a) fails or withdraws from all subjects in which he/she is enrolled, (b) drops all courses; or (c) earns a grade point average of less than 1.5.

A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one half of the subjects in which he/she is enrolled each semester to be considered as progressing satisfactorily.

QUALITY POINTS

Quality of work will be measured by "quality points". Quality points are acquired as follows: for each semester hour completed with a grade of "A", four quality points are given; for each semester hour completed with a grade of "B", three quality points are given; for each semester hour completed with a grade of "C", two quality points are given; for each semester hour completed with a grade of "D", one quality point is given. Thus, a three hour course completed with a grade of "A" gives twelve (12) quality points, "B" nine quality points, "C" six quality points and "D" three quality points.

To be in good standing academically, all students are required to earn a 2.0 average on the 4.0 system.

Each grade reported as having been earned by the student at the end of a semester or summer term will be included in computing his/her grade point average. The student should observe that the grade of "F" carries zero quality points and will be included in the computation. The grade of "I" will not be computed until after some disposition has been made concerning it. (See section on Incomplete Grades). The grade of "W" will not affect the student's grade point average. The student should be reminded, however, that the unofficial withdrawal from any class will result in the recording of the grade "N", which will be computed in the grade point average.

REPEATED COURSES

On any course which is repeated, the grade recorded last will be considered when computing the student's cumulative grade point average. A student may not repeat any course on which he/she already has a grade of "C" or better without permission of his advisor and the appropriate instructional dean.

HONORS

At the end of each semester the names of honor students are posted and published. A full-time student who earns a quality point average of 4.0 will be on the president's list; those students who carry a full load and earn a minimum quality point average of 3.5 will be on the dean's list; those students who carry a full load and earn a minimum quality point average of 3.0 will given honorable mention.

Students who earn an average of 3.0 for each semester hour will graduate honor; those who earn an average of 3.5 for each semester hours will graduate with special honor; and those who earn an average of 3.8 or more for each semester hour will graduate with highest honor. The two students with the highest averages will be the valedictorian and salutatorian, respectively. A minimum quality point average of 2.0 is required for graduation from the college.

ACADEMIC PROBATION AND SUSPENSION

Students are responsible for knowing their own standing in reference to the published academic regulations, policies and standards of the college.

Probation is a means of informing a student that his/her academic record is unsatisfactory while there is still time to remedy the situation. A student will be placed on probation at the end of any semester in which his/her quality point average is below 1.5. The student will be given special help through counseling and remedial work.

Students on academic probation must earn a 2.0 average during the semester in which they are on probation. If they do not earn a 2.0 average, they will be required to withdraw from the institution for one semester or obtain special permission from the appropriate instructional dean in order to remain in school for another semester.

A student may be removed from probation when he/she achieves a quality point average of 2.0. A student on probation who attends summer school and earns an average of 2.0 in a minimum of six semester hours will be re-admitted in good standing.

If a student is approved for readmission after serving one semester of academic suspension, he or she will be readmitted on academic probation. His/her load will be a maximum of fourteen (14) semester hours for his/her first regular semester of attendance after suspension.

ATTENDANCE POLICY AND PROCEDURES

The nature of the educational programs at Coahoma Junior College is such that it is necessary for every student to attend class regularly. Instructors will keep accurate class attendance records, and these records will become part of the student's official record.

Approved absences may be permitted in the event of personal illness, death in the immediate family, or an official school function. The student is still responsible for all work missed regardless of the reason for being absent.

Instructors are expected to encourage regular attendance by organizing classes in such a manner that students will recognize the necessity of attending classes regularly in order to meet the established objectives of the course.

Academic and Technical Courses

When a student's unexcused absences in an academic or technical course equal three times the number of times the course meets per week, the student will be dropped from the course and a grade of "N" will be recorded. This is illustrated by the following table:

Class Meetings Per Week (Lecture or Lab)	Total Unexcused Absences Allowed
1	3
2	6
3	9
4	12
5	15

If a student has accumulated more than the total unexcused absences allowed because of justifiable causes, he/she may appeal to the attendance committee for an extension of allowed absences. An appeal to the attendance committee must be made by the student in writing within three days from the dropped date to be considered for reinstatement. The request for an appeal must be made by the student to the appropriate dean. The student will be allowed to remain in class until the hearing is held and a decision has been made.

Tardies: Three tardies will count as one absence. A student is counted absent from class if he/she is later than fifteen (15) minutes arriving to class.

Vocational Programs

When a student enrolls in any of the vocational programs, he/she accepts the responsibility of attending all classes and doing the work prescribed by the instructor. Vocational classes meet six hours per day five days per week for a total of thirty (30) clock hours per week. When a student's unexcused absences from a class total the cumulative time of one week, the student will be called in and counseled by the instructor and the vocational counselor.

When the total number of unexcused absences equals ten (10) days, the student will be dropped from the course and a grade of "N" will be recorded by the instructor. Once a student has been dropped by the institution, the student can not re-enroll until the beginning of the next semester.

Should a student take more than the allowed number of unexcused absences and if there is just cause, the student may request a hearing with the attendance committee. The student must make a written request to the Dean of Vocational-Technical Education. The same appeal procedure will be followed as that for academic and technical students.

Tardies: A student is counted absent from class if he/she is later than fifteen (15) minutes arriving to class after any break in instruction. Tardies equaling sixty (60) percent of a day will constitute one absence.

Evening Classes

Evening class students are expected to attend classes on a regular basis. After two unexcused absences, the instructor will submit each student's name to the Dean of Continuing Education. The dean will in turn notify the student that these absences are jeopardizing his/her grade and continued enrollment. After the third absence, the student will be notified that he/she has been dropped from the course and a grade of "N" will be recorded.

Should a student enrolled in evening classes take more than the allowed number of absences, he/she may request an appeal if there is just cause. The appeal must be made by the student in writing to the Dean of Continuing Education. The dean will present the request to the attendance committee for a decision. The student will remain in class until a decision has been made.

Tardies: A student is counted absent from class if he/she is later than forty-five (45) minutes arriving to class. Three tardies shall constitute one absence.

WITHDRAWAL FROM SCHOOL

A student who finds it necessary to withdraw from school should do so officially in order to leave with a clear record. The student should pick up a withdrawal form from the Office of Admissions and Records. This form must be signed by the department chairperson, veterans coordinator (veterans only), dean of library and instructional resources, financial aid director, dormitory counselor (dormitory students only), instructional division dean, vice president for instruction and community service programs, and the business office. Failure to conform to this regulation will result in loss of rights to honorable dismissal, re-entry and refund.

A student who officially withdraws will receive a grade of "W" in all courses. A student who leaves school and does not officially withdraw will receive a grade a "N" in all courses.

STUDENT UNETHICAL PRACTICES

Student unethical practices, such as cheating on examinations, will not be tolerated. Any student found guilty of doing so will be dismissed from class. When unethical practices are confirmed, the instructor will discuss the problem with the student involved and file a disciplinary report with the appropriate instructional dean. The dean shall review the report and make a decision

either (1) to send the student involved a letter of reprimand or (2) to summon the student before the Judicial Council for a hearing and appropriate disciplinary action.

EVENING CLASSES

The regular academic, technical and vocational evening classes are extensions of the college program. They provide educational opportunities for people who are unable to attend regular day classes. The courses offered are taught by the regular faculty members or instructors with equivalent qualifications. Classes are scheduled during the hours between 6:00 p.m. and 10:00 p.m. The requirements are the same as for regular day students.

SUMMER SCHOOL

Coahoma Junior College offers summer school (1) to render services to the college community; (2) to give students an opportunity to accelerate their efforts in meeting academic requirements for graduation; and (3) to give students who are deficient in academic subjects an opportunity to remove the deficiencies. Although all courses are not offered during the summer session, a student may petition the college to offer any course. When a sufficient number of students who desire to take the course can be ascertained, the course will be added to the summer class schedule.

Students desiring to attend summer school will comply with the regular requirements. An applicant must make application through the Office of Admissions and Records even if he/she desires to do summer work or earn academic credit only.

The summer session for day classes is approximately ten weeks, divided into two five-week terms. The "normal student work load" is six semester hours per term. The summer session for evening classes is a one nine-week session. The "normal student work load" is ten semester hours. Detailed information concerning course offerings, admission requirements, fees and facilities will be available about May 1. Additional information may be obtained from the Office of Admissions and Records, Office of Pre-Baccalaureate Programs, Office of Continuing Education, and Office of the Vice President for Instruction and Community Service Programs.

TRANSCRIPTS

Transcripts are released only upon written and signed requests by the students. After the first transcript is issued, a fee of one dollar is charged for each additional copy.

Transcripts can be released as requested provided the requestee has met all of the admissions requirements and satisfied all Business Office accounts. Only unofficial copies can be released to an individual.

COMPLIANCE POLICY

In compliance with Title VI of the Civil Rights Act of 1964, Title IX, Educational Amendments of 1972 of the Higher Education Act and Second 504 of

the Rehabilitation Act of 1973, the Board of Trustees of Coahoma Junior College has adopted a policy assuring that no one shall, on the grounds of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination in any program, activity, or employment of the college.

PRIVACY RIGHTS OF PARENTS AND STUDENTS

Coahoma Junior College complies with all provisions of the Federal law entitled "Privacy Rights of Parents and Students". Copies of a policy statement indicating the records affected by this law, the student's rights, and obligations may be obtained from the Office of Admissions and Records.

Coahoma Junior College will release directory information about any student unless he/she has notified the Office of Admissions and Records in writing that he/she does not want any such information released. This written request must be filed within two weeks after the student registers. It should be noted that such a request will be followed to the letter. Any future requests from non-college persons or organizations for such directory information will be refused.

Directory information includes the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, the most recent educational agency attended by the student and other similar information.

VETERANS

All academic, technical and vocational programs are open to veterans or eligible persons. The accounts and permanent records of veterans and eligible persons are identifiable and available for examination by duly authorized persons, including representatives of the Veterans Administration.

Admissions Requirements

Any person who anticipates enrolling at Coahoma Junior College and receiving educational assistance from the Veterans Administration must meet all admission requirements prior to being certified to the Veterans Administration. Documented evidence that all admission requirements are met shall be a part of the veteran's or eligible person's permanent record. (See section on ADMISSION).

Previous Education and Training Records

Documented evidence of all previous education and training must be provided and filed in his/her permanent record. Proper credit will be given and submitted to the Veterans Administration. The recommendation of the American Council on Education in their handbook, GUIDE TO THE EVALUATION OF EDUCATION EXPERIENCES IN THE ARMED SERVICES, is used for evaluating military credit where possible.

Progress Records

A permanent record is maintained to show academic progress. This record shows a final grade in each subject for each semester, a record of withdrawal from any subject, and or record of re-enrollment in any subject from which there was a withdrawal.

A veteran or eligible person ceases to make satisfactory progress when he/she (a) fails or withdraws from all subjects in which he/she enrolled, (b) drops all courses, and (c) earns a grade point average of less than 1.5. A grade point average of 2.0 is required for graduation. A full-time student must pass nine semester hours each semester to be considered as progressing satisfactorily. A part-time student must pass one half of the subjects in which he/she is enrolled.

A veteran's or eligible person's academic progress is evaluated according to the grading system. (See section on GRADING SYSTEM). Each grade reported as having been earned by the students at the end of the semester or summer term will be included in computing his/her grade point average. The student should observe that the grade of "F" carries zero quality points. If received, it will be included in computing grade point average. A grade point average is computed by dividing the total number of quality points by the total number of semester hours attempted.

A veteran or eligible person shall not be permitted to repeatedly enroll in courses, not attend classes and withdraw from classes without penalty.

Attendance

A standard class record book is maintained by each instructor and all absences are recorded to determine the last date of attendance. Attendance requirements for veterans or eligible persons are the same as for regular students. (See the section on ATTENDANCE).

Reports to the Veterans Administration

Any change in status from the last certification will be reported promptly to the Veterans Administration. Reports of unsatisfactory progress, drops, withdrawals and unscheduled interruptions will be made within the month or occurrence or immediately thereafter. In case of unsatisfactory progress, the veteran or eligible person will not be certified for further enrollment prior to approval by the Veterans Administration.

RESIDENTIAL STATUS

Application of admission to Coahoma Junior College falls into one of three categories: (1) "District" which includes Coahoma, Bolivar, Quitman, and Sunflower Counties, (2) "Non-District" which includes other Mississippi counties, and (3) "Out-of-State". The student is responsible for identifying and enrolling under the appropriate residential status.

For specific details, refer to Sections 37-103-1 to 37-103-29, Mississippi Code of 1972 Annotated.

SECTION FOUR

STUDENT DEVELOPMENT SERVICES



STUDENT DEVELOPMENT SERVICES OBJECTIVES

The Student Development Services constitute the non-teaching services provided for the students. These services complement the academic offerings and aid the student toward optimal development as a "whole person". Administration officers, the instructional faculty, and the personnel staff are involved in group guidance, student activities, campus organization and individual counseling.

The Student Development Program objectives are:

- a. To provide a multiple of non-teaching services that aid the student in developing socially, academically, and professionally as he/she participates in the programs the school provides.
- b. To develop good citizens by providing a democratic setting and an atmosphere of learning in which students may develop individually and collectively through co-curricular activities.
- c. To assist students in setting attainable goals and making the beginning step toward those goals in the transfer program and becoming "job ready" through the terminal program.
- d. To provide developmental programs, screen students, and counsel them in areas of greatest benefit to each student predicated on his/her needs and desire for assistance.

The Student Development Services are:

- a. Orientation
- b. Counseling and Guidance Services
- c. Testing Services
- d. Health Services
- e. Housing Services
- f. Food Services
- g. Student Organizations
- h. Financial Aid Services
- i. Religious Life
- j. Career Planning, Placement and Follow-up
- k. Extra-Class Activities
- l. Athletics
- m. Student Discipline
- n. Student Government

ORIENTATION

The orientation period is designed to help entering freshman become adjusted to life at Coahoma Junior College. The orientation period begins when the freshman arrives on the campus. During this period the Dean of Students and a committee made up of a selected group of sophomore college students and faculty representatives assist the new students in becoming acquainted with other students, faculty members, advisors, the school rules, regulations and policies, and sites on the campus and in the community. An envelope consisting of orientation material is given each freshman. Entrance examinations, campus tours, talent and social night, lecture-discussion meetings, and registration are some of the activities conducted during this period.

The orientation period is continued as a part of the regular college curriculum for one semester.

TESTING

As a requirement before registration, all entering freshmen must take the Stanford Test of Academic Skills (TASK). For those students who score low on the TASK, a curriculum of basic developmental courses in reading, mathematics, English, and social science will be devised.

STUDENT HANDBOOK

The Personnel and Guidance Committee publishes a student handbook which is essentially designed to acquaint the student with the privileges and responsibilities, policies and traditions that affect his/her academic and social life at Coahoma Junior College.

STUDENT COUNSELING

The Counseling Center, located on the second floor of Zee A. Barron Student Union Building, offers a variety of services for students.

Some of the services provided are career counseling where counselors assist students, through the use of interest tests and other information, in making a wise career choice; personal counseling where emphasis is placed on the individual awareness and understanding of oneself, thus leading to one's awareness of and understanding of others; educational counseling where students who are unsure of their courses of study are aided in making more meaningful academic choices.

The Counseling Center is composed of professional counselors who are dedicated to helping each individual to reach his/her highest potential academically, vocationally, culturally, and socially.

Students are encouraged to visit the counselor's office for assistance as needed.

REGULATIONS GOVERNING STUDENTS

The Student Handbook, The Maroon and White, carries a complete list of the rules and regulations governing student life. These include the "Due Process Procedures".

DUE PROCESS

The following "Due Process Procedures" are given students at Coahoma Junior College who are involved in cases which may result in suspension, expulsion, or dismissal:

1. The student affected shall be notified in writing of the charges made against him/her and of the time and place where the hearing will be held. The letter of notification shall be dated at least three (3)

days prior to the time designated for the student to appear before the Faculty-Student Judicial Council. In cases requiring immediate action, notification shall be at once.

2. The aforesaid letter of notification will specifically inform the student that he/she may bring witnesses to the arranged meeting to testify in his/her behalf. Said letter will further inform the student that he/she has the right to be accompanied by an advisor during any appearance he/she makes before the committee.
3. The student shall be permitted to face and question his/her accuser(s) and witnesses testifying against him/her at the hearing.
4. A record of the hearing before the Faculty-Student Judicial Council shall be made by the secretary of the council and filed with the Dean of Students.
5. After due consideration, the Faculty-Student Judicial Council shall render to the Dean of Students a written decision relative to the charges so made with recommendations as to what action, if any, should be taken against the student.
6. The student affected has the right to appeal the decision of the Dean of Students and the Faculty-Student Judicial Council. A request for appeal shall be written and submitted to the Dean of Students for referral to the President no more than three (3) days after the student has been notified of the committee's recommendations and the President's decision.
7. The right to appeal shall be based on:
 - a. New Evidence
 - b. New Witnesses
8. In cases of extreme emergencies, the Dean of Students may temporarily suspend a student for breaking a civil law or violating a college regulation.

CAMPUS SECURITY

The Campus Security Force is responsible for the general safety, protection, and security of the students, faculty and property of the college. In this regard, it is particularly concerned with the following responsibilities.

1. The enforcement of campus traffic regulations.
2. The maintenance of sound security measures regarding the properties belonging to the college.
3. The performance of other duties regarding social conduct as stated in the Student Handbook.
4. The enforcement of all laws of the state, county, city, and college will fall under its jurisdiction.

The campus police are charged with the duties and vested with all the powers of police officers. They may eject trespassers from the college buildings and grounds, and may, without warrant, arrest any person guilty of disorderly conduct, or of trespassing on the property of the college, or for any public offense committed in their presence. The campus police should be contacted for assistance on any questions of security, auto ownership, parking, and traffic.

CIVIL DEFENSE

The Civil Defense Committee is responsible for the formulation of instructions to be followed in case of fire or severe weather. Information is posted throughout the buildings on campus as to the course of action to be taken in any emergency.

STUDENT HEALTH SERVICES

The college provides health services for students by utilizing the services and facilities of the Northwest Mississippi Regional Medical Center and local medical and dental personnel. This service includes making provisions for physical examinations for all entering students where needed. Health forms filled out by the students are mandatory, and registration is not complete until the form is filed in the Dean of Student's Office.

Junior college students participate in the Mississippi Hospital and Medical Service Plan which provides certain hospital, surgical, and medical benefits as specified in the master contract of the plan that is issued to the college. Students requiring medical, or other health services not covered by the plan are responsible for their own bills. These medical or dental bills are to be paid directly to the agency rendering the services. Certain services are rendered free of charge by the Coahoma County Health Department, e.g., chest x-rays, immunizations against common communicable diseases, and advisory services.

CAMPUS RESIDENCE

The young men and women of Coahoma Junior College who do not live at home may be housed in separate dormitories on the campus. Each dormitory has a counselor who is a member of the Personnel and Guidance Committee. Through their respective house councils, the students and house counselors adopt regulations designed to promote good residential life. The students make themselves subject to the regulations of their house councils in matter of daily routine and minor discipline.

Visitors of the opposite sex will not be permitted in the dormitories without the knowledge of and permission granted by the dormitory counselors. Female visitors having business in the men's dormitories should inquire at the office in L.L. Bryson Hall to secure permission to visit.

Violation of the above regulation will result in withdrawal, dismissal, suspension, or expulsion.

RELIGIOUS LIFE

Coahoma Junior College recognizes the importance of a religious life and lends encouragement to students seeking guidance in this direction. The religious life of Coahomans may be enriched through the following channels: the Campus Sunday School, the Sunday Vespers, Religious Emphasis Week, the B.S.U., the C.O.G.I.C., the Wesley Foundation. Local churches welcome Coahoma's students and faculty, and participation in the religious activities of the local churches is encouraged by the college.

SOCIAL LIFE

Formal and informal entertainments, banquets, weekly recreation hours, calling hours, and other opportunities for social contacts are planned cooperatively by students and faculty members through the year. Through these occasions, opportunity is provided for the normal development of social graces.

STUDENT UNION

The Zee A. Barron Student Union houses the cafeteria, bookstore, counseling center, student financial aid office, security office, recreational area, and other offices. See student handbook for other details.

STUDENT ACTIVITIES AND ORGANIZATIONS

Coahoma's student activities consist of programs designed to serve the cultural, educational, recreational, and social interests and needs of the general student body.

EDUCATION CLUB: Membership in the education club gives experiences in leadership and group activities, and acquaints students with the opportunities and responsibilities of the teacher.

ENGLISH CLUB: The English Department sponsors the English Club for the purpose of stimulating students' interest in reading and language. English majors are required to become members; however, all students are welcome to join.

DRAMATICS: The college Varsity Players fosters an interest in phases of dramatic arts. Interested students are admitted after tryout. The Varsity Players presents one or more stage plays during the school year.

CLASS ORGANIZATIONS: The students in the college are organized into class clubs. In their meetings throughout the year, they and their sponsors plan and carry out social and other class programs.

PHI BETA LAMBDA: Phi Beta Lambda, a post secondary organization for business students, has as its purposes (1) to develop leadership experience that will enable students to participate effectively in business, professional, and community life, (2) to offer an insight into and provide an opportunity for participation in the decision making process, (3) to aid in the selection of a field of vocational specialization, (4) to engage in projects that will strengthen

students' background in the area of business, (5) to develop loyalty to the school and for the democratic way of life, (6) to broaden students' understanding of business and its complexities, and (7) to promote scholarship.

SCIENCE SYMPOSIUM: The objective of this club is to keep abreast of the new scientific developments through current literature and activities. This organization is composed of science majors and other students who are interested in the objective of the club.

ATHLETICS: The school provides opportunities for students to participate in both interscholastic and intramural athletics. Varsity sports are provided in basketball, football, baseball, and track. Physical fitness, good sportsmanship and teamwork are stressed. Letters are awarded to players who prove themselves worthy.

THE CHOIR is a volunteer organization designed to give students an opportunity to participate in group singing. This organization introduces students to the best in church and classical music. Upon the permission of the director, students of any classification may join. The choir participates in state meetings and festivals, gives concerts on and off campus, and renders music for Sunday Vespers.

THE BAND: The institution's band is composed of junior college and other students. It has achieved acclaim for its proficiency and is very popular. The band which is an essential part of campus activities, participates regularly in off campus activities.

STUDENT GOVERNMENT ASSOCIATION: The Coahoma Junior College Student Government Association serves as an instrument in democratic education. It provides for student participation in school government, establishes better student-teacher relationships; affords training in citizenship; and insures a sincere respect for the aims and objectives of Coahoma Junior College. It is composed of class and club representatives and staff advisors.

THE COAHOMA TRIBUNE is the official publication by the students of Coahoma Junior College. The newspaper is published every six weeks during the school year by students of Coahoma Junior College and a faculty advisor. The Coahoma Tribune places emphasis on news of interest to students, faculty and alumni.

THE COAHOMAN is the school yearbook published annually by a student staff. It succeeds the Aggian which was edited formerly by the Agricultural High School.

THE SOCIAL SCIENCE FORUM: The weekly forums under the sponsorship of the Social Science Department provide the opportunity for students to make use of current reading materials in discussing vital social problems.

THE BLACK LITERARY SOCIETY is an informal organization open to all students, especially English majors, who are interested in the works of Black authors. The society sponsors presentations which emphasize oral interpretations of Black poetry. The society also has a speech choir which takes part in the presentations.

PEM: The Physical Education Major Club affords the opportunity for physical education majors and other interested students to participate in many phases of physical education athletics. The club is responsible for those ordinary

activities associated with the PEM Club. Members are taught to officiate and render this service to the school's intramural program. Awards are presented yearly.

VETERANS CLUB: The objectives of the Veterans Club are (1) to keep veterans informed of veterans' affairs and benefits, and (2) to encourage class attendance, cooperation and participation in college events. Membership is open to all veterans enrolled at Coahoma Junior College.

THE FRENCH CLUB is an informal organization open to all student who are enrolled in French. The purpose of the club is to give the student an opportunity to practice oral French and to present programs to make the public aware that French is a romantic language.

THE VOCATIONAL INDUSTRIAL CLUB OF AMERICA (VICA) is an organization composed of students from both the vocational and technical areas of Coahoma Junior College. The objectives of the club are (1) to promote high standards in trade ethics, workmanship, scholarship, and safety; and (2) to develop the ability of students to plan together, organize and carry out worthy activities and projects through the use of the democratic process.

YOUNG MEN PROGRESS CLUB: The purpose of this club is to develop an environment of student-student, student-faculty, and student-school togetherness. This is done by sponsoring religious programs, social events and dormitory projects.

YOUNG WOMEN PROGRESSIVE DORMITORY CLUB: This is a combination club in the women's dormitory. The membership in the club consists of young women who live in the dormitory. It is designed to serve the cultural, recreational and social interests of the general student body. The club sponsors annual events that give the young women opportunities to exhibit their talent and leadership ability.

THE DORMITORY COUNCIL: This is an active group elected or appointed by the residents in the women's dormitory. The president is the point of contact between the residents and supervisors. Matters affecting the residents are communicated with her and she in turn is responsible for making decisions and passing the matter on to the proper authority.

STUDENT FINANCIAL AID

Coahoma Junior College provides financial assistance to eligible students through a coordinated program of student financial aid as follows:

NATIONAL DIRECT STUDENT LOANS: National Direct Student Loans are available to United States citizens now enrolled or about to be enrolled in Coahoma Junior College as full-time students provided that such students are in need of financial assistance, are in good academic standing, and provided that all other terms and conditions of the NDSL program are complied with. These are long-term low-interest loans that carry special scholarship provisions for borrowers who later enter specified areas of public education. A need analysis must be submitted by all students.

COLLEGE WORK-STUDY PROGRAM: There are numerous work opportunities on the campus which enable selected students to earn a portion of their college expenses. Students who can establish a need for financial assistance in keeping

the regulations governing the College Work-Study Program and who are accepted into the program will receive a rate of pay that will be determined in accordance with Federal regulations and legislation. Preference is given to students displaying need providing they can perform the task involved. A need analysis must be submitted by all students seeking work-study.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS: Supplemental Educational Opportunity Grants are designed to aid students who have financial need. To be eligible for this grant, a student must be accepted for enrollment as a full-time student, show evidence of academic or creative promise, and be capable of maintaining good standing in his course of study. Grants range from \$200 upward. A need analysis must be submitted by all students.

COAHOMA JUNIOR COLLEGE WORK-AID PROGRAM: The institution provides a limited number of students who are deserving and energetic, the opportunity to work at assigned task to help defray educational costs. Such students are paid the prevailing student rate per hour.

BASIC EDUCATIONAL OPPORTUNITY GRANT: This program provides for the payment of the Basic Grant Awards to students attending Coahoma Junior College and is intended to a "floor" of a student's financial aid package. The limitation on the amount of a grant each may be paid is related to the costs of attending Coahoma Junior College and the amount the student and his family can be expected to contribute toward the student's education.

STATE STUDENT INCENTIVE GRANT PROGRAM: S.S.I. Grants are available in limited amounts. The following criteria are in effect: Recipient must be a resident of the State of Mississippi. Recipient must be a full-time undergraduate student. Recipient must illustrate a substantial financial need as exhibited by use of a Needs Analysis System approved by the Commissioner of Education. Substantial financial need is confirmed when the Educational Resources are less than 50% of the educational budget. Recipient must show academic promise and maintain good standing in his/her field of study.

SCHOLARSHIPS: The college gives special consideration to those students who excel in certain areas. Some of the areas are: academic, athletic, band and choir. The scholarships are given in accord with the availability of such funds, need assessments, and selection criteria.

REGULATIONS REQUIRE STUDENTS RECEIVING FINANCIAL AID TO BE MAKING MEASURABLE PROGRESS IN A PROGRAM OF STUDY OR A COMPLETION OF A PROGRAM. (SEE SECTION ON ACADEMIC PROGRESS.)

FOLLOW-UP AND PLACEMENT

The college attempts a follow-up of the Coahoma graduates through the Office of Alumni Affairs, through conferences with administrators of senior colleges, superintendents of education and other agencies, and through personal conferences with graduates and former students.

SPECIAL PROGRAMS

OPPORTUNITIES FOR OFFICER TRAINING. Graduates of Coahoma Junior College who continue their education at a four year institution also have the opportunity to work toward a commission as a Second Lieutenant in the United States Army, including the National Guard or Reserves, and the United States Air Force. In cooperation with Coahoma Junior College, the Army and Air Force offer six week summer courses, with as much as nine hours credit which qualify students to enter the two year upper division officer training program at four year institutions.

UPWARD BOUND. The Upward Bound Program is authorized under Title II-A of the Economic Opportunity Act and funded by the Department of Education. The program is divided into two parts: (1) an academic year component consisting of fifteen Saturdays and (2) a six-week summer residential component.

The major aim of the program is to provide skills and motivation necessary to ensure success at the postsecondary level for the enrollees who must come from low-income backgrounds. The enrollees must also show evidence of inadequate secondary training.

SECTION FIVE

PROGRAM OF STUDIES



CURRICULA NOTICES

During the 1952-1953 school year, the junior college curriculum was expanded to meet the needs of an increased enrollment and the new requirements of the state for teacher certification. In 1956 and in 1959 the curriculum was further broadened to include additional courses in general education.

In 1964 and 1965 the curriculum was enlarged to include additional Vocational-Technical work. Curricula in Drafting and Design and Building Construction Technology were added.

In 1966 the curriculum was broadened to include majors in Art and in Electronics Technology. More recently other changes have been made in several departments to update programs.

The grading system was changed from the 3.0 to the 4.0 system in September, 1974. In 1976 the institution changed from the quarter to the semester system.

The curriculum is under constant evaluation and revision in order that all programs may better meet the needs of the students.

Both administration and faculty are very much cognizant of the junior college's responsibility to give terminal training only at the technical level and not professional degrees; however, the reference to majors in this bulletin simply denotes that the student has made some initial decision about his/her terminal; education and/or employment goals.

GENERAL EDUCATION

To achieve the objectives of Coahoma Junior College, a basic core of general education courses is provided students in all areas. These courses are designed to provide a body of knowledge which will help the student to develop aesthetic appreciation, social, moral and spiritual values, effective communication skills, wise use of scientific knowledge, and a balanced appreciation of man's relation to his environment. To this end, an effort is made to show the ever-present interrelatedness of art, music, literature, science, communication, and the social sciences.

SYMBOLS

Courses in the several departments are designated by the following symbols:

Accounting	ACC/TAC
Art	ART
Biology	BIO
Business Administration	BAD/TBA
Chemistry	CHE
Communications	COM
Computer Science	CSC
Drafting and Design Technology	TDR
Economics	ECO
Education	EDU
Educational Psychology	EPY
English	ENG

Electronics Technology	TEL
Geography	GEO
Health, Physical Education & Recreation	HPR
History	HIS
Home Economics	HEC
Human Services Technology	THS
Journalism	JOU
Law Enforcement	LEN
Library Technology	LTJ
Mathematics	MAT
Modern & Foreign Language	MFL
Music Foundations	MUS
Music Applied	MUA
Music Organizations	MUO
Physics	PHY
Political Science	PSC
Psychology	PSY
Reading	REA
Secretarial Science	SEC/TSE
Sociology	SOC
Speech	SPT
Technical Communications	TEG
Technical Related Studies	TRS
Vocational Auto Mechanics	VAM
Vocational Auto Body and Fender Repair	VAB
Vocational Carpentry	VCA
Vocational Construction Masonry	VCM
Vocational Combination Welding	VWE
Vocational Cosmetology	VCO
Vocational Automotive Diesel Mechanics	VDM
Vocational Machine Shop	VMS
Vocational Cashier Training	VCT

NUMBERING SYSTEM

Each course is designated by a number containing four digits. From the left, the first digit designates the year in which the course is offered; the second digit designates the grouping of courses; the third designates the sequence in the group; and the fourth digit designates the credit.

TRANSFER COURSES

	Credits
Accounting	
ACC/TAC 1213 Principles of Accounting	3
ACC/TAC 1223 Principles of Accounting	3
Art	
ART 1113 Art Appreciation	3
ART 1213 Introductory Art	3
ART 1243 Inventive Crafts	3
ART 1313 Drawing I	3
ART 1323 Drawing II	3
ART 1413 Design I	3
ART 1913 Art of Elementary Teachers	3

ART 2513	Painting I	3
ART 2713	Art History I	3
ART 2723	Art History II	3

Biology

BIO 1113	General Biology	3
BIO 1123	General Biology	3
BIO 1133	General Biology	3
BIO 1143	General Biology	3
BIO 1314	General Botany	4
BIO 1324	General Botany	4
BIO 2414	General Zoology	4
BIO 2424	General Zoology	4
BIO 2514	Human Anatomy & Physiology	4
BIO 2524	Human Anatomy & Physiology	4
BIO 2924	Microbiology	4
BIO 2974	Parasitology	4

Business Administration

BAD/TBA 1113	Introduction to Business	3
BAD 2413	Business Law	3
BAD 2513	Principles of Management	3
BAD 2713	Principles of Real Estate	3

Chemistry

CHE 1214	General Chemistry	4
CHE 1224	General Chemistry	4
CHE 2424	Organic Chemistry	4
CHE 2434	Organic Chemistry	4

Communications

COM 1413	Fundamentals of Broadcasting	3
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Computer Science

CSC 1113	Introduction to Computer Programming	3
CSC 2323	Fortran Programming and Applications	3

Economics

ECO 1113	Elementary Economics	3
ECO 2113	Principles of Economics	3
ECO 2123	Principles of Economics	3

Education

EDU 1311	Orientation	3
EDU 1613	Foundations in Education	3
EDU 2713	Survey of Exceptional Children	3

Educational Psychology

EPY 2513	Child Psychology (Human Growth & Development I)	3
EPY 2523	Adolescent Psychology (Human Growth & Development II)	3
EPY 2533	Human Growth & Development	3

English

ENG 1113	English Composition	3
ENG 1123	English Composition	3

ENG 2423	World Literature	3
ENG 2433	World Literature	3
Geography		
GEO 1113	World Geography	3
GEO 1123	Principles of Geography	3
Health, Physical Education & Recreation		
HPR 1111	General Activities	1
HPR 1121	General Activities	1
HPR 1131	Varsity Sports	1
HPR 1141	Varsity Sports	1
HPR 1213	Personal & Community Health	3
HPR 1223	Personal & Community Health	3
HPR 1313	Introduction to Health, Physical Edu. & Rec.	3
HPR 2111	General Activities	1
HPR 2121	General Activities	1
HPR 2131	Varsity Sports	1
HPR 2141	Varsity Sports	1
HPR 2213	First Aid	3
HPR 2323	Recreational Leadership	3
HPR 2413	Individual & Team Sports Officiating	3
HPR 2423	Football Theory	3
History		
HIS 1113	Western Civilization	3
HIS 1123	Western Civilization	3
HIS 1613	Survey of Afro-American History	3
HIS 2213	American (U.S.) History	3
HIS 2223	American (U.S.) History	3
Home Economics		
HEC 1111	Social Usage	1
HEC 1123	Introduction to Home Economics	3
HEC 1213	Food Selection and Preparation	3
HEC 1253	Nutrition	3
HEC 1313	Elementary Clothing	3
HEC 2213	Meal Management	3
HEC 2313	Clothing Construction	3
Journalism		
JOU 1313	Principles of Journalism	3
JOU 1323	Principles of Journalism	3
Law Enforcement		
LEN 1313	Survey of Law Enforcement	3
LEN 1343	Police and Community Relations	3
LEN 1383	Criminology	3
LEN 2313	Police Operations	3
LEN 2323	Criminal Law	3
LEN 2333	Criminal Investigation I	3
LEN 2343	Criminal Investigation II	3
LEN 2413	Administration of Criminal Justice	3
LEN 2513	Law Enforcement and the Juvenile	3

Mathematics

MAT 1103	Developmental Math	3
MAT 1203	Developmental Math	3
MAT 1213	College Mathematics (Arithmetic & Algebra)	3
MAT 1223	College Mathematics (Elem. Alg. & Trig.)	3
MAT 1233	Intermediate Algebra	3
MAT 1313	College Algebra	3
MAT 1323	Trigonometry	3
MAT 1723	The Real Number System	3
MAT 1733	Informal Geometry & Algebra	3
MAT 1743	Modern Mathematics	3
MAT 1813	Calculus I	3
MAT 1823	Calculus II	3

Modern & Foreign Language

MFL 1113	Elementary French I	3
MFL 1123	Elementary French II	3
MFL 2113	Intermediate French I	3
MFL 2123	Intermediate French II	3

Music Foundations

MUS 1113	Music Appreciation	3
MUS 1133	Fundamentals of Music	3
MUS 1214	Music Theory I	4
MUS 1224	Music Theory II	4
MUS 2214	Music Theory III	4
MUS 2224	Music Theory IV	4
MUS 2313	Music History I	3
MUS 2323	Music History II	3
MUS 2413	Music Literature I	3
MUS 2423	Music Literature II	3
MUS 2513	Music for Children I	3
MUS 2523	Music for Children II	3

Music Applied

MUA 1172	Brass for Music Education Majors I	2
MUA 1182	Brass for Music Education Majors II	2
MUA 1472	Percussion for Music Education Majors I	2
MUA 1482	Percussion for Music Education Majors II	2
MUA 1511	Class Piano I	1
MUA 1521	Class Piano II	1
MUA 1572	Piano for Music Education Majors I	2
MUA 1582	Piano for Music Education Majors II	2
MUA 1772	Voice for Music Education Majors I	2
MUA 1782	Voice for Music Education Majors II	2
MUA 1872	Woodwinds for Music Education Majors I	2
MUA 1882	Woodwinds for Music Education Majors II	2
MUA 2172	Brass for Music Education Majors III	2
MUA 2182	Brass for Music Education Majors IV	2
MUA 2472	Percussion for Music Education Majors III	2
MUA 2482	Percussion for Music Education Majors IV	2
MUA 2511	Class Piano III	1
MUA 2521	Class Piano IV	1
MUA 2572	Piano for Music Education Majors III	2
MUA 2582	Piano for Music Education Majors IV	2
MUA 2772	Voice for Music Education Majors III	2

MUA 2782	Voice for Music Education Majors III	2
MUA 2872	Woodwinds for Music Education Majors III	2
MUA 2882	Woodwinds for Music Education Majors IV	2
Music Organizations		
MUO 1111	Band I	1
MUO 1121	Band II	1
MUO 1211	Choir I	1
MUO 1221	Choir II	1
MUO 2111	Band III	1
MUO 2121	Band IV	1
MUO 2211	Choir III	1
MUO 2221	Choir IV	1
Physics		
PHY 1113	Astronomy I	3
PHY 1123	Astronomy II	3
PHY 2213	Physical Science	3
PHY 2223	Physical Science	3
PHY 2243	Physical Science	3
PHY 2253	Physical Science	3
PHY 2414	General Physics I	4
PHY 2424	General Physics II	4
PHY 2514	General Physics IA	4
PHY 2524	General Physics IIA	4
Political Science		
PSC 1113	American National Government	3
PSC 1123	American State & Local Government	3
Psychology		
PSY 1513	General Psychology	3
Reading		
REA 1103	Developmental Reading I	3
REA 1203	Developmental Reading II	3
REA 1233	Speed Reading I	3
REA 1243	Speed Reading II	3
Secretarial Science		
SEC/TSE 1113	Elementary Typewriting	3
SEC/TSE 1123	Intermediate Typewriting	3
SEC/TSE 1213	Elementary Shorthand	3
SEC/TSE 1223	Intermediate Shorthand	3
SEC/TSE 1313	Filing-Records Management	3
SEC/TSE 2113	Advanced Typewriting	3
SEC/TSE 2123	Production Typewriting	3
SEC/TSE 2213	Advanced Shorthand	3
SEC/TSE 2223	Dictation and Transcription	3
SEC/TSE 2413	Secretarial Practice	3
TSE 2513	Office Appliances	3
SEC/TSE 2523	Office Machines	3
SEC/TSE 2613	Business Communications	3
TSE 2713	Secretarial Practicum	3
Sociology		
SOC 1113	Introduction to Social Science	3

SOC 1123	American Institution and Organizations	3
SOC 2113	Introduction to Sociology I	3
SOC 2123	Introduction to Sociology II	3
SOC 2133	Social Problems	3
SOC 2143	Marriage and Family	3
SOC 2611	Sociology, Individual Study Project	1
SOC 2913	Honors Colloquim	3

Speech

SPT 1113	Oral Communication (Principles of Speech)	3
SPT 1213	Fundamentals of Theatre	3
SPT 2223	Introduction to Dramatic Arts	3

TERMINAL COURSES

Drafting Technology

TDR 1114	Fundamentals of Drafting	4
TDR 1215	Machine Drafting	5
TDR 1313	Descriptive Geometry	3
TDR 2113	Surveying and Topographical Drafting I	3
TDR 2123	Surveying and Topographical Drafting II	3
TDR 2215	Structural Drafting	5
TDR 2314	Piping, Electrical & Sheet Metal Drafting	4
TDR 2415	Architectural Drafting	5
TDR 2513	Special Projects	3

Electronics Technology

TEL 1113	Fundamentals of Electricity	3
TEL 1213	Direct Current Circuits	3
TEL 1313	Alternating Current Circuits	3
TEL 1423	Vacuum Tubes	3
TEL 1523	Basic Solid State Devices	3
TEL 1623	Advanced Solid State Devices	3
TEL 1722	Digital Computer Principles	2
TEL 2533	Digital Computer Circuits	3
TEL 2213	Pulse and Switching Circuitry	3
TEL 2113	Electronic Communications	3
TEL 2313	Industrial Instrumentation	3
TEL 2623	Industrial Control Circuits	3
TEL 2723	Federal Communications Com. Rules & Reg.	3

Human Service Technology

TEG 1123	Technical Communications	3
THS 1113	Introduction to Human Services	3
THS 1123	Technical Anatomy and Physiology	3
THS 1213	Abnormal Psychology	3
THS 1223	Intervention with the Severely Retarded	3
THS 1231	Health Skills	3
THS 2113	The Helping Relationship	3
THS 2123	Therapeutic Recreation	3
THS 2133	Applied Behavior Analysis	3
THS 2141	Physical and Emotional Needs of Special Populations	1
THS 2156	Practicum I	6
THS 2213	Facilitation of Independent Living	3
THS 2223	Case Management	3
THS 2233	Basic Intervention Skills	3
THS 2241	Current Trends in Human Services	1

THS 2256	Practicum II	3
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Technical Related Studies

TRS 1113	Technical English	3
TRS 1213	Technical Mathematics: Algebra	3
TRS 1223	Technical Mathematics: Trigonometry	3
TRS 1412	Computational Methods	2
TRS 1513	Cost Estimating	3
TRS 1613	Drafting for Electronics	3
TRS 1713	Technical Physics I	3
TRS 1723	Technical Physics II	3
TRS 1813	Industrial Psychology	3
TRS 2214	Technical Physics	4
TRS 2224	Technical Physics	4
TRS 2313	Strength of Materials	3

INSTITUTIONAL COURSES

ART 1411	Manuscript Writing	1
CSC 1123	Introduction to Computer Programming Basic Level I	3
CSC 2333	Special Topics in Application of Fortran Programming	3
EDU 2213	Introduction to Early Childhood Education	3
EDU 2223	Practicum in Early Childhood Education	3
ENG 2713	Literature for Children	3
HPR 2723	Pasttime Sports	3
LTY 1113	Introduction to Library Services	3
LTY 1213	Library Resources	3
LTY 1313	Acquisition and Circulation Techniques	3
LTY 1413	Public Library Services	3
LTY 2113	Communication and Mass Media	3
LTY 2213	Educational Media Equipment & Materials	3
LTY 2313	Library Technical Processing	3
LTY 2413	Intern in Library Services	3
LTY 2423	Intern in Library Services	3

VOCATIONAL PROGRAMS
(Terminal)

Auto Mechanics	18 months or 2,160 clock hours
Auto Body and Fender Repair	18 months or 2,160 clock hours
Automotive Diesel Mechanics	9 months or 1,080 clock hours
Carpentry	18 months or 2,160 clock hours
Combination Welding	9 months or 1,080 clock hours
Construction Masonry	9 months or 1,080 clock hours
Cosmetology	12 months or 1,500 clock hours
Machine Shop	18 months or 2,160 clock hours
Cashier Training	180 clock hours

COAHOMA JUNIOR COLLEGE CURRICULA

DEPARTMENT OF BUSINESS

Advisors: Barnes, L., Brown, P., Childress, E., Curry, C., Hudson, M.

Business education is a diverse and comprehensive area of study. As an area of study in junior college, business education is unique in that (1) instruction provided may greatly enhance the general education of any student regardless of major; (2) certain courses have a very high personal use value; (3) foundation courses in business may be provided to enable students to transfer upon graduation and be on equal level with those who initially began their preparation in a senior college or university, and (4) specialized instruction that will qualify the junior college graduates for immediate employment in business careers may be provided.

A high percentage of the graduates of Coahoma Junior College do enter senior colleges and universities for further study. We believe courses normally offered during the freshman and sophomore years in college should be provided by Coahoma Junior College so that students may transfer to a senior college and be qualified for advanced work in the major of their choice.

Since many students do not plan to attend college for more than two years, we believe vocational preparation in those fields of greatest opportunity in the area served by Coahoma Junior College should be provided.

A study of business principles and economics, among others, enables students to better assume their roles as consumers, workers, and citizens. We believe that general education of students is broadened and enhanced as a result of having taken the core business courses.



BUSINESS EDUCATION CURRICULUM

This curriculum is designed to meet the first two-year requirements for students who plan to teach in the business field.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
BAD 1113 Intro. to Business	3	PSY 1513 General Psychology	3
SEC 1113/1123 Typewriting	3	SEC 1123/2113 Typewriting	3
SEC 1213/1223 Shorthand	3	SEC 1223/2213 Shorthand	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	17		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
SEC 2413 Secretarial Practice	3	ART 1113 Art Appreciation	3
SEC 2223 Dict. & Transcription	3	SEC 1313 Filing & Records Mgt.	3
MAT 1743 Modern Mathematics	3	SPT 1113 Oral Communication	3
SEC 2123 Prod. Typewriting	<u>3</u>	SEC 2523 Office Machines	<u>3</u>
	18		18

ECONOMICS CURRICULUM

The economics curriculum is designed for those students who plan to continue their education beyond the first two years of college and are interested in careers in various businesses, industries, all levels of federal, state and local government, and are interested in advance study in law or other professional schools

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
HPR 1213 Per. & Com. Health	3	ART 1113 Art Appreciation	3
GEO 1113 World Geography	3	MAT 1313 College Algebra	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	17		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
PHY 2243 Physical Science	3	PHY 2253 Physical Science	3
ECO 2113 Prin. of Economics	3	ECO 2123 Prin. of Economics	3
SOC 2113 Intro. to Sociology	3	SPT 1113 Oral Communication	3
ACC 1213 Prin. of Accounting	3	ACC 1223 Prin. of Accounting	3
PSC 1113 American Government	<u>3</u>	PSC 1123 State & Local Gov.	<u>3</u>
	18		18

GENERAL BUSINESS CURRICULUM

This curriculum is designed for students who plan to secure a degree in business at a senior institution. It is designed to prepare students who anticipate majoring in such fields as Accounting, Auditing, Business Administration, Economics, and Marketing.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
BAD 1113 Intro. to Business	3	PSY 1513 General Psychology	3
SEC 1113/1123 Typewriting	3	SEC 1123/2113 Typewriting	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		—
	17		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
BAD 2413 Business Law	3	SEC 2613 Business Communications..	3
ACC 1213 Prin. of Accounting	3	ACC 1223 Prin. of Accounting	3
ECO 2113 Prin. of Economics	3	ECO 2123 Prin. of Economics	3
MAT 1743 Modern Mathematics	3	SEC 2523 Office Machines	3
	<u>3</u>	Elective	<u>3</u>
	18		18

SECRETARIAL SCIENCE CURRICULUM

This terminal curriculum is designed for those students who wish to enter the job market immediately upon completion of the specialized area of study.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
TBA 1113 Intro. to Business	3	TSE 2523 Office Machines	3
MAT 1213 College Math	3	TSE 1313 Filing & Records Mgt. ...	3
TSE 1113/1123 Typewriting	3	TSE 1123/2113 Typewriting	3
TSE 1213/1223 Shorthand	3	TSE 1223/2213 Shorthand	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		—
	17		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TAC 1213 Prin. of Accounting	3	TAC 1223 Prin. of Accounting	3
ECO 2113 Prin. of Economics	3	ECO 2123 Prin. of Economics	3
TSE 2413 Secretarial Practice	3	TSE 2613 Business Communications..	3
TSE 2223 Dict. & Transcription ...	3	TSE 2713 Secretarial Practicum ..	3
TSE 2123 Production Typewriting ..	3	SPT 1113 Oral Communication	3
TSE 2513 Office Appliances	<u>3</u>	Elective	<u>3</u>
	18		18

COMPREHENSIVE BASIC ACADEMIC PROGRAM

Advisors: Barron, L., Burnett, W., Gooden, C., Pitts, C.

The Comprehensive Basic Academic Program (CBAP) is a program designed for developmental education supported by reserach, curriculum innovation, and special faculty training. The prime emphasis is on developing self concepts through communication skills with mathematics as a supporting program.

Traditional classes have been replaced with a series of laboratories. Writings, ideas, reading, and mathematics programs of social and cultural enrichment, intensive counseling, and specialized instruction will complement specific learning experiences.

Admissions

The CBAP students will make application and be registered the same as other students at Coahoma Junior College and assigned to the special programs after the results of entrance tests are obtained. Others may be selected from interviews, referrals, and recruitment.

Status of Students

The program involves entering freshmen whose previous records indicate a need for an innovative approach to learning. However, each CBAP student is a fully matriculated freshman at Coahoma Junior College and is subject to the personnel policies governing all students. Based upon recommendation of the CBAP staff, college credit is awarded for work completed in the program. The typical enrollees remain in the program for one academic year, but in special circumstance their participation may be varied from the normal period.

Funding

A series of Title III grants under The Higher Education Act provides general operating funds for CBAP at Coahoma Junior College. Educational Opportunity Grants offer supplementary financing for individual students.

COMPREHENSIVE BASIC ACADEMIC CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	..... 3	ENG 1123	English Composition	..... 3
REA 1103	Develop. Reading I	..... 3	REA 1203	Develop. Reading II	..... 3
MAT 1213	College Math	..... 3	MAT 1223	College Math	..... 3
SOC 1113	Intro. to Soc. Science	... 3	SOC 1123	American Inst. & Org.	.... 3
HPR 1111	General Activities	..... 1	HPR 1121	General Activities	..... 1
EDU 1311	Orientation	..... 1			
		14			13

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Advisors: Barron, L., Kaplan, C., West, B.

Our nation, in order to reach its fullest potential, must serve and be served by citizens who are continually improving themselves and their society. Education, formal and informal, is the key to such improvement.

An individual must understand both himself and the process of education before self improvement and development will occur. One must perceive the relationships between himself and education as well as those between education and the society which he would serve.

A layman who would make valuable contributions to our formal education system should have knowledge of the history and development of that system, its present status and trends as well as an understanding of its organizational structure and administrative mechanics. Citizens, having such learning, will enhance our public education system.

The future educator should acquire additional knowledge which is directly concerned with the learning process in a formal environment as well as an understanding of professionalism and of its implications in the public school system.

ELEMENTARY EDUCATION CURRICULUM

This curriculum is designed for students who plan to teach in elementary schools after having earned at least a four year college degree and obtained a teacher's certificate.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition 3	ENG 1123	English Composition 3
HIS 1113	Western Civilization 3	HIS 1123	Western Civilization 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
PSY 1513	General Psychology 3	EDU 1613	Foundations in Educ. 3
MAT 1723	The Real Number System ... 3	HPR 1223	Per. & Com. Health 3
HPR 1111	General Activities 1	MAT 1733	Informal Geo. & Alg. 3
EDU 1311	Orientation 1	HPR 1121	General Activities 1
	17		19

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
PHY 2243	Physical Science 3	PHY 2253	Physical Science 3
EPY 2513	Child Psychology 3	ART 1913	Art for Elem. Teachers ... 3
ART 1113	Art Appreciation or	ART 1113	Art Appreciation or
SPT 1113	Oral Communication 3	SPT 1113	Oral Communication 3
SOC 1113	Intro. to Soc. Science ... 3	SOC 1123	Amer. Inst. & Org. 3
MUS 1113	Music Appreciation 3	MUS 2523	Music for Children 3
	18		18

SECONDARY EDUCATION CURRICULUM

This curriculum is recommended for students who plan to continue their education at a senior institution and teach on the secondary level.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition 3	ENG 1123	English Composition 3
SOC 1113	Intro. to Soc. Science ... 3	SOC 1123	American Inst. & Org. 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
MAT 1723	The Real Number System ... 3	MAT 1733	Informal Geo. & Alg. 3
ART 1113	Art Appreciation 3	SPT 1113	Oral Communication 3

HPR 1111	General Activities	1	HPR 1121	General Activities	1
EDU 1311	Orientation	<u>1</u>			<u>1</u>
		17			16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 2423	World Literature	3	ENG 2433	World Literature	3
PHY 2243	Physical Science	3	PHY 2253	Physical Science	3
HIS 2213	American History	3	HIS 2223	American History	3
HPR 1213	Per. & Com. Health	3	Approved Electives from		
Approved Electives from			Teaching Field		9
	Teaching Field	<u>6</u>			<u>9</u>
		18			18

GENERAL EDUCATION CURRICULUM

This curriculum is suggested for students who have not chosen a major field of study but may or may not plan to transfer to a four-year institution.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	3	ENG 1123	English Composition	3
BIO 1133	General Biology	3	BIO 1143	General Biology	3
HIS 1113	Western Civilization	3	HIS 1123	Western Civilization	3
MAT 1213	College Math	3	MAT 1743	Modern Mathematics	3
PSY 1513	General Psychology	3	EDU 1613	Foundations in Educ.	3
HPR 1111	General Activities	1	HPR 1121	General Activities	1
EDU 1311	Orientation	<u>1</u>			<u>1</u>
		17			16

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ART 1113	Art Appreciation	3	MUS 1113	Music Appreciation	3
HPR 1213	Per. & Com. Health	3	SPT 1113	Oral Communication	3
ENG 2423	World Literature	3	ENG 2433	World Literature	3
SOC 2113	Intro. to Sociology	3	SOC 2123	Intro. to Sociology	3
PHY 2243	Physical Science	3	PHY 2253	Physical Science	3
	Elective	<u>3</u>		Elective	<u>3</u>
		18			18

EARLY CHILDHOOD EDUCATION CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	3	ENG 1123	English Composition	3
MAT 1723	The Real Number System ...	3	MAT 1733	Informal Geo. & Alg.	3
BIO 1133	General Biology	3	BIO 1143	General Biology	3
HIS 1133	Western Civilization	3	HIS 1123	Western Civilization	3
HPR 1213	Per. & Com. Health	3	SPT 1113	Oral Communication	3
HPR 1111	General Activities	1	PSY 1513	General Psychology	3
EDU 1311	Orientation	<u>1</u>	HPR 1121	General Activities	<u>1</u>
		17			19

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 2423	World Literature	3	ENG 2433	World Literature	3
MUS 2513	Music for Children	3	ART 1913	Art for Elem. Teachers ...	3
EDU 2213	Introduction to ECE	3	ENG 2713	Literature for Children ..	3
EPY 2513	Child Psychology	3	HPR 2213	First Aid	3
SOC 2113	Intro. to Sociology	3	SOC 2123	Intro. to Sociology	3
PHY 2243	Physical Science	<u>3</u>	EDU 2223	Practicum in ECE	<u>3</u>
18			18		

DEPARTMENT OF ENGLISH AND FOREIGN LANGUAGE

Advisors: Burnett, W., Griffin, V., Lewis, G., Rhymes, J., Stamps, D., Stanford, D.

The instructors of the English and Foreign Language Department believe that the courses offered by this area should provide experiences necessary to improve the student's skills in reading, writing, speaking, listening, and thinking so that the student may communicate clearly, correctly, and effectively.

The composition courses, in particular, provide the student with experiences in written and oral expression with emphasis on grammar, usage and rhetoric. We believe that it is also the department's responsibility to nurture and enhance the student's creative potential.

We believe that a study of literature is a study of the best that has been thought and said in the world. Literature is thus worth the attention of all men and women, regardless of their vocational aims and objectives, lifestyles and philosophies. In learning about himself, studying about the present, and even looking toward the future, the student must know about the past and the essentials of his heritage. Those essentials are best mirrored in the great literature of the great civilizations which have contributed to making us what we are.

We believe that in an era of fast communication, when distances between continents and countries have been reduced to a few hours of jet travel, it is becoming more evident that no nation can continue to live in splendid isolation. The need for understanding other people and speaking other languages is becoming more acute. The knowledge of foreign languages and a foreign culture promotes understanding among nations, open new horizons, provides a basis for comparison of national and foreign values, and makes one more aware of his native language and his own culture.

The communication problem is evident in all areas of the college; therefore, the English and Foreign Language Department seeks the cooperation of each of the other areas in making the student's knowledge and use of oral and written expression functional.

The English and Foreign Language Department offers a basic comprehensive English program (Communication Skills Laboratory), designed to diagnose the students' composition skills and assist them in improving these skills. This program parallels the regular composition courses and, at the same time, allows students to work individually in the laboratory. (Students who score below the tenth percentile on the Standard TASK are enrolled in this program.) All students have access to the laboratory for remediation and enrichment.

ENGLISH CURRICULUM

This curriculum is designed for the student who plans to earn at least a four-year college degree in the area of English and Foreign Language.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
MFL 1113 Elementary French	3	MFL 1123 Elementary French	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
JOU 1313 Prin. of Journalism	3	JOU 1323 Prin. of Journalism	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
ART 1113 Art Appreciation	3	PSY 1513 General Psychology	3
EDU 1311 Orientation	<u>1</u>		
	19		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
MFL 2113 Intermediate French	3	MFL 2123 Intermediate French	3
MAT 1213 College Math	3	SPT 1113 Oral Communication	3
SOC 1113 Intro. to Soc. Science ...	3	SOC 1123 American Inst. & Org. ...	3
PHY 2243 Physical Science	3	PHY 2253 Physical Science	3
HPR 1111 General Activities	<u>1</u>	HPR 1121 General Activities	<u>1</u>
	16		16

RADIO AND TELEVISION BROADCASTING CURRICULUM

This major in radio and television broadcasting is an interdisciplinary program designed to permit a student to specialize in course work with direct application to the broadcasting industry.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
MFL 1113 Elementary French	3	MFL 1123 Elementary French	3
BIO 2414 General Zoology	4	BIO 2424 General Zoology	4
SPT 1113 Oral Communication	3	SPT 2223 Intro. to Dramatic Arts ..	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	18		17

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
MFL 2113 Intermediate French	3	MFL 2123 Intermediate French	3
PSY 1513 General Psychology	3	COM 1413 Fund. of Broadcasting ...	3
SOC 2113 Intro. to Sociology	<u>3</u>	SPT 1213 Fund. of Theatre	<u>3</u>
	15		15

DEPARTMENT OF FINE ARTS

Advisors: Dorsey, H., Jones, Z., Jossell, M., Keys, G., Richardson, T.

Some education in the arts is necessary for effective participation in today's society. Since the beginning of time, man has been creative beyond the needs of mere survival. When man seeks something higher than existence, he turns to reflective activities such as the arts. It is generally recognized that the well-educated person needs a high degree of aesthetic sensitivity.

The Fine Arts Department is committed to the goal of creating the aesthetic experiences and developing the inherent sensitivity toward aesthetic quality for all students.

In order to achieve the foregoing objectives, the Fine Arts Department attempts to do the following:

- 1) to provide courses to meet the needs of the general education function of the junior college by offering aesthetic experiences for those who seek knowledge of the arts for its cultural worth and for those students desiring to broaden their aesthetic experiences;
- 2) to provide courses to meet the needs of the transfer function of the junior college by offering courses which are needed for state certification and for institutional requirements at the upper division level;
- 3) to provide activities in order to fulfill the major role that the Fine Arts Department plays in community cultural activities;
- 4) to provide courses which meet the local community needs concerning continuing education;
- 5) to provide courses in order to help bridge the cultural gaps of the junior college students;
- 6) to provide selected courses for those students wishing vocational emphasis in the arts.

ART CURRICULUM

This curriculum is designed for students who plan to continue their study at a four-year institution in the area of art.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition 3	ENG 1123	English Composition 3
HIS 1113	Western Civilization 3	HIS 1123	Western Civilization 3
HPR 1213	Per. & Com. Health 3	MAT 1213	College Math 3
ART 1213	Introductory Art 3	ART 1413	Design I 3
BIO 1133	General Biology 3	BIO 1143	General Biology 3
HPR 1111	General Activities 1	HPR 1121	General Activities 1
EDU 1311	Orientation <u>1</u>		—
	17		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
PHY 2243 Physical Science	3	PHY 2253 Physical Science	3
ART 1313 Drawing I	3	ART 1323 Drawing II	3
PSY 1513 General Psychology	3	SPT 1113 Oral Communication	3
ART 2713 Art History I	3	ART 2723 Art History II	3
ART 1243 Inventive Crafts	3	ART 2513 Painting (Opt.)	3
	18		18

MUSIC EDUCATION CURRICULUM

This curriculum is designed for students who plan to earn at least a four year college degree at a senior institution. It provides two years of basic instruction for students who anticipate careers as band and choral directors as well as general music supervisors.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
MUS 2413 Music Literature	3	SPT 1113 Oral Communication	3
MUS 1214 Music Theory I	4	MUS 1224 Music Theory II	4
MUA 1772, 1172, 1872, 1472 or 1572		MUA 1782, 1182, 1882, 1482 or 1582	
Voice, Brass, Woodwinds, Percussion or Piano for Music Education Majors I..	2	Voice, Brass, Woodwinds, Percussion or Piano for Music Education Majors II..	2
MUA 1511 Class Piano I	1	MUA 1521 Class Piano II	1
MUO 1111 or 1211		MUO 1121 or 1221	
Band I or Choir I	1	Band II or Choir II	1
EDU 1311 Orientation	1		
	18		17

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
PHY 2243 or BIO 1133 Physical Science or Gen. Biology ..	3	MAT 1213 College Math	3
MUS 2214 Music Theory III	4	MUS 2224 Music Theory IV	4
MUS 2313 Music History I	3	MUS 2323 Music History II	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
MUA 2511 Class Piano	1	MUA 2521 Class Piano IV	1
MUO 2111 or 2211		MUO 2121 or 2221	
Band III or Choir III	1	Band IV or Choir IV	1
MUA 2772, 2172, 2872, 2472 or 2572		MUA 2782, 2182, 2882, 2482 or 2582	
Voice, Brass, Woodwinds, Percussion or Piano for Music Education Majors III	2	Voice, Brass, Woodwinds, Percussion or Piano for Music Education Majors IV	2
	18		18

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION

Advisors: Coburn, R., Fielder, A., Stampley E.

The instructors of the Department of Health and Physical Education at Coahoma Junior College believe that its primary role in the total institutional program is to prepare prospective health educators, physical educators, athletic coaches and recreation leaders. Further, the department contributes to the general education of all students through its health classes, physical education activity program, intramural program and dance activity classes. We believe that a well-rounded educational program of this type will influence the psychological, intellectual, social and physical development of the individual so that he/she may effectively meet and adjust to the demands of a changing society.

The following general objectives describe the types of learning and behavior that should implement the stated philosophy.

- 1) To develop and improve physical fitness, agility, balance, and flexibility.
- 2) To acquire more skills and knowledge of their practice.
- 3) To increase special growth and adjustment.
- 4) To increase emotional stability.

HEALTH AND PHYSICAL EDUCATION CURRICULUM

This curriculum is primarily designed for the student who plans to continue his/her education beyond the two-year college level. It provides two years of basic training for the student who anticipates a career as a physical education teacher, athletic coach or recreation director.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
HPR 1313 Introduction to HPR	3	PSY 1513 General Psychology	3
HPR 1213 Per. & Com. Health	3	HPR 1223 Per. & Com. Health	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
HPR 2413 Individual & Team Sports Officiating	3	MAT 1743 Modern Math	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	1		
	20		19

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
PHY 2243 Physical Science	3	PHY 2253 Physical Science	3
SOC 2113 Intro. to Sociology	3	SOC 2123 Intro. to Sociology	3
HPR 2213 First Aid	3	ART 1113 Art Appreciation	3
HPR 2111 General Activities	1	HPR 2121 General Activities	1
Elective	3	Elective	
	16		16

DEPARTMENT OF NATURAL SCIENCE AND MATHEMATICS

Advisors: Battle, G., Bobo, B., Brown, A., Catchings, C., Ellis, G.
 Furdge, J., Howard, F., Green, G., Keys, R., Shaw, J.,
 Smith, E.

Since the social, economic, and political demands of society are not static, the instructors of the department are dedicated to providing relevant and influential education in the area of science and mathematics.

Realizing the need for improved educational opportunities in the service area of the institution, the necessity of utilizing and preserving human and natural resources, the importance of science and mathematics to daily living and their influence in a democratic society and the world, the department endeavors to provide a broad basic program in science and mathematics which is directed toward developing each student into a more intelligent and productive citizen.

To achieve these goals the department, in its curriculum and teaching attempts to: (1) provide a general appreciation of the relevance of science and mathematics for personal achievements, self-expression and satisfaction, and intelligent participation in a diversified society; (2) meet the needs of non-science and non-mathematics majors; (3) provide adequate preparation for science, mathematics and associated majors who plan to continue study in these fields; (4) assist in meeting the basic science and mathematics needs of the adult community.

COMPUTER SCIENCE CURRICULUM
 (Computer Programming)

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
SEC 1113/1123 Typewriting	3	SEC 1123/2113 Typewriting	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
CSC 1113 Introduction to Computer Program. Basic Level I ...	3	CSC 1123 Introduction to Computer Program. Basic Level II ..	3
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
EDU 1311 Orientation	1	Elective	3
Elective	<u>3</u>		
	20		19

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 1133 General Biology	3	BIO 1143 General Biology	3
PHY 2414 General Physics I	4	PHY 2424 General Physics II	4
MAT 1813 Calculus I	3	MAT 1823 Calculus II	3
ACC 1213 Prin. of Accounting	3	ACC 1223 Prin. of Accounting	3
CSC 2323 Fortran Programming and Applications	<u>3</u>	CSC 2333 Special Topics in Appli. of Fortran Programming ...	<u>3</u>
	16		16

MATHEMATICS CURRICULUM

This curriculum is designed to prepare the student for advanced study in the area of mathematics at a senior institution.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
CHE 1214 General Chemistry	4	CHE 1224 General Chemistry	4
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
MFL 1113 Elementary French	3	MFL 1123 Elementary French	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	18		17

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
MFL 2113 Intermediate French	3	MFL 2123 Intermediate French	3
PHY 2514 General Physics IA	4	PHY 2524 General Physics IIA	4
BIO 1133 General Biology	3	BIO 1143 General Biology	3
MAT 1813 Calculus I	<u>3</u>	MAT 1823 Calculus II	<u>3</u>
	16		16

MATHEMATICS EDUCATION CURRICULUM

This curriculum is designed to prepare the student for advanced study in the area of mathematics at a senior institution and to become a teacher of mathematics.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
CHE 1214 General Chemistry	4	CHE 1224 General Chemistry	4
EDU 1613 Foundations in Educ.	3	MUS 1113 Music Appreciation	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	18		17

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
PSY 1513 General Psychology	3	PHY 2524 General Physics IIA	4
PHY 2514 General Physics IA	4	MAT 1823 Calculus II	3
MAT 1813 Calculus I	<u>3</u>	Elective	<u>3</u>
	16		16

NATURAL SCIENCES

The curricula in the natural sciences are designed for students who desire to specialize in a specific area of science and plan to continue their education beyond the two-year college level. The curricula include biology, chemistry,

home economics, medical records administration, medical technology, pre-agriculture, pre-dental hygiene, pre-forestry, pre-medicine, pre-nursing, pre-optometry, pre-pharmacy, pre-physical therapy, pre-veterinary science, and science education for those who desire to teach science.

BIOLOGY CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	3	ENG 1123	English Composition	3
CHE 1214	General Inorg. Chem.	4	CHE 1224	General Inorg. Chem.	4
BIO 2414	General Zoology	4	BIO 2424	General Zoology	4
MAT 1313	College Algebra	3	MAT 1323	Trigonometry	3
MFL 1113	Elementary French	3	MFL 1123	Elementary French	3
HPR 1111	General Activities	1	HPR 1121	General Activities	1
EDU 1311	Orientation	<u>1</u>			<u>—</u>
		19			18

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 2423	World Literature	3	ENG 2433	World Literature	3
CHE 2424	Organic Chemistry	4	CHE 2434	Organic Chemistry	4
BIO 1314	General Botany	4	BIO 1324	General Botany	4
HIS 1113	Western Civilization	3	HIS 1123	Western Civilization	3
MFL 2113	Intermediate French	<u>3</u>	MFL 2123	Intermediate French	<u>3</u>
		17			17

CHEMISTRY CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	3	ENG 1123	English Composition	3
CHE 1214	General Inorg. Chem.	4	CHE 1224	General Inorg. Chem.	4
MAT 1313	College Algebra	3	SPT 1113	Oral Communication	3
PHY 2414	General Physics	4	PHY 2424	General Physics	4
HPR 1111	General Activities	1	MAT 1323	Trigonometry	3
EDU 1311	Orientation	1	HPR 1121	General Activities	1
	Elective	<u>3</u>			<u>—</u>
		19			18

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
CHE 2424	Organic Chemistry	4	CHE 2434	Organic Chemistry	4
BIO 1133	General Biology	3	BIO 1143	General Biology	3
HIS 1113	Western Civilization	3	HIS 1123	Western Civilization	3
MAT 1813	Calculus I	3	MAT 1823	Calculus II	3
	Elective	<u>3</u>		Elective	<u>3</u>
		16			16

HOME ECONOMICS CURRICULUM

This is a suggested curriculum for students interested in teaching home economics. Students who elect other fields in home economics should consult the advisor for this curriculum before selecting a course of study.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414 General Zoology	4	HEC 1313 Elementary Clothing	3
ENG 1113 English Composition	3	ENG 1123 English Composition	3
HEC 1123 Intro. to Home Econ.	3	HEC 1213 Food Select. & Prep.	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
HEC 1111 Social Usage	1	MAT 1213 College Math	3
EDU 1311 Orientation	1	HPR 1121 General Activities	1
PSY 1513 General Psychology	<u>3</u>		
	18		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
CHE 1214 General Chemistry	4	CHE 1224 General Chemistry	4
ENG 2423 World Literature	3	ENG 2433 World Literature	3
HEC 1253 Nutrition	3	HEC 2213 Meal Management	3
SOC 2143 Marriage & Family	3	SPT 1113 Oral Communication	3
HPR 1213 Personal & Comm. Health ..	3	*HEC 2313 Clothing Construction	3
HPR 1111 General Activities	<u>1</u>		
	17		16

MEDICAL RECORDS ADMINISTRATION CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414 General Zoology	4	BIO 2424 General Zoology	4
CHE 1214 General Inorg. Chem	4	CHE 1224 General Inorg. Chem.	4
ENG 1113 English Composition	3	ENG 1123 English Composition	3
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
SEC 1113/1123 Typewriting	3	SEC 1123/2113 Typewriting	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	19		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514 Human Anat. & Phy.	4	BIO 2524 Human Anat. & Phy.	4
MFL 1113 Elementary French	3	MFL 1123 Elementary French	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
ENG 2423 World Literature	3	ENG 2433 World Literature	3
ART 1113 Art Appreciation	<u>3</u>	MUS 1113 Music Appreciation	<u>3</u>
	16		16

MEDICAL TECHNOLOGY CURRICULUM

(Transfer Program)

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
BIO 2414 General Zoology	4	BIO 2424 General Zoology	4
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
CHE 1214 General Inorg. Chem.	4	CHE 1224 General Inorg. Chem.	4
MFL 1113 Elementary French	3	MFL 1123 Elementary French	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	19		18

*Elective

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
CHE 2424 Organic Chemistry	4	CHE 2434 Organic Chemistry	4
PHY 2414 General Physics	4	PHY 2424 General Physics	4
ART 1113 Art Appreciation	3	PSY 1513 General Psychology	3
BIO 2924 Microbiology	<u>4</u>	Elective	<u>3</u>
	18		17

PRE-AGRICULTURE

This curriculum is designed to prepare the student for transfer to a university where he/she may study general agriculture or specialize in one of the following areas: agricultural and biological engineering, agricultural and extension education, agriculture economics, agronomy, animal science, entomology, horticulture, or plant pathology and weed science.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
CHE 1214 General Chemistry	4	CHE 1224 General Chemistry	4
BIO 2414 General Zoology	4	SPT 1113 Oral Communication	3
MAT 1313 College Algebra	3	SOC 1123 Amer. Instit. & Org.	3
ENG 1113 English Composition	3	ENG 1123 English Composition	3
HIS 2213 American History	3	HIS 2223 American History	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	19		17

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 1314 General Botany	4	BIO 1324 General Botany	4
ENG 2423 World Literature	3	ENG 2433 World Literature	3
ECO 2113 Prin. of Economics	3	ECO 2123 Prin. of Economics	3
BAD 1113 Intro. to Business	3	BIO 2924 Microbiology	4
SOC 2113 Intro. to Sociology	<u>3</u>	Elective	<u>3</u>
	16		17

PRE-FORESTRY CURRICULUM

This curriculum provides the basic education required for entering the profession of forestry as established in the School of Forest Resources of Mississippi State University.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
CHE 1214 General Chemistry	4	CHE 1224 General Chemistry	4
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
BIO 2414 General Zoology	4	SPT 1113 Oral Communication	3
PSC 1113 American Government	3	SOC 1123 Amer. Instit. & Org.	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		
	19		17

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
PHY 2414	General Physics 4	PSY 1513	General Psychology 3
BIO 1314	General Botany 4	BIO 1324	General Botany 4
MAT 1813	Calculus I 3	BIO 2924	Microbiology 4
ECO 2113	Prin. of Economics <u>3</u>		Elective <u>3</u>
	17		17

PRE-MEDICAL CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition 3	ENG 1123	English Composition 3
CHE 1214	General Inorg. Chem. 4	CHE 1224	General Inorg. Chem. 4
MAT 1313	College Algebra 3	MAT 1323	Trigonometry 3
BIO 2414	General Zoology 4	BIO 2424	General Zoology 4
HIS 1113	Western Civilization 3	HIS 1123	Western Civilization 3
HPR 1111	General Activities 1	HPR 1121	General Activities 1
EDU 1311	Orientation <u>1</u>		
	18		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
CHE 2424	Organic Chemistry 4	CHE 2434	Organic Chemistry 4
BIO 1314	General Botany 4	BIO 1324	General Botany 4
PHY 2414	General Physics 4	PHY 2424	General Physics 4
MFL 1113	Elementary French <u>3</u>	MFL 1123	Elementary French <u>3</u>
	18		18

PRE-NURSING CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition 3	ENG 1123	English Composition 3
CHE 1214	General Inorg. Chem. 4	CHE 1224	General Inorg. Chem. 4
BIO 2414	General Zoology 4	BIO 2424	General Zoology 4
MAT 1313	College Algebra 3	MAT 1313	Trigonometry 3
HPR 1213	Per. & Com. Health 3	HPR 1223	Per. & Com. Health 3
HPR 1111	General Activities 1	HPR 1121	General Activities 1
EDU 1311	Orientation <u>1</u>		
	19		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature 3	ENG 2433	World Literature 3
BIO 2514	Human Anat. & Phy. 4	BIO 2524	Human Anat. & Phy. 4
CHE 2424	Organic Chemistry 4	CHE 2434	Organic Chemistry 4
BIO 2974	Parasitology 4	BIO 2924	Microbiology 4
HIS 1113	Western Civilization <u>3</u>	HIS 1123	Western Civilization <u>3</u>
	18		18

PRE-OPTOMETRY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414	General Zoology 4	BIO 2424	General Zoology 4
CHE 1214	General Inorg. Chem. 4	CHE 1224	General Inorg. Chem. 4
ENG 1113	English Composition 3	ENG 1123	English Composition 3
MAT 1313	College Algebra 3	MAT 1323	Trigonometry 3
ART 1113	Art Appreciation 3	HPR 1121	General Activities 1
HPR 1111	General Activities 1		Elective 3
EDU 1311	Orientation <u>1</u>		
	19		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2514	Human Anat. & Phy. 4	BIO 2524	Human Anat. & Phy. 4
CHE 2424	Organic Chemistry 4	CHE 2434	Organic Chemistry 4
PHY 2414	General Physics 4	PHY 2424	General Physics 4
MFL 1113	Elementary French 3	MFL 1123	Elementary French 3
ENG 2423	World Literature <u>3</u>	ENG 2433	World Literature <u>3</u>
	18		18

PRE-PHARMACY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition 3	ENG 1123	English Composition 3
CHE 1214	General Inorg. Chem. 4	CHE 1224	General Inorg. Chem. 4
MAT 1313	College Algebra 3	MAT 1323	Trigonometry 3
BIO 2414	General Zoology 4	BIO 2424	General Zoology 4
HIS 1113	Western Civilization 3	HIS 1123	Western Civilization 3
HPR 1111	General Activities 1	HPR 1121	General Activities 1
EDU 1311	Orientation <u>1</u>		
	19		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ECO 2113	Prin. of Economics 3	ECO 2123	Prin. of Economics 3
BIO 1314	General Botany 4	BIO 1324	General Botany 4
CHE 2424	Organic Chemistry 4	CHE 2434	Organic Chemistry 4
PHY 2414	General Physics 4	PHY 2424	General Physics 4
BIO 2924	Microbiology <u>4</u>		Elective <u>3</u>
	19		18

PRE-PHYSICAL THERAPY CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
BIO 2414	General Zoology 4	BIO 2424	General Zoology 4
CHE 1214	General Inorg. Chem. 4	CHE 1224	General Inorg. Chem. 4
MAT 1213	College Math 3	MAT 1743	Modern Math 3
ENG 1113	English Composition 3	ENG 1123	English Composition 3
HIS 1113	Western Civilization 3	HIS 1123	Western Civilization 3

HPR 1111	General Activities	.....	1	HPR 1121	General Activities	.....	1
EDU 1311	Orientation	.....	<u>1</u>				<u>18</u>
			19				

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
BIO 2514	Human Anat. & Phy.	.....	4	BIO 2524	Human Anat. & Phy.	.....	4
CHE 2424	Organic Chemistry	.....	4	CHE 2434	Organic Chemistry	.....	4
MFL 1113	Elementary French	.....	3	MFL 1123	Elementary French	.....	3
ENG 2423	World Literature	.....	3	ENG 2433	World Literature	.....	3
MJS 1113	Music Appreciation	.....	<u>3</u>	ART 1113	Art Appreciation	.....	<u>3</u>
			17				17

PRE-VETERINARY SCIENCE CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
ENG 1113	English Composition	.....	3	ENG 1123	English Composition	.....	3
MAT 1313	College Algebra	.....	3	MAT 1323	Trigonometry	.....	3
MFL 1113	Elementary French	.....	3	MFL 1123	Elementary French	.....	3
CHE 1214	General Inorg. Chem.	.....	4	CHE 1224	General Inorg. Chem.	.....	4
BIO 2414	General Zoology	.....	4	BIO 2424	General Zoology	.....	4
HPR 1111	General Activities	.....	1	HPR 1121	General Activities	.....	1
EDU 1311	Orientation	.....	<u>1</u>				<u>18</u>
			19				

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
PHY 2414	General Physics	.....	4	PHY 2424	General Physics	.....	4
CHE 2424	Organic Chemistry	.....	4	CHE 2434	Organic Chemistry	.....	4
BIO 1314	General Botany	.....	4	BIO 1324	General Botany	.....	4
HIS 1113	Western Civilization	.....	3	HIS 1123	Western Civilization	.....	3
MFL 2113	Intermediate French	.....	<u>3</u>	MFL 2123	Intermediate French	.....	<u>3</u>
			18				18

PRE-DENTAL HYGIENE CURRICULUM

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
BIO 2414	General Zoology	.....	4	BIO 2424	General Zoology	.....	4
CHE 1214	General Inorg. Chem.	.....	4	CHE 1224	General Inorg. Chem.	.....	4
MAT 1313	College Algebra	.....	3	MAT 1323	Trigonometry	.....	3
ENG 1113	English Composition	.....	3	ENG 1123	English Composition	.....	3
ART 1113	Art Appreciation	.....	3	MUS 1113	Music Appreciation	.....	3
HPR 1111	General Activities	.....	1	HPR 1121	General Activities	.....	1
EDU 1311	Orientation	.....	<u>1</u>				<u>18</u>
			19				

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours		
BIO 2514	Human Anat. & Phy.	.....	4	BIO 2524	Human Anat. & Phy.	.....	4
CHE 2424	Organic Chemistry	.....	4	CHE 2434	Organic Chemistry	.....	4
PHY 2414	General Physics	.....	4	PHY 2424	General Physics	.....	4

MFL 1113	Elementary French	..... 3	MFL 1123	Elementary French	..... 3
PSY 1513	General Psychology	..... <u>3</u>		Elective	..... <u>3</u>
		18			18

SCIENCE EDUCATION CURRICULUM

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition	ENG 1123	English Composition
CHE 1214	General Inorg. Chem.	CHE 1124	General Inorg. Chem.
MAT 1313	College Algebra	MAT 1323	Trigonometry
HPR 1213	Per. & Com. Health	HPR 1223	Per. & Com. Health
BIO 2414	General Zoology	BIO 2424	General Zoology
HPR 1111	General Activities	HPR 1121	General Activities
EDU 1311	Orientation		
	<u>1</u>		—
	19		18

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature	ENG 2433	World Literature
PHY 2414	General Physics	PHY 2424	General Physics
BIO 1314	General Botany	BIO 1324	General Botany
HIS 1113	Western Civilization	HIS 1123	Western Civilization
ART 1113	Art Appreciation	PSY 1513	General Psychology
	<u>3</u>		<u>3</u>
	17		17

DEPARTMENT OF SOCIAL SCIENCE

Advisors: Barnes, W., Edwards, T., Pitts, C., Reid, B.
Wade, R., Wiley, J.

The curricula of the Social Science Department include law enforcement, pre-law, social science, social science education and social work. Students generally enroll in social science courses because the courses are designed to introduce basic concepts of individual and social behavior which are applicable to all aspects of life.

Students seeking a baccalaureate degree will find that the department offers the courses necessary to complete the freshman and sophomore requirements at the four-year colleges and universities.

LAW ENFORCEMENT CURRICULUM

The nationally recognized need for expanded educational opportunities in the field of law enforcement motivated the Social Science Department to initiate this program.

The program is designed to give transfer and terminal students a broad career preparation, including a foundation in general courses, and specialization in law enforcement.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition	ENG 1123	English Composition
SOC 2113	Intro. to Sociology	SOC 2123	Intro. to Sociology
	3		3
	3		3

LEN 1313	Survey of Law Enfor.	3	LEN 1383	Criminology	3
PSC 1113	American Government	3	SPT 1113	Oral Communication	3
*BIO 1133	General Biology	3	*BIO 1143	General Biology	3
HPR 1111	General Activities	1	PSY 1513	General Psychology	3
EDU 1311	Orientation	<u>1</u>	HPR 1121	General Activities	<u>1</u>

14-17

16-19

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature	ENG 2433	World Literature
HIS 2213	American History or	HIS 2223	American History or
HIS 1113	Western Civilization	HIS 1123	Western Civilization
LEN 2333	Crim. Investigation I	LEN 2343	Crim. Investigation II ...
ECO 2113	Prin. of Economics	ECO 2123	Prin. of Economics
LEN 2313	Police Operations	LEN 2513	Law Enforcement &
MAT 1213	College Math		the Juvenile
HPR 2111	General Activities	HPR 2121	General Activities
		LEN 2323	Criminal Law
			<u>3</u>
			19

PRE-LAW CURRICULUM

This curriculum is designed for those students who are interested in continuing their education at senior institutions, and specializing in the area of law.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113	English Composition	ENG 1123	English Composition
MAT 1213	College Math	PSY 1513	General Psychology
HIS 1113	Western Civilization	HIS 1123	Western Civilization
BIO 1133	General Biology	BIO 1143	General Biology
HPR 1111	General Activities	HIS 1613	Surv. of Afro-Amer. His... 3
MFL 1113	Elementary French	MFL 1123	Elementary French
EDU 1311	Orientation		
			<u>1</u>
			17

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423	World Literature	ENG 2433	World Literature
PSC 1113	American Government	PSC 1123	Amer. State & Local Gov... 3
SOC 2113	Intro. to Sociology	SOC 2123	Intro. to Sociology
HIS 2213	American History	HIS 2223	American History
MFL 2113	Intermediate French	MFL 2123	Intermediate French
HPR 2111	General Activities	HPR 2121	General Activities
			<u>1</u>
			16

SOCIAL SCIENCE CURRICULUM

This curriculum is designed to meet the first two years' requirements of a variety of specialized careers in the social sciences and is recommended for those students who plan to continue their education beyond the two-year college level.

*For transfer students only

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
MFL 1113 Elementary French	3	MFL 1123 Elementary French	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
MAT 1213 College Math	3	ART 1113 Art Appreciation	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		—
	17		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
MFL 2113 Intermediate French	3	MFL 2123 Intermediate French	3
SOC 2113 Intro. to Sociology	3	SOC 2123 Intro. to Sociology	3
PHY 2243 Physical Science	3	PHY 2253 Physical Science	3
HPR 2111 General Activities	1	HPR 2121 General Activities	1
	<u>Soc. Sci. Elective</u>		<u>3</u>
	16		16

SOCIAL SCIENCE EDUCATION CURRICULUM

This curriculum is designed for those students who plan to continue their education beyond the first two years of college, and become teachers in the area of social science.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
HIS 1613 Surv. of Afro-Amer. His. .	3	ART 1113 Art Appreciation	3
PSY 1513 General Psychology	3	MAT 1213 College Math	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		—
	17		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
PHY 2243 Physical Science	3	PHY 2253 Physical Science	3
SOC 2113 Intro. to Sociology	3	SOC 2123 Intro. to Sociology	3
GEO 1123 Prin. of Geography	3	GEO 1113 World Geography	3
HPR 2111 General Activities	1	HPR 2121 General Activities	1
	<u>Soc. Sci. Elective</u>		<u>3</u>
	16		16

SOCIAL WORK CURRICULUM

This curriculum is designed to meet the educational needs of students with career interest in the human service fields.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 1113 English Composition	3	ENG 1123 English Composition	3
HIS 1113 Western Civilization	3	HIS 1123 Western Civilization	3
BIO 1133 General Biology	3	BIO 1143 General Biology	3
MFL 1113 Elementary French	3	MFL 1123 Elementary French	3
SPT 1113 Oral Communication	3	MAT 1213 College Math	3
HPR 1111 General Activities	1	HPR 1121 General Activities	1
EDU 1311 Orientation	<u>1</u>		—
	17		16

Sophomore Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
ENG 2423 World Literature	3	ENG 2433 World Literature	3
MFL 2123 Intermediate French	3	MFL 2123 Intermediate French	3
SOC 2113 Intro. to Sociology	3	SOC 2123 Intro. to Sociology	3
ART 1113 Art Appreciation	3	PSY 1513 General Psychology	3
PSC 1113 American Government	3	SOC 2123 Marriage and Family	3
HPR 2111 General Activities	<u>1</u>	HPR 2121 General Activities	<u>1</u>
	16		16

VOCATIONAL-TECHNICAL EDUCATION DIVISION

Advisors: Baine, J., Blackburn, S., Brown, O., Caswell, F., Maxwell, R., Carpenter, D., Cherry, W., Cummings, S., Edwards, L., Ferguson, A., French, W., Hamilton, J., Hopson, W., Myles, J., Peacock, A., Washington, W., Weston, A.

The Coahoma Junior College faculty believes that lifelong learning is one of the accepted functions of the junior college, and it considers vocational and technical education a very important part of the college programs. The college faces tremendous responsibility in the years ahead in training young people and adults who have been displaced by automation and technological changes. Whether these citizens are able to get a job will depend upon the skills and know-how obtained from their educational experiences.

The college seeks to provide a diversified program of vocational and technical education which make it possible for people to have the opportunity to continue their education, and to realize their greatest potential. The faculty believes that in addition to the skills and know-how for the job, each student should secure instruction in the art of communication, in personal and community health, in American ideas and heritage and in the science of human behavior. All vocational and technical programs are open to male and female students.

DRAFTING AND DESIGN TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in drafting and design technology and desire to enter the job market immediately after completion of the specialized course of study.

Freshman Year

Fall Semester	Semester Hours	Spring Semester	Semester Hours
TDR 1114 Fund. of Drafting	4	TDR 1313 Descriptive Geometry	3
TRS 1213 Technical Math	3	TRS 1223 Technical Math	3

TRS 1813	Industrial Psychology	.... 3	TRS 1113	Technical English	..... 3
ECO 1113	Elementary Economics	.... 3	TDR 1215	Machine Drafting	..... 5
TRS 1412	Computational Methods	.... 2	TRS 2214	Technical Physics	..... 4
ENG 1113	English Composition	..... 3			
EDU 1311	Orientation	..... <u>1</u>			
		19			18

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
TDR 2415	Arch. Drafting	..... 5	TDR 2123	Surv. & Topo. Draft	..... 3
TDR 2314	Elect., Pip. & Sheet Metal Drafting	..... 4	TDR 2215	Structural Drafting	..... 5
TDR 2113	Surv. & Topo. Draft.	..... 3	TRS 1513	Cost Estimating	..... 3
TRS 2224	Technical Physics	..... 4	TRS 2313	Strength of Materials	..... 3
SPT 1113	Oral Communication	..... <u>3</u>	TDR 2513	Special Projects	..... 3
		19			17

ELECTRONICS TECHNOLOGY CURRICULUM

This terminal curriculum is designed for those students who are interested in electronics, and desire to enter the world of work immediately upon completion of specialized area of study.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	..... 3	TEL 1423	Vacuum Tubes	..... 3
TEL 1113	Fund. of Electricity	..... 3	TEL 1523	Basic Solid State Dev.	.... 3
TEL 1213	Direct Current Cir.	..... 3	TEL 1623	Adv. Solid State Devices	.. 3
TRS 1613	Draft. for Electronics	... 3	TEL 1313	Alter. Current Circuits	... 3
EDU 1311	Orientation	..... 1	TRS 1223	Technical Math	..... 3
TRS 1213	Technical Math	..... <u>3</u>	TRS 1713	Technical Physics	..... <u>3</u>
		16			18

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ECO 1113	Elementary Economics	.... 3	TEL 2533	Digital Comp. Circuits	.... 3
TEL 2113	Elect. Communications	.... 3	TEL 2623	Industrial Controls	..... 3
TEL 2213	Pulse & Switch. Cir.	.... 3	TEL 1113	Technical English	..... 3
TEL 2313	Industrial Instrument.	... 3	TEL 2723	Fed. Com. Commission Rules & Regulations	..... 3
TEL 1722	Digital Comp. Prin.	..... 3	TRS 1813	Industrial Psychology	..... 3
TEL 1723	Technical Physics	..... 3		Social Science Elective	... <u>3</u>
		18			18

HUMAN SERVICES TECHNOLOGY CURRICULUM

This curriculum of study is designed to provide the trainee with a knowledge base in subjects directly related to the provision of human services and to assist the trainee in developing skills and attitudes appropriate to human service work.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	..... 3	TEG 1123	Technical Communications	.. 3
HEC 1253	Nutrition	..... 3	THS 1213	Abnormal Psychology (w/practicum)	..... 3
PSY 1513	General Psychology	..... 3			

THS 1113	Intro. to Human Services (w/practicum)	3	EPY 2533	Human Growth & Develop...	3
SOC 2113	Intro. to Sociology (or elective)	3	SOC 2133	Social Problems	3
THS 1123	Technical Anatomy and Physiology	3	MAT 1213	College Mathematics	3
			HPR 1213	Per. & Com. Health or	
			THS 1223	Intervention with the Severely Retarded (w/practicum)	3
			THS 1231	Health Skills	<u>1</u>
		18			19

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
THS 2113	The Helping Relation.	3	THS 2213	Facilitation of Independent Living	3
THS 2123	Therapeutic Recreation ...	3	THS 2223	Case Management	3
THS 2133	Applied Behav. Analysis ..	3	THS 2241	Current Trends in Human Services	1
THS 2141	Physical & Emotional Needs of Special Popu. ...	1	THS 2256	Practicum II	<u>6</u>
THS 2156	Practicum I	<u>6</u>			16
		16			16

LIBRARY TECHNOLOGY CURRICULUM

The library technology curriculum at Coahoma Junior College is designed to train paraprofessionals to work in libraries of all kinds including public, college, school, and special in order to free the professional librarians from various technical tasks and duties that might hamper the full utilization of their professional specialized education and knowledge.

This program meets the needs of individual participants while the design simultaneously accommodates local agencies and institutions in the four-county area that could better fulfill their service mission with trained media or library technicians.

Freshman Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 1113	English Composition	3	ENG 1123	English Composition	3
MAT 1213	College Math	3	SOC 1123	Amer. Inst. & Org.	3
TSE 1113/1123	Typewriting	3	TSE 1123/2113	Typewriting	3
LTY 1113	Intro. to Lib. Service ...	3	LTY 2113	Intro. to Media Equip. & Materials	3
LTY 1413	Public Library Service ...	3	LTY 1213	Library Resources	3
HPR 1111	General Activities	1	MAT 1743	Modern Math	<u>3</u>
ART 1411	Manuscript Writing	<u>1</u>			18
		17			

Sophomore Year

Fall Semester		Semester Hours	Spring Semester		Semester Hours
ENG 2423	World Literature	3	ENG 2433	World Literature	3
LTY 2213	Media Equip. & Mater.	3	PSY 1513	General Psychology	3
ART 1243	Inventive Crafts	3	ENG 2713	Liter. for Children	3
LTY 2413	Intern in Lib. Service ...	3	LTY 2423	Intern in Lib. Service ..	3
LTY 1313	Acquisition & Circu.	3	LTY 2313	Lib. Tech. Processing ...	3
SPT 1113	Oral Communication	<u>3</u>	BIO 1133	General Biology	<u>3</u>
		18			18

VOCATIONAL PROGRAMS

The vocational programs at Coahoma Junior College have been established to provide educational opportunities for those students who are not interested in a degree program. Vocational students pay the same fee as other students. A certificate of completion will be awarded each student who successfully completes any of the programs.

Students who enroll in the various vocational programs possess a wide range of general educational skills. In order that their range may be reduced, special courses in basic mathematics and English are required for students whose basic educational skills are low. Students who are required to take these courses are those who score low on a standardized test or those referred by the instructors of the program.

AUTO BODY AND FENDER REPAIR (Terminal Program)

This is a regular program for students above the high school age. It gives them the knowledge needed to estimate damages and develop skills needed by a body and fender repairman in the world of work. Related studies include mathematics, English, natural and social science, blue print reading, shop safety and management, and contracts and specifications as they relate to the auto body and fender repair trade.

The instructors emphasize theory and shop work in the straightening of bodies and fenders, the alignment of bodies, and the proper use and care of the tools and equipment used in the industry; installation of the various types of glasses, to make up and properly install upholstery, and to disassemble and assemble auto bodies; learning the skill of painting, the theory of paints, and the mixing of colors; practicing the techniques of electric and gas welding; studying the theory and skills of using the various materials on the market, of operating and owning a shop, and the maintenance of shop tools and equipment. The program is designed to run eighteen (18) months or a minimum of 2,160 clock hours. However, the time may vary in accordance to the ability, aptitude and interest of individuals.

AUTO MECHANICS (Terminal Program)

A regular program of auto mechanics is offered for students above high school age. The course of study consists of the training of students in the various techniques of automotive tools and equipment. Related studies include mathematics, blue print reading, natural and social science, English, contracts and specifications and shop safety and management as related to the auto mechanics trade.

Shop practice consists of overhauling engines, transmissions, clutches, and rear ends; laboratory practice in brake repair, replacements, adjustments, electrical systems, carburetors; use of test equipment; and such other operations as are required of an auto mechanic. It is designed to span a period of eighteen (18) months or a minimum of 2,160 clock hours. However, the time may vary in accordance with the individual student's interest, aptitude and ability, etc.

AUTOMOTIVE DIESEL MECHANICS (Terminal Program)

This program is an extension of the automotive mechanics program and is designed for advanced students to allow for diversification in the program. Also students who have experience at the secondary level will be able to devote more time to a desired speciality such as transmissions, ignition systems, power trains, front ends, brake systems, diesel engines, etc.

The theory, operation, and maintenance of all types of diesel engines, including stationary power units and trucks, buses, tractors, and marine engines, will be addressed in the program. However, the main concern of the course will be those diesel engines that are used in the automotive industry.

Shop practice consists of repair and maintenance of diesel engines referred to above. Related studies include blue print reading, natural and social science, English, contracts and specifications, and shop safety and management as they relate to mechanics. The program is designed for a period of nine months of 1,080 clock hours, but the time may vary depending on the students' interests, aptitudes and abilities.

CARPENTRY (Terminal Program)

This eighteen-month or 2,160-clock-hour program in carpentry is designed for regular students of college age whether they are high school graduates or not. It is a course of study consisting of training in the various techniques and skills of the carpentry trade. Shop practices will span the entire trade as it relates to course construction, including use and care of hand and machine tools; foundations, floor, wall and roof framing; and exterior and interior finishing. The time may vary for individuals depending on aptitudes, ability, and interest.

Related studies include such courses as mathematics, English, natural and social science, blue print reading, shop safety and management, contracts and specifications, and materials and cost of construction.

COMBINATION WELDING (Terminal Program)

This program of nine months or a total of 1,080 clock hours is designed for those who have limited or no experience in the field of welding. Students who successfully complete the program will have acquired the necessary knowledge and skills to enter the labor market in the welding trade and advance. However, the time may vary depending on the interests, aptitudes and abilities of the students.

Shop practice as well as theory will be stressed. Shop practice will consist of tack, plate, and pipe welding techniques. Related studies consist of mathematics, English, natural and social science, blue print reading, material estimating, contracts and specifications, and shop safety and management.

CONSTRUCTION MASONRY (Terminal Program)

This program is designed primarily for young adults who have dropped out of school and have no saleable skills. It is designed to prepare students to enter the labor market, at least, as advanced apprentices or semi-skilled workers to enter other more sophisticated programs in the same area of training.

The program consists of theory and shop practices in the fundamentals of masonry, bricklaying, patterns and bonds, concrete block, terra cotta tile and stone construction, plastering and stucco, concrete construction and finishing and scaffolding. The related studies are mathematics, English, blue print reading, natural and social science, contracts and specifications, estimating, and shop safety and management for the masonry trades.

A program designed to be completed in nine months or a minimum of 1,080 clock hours. The time may vary depending on the interest, aptitude and ability of individuals.

COSMETOLOGY (Terminal Program)

This program is designed to prepare students to acquire skills and knowledge in cosmetology. A total of 1,500 hours is required for completion of the program. Each student must spend 230 hours in theory, 1,200 hours in skill training, and the remaining 70 hours in any area where the student and teacher determine that the need exists. The program is "open entry" and "open exit" and continues during the summer. It operates six hours per day, five days per week.

Students who wish to enter this program must show proof of having completed 10th grade or its equivalent, a complete health form which is provided by the state board, and be of such age that they will be at least sixteen (16) years and three months old upon completion of the program.

Upon completion of the program students will be issued a certificate which entitles them to write the state board for examination which is required for licenses as cosmetologists.

MACHINE SHOP (Terminal Program)

This regular program is designed to train students in the fundamental operations of machine tools and equipment to the extent that they will be able to enter production as entry level machine operators. They will be required to do actual shop practice as well as related studies. Laboratory work, or shop practice, include bench work, milling machine operations, metal planners, drill presses, lather work, dole saws, tool making, instrument reading, etc. The related studies include mathematics, English, natural and social science, blue print reading, material estimating, contracts and specifications, and shop safety and management as they relate to the machine shop trade.

The course is designed to be completed in eighteen (18) months or 2,160 clock hours. However, the interest, ability, and aptitude of individuals may cause the time to vary.

CASHIER TRAINING (Terminal Program)

This course consists of the theory and practices that are used primarily in supermarkets and other large chain stores. Cash handling, cashing checks (personal and payroll), bagging groceries, serving customers, and apprehending shoplifters are integral parts of the training. Emphasis is placed on the operation of cash registers. The course is designed to be completed with a minimum of 180 clock hours.

DESCRIPTION OF COURSES

TRANSFER COURSES

- Accounting
ACC/TAC 1213 Principles of Accounting - A study of the elementary accounting principles as applied to the various forms of business organization, and an introduction to specialized fields of accounting. Three hours; 3 credits.
- ACC/TAC 1223 Principles of Accounting - A continuation of Accounting 1213. Prerequisite: Accounting 1213. Three hours; 3 credits.
- Art
ART 1113 Art Appreciation - A simple approach to the understanding of the plastic arts (drawing, architecture, sculpture, painting, graphics, minor art, and industrial arts) on a conceptual basis. Three hours; 3 credits.
- ART 1213 Introductory Art - A studio course designed to familiarize the student with the fundamental elements of drawing and painting and to develop in the student a visually creative vocabulary. A study of the work of prominent artists will augment the student's own creative work in several different media and approaches. Four hours; 3 credits.
- ART 1243 Inventive Crafts - A survey of art-craft ideas and production methods. Emphasis on creative invention. Six hours; 3 credits.
- ART 1313 Drawing I - Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white media, pencil, charcoal. Required of art majors. Six hours; 3 credits.
- ART 1323 Drawing II - (Prerequisite: ART 1313) Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Six hours; 3 credits.
- ART 1413 Design I - Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Required of art majors. Six hours; 3 credits.
- ART 1913 Art for Elementary Teachers - Designed for the needs of the elementary education student. Essentials of public school art; study of the development of children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Four hours; 3 credits.
- ART 2513 Painting I - Techniques used in painting water colors, oils, pastel or other media, in still life and landscape pictures. Six hours; 3 credits.
- ART 2713 Art History I - Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis placed on painting,

architecture, and sculpture as related to history. Three hours; 3 credits.

ART 2723 Art History II - Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three hours; 3 credits.

Biology

- BIO 1113 General Biology - (for non-science majors) A non-laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Three hours; 3 credits.
- BIO 1123 General Biology - (for non-science majors) A continuation of BIO 1113. Three hours; 3 credits.
- BIO 1133 General Biology - A laboratory course in general biological principles including a survey of the kinds of plants and animals, their structure and function and their relationships with each other and the environment. Four hours; 3 credits.
- BIO 1143 General Biology - A continuation of BIO 1133. Four hours; 3 credits.
- BIO 1314 General Botany - A laboratory course dealing with the application of biological principles to the study of plants including a survey of the kinds, their structure and function. Five hours; 4 credits.
- BIO 1324 General Botany - A continuation of BIO 1314. Five hours; 4 credits.
- BIO 2414 General Zoology - A laboratory course dealing with the application of biological principles to the study of animals including a survey of the kinds, their structure and function. Emphasis is on the invertebrates. Five hours; 4 credits.
- BIO 2424 General Zoology - A continuation of BIO 2414 with emphasis on the vertebrates. Five hours; 4 credits.
- BIO 2514 Human Anatomy and Physiology - Study is made of anatomy and physiology of the human body as an integrated whole with more detailed studies of the skeletal, muscular, and nervous systems. Prerequisites: General Zoology 2414 and 2424. General chemistry recommended. Five hours; 4 credits.
- BIO 2524 Human Anatomy and Physiology - A continuation of Anatomy and Physiology 2514 in which the circulatory, respiratory, digestive, and urinary, reproductive, and endocrine systems are studied. Prerequisite: Human Anatomy and Physiology 2514. Five hours; 4 credits.
- BIO 2924 Microbiology - A basic course in microbiology. Topics include basic principles of microbiology, the immune response, microbial pathogens, antibiotics, viruses, fungi, and parasitic diseases. Six hours; 4 credits.
- BIO 2974 Parasitology - Prerequisite: General Zoology 2424. A survey of parasitic protozoa, helminthes, arthropods, and arthropod borne

diseases as they relate to man and his domesticated animals. Six hours; 4 credits.

Business Administration

- BAD/TBA 1113 Introduction to Business - This course includes an introduction to the major division of study that will be followed in succeeding business courses such as business organization, accounting, business law, and other related courses. Three hours; 3 credits.
- BAD 2413 Business Law - This course is designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction to law, law of contracts, agencies and employment, negotiable instruments and commercial papers. Three hours; 3 credits.
- BAD 2513 Principles of Management - This course is a study of basic management principles as applied to the functions of planning, organizing, directing, controlling, and coordinating with effective communication in business enterprise. Three hours; 3 credits.
- BAD 2713 Principles of Real Estate - The course deals with the nature of the real estate market, types of ownership of property, contracts, methods of transferral of title, instruments used in transfers, title closing, financing, property management, insuring and appraising. Three hours; 3 credits.

Chemistry

- CHE 1214 General Chemistry - This course covers the fundamental law and theories of chemistry, together with a study of the descriptive chemistry of the non-metallic elements. Six hours; 4 credits.
- CHE 1224 General Chemistry - A study of the metals, their properties, uses and identification. The topics of ionization, oxidation reduction, chemical equilibrium and the collodal state are taken up. Prerequisite: General Chemistry 1214. Six hours; 4 credits.
- CHE 2424 Organic Chemistry - Basic principles of carbon chemistry bonding structure, and behavior; aliphatic compounds; including nomenclature, identification and preparation of compounds. Prerequisite: General Chemistry 1224. Six hours; 4 credits.
- CHE 2434 Organic Chemistry - Continuation of Chemistry 2424. Aromatic and complex compounds to familiarize the student with the chemistry of various organic functional groups. Prerequisite: Organic Chemistry 2424. Six hours; 4 credits.

Communications

- COM 1413 Fundamentals of Broadcasting - A course designed to acquaint the student with the basic techniques of radio and television broadcasting with practice before microphone and camera. Three hours; 3 credits.

Computer Science

- CSC 1113 Introduction to Computer Programming - A basic course that advances concepts, terminology, and theory of modern computer and provides a background in programming languages. Three hours; 3 credits.

- CSC 2323 Fortran Programming and Applications - A course primarily for mathematics, engineering, and science majors. Emphasis is on the structure of the FORTRAN language and its applications to problems in mathematics, engineering and the sciences. Three hours; 3 credits.
- Economics
- ECO 1113 Elementary Economics - A study of the fundamental principles of economics which form the foundation of our present economic system. Attention will be given to the laws governing production and consumption of goods and services, economics resources, the exchange of wealth, human needs, the determination of price and values, and problems of business organization. Three hours; 3 credits.
- ECO 2113 Principles of Economics - An introduction to economic principles, problems, and policies with emphasis on the monetary system and national income theory and measurement. Three hours; 3 credits.
- ECO 2123 Principles of Economics - A continuation of Economics 2113 with emphasis on price and production theory and international trade. Three hours; 3 credits.
- Education
- EDU 1311 Orientation - This course is designed to help the freshman adjust himself/herself to college life. It includes a study of personal and social adjustments. It teaches effective study habits, reading methods, use of the library, note taking, report writing, and gives the student guidance in career education and collegiate life. One hour, 1 credit.
- EDU 1613 Foundation to Education - Survey of the history and philosophies of American education with special emphasis on current issues and problems in education. Three hours; 3 credits.
- EDU 2713 Survey of Exceptional Children - An introduction to the specific education of the exceptional child including the etiological, psychological, and educational and vocational aspects of exceptionality. Emphasis is on the needs of exceptional youth and current issues in management techniques. Three hours; 3 credits.
- Educational Psychology
- EPY 2513 Child Psychology (Human Growth & Development I) - A course which deals with the various aspects of human growth and development. Problems studied include physical, mental, and social emotional development from infancy through preadolescence. Special attention is given to the implications for education. Three hours; 3 credits.
- EPY 2523 Adolescent Psychology (Human Growth & Development II) - A study of the individual during adolescent years. Three hours; 3 credits.
- EPY 2533 Human Growth and Development - This course is designed to study the human organism as it is affected by growth and development from conception to adolescence, including topics concerning significant changes in abilities, interests, social and emotional adjustments of each maturity level and important implications of growth and development to teachers. Three hours; 3 credits.

English

- ENG 1113 English Composition - A study of grammar and composition, with emphasis on the sentence, and the paragraph. Readings, frequent themes. Three hours; 3 credits.
- ENG 1123 English Composition - A continuation of English 1113 with emphasis on the whole composition. Readings, themes and research paper required. Three hours; 3 credits.
- ENG 2423 World Literature - Selected pre-Renaissance writings of Greece, Rome and Medieval Europe. Three hours; 3 credits.
- ENG 2433 World Literature - A continuation of English 2423. Selected European writings from the Renaissance to the present. Three hours; 3 credits.

Geography

- GEO 1113 World Geography - A regional survey of the basic geographic features and major new developments of the nations of the world. Three hours; 3 credits.
- GEO 1123 Principles of Geography - A course which deals with the basic content of geography, planetary relationships of the earth, interpretation and use of maps, elements of weather and climate, regional distribution of climatic elements and the interrelationship of man's physical and cultural landscapes. Three hours; 3 credits.

Health, Physical Education & Recreation

- HPR 1111 General Activities - These courses include varied exercises and activities such as volleyball, etc. No lecture is involved. Two hours; 1 credit.
- HPR 1121 General Activities - Same description as HPR 1111. Two hours; 1 credit.
- HPR 1131 Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 1141 Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 1213 Personal and Community Health - Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school, and health agencies. Three hours; 3 credits.
- HPR 1223 Personal and Community Health - A continuation of HPR 1213. Three hours; 3 credits.
- HPR 1313 Introduction to Health, Physical Education & Recreation - Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunities of professional personnel. Orientation of students to opportunities in the field. Three hours; 3 credits.
- HPR 2111 General Activities - Same description as HPR 1111. Two hours; 1 credit.

- HPR 2121 General Activities - Same description as HPR 1111. Two hours; 1 credit.
- HPR 2131 Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 2141 Varsity Sports - Participation in varsity sport. 1 credit.
- HPR 2213 First Aid- Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three hours; 3 credits.
- HPR 2323 Recreational Leadership - Planning and leadership techniques for conducting community recreation centers, playgrounds, parks and school recreation programs. Three hours; 3 credits.
- HPR 2413 Individual & Team Sports Officiating - Rules, interpretations, officiating techniques, and tournament organizations for individual and team sports for men and women. Open primarily to physical education majors. Three hours; 3 credits.
- HPR 2423 Football Theory - Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three hours; 3 credits.
- History
- HIS 1113 Western Civilization - A general survey of European history from ancient times to 1660 A.D. Recommended for freshmen, Three hours; 3 credits.
- HIS 1123 Western Civilization - A general survey of European civilization since 1660 A.D. Three hours; three credits.
- HIS 1613 Survey of Afro-American History - This is a survey of Afro-American history from the study of one or more African civilizations to the present day. Attention will also be given to the activities of other minority groups. Three hours; 3 credits.
- HIS 2213 American (U.S.) History - This course is a survey of the U.S. History from the period of discovery and exploration through Reconstruction. Three hours; 3 credits.
- HIS 2223 American (U.S.) History - This course is a survey of U.S. History from Reconstruction to the present. Three hours; 3 credits.
- Home Economics
- HEC 1111 Social Usage - The essentials of good manners and accepted standards of social usage. One hour; 1 credit.
- HEC 1123 Introduction to Home Economics - A survey of home economics designed to show the value of home economics in personal and family living as well as in professional opportunities. Three hours; 3 credits.
- HEC 1213 Food Selection and Preparation - Principles of food selection, preparation, and service. Three hours; 3 credits.

- HEC 1253 Nutrition - Food and eating habits in relation to adequate nutrition. Application of nutrition to the life cycle, digestion, metabolism and body functions. Three hours; 3 credits.
- HEC 1313 Elementary Clothing - Study of fabrics most commonly used; selection of materials and ready-made clothing. Selection and use of commercial patterns. Planning and construction of garments of cotton, wool, and synthetics. Use and care of the new slant-automatic machine. Affords practice in modeling and accessorizing of costumes. Care of garments. Three hours; 3 credits.
- HEC 2213 Meal Management - Problems in planning, preparation, and service for average family meals as to nutritive requirements, food budgets and managerial principles. Three hours; 3 credits.
- HEC 2313 Clothing Construction - Further principles of selection and construction applied to various fabrics. Three hours; 3 credits.
- Journalism
- JOU 1313 Principles of Journalism - Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Three hours; 3 credits.
- JOU 1323 Principles of Journalism - The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising. Types of layouts; copy writing and proofreading, with emphasis on proof marks. Three hours; 3 credits.
- Law Enforcement
- LEN 1313 Survey of Law Enforcement - History, development, and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice; career orientation. Three hours; 3 credits.
- LEN 1343 Police and Community Relations - Current issues between police and community. Role and influence of officers in community relations, tensions and conflict and the problem areas of race and juveniles. Three hours; 3 credits.
- LEN 1383 Criminology - The nature and significance of criminal behavior. Theories, statistics, trends, and programs concerning criminal behavior. Three hours; 3 credits.
- LEN 2313 Police Operations - Operational services, patrol, intelligence and vice units, juvenile units. Traffic administration. Three hours; 3 credits.
- LEN 2323 Criminal Law - The penal code; criminal statutes, including juvenile statutes; evidence, processing and detention of juveniles and juvenile court procedures. Three hours; 3 credits.
- LEN 2333 Criminal Investigation I - Fundamentals, search and recordings, collection and preservation of evidence, finger printing, photography, sources of information, interviews and interrogation. Follow up. Three hours; 3 credits.

- LEN 2343 Criminal Investigation II - Use of scientific techniques in investigation; investigative problems in major crimes; arrests, apprehensions, and raids; finger printing; rules of evidence and testifying in court. Three hours; 3 credits.
- LEN 2413 Administration of Criminal Justice - A study of legal concepts and procedures, including laws of arrest and search warrant procedures, from the issuance of legal process through ultimate disposition, including informations, indictments, arraignments, preliminary hearings, bail, juries and trial and penal conditions. Three hours; 3 credits.
- LEN 2513 Law Enforcement and the Juvenile - The role of police in juvenile delinquency and control. Organization, functions and jurisdiction of juvenile elective agencies. Processing, detention, and disposition of cases. Statutes and court procedures applied to juveniles. Three hours; 3 credits.

Mathematics

- MAT 1103 Developmental Math - This course is designed for the student who is lacking in fundamental arithmetical skills. The course will cover the four fundamental operations in arithmetic; fractions, decimals, percentages, and verbal problems. Three hours; 3 credits.
- MAT 1203 Developmental Math - A continuation of MAT 1103. Three hours; 3 credits.
- MAT 1213 College Mathematics (Arithmetic & Algebra) - This course is designed to develop for the student the mathematical concepts and techniques for a program in general education. The basic concepts of arithmetic and an introduction to the fundamentals of elementary algebra are presented. Three hours; 3 credits.
- MAT 1223 College Mathematics (Elementary Algebra & Elementary Trigonometry) - A continuation of MAT 1213. In the course other basic ideas of elementary algebra are presented, such as quadratic equations, sets, functions and relations. A brief presentation of the trigonometry of right triangles and logarithms are discussed. Three hours; 3 credits.
- MAT 1233 Intermediate Algebra - (Prerequisite: one year high school algebra) This course is designed for students whose qualifications are deficient for College Algebra or Technical Math and for students whose curriculum requires three hours of mathematics for graduation. This serves as a prerequisite for Statistics. Materials covered include algebraic factoring, fractions, problem solving, roots and radicals, quadratics, graphs, simultaneous equations, and basic geometric concepts. Three hours; 3 credits.
- MAT 1313 College Algebra - This course comprises a review of algebraic operations, systems of linear equations, and a study of logarithms, determinants, progressions, binomial theorem, partial fractions, and theory of equations. Three hours; 3 credits.
- MAT 1323 Trigonometry - This course is a study of solutions of right and oblique triangles, identities, trigonometric equations, and polar and parametric equations. Three hours; 3 credits.

- MAT 1723 The Real Number System - Structure and properties of the number systems of arithmetic. Limited to students preparing to teach. Three hours; 3 credits.
- MAT 1733 Informal Geometry and Algebra - Basic ideas and structure of algebra; intuitive foundations of geometry. Three hours; 3 credits.
- MAT 1743 Modern Mathematics - Basic concepts of sets, number systems, arithmetic, algebra, geometry, and logic. Designed for general education, business and some education majors. Three hours; 3 credits.
- MAT 1813 Calculus I - This course includes coordinate systems; basic theorems of analytic geometry; functions; limits; continuity; the derivatives; the integral; differentiation and integration of algebraic functions; polynomial curves; applications of the derivative; the differential; trigonometric functions; inverse trigonometric functions. Three hours; 3 credits.
- MAT 1823 Calculus II - This course includes a study of conics; parametric equations; hyperbolic functions; indeterminate forms; the definite integral; methods of integration; applications of integration; solid analytical geometry; partial differentiation and application; quadric surfaces; centriods; double integrals. Three hours; 3 credits.
- Modern & Foreign Language
- MFL 1113 Elementary French I - This course is designed to develop basic language skills; speaking, reading, writing. Phonetic symbols are used to aid correct pronunciation, but the principal aid is to be found in the language laboratory. Three hours; 3 credits.
- MFL 1123 Elementary French II - A continuation of MFL 1113. Special drill on verb forms and uses, as well as idiomatic vocabulary, by means of oral and written exercises. Prerequisite: MFL 1113. Three hours; 3 credits.
- MFL 2113 Intermediate French I - A review of French grammar, and continued development of basic language skills. Reading materials are used which have literary and cultural value. Prerequisite: MFL 1123. Three hours; 3 credits.
- MFL 2123 Intermediate French II - Literary and cultural appreciation of the language and the country is enhanced by the reading of a book which pictures life in a typical French village, with class conversation concerning the contents of this book. Prerequisite: MFL 2113. Three hours; 3 credits.
- Music Foundations
- MUS 1113 Music Appreciation - Listening course designed to give the student, through aural perception, understanding and appreciation of music as a moving force in Western Culture. Three hours; 3 credits.
- MUS 1133 Fundamentals of Music - Provides the student with basic knowledge of notation, scales, keys, rhythm, intervals, triads, and their inversions. Three hours; 3 credits.
- MUS 1214 Music Theory I - Recognition of part writing. Diatonic intervals, major and minor triads, rhythmic and melodic patterns. Correlated keyboard harmony and dictation. Sight singing in bass and treble clefs. Five hours; 4 credits.
- MUS 1224 Music Theory II - A continuation of MUS 1214. Five hours; 4 credits.

- MUS 2214 Music Theory III - A continuation of MUS 1224. Five hours; 4 credits.
- MUS 2224 Music Theory IV - A continuation of MUS 2214. Five hours; 4 credits.
- MUS 2313 Music History I - Music of primitive nations; rise and development of liturgy; the Polyphonic Age; the rise of opera and oratoric; the periods of Bach and Handel, Haydn, and Mozart; advent and Beethoven; American musical development. Three hours; 3 credits.
- MUS 2323 Music History II - A continuation of MUS 2313. Three hours; 3 credits.
- MUS 2413 Music Literature I - A listening course to give the student a better understanding of music through the ages. It offers the non-music major as well as the music major an opportunity to explore music as an art. Three hours; 3 credits.
- MUS 2423 Music Literature II - A continuation of MUS 2413. Three hours; 3 credits.
- MUS 2513 Music for Children I - A study of the fundamentals of music, sight reading and terminology. Three hours; 3 credits.
- MUS 2523 Music for Children II - Methods, principles, and materials for the teaching of music in the elementary school. Three hours; 3 credits.

Music Applied

- MUA 1511, 1521, 2511, 2521 Class Piano I, II, III, & IV. 1 credit.
- MUA 1572 Piano for Music Education Majors I - Private and Class. Piano designed for non-major (piano) or for those piano majors and piano concentration in music with insufficient background to meet the requirement for piano majors. Five hours; 2 credits.
- MUA 1582 Piano for Music Education Majors II - A continuation of MUA 1572. Five hours; 2 credits.
- MUA 1772 Voice for Music Education Majors I - This course of study includes an introduction to the fundamental principles of singing, with special emphasis on correct breathing. Participation in choir required. Five hours; 2 credits.
- MUA 1782 Voice for Music Education Majors II - A continuation of MUA 1772. Five hours; 2 credits.
- MUA 1172, 1472, 1872 Brass, Percussion & Woodwind for Music Education Majors I - This course is available for students who wish to obtain basic instruction in Brass, Percussion or Woodwind instrument as a secondary instrument or for students who are non-music majors. Five hours; 3 credits.
- MUA 1182, 1482, 1882 Brass, Percussion & Woodwind for Music Education Majors II - A continuation of MUA 1172, 1472 & 1872. Five hours; 2 credits.

- MUA 2572 Piano for Music Education Majors III - A continuation of MUA 1582. Five hours; 2 credits.
- MUA 2582 Piano for Music Education Majors IV - A continuation of MUA 2572. Five hours; 2 credits.
- MUA 2772 Voice for Music Education Majors III - A continuation of MUA 1782. Five hours; 2 credits.
- MUA 2782 Voice for Music Education Majors IV - A continuation of MUA 2772. Five hours; 2 credits.
- MUA 2172, 2472, 2872 Brass, Percussion & Woodwind for Music Education Majors III - A continuation of MUA 1182, 1482, & 1882. Five hours; 2 credits.
- MUA 2182, 2482, 2882 Brass, Percussion & Woodwind for Music Education Majors IV - A continuation of MUA 2172, 2472, & 2872. Five hours; 2 credits.

Music Organizations

- MUO 1111 Band I - (Prerequisite: Consent of Instructor) Fundamentals of the marching and concert band. Organized to serve college at games, concerts, and other public and special functions. Five hours; 1 credit.
- MUO 1121 Band II - A continuation of MUO 1111. Five hours; 1 credit.
- MUO 1211 Choir I - Membership with consent of instructor. The performing group of the vocal department makes numerous appearances during the year both on the campus and throughout the state. Five hours; 1 credit.
- MUO 1221 Choir II - A continuation of MUO 1211. Five hours; 1 credit.
- MUO 2111 Band III - A continuation of MUO 1121. Five hours; 1 credit.
- MUO 2121 Band IV - A continuation of MUO 2111. Five hours; 1 credit.
- MUO 2211 Choir III - A continuation of MUO 1221. Five hours; 1 credit.
- MUO 2221 Choir IV - A continuation of MUO 2211. Five hours; 1 credit.

Physics

- PHY 1113 Astronomy I - Study of the solar system. Occasional observatory work at night. Four hours; 3 credits.
- PHY 1123 Astronomy II - A continuation of PHY 1113. Also a study of the stars, constellations, and other galactic systems. Prerequisite: Physics 1113. Four hours; 3 credits.
- PHY 2213 Physical Science (non-lab) - Designed for the non-technical student. A survey of laws of physics and astronomy. Three hours; 3 credits.
- PHY 2223 Physical Science (non-lab) - Designed for non-technical student. A survey of chemistry, meteorology, and geology. (Prerequisite may be waived by consent of instructor). Three hours; 3 credits.

- PHY 2243 Physical Science (lab) - Designed for the non-technical student. A survey of laws and physics and astronomy. Four hours; 3 credits.
- PHY 2253 Physical Science (lab) - Designed for the non-technical student. A survey of chemistry, meteorology, and geology. Four hours; 3 credits.
- PHY 2414 General Physics I - Deals with mechanics, heat, and sound. Recommended for students who have taken algebra or are taking algebra concurrently. Five hours; 4 credits.
- PHY 2424 General Physics II - Deals with electricity, magnetism, light and modern physics. Prerequisite: General Physics I 2414. Five hours; 4 credits.
- PHY 2514 General Physics IA - Taught with the aid of calculus. A study of mechanics, heat and sound. Primarily for engineering, science and mathematics students. Requirements for this course may be met through Cooperative Physics Consortium Program at Howard University during the summer. Five hours; 4 credits.
- PHY 2524 General Physics IIA - A study of magnetism, electricity and light. Primarily for engineering, science and mathematics students. Prerequisite: General Physics IA 2514. Five hours; 4 credits.
- Political Science
- PSC 1113 American National Government - Survey of the organization, political aspects of and basic for American government. Three hours; 3 credits.
- PSC 1123 American State and Local Government - Relationship between state and federal government, and between states and their subdivisions; organizations, function, and operation of executive, legislative, and judiciary; elections and suffrage generally, Mississippi particularly. Three hours; 3 credits.
- Psychology
- PSY 1513 General Psychology - An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three hours; 3 credits.
- Reading
- REA 1103 Developmental Reading I - A laboratory course designed to offer special reading instruction to students deficient in reading skills. Three hours; 3 credits.
- REA 1203 Developmental Reading II - A continuation of REA 1103. Three hours; 3 credits.
- REA 1233 Speed Reading I - Diagnostic testing followed by practice in skills according to the needs of the students. Emphasis on comprehension skills such as getting main ideas, summarizing, organizing, and drawing conclusions. Guidance in developing wide reading interests that will provide background for college courses. Three hours; 3 credits.

- REA 1243 Speed Reading II - A course for students who have earned above average grades. Practice with laboratory equipment provided according to the needs of the individual. Emphasis on flexibility, critical thinking, retention and comprehension. Guidance in developing wide reading interest. Stimulation for reading in depth. Three hours; 3 credits.
- Secretarial Science
- SEC/TSE 1113 Elementary Typewriting - Mechanism and care of the typewriter; its operation; keyboard drills to gain speed and accuracy; introduction to letter forms. Student with a year of high school typewriting cannot receive credit for this course. Five hours; 3 credits.
- SEC/TSE 1123 Intermediate Typewriting - Advanced drills for speed and accuracy; letter forms; telegrams and other business forms; manuscript typewriting. Three hours; 3 credits.
- SEC/TSE 1213 Elementary Shorthand - The theory and practice of Gregg and Simplified shorthand. The principles are applied by reading and writing shorthand with a limited amount of dictation and transcription from shorthand notes. Students with a year of high school shorthand cannot receive credit for this course. Five hours; 3 credits.
- SEC/TSE 1223 Intermediate Shorthand - A continuation of SEC 1213. Three hours; 3 credits.
- SEC/TSE 1313 Filing-Records Management - The various systems of filing with sufficient practice in the laboratory to develop skill in the operation of the systems. Coding, indexing, equipment, and materials are emphasized. Three hours; 3 credits.
- SEC/TSE 2113 Advanced Typewriting - A continuation of SEC 1113. Three hours; 3 credits.
- SEC/TSE 2123 Production Typewriting IV - Skill development and vocational competency are the objectives of this course. Production of varied typewritten communication with emphasis on quality and quantity. Three hours; 3 credits.
- SEC/TSE 2213 Advanced Shorthand III - The aim of this course is to increase accuracy and speed of transcription with emphasis on mailability of letters. Three hours; 3 credits.
- SEC/TSE 2223 Dictation and Transcription IV - A course to develop transcription skills. Accuracy and speed of transcription correlated with English, punctuation, spelling, division of words, and vocabulary building. Three hours; 3 credits.
- SEC/TSE 2413 Secretarial Practice - Course designed to present essential duties and special techniques for a secretarial career at the highest professional level; to acquaint the student with the modern office systems and practices. Three hours; 3 credits.

- TSE 2513 Office Appliance - Instruction and practice in the operation of office appliances, including stencil and spirit duplicators, composer, transcribing machines, electric typewriters, and copying machines. Three hours; 3 credits.
- SEC/TSE 2523 Office Machines - Instruction and practice in the operation of the major types of adding and calculating machines; development of a working knowledge of the ten-key and full keyboard adding machines, key driven and rotary calculators, and other mechanical office devices. Three hours; 3 credits.
- SEC/TSE 2613 Business Communications - Study and practice in writing different types of business letters and reports, with emphasis on correct spelling, grammar, punctuation, clarity of communication. Three hours; 3 credits.
- TSE 2713 Secretarial Practicum - Supervised practical applications of theory and skills in various job situations within an office. This course is designed for advanced secretarial science majors. One hour lecture and four hours lab exercise per week. Five hours; 3 credits.
- Sociology
- SOC 1113 Introduction to Social Science - The fundamental principles of sociology are presented in an interesting and practical manner for the beginner. Three hours; 3 credits.
- SOC 1123 American Institution and Organizations - Changes since the Industrial Revolution. Roles followed by the individual's interactions between individuals and between individuals and groups. Three hours; 3 credits.
- SOC 2113 Introduction to Sociology - Deals with human relationships. Students will receive a synopsis of the whole field of sociology; including the social world, the social and cultural process within this world, and the integration of these processes in relation to the individual, the group, and the institution. Three hours; 3 credits.
- SOC 2123 Introduction to Sociology - A continuation of SOC 2113. Three hours; 3 credits.
- SOC 2143 Marriage and Family - A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and social-economic adjustments to society. Three hours; 3 credits.
- SOC 2611 Sociology, Individual Study Project - Designed for student who wish to pursue special interest projects in sociology to fit their needs and interests. Papers and discussions required. Open to sophomore students only with consent of program advisor. Will not substitute for core requirements in sociology. One hour; 1 credit.
- SOC 2913 Honors Colloquim - Prerequisite: Sophomore standing and permission of instructor. The student is selected for his willingness to work and his ability to think critically. The course is designed for students to do research, to reason, and to discuss various and divergent topics not usually found in his regular classes. Three hours; 3 credits.

Speech

- SPT 1113 Oral Communication (Principles of Speech) - Correct and effective English; correct pronunciation and enunciation; breath control; study and practice in making speeches for all occasions, major emphasis on organization of material, and practice in speaking before the group. Three hours; 3 credits.
- SPT 1213 Fundamentals of Theatre - A basic course in the theatre arts. An introduction of the cultural, historical, and social aspects of the drama; investigation of essential elements of play production. Three hours; 3 credits.
- SPT 2223 Introduction to Dramatic Arts - Stagecraft, lighting, make-up, acting, and production techniques. Students are required to participate in assigned plays. Three lectures plus laboratory in actual play production. Three hours; 3 credits.

TERMINAL COURSES

Drafting Technology

- TDR 1114 Fundamentals of Drafting - This is a basic course for all drafting. It includes the proper care of instruments, lettering, and the information of good drafting habits. Seven hours; 4 credits.
- TDR 1215 Machine Drafting - The presentation of nuts, bolts, screws and rivets; and other machine shop procedures, methods and techniques and working drawing. Eight hours; 5 credits.
- TDR 1313 Descriptive Geometry - A course designed to develop the proper concepts and abilities with respect to points, lines, planes, and surfaces as they are related to the field of drafting. Five hours; 3 credits.
- TDR 2113 Surveying and Topographical Drafting - An introduction to the fields of surveying and mapping, emphasizing field and computational methods utilized in the preparation of maps and survey plots. Five hours; 3 credits.
- TDR 2123 Surveying and Topographical Drafting - A continuation of TDR 2113. With emphasis on the development of sophisticated field methods, drafting techniques and application. Five hours; 3 credits.
- TDR 2215 Structural Drafting - An advanced course in drafting consisting of the preparation of design and working drawings of buildings, tanks, bridges, towers, and structures. Eight hours; 3 credits.
- TDR 2314 Piping, Electrical and Sheet Metal Drafting - Advanced knowledge and techniques in planning, plumbing, electrical and mechanical objectives, the effective use of codes, handbooks and other references used in contemporary drafting. Seven hours; 4 credits.
- TDR 2415 Architectural Drafting - Presentation and application of standard construction, working drawings, and the production of prints. Designed to prepare students for architectural office work and the work of junior draftsmen. Eight hours; 5 credits.

TDR 2513 Special Projects - A laboratory course consisting of the preparation of detail drawings in one of the following areas: architectural, mechanical, piping, sheet metal, structural, or topographical. The project to be selected by the student and approved by the instructor. Six hours; 3 credits.

Electronics Technology

TEL 1113 Fundamental of Electricity (Basic Electricity Part I) - A study of basic electricity (its sources and behavior), magnetism, basic electronic components (their construction, purpose and standard marking codes), the use and care of electronic test equipment, and electronic circuit repair procedures. Four hours; 3 credits.

TEL 1213 Direct Current Circuits (Basic Electricity Part II) - Voltage, current resistance in d.c. circuits (series, parallel and combination); their calculations and measurements. The course also includes applicable laws and theorems, circuit construction and trouble analysis, as well as design considerations. Five hours; 3 credits.

TEL 1313 Alternating Current Circuits (Basic Electricity Part III) - A study of alternating current, capacitive and inductive reactance, resistive-capacitive circuits, resistive-inductive circuits, resistive-capacitive-inductive circuits, transformers, and resonant circuits designed to give the student a thorough knowledge of impedance and voltage-current relationships in a.c. circuits. Five hours; 3 credits.

TEL 1423 Vacuum Tubes (Electronic Devices Part I) - An introduction to the theory, operation and use of vacuum tubes including their construction, static and dynamic characteristics. Rectifiers, power supplies, audio frequency amplifiers are also covered in the study. Five hours; 3 credits.

TEL 1523 Basic Solid State Devices (Electronic Devices Part II) - An indepth study of junction diodes, zener diodes, bi-polar junction transistor and field effect transistors designed to teach the student to effectively analyze basic solid state circuits. Five hours; 3 credits.

TEL 1623 Advanced Solid State Devices (Electronics Devices Part III) - This course includes the study of unijunction transistors, tunnel diodes, varactors, optoelectronic devices, and differential and operational amplifiers (in both discrete and integrated circuits); circuit analysis and troubleshooting of the more complex solid state circuitry is included. Four hours; 3 credits.

TEL 1722 Digital Computer Principles - An introduction to basic digital computers examining the principles of operation, program writing, program entry, number systems and the basic operation of logic as it applies to digital computer circuitry. Two hours; 2 credits.

TEL 2533 Digital Computer Circuits - The study of logic gates, memory elements, shift registers, counters, and arithmetic elements; both as individual circuits and an integrated circuits. This course covers the logic of theory of the circuits, their operational characteristics and digital troubleshooting procedures. Five hours; 3 credits.

- TEL 2213 Pulse and Switching Circuitry - The study of non-linear circuits used as timers, oscillators, clippers, waveshapers and synchronizers. Particular attention is given to causes of and remedies for distortion of waveshapes. Five hours; 3 credits.
- TEL 2113 Electronic Communications - A study of the most frequently used systems in electronic communications, including theory of operation use and servicing techniques of each system. Five hours; 3 credits.
- TEL 2313 Industrial Instrumentation - The study of common circuits used in industry for instrumentation and data recording. Four hours; 3 credits.
- TEL 2623 Industrial Control Circuits - A study of devices, circuits and systems which are needed for control purposes by industry. Five hours; 3 credits.
- TEL 2723 Federal Communications Commission Rules and Regulations - A study of the rules and regulations set up by the FCC to govern electronic transmitting equipment and its operation. Three hours; 3 credits.
- Human Service Technology
- TEG 1123 Technical Communications - Emphasis on clear, simple and precise English; writing of resumes, applications, office memoranda, letter writing, oral and written reports of technical papers. Prerequisite: ENG 1113. Three hours; 3 credits.
- THS 1113 Introduction to Human Services - An introduction to the field of human services, including appropriate roles and attitudes of a human services technician toward clients and professional team members; introduction to mental health and mental disorders; survey of human service delivery agencies. Thirty (30) hours of observation included in course work. Three hours; 3 credits.
- THS 1123 Technical Anatomy and Physiology - Overview of normal structures and functions of the major systems of the human body; introduction to basic types of abnormalities. Three hours; 3 credits.
- THS 1213 Abnormal Psychology - Basic introduction to the classifications, characteristics, causes, and treatments of abnormal behavior. Thirty (30) hours of observation included in course work. Three hours; 3 credits.
- THS 1223 Intervention with the Severely Retarded - Instruction in needs assessment, training, and specialized care of the severely retarded and multiple handicapped; use of nonverbal communication. Thirty (30) hours of practicum experience included in course work. Three hours; 3 credits.
- THS 1231 Health Skills - Instruction in health maintenance, first aid, basic nursing skills, properties of drugs and monitoring of medication. One hour; 1 credit.
- THS 2113 The Helping Relationship - Principles of personal adjustment; study and practice in effective interpersonal communication skills and

other skills involved in relating to others. Six hours of lecture per week for eight weeks; 3 credits.

- THS 2123 Therapeutic Recreation - Design and methods involved in meeting the recreational needs of special populations; methods of planning, organizing, and conducting leisure and recreational activities; use of gentle self-defense. Six hours of lecture per week for eight weeks; 3 credits.
- THS 2133 Applied Behavior Analysis - Principles and methods of designing, implementing, and evaluating programs of behavior modification and other behavioral interventions. Six hours of lecture per week for eight weeks; 3 credits.
- THS 2141 Physical and Emotional Needs of Special Populations - Seminar to develop awareness of the needs of special populations and strategies for dealing with these needs. Two hours of lecture or discussion per week for eight weeks; 1 credit.
- THS 2156 Practicum I - Forty (40) hours of supervised practicum experience per week for eight weeks; 6 credits.
- THS 2213 Facilitation of Independent Living - Strategies of assessment, instruction and evaluation of mentally ill and developmentally disabled in academic, vocational, and independent living skills. Six hours of lecture per week for eight weeks; 3 credits.
- THS 2223 Case Management - Survey of organization and structures of service delivery systems; procedure for case intake, monitoring, referral, and follow-up; individual study and reporting of procedures for performing case management duties in an agency of choice. Six hours of lecture of student presentation per week for eight weeks; 3 credits.
- THS 2233 Basic Intervention Skills - Principles, practice and discussion of basic intervention strategies for promoting psychological adjustment of clients. Six hours of class (lecture, role playing and discussion) per week for eight weeks; 3 credits.
- THS 2241 Current Trends in Human Services - History and current issues and status of the major human services; major legislative and public policy trends; federal, state, and local organizational structure of the major human services; reference sources (agency resource personnel and professional literature). Two hours of lecture per week for eight weeks; 1 credit.
- THS 2256 Practicum II - Forty (40) hours of supervised practicum experience per week for eight weeks; 6 credits.

Technical Related Studies

- TRS 1113 Technical English - A course in the principles and mechanics of communication applicable to the fields of technology. It stresses letter and report writing, terminology and style used in several types of communication related to this field. Three hours; 3 credits.

- TRS 1213 Technical Mathematics: Algebra - A review of the fundamentals of high school algebra, the number system, simple and quadratic equations, logarithms progression, determinants, binomial theorem and the theory of equations. Three hours; 3 credits.
- TRS 1223 Technical Mathematics: Trigonometry - Prerequisite: TRS 1213. This course consists of the function of angles as well as their application to right and oblique triangles, polar and parametric equations. Three hours; 3 credits.
- TRS 1412 Computational Methods - Basic principles and procedures in mathematical and technical computations with aid of various mathematical tables and formulas, printing and electronic calculators. It includes the rearranging of formulas to accommodate the calculators and programming the calculator, either manually or card programming. Three hours; 2 credits.
- TRS 1513 Cost Estimating - An introduction to the principles and methods of estimating and developing a system of doing quantity surveys. Designed to include some of the kinds of estimates that are commonly used in manufacturing and construction situations. Five hours; 3 credits.
- TRS 1613 Drafting for Electronics - An elementary course designed for electronic technology students. The course covers the use of templates, including lettering templates; fundamentals of drawing and drafting room practices; electrical circuit drawing, terms, symbols and standards. Emphasis is placed on construction and interpretation of typical electrical circuits. Five hours; 3 credits.
- TRS 1713 Technical Physics I - A fundamental course covering basic principles of physics which are applicable to the need of electronic technicians. The course includes the nature of scientific measurement, properties of matter, machine and basic machine, and the solution of problems related to these areas are stressed. Four hours; 3 credits.
- TRS 1723 Technical Physics II - An examination of the theory and applications of heat and temperature, sound and wave motion, light and illumination, optical measurement and the nature of atomic theory. Four hours; 3 credits.
- TRS 1813 Industrial Psychology - The study of practical applied psychology, designed essentially to meet the needs of the technical student. Includes behavior, development, human relations, leadership, selection of employees, individual differences, working conditions, hours and related labor problems. Three hours; 3 credits.
- TRS 2214 Technical Physics - This course emphasizes the essential materials of general physics. The subject matter includes the properties of matter and sound, heat, dynamics, electricity, magnetism, radio activity and light. Six hours; 4 credits
- TRS 2224 Technical Physics - A continuation of TRS 2214. Six hours; 4 credits.
- TRS 2313 Strength of Materials - A course in the field of structural design, consisting of an introductory study of statics and strength of

materials. Emphasis is given to the analysis of forces in simple structures, and the study of steel, wood and concrete used in the design of shafts, beams and columns. Three hours; 3 credits.

INSTITUTIONAL COURSES

- ART 1411 Manuscript Writing - A course designed to improve cursive and manuscript writing, speed and legibility; explore children's writing books and literature on handwriting; and apply principles of teaching writing to children. Two hours; 1 credit.
- CSC 1123 Introduction to Computer Programming - A continuation of CSC 1113. A basic course that advances concepts, terminology, and theory of modern computers and provides a background in basic programming language. Three hours; 3 credits.
- CSC 2333 Special Topics in Application of Fortran Programming - A continuation of CSC 2323. Three hours; 3 credits.
- EDU 2213 Introduction to Early Childhood Education - A course which explores career opportunities in the field of Early Childhood and presents basic concepts in living and working with children. Guided observation and participation. Three hours; 3 credits.
- EDU 2223 Practicum in Child Development - A course which consists of a critical analysis of the materials, methods and laboratory equipments used in stimulating readiness in the Language Arts. Emphasis is placed on the proper socialization of the children in the classroom. Experiences in oral English and lesson planning are included. Five hours; 3 credits.
- ENG 2713 Literature for Children - A course designed to acquaint students of Early Childhood Education with children's literature. Reading and telling stories to children are emphasized. Films of children's stories are observed and evaluated. Three hours; 3 credits.
- HPR 2723 Pasttime Sports - Designed to introduce the student to a wide variety of sports and physical education skills. A brief history of sports, selection and care of equipment, basic rules, fundamentals, techniques, strategies, safety precautions and terminology for various sport activities are important aspects of the course. Three hours; 3 credits.
- Library Technology
- LTY 1113 Introduction to Library Service - A general introductory course designed to introduce students to the various types of libraries, the library's role as a social institution, the philosophy of library service and some of the basic tools, techniques and lectures. Five hours; 3 credits.
- LTY 1213 Library Resources - A course designed to prepare the student to support the professional librarian in resource work, to introduce library resources, to teach the use of basic resource tools. Special emphasis is placed on resources in all types of school libraries. Five hours; 3 credits.

- LTY 1313 Acquisition and Circulation Techniques - A course designed to prepare the student to support the professional librarian in the areas of acquisition, order forms, circulation systems and circulation desk work. Five hours; 3 credits.
- LTY 1413 Public Library Service - A study of public library work and its broad fields of services prepares the students for real jobs in public library services. Promotions are based on the community needs, organizations, finances, public relations, personnel, public agencies and services provided to the underserved and unserved. Three hours; 3 credits.
- LTY 2113 Introduction to Education Media Equipment and Materials - A general introductory course designed to introduce students to the study of communication, its history, controls, ethics and responsibilities in mass media; provides an introduction to the use of various types of educational media. Five hours; 3 credits.
- LTY 2213 Education Media Equipment and Materials - A course designed to train students in the area of acquisition and maintenance of media hardware. It is also designed to train the students to meet the audiovisual needs which may arise in any library where non-book media is not the prime objective in acquisitions and services. Five hours; 3 credits.
- LTY 2313 Library Technical Processing - A course designed to prepare the students to support the professional librarian in the following areas of technical services; preparing materials using the Dewey Decimal Classification and the Library of Congress Classification; typing and filing cards, introducing subject heading theory and use, and maintaining shelf lists and other files. Five hours; 3 credits.
- LTY 2413 Intern in Library Services - A course designed to give students practical experiences in all of the areas of library work, including acquisition, processing and circulation. Six hours; 3 credits.
- LTY 2423 Intern in Library Services - A continuation of LTY 2413. Six hours; 3 credits.

TRANSFER COURSE

Sociology SOC 2133

Social Problems - A study of the nature, scope, and effects of the major social problems of today and the theoretical preventive measures to alleviate them. Course includes such problems as unemployment, urbanization, crime, juvenile delinquency, alcoholism, drug addiction, and disaster; family problems include the aged, mentally ill, and retarded. Field trips to more fully acquaint students with social problems. Three hours; 3 credits.

SECTION SIX

GRADUATES, 1981



ASSOCIATE IN ARTS DEGREE

Allen, Suzette	Hogan, Daphne	Ringo, Genette
Bailey, Ann	Holmes, Carmen	Roberts, Mary
Bailey, Barbara	Howard, Carrie	Robinson, Gale
Bane, Patricia	Hudson, Carol	Rutledge, Debra
Barrett, Barbara	Hunt, Marshall	Sanders, Donald
Beamon, Roger	Ivy, Ellen	Scott, Brenda
Beasley, Torrence	Jackson, Audrey	Shelton, Susie
Bell, Jimmy	Jackson, Dorothy	Simpson, Brenda
Blake, Bettie	Johnson, Annie B.	Smiley, Corine
Boswell, Calvin	Johnson, Diane	Smith, Mae Willye
Bradley, George	Johnson, Jacqueline	Smith, Ronnie
Broom, Gladys	Johnson, Katie	Staple, Vera
Brown, Debra	Johnson, Ollie	Stasher, Anita
Brown, Delmar	Johnson, Patricia	Steeler, Oler M.
Brown, Steven	Johnson, Sharron	Stephens, Barbara
Burns, Lester	Johnson, Shelia	Taylor, Terry
Carr, Velma	Johnson, Sonya	Taylor, Zelma D.
Carroll, Roy	Jones, James	Thomas, Diane
Clark, Othieal	Jones, Minnie	Thomas, Samuel
Cox, Arthur	Jossell, Cordelia	Thompson, Lee A.
Crockam, Leola	Joyner, Michael	Tillman, Sandra
Curtis, Shelia	Kirk, Teresa	Townsell, Dorothy
Dailey, John	Lee, Wanda J.	Tucker, Earlene
Dancer, Augusta	Lockett, Nathan	Walker, Frederick
Davis, Leon	Logwood, Millie	Walker, Hazel
Dixon, Annie	McCalter, Shelia	Walton, Jeffery
Eley, Michael	McCool, Rosie	Washington, Sharolyn
Epps, Gail	McDaniel, Ronnie	Watson, Jose
Flowers, Dorothy	Martin, Isaac	Webb, Donald
Flagg, Jack	Maxwell, Addie	Wells, Donald
Foster, Lori A.	Mays, Mary A.	Wells, Ronald
Furdge, Erma	Mitchell, Berta	Williams, Carolyn T.
Gaston, Brenda	Moore, Willie	Williams, Debra
Gates, Prenell	Moses, Sandra	Williams, Dennis
Gates, Thelma	Moton, Karl	Williams, Estella
German, Nola	M'Poko, Beatrice	Williams, Idella
Gray, Harold L.	Nelson, Dwayne	Williams, Jessie M.
Griffin, Ezekiel, Jr.	Newton, Willie	Williams, Joyce
Harris, John	Parker, Brenda	Williams, Katie
Harris, Sharron	Pigeo, Danny	Williams, Linda J.
Hatchett, Otha	Pope, Odelia	Williams, Shirley
Haywood, Sherry	Powell, Laura	Williams, Virginia
Henderson, Adhel	Powell, Stefan D.	Willingham, Juanita
Hill, Annie	Reid, Charles, Jr.	Wilson, Mamie Jones
Hill, Bessie	Riddle, Yulandus	Young, Curdell

ASSOCIATE IN APPLIED SCIENCE DEGREE

Brown, Cleniff	Griffin, Jacqueline	Tillmon, Annie
Campbell, Mary	Jackson, Barbara	Tucker, Mary
Cherry, Odessa	Jewell, Aron	Vortice, Queenie
Coleman, Deloris	Jones, Mary F.	Walker, Janet
Cotton, Beverly	Lee, Debra	Weaver, Rose

Dawson, Brenda
Fulton, Bobby
Godsey, Michael

McKay, Rubye
Pryor, Joyce
Johnson, Clara

Williams, Brenda
Jenkins, Wanda
McCray, Raymond

VOCATIONAL CERTIFICATES

Allen, Sylvester
Calvin, Toney
Carter, Margaret
Cox, Walter
Davis, Kenneth
Davis, Victoria
Dixon, Alice
Edwards, Pete
Elmore, Johnny
Griffin, Joyce
Hawkins, Allen
Hix, Yvonne

Hopson, Mary
Johnson, Larry
Jones, Barbara
Neal, Barry
Neal, Rickey
Northern, John
Puckett, Gregory
Rayford, James
Redmond, Percy
Robinson, Carrie
Shorter, Marvin
Sims, Aubrey

Taylor, Douglas
Tenner, Nathaniel
Thomas, Vasco
Tippler, Gary
Turner, Enray
Walker, Bennie
Walker, Freddie
Walker, James
Walker, James
Weeks, Curtis
Wilson, Larry
Washington, George

SPECIAL CERTIFICATE

Sills, James
Thomas, Ruby

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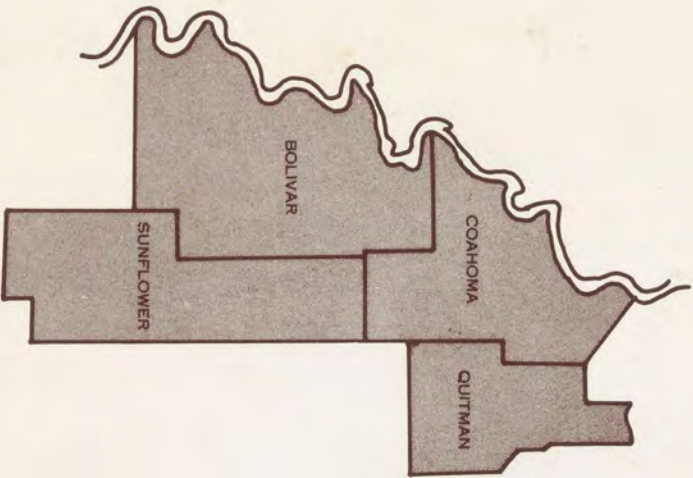
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COAHOMA JUNIOR COLLEGE

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