

**COLLEGE OF DUPAGE HONORS PROGRAM**

**Honors Independent Study Proposal Form**

**Instructor Name:**

Date of Submission:

For Term/Year:

Phone/Extension:

Instructor's email address:

Department/Course Number:

Course Name:

Beginning date:

End date:

Credit hours:

Lecture hours:

Lab hours:

**Student Name:**

Student's I.D. No.:

Student's Phone No:

Student's school email address:

List Previous Honors Course(s):

For Honors Program office use only. Date Received:

Initials:

**Instructions:**

Please see the "Honors Independent Study Guidelines for Students and Faculty" for instructions and deadlines.

Two forms need to be completed and approved so the student can enroll in the class as an Honors section:

1. The division's regular Independent Study form will need to be approved by the instructor's Dean in order to have a course created in which the student can register.
2. The Honors Independent Study form needs to be approved by the Honors Program in order for the course to be given the course type of "Honors."

Submit these two completed forms to the Director of the Honors Program, Honors Program Office, BIC 3418, 630-942-3318, [honorsprogram@cod.edu](mailto:honorsprogram@cod.edu).

**Deadlines: Thursday of the second week of class after Fall, Spring or Summer term begins.**

Early submissions are encouraged.

**Abstract:** Provide a brief summary. What is the topic, what will the product be, and what are the possible venues for having the student share their product? (100 to 300 words)

The student is required to have a product of some kind that will be presented to an audience. Please check one:

- Paper/Essay
- Professionally printed poster\*
- PowerPoint-type presentation
- Demonstration
- Artwork
- Musical composition
- Computer program
- Other, please specify:

\*Contact Writing, Reading and Speech Assistance for help creating a poster.

The instructor and student will work with the Director of the Honors Program to find a suitable audience. Please check one:

- A presentation to a small group in the Honors conference room
- A presentation to a class
- A submission to a publication for undergraduate student work such as COD's *Essai* or the National Collegiate Honors Council's *URCA*

- Presentation at the Honors Council of the Illinois Region's Student Symposium in February
- Presentation at the COD Library Student Research Symposium
- Other, please specify:

**Honors course criteria are separated into *core criteria* and *elective criteria*. All Honors Independent Study courses must address the core criteria. Elective criteria are optional. The purpose of listing criteria is to demonstrate how the Honors Independent Study is qualitatively different from a regular Independent Study. These criteria help distinguish an Honors Independent Study from a regular course.**

Briefly explain how this project will encourage the development of the required Core Criteria. For example, what are the anticipated assignments, readings, topics of discussion? Demonstrate how the Honors Independent Study is qualitatively different from a regular Independent Study. (Up to 100 words per Core Criteria)

<b>Core Criteria</b>	<b>The Proposed Honors Independent Study will include:</b>
Independent/Critical/ Creative Thinking	
Reading (e.g. required texts, types of publications, etc.)	
Writing (e.g. assignments)	
Active/Interactive Learning (e.g. Application Activities, Laboratory Experiments, Data Collection)	
Conducting Research and/or Primary Source Analysis	

Briefly explain how this project will incorporate any of the optional Elective Criteria. If an Elective Criterion is not applicable, simply put N/A. Elective criteria can help distinguish an Honors Independent Study from a regular course. (Up to 100 words per Elective Criteria)

<b>Elective Criteria</b>	<b>The Proposed Honors Independent Study will include:</b>
Field Trips/Field Work	
Service Learning/ Community Engagement (e.g. volunteer project)*	

Innovative Pedagogy	
Interdisciplinary Approach	

\*Contact the Service Learning office for criteria needed to earn Service Learning designation on transcript.

**Signatures:**

Instructor:

Date:

Student:

Date:

Director of Honors Program:

Date: