

COUNCIL ON SOCIAL WORK EDUCATION

PROGRAM

It's time to act.



*Defining and Reckoning With
Anti-Racist Social Work Education*

CSWE 69TH ANNUAL PROGRAM MEETING
OCTOBER 26-29, 2023 | ATLANTA, GA



cswe.org

Racial Justice: **THE JOURNEY**

The ongoing endeavor to realize equitable treatment for all.



Graduate College of Social Work
UNIVERSITY OF HOUSTON



Join Us On
Our Journey

Contents



Welcome to the 2023 Annual Program Meeting! . . . 3	Awards 51
2023 APM Leadership 5	Awards Luncheon: Honoring Our Own 51
CSWE Board of Directors 5	General Information 65
2023 Council on Conferences and Faculty Development 5	Accreditation Services 65
Track Chairs and Co-Chairs 7	Annual Membership Meeting 65
CSWE Staff 11	Business Center 65
Plenary Speakers 15	Charging Stations 65
Opening Plenary Session 15	CSWE APM App 65
Carl A. Scott Memorial Lecture 17	CSWE Bookstore and Information Booth 66
Hokenstad International Lecture 19	Gender Diverse Restrooms 66
The Future of Social Work Plenary Lecture 21	Housing Assistance 66
Exhibit Hall 23	Internet/Wi-Fi 66
Exhibit Hall 23	Lost and Found/Security 66
Coffee Break 23	Nursing Parents' Lounge 66
Technology Giveaways 23	Parking 66
Alphabetical List of Exhibitors 23	Photo Booth 66
APM Session Overview 41	Poster Sessions–Interactive 66
Competitive Peer-Reviewed Formats and Tracks 41	Registration 66
Continuing Education 43	Safety, Emergency, and Medical Assistance 67
Institutes and Summit 45	Special Needs 67
Center for Diversity Preconference Institute 45	Student Volunteers 67
Field Education Institute 45	Wellness Area 67
Leadership Development Institute 45	Education Sessions 69
Teaching Institute for Faculty 45	Wednesday, October 25 69
Student Summit 47	Thursday, October 24 69
Assessment Institute 47	Friday, October 25 73
	Saturday, October 26 127
	Sunday, October 27 173

The Columbia School of Social Work

*Research. Policy.
Advocacy. Since 1898.*

The Columbia School of Social Work is excited to be a co-sponsor of CSWE's 69th Annual Program Meeting; It's Time To Act: Defining and Reckoning Anti-Racist Social Work Education.

“

Social work is, at its core, about **social justice**. It's about **racial justice**. It's about **ensuring equity** such that all individuals in our society can reach their **full potential**.

- Snippet of CSSW Statement of Intention

Welcome

TO THE **2023 Annual
Program Meeting!**



Halaevalu O. Vakalahi



Hilary N. Weaver

Hello, and welcome to the 2023 Annual Program Meeting!

It is truly an honor to welcome you to CSWE's 69th Annual Program Meeting (APM)!

We are thrilled to host this event in the beautiful city of Atlanta, GA, ancestral land of the Muscogee and Cherokee Tribes, and home to many legends of social justice and anti-racism, diversity, equity, and inclusion work. We thank you for your continued support and participation in APM. This year's theme, *It's Time to Act: Defining and Reckoning With Anti-Racist Social Work Education*, calls all of us to action against racist ideologies and practices and to join the work of dismantling systemic and structural racism.

We are thrilled for this opportunity to see you all in person at the largest gathering of social work educators in the country at such an exciting and consequential time. May this 2023 APM be transformative and inspirational, offering abundance of energy, hope, tools, and connections that enable you to continue to lead in anti-racist works and deliver on the promise and power of social work to make a difference. Here's to a wonderful conference!

Respectfully yours,

A purple ink signature of Halaevalu O. Vakalahi.

Halaevalu O. Vakalahi, PhD, MSW
CSWE President & CEO

A purple ink signature of Hilary N. Weaver.

Hilary N. Weaver, DSW
CSWE Chair, Board of Directors



Dean Sandra Edmonds Crewe
Faculty and Staff are excited to

Welcome

Howard University's 18th President



Ben Vinson III, PhD



Flagship MSW
Program Information



PhD
Program Information



Online MSW
Program Information

2023 APM Leadership

CSWE Board of Directors



**Halaevalu
Fonongava'inga
Ofahengaue Vakalahi**
PRESIDENT AND CEO
Council on
Social Work Education



Hilary Weaver
CHAIR
State University of
New York, University
at Buffalo



Laura Quiros
**VICE CHAIR/
SECRETARY**
Montclair State University



**Debra Lavender-
Bratcher**
TREASURER
Texas Tech University



**Bronwyn Cross-
Denny**
Sacred Heart University



Laura Curran
University of Connecticut



Shirley Gatenio-Gabel
Fordham University



Christa Gilliam
Coppin State University



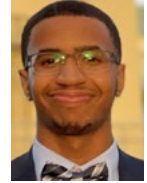
Thomas Gregoire
The Ohio State University



Wendy Hernandez
California State
University, Monterey Bay



Ramona Ivy
Representative
From the Community



Oscar Kemp
Virginia Commonwealth
University



Suk-hee Kim
Northern Kentucky
University



Mavis Major
Renown Regional
Medical Center



Kristin Mapson
University North Carolina
Wilmington



Golam Mathbor
Monmouth University



Michael J. Monti
Association of Collegiate
Schools of Architecture



Quenton Nichols
Fayetteville State
University



Tonya Perry
Alabama A&M University



**Vanessa Robinson-
Dooley**
Simmons University



Patricia Saleebey
Bradley University



Matthew Theriot
University of Central
Florida



Kathi Trawver
University of Alaska
Anchorage



Eugenia L. Weiss
University of Nevada,
Reno

2023 Council on Conferences and Faculty Development

The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

**Donna M. Aguiniga,
Chair**
University of Alaska,
Anchorage

Mari Alschuler
Youngstown State
University

**Pamela H. Bowers,
Co-Chair**
California Polytechnic
University, Humboldt

Renanda Wood Dear
Georgia State University

Krystal P. Finch
Southern Connecticut
State University



MSUSM
DENVER

Department of Social Work
College of Health and Human Sciences

Channeling passion into action.

Metropolitan State University of Denver is a public, modified open-access institution that is a Hispanic Serving Institution, a first-generation scholars' institution, the top transfer institution in Colorado, and serves the needs of Colorado's workforce. With strong ties and partnerships with rural and urban Colorado communities, MSU Denver's undergraduate and graduate social work programs educate future social workers to serve and lead in diverse communities, organizations, and the world.

Celebrating Faculty Achievements



Adrianna Taylor,
LCSW, hired as
Assistant Professor



Lori Darnel, JD,
MSW, promoted to
Associate Professor



Kate Trujillo, LCSW,
Ph.D. promoted to
Professor

Learn more about our faculty at msudenver.edu/social-work/faculty-and-staff/

Want to join our team? Visit msudenver.edu/social-work/about/employment/ to learn about open positions

Track Chairs and Co-Chairs

CSWE appreciates the contributions of the 2023 Annual Program Meeting Track chairs and co-chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. They also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise.

ADDICTIONS

Elizabeth Ann Moore
Campbellsville University

Natasha Mendoza
Morgan State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Ebonnie Vazquez
West Chester University

ASIAN AMERICANS AND PACIFIC ISLANDERS

Meirong Liu
Howard University

Keith Chan
Hunter College, CUNY

BACCALAUREATE PROGRAMS

Amy Traylor
University of Alabama

Taylor Ellis
Jacksonville State University

CHILD WELFARE

Barbara Pierce
St. Joseph's University

Ivis King
Clark Atlanta University

CLINICAL PRACTICE

John W. Miller
Benedict College

Laura Danforth
University of Arkansas at Little Rock

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Susan Nakaoka
University of California, Los Angeles

Kerri Evans
University of Maryland, Baltimore County

CRIMINAL AND JUVENILE JUSTICE

Karen Kolivoski
Georgetown University

Sherri Simmons-Horton
University of New Hampshire

CULTURAL COMPETENCE

Eunjung Lee
University of Toronto

Alison Wetmur
University of Kentucky

DISABILITY ISSUES

Tarek Zidan
Indiana University

Brie Radis
University of Pennsylvania

DISASTER AND TRAUMATIC STRESS

Elisa Kawam
Arizona State University

Mayra Reyes
University of Texas, Rio Grande Valley

EDUCATIONAL OUTCOMES ASSESSMENT

Brenda Coble Lindsey
University of Illinois at Urbana

Christine Saladino
Tennessee Wesleyan University

EVIDENCE-BASED PRACTICE

Suk-hee Kim
Northern Kentucky University

Rosalyn Bertram
University of Missouri, Kansas City

FEMINIST SCHOLARSHIP

Diane Hodge
Radford University

Tina Chiarelli-Helminiak
West Chester University

FIELD EDUCATION

Tami Radohl
Park University

Roslynn Scott-Adams
The Catholic University of America

GERO-ED (AGING AND GERONTOLOGY)

Christina Miyawaki
University of Houston

Kathy Lee
University of Texas at Arlington

GROUP WORK

Carol Cohen
Adelphi University

Brian Kelly
Loyola University Chicago

HEALTH

Patricia Saleeby
Bradley University

HIGHER EDUCATION/ NONPROFIT LEADERSHIP

Kristina Jaskyte Bahr
University of Georgia

Anthony Mallon
University of Georgia

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Tina Jordan
Bowie State University

Jennifer Elkins
University of Georgia

Promote Social Justice. Make Real Change.

Advance your professional goals while making an impact in your community with a graduate degree from Sacred Heart University.

GRADUATE PROGRAMS

Master of Social Work

Ph.D. in Social Work

APPLY NOW FOR FALL 2024

Learn more at
www.sacredheart.edu/advancedcareer



**Sacred Heart
UNIVERSITY**

SCHOOL OF SOCIAL WORK

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Lin Fang

University of Toronto

Nairruti Jani

Florida Gulf Coast University

INDIGENOUS AND TRIBAL

Debi Thibeault

East Tennessee State University

Jeremy Vu

Oglala Lakota College

INTERNATIONAL ISSUES

Karen Rice

Millersville University

Peggy Adams

Bowling Green State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Lisa de Saxe Zerden

*University of North Carolina at
Chapel Hill*

Aidyn Iachini

University of South Carolina

ISLAM AND MUSLIMS

Altaf Husain

Howard University

Olunmi Oyewuwo

Northeastern Illinois University

LATINA/LATINO ISSUES

Larry Ortiz

Loma Linda University

LGBTQIA+ AND TWO-SPIRIT

Denise Levy

Appalachian State University

Micki Washburn

University of Texas at Arlington

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Melissa Hirschi

University of Memphis

Sam Odom

Tulane University

RURAL ISSUES

Peggy Pittman-Munke

Murray State University

Michael Daley

Texas A&M University–Central Texas

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Sharon D. Parker

North Carolina A&T University

Leyla Feize

University of Texas, Rio Grande Valley

SOCIAL WELFARE HISTORY

Stephen Monroe Tomczak

Southern Connecticut State University

Shellye Sledge

California State University, San Marcos

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Donna Aguiniga

University of Alaska Anchorage

Pilar Horner

Michigan State University

SPANISH LANGUAGE PAPER PRESENTATION

Susy Villegas

University of Texas, Rio Grande Valley

Evelyza Crespo

La Universidad Ana G. Méndez

SPIRITUALITY

Helen Mudd

Campbellsville University

Cayce Watson

Lipscomb University

TEACHING METHODS AND LEARNING STYLES

Kristin Mapson

*University of North Carolina at
Wilmington*

Josalin Hunter

*University of North Carolina at
Wilmington*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Rachel Schwartz

*Rutgers, The State University of New
Jersey*

Sebrena Jackson

The University of Alabama

UNIVERSITY-COMMUNITY PARTNERSHIPS

Elena Delavega

The University of Memphis

Joshua Kirven

Winthrop University

VALUES AND ETHICS

David Byers

Bryn Mawr College

Yvonne N. Smith

Syracuse University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Elizabeth Brillon

University of Kentucky

Viola Lindsey

California Baptist University

Dismantling Racism and Oppression Through Innovative Research and Practice

The University of Pittsburgh School of Social Work is thrilled to welcome **Dr. Kyaïen O. Conner** as the new Donald M. Henderson Endowed Chair, Director of the Center on Race and Social Problems, and Associate Dean for Justice, Equity, Diversity, and Inclusion



TRANSFORMING
OUR WORLD.
OUR FUTURE.
OURSELVES.



University of
Pittsburgh

School of Social Work

socialwork.pitt.edu



OFFICE OF THE PRESIDENT

Halaevalu Fonongava'inga Ofahengau Vakalahi

President and Chief Executive Officer

Monica Wylie

Senior Executive Assistant

Heather Donahue

Director of Grants and Special Projects

Amml Hussein

Director of Research

GOVERNMENT RELATIONS

Otto Katt

*Government Relations Consultant
Lewis-Burke Associates, LLC*

DIVISION OF COMMUNICATIONS AND MEMBERSHIP

Helen Mosher

Vice President of Communications and Membership

Kristine Luecker

Publications Manager

Mia Moreno-Hines

Communications and Member Engagement Manager

Olga D. Jones

Manager of Membership Accounts

Javier Caballero

Coordinator, Communications and Marketing

DIVISION OF SOCIAL WORK ACCREDITATION

Katie Gibson-Ledl

Director of Accreditation Services

Kelle Brown

Accreditation Office Manager and Assistant to the Executive Director

Constance Adams

Accreditation Services & Training Manager

Caitlin Rothwell

Accreditation Specialist

Karen Y. Chapman

Accreditation Specialist

Kelly Higgins

Accreditation Specialist

Michael E. Leff

Accreditation Specialist

Mayasah Thomas

Accreditation Specialist

Marilyn Gentner

Director of Accreditation Operations

Alyson Durant

Accreditation Volunteer Coordinator

Stephanie McNally

Fellowship/Accreditation Operations Manager

Vitali Chamov

Director, International Degree Evaluation

DIVISION OF EDUCATION

Megan Fujita

Vice President of Education

Maisaloon Dias

Director of Initiatives and Professional Development

Gladys Mendez

Program Associate, Professional Development

Yolanda Padilla

Director, Center for Diversity and Social & Economic Justice

Adriana Ramirez Altamirano

Program Coordinator, Centers & Initiatives

Deja Andrews

Assistant Director, MFP

Carl Algood

Senior Project Specialist, MFP

DIVISION OF FINANCE AND OPERATIONS

Arminn H. Leopold

Vice President of Operations and Chief Financial Officer

Irma Chavez

Office Manager

Edward G. Blair

Accounting Manager

Tiffany Lewis

Senior Accountant

Eddie Y. Wong

Director of Information Technology

Frank Feng Li

Systems Administrator/Support

Haitao Lin

Database Administrator/Webmaster

Yvette Clark

Director of Meetings and Events

Georgina Salguero

Meeting Sales and Sponsorship Specialist



We are proud of our more than 100-year history focused on a world-changing academic experience:

- ✓ **Top 11 in nation**
- ✓ **Top 7 for public schools**
- ✓ **Top 2 in the Big Ten**

We Are Committed To Inclusive Excellence!

We Are On The Move

Our faculty, students and graduates readily collaborate on an extensive array of contemporary societal issues – making the college an integral and valuable resource to the state of Ohio, the Midwest and the nation.

And We Are Growing

- Hired 10 new faculty including our first clinical faculty members.
- Increased emphasis and support for faculty research.
- Aligning our curriculum to better reflect today's changing world.
- Strengthened our support of doctoral students.
- Designed an online bachelor's degree program that is ready to launch.

The College of Social is hiring an **Associate Dean of Inclusive Excellence**, who will support and advance a college culture that is welcoming, fosters a sense of belonging, and is respectful of all people.

Interested? Contact CSWFacultyApplicants@osu.edu to learn more or visit hr.osu.edu/careers/



THE OHIO STATE UNIVERSITY

COLLEGE OF SOCIAL WORK

csw.osu.edu

CSWE thanks the 2023 APM sponsors for their generous support!

PREMIER SPONSORS



PLATINUM SPONSORS



GOLD SPONSORS



SILVER SPONSORS



ANTI-RACIST SOCIAL WORK IN ACTION



Zibei Chen

Expanding financial access and economic justice



Jennifer First

Researching heat disparities affecting underserved populations



Dashawna J. Fussell-Ware

Eliminating racial/ethnic mental health disparities



Mary Gitau

Confronting systemic racism while addressing diversity, equity, and inclusion



Mary Held

Providing platforms for Latinx voices



Rob Lucio

Analyzing legislation, justice, and access for Latinx communities



Andrea Joseph-McCatty

Advancing racial equity in schools



Javonda Williams Moss

Examining sexual trauma, human trafficking, and child abuse



Fei Wang

Improving care and health disparities for aging, minorities, and caregivers



Stacia West

Testing effects of guaranteed income

Plenary Speakers

Opening Plenary Session

Dr. Bernice A. King

***A Moderated
Conversation***

**THURSDAY, OCTOBER 26
6:30 PM-7:30 PM**

Marquis Ballroom, Salon ABC

Dr. King is a global thought leader, strategist, solutionist, orator, peace advocate, and CEO of the Martin Luther King, Jr. Center For Nonviolent Social Change (The King Center), which was founded by her mother as the official living memorial to the life, work, and legacy of her father. In this position, Bernice continues to advance her parents' legacy of nonviolent social change through policy, advocacy, research, as well as education and training through the Kingian philosophy of nonviolence, which she re-branded Nonviolence365™ (NV365).

Through her work at The King Center, she educates youth and adults around the world about the nonviolent principles and strategies modeled by her parents. Under her leadership, the Center has implemented numerous initiatives reaching over 500,000 people around the world, including the Beloved Community Leadership Academy, Students with King, NV365 Education & Training, and The Beloved Community Talks, a courageous conversations platform about the difficult racial and social justice issues impacting our world. Dr. King led the development of an NV365 certification program for trainers, which provides individuals with the opportunity to teach the NV365 curriculum on behalf of The King Center. She is an instructor for the program and a trainer.



Bernice A. King

Sponsored by

FORDHAM | Graduate School
of Social Service



Dr. King received both a Juris Doctor (JD) and Master of Divinity (MDiv) Degrees from Emory University, and a Bachelor's Degree in Psychology from Spelman College. From 1990-1992 she served as a law clerk for Judge Glenda Hatchett, the Chief Judge of The Fulton County Juvenile Detention Court. She served for seven years as an Assistant Pastor of Greater Rising Star Baptist Church in Atlanta where she organized and developed several new ministries. In 2007, she established the Be A King Scholarship in honor of her mother at Spelman College. Dr. King spearheaded the 2013 "Let Freedom Ring" event commemorating the 50th Anniversary of The March on Washington and her father's "I Have a Dream" speech. The global event included President Barack Obama, President Bill Clinton, and President Jimmy Carter, members of Congress, as well as many other international leaders, dignitaries, and entertainers. In March 2018, Dr. King was fortunate to have a private audience with his holiness, Pope Francis. In 2020, she was influential in encouraging Atlanta Business leaders to actively support major racial equity and social justice issues, including the successful passage of Georgia's Hate Crime legislation.

Dr. King has received numerous awards and recognitions. In 2021, she received the Atlanta Business Chronicle Lifetime Achievement Award for Diversity, Equity, and Inclusion. Additionally, The Congressional Black Caucus Foundation honored her in 2020 with their highest award, The Phoenix Award, which recognizes individuals who have made significant contributions to society. She also received an honorary Doctor of Divinity from Wesley College and Clinton College; an honorary Doctor of Humane Letters from Spelman College, and an honorary Doctor of Laws from Grinnell College. As a noted author, she has to her credit, "Hard Questions, Heart Answers," as well as a children's book entitled "It Starts with Me," which is a part of The King Center's Be Love movement.

She is a member of the State Bar of Georgia, admitted since 1992; a registered mediator through the Georgia Office of Dispute Resolution; a member



School of Social Work

A LEADER IN
SOCIAL WORK
RESEARCH AND CLINICAL PRACTICE



TEXAS TIER 1 EXCELLENCE

Each year, we receive millions in research funding supporting our faculty and students. Our research and evidence-based clinical practice education supports innovative teaching and simulation training. Our programs help our students achieve a better understanding of society's social justice issues and prepares them to become leaders in their communities.

RANKED TOP 5 PROGRAMS IN THE NATION

by CollegeFactual.com

The UTA School of Social Work is the largest with the most diverse social work offerings in Texas with multiple degree programs, minors, MSW specialties, graduate certificates, and dual degree opportunities.

**GET MORE
INFORMATION**



**ONLINE & IN-PERSON
BACHELOR OF SOCIAL WORK**

**ONLINE & IN-PERSON
BACHELOR OF SCIENCE IN
SUBSTANCE USE & TREATMENT**

**ONLINE & IN-PERSON
MASTER OF SOCIAL WORK**

**IN-PERSON
DOCTOR OF PHILOSOPHY IN
SOCIAL WORK**



THE UNIVERSITY OF TEXAS
AT ARLINGTON

of Alpha Kappa Alpha Sorority Incorporated (AKA), the International Women’s Forum (IWF), the National Council of Negro Women (NCNW), and the 50th Anniversary class of Leadership Atlanta (2020); a board member of The King Center, The National Black Bank Foundation (NBBF), as well as Faith and Prejudice.

Dr. King is an innovative, inspirational, and transformational leader. She is dedicated to ensuring that her parents’ legacy and teachings, The King Center, as well as the work of creating the Beloved Community, with Nonviolence365 as the pathway, are introduced to new generations of influencers.

Carl A. Scott Memorial Lecture

Dr. Jenny Jones

Clark Atlanta University

***Voter Suppression:
Revisiting Jim Crow as a
Form of Racial Injustice:
It’s Time to Act!***

**FRIDAY, OCTOBER 27
8:45 AM-10:15 AM**

*Marquis Ballroom,
Salon ABC*



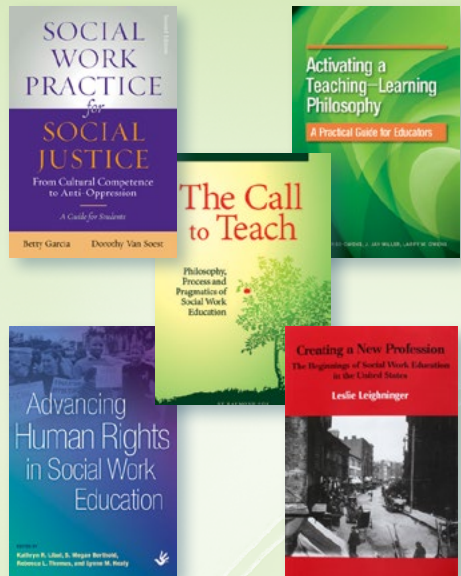
Jenny Jones

Sponsored by



CSWE is pleased to announce Jenny L. Jones, PhD, MSW, ACSW, dean and professor of social work at the Whitney M. Young, Jr. School of Social Work at Clark Atlanta University will deliver the 2023 Carl A. Scott Lecture at CSWE’s Annual Program Meeting. Her plenary session will examine the historical antecedents of society at large with an emphasis on the Voting Rights Act to better understand contemporary voter suppression. Dr. Jones will also discuss the process and outcome evaluation for a lecture series that focuses on the intersectionality of voter awareness specific to voter suppression (how to recognize it), voter engagement, and voter participation.

Visit the CSWE Bookstore!



Browse these and other CSWE Press books and DVDs, along with a selection of additional titles to help social workers make the world a better place.



Booth 617

EMPOWER OTHERS

TRANSFORM YOURSELF

EARN A DEGREE
THAT MATTERS.



FORDHAM GSS AT A GLANCE

3 DEGREE PROGRAMS

- B.A.S.W. | M.S.W. | Ph.D.

3 CAMPUS LOCATIONS

- Manhattan | Westchester | Long Island

FLEXIBLE SCHEDULE

- Online & on-campus classes available

THE PROGRAM

Ranked in the **top 10%** of graduate social work programs in the nation by *U.S. News & World Report*, Fordham's Graduate School of Social Service (GSS) prides itself on an innovative, future-focused curriculum, flexible plans of study, and commitment to human rights and social justice. Like Salif, over 80% of our current Master of Social Work (M.S.W.) students work full-time while pursuing their passions, coming to campus just one day per week.

LEARN MORE:



JOIN US AT OUR APM RECEPTION!
FRIDAY, OCT. 27 @ 7:30 P.M.

»»» SALIF ZONGO, GSS '23

Growing up in the Koudougou region of Burkina Faso, West Africa, Salif Zongo, GSS '23, walked nine miles a day to school. Barefoot. This spring, he led the Class of 2023 to receive their diplomas as Masters of Social Work.

"School for me is like a vessel of knowledge," Salif said. "School is something that I always look up to, to have a place where people can better themselves and learn and grow."

Like many others, Salif wants to make a difference. He currently works as a community health worker for Bellevue Hospital, helping social workers and doctors make sure they're offering complete services to patients.

The M.S.W. program at Fordham GSS has allowed Salif to hone his skills and passion for helping the city's underserved communities.

The Carl A. Scott Memorial Lecture Series recognizes Carl Anderson Scott's groundbreaking contributions to CSWE and the profession of social work. This lecture was established to honor and continue his legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.

Hokenstad International Lecture

Dr. María Elena Ramos Tovar

Universidad Autónoma de Nuevo León

Migrant Health Access: Building Bridges Through Research and Advocacy

**SATURDAY, OCTOBER 28
8:45 AM-10:15 AM**

*Marquis Ballroom,
Salon ABC*

This presentation is based on the research and advocacy work related to migrant's rights and health access for those moving through Northeastern Mexico and the Texas Rio Grande Valley, including lessons learned regarding the importance of building bridges of collaboration between actors from civil society, academia, and government offices.

A collaborative project like this has allowed academic actors to develop an action-oriented science grounded in critical social theory which focuses on social justice and empowerment. Having an ongoing relationship with civil society organizations allows us to go beyond the production of research to research that provides support to social organizations and their needs. For social organizations, it was helpful to strengthen and create collaborative synergies for a common purpose, which in this case, is to facilitate access to health care for migrants. This collaboration included



María Elena Ramos Tovar

Sponsored by



cooperative social management strategies and shared resources before government bodies.

Furthermore, this project created visibility to a global need for a society in which all the actors are participants. Meanwhile for government institutions, it allowed them to expand their knowledge about the ways of operating within social institutions and academia, how to overcome obstacles, increase the potential for alliances, and awareness of the administrative and political limitations of their work. In short, such a collective exercise builds bridges for science, advocacy, and development strategies.

Dr. María Elena Ramos Tovar holds a B.A. in Sociology from the Universidad Autónoma de Nuevo León (UANL), was a Fulbright scholar for her M.A. studies and was awarded a fellowship by the Mexican Secretary of Education for her PhD Studies in Sociology, both at Tulane University. She has held various academic appointments and research residencies in various states throughout Mexico and the United States, and other countries such as Columbia and Spain. Currently, she is a professor at the School of Social Work and Human Development at UANL where she specializes in migration and gender studies. She coordinates both international affairs and the doctoral program. In 2020, she received the UANL award "Flame, Life, and Woman" for teaching and research. She has published nine books and countless articles and chapters focused on various topics such as COVID19 and the impact of confinement, migration, human rights, and gender. She has obtained research funding from external sources such as CONACYT, Tinker Foundation, and PIMSA-University of Berkeley. Her current research project is binational and focuses on human rights and access to health for migrants in transit.

The Hokenstad Lecture Series was launched in 2007 through an endowment from M.C."Terry" Hokenstad, a former president and long-time member of CSWE. The lecture is always given during the CSWE APM. The program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education as well as CSWE's Commission on Global Social Work Education.



THE UNIVERSITY OF UTAH

College of Social Work

BSW | MSW | PHD
ONSITE & ONLINE

TENURE TRACK & CAREER LINE
FACULTY OPPORTUNITIES

SOCIALWORK.UTAH.EDU

The Future of Social Work Plenary Lecture

Dr. Laura Burney Nissen

Portland State University

Social Work Futures

SATURDAY, OCTOBER 28

1:45 PM–2:45 PM

*Marquis Ballroom,
Salon ABC*



Laura Burney Nissen

Former Dean and Professor
Laura Burney Nissen is with the Portland State University School of Social Work. With a commitment to innovative and equity-centered systems change,

Laura has worked with futures practice and lenses throughout her career. She is a foresight practitioner and a Research Fellow with the Institute for the Future. She is the PI and Director of the national Social Work Health Futures Lab funded by the Robert Wood Johnson Foundation. The goal of this initiative is to bring futures thinking and frameworks to the social work profession.

Laura is also a Presidential Futures Fellow at Portland State University where she has been a founder of the university-wide Futures Collaboratory. She is equally dedicated to supporting the successful evolution of public universities into a thriving future. Laura's passion is getting others excited and energized about their role in building a better future.

CSWE Press is welcoming submissions!

CSWE Press Is Now Welcoming Submissions

CSWE Press publishes books and resources that address the needs of social work educators, practitioners, and students. Proposals are welcomed from authors who are interested in partnering with CSWE Press to produce essential social work education materials for a growing professional audience.

Why Publish with CSWE Press?

- ▶ With a membership that includes professors, administrators, and students at more than 800 accredited baccalaureate and master's programs, CSWE Press offers unparalleled access to the educational community.
- ▶ CSWE Press provides high-quality production that includes professional copyediting and indexing of manuscripts at no cost to the author.
- ▶ Manuscripts receive strong peer reviews by recognized experts in the field.



Visit cswe.org/publications/cswe-press/submitting-a-proposal/ to learn more!

Equity. Innovation. Transformation.

Lead Change with an MSW from
Case Western Reserve University

At the Jack, Joseph and Morton Mandel School of Applied Social Sciences, for more than 105 years we have fostered leaders who propel change in their communities—and beyond.

Our Master of Social Work (MSW) program is centered on our deep-rooted commitment to social justice and anti-racism. We also offer a Master of Nonprofit Organizations (MNO) program that provides advanced strategic planning and nonprofit management training to lead organizational change. Our PhD in Social Welfare combines research, theory and practice to help you strengthen your skills in research, policy and teaching.

We provide you the confidence to lead in social work direct practice, community based, policy, research or macro-level practice.

By the numbers

#9 social work school in the country

1000+ field education partners

\$20 million in research funding

9 MSW paths of study

\$6K annual field stipends
for full-time students

100% of degree-seeking
students receive scholarships

Learn more at case.edu/socialwork

UMC_5112-01_2023



CASE WESTERN RESERVE
UNIVERSITY
Jack, Joseph and Morton Mandel
School of Applied Social Sciences

Exhibit Hall

Exhibit Hall

The exhibit hall will feature displays by higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception will be held in the exhibit hall immediately following the Opening Plenary Session, on **Thursday, October 26, at 7:30 PM.**

Coffee Break

Join us in the Exhibit Hall on Friday, October 27 for coffee and conversation with your colleagues.

Sponsored by



Technology Giveaways

The APM Technology Giveaway is sponsored by NASW Assurance Services, Inc. To be eligible, place your Technology Giveaway ticket (included in your registration badge) in the tumbler at the CSWE Booth (Booth 617) at the front of the exhibit hall. Prizes include Beats Studio Buds, and iPad Mini, an Apple watch, and an Apple TV. A drawing for exhibitors will be held **Thursday, October 26, at 7:15 PM;** for APM attendees on **Friday, October 27, at 12:00 PM,** and on **Sunday, October 29, at 9:50 AM;** and for student attendees on **Saturday, October 28, at 2:45 PM.** Winners must be present at the CSWE Booth during the drawings to claim the prize.

Sponsored by



Alphabetical List of Exhibitors

[ACOSA \(Association for Community Organization and Social Action\)](#)

BOOTH 308

The mission of the Association of Community Organization and Social Action is to promote social change by strengthening community practice in social work.

[Adelphi University](#)

BOOTH 212

For more than 70 years, we have prepared students to take the lead at health and human services agencies and in academia, politics and the business world. We offer BSW, MSW and PhD programs in NYC, Long Island and Hudson Valley.

[AllCampus](#)

BOOTH 901

AllCampus creates value for leading universities by expanding their reach and cultivating relationships with students who seek to advance their lives through education. It offers comprehensive, tailored online program management services, powered by industry-leading technology.

[Alliance of Social Workers in Sports](#)

BOOTH 811

Membership organization for social workers interested in the intersection of social work and sports.

[Arizona State University School of Social Work](#)

BOOTH 210

Preparing social work practitioners, researchers, and advocates to lead positive change in the Southwest, nationally, and globally. We provide broad access to high-quality social work education, promote an inclusive learning community.

[Association for Gerontology Education in Social Work \(AGESW\)](#)

BOOTH 702

AGESW provides leadership in the areas of gerontological social work education, research, and policy, and fosters cooperation, collegiality, and an exchange of ideas among social work educators, researchers, and students committed to or interested in gerontology.

Visit Booth 312

EMPOWERING SOCIAL WORKERS

Protecting Your Future Today!



I Love  Social Work

Since inception, NASW Assurance Services (ASI) has been dedicated to the growth and safety of social workers – like you, *ensuring our programs resonate with your unique needs.*

We're not just about insurance – we champion risk education to fortify your career every step of the way.

Join us at booth 312 for exclusive access to risk management tools tailored for faculty, students, and recent grads. ***Plus, don't miss out on our exciting giveaways!***

Visit Booth 312

Equip, Enlighten, and Elevate your social work journey

ilovesocialwork.com • asi@naswasi.org • 855.835.2160

with ASI!



NASW Assurance Services, Inc. • 50 Citizens Way, Suite 304 • Frederick, MD 21701
www.naswassurance.org

[Barry University School of Social Work](#)

BOOTH 110

Showcasing our trauma-informed BSW, MSW, and DSW programs as well as our PhD. Learn about our clinical program's focus in neurobiology, neuroplasticity, and mindfulness by visiting our booth! Application waiver code will be provided.

[Baylor University, Diana R. Garland School of Social Work](#)

BOOTH 114

The Garland School of Social Work offers BSW, MSW, and PhD degrees that teach students the ethical integration of faith and values in the social work profession.

[Binghamton University](#)

BOOTH 700

Master of Social Work Program

[California Baptist University](#)

BOOTH 800

California Baptist University's College of Behavioral and Social Sciences is the premiere college where you will receive the education, training, networking, and mentorship to live your purpose and be the difference in your neighborhood and throughout the world.

[Case Western Reserve University-Mandel School](#)

BOOTH 514

As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world.

[Chamberlain University](#)

BOOTH 313

[Child Welfare Information Gateway](#)

BOOTH 713

Child Welfare Information Gateway promotes the safety, permanency, and well-being of children, youth, and families by connecting child welfare, adoption, and related professionals as well as the public to information, resources, and tools.

[Cognella Academic Publishing](#)

BOOTH 305

Cognella® is redefining academic publishing by creating higher education course materials under Cognella® Academic Publishing, Cognella® Custom, and Cognella Active Learning.



**WELCOME
DEAN SPENCER**

At the UW School of Social Work, we are excited to welcome our new dean as we renew our commitment to cutting-edge research, teaching excellence, and dedication to the communities we serve. We champion the role of science in accelerating social good and the importance of trust in sustaining partnerships that create real and lasting change.

“We don't just produce social workers, we produce leaders.”

— Michael Spencer, Professor and Ballmer Endowed Dean in Social Work



SCHOOL OF SOCIAL WORK
UNIVERSITY of WASHINGTON

socialwork.uw.edu





RUTGERS
School of Social Work

BE THE CHANGE

Rutgers School of Social Work prepares students to become leaders.

Our affordable, nationally-ranked programs provide rigorous academic and real-world experience with the flexibility of traditional on-campus, online, and intensive weekend program options.

Explore all Rutgers School of Social Work has to offer at socialwork.rutgers.edu.



[Columbia University Press](#)

BOOTH 512

Columbia University Press publishes primary and secondary textbooks as well as research monographs for MSW students, professors, and professionals.

[Columbia School of Social Work](#)

BOOTH 511

The School of Social work offers doctoral and master’s level degree programs, continuing education, and specialized professional programs through its residential and online campuses.

[Council on Social Work Education](#)

BOOTH 617

CSWE is the national association representing social work education in the United States. Its members include over 750 accredited baccalaureate and master’s degree social work programs, as well as individual social work educators, practitioners, and agencies dedicated to advancing quality social work education.

[Everspring](#)

BOOTH 610

Everspring is a leading provider of education technology and service solutions whose technology, proven marketing approach, research-backed instructional design services, and robust faculty support deliver outstanding outcomes for our university partners.

[Exxat LLC](#)

BOOTH 701

Exxat is an all-in-one field management solution that streamlines handling data, learning contracts, timesheets, evaluations, and more.

[Fordham University](#)

BOOTH 101

Graduate School



COUNCIL ON SOCIAL WORK EDUCATION

THANK YOU for joining us in Atlanta
for the 2023 Annual Program Meeting!

It's time to act.

*Indigenous Knowledge Sovereignty
and Environmental Justice*

CSWE 70th Annual Program Meeting | October 24–27, 2024 | Kansas City, MO

We look forward to seeing you in
Kansas City, MO, next year!



cswe.org

[Genius Academy](#)

BOOTH 109

Genius Academy revolutionizes learning through high-fidelity simulations, offering invaluable 'human' insights in psychology, counseling, and social work. Our compelling approach empowers current and future practitioners to grasp complex topics and social issues with deeper understanding.

George Mason University

BOOTH 215

For more than 50 years, our Master of Social Work has prepared students to become social work leaders, scholars, and practitioners. Through our curriculum and supervised field experiences, our faculty prepare you to advance your social work career and strengthen your community.

[Georgia State University School of Social Work](#)

BOOTH 309

Located in the home of the Civil Rights Movement, our school is committed to advancing knowledge, promoting social justice/equity, and strengthening individuals, families, and communities. We embrace diversity/inclusivity and prepare students to be skilled and ethical social workers.

[Herzing University](#)

BOOTH 104

Herzing University is a non-profit, private institution that has recently added a Master's in Social Work to its catalog of degree offerings.

[Howard University School of Social Work](#)

BOOTH 100

MSW and PhD programs based on our unique historical perspective and framework emphasizing social justice, cultural competence resiliency, transformation/empowerment for oppressed and underserved people. Offering traditional and online programs.

[Indiana University School of Social Work](#)

BOOTH 605

Since 1911, the school has been dedicated to developing competent, caring professionals who strive to enrich the lives of the people they touch.

[InPlace Software](#)

BOOTH 712

InPlace Software is a modern (SAAS) platform supporting an enterprise model for managing student workplace experiences—ensuring visibility, coordination and efficiency.

[International Association of Schools of Social Work \(IASSW\)](#)

BOOTH 706

The IASSW is the global association of institutions of social work education, and organizations supporting social work Education and social work educators.

[LEAP \(Licensing Exam Preparation Services, LLC\)](#)

BOOTH 612

LEAP specializes in SW licensing exam preparation. LEAP has worked with 100+ universities and 65,000 social workers. LEAP has a 92-95% pass rate and offers study guides, video and audio courses, Zoom and live classes, practice exams, teaching materials for instructors and more.

[Liberty University](#)

BOOTH 707

Liberty University Department of Social Work

Louisiana State University College of Human Sciences & Education

BOOTH 900

Graduate Programs

[Loyola University Chicago](#)

BOOTH 202

Loyola University Chicago School of Social Work

[Metropolitan State University of Denver Department of Social Work](#)

BOOTH 203

With strong ties and partnerships with rural and urban Colorado communities, MSU Denver's undergraduate and graduate social work programs educate students to serve the needs of individuals, families, groups, communities, and organizations in a multicultural and global society.

[Monmouth University School of Social Work](#)

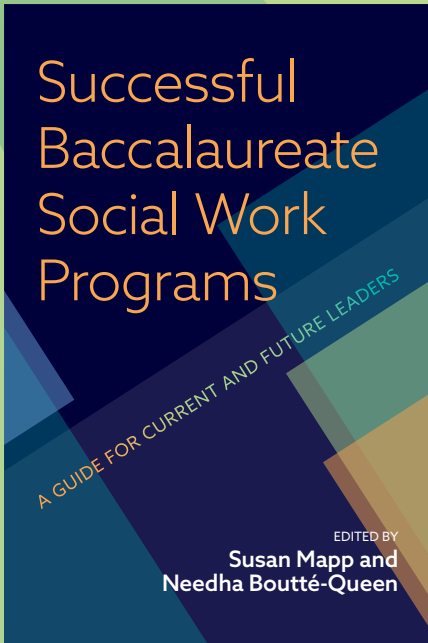
BOOTH 404

Monmouth's Doctor of Social Work (DSW) in Human Rights Leadership prepares you to be an agent of change at the executive level. Learn to design, evaluate, and implement effective human rights programs and policies that positively impact individuals and communities.



COUNCIL ON SOCIAL WORK EDUCATION

Be sure to come by the CSWE Bookstore (Booth 617) and stock up on the latest CSWE Press releases and other titles to inspire your teaching and learning.



Join us for a launch party for CSWE Press's new book, *Successful Baccalaureate Programs: A Guide for Current and Future Leaders!*

FRIDAY, OCTOBER 27
11:30 AM-12:00 PM



COUNCIL ON SOCIAL WORK EDUCATION
MINORITY FELLOWSHIP PROGRAM

Meet with CSWE staff and learn about your member benefits, the upcoming **50th anniversary of the Minority Fellowship Program**, and future CSWE events, including APM 2024 in Kansas City!

Plus free stuff!

Visit us in Booth 617!



HOURS

Thursday	7:30 PM – 9:00 PM
Friday	9:00 AM – 5:00 PM
Saturday	9:00 AM – 5:00 PM
Sunday	9:30 AM – 11:30 AM

[NASW Assurance Services, Inc.](#)

BOOTH 312

We manage social workers and other behavioral health professionals' insurance programs with their best interests in mind. We provide exceptional risk management education and resources for our insureds, aiming to be the Go-To Source in Risk Management.

[National Association of Social Workers \(NASW\)](#)

BOOTHS 503 & 505

The NASW is the largest membership organization of professional social workers in the world.

[North Carolina Agricultural and Technical State University](#)

BOOTH 804

[North Carolina State University School of Social Work](#)

BOOTH 509

The NC State School of Social Work is home to a diverse group of students, faculty, staff, and alumni that strive for excellence in education.

[Oxford University Press](#)

BOOTH 801

Oxford University Press is a publisher of some of the most respected and prestigious books and journals in the world.

[Phi Alpha Honor Society for Social Work - East Tennessee State University](#)

BOOTH 416

Phi Alpha membership is a lifetime membership. Scholarships and Community Service Awards are available to members and chapters. Apply now to start a chapter at your school!

[Rutgers, The State University of New Jersey](#)

BOOTH 603

Rutgers School of Social Work prepares passionate, committed students to become global leaders in the field. As one of the nation's largest and most highly regarded schools of social work, we offer students nationally recognized faculty, rigorous academics, and unbeatable real-world experience.

[Sacred Heart University](#)

BOOTH 711

Sacred Heart University's School of Social Work includes an on campus BSW, an on campus, hybrid, an online MSW, and a fully online PhD in Social Work.

[Saint Louis University](#)

BOOTH 414

Saint Louis University is a Catholic, Jesuit institution with a School of Social Work program ranked in the top 25% by US News and World Report. Offering part time and full time formats, this program provides curricular options in three concentrations and seven dual degrees.

[Samford University](#)

BOOTH 206

Simmons School of Social Work was the first clinical social work school in the nation. Simmons has a distinguished legacy spanning more than 115 years.

[Simmons University School of Social Work](#)

BOOTH 705

Simmons School of Social Work was the first clinical social work school in the nation. Simmons has a distinguished legacy spanning more than 115 years.

[Simucase](#)

BOOTH 205

An online learning platform connecting users to real client stories in a virtual environment. It's hands-on, client-centered learning with simulations based on real people! University students building skills they will need in their future careers with this competency-based platform.

[Skillsetter.com](#)

BOOTH 102

A deliberate practice platform that provides social work students with an immersive learning experience used by over 100 schools. Built on decades of research, the platform allows learners to refine their social work skills with simulated real-world scenarios and personalized feedback. Start a free trial today.

[Smith College School for Social Work](#)

BOOTH 200

Smith College School for Social Work offers a single focus on clinical social work education integrating comprehensive educational theories, skills and practices of clinical social work.

BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK WELCOMES OUR NEW DEAN



**BARBARA
JONES**

Dean & Professor

NEW LEADERSHIP & FACULTY



**TAMI
GOUVEIA**

Director, Center for
Innovation in Social
Work & Health



**LUIS
ALVAREZ-
HERNANDEZ**

Assistant
Professor



**PETER
TREITLER**

Assistant
Professor



**DARIEN
ALEXANDER
WILLIAMS**

Assistant
Professor

Join us for a reception at the 2023
CSWE Annual Program Meeting

OCT 28

7-10 PM

**MARQUIS
BALLROOM,
SALON A**

[Spaulding for Children—Quality Improvement Center for Engaging Youth in Finding Permanency](#)

BOOTH 708

Information booth dedicated to Spaulding for Children's ongoing federal grant program, The Quality Improvement Center for Engaging Youth in Finding Permanency.

[Springer Nature](#)

BOOTH 815

Springer is part of Springer Nature, a global publisher serving and supporting the research community. Springer provides researchers in academia and scientific institutions with quality content through innovative information, products and services.

[Springer Publishing Company](#)

BOOTH 306

Springer Publishing is an award-winning publisher of healthcare and behavioral sciences content, featuring books, apps, journals, and digital products. With an acute understanding of how educators teach, how practitioners work, and how students learn, our digital and print products are designed with optimal outcomes for the learner, patient, and client.

[Stony Brook University](#)

BOOTH 709

At Stony Brook University we believe we are Stronger Together! As the School of Social Welfare at New York State's #1 Public University, we live our values and work to make the world a better place through our curricula, our groundbreaking research, our interdisciplinary collaboration, and our community partnerships.

[SWEAP](#)

BOOTH 604

Providing the highest quality assessment instruments to aid undergraduate and graduate social work programs. SWEAP instruments are specifically designed to be responsive to the Educational Policy and Accreditation Standards (EPAS) of CSWE, related to both initial accreditation and reaffirmation.

[Syracuse University School of Social Work](#)

BOOTH 214

Over 60 years experience educating social work professionals, Syracuse University's School of Social Work offers the BSSW, MSW, and Advanced Standing MSW programs. These programs allow students to develop skills to work with diverse populations in a variety of health & human service settings.

[Telehealth Certification Institute, LLC](#)

BOOTH 812

A leading provider of professional development and continuing education courses for social work departments. We offer free in-class Q&As, customized certificate programs, and CE events.

[Tevera](#)

BOOTHS 409 & 508

Tevera is powering up social work by simplifying field education, offering programmatic insights to help you grow, and matching graduates with dream jobs.

[The Catholic University of America](#)

BOOTH 105

NCSSS offers BSW, MSW, and PhD programs. MSW concentrations include Clinical Practice and Community, Administration & Policy Practice.

[The Ohio State University](#)

BOOTH 515

The College of Social Work builds stronger communities, celebrates difference, promotes social and economic justice, and collaborates with the community on contemporary social problems.

[The Special Commission to Advance Macro Social Work](#)

BOOTH 111

The Special Commission to Advance Macro Social Work is a non-profit advocacy and educational organization promoting macro social work and rebalancing macro and micro social work in education, practice, and research.

[The University of Alabama](#)

BOOTH 405

As Alabama's only comprehensive social work school, our programs prepare scholar-practitioners to end adverse social conditions and promote societal welfare through teaching, research, and service.

[The University of Texas at Arlington School of Social Work](#)

BOOTH 209

UTA School of Social Work is ranked in the top 15% with our Bachelor of Social Work, Bachelor of Substance Use and Treatment, Master of Social Work, and Ph.D. programs. We offer in-person and fully online options with five MSW specialties and six graduate certificates.

NC STATE UNIVERSITY

School of Social Work

At the NC State School of Social Work, we are leading change together and contributing to the expansion of an equity-centered social work profession!

Celebrating 50 years (BSW Program) and 20 years (MSW Program) of success in Social Work Education!

Dr. Yarneccia D. Dyson



Executive Director and
Head of the School of Social Work
Professor of Social Work

Come hear Dr. Dyson's Invited Keynote Presentation for the Student Summit on Sunday, October 28, 2023 at 9:15am
Presentation Title: "Lift As You Climb: Building Community and Centering Inclusive Excellence & Anti-Oppressive Approaches in Social Work Education"

Don't Miss Our Faculty and Student Presentations at APM!

A Call for Advocacy: Confronting Barriers to Voter Registration and Voting Rights
Presented by: Drs. Natalie Ames and Intae Yoon

Student Well-Being Through an Anti-Racist Lens: Innovative Strategies for Social Work Educators
Co-Presented by: Dr. Sarah Ascienzo

Access and Inclusion: Strategies for Supporting Black Students with Disabilities
Presented by: Adrianna Fields, MSW Candidate
Contributors: Drs. Yarneccia D. Dyson and Kim L. Stansbury

Are You Really Listening? Black Student Counternarratives as a Call to Action
Contributor: Dr. Yarneccia D. Dyson

Awareness to Action: Steps for Equity, Diversity, and Inclusion in Anti-racist Social Work Curriculum
Co-Presented by: Dr. Yarneccia D. Dyson

Culturally Responsive Approaches to Racial Equity and Behavioral Health Training for Future Social Workers
Presented by: Dr. Yarneccia D. Dyson

Know Your Worth: Qualitative Inquiry on the Perception of Self-worth for Black Millennial Women
Contributor: Dr. Yarneccia D. Dyson

Critical Conversation about Reversed immigration among Korean American Older Adults
Co-Presented by: Dr. Intae Yoon

Financial and Psychological Vulnerability among Older 2nd Mortgage Borrowers and Mobile Home Renters
Co-Presented by: Dr. Intae Yoon

Examining the Importance of Cultivating Cultural Competence: A Health Equity Model in Social Work
Co-Presented by: Dr. Terrance Ruth



@ncstatesw



@ncstatesw



@ncstatesocialwork

socialwork.chass.ncsu.edu

[The University of Texas at Austin Steve Hicks School of Social Work](#)

BOOTH 507

Consistently ranked among the top schools, UT Austin provides national leadership to promote social and economic justice, alleviate critical social problems, and enhance human well-being.

[Time2Track](#)

BOOTH 207

Time2Track offers the easiest online solution to track supervised experience for both individuals and organizations in behavioral health. We're a dedicated team of people who love what we do and are passionate about helping our clients succeed.

[Triad](#)

BOOTH 609

Triad is the leading provider of education, community, and career resources for behavioral and mental health professionals, universities, and organizations.

[Tulane University School of Social Work](#)

BOOTH 103

Tulane University School of Social Work's innovative learning environment values student choice, research, leadership, and cultural humility.

[University at Buffalo](#)

BOOTH 304

A leader in trauma informed research and education, the University at Buffalo SSW offers graduate degrees including MSW, DSW and PhD.

[University of Alabama at Birmingham](#)

BOOTH 310

[University of Chicago Crown Family School of Social Work, Policy, and Practice](#)

BOOTH 415

For over 100 years, dedicated to working toward a more just and humane society through research, teaching, and service to the community.

The graphic for the Baylor University booth features the university's logo at the top, followed by the text "Baylor University" and "DIANA R. GARLAND SCHOOL OF SOCIAL WORK". Below this, it reads "VALUING HUMANITY • ENGAGING SPIRITUALITY • PROMOTING EQUITY" and "...as we prepare social workers for worldwide service and leadership". A photograph of a diverse group of students and faculty members is shown. At the bottom, a yellow banner contains the text "take the next step in your career BSW, MSW, PhD • Waco & Online". The contact information "254.710.6400 • swo@baylor.edu" and "socialwork.web.baylor.edu" is listed at the very bottom.

[University of Connecticut School of Social Work](#)

BOOTH 406

Experience life-transforming BSW, MSW, or PhD education at a top 25 public research university and create a more just world for individuals, families, and communities.

[University of Georgia School of Social Work](#)

BOOTH 504

Preparing leaders to address social problems and promote social justice. Now offering an online MSW and online certificate in Nonprofit Management and Leadership.

[University of Houston Graduate College of Social Work](#)

BOOTH 302

We offer MSW and PhD degrees, preparing diverse leaders in practice and research to address complex challenges and achieve sustainable social, racial, economic, and political justice, locally and globally, through exceptional education, innovative research, and meaningful community engagement.

STAY CONNECTED WITH Social Work TODAY



Subscribe today to a publication that has been committed to exploring issues concerning this important profession for more than two decades, featuring in-depth content that examines the difficult issues, challenges, and successes of social workers and other helping professionals. While specific roles may vary, social workers share a collective body of knowledge, ethics, and skills in pursuit of a common goal: improving the well-being of individuals and communities. **Social Work Today** celebrates that bond among social workers in all their distinct roles and varied work settings.

SPECIAL SUBSCRIPTION OFFER - 3 YEARS' SUBSCRIPTION FOR ONLY \$19.99

Join our community of professionals by signing up to receive **Social Work Today** at www.SocialWorkToday.com/subscribe/CSWE2023 and take advantage of the above savings today!

[University of Illinois at Chicago, Jane Addams College of Social Work](#)

BOOTH 704

University of Illinois Chicago Jane Addams College of Social Work carries forward the mission of social work pioneer Jane Addams, adapting it for today's urban communities. We are committed to advancing social, racial and economic justice.

[University of Illinois at Urbana-Champaign School of Social Work](#)

BOOTH 802

Preparing future social work leaders and help empower people and communities. We work for social justice and equity and are tireless in our pursuit of positive change.

[University of Kansas School of Social Welfare](#)

BOOTH 710

The University of Kansas School of Social Welfare offers four social work degree programs: BSW, Master MSW, PhD, and DSW. Students can pursue the MSW and DSW fully online, or attend in-person classes at campus locations.

[University of Kentucky College of Social Work](#)

BOOTH 410

Through rigorous research, excellence in instruction, and steadfast service, the University of Kentucky CoSW works to improve the human condition. Always, in all ways.

[University of Louisville Kent School of Social Work and Family Science](#)

BOOTH 606

Offering the DSW 100% online. The BSW and MSSW with campus or 100% online options and the PhD and MS in Couple and Family Therapy on campus.

[University of Memphis School of Social Work](#)

BOOTH 611

The University of Memphis offers the BA in social work, master of social work, doctor of social work, and three graduate certificates.

[University of Michigan School of Social Work](#)

BOOTH 204

The University of Michigan School of Social Work is preparing tomorrow's leaders and generating innovative ideas for addressing some of the world's most complex problems. Our students are passionate about social justice and are educated and mentored by world-class faculty.

[University of Minnesota School of Social Work](#)

BOOTH 106

Offering PhD in Social Work, MSW in Social Work, M.Ed in Youth Development, and Bachelors of Science in Youth Studies.

[University of North Carolina at Charlotte School of Social Work](#)

BOOTH 506

The UNC Charlotte School of Social Work prepares future social workers to foster optimal health and well-being, equal human rights, and a just society.

[University of North Carolina Chapel Hill School of Social Work](#)

BOOTH 703

Advancing equity, transforming systems, and improving lives. The UNC Chapel Hill School of Social Work provides leadership in addressing social problems and accelerating discovery and the translation of knowledge into action.

[University of North Carolina Wilmington School of Social Work](#)

BOOTH 601

The School of Social Work prepares students through direct practice with individuals, couples, families and communities; policy analysis and advocacy; and social work research.

[University of Pittsburgh School of Social Work](#)

BOOTH 413

At the Pitt School of Social Work, you will learn the skills, knowledge and values to become an outstanding social work practitioner, educator, or researcher.

[University of St. Thomas School of Social Work](#)

BOOTH 112

Morrison Family College of Health offers online doctor of social work, master of social work, and bachelor of social work.

[University of Tennessee College of Social Work](#)

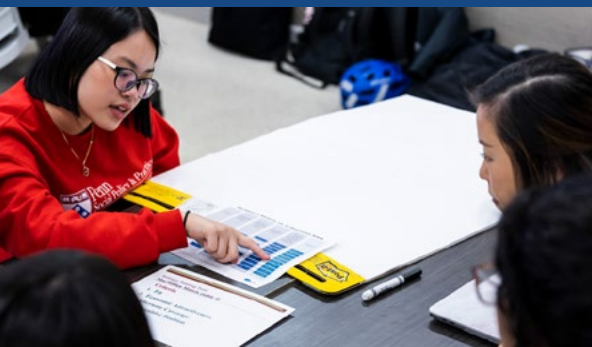
BOOTH 602

UTK College of Social Work offers BSSW, MSSW, PhD, and DSW programs in Nashville and Knoxville Tennessee, and online.



Penn
Social Policy & Practice
UNIVERSITY of PENNSYLVANIA

Dedicated to the passionate pursuit of social innovation, impact, and justice for more than a century.



We are innovative educators & advocates committed to

- ▶ Training future generations of social change agents
- ▶ Actionable, data informed social policy
- ▶ Evidence-based social work practice
- ▶ Research on climate inequality, economic security, and improved well-being for all

Learn more about Penn's School of Social Policy & Practice (SP2), including our MSW and DSW programs, our Social Justice Scholars program, and the redesigned Master of Social Work curriculum:

✉ sp2@upenn.edu
Follow us @pennsp2
SP2.UPENN.EDU



[University of Texas at El Paso](#)

BOOTH 115

UTEP, located on the U.S.–Mexico border, is part of the largest international metroplex worldwide. This binational, bicultural community provides a unique social work perspective. UTEP Social Work is committed to educate culturally competent practitioners.

[University of the Pacific](#)

BOOTH 613

Healthcare Master of Social Work—Sacramento, CA—16-month accelerated hybrid and 12-month advanced standing programs—rolling admissions

[University of Utah College of Social Work](#)

BOOTH 408

Keep moving forward with the University of Utah—BSW, MSW, and PhD programs; campus, distance, and online options; three dual programs and groundbreaking research!

[University of Washington School of Social Work](#)

BOOTH 107

The UW School of Social Work is an internationally recognized leader in advancing social, racial, and economic justice by discovering, testing, and implementing scientifically and culturally sound solutions to the most pressing problems of our time.

[Virginia Commonwealth University School of Social Work](#)

BOOTH 213

At VCU, our diverse experiences inspire us. Our Richmond roots ignite us. Together, we listen, learn and activate change UNLIKE any other.

[Walden University](#)

BOOTH 315

Online learning is not a way around, it's the way forward. Earn your degree online and find your moment to shine.

[Western Kentucky University, LifeSkills Center for Child Welfare](#)

BOOTH 806

WKU, LifeSkills Center for Child Welfare Education and Research. Facilitating applied research by collaboratively seeking solutions to chronic conditions that continue to negatively impact Kentucky's families and children.

[Yeshiva University-Wurzweiler School of Social Work](#)

BOOTH 311

Wurzweiler School of Social Work, Yeshiva University offers face-to-face, online, and hybrid MSW, PhD, and DSW programs specializing in clinical practice, group work, and community organization.





VCU School of Social Work

UNLIMITED POTENTIAL



“Unlimited potential really resonates with me. If we start off with our M.S.W. degree, there's no stopping where we can go in the future. I believe wholeheartedly that this generation of social workers are going to be the social workers that are going to change the next 10 to 20 years of how we see society.”

– *Anthony Estreet, Ph.D.*
CEO, National Association of Social Workers
2007 M.S.W. alum, Virginia Commonwealth University



Video: go.vcu.edu/estreet

APM Session Overview

Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a concealed peer-review process from proposals submitted in response to the 2023 APM Call for Proposals. They were chosen based on their timeliness, relevance to social work education, contribution to new knowledge, and relevance to the 2023 APM theme, “It’s Time to Act: Defining and Reckoning with Anti-Racist Social Work Education.”

Competitive presentations are presented in one of four educational formats:

1. Electronic Poster (30 minutes)
2. Interactive Workshop (60 minutes)
3. Oral Presentation (up to 30 minutes)
4. Panel (60 minutes)

TRACK STRUCTURE

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to CSWE, which makes the final acceptance decisions.


For the 2023 APM the following 39 Tracks are used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. Gero-Ed (Aging and Gerontology)
17. Group Work
18. Health
19. Higher Education/Nonprofit Leadership
20. Human Behavior and the Social Environment
21. Immigrants, Refugees, and Displaced Populations
22. Indigenous and Tribal
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Rural Issues
30. Social, Economic, and Environmental Justice
31. Social Welfare History
32. Social Welfare Policy and Policy Practice
33. Spanish-Language Paper Presentation
34. Spirituality
35. Teaching Methods and Learning Styles
36. Technology in Social Work Education and Practice
37. University–Community Partnerships
38. Values and Ethics
39. Violence Against Women and Their Children

SMITH COLLEGE

School for Social Work

The world needs clinical social workers.

A portrait of Taylor Haaf, a young woman with curly brown hair, wearing glasses and a blue and white striped shirt. She is looking slightly to the right with a gentle smile.

Smith was the only school I applied to. Now being in the field, I know that SSW one-hundred percent prepared me, and in a better way than any other school could have. -TAYLOR HAAF, M.S.W. '22

Haaf works as a full-time therapist at a group practice. They use an integrative, client-centered, relational approach to treatment and particularly love working with couples/relationships and queer/trans youth.

We can help you become one.

ssw.smith.edu

Continuing Education

CSWE will offer continuing education credits (CEs) for selected preconference events and for panels, workshops, and oral presentations during the 2023 APM. The sessions are appropriate for generalist or clinical social work practice, and the degree of difficulty is intermediate. The target audience is social work educators, field directors, and field instructors.



CEs are not included in the basic APM registration package, but you can add CEs to a new or existing APM registration for an additional fee.

There are 179 CE-eligible sessions. Information on the maximum number of CEs an individual can receive from the conference is forthcoming as sessions are scheduled.

CSWE (ACE Approval #1163) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB; www.aswb.org) through the Approved Continuing Education (ACE) program. CSWE maintains responsibility for the program. The ASWB approval period is January 23, 2021–January 23, 2024. Social workers should contact their regulatory board to determine course approval for CEs.

Read More About It!

The 2023 Annual Program Meeting is almost over, but there’s still lots of reading, talking, and doing to be done! If you’re looking for books you may have missed in the [CSWE Bookstore](#) or other enlightening reads, visit our [Bookshop.org](#) store today!



All purchases made on [this page](#) support CSWE and the independent bookstore that share our commitments to education and social justice.





NASW

SUPPORTS

SOCIAL

WORKERS

**Your
Success
is Our
Purpose**

- » Workforce Advocacy
- » Social Justice Impact
- » Community of Excellence

- » Professional Growth
- » Ethical Practice

Learn more at [SocialWorkers.org/Membership](https://socialworkers.org/membership)



Questions? Contact NASW Member Services at 800.742.4089
M-F, 9:00am-9:00pm ET, or membership@socialworkers.org.

Institutes and Summit

Center for Diversity Preconference Institute

The institute, held on **Wednesday, October 25, from 8:30 AM to 5:00 PM**, will begin with an immersive experience led by social work scholars at the National Center for Civil and Human Rights, a museum dedicated to the achievements of the civil rights movement in the United States and stories from the struggles for human rights worldwide today. In the afternoon, a celebratory program at Clark Atlanta University School of Social Work will recognize 100 years of the school's history as champions of ADEI. The tour will also include a visit to the Martin Luther King, Jr. Center for Nonviolent Social Change, a memorial and programmatic nonprofit established by Mrs. Coretta Scott King in 1968.

Field Education Institute

The CSWE Field Education Institute is designed for anyone interested in field education. This includes deans and directors, field directors, faculty members, and field personnel. The program will kick off with a keynote speech and panel response followed by a series of breakout sessions for two tracks, anti-racist practice and cultural humility. The Field Education Institute will be held **Thursday, October 26, from 8:30 AM to 4:30 PM**. The additional registration fees are \$250 for CSWE members and \$300 for nonmembers. Up to 5 CE's may be earned; CE registration is required.

Leadership Development Institute

The CSWE Leadership Development Institute is intended for anyone interested in this topic, including associate deans, directors of admissions, program directors, and others. This Institute will feature a series of workshops on increasing leadership skills, leadership styles for challenging times (anti-racist leadership practices and feminist leadership model), and leadership in times of crisis. The Leadership Development Institute will be held **Thursday, October 26, from 8:30 AM to 4:30 PM**. The additional registration fees are \$250 for CSWE members and \$300 for nonmembers. This event is not eligible for CE's.

Teaching Institute for Faculty

The CSWE Teaching Institute for Faculty is designed to develop the pedagogical skills of social work educators. This interactive institute will feature keynote sessions followed by a series of workshop sessions on various topics, including empowering





UNIVERSITY OF
GEORGIA
School of Social Work



RESEARCH

\$16M

Externally funded research expenditures
in FY23

55% 5-year research growth

EDUCATION

620

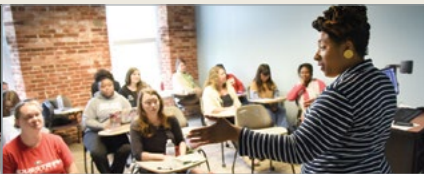
Students in **4** degree programs:

102 BSW • 467 MSW • 30 MA MNL • 21 PhD
8300+ alumni & growing ...

SOCIAL INNOVATION

202K

Internship hours of innovative
service locally, nationally &
internationally



*Research, education, social innovation:
A collective vision for a better future.*



Visit us in Booth #504.

Scan the QR Code to watch a short video about our vision for a better future!



faculty members to address reproductive justice and abortion in social work education, teaching about clinical work with diverse populations, and teaching students about cross-cultural social work practice. The event will take place **Thursday, October 26, from 8:30 AM to 4:30 PM**. The additional registration fees are \$250 for CSWE members and \$300 for nonmembers. Up to 6 CEs may be earned; CE registration is required.

Student Summit

A student-focused summit to include a keynote speaker, additional speakers in breakout sessions, and an open discussion. The keynote presentation “Lift As You Climb: Building Community and Centering Inclusive Excellence & Anti-Oppressive Approaches in Social Work Education” will be given by Yarneccia D. Dyson, PhD, MSW. The goal of the summit is to give social work students their own voice at APM as well as provide insight and information to BSW and MSW students approaching

graduation. The Student Summit will be held **Sunday, October 29, from 9:00 AM to 11:15 AM**. The additional registration fees are \$35. This event is not eligible for CEs.

Assessment Institute

The Assessment Institute is an interactive session that will address best practices and strategies in the 2022 EPAS areas of assessment of anti-racism, diversity, equity, and inclusion in the curriculum, administrative and governance structures, and faculty and student recruitment and retention. The target audience includes faculty and academic staff with programmatic assessment responsibilities. Note that the Assessment Institute will not include training on compliance with the 2022 EPAS. The Assessment Institute will be held **Sunday, October 29, from 9:00 AM to 4:00 PM**. The additional registration fees are \$300. This event is not eligible for CEs.



FIND YOUR FUTURE AT



School of Social Work

NOW RECRUITING

- Professor, Hill Crest Foundation Endowed Chair in Mental Health Research (Tenured)
 - Assistant Professor (Tenure-Track)
 - Associate Professor or Professor (Tenured)
- Clinical Assistant Professor (Non-Tenure Track)
- Field Coordinator, Instructor (Non-Tenure Track)
 - (2) Instructors (Non-Tenure Track)

SocialWork.UA.edu

PART OF THE  University of Alabama System.

Scan to receive more details at our CSWE info sessions



<https://bit.ly/UA-CSWE23>



Five Programs One Kent

The Kent School of Social Work and Family Science offers the opportunity to learn and work with renowned faculty as you pursue your degree—BSW, MSSW, MSCFT, DSW and PhD. Our passion transcends beyond the classroom and resonates within our students who are committed to social work and their futures.

The University of Louisville has been named a 2023-24 “Best Value School” and is committed to providing students an accessible pathway to an affordable education. We strive to make a difference in the lives of our students and to make the world a better place for everyone—for the next 225 years.

*The Kent School of
Social Work and
Family Science
addresses complex
social problems
through education,
research and service
to create a just and
better world.*



UNIVERSITY OF
LOUISVILLE

RAYMOND A. KENT
SCHOOL OF SOCIAL
WORK & FAMILY SCIENCE

CHOOSE FROM ONLINE OR ON-CAMPUS FOR YOUR MSW DEGREE

REACH OUT • RAISE HOPE • CHANGE SOCIETY

With the full-time Online Program you can earn your MSW degree in as little as 12 months, taking classes from the same respected faculty that teach on campus.

NEW in Fall 2024 Online students can choose from two different pathways:

- Welfare of Children & Families
- Interpersonal Practice in Integrated Health, Mental Health, and Substance Abuse



SCHOOL OF SOCIAL WORK
UNIVERSITY OF MICHIGAN

Become a changemaker.



Choose the best option for you!

12-Month Advanced Standing Program |

A one-year intensive program on-campus for those who already have a Bachelor of Social Work degree.

2-Year On-Campus MSW Program |

For those seeking a sense of place at Carolina and seeking to forge a deep connection with a cohort community.

3-Year On-Campus MSW Program |

For those who cannot accommodate two academic years of full-time study, but prefer the structure of weekly in-person classes.

Apply Now!

The NEW **Online Master of Social Work Program** from the #7-ranked UNC School of Social Work.

World-class reputation and reach. Hyper-local to you.

CLICK HERE
FOR
ONLINE MSW
INFORMATION

Join us for upcoming Information Sessions about our Online MSW Program:

Friday, Nov. 3, 2023, 1 p.m.–3 p.m. (virtual)

Monday, Nov. 20, 2023, 5:30 p.m.–7:30 p.m. (on campus)

Monday, Dec. 11, 2023, 1 p.m.–3 p.m. (virtual)



Advancing **EQUITY** | *Transforming* **SYSTEMS** | *Improving* **LIVES**

Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year's Awards Luncheon. Edith Fraser, Jay Miller, Diana Margarita Padilla-Medina, and Joan Blakey will be recognized by their

colleagues for outstanding service to social work education. The luncheon will take place on **Sunday, October 29, at 11:30 AM** in the Atlanta Marriott Marquis Hotel, Marquis Ballroom.

Sponsored by



SIGNIFICANT LIFETIME ACHIEVEMENT IN SOCIAL WORK EDUCATION AWARD

The Significant Lifetime Achievement in Social Work Education Award is presented to **Edith Fraser, MSW, PhD**, a retired adjunct professor who taught for more than 37 years at Oakwood University, Alabama A & M and Smith College School for Social Work.



Edith Fraser

While at Oakwood University (formerly Oakwood College), Dr. Fraser served in several capacities: Director of Field Instruction, Chair of Social Work Department and had a dual appointment as professor in Social Work Department and Director of Faculty Development and Research. At Smith College School for Social Work, she was an adjunct professor for over 20 years and Bertha Reynolds Senior Fellow providing guidance for faculty and students on issues of diversity, equity, and inclusion. During her tenure at

Alabama A & M, she was Chair of the Social Work and Psychology Department.

Dr. Fraser has taught undergraduate, graduate, and doctoral students. She has a passion for teaching and her students recognize her knowledge, fervor, and innovative pedagogical approaches. Her proudest moments are seeing her many students making a difference in the lives of vulnerable populations, in social work education, in research and in the Social Work profession.

She has a long history of Community Service and Service to the profession: she has served as a site visitor for CSWE; Chair of local NASW; Vice-President for State Board of NASW (2003–2005); CSWE commission on Accreditation (2007–2012) and NASW Credentialing Committee member (2020–present). She has been a board member for Catholic Family Services, Catholic Center for Concern, Aids Action Coalition, Women's Advisory Board UAH, Homicide Survivor Program, International Services/Global Ties, Madison County Commission for Healthy Marriages, and American Red Cross.

Her international experience includes being selected as a Fulbright Scholar in Egypt, China, Thailand, and Myanmar and Dr. Charles Drew Memorial International Researcher in Ghana. As a Fulbright Senior Specialist, she was instrumental in providing guidance for the development of a Social Work program at the University of Tbilisi, Republic of Georgia.

Dr. Fraser has been the recipient of numerous awards: Century Club Inductee (Louisville Male High School), Day-Garret Award (Smith School for Social Work); Alabama Social Work Hall of Fame; Social Work Educator of the Year (Alabama–Mississippi Social Work Educators); Outstanding University Professor (Oakwood University); Boston University School of Social Work Alumni of the Year.

She holds an AB in Sociology from University of Louisville, MSW from Boston University and PhD from Smith College School for Social Work.

UNIVERSITY OF THE
PACIFIC

School of
Health Sciences



ELEVATING SOCIAL WORK IN HEALTH CARE

EARN YOUR MSW IN SACRAMENTO, CALIFORNIA

Pacific's Master of Social Work program prepares justice-oriented and culturally-responsive social workers who become integral components of interdisciplinary health care teams.

Now offering a Behavioral Health specialization.

TWO HYBRID MSW PROGRAMS

16-Month Accelerated Program

12-Month Advanced Standing Program

CONTACT US

socialwork@pacific.edu

FOLLOW US



[@uopmsw](https://www.instagram.com/uopmsw)



LEARN MORE

[Pacific.edu/SocialWork](https://pacific.edu/SocialWork)

DISTINGUISHED RECENT CONTRIBUTIONS TO SOCIAL WORK EDUCATION AWARD

CSWE will give the 2023 Distinguished Recent Contributions to Social Work Education Award to **Justin “Jay” Miller, PhD**, Dean and Dorothy A. Miller Research Professor in Social Work Education at the University of Kentucky’s College of Social Work.



Justin “Jay” Miller

At the time of his appointment in July 2019, Dean Miller was the youngest dean in the country. He earned his PhD from the University of Louisville.

Dr. Miller is dedicated to a host of social issues and community outreach, a passion which he brings to his work as an educator and scholar. His research and academic interests focus on child welfare and youth involvement in juvenile systems. His work has shaped practice with foster youth and has informed a myriad of policies and practices related to participatory engagement with youth and families. He has practiced in a variety of different contexts at local, state, and federal levels.

In addition to child welfare, Miller is actively leading research related to self-care and wellness. In 2017, he founded The Self-Care Lab (SCL). SCL is the first known lab specifically dedicated to empirically investigating self-care among helping professionals. He has conducted groundbreaking research on broad ranging self-care and wellness research with social workers, educators, nurses, law enforcement, teachers, and attorneys, among others. Through this work, Dr. Miller demonstrates his commitment to address potentially toxic employment conditions and improve life balance.

Dr. Miller is actively involved in a variety of community service endeavors and has served as the co-founder/past president of the Louisville Association of Social Workers, founder of the Foster Care Peer Support Initiative, and the Kentucky Chapter of the Foster Care Alumni of America. Dr. Miller has also led Kentucky’s Children Justice Act Taskforce, Citizen’s Review Panel, Juvenile Justice Advisory Board, and Board of Social Work. In 2016,

Dr. Miller was appointed to the Federal Advisory Committee on Juvenile Justice by OJJDP.

The impact of Dr. Miller’s work has been recognized regionally, nationally, and internationally. He is a past recipient of the Paul Grannis Award, Sunny Andrews Award, and the Supporting the Workforce Award from the Children’s Bureau, among other awards and recognitions.

Last, but certainly not least, Dean Miller is a loud, proud foster and kinship alum!

ESTABLISHED FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

The 2023 Established Faculty Service and Leadership in Social Work Education Award is presented to **Joan M. Blakey**, Director, Gamble Skogmo Endowed Chair, and a tenured Associate Professor in the School of Social Work at the University of Minnesota–Twin Cities.



Joan M. Blakey

Dr. Blakey has benefited from or served in leadership roles at CSWE for almost 14 years. Her leadership development in higher education began as a CSWE Minority Fellowship Program (MFP) fellow. She has held three leadership roles within CSWE. She served on the Council on Practice Methods and Specialization, as Commissioner on the Commission on Membership and Professional Development, and as a CSWE board member as the Graduate Faculty Representative. She was a chair for the Criminal and Juvenile Justice APM track. She has reviewed applications for the MFP Master’s program for several years. Additionally, she has served as a Graduate Program reviewer for two MSW programs. In addition, Dr. Blakey is a Board Member of the Black Administrators, Researchers, and Scholars (BARS) organization established by Dr. Larry Davis.

Dr. Blakey has mentored 33 Doctorate of Social Work (DSW) and Doctor of Philosophy (PhD) students by serving on their advanced practice projects and dissertation committees. She served as a graduate research advisor to nine students and was the research advisor for six masters and 12



ONE DAY OR DAY ONE.
YOU DECIDE.

- Rachel Babbitt, current DSW student

Make the decision to keep climbing, to keep learning. The Doctorate in Social Work from the University of St. Thomas in Minnesota is a rewarding degree designed to prepare social work faculty for careers at teaching-level colleges and universities. Join the first online DSW of its kind and enjoy the community and support of your cohort while completing your degree online. Your desire to learn more can be achieved through a DSW from St. Thomas today. Questions? Email us at DSW@stthomas.edu.

School of Social Work
Morrison Family College of Health



Bachelor of Social Work • Master of Social Work • Doctor of Social Work



undergraduates. Dr. Blakey has worked with almost 70 students, been an external reviewer for eight Assistant Professors, and mentored many assistant professors through tenure and promotion.

Dr. Blakey’s research agenda primarily focuses on two main areas. The first area is to help more effectively serve Black women with histories of substance abuse, often resulting from complex trauma, who become involved with the child protection and criminal justice system. She has sought to understand the prevalence of trauma among women involved with these systems, the process of healing from trauma, and what trauma-informed systems of care look like to serve this population effectively.

Dr. Blakey’s second area of focus is diversity, equity, inclusion, and anti-racist and anti-oppressive practice. As an equity consultant, Dr. Blakey works with organizations to assess their readiness for change and provide expert guidance, direction, and advice on existing policies, procedures, practices, and strategies using an equity lens. She also develops work plans, organizes training, and identifies strategies to improve racial climates. Her work consistently has been about transforming systems to recognize and embrace peoples’ full humanity to create and foster environments where all individuals can excel and thrive.

Blakey received her doctorate from the University of Chicago’s School of Social Service Administration. She also attended the University of Minnesota–Twin Cities, receiving her Bachelor of Science in African American Studies, Sociology, and Youth Studies and a Master of Social Work degree.

EARLY CAREER FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

CSWE will present the 2023 Early Career Faculty Service and Leadership in Social Work Education Award to **Diana Margarita Padilla-Medina, PhD**, assistant professor at the Beatriz Lassalle Graduate School of Social Work at the University of Puerto Rico.



Diana Padilla-Medina



sau.edu/ssw

INVEST IN YOURSELF.
Endeavor for the greater good.

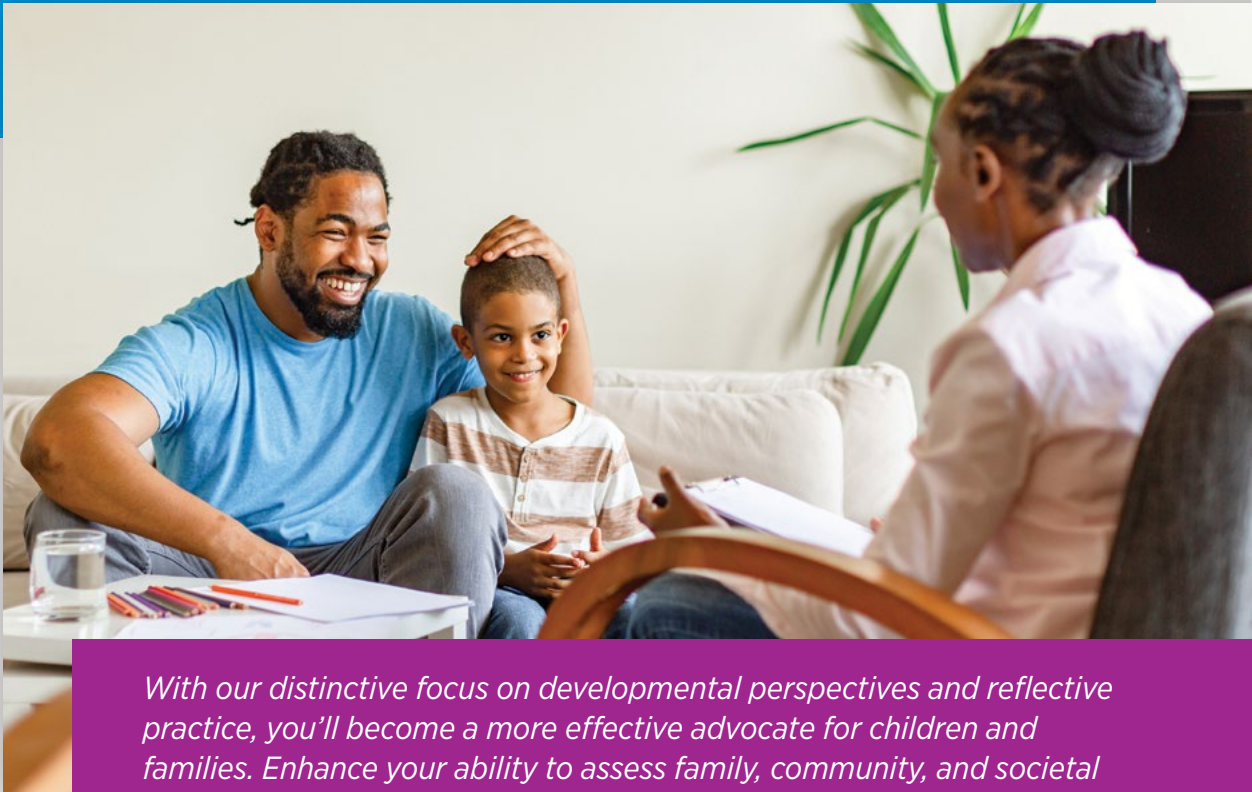
- **BACHELOR OF SOCIAL WORK (BSW)**
- **MASTER OF SOCIAL WORK (MSW)**
 - One year (advance standing), two year and three year programs available
- **ONLINE AND IN-PERSON CLASS OPTIONS**
- **DUAL DEGREE PROGRAMS**
 - MSW/MBA
 - MSW/MPH
- **SPECIALIZATION IN EMPOWERMENT PRACTICE**



Her areas of research interest and expertise include intimate partner violence and sexual violence in U.S. and global contexts, health and mental health outcomes of intimate partner and sexual violence, and measurement development in intimate partner violence. Her research has been funded by federal and state entities, including PRIDE-NHLBI, Fulbright, and the Texas Council on Family Violence, and she has published and presented in various national and international conferences and academic journals.

Currently, she is leading a PRIDE/NHLBI-funded research project examining the relationship between intimate partner violence victimization and high blood pressure in racially and ethnically diverse women in the United States. Prior to that, she directed a project together with other colleagues from the Rutgers University School of Social Work and the University of Haifa in Israel, which demonstrated the relationship between physical and mental health factors, including COVID-19, and the perpetration and victimization of intimate partner violence in a diverse sample of non-institutionalized adults in the United States.

BECOME AN ALLY FOR SOCIAL JUSTICE & ANTIRACISM WITH A MASTER'S IN SOCIAL WORK



With our distinctive focus on developmental perspectives and reflective practice, you'll become a more effective advocate for children and families. Enhance your ability to assess family, community, and societal impacts — and make a difference in the lives of the people you serve.

Our flexible MSW program is designed for working professionals to help you thrive in this demanding field.

- 60 Credit Hours
- Full-Time: 2 years
- Campus or Online
- Part-Time: 3 or 4 years
- Fall or Spring Start
- Scholarships Available

Your Master's in Social Work Degree is within reach.

We're here to help you achieve your professional goals. You may be eligible for stacking multiple scholarships and grants worth up to 45% of your total program tuition cost*.

Erikson Institute

BEGIN YOUR JOURNEY AT [ERIKSON.EDU/MSW](https://www.erikson.edu/msw)

*Scholarships are awarded for the entirety of the program. Scholarship eligibility is contingent upon admission and may require completion of a FASFA and scholarship application. Additional criteria may apply. For the most up to date information on scholarships and financial aid, visit www.erikson.edu/finaid.

Erikson Institute reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses. PROGRAM ACCREDITATIONS AND APPROVALS: Erikson Institute is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, Illinois 60604-1411, (800) 621-7440, www.hlcommission.org. Erikson's Master of Social Work program is accredited by the Council on Social Work Education, www.cswe.org.

In addition to her research, Diana has spearheaded the creation of campus-based healing circles to support students and faculty coping with the personal, interpersonal, and structural stressors engendered in the context of experiencing over the past six years, negative and potentially traumatic life events, including devastating hurricanes and earthquakes, a global pandemic, and political and economic hurdles.

Diana earned her PhD in social work from New York University and holds two master's degrees in social work and human rights from Columbia University in New York. She was a former Fulbright U.S. Scholar in Colombia and a visiting scholar at the "Program to Increase Diversity in Behavioral Medicine and Sleep Disorders Research" (PRIDE) sponsored by the Miller School of Medicine at the University of Miami and the National Heart, Lung, and Blood Institute (NHLBI).

COMMUNITY IMPACT AWARD

The Community Impact Award recognizes community praxis that is shaped through the process of social work education and exemplifies the values of feminist leadership models in social work education. **Dr. Ijeoma Opara** is this year's recipient of the Community Impact Award. Dr. Opara is an Assistant Professor at Yale University in the Department of Social & Behavioral Sciences, School of Public Health. She is also the founder of the Substance Abuse & Sexual Health Lab (www.oparalab.org). Her research interests focus on HIV/AIDS, STI, and substance use prevention for urban youth, racial and gender specific prevention interventions for Black girls, and community-based participatory research with urban youth. Dr. Opara's prevention research has been recognized by the American Public Health Association, National Council on Family Relations, and AcademyHealth. Most recently, Dr. Opara was named the 2020 recipient of the NIH Director's Early Independence Award, which funds her 5-year community-based study on youth substance use, mental health outcomes, and neighborhoods in Paterson, New Jersey. The Early Independence Award is given to junior scientists through the High Risk-High Reward program, who have demonstrated exceptional ability to engage in independent research. Dr. Opara's teaching experiences include her former appointment as an Assistant Professor at Stony Brook University School

of Social Welfare from 2019-2021. She also worked as an adjunct professor at Columbia University School of Social Work and at Rutgers University, Bloustein School of Planning & Social Policy where she taught an undergraduate social justice in public health course. Dr. Opara earned her PhD in Family Science & Human Development at Montclair State University, a Master of Social Work from New York University (with a specialization in Primary & Behavioral Health Integrated Care), a Master of Public Health in Epidemiology from New York Medical College.

COMMUNITY PARTNERSHIP AWARD

The Community Partnership Action Award honors the contributions of schools and departments of social work and social work students (BSW, MSW, PhD) in advancing community partnership action. Community is broadly defined as a self-organized network of people with a common agenda, cause, or interest and is not limited by physical locality. The Student Project Award winners for 2023 are **Jordan Davenport, BSW** (Tuskegee University) and **Kotomi Yokokura, BSW** (University of Kentucky).

DISABILITY MANUSCRIPT AWARD

This award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities. The 2023 recipients of the Disability Manuscript Award are **Stephanie L. Baird, PhD** (King's University College) and **Ami Goulden, PhD** (candidate) (Memorial University), for their submission titled, "Re-imagining neoliberal ideologies in social work education using critical feminist and disability theories: A phenomenological autoethnographic account." The 2023 Honorable Mention recipients are Mustafa Rfat, MSW (Brown School of Washington University in St. Louis), Yingying Zeng (Brown School of Washington University in St. Louis), Yibin Yang, MSW (Boston University), Kusum Adhikari (Adelphi University) and Yiqi Zhu, PhD (Adelphi University), for their manuscript titled, "A Scoping Review of Needs and Barriers to Achieving A Livable Life among Refugees with Disabilities: Implications for Future Research, Practice, and Policy."



MASTER OF SOCIAL WORK

SEATTLEU

WHAT MAKES OUR PROGRAM UNIQUE

- 1 Small, cohort-model learning community
- 2 Community-based clinical social work practice
- 3 U.S. News Best Graduate Schools for Social Work 2023-2024
- 4 Washington State Behavioral Health Workforce Development Initiative (up to \$51,500 per student), Workforce for Student Wellbeing Initiative, Etnyre-Scheingold Clinical Social Work Endowed Scholarship, and MSW Departmental Equity Scholarships

IGNITE CHANGE

Prepare students for leadership to advance equity in access to excellent clinical social work practice for historically marginalized populations

PROGRAM OPTIONS

MASTER OF SOCIAL WORK (2-YEAR)

- 66 credits
- 1,120 hours of field practicum
- September start

ADVANCED STANDING MASTER OF SOCIAL WORK (10-MONTH)

- 39 credits
- 720 hours of field practicum
- August start
- BSW/BASW degree from a CSWE accredited program required

Sub-specialization opportunities include:

- Addictions Counseling
- Medical Social Work
- Trauma-Informed Practice

LEARN
MORE



CONTACT US

msw@seattleu.edu
seattleu.edu/artsci/msw

FEMINIST MANUSCRIPT AWARD

The Feminist Manuscript Award is awarded to a submitted Annual Program Meeting proposal that draws upon feminist and womanist theory, research methods, and/or educational and practice perspectives are welcome. With a clear focus and centering of the feminisms, including Womanist and Xicanism perspectives, topics may include:

- innovative and effective social work practices and educational models
- histories of women in social work practice and education
- strategies to address intersecting identities (e.g., racial, ethnic, cultural, sexual orientation, class, age, disability)
- efforts to increase the presence of underrepresented populations at all levels of social work education
- application of feminist theories and methods to diverse populations
- feminist-informed administration and leadership models
- global contexts for women’s participation in social work practice, research, and education
- professional commitments to social justice and equality for women

This year’s winning manuscript is **“Failed Mothers, Risky Children: Carceral Protectionism and the Social Work Gaze,”** by **Sandra Leotti, PhD** (University of Wyoming); **Jennifer Muthanna, PhD candidate, MSW**, (Portland State University); **Ben Anderson-Nathe, PhD** (Portland State University).

FEMINIST SCHOLAR AWARD

The CSWE Council on the Role and Status of Women in Social Work Education annually awards a feminist scholar who has advanced feminist knowledge as it pertains to social work theory, research, practice, policy, and education. This year’s recipient is **Leslie Tower, PhD**. Dr. Tower is Director of the West Virginia University (WVU) Women’s Resource Center and Professor and Assessment Coordinator for the School of Social Work at West Virginia University. Her recent scholarship focuses on gender equity in institutions

UAB THE UNIVERSITY OF ALABAMA AT BIRMINGHAM

Department of Social Work
www.uab.edu/cas/socialwork

OUR MISSION
To promote social justice and advance health equity for vulnerable populations through anti-racist and anti-oppressive teaching, research, and service designed to effect change at local, state, national, and global levels

WE OFFER

- Bachelor of Science in Social Work (BSSW)
- Master of Social Work (MSW)

of higher education. Tower was the co-principal investigator on the original WVU NSF ADVANCE grant. Leading the policy development component of the grant, she worked on several publications, including the Work/Life Satisfaction Policy in ADVANCE Universities, which was highlighted in *Science*. Her work resulted in numerous work-life integration policies at West Virginia University, including the WVU Lactation Network and Supportive Lactation Program, paid parental leave for nine-month faculty, the Family Travel Program, and free membership to Care.com.

Tower has been funded by the FDA, USDA and private foundations and is currently the external evaluator for a US DHHS-NIH-National Institute on Aging grant.

Tower was Chair/Co-Chair of the Council on Social Work Education’s Council on the Role and Status of Women in Social Work Education (2012-2015), Track Chair of the CSWE APM Feminist Scholarship Track (2017-2022), and Editorial Board Member for the Journal of Women & Social Work (AFFILIA) (2017-2020).



Knowledge for Justice

For 75 years, we have trained generations of social workers committed to social, racial, and economic justice. With research and sponsored programs expenditures totaling \$8 million in fiscal year 2023, our expert faculty are engaged in innovative and impactful scholarship. Through our deep and long-standing ties to state and community partners, we serve communities and generate cutting-edge knowledge that shapes social policies and practices in the areas of mental health, addiction, child welfare, aging, and poverty.

UCONN | SCHOOL OF SOCIAL WORK

Ranked Among the
Top 12%
of Graduate Social
Work Programs
Nationally

\$41M
Research and Sponsored
Programs Portfolio

8,800
Alumni Worldwide

socialwork.uconn.edu

JSWE AWARDS FOR BEST REVIEWERS AND BEST ARTICLES

The Editorial Advisory Board of the *Journal of Social Work Education* (JSWE) will honor manuscript reviewer **Dr.**

Diana M. DiNitto (University of Texas at Austin), who has demonstrated exemplary service over the past year in evaluating submissions for JSWE. The Editorial

Advisory Board also will recognize the authors of the most innovative, timely, and important articles in several categories published in JSWE's most recently completed volume year. Dr. DiNitto will be recognized at the JSWE Reviewers Reception on Saturday, October 28, 6:00 PM–7:00 PM, in the Atlanta Marriott Marquis, International B; the best articles will also be available online free of charge for 1 year.



Diana M. DiNitto

BEST CONCEPTUAL ARTICLE

James David Simon, Reiko Boyd, & Andrew M. Subica. (2022). [Refocusing intersectionality in social work education: Creating a brave space to discuss oppression and privilege](#). *Journal of Social Work Education*, 58, 34–45, DOI: 10.1080/10437797.2021.1883492

BEST QUANTITATIVE ARTICLE

Todd D. Becker, Kimberly A. Leffler, & Lauren P. McCarthy. (2022). [Individual characteristics associated with color-blind racial attitudes in master of social work students](#). *Journal of Social Work Education*, 58, 472–485, DOI: 10.1080/10437797.2021.1942352

BEST QUALITATIVE ARTICLE

Ashley-Marie Daftary, Debora Ortega, Cynthia Sanders, & Mary Hylton. (2022). [A CRT analysis of policy making in Nevada: A case study for social work education](#). *Journal of Social Work Education*, 58, 768–779, DOI: 10.1080/10437797.2021.1957734

Achieve Justice & Equity

Jane Addams College of Social Work

- MSW, MSW/MPH and PhD Degree Programs
- Five MSW Specializations
- Focus on Marginalized, Urban Populations
- Faculty at the Forefront of Social Impact



See the Jane Addams Difference:
socialwork.uic.edu



KU SCHOOL OF SOCIAL WELFARE

The University of Kansas



socwel.ku.edu

A foundation of strengths.
A vision of justice.
A mission of change.

Offering BSW, MSW, PhD and DSW programs

New, fully online DSW program launched fall 2023

MSW Program offered in 5 locations, including online

KU is an Association of American Universities (AAU) member

Strong research, awarded over \$8M in new funding in 2022

Ranked in top 12% of public graduate social work programs (U.S. News)

Visit our booth
in the exhibit hall:
#710

The KU School of Social Welfare is hiring for
two tenure-track assistant professor
positions to start in fall 2024. Learn more:
bit.ly/KU-AssistantProfessor

BEST MIXED METHODS ARTICLE

Lynn C. Holley, Jennifer L. K. Charles, David C. Kondrat, & Heather A. Walter-McCabe. (2022). [Supports and gatekeeping: Experiences of schools of social work with students with mental health conditions](#). *Journal of Social Work Education*, 58, 76–95, DOI: 10.1080/10437797.2020.1798312

BEST NOTE

Brian E. Perron, Bryan G. Victor, Barbara S. Hiltz, & Joseph Ryan. (2022). [Teaching Note—Data science in the MSW curriculum: Innovating training in statistics and research methods](#). *Journal of Social Work Education*, 58, 193–198, DOI: 10.1080/10437797.2020.1764891

PARTNERS IN INTERNATIONAL EDUCATION AWARDS

The Partners in International Education (PIE) Award honors the contribution of social work faculty members, social work students (BSW, MSW, or PhD), and organizations as partners in advancing education for international social work. The PIE Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. Priority is given to nominees based in the United States. This year's PIE Individual Award will go to **Karen Smith Rotabi-Casares** (California State University – Monterey Bay). The PIE Faculty Student recipient is Regina Wu (New York University).

SOGIE SCHOLARSHIP AWARD

Charles P. Hoy-Ellis, PhD (University of Washington), **Karen I. Fredriksen-Goldsen, PhD** (University of Washington), and **Hyun-Jun Kim, PhD** (University of Washington) are the recipients of the 2023 Sexual Orientation and Gender Identity Expression Scholarship Award (SOGIE) Scholarship Award for their paper, "Utilization of Recommended Preventive Health Screenings Between Transgender and Cisgender Older Adults in Sexual and Gender Minority Communities." The SOGIE Scholarship Award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression.

TWO-SPIRIT, QUEER, AND TRANS PEOPLE OF COLOR SOCIAL WORK IMPACT AWARD

The CSWE Council on Sexual Orientation and Gender Identity and Expression and the Council on Racial, Ethnic, and Cultural Diversity present the 2023 Two-Spirit, Queer, and Trans People of Color (2-QTPOC) Social Work Impact Award to **Braveheart Gillani, MSW** (Mandel School of Applied Social Sciences at Case Western Reserve University). The award honors a midcareer or senior social work scholar who has made significant and outstanding contributions to the field of social work through teaching, mentorship, research, and service related to issues that affect 2-QTPOC communities. These issues include oppression, colonialism, and/or the intersections of race, gender, sexuality, spirituality/religion, class, age, (dis)ability, immigration, and health status and/or well-being.

UK University of
Kentucky
College of Social Work

Working at the University of Kentucky College of Social Work is like joining a vibrant community dedicated to making a positive impact on society.

Join us in our mission to create a brighter, more compassionate future. Scan and explore current opportunities at the College of Social Work:



CHIEF WELLBEING OFFICER



ASSOCIATE DEAN FOR FACULTY ADVANCEMENT



ASSOCIATE DEAN FOR RESEARCH



ASSISTANT PROFESSOR, TENURE TRACK



*Wildly
Passionate*

EXCEPTIONALLY PREPARED

General Information



Accreditation Services

Sessions: CSWE's Department of Social Work Accreditation (DOSWA) is offering presentations at the Annual Program Meeting (APM) on the following topics:

- 2022 EPAS Q & A
- Unpacking the 2022 EPAS Toolkit
- Information Session Board of Accreditation

Pre-registration is not required. Be sure to check the mobile app for information on session locations and times.

Consultations: DOSWA staff offer group consultation sessions during APM. Space is limited; therefore, group consultations require registration. Accreditation staff will be available **Friday & Saturday, from 10:30 AM–4:00 PM, outside rooms L503-507** for inquiries or consultation registration, as space allows.

Consultations are also available year-round in a variety of formats! Contact the program's accreditation specialist to book a consultation via email, phone, or video chat to address questions post-APM.

Questions: Please contact accreditation@cswe.org.

Annual Membership Meeting

Join us in the **Marquis Ballroom, Salon ABC** on **Friday, October 27, from 5:30 PM–6:30 PM** as CEO/President Halaevalu Vakalahi shares her vision for CSWE in the coming year and beyond. Learn more about your CSWE membership and its benefits for programs and individuals, including educational opportunities, publications and thought leadership, and our Spark community. Discover how CSWE partners with organizations in the social work leadership space and in higher education generally. Start planning for 2024 with the announcement of next year's conference theme.

Business Center

The FedEx Business Centers can handle all your print material before and throughout the conference. The business center can accept hardcopy or digital formats and has full binding capabilities. Copiers, fax machines, personal computers, laptop computers, and laser jet printers are available through the business center. Hours of operation are 7:00 AM–7:00 PM, Monday through Friday, and 9:00 AM–5:00 PM, Saturday and Sunday.

Charging Stations

Charge your devices at stations located outside the Marquis Ballroom, on Exhibit Hall, and at other locations throughout the venue.

Sponsored by



CSWE APM App

Find all the information you need to navigate the conference in our app! Search the program, receive alerts from CSWE, and learn more about exhibitors. Scan the QR code to download to your mobile device or visit the App Store or Google Play and search for "CSWE".



Sponsored by



CSWE Bookstore and Information Booth



Visit **booth 617** in the Exhibit Hall to check out the CSWE Press Bookstore and Information Booth. At the Bookstore, browse timely and engaging content for social work educators, practitioners, and learners, including CSWE Press books and additional titles to inspire and inform your practice. You can also meet with CSWE staff to learn about CSWE programs, initiatives, and how to get involved.

THE BOOTH WILL BE OPEN DURING THE FOLLOWING HOURS:

October 26	7:30 PM – 9:00 PM
October 27 & October 28	9:00 AM – 5:00 PM
October 29	8:00 AM – 12:00 PM

Gender Diverse Restrooms

Accessible restrooms for gender diverse attendees are located on the Lobby level, adjacent to Room L 405.

Housing Assistance

The Housing desk is in the Marquis Ballroom Foyer, lower level.

Internet/Wi-Fi

Complimentary Wi-Fi is being offered. Participants will have access to Wi-Fi throughout the conference facility, including meeting rooms and the exhibit hall.

Lost and Found/Security

The Atlanta Marriott Marquis does not provide security in the function spaces. Attendees are responsible for the safekeeping of their personal property. Items left in the Atlanta Marriott Marquis are to be reported to the lost and found coordinator in the security department by dialing 404-586-6159. Neither CSWE nor the Atlanta Marriott Marquis can be responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for valuables.

For lost and found, please consult volunteers at the Meeting Information and Hospitality Center or the hotel concierge located on the ground level of the Atlanta Marriott Marquis.

Nursing Parents' Lounge

The nursing parents' lounge is located in room M 201.

Parking

Valet parking is available on a first-come, first-serve basis, 24-hours a day. The current rate for is available at \$55.00 per day plus tax. Please contact Valet service from your hotel room or any house phone to request your vehicle. Please note that any vehicles left on the drive for more than 15 minutes will be placed back in valet parking.

Photo Booth

Stop by the APM Photo Booth to capture photos and memories with your friends and colleagues.

And don't forget to share them on social media and use the hashtag **#CSWE23**.

Sponsored by



Poster Sessions-Interactive

The ePoster sessions are located in the CSWE Exhibit Hall Atrium Ballroom, 3rd level.

Registration

The Registration Desk at the Annual Program Meeting is in the Atlanta Marriott Marquis Imperial Ballroom Foyer, lower level, and opens October 26 at 7:30 AM. An official registration name badge must be displayed for admission to any APM session or the exhibit hall. APM attendees' spouses, partners, and children who are not social work educators, students, or practitioners may purchase a special badge onsite that will allow them

Sponsored by



admission to the Opening Plenary Session, Opening Reception, and the exhibit hall.

REGISTRATION HOURS:

October 26	7:00 AM–9:00 PM
October 27 & October 28	7:00 AM–5:00 PM
October 29	7:00 AM–12:00 PM

Safety, Emergency, and Medical Assistance

Your safety is important to us. Anyone wishing to report harassment or unwelcome behavior can use the email address reporting@cswe.org or leave a text or voicemail message at 703-475-0025 for a link to an incident reporting form. All reports of such behavior will be held in strict confidence pursuant to CSWE’s Safety and Inclusiveness Policy and Procedures, available at www.cswe.org/safety.

Hotel staff is trained to deal with emergencies and can administer simple first aid. If you see an emergency situation while on the property, dial 911. If you are calling from a hotel phone, you do not need to dial a prefix before dialing 911, but the hotel switchboard will be notified that 911 was called from a specific room or area. The hotel does not carry AED devices.

Sprinklers, smoke alarms and emergency Speakers are located throughout the hotel, including in guest rooms, and meeting/public areas. The average fire department response time is usually less than 5 minutes. If the hotel is evacuated:

Outside evacuation is to **201 Courtland Street**. It is an uncovered parking lot.

Inside evacuation is to the **Hilton Hotel** located on the other side of Courtland Street. Gender Diverse Restrooms

Special Needs

If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency. Service animals are welcome.

Student Volunteers

More than 70 student volunteers support APM operations. Volunteers who will be available

Sponsored by



to answer questions about ePoster sessions, CE scanning for panel and interactive workshops, and other information during the APM can be seen wearing designated t-shirts. The student volunteer program is an excellent resource for attendees and is a great way for student to further their connections in the social work community.

Wellness Area

Relax and revitalize with the University of Kentucky (UK) College of Social Work Self-Care

Sponsored by



Lab! The UK College of Social Work Self-Care Lab is delighted to extend an invitation for participants to engage in self-care and well-being activities during CSWE’s APM. Relax and unwind amid the conference bustle with a professional chair massage, available by appointment on both Friday and Saturday. Visit the Wellness Area located in the Exhibit Hall to learn more!

In Care of the Future

Educating Social Workers

Silberman
School of Social Work

HUNTER



CONNECT WITH US
SSSW.HUNTER.CUNY.EDU



CUNY THE CITY
UNIVERSITY
OF
NEW YORK

The Silberman School of Social Work at Hunter College proudly recognizes our outstanding faculty and staff presenters at the 2023 CSWE Annual Program Meeting. They exemplify Silberman's legacy of excellence in Social Work education. Congratulations!



FOSTERING
INNOVATION
FOR THE FUTURE OF SOCIAL WORK



UNIVERSITY OF
ILLINOIS
URBANA-CHAMPAIGN

Education Sessions



Wednesday, October 25, 2023

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

The Radical Tradition of Teaching Human Rights

8:00 AM–5:00 PM

International 4

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

Clark Atlanta University Whitney M. Young Jr. School of Social Work: Find a Way or Make One

11:30 AM–1:30 PM

Clark Atlanta University

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

Authentic Education in Current Times: Recalling the Art of Black Teaching During Jim Crow

3:30 PM–4:30 PM

International A

Yolanda C. Padilla, *University of Texas at Austin*

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

Anti-Blackness and the Black Intellectual Genealogical Praxis Tradition

3:30 PM–4:30 PM

International 4

Denise McLane-Davison, *Toronto Metropolitan University*

Colita Fairfax, *Norfolk State University*

Johnnie Hamilton-Mason, *Simmons University*

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

The Historical Legacy of Structural Racism Today: Immigration and Family Separation

3:30 PM–4:30 PM

International B

Mitra Naseh, *Washington University in St. Louis*

Adriana Aldana, *Council on Social Work Education*

Thursday, October 26, 2023

TEACHING INSTITUTE FOR FACULTY

Welcome and Introductions

8:30 AM–8:45 AM

A 704

LEADERSHIP DEVELOPMENT INSTITUTE

Welcome and Introductions

8:30 AM–9:00 AM

Imperial Ballroom, Salon A

Halaevalu Vakalahi, *Council on Social Work Education*

Stacey R. Kolomer, *University of North Carolina, Wilmington*

FIELD EDUCATION INSTITUTE

Professional Development in Field Seminar

8:30 AM–9:45 AM

Imperial Ballroom, Salon B

 Accepted

Margarite Reinert, *Briar Cliff University*

TEACHING INSTITUTE FOR FACULTY

The Application of an Integrative Social Work Model to Support Ethical Decision Making

8:45 AM–10:15 AM

A 704

 Accepted

Lily Ross, *University of Southern California*

Dorothy Nieto-Manzer, *University of Southern California*

Jennifer Lewis, *University of Southern California*

LEADERSHIP DEVELOPMENT INSTITUTE

It's Time to Act: Anti-Racist Leadership in Social Work Education

9:00 AM–10:30 AM

Imperial Ballroom, Salon A

John W. Miller, Jr., *St. Norbert College*

FIELD EDUCATION INSTITUTE

Infusing Anti-Racism Into Practicum Education: A Professional Development Model

10:00 AM–11:30 AM

M 304



Livia A. Polise, *Adelphi University*

FIELD EDUCATION INSTITUTE

Practicum Education in a Red State, a Response to Oppressive Practices: It Starts From Within

10:00 AM–11:30 AM

Imperial Ballroom, Salon B



Katie Klakos, *The Ohio State University*

Anna Stewart, *The Ohio State University*

LaVada Washington, *The Ohio State University*

FIELD EDUCATION INSTITUTE

Small Changes, Big Ripples: Addressing Challenges and Opportunities of Practicum Placements in Complex Systems

10:00 AM–11:30 AM

M 302



Jennifer Hipple, *Indiana University*

Serretta B. Gordon, *Indiana University*

FIELD EDUCATION INSTITUTE

When a Social Work School Does Social Work—Talk It Out Counseling Clinic

10:00 AM–11:30 AM

M 301



Lin Fang, *University of Toronto*

Shawnette Thompson, *University of Toronto*

Yu Lung, *University of Toronto*

FIELD EDUCATION INSTITUTE

When Field Placements Fall Apart: Navigating the Slippery Slope of Field Placement Disruptions

10:00 AM–11:30 AM

M 303



Lynette Reitz, *Montclair State University*

Lesley Dixon, *Montclair State University*

TEACHING INSTITUTE FOR FACULTY

Preparation and Reflections: Teaching About Race, Racism, and Anti-Racism Through a Liberatory Consciousness Lens

10:30 AM–12:00 PM

A 704



Tawanda L. Hubbard, *Rutgers, The State University of New Jersey*

LEADERSHIP DEVELOPMENT INSTITUTE

Creating School and National Leadership Support for Anti-Racist Curriculum Development and Implementation

10:40 AM–12:00 PM

Imperial Ballroom, Salon A

Travis J. Albritton, *University of North Carolina at Chapel Hill*

Betsy Bledsoe

Virginia C. Strand, *University of North Carolina at Chapel Hill*

FIELD EDUCATION INSTITUTE

Boosting Field Supervisor ADEI Readiness Through Field Office and On-Campus Library Collaborations

12:30 PM–2:00 PM

Imperial Ballroom, Salon B



Frances A. Ferrante-Fusilli, *University of North Carolina at Charlotte*

Ticola C. Ross, *University of North Carolina at Charlotte*

Beth Auten, *University of North Carolina at Charlotte*

PRE-CONFERENCE: FIELD EDUCATION INSTITUTE

Do Alternative Field Learning Experiences Produce Competent Social Workers?

12:30 PM–2:00 PM

M 301



Emily Dixon, *Spring Arbor University*
Sarah L. Bartzan, *Spring Arbor University*

FIELD EDUCATION INSTITUTE

Field Director’s Consortium: A Vision of Shared Community Partners and Field Instructor Engagement

12:30 PM–2:00 PM

M 302



Shelley Theisen, *University of St. Thomas*
Heidi M. Presslein, *University of Minnesota Twin Cities*
Erin Sugrue, *Augsburg University*

FIELD EDUCATION INSTITUTE

Using an Anti-Racist Framework to Improve the Student Experience in Social Work Field Education

12:30 PM–2:00 PM

M 304



Bernardo Hiraldo, *Rutgers, The State University of New Jersey*
DuWayne Battle, *Rutgers, The State University of New Jersey*
Eric D. Lock

TEACHING INSTITUTE FOR FACULTY

Design Justice for Creative and Anti-Opressive Curriculum Development

1:00 PM–2:30 PM

A 705



Becky Cottrell, *Metropolitan State University of Denver*
Ann F. Sullivan, *Metropolitan State University of Denver*
Erin Boyce, *Metropolitan State University of Denver*
Contributor: **Dr. Julie Clockston**



**FLORIDA STATE UNIVERSITY
College of Social Work**

BSW • MSW • PhD



WELCOME TO
OUR NEW DEAN

**DAVID
SPRINGER**

DROP BY OUR
**BOOTH &
RECEPTION**



Reception

BIG KAHUNA ATLANTA
303 Peachtree Center Ave NE
Thursday, October 26
9-11 pm

Change a life.
Start with yours.
CSW.FSU.EDU

LEADERSHIP DEVELOPMENT INSTITUTE

Examining Leadership Beyond Social Work Programs

1:00 PM–2:30 PM

Imperial Ballroom, Salon A

Nancy P. Kropf, *Georgia State University*

Sara Sanders, *University of Iowa*

Stephanie Berzin, *Simmons University*

Shadi Martin, *University of Alabama at Birmingham*

Cheryl Davenport Dozier, *Clark Atlanta University*

TEACHING INSTITUTE FOR FACULTY

Waywardness: A Beautiful Experiment in Anti-Black Racism and Anti-Oppression Social Work Education

1:00 PM–2:30 PM

A 704

 Accepted

Denise McLane-Davison, *Toronto Metropolitan University*

Althea Gorospe, *Toronto Metropolitan University*

Anna-Louise Kidd, *Toronto Metropolitan University*

Rachel Flores

Natalie Morrison

TEACHING INSTITUTE FOR FACULTY

Who's Community Social Determinants of Health Framework for Anti-Racist BSW and MSW Macro Pedagogy

1:00 PM–2:30 PM

A 702

 Accepted

Rebecca Hoffman, *Bemidji State University*

Ashley Charwood, *Bemidji State University*

Emily Paine, *Bemidji State University*

FIELD EDUCATION INSTITUTE

COFE Round Table Connect Session

2:15 PM–3:30 PM

Imperial Ballroom, Salon B

John Vassello, *Binghamton University*

Kiana Webb-Robinson, *Savannah State University*

TEACHING INSTITUTE FOR FACULTY

Emotionally Preparing Doctoral Students for Their Transition Into Academia

2:45 PM–4:15 PM

A 703

 Accepted

Derrick A. Kranke, *U.S. Department of Veterans Affairs*

Eugenia L. Weiss, *University of Nevada, Reno*

TEACHING INSTITUTE FOR FACULTY

Infusing an Anti-Racist Framework Into Macro Courses: Moving Beyond “Changing the Window Dressing”

2:45 PM–4:15 PM

A 704

 Accepted

Eric D. Lock

DuWayne Battle, *Rutgers, The State University of New Jersey*

Bernardo Hiraldo, *Rutgers, The State University of New Jersey*

TEACHING INSTITUTE FOR FACULTY

Modeling Professional Boundaries Within Social Work Academic Settings

2:45 PM–4:15 PM

A 708

 Accepted

Nathalie P. Jones, *Tarleton State University*

Jonataye Prather, *Union University*

Ebony L. Lang, *Tarleton State University*

TEACHING INSTITUTE FOR FACULTY

Preparing Doctoral Students for Teaching in Social Work: Centering Anti-Racism, Diversity, Equity, and Inclusion

2:45 PM–4:15 PM

A 705

 Accepted

Toula Kourgiantakis, *Laval University*

Eunjung Lee, *University of Toronto*

Lin Fang, *University of Toronto*

LEADERSHIP DEVELOPMENT INSTITUTE

Reckoning With Anti-Racist Social Work Education

2:45 PM-4:15 PM

Imperial Ballroom, Salon A

Charles Lee-Johnson, *California Baptist University*

FIELD EDUCATION INSTITUTE

Addressing Health Inequities in Aging Through Social Work Field Education

3:30 PM-4:45 PM

Imperial Ballroom, Salon B



Joan Asseff, *University of Texas at Austin*

Sarah Swords, *University of Texas at Austin*

FIELD EDUCATION INSTITUTE

Closing the Gap on Mental Health Disparities in Black Communities: Progressive Field Education Matters

3:30 PM-4:45 PM

M 302



Montrella Cowan, *Affinity Health Affairs, LLC*

Friday, October 27, 2023

HOT TOPIC

Are You Really Listening? Black Student Counternarratives as a Call to Action

7:30 AM-7:50 AM

A 701

M. Theresa Palmer, *University of North Carolina at Chapel Hill*

Contributor: Yarneccia D. Dyson

Contributor: Grace Gowdy

Contributor: Danielle C. Swick

UCLA Luskin
Social Welfare

**CELEBRATING
75 YEARS
OF COMMUNITY
PARTNERSHIPS**

MASTER OF SOCIAL WELFARE
PHD IN SOCIAL WELFARE
CONCURRENT DEGREE PROGRAMS
PROFESSIONAL CERTIFICATION
PART-TIME OPTION

SPIRITUALITY

“We’re Looking at the Whole Person”: Use of Spiritual Diversity to Battle Racism

E-Poster

7:30 AM–8:00 AM

Poster 3

Pious Malliar Bellian, *Indiana University*

CHILD WELFARE

“I’m Proud of My Community”: Social Support Networks Among Black Mothers in Rural Communities

E-Poster

7:30 AM–8:00 AM

Poster 18

Tenesha Littleton, *University of Alabama*

Shena L. Brown, *Clark Atlanta University*

Contributor: Brenda D. Smith

TEACHING METHODS AND LEARNING STYLES

Activating a Teaching-Learning Philosophy: Articulating, Implementing, Evaluating, and Reactivating

E-Poster

7:30 AM–8:00 AM

Poster 16

Larry W. Owens, *Western Kentucky University*

Erlene Grise-Owens, *The Wellness Group ETC*

Contributor: Mindy Brooks-Eaves

Contributor: Jay Miller

TEACHING METHODS AND LEARNING STYLES

An Embedded Librarianship Model for Literature Search in Social Work Research Course

E-Poster

7:30 AM–8:00 AM

Poster 1

Tae Kyung Park, *Long Island University*

Contributor: David Arredondo

FIELD EDUCATION

Beyond the Classroom: Actualizing Social Justice and Anti-Oppression Through Field Supervision

Oral Paper

7:30 AM–8:00 AM

International 10

Priscila Norris, *University of Kentucky*

INTERNATIONAL ISSUES

Anti-Racist as Anti-Colonialist in International Practice: Curbing Unintended Pregnancy in Tanzania

E-Poster

7:30 AM–8:00 AM

Poster 10

Rachel J. Hagues, *Samford University*

Contributor: Joseph Mwanga

TEACHING METHODS AND LEARNING STYLES

Fostering Aesthetic Equity for Anti-Racist Social Work Education: Bridging the Implicit and Explicit Curriculum

Oral Paper

7:30 AM–8:00 AM

A 702

Govind Dhaske

Tapati Dutta, *Fort Lewis College*

TEACHING METHODS AND LEARNING STYLES

Are Social Work Students Prepared to Practice With Traumatized Individuals, Groups, and Communities?

E-Poster

7:30 AM–8:00 AM

Poster 5

Hailey N. Felten, *Grand Valley State University*

Joshua Bishop, *Grand Valley State University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Building the World Anew: The Power and Promise of Alternative Economies

E-Poster

7:30 AM–8:00 AM

Poster 9

Rebecca Matthew, *University of Georgia*

VALUES AND ETHICS

Moral Responsibility and Structural Harms: Adapting the Social Connection Model to Antisocial Personality Disorder

Oral Paper

7:30 AM–8:00 AM

M 105

Adam Davis, *University of Washington*

RESEARCH AND PROGRAM EVALUATION

Using Bottom-Up Evaluation to Build Community Practice-Based Evidence and Strengthen Community-Engaged Research

Oral Paper

7:30 AM–8:00 AM

M 107

Colleen M. Fisher, *University of Alabama at Birmingham*

Contributor: Ritti Sangadji

GROUP WORK

Comparison in Contextuality Between Group Work Education in the Chinese Mainland and the United States

Oral Paper

7:30 AM–8:00 AM

M 104

Charles T. Leung, *Beijing Normal University-Hong Kong Baptist University United International College*

SOCIAL WELFARE HISTORY

The Connection Between Assimilation and Allyship: Implications for Social Workers Moving Forward

Oral Paper

7:30 AM–8:00 AM

L 401

Sommer Blair, *University of Pittsburgh*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Corporal Punishment in U.S. Public Schools: Review of Laws and Impact on Minority Students

E-Poster

7:30 AM–8:00 AM

Poster 13

Esaa Mohammad S. Samarah, *Florida State University*

Lisa Schelbe, *Florida State University*

Contributor: Shayna Harris

Contributor: Bart Klika

FIELD EDUCATION

Nationwide Survey of the Impact of Unpaid Fieldwork on Social Work Student Well-Being

Oral Paper

7:30 AM–8:00 AM

International 9

Elise Colquitt, *University of Georgia*

Matthew DeCarlo, *La Salle University*

LATINA / LATINO ISSUES

Cyberbullying Victim's Religious Beliefs and a Sense of Purpose Among Hispanic College Students

E-Poster

7:30 AM–8:00 AM

Poster 15

Jeoung Min Lee, *University of Missouri, Kansas City*

Jaegoo Lee, *Jackson State University*

Contributor: Jeongsuk Kim

Contributor: Yang Jin Park

Contributor: Rheanna N. Pierce

Contributor: Heekyung Lee

DISABILITY ISSUES

Does Diagnosis Impact Self-Perceived College Learning Skills for Students With Disabilities?

E-Poster

7:30 AM–8:00 AM

Poster 14

Michaela L. Zajicek-Farber, *Catholic University of America*

Contributor: Caitlin Rothwell

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

The Misadministration of Elections: An Analysis of Election Practices and Voter Turnout

Oral Paper

7:30 AM–8:00 AM

M 303

Jason A. Plummer, *California State University, Long Beach*

CHILD WELFARE

The Experiences of Child Welfare Workers Working With Black Families Reported for Physical Abuse

Oral Paper

7:30 AM–8:00 AM

L 402

Travonne D. Edwards, *Toronto Metropolitan University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Help-Seeking of Male Survivors of Intimate Partner Violence: Moderating Effects of Race/Ethnicity

E-Poster

7:30 AM–8:00 AM

Poster 20

Hyunkag Cho, *Michigan State University*

Woojong Kim, *University of Michigan-Flint*

Contributor: Rachel Harris

LATINA / LATINO ISSUES

The Role of Federal Grants in Predicting Jail Participation in Immigration Detention

Oral Paper

7:30 AM–8:00 AM

M 102

Hannah Boyke, *Michigan State University*

LGBTQIA+ AND TWO-SPIRIT

In Their Own Voices: How Stigma Impacts LGBTQIA Young Adults

E-Poster

7:30 AM–8:00 AM

Poster 6

Erin Stevenson, *Eastern Kentucky University*

Stephanie A. Saulnier, *Eastern Kentucky University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Archived Oral Histories of Rural African American Women: Implications for Anti-Racist Social Work Research

Oral Paper

7:30 AM–8:00 AM

M 301

Michelle C. Sermon, *Bowie State University*

Darius Gwynn, *Bowie State University*

Contributor: Tina Jordan

GROUP WORK

Integrating Mutual Aid Groups in an Undergraduate Practice's Course: Outcomes and Recommendations

Oral Paper

7:30 AM–8:00 AM

L 404

Lirio K. Negroni, *Florida Gulf Coast University*

Leslie A. Meskin, *Florida Gulf Coast University*

SPANISH LANGUAGE PRESENTATION

Fronteras/Guerras Identitarias: Movilización y Radicalización de Jóvenes Blancos y la Inmigración Latina

Oral Paper

7:30 AM–8:00 AM

International C

Maria del Mar Farina, *Westfield State University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

January 6 as Protest or Preservation?: Critical Race and the Capitol Riot

E-Poster

7:30 AM–8:00 AM

Poster 7

Lindsay Hebert, *University of North Carolina at Chapel Hill*

Alexandra F. Rose, *University of North Carolina at Chapel Hill*

Contributor: Neil Bilotta

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Licensure of Social Workers With a Criminal History: Assessing Current Licensing Board Practices

E-Poster

7:30 AM–8:00 AM

Poster 8

Tiffany M. Welch, *Mansfield University*

CRIMINAL AND JUVENILE JUSTICE

Perceptions of Jail Staff Regarding Inmate Mental Health

E-Poster

7:30 AM–8:00 AM

Poster 28

Jhala L. Criss, *Texas Christian University*

Contributor: Kathy Baker

VALUES AND ETHICS

Addressing Political Diversity in Social Work Education

Oral Paper

7:30 AM–8:00 AM

L 403

Mitch Rosenwald, *Barry University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Elevating Trauma-Informed Practice Tailored for Latine/x Immigrant Populations Within the Social Work Profession

Oral Paper

7:30 AM–8:00 AM

M 202

Tatiana Londoño, *University of Texas at Austin*

Contributor: Alondra Gomez

Contributor: Jess Garman

Contributor: Megan Finno-Velasquez

Contributor: Sophia Sepp

HEALTH

Black Women and Perinatal Mood Disorders: Defining and Reckoning With Racism and Structural Inequities

Oral Paper

7:30 AM–8:00 AM

A 601

Lindsay Griffin, *Bryn Mawr College*

BACCALAUREATE PROGRAMS

Self-Reflection as Liberation: De-Centering Whiteness and Incorporating Anti-Racist Pedagogy in BSW Curriculum

E-Poster

7:30 AM–8:00 AM

Poster 22

Megan M. Conti, *Siena University*

Davina Mayo-Dunham, *Siena College*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Social Work Student Knowledge and Skills Working With Immigrants and Refugees

E-Poster

7:30 AM–8:00 AM

Poster 8

Simon Funge, *James Madison University*

Lexi Cain, *Western Kentucky University*

Contributor: Daniel A. Boamah

UNIVERSITY-COMMUNITY PARTNERSHIPS

Integrating Social Policy and Research: A Social Justice Service-Learning Project

Oral Paper

7:30 AM–8:00 AM

International B

Reuben Addo, *California State University, Fresno*

Dorothea L. Ivey, *University of Southern Maine*

ADDICTIONS

SUD Treatment Completion Among Homeless Young Adults: Comparing Random Forest to Logistic Regression

Oral Paper

7:30 AM–8:00 AM

M 103

Nathaniel A. Dell, *Washington University in St. Louis*

Charvonne Long, *Places for People*

TEACHING METHODS AND LEARNING STYLES

Engaging BSW Students in Learning and Practicing SBIRT Through an Online, Telehealth-Style Simulation

Oral Paper

7:30 AM–8:00 AM

M 101

Alexa Filanowicz, *University of Alaska Anchorage*

Contributor: Marissa C. Beninati

CHILD WELFARE

Time to Destigmatize Substance-Use Disorders in Child Welfare Practice

E-Poster

7:30 AM–8:00 AM

Poster 17

Miriam J. Landsman, *University of Iowa*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Understanding Immigrant Communities: What Do Immigrants Want Social Workers to Know?

E-Poster

7:30 AM–8:00 AM

Poster 12

Eliza S. Galvez, *The University of Tennessee, Knoxville*

Yigermal Demissie Ayalew, *Loyola University Chicago*

Contributor: **Mary Held**

Contributor: **Melody Huslage**

Contributor: **Abha Rai**

ASIAN AMERICANS AND PACIFIC ISLANDERS

Parental Bonding, Intergenerational Conflict, and Well-Being Among Asian-American College Students

Oral Paper

7:30 AM–8:00 AM

M 304

Meekyung Han, *San Jose State University*

Megan Aikawa, *San Jose State University*

TEACHING METHODS AND LEARNING STYLES

Advancing Anti-Racist Social Work Education: The Design and Implementation of Simulation-Based Pedagogy

Panel Discussion

7:30 AM–8:30 AM

A 707

 *Accepted*

Arianne Napier-White, *Smith College*

Katya Cerar, *Smith College*

Kenta Asakura, *Smith College*

Megan E. Harding, *Smith College*

Contributor: **Janae Peters**

Contributor: **JaLisa Williams**

Contributor: **Huey Hawkins**

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Developing an Understanding of Strategies for Empowering Undocumented Students in Higher Education

Interactive Workshop

7:30 AM–8:30 AM

International 5

 *Accepted*

Daniel Freedman, *George Mason University*

Melissa L. Villodas, *George Mason University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Developing Anti-Racist Practitioners Using an Integrated Practice Approach

Panel Discussion

7:30 AM–8:30 AM

A 704

 *Accepted*

Bronwyn Cross-Denny, *Sacred Heart University*

Sandra H. Starks, *Western Kentucky University*

Maura Rhodes, *Sacred Heart University*

Michael Robinson, *University of Georgia*

John P. McTighe, *Ramapo College of New Jersey*

Contributor: **Christina B. Gunther**

CLINICAL PRACTICE

Empowering Resilience: Addressing Secondary Traumatic Stress in Anti-Racist Social Work Practice

Interactive Workshop

7:30 AM–8:30 AM

M 302

 *Accepted*

Juan L. Benavides, *The Ohio State University*

Lois Stepney, *The Ohio State University*

Preston Osborn, *The Ohio State University*

Akeem Modeste-James, *University of Denver*

Angelise Radney, *The Ohio State University*

Contributor: **Marissa Smith**

Contributor: **Marissa Borne**

Contributor: **Melanie Rawlins**

SPANISH LANGUAGE PRESENTATION

Experiencias Vividas de Profesionales que Trabajan en el Campo del Autismo

Interactive Workshop

7:30 AM–8:30 AM

International 2



Tony Bobadilla, Nazareth College

Maria A. Gurrola, California State University, Monterey Bay

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Influencing Social Policy: Policy and Anti-Racist Social Work Education

Panel Discussion

7:30 AM–8:30 AM

A 705

Pilar S. Horner, Michigan State University

Jason Ostrander, Anna Maria College

Elisa Kawam, Arizona State University

Melinda Lewis, University of Kansas

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

IPE for Social Work and Christian Studies Student

Interactive Workshop

7:30 AM–8:30 AM

L 404

Jennifer R. Costello, University of Mary–Hardin Baylor

Krystal Hays, California Baptist University

ISLAM AND MUSLIMS

Our Girls Will Rise: Improving the Educational Experiences of Black and Muslim Girls

Panel Discussion

7:30 AM–8:30 AM

International 6



Jalissa Worthy, Howard University

Altaf Husain, Howard University

PARTNERSHIP

Seeding Equity: Innovations in Worker Ownership for Excluded Workers

7:30 AM–8:30 AM

Marquis Ballroom, Salon D

Vanessa Bransburg, Democracy at Work Institute

CONNECT SESSION

Social Work Leaders Approaches to Anti-Racist Practices in Their Educational Spaces

7:30 AM–8:30 AM

International 3

Stacey R. Kolomer, University of North Carolina Wilmington

Catherine A. Simmons, University of Colorado Colorado Springs

Raquel Ellis, Simmons University

Sherrill L. Sellers, Miami University

CRIMINAL AND JUVENILE JUSTICE

Social Work's Challenge to End Social Isolation: Implications Regarding Solitary Confinement

Interactive Workshop

7:30 AM–8:30 AM

International 1

Michel A. Coconis, Ohio University

FEMINIST SCHOLARSHIP

Teaching Reproductive Justice Through a Liberatory Consciousness Framework

Interactive Workshop

7:30 AM–8:30 AM

L 508



Erica D. Goldblatt Hyatt, Rutgers, The State University of New Jersey

Judith L. McCoy, Rutgers, The State University of New Jersey

SOCIAL WELFARE HISTORY

Three Activities to Promote Critical Engagement With History in the Social Work Classroom

Interactive Workshop

7:30 AM–8:30 AM

M 106



Sam Harrell, Seattle University

DISASTER AND TRAUMATIC STRESS

Trauma Training: Preparing the Next Generation of School Social Workers

Interactive Workshop

7:30 AM-8:30 AM

A 706

Lisa Wobbe-Veit, *University of Southern California*

Kerry Doyle, *University of Southern California*

RESEARCH AND PROGRAM EVALUATION

Utilizing a Mixed-Method Approach to Conduct a Statewide Victim Needs Assessment

Interactive Workshop

7:30 AM-8:30 AM

International 8



Rachel C. Garthe, *University of Illinois Urbana-Champaign*

Dora Watkins, *University of Illinois Urbana-Champaign*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Virtual Reality and Gamification in Social Work Education, Research, and Practice

Panel Discussion

7:30 AM-8:30 AM

International 4



Megan Gandy, *West Virginia University*

Lauren McInroy, *The Ohio State University*

Judy Krysik, *Arizona State University*

Erica Nason, *Texas State University*

Mark Trahan, *Appalachian State University*

HOT TOPIC

Being Black Is a Preexisting Health Condition

7:50 AM-8:10 AM

A 701

Ryan C. Ivory, *Harmony Community Health and Social Wellness LLC*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

#SWTECH: Teaching Practitioners to “Hit Submit” on the Digital Portion of Biopsychosocial Assessment

E-Poster

8:00 AM-8:30 AM

Poster 4

Alexis Speck Glennon, *Colby-Sawyer College*

CHILD WELFARE

A Statewide Child Welfare Worker Mentoring Program: Perception of Quality, Impact, and Satisfaction

E-Poster

8:00 AM-8:30 AM

Poster 3

Kathi R. Trawver, *University of Alaska Anchorage*

Heidi Brocius, *University of Alaska Anchorage*

DISABILITY ISSUES

Accounting for Ableism: A Content Analysis of Disability Related Mentions in Prominent Journals

E-Poster

8:00 AM-8:30 AM

Poster 19

Ami Goulden, *Memorial University of Newfoundland and Labrador*

Rose Singh, *Memorial University of Newfoundland and Labrador*

Contributor: Elspeth Slayter

Contributor: Rachel Moores

FIELD EDUCATION

DEEP (Diversity Empowerment Education Program): An Anti-Racism Field Education Model

Oral Paper

8:00 AM-8:30 AM

International 10

Ada Robinson-Perez, *Binghamton University, SUNY*

RURAL ISSUES

Anti-Racist Social Work Education in Rural Areas: Realities of Rural Academic Life

E-Poster

8:00 AM-8:30 AM

Poster 20

Peggy Pittman-Munke, *Murray State University*

Michael R. Daley, *Texas A&M University-Central Texas*

TEACHING METHODS AND LEARNING STYLES

Social Work Education Is Political! Operationalizing Anti-Racism Through Acts of Resistance Across Core Curricula

Oral Paper

8:00 AM–8:30 AM

A 702

Anna N. Nelson, *New Mexico Highlands University*

Ebony Perez, *Saint Leo University*

GERO-ED (AGING AND GERONTOLOGY)

Assessing Risk Factors for Social Isolation Among Older African Immigrants

E-Poster

8:00 AM–8:30 AM

Poster 5

Dolapo O. Adeniji, *Indiana State University*

VALUES AND ETHICS

Internet Searching of Clients by Social Workers: Reckless or Required in Today's Online Society?

Oral Paper

8:00 AM–8:30 AM

M 105

Dawn Apgar, *Seton Hall University*

Contributor: Thomas Cadmus

FIELD EDUCATION

Social Work Student Perspectives on the Challenges and Costs of Field Education

Oral Paper

8:00 AM–8:30 AM

International 9

John R. Gyourko, *University of Pennsylvania*

UNIVERSITY-COMMUNITY PARTNERSHIPS

COVID-19 and Its Effects on School Social Workers: A Qualitative Pilot Study

E-Poster

8:00 AM–8:30 AM

Poster 21

Aundrea G. Dilanchian, *University of Utah*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Experiential Learning in a Social Work Policy Course: Preparing Students for Political Participation

E-Poster

8:00 AM–8:30 AM

Poster 25

Coleen N. Cicale, *Southeastern Louisiana University*

Jamie Magee, *Southeastern Louisiana University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Don't Start Me Talking: African American Women Elders' Perspectives on Dealing With Racism

Oral Paper

8:00 AM–8:30 AM

M 301

Jessica Coleman, *University of Minnesota*

Priscilla Gibson, *University of Minnesota*

GROUP WORK

Anti-Racist Group Work Today: Innovative Strategies for Inclusive Course Curriculum

Oral Paper

8:00 AM–8:30 AM

L 404

Donna M. McLaughlin, *Boston University*

Luz M. Lopez, *Boston University*

SPANISH LANGUAGE PRESENTATION

Pa'lante: Parenting for Emotional Support Through Leadership

Oral Paper

8:00 AM–8:30 AM

International C

Emarely Rosa-Davila, *Texas Woman's University*

LGBTQIA+ AND TWO-SPIRIT

Mental Health Service Use Among a Nationally Representative Sample of Sexual Minority Youth

E-Poster

8:00 AM–8:30 AM

Poster 20

Daniel Green, *Salisbury University*

Contributor: Luis A. Parra

Contributor: Rory P. O'Brien

Contributor: Sheree Schragger

Contributor: Jeremy T. Goldbach

ADDICTIONS

Perspectives of Providers/Individuals in Recovery on Using VR to Promote Recovery From SUDs

E-Poster

8:00 AM–8:30 AM

Poster 22

LaTisha Thomas, *University of Texas at Arlington*

Micki Washburn, *University of Texas at Arlington*

Contributor: Suzanne Brown

Contributor: Haleigh Hicks

DISASTER AND TRAUMATIC STRESS

Psychological Distress and Access to Family Resources Among Parents in the Time of COVID-19

E-Poster

8:00 AM–8:30 AM

Poster 23

Linda-Jeanne M. Mack, *University of Maryland, Baltimore*

Allison H. Deitz, *University of Maryland, Baltimore*

Contributor: Haelim Lee

Contributor: Yoonzie Chung

HEALTH

Mental Health Services in Early Childhood Settings: Evidence From a Holistic Intervention

Oral Paper

8:00 AM–8:30 AM

A 601

Alegnta Felleke, *Our Lady of the Lake University*

Javier Segovia, *Our Lady of the Lake University*

Contributor: Ryan Dollinger

Contributor: Gregory Gibbons

Contributor: Miranda M. Vatterott

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Social Justice in Social Work: A Conceptual Review

E-Poster

8:00 AM–8:30 AM

Poster 27

Brittanie E. Atteberry-Ash, *Colorado State University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Social Work and Writing Centers: A Space for Programmatic Partnerships and Enhanced Student Support

E-Poster

8:00 AM–8:30 AM

Poster 30

Kyria Brown, *Washington University in Saint Louis*

Contributor: Joanna M. Ell

ISLAM AND MUSLIMS

Social Work Professional and Cultural Exchanges in Morocco: A Cultural Humility Approach

E-Poster

8:00 AM–8:30 AM

Poster 1

Sarah Moore, *University of North Texas*

TEACHING METHODS AND LEARNING STYLES

Redesign of a Substance Use Course Using a Critical Structural Lens

Oral Paper

8:00 AM–8:30 AM

M 101

Stephanie E. Sarabia, *Ramapo College of New Jersey*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Racial Disparity on Children's Social-Emotional Skills: Moderation Effects of Parenting Practices

Oral Paper

8:00 AM–8:30 AM

M 304

Kyunghee Lee, *Michigan State University*

Wenjing Shao, *Michigan State University*

CHILD WELFARE

Wearable Biometric Technology: A Strategy for Advancing Justice in Child Welfare

E-Poster

8:00 AM–8:30 AM

Poster 24

Austin Griffiths, *Western Kentucky University*

CULTURAL COMPETENCE

Who Defines Cultural Competence? Ethics and Cross-Cultural Dilemmas in COVID-Era Social Work

E-Poster

8:00 AM–8:30 AM

Poster 14

Stephanie L. Carnes, *University at Albany*

Lindsey Disney, *University at Albany*

HOT TOPIC

Teaching Social Justice in Politically Charged Times

8:10 AM–8:30 AM

A 703

LeaAnne DeRigne, *Florida Atlantic University*

HOT TOPIC

Artificial Intelligence or a Student: Who Wrote the Paper?

10:30 AM–10:50 AM

A 701

Amanda M. Baranski, *Metropolitan State University of Denver*

Contributor: Lauren Busfield

Contributor: Megan M. Conti

HOT TOPIC

Safe Spaces in the Academy Don't Exist

10:30 AM–10:50 AM

A 703

Tanya N. Rollins, *University of Houston*

RESEARCH AND PROGRAM EVALUATION

A Validation Study of the Strengths and Difficulties Questionnaire (SDQ): the Parent's Version

E-Poster

10:30 AM–11:00 AM

Poster 15

Eunkyung Yoon, *Jackson State University*

Jessica White, *Department of Veterans Affairs*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Adversity and the Mental Health of Black Crossover Immigrant and Refugee Youth

E-Poster

10:30 AM–11:00 AM

Poster 7

Ngozi V. Enelamah, *University of New Hampshire*

Rebecca Skahan, *University of New Hampshire*

Contributor: Sheryl Thompson

SOCIAL WELFARE POLICY AND POLICY PRACTICE

An Appraisal of the Institution of Social Work Regulation

E-Poster

10:30 AM–11:00 AM

Poster 8

Steven W. Pharris, *National Association of Social Workers*

Angela B. Pharris, *University of Oklahoma*

CLINICAL PRACTICE

Decolonial Social Work Education in Action: Evolution and Liberation From Anti-Black Racism

Oral Paper

10:30 AM–11:00 AM

M 109

LaTasha Smith, *Fairfield University*

Carolyn Mak, *Smith College*

BACCALAUREATE PROGRAMS

Integrating Anti-Racism Into Social Work Education: Insights From BSW Program Directors

Oral Paper

10:30 AM–11:00 AM

M 304

Simon Funge, *James Madison University*

Contributor: Taylor Eberhardt

TEACHING METHODS AND LEARNING STYLES

Nā Ipukukui Mau Loa: Kānaka Student Perspectives on Decolonizing Social Work Education

Oral Paper

10:30 AM–11:00 AM

A 702

Kilohana Haitzuka, *University of Washington*

Racquel Rañeses, *University of Hawai'i at Mānoa*

Contributor: **Kai'olu DeFries**

Contributor: **Rosanna Rombawa**

RURAL ISSUES

Depression-Transportation Disparities in Rural Alabama: A Health Equity Lens for Anti-Oppressive Education

E-Poster

10:30 AM–11:00 AM

Poster 21

Lewis H. Lee, *University of Alabama*

Contributor: **Lewis H. Lee**

Contributor: **Dongwook Kim**

Contributor: **Young Ji Yoon**

Contributor: **Hyunjin Noh**

Contributor: **Steven Jones**

Contributor: **Hee Yun Lee**

GERO-ED (AGING AND GERONTOLOGY)

Elder Abuse and Mental Health: Does Having a Confidant Matter?

E-Poster

10:30 AM–11:00 AM

Poster 12

Sukyung Yoon, *University of Wyoming*

Rhitamvara Pokharel, *University of Wyoming*

RURAL ISSUES

Using Experiential Learning to Increase Social Empathy of Educators in High Poverty Region

Oral Paper

10:30 AM–11:00 AM

M 107

Rebecca K. Davison, *Morehead State University*

CHILD WELFARE

Experiences of Social Workers Working With Child Sexual Perpetrators: A Qualitative Study

E-Poster

10:30 AM–11:00 AM

Poster 17

Zohra Asad, *Indiana University*

Miriam Commodore-Mensah, *Indiana University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Exploring the Barriers to Mental Health Care Access Among Refugees in the United States

E-Poster

10:30 AM–11:00 AM

Poster 13

Bibhuti K. Sar, *University of Louisville*

Eva Nyerges, *University of Louisville*

Contributor: **Lesley Harris**

Contributor: **Doroty Sato**

EDUCATIONAL OUTCOMES ASSESSMENT

Identifying the Academic Impact of Childhood Adversity in MSW Student Learning

E-Poster

10:30 AM–11:00 AM

Poster 18

Mohammad Sajjad Hossain, *University of Kentucky*

Victoria DiGiannantonio, *University of Kentucky*

Contributor: **Sheila Barnhart**

Contributor: **Kalea Benner**

ADDICTIONS

Impact of COVID-19 Among People Who Use Drugs: Substance Use Course Development Implications

E-Poster

10:30 AM–11:00 AM

Poster 19

Haelim Jeong, *University of Alabama*

Fiona N. Conway, *University of Texas at Austin*

Contributor: **Jake Samora**

Contributor: **Nina Clinton**

Contributor: **Kasey R. Claborn**

INTERNATIONAL ISSUES

Impact of Parent Help-Seeking Intentions on Youth Help-Seeking Intentions in Mexico

E-Poster

10:30 AM–11:00 AM

Poster 20

Kyleigh Hatch, *Brigham Young University*

Contributor: Steven Hoffman

Contributor: David Wood

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Addressing Homelessness in Community College: Evaluation of a Shallow Subsidy Housing Program

Oral Paper

10:30 AM–11:00 AM

L 402

Rashida M. Crutchfield, *California State University, Long Beach*

Yadira Maldonado, *California State University, Long Beach*

Contributor: Marissa C. Hansen

SPIRITUALITY

The Spiritual and Religious Competencies Project: Preliminary Findings From a National Survey of Faculty

Oral Paper

10:30 AM–11:00 AM

M 303

Holly K. Oxhandler, *Baylor University*

Edward C. Polson, *Baylor University*

Contributor: Joseph Currier

Contributor: Jesse Fox

Contributor: Michelle Pearce

Contributor: Kenneth I. Pargament

Contributor: Cassandra Vieten

Contributor: Edward Canda

Contributor: Altaf Husain

Contributor: Kimberly M. Hardy

Contributor: Danielle E. Parrish

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

The Pressure Is On: Preparing Students to Navigate Anti-Oppressive Attacks

Oral Paper

10:30 AM–11:00 AM

M 302

Monique Constance-Huggins, *Winthrop University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Mental Health Vulnerability Among Immigrants During an Exclusionary Policy Context

E-Poster

10:30 AM–11:00 AM

Poster 23

Melody Huslage, *The University of Tennessee, Knoxville*

Mary Held, *The University of Tennessee, Knoxville*

Contributor: Abha Rai

SPANISH LANGUAGE PRESENTATION

Precarización del Trabajo: Implicaciones en la Promoción de Prácticas Antiopresivas y Antiracistas

Oral Paper

10:30 AM–11:00 AM

International C

Lydael M. Vega-Otero, *Universidad Ana G. Méndez*

Contributor: Elba A. Betancourt-Díaz

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Social Work Students' Stigmatizing Attitudes Toward People Who Are Homeless or Living in Poverty

Oral Paper

10:30 AM–11:00 AM

M 104

Karin Eyrich-Garg, *Temple University*

Valarie Clemmons, *Temple University*

Contributor: Amanda Aykanian

Contributor: Jennifer M. Frank

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

The Role of Parental, School, and Neighborhood Connectedness on Bullying Victimization Among Black Children

E-Poster

10:30 AM–11:00 AM

Poster 2

Shawndaya Thrasher, *Louisiana State University*

Keith J. Watts, *University of Kentucky*

Contributor: **Cana Kim**

Contributor: **Janet Otachi**

Contributor: **Miya C. Tate**

TEACHING METHODS AND LEARNING STYLES

Trauma-Informed Teaching for Anti-Racist Social Work Education Amidst COVID-19 and Sociopolitical Unrest

Oral Paper

10:30 AM–11:00 AM

M 105

Hanni Flaherty, *Yeshiva University*

Contributor: **Lisa a. Henshaw**

Contributor: **Latoya M. Attis**

Contributor: **Carolina Herrera**

CULTURAL COMPETENCE

What Do Organizations Need to Do to Become Anti-Racist? Lessons From the Grey Literature

E-Poster

10:30 AM–11:00 AM

Poster 30

Colleen D. Martinez, *Ramapo College of New Jersey*

Contributor: **Jeena Williams**

FEMINIST SCHOLARSHIP

Academic Mothers: Equitable Structural Policies in the Academy

Interactive Workshop

10:30 AM–11:30 AM

M 106

 *Accepted*

Cristina Mogro-Wilson, *University of Connecticut*

Nalini Negi, *University of Maryland, Baltimore*

ADDICTIONS

Addressing the Opioid/Fentanyl Crisis: It's Time to Act for Change

Panel Discussion

10:30 AM–11:30 AM

A 705

 *Accepted*

Susan P. Robbins, *University of Houston*

George S. Leibowitz, *Stony Brook University, SUNY*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Adopting an Anti-Racism Pedagogy in Social Work Education: A Human Centered Design Approach

Interactive Workshop

10:30 AM–11:30 AM

L 508

 *Accepted*

Gokul Mandayam, *Rhode Island College*

Monica Nandan, *Kennesaw State University*

CONNECT SESSION

Anti-Racism Reflections From a Global Perspective

10:30 AM–11:30 AM

International 10

Peter Szto, *University of Nebraska at Omaha*

Chathapuram Ramanathan, *Illinois State University*

Sharon Milligan, *Case Western Reserve University*

Nathan A. Stephens, *Illinois State University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Anti-Racist or Anti-Black? Navigating Year 1 of Being Black on the (Tenure) Track

Panel Discussion

10:30 AM–11:30 AM

A 707

 *Accepted*

Dashawna J. Fussell-Ware, *University of Tennessee, Knoxville*

Jessica Bagneris, *University of Houston*

Edward D. Scott, Jr., *University of Houston*

Justin S. Harty, *Arizona State University*

GROUP WORK

Building a Safe, Inclusive, and Anti-Racist Learning Community: Reflections of DSW Scholars

Panel Discussion

10:30 AM–11:30 AM

A 708

 Accepted

Quincy Dinnerson, *North Carolina Agricultural and Technical State University*

Mindy Brooks-Eaves, *Kentucky State University*

Amanda Greubel, *Clarke University*

Deborah Thibeault, *East Tennessee State University*

Angela M. Goins, *University of Houston–Downtown*

Contributor: **Stephanie Grant**

Contributor: **Rebecca Hoffman**

Contributor: **Sky Smith**

CHILD WELFARE

Child Welfare Reform From the Inside or the Outside?

Interactive Workshop

10:30 AM–11:30 AM

International 7

 Accepted

Malikah Marrus, *University of Colorado, Colorado Springs*

Ellen Marrus, *University of Houston*

Michael Axel Brown, *University of Colorado, Colorado Springs*

Hannah Slider, *University of Houston*

Maddie Noyce Lang, *University of Colorado, Colorado Springs*

CONNECT SESSION

Creating an Anti-Racist Learning Environment: Teaching Anchored in Students' Lives

10:30 AM–11:30 AM

International 9

Yolanda C. Padilla, *University of Texas at Austin*

Guia Calicdan-Apostle, *Stockton University*

CULTURAL COMPETENCE

Decolonizing Social Work Programs and Curriculum: A Journey

Panel Discussion

10:30 AM–11:30 AM

A 704

Sandra van den Bosse, *University of Minnesota Duluth*

Wendy D. Anderson, *St. Olaf College*

LATINA / LATINO ISSUES

Development of a Community Grounded Culturally Responsive Mental Health Engagement Program for Hispanic Adults

Interactive Workshop

10:30 AM–11:30 AM

International 5

Jason R. Mallonee, *University of Texas at El Paso*

Eden Hernandez Robles, *Our Lady of the Lake University*

Rosa Escalante, *University of Texas at El Paso*

Karen Kwon, *University of Texas at El Paso*

Contributor: **Brittany Ochoa**

Contributor: **Nancy Ramirez**

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Exploring Positionality: Community Assessment in Practice With Communities and Organizations

Interactive Workshop

10:30 AM–11:30 AM

International 2

 Accepted

Alicia Sellon, *University of North Carolina Wilmington*

Tiffany Lane, *University of North Carolina Wilmington*

INTERNATIONAL ISSUES

Global Capacity Building to Advance Food Sovereignty

Interactive Workshop

10:30 AM–11:30 AM

International B

 Accepted

Felicia Tuggle, *Auburn University*

Mollie Smith, *Auburn University*

Olubusola Afolayan, *Auburn University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Implicit Biases and Microaggressions: Examining the Impact on Black Social Work Students' Well-Being

Interactive Workshop

10:30 AM–11:30 AM

M 301

Fatima Mabrouk, *New York University*

Gerri K. Connaught, *New York University*

Chelsea Allen, *Columbia University*

Khadija Israel, *New York University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Let the Circle Be Unbroken: Restorative Practices in the Aftermath of Social Unrest

Interactive Workshop

10:30 AM-11:30 AM

International 8

Marina C. Barnett, *Widener University*

Donna Jones, *Metropolitan Christian Council of Philadelphia*

Contributor: Timene Farlow

Contributor: Janet Riley-Ford

PARTNERSHIP

Mobilizing Against Attacks on Diversity, Equity, and Inclusion: Support for Marginalized Educators and Students

10:30 AM-11:30 AM

Imperial Ballroom, Salon A

Cheryl A. Hyde, *Temple University*

Jan M. Ivery, *Georgia State University*

Mary L. Ohmer, *University of Pittsburgh*

Melanie Sonsteng-Person, *University of Florida*

Shane R. Brady, *University of Oklahoma*

Rosemary A. Barbera, *La Salle University*

Sophia Sarantakos, *University of Denver*

Claudette L. Grinnell-Davis, *University of Oklahoma*

UNIVERSITY-COMMUNITY PARTNERSHIPS

Our Community Teaches Us: 30 Years of Community Engaged Social Work Education

Panel Discussion

10:30 AM-11:30 AM

Marquis Ballroom, Salon D



Carol R. Massat, *Indiana University*

Anamika Dhaske, *Indiana University*

Md. Hasan Reza, *Indiana University*

Elena Mrozinske, *Indiana University, South Bend*

PARTNERSHIP

Promoting Cultural Humility Through Experiential Learning Within Our Borders

10:30 AM-11:30 AM

Imperial Ballroom, Salon B

Roger Suclupe, *University of North Carolina at Charlotte*

Jacquelyn Garcia, *University of North Carolina at Charlotte*

CULTURAL COMPETENCE

Radical Resistance of Black Women Social Workers

Interactive Workshop

10:30 AM-11:30 AM

International 3



Yolanda Spears, *University of Iowa*

LaTasha DeLoach, *University of Iowa*

CONNECT SESSION

Student Well-Being Through an Anti-Racist Lens: Innovative Strategies for Social Work Educators

10:30 AM-11:30 AM

International 4

Kristin W. Mapson, *University of North Carolina Wilmington*

Josalin Hunter, *University of North Carolina Wilmington*

Suk-hee Kim, *Northern Kentucky University*

Emily S. Ihara, *George Mason University*

Sarah A. Ascienzo, *North Carolina State University*

Denise McLane-Davison, *Toronto Metropolitan University*

Leyla Feize, *University of Texas Rio Grande Valley*

CULTURAL COMPETENCE

Where Is Anti-Black Racism's Impact on Black Mental Health in the Social Work Curriculum?

Interactive Workshop

10:30 AM-11:30 AM

International 1



Tynecca G. Lynch, *Appalachian State University*

Emily Dakin, *Appalachian State University*

Michael L. Howell, *Appalachian State University*

HOT TOPIC

Centering Student Voices in Curriculum Inquiry

10:50 AM-11:10 AM

A 701

Jodi Hutchings, *Michigan State University*

Contributor: Emmanuel Chima

Contributor: Nic Ransom

HOT TOPIC

Revolutionizing Social Work Education With ChatGPT

10:50 AM–11:10 AM

A 703

Sarah J. Lewis, *Barry University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

A Multi-Dimensional Approach to Improving the Transitional Employment Assistance (TEA) Program

E-Poster

11:00 AM–11:30 AM

Poster 9

Sahana Bettadapura, *University of Arkansas at Little Rock*

Contributor: Laura E. Danforth

ASIAN AMERICANS AND PACIFIC ISLANDERS

A Preliminary Evaluation of Domestic Violence Awareness-Raising Campaigns in Asian Faith-Based Communities

E-Poster

11:00 AM–11:30 AM

Poster 8

Hsiu-Fen Lin, *Arizona State University*

TEACHING METHODS AND LEARNING STYLES

Academic Misconduct: Faculty Attitudes and Behaviors of Student Self-Plagiarism

E-Poster

11:00 AM–11:30 AM

Poster 10

Laneshia R. Conner, *University of Kentucky*

Kathryn Showalter, *University of Kentucky*

Contributor: Rujeko Asalou Machinga

Contributor: Sheila Barnhart

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Analyzing the Causes Behind Immigrant Under/Unemployment in Baltimore

E-Poster

11:00 AM–11:30 AM

Poster 1

Casey E. Jillson, *University of Maryland, Baltimore County*

Contributor: Kerri Evans

INTERNATIONAL ISSUES

Borders/Identity Wars: Collective Identity Mobilization, White Youth Radicalization, and Latinx Immigration

E-Poster

11:00 AM–11:30 AM

Poster 27

Maria del Mar Farina, *Westfield State University*

BACCALAUREATE PROGRAMS

Faculty Perceptions of Civic Education and Its Place in Social Work Education

Oral Paper

11:00 AM–11:30 AM

M 304

Jodi S. Whitted, *University of Cincinnati*

TEACHING METHODS AND LEARNING STYLES

Facilitating Students' Command of Reflection, Practice, and Research: A COVID-19 Photovoice Project

Oral Paper

11:00 AM–11:30 AM

A 702

Mi Hwa Lee, *East Carolina University*

Jennie Ann Cole, *East Carolina University*

Contributor: Nalavany Nalavany

TEACHING METHODS AND LEARNING STYLES

Early Birds Avoid Burnout: Instilling Self-Care Practices in Social Work Students

E-Poster

11:00 AM–11:30 AM

Poster 24

Benjamin L. Albert, *East Tennessee State University*

Isabella K. Adams, *East Tennessee State University*

Contributor: Donna J. Cherry

RURAL ISSUES

Misguided in Missouri: Rural Girls' Perceptions of Side Effects From Contraceptive Use

Oral Paper

11:00 AM–11:30 AM

M 107

Mackenzie Lee, *University of Arkansas at Little Rock*

Contributor: Wolfgang Wiedermann

GERO-ED (AGING AND GERONTOLOGY)

Exploring Fears of Aging Among Ethnic Groups: Interdisciplinary Implications

E-Poster

11:00 AM–11:30 AM

Poster 25

Kelly Baek, *Loma Linda University*

Christi Bell, *Loma Linda University*

Contributor: Akinchita Kumar

Contributor: Susanne Montgomery

CHILD WELFARE

Foster Parent Retention: A Mixed-Methods Exploration of Foster Parent Experiences With Caregiving

E-Poster

11:00 AM–11:30 AM

Poster 26

Taylor Dowdy-Hazlett, *University of Kentucky*

Shelby Clark, *University of Kentucky*

SPIRITUALITY

Client Attitudes and Expectations Around Integrating Their Spirituality: A National Survey

Oral Paper

11:00 AM–11:30 AM

M 303

Holly K. Oxhandler, *Baylor University*

Edward C. Polson, *Baylor University*

CRIMINAL AND JUVENILE JUSTICE

Looking Back With an Anti-Racist Lens: Lessons Learned From a Community Gun Violence Assessment

E-Poster

11:00 AM–11:30 AM

Poster 28

Sarah Buila, *Southern Illinois University*

Colleen Bader, *Southern Illinois University*

ADDICTIONS

Low to High Regard: How MSWs' Attitudes About Substance Use Disorders Impact MAT Acceptance

E-Poster

11:00 AM–11:30 AM

Poster 29

Joseph Bartholomew, *Ball State University*

Contributor: Jon Agle

Contributor: Joan Carlson

Contributor: Hea-Won Kim

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

"I Don't Look at Race or Ethnicity": Need for Anti-Racist Social Work in Schools

Oral Paper

11:00 AM–11:30 AM

M 302

Tasha M. Childs, *University of Missouri*

HEALTH

Perceived Need and Receipt of Psychiatric Services Among Homeless Seniors in New York City

E-Poster

11:00 AM–11:30 AM

Poster 2

Ingyu Moon, *Alliance University*

Kwiryung K. Yun, *Alliance University*

Contributor: Mark Jennings

SPANISH LANGUAGE PRESENTATION

Trabajo Social con Comunidades Migrantes en Honduras y en Texas

Oral Paper

11:00 AM–11:30 AM

International C

Susy P. Villegas, *University of Texas Rio Grande Valley*

Ulda Borjas, *Universidad Nacional Autónoma de Honduras*

Contributor: Luis R. Alvarez Hernandez

Contributor: Rosario Aragon, Master

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Social Work Mentoring Through Liberatory Consciousness

E-Poster

11:00 AM–11:30 AM

Poster 3

Zan Haggerty, *Rutgers, The State University of New Jersey*

Erica D. Goldblatt Hyatt, *Rutgers, The State University of New Jersey*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Leaving Hate: Social Work and the Journey out of Far-Right Extremism

Oral Paper

11:00 AM–11:30 AM

M 104

Danny W. Carroll, II, *Indiana University*

TEACHING METHODS AND LEARNING STYLES

Trauma-Informed Learning Environments: Utilizing a Teaching and Learning Community to Promote Best Practices

Oral Paper

11:00 AM–11:30 AM

M 105

Robin Hartinger-Saunders, *Georgia State University*

Nicholas Forge, *Georgia State University*

Contributor: Laura Carruth

HOT TOPIC

Igniting the Classroom

11:10 AM–11:30 AM

A 701

Nicole A. Zmuda, *Fairleigh Dickinson University*

HOT TOPIC

The Use of Cloud-Based Technology in the Administration of Social Work Field Education

11:10 AM–11:30 AM

A 703

Philip Breitenbucher, *California Baptist University*

HOT TOPIC

“That’s Where I Live. I Never Knew.” Teaching Social Work History Develops Anti-Racist Practitioners

12:30 PM–12:50 PM

A 703

Elise Johnson, *Long Beach Medical Center*

HOT TOPIC

Beyond Adverse Childhood Experiences: Moving Towards Adverse Community and Cultural Experiences

12:30 PM–12:50 PM

A 701

Paul Archibald, *College of Staten Island, CUNY*

CULTURAL COMPETENCE

African Centered Caregiving for the Elders

Oral Paper

12:30 PM–1:00 PM

M 103

Claudia Thorne, *Coppin State University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Anti-Racist Policy Analysis: A Scoping Review to Inform Social Work Practice and Education

Oral Paper

12:30 PM–1:00 PM

A 704

Kristie Seelman, *Georgia State University*

Karimah Dillard, *Georgia Coalition Against Domestic Violence*

Contributor: Elizabeth Beck

Contributor: La Loria Konata

Contributor: Sophia Steinberg

Contributor: Kassie Roth

Contributor: Gabrielle Billings

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Attitudes Toward and Readiness for Inter-Professional Practice Among MSW and PMHNP Students

E-Poster

12:30 PM–1:00 PM

Poster 15

Jayne R. Swanke, *Southern Illinois University Edwardsville*

Melissa Bogle, *Southern Illinois University Edwardsville*

FEMINIST SCHOLARSHIP

Black Women's Experience of Burnout as a Social Worker: Exploring the Gaps in Literature

E-Poster

12:30 PM–1:00 PM

Poster 12

Marie P. Cetoute, *University of Tennessee, Knoxville*

VALUES AND ETHICS

How Do We Change a Predominantly White Social Work Program?: An Anti-Racism Case Study

Oral Paper

12:30 PM–1:00 PM

A 702

Quinn Hafen, *Colorado State University*

Paula Yuma, *Colorado State University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Community Racism and Downward Classism Impact on Human Service Organizations

E-Poster

12:30 PM–1:00 PM

Poster 14

Janice Snow, *Utah State University*

Jayne Walters, *Utah State University*

Contributor: Nadene Kimball

Contributor: Erin Nielsen

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Elder Abuse, Depression, and a Family Confidant Among Older Women

E-Poster

12:30 PM–1:00 PM

Poster 11

Sukyung Yoon, *University of Wyoming*

Anastasiia Corley, *University of Wyoming*

LGBTQIA+ AND TWO-SPIRIT

Shedding Light on Beliefs, Experiences, and Needs of LGBT Older Adults and Housing

Oral Paper

12:30 PM–1:00 PM

M 303

Noell Rowan, *University of North Carolina Wilmington*

Contributor: Haley Kinne-Norris

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Exploring Generational Differences in the Typology of Financial Access: The Latent Class Approach

E-Poster

12:30 PM–1:00 PM

Poster 25

Euijin Jung, *Boston College*

Luis A. Osorio, *Yeshiva University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Financial and Psychological Vulnerability Among Older Second Mortgage Borrowers and Mobile Home Renters

E-Poster

12:30 PM–1:00 PM

Poster 17

Intae Yoon, *North Carolina State University*

Huma Hasan, *North Carolina State University*

Contributor: Paige Averett

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Hungry for Justice: Making Food Justice Central to Social Work

E-Poster

12:30 PM–1:00 PM

Poster 19

Carla Silva, *CUNY Graduate Center*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Impact of Anti-Asian Racism on Mental Health During COVID-19 Pandemic Among Asian Americans

E-Poster

12:30 PM–1:00 PM

Poster 18

Eunseok Jeong, *University of Chicago*

Contributor: Miwa Yasui

INTERNATIONAL ISSUES

Sex Workers and the Power of Collaboration: Reflections From a Study Abroad to Kolkata

Oral Paper

12:30 PM–1:00 PM

M 105

Rupa M. Khetarpal, *Rutgers, The State University of New Jersey*

Gina Sharpe, *Rutgers, The State University of New Jersey*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Social Work and Dental Education: Addressing Behavioral Health Through Praxis

Oral Paper

12:30 PM–1:00 PM

International 4

Jamie L. Burgess-Flowers, *University of North Carolina at Chapel Hill*

Lisa d. De Saxe Zerden, *University of North Carolina at Chapel Hill*

CRIMINAL AND JUVENILE JUSTICE

Intergenerational Trauma of First-Generation College Students With Parental Incarceration

E-Poster

12:30 PM–1:00 PM

Poster 20

Retisha L. Warr, *The University of Alabama*

Contributor: **Hyunjin Noh**

Contributor: **Sebrena Jackson**

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Lessons Learned: Reflections on an Interprofessional Educational Collaboration Between MSW and Nursing Students

E-Poster

12:30 PM–1:00 PM

Poster 2

Kelsi Carolan, *University of Connecticut*

Jon Phillips, *University of Connecticut*

Contributor: **Laura Moynihan**

ADDICTIONS

MOUD Treatment Barriers and Facilitators: Considering Recovery Homes

E-Poster

12:30 PM–1:00 PM

Poster 21

Natasha Mendoza, *Arizona State University*

Contributor: **Nika Hernandez**

Contributor: **Jennifer Martinez Sanchez**

TEACHING METHODS AND LEARNING STYLES

Role-Playing the Client: Simulation Based Learning as an Embodied, Diversity Learning Tool

E-Poster

12:30 PM–1:00 PM

Poster 22

Kelly Clary, *Texas State University*

Contributor: **Heather Gough**

Contributor: **Mark Trahan**

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Creating a Virtual Reality “Lite” Simulation to Teach Community Practice: Implications and Lessons Learned

Oral Paper

12:30 PM–1:00 PM

M 109

Kris Taylor, *University of North Carolina at Charlotte*

Candice Whiteside, *University of North Carolina at Charlotte*

Contributor: **Chris Muellenbach**

DISABILITY ISSUES

Social Exclusion of Elementary School-Aged Children With Disabilities and Immigrant Children in Japan

E-Poster

12:30 PM–1:00 PM

Poster 28

Misa Kayama, *University of Mississippi*

VALUES AND ETHICS

Social Workers’ Knowledge on Abortion: A Scoping Review of Academic and Non-Academic Literature

E-Poster

12:30 PM–1:00 PM

Poster 23

Naishuo Sun, *Fort Hays State University*

TEACHING METHODS AND LEARNING STYLES

Social Workers' Anti-Racist Pedagogical Practices

E-Poster

12:30 PM–1:00 PM

Poster 24

Heather Dye, *East Tennessee State University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Sociodemographic Predictors of Uncertainty and Unwillingness to Receive the COVID-19 Vaccine Among NYS Refugees

E-Poster

12:30 PM–1:00 PM

Poster 26

Yohan Moon, *University at Albany, SUNY*

Lindsey Disney, *University at Albany, SUNY*

Contributor: Rukhsana Ahmed

Contributor: Stephanie L. Carnes

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Harnessing Technology for Social Good in Marginalized Communities: Assuring Racial Justice in Technology Use

Oral Paper

12:30 PM–1:00 PM

M 302

Steven G. Anderson, *University of Illinois Urbana-Champaign*

Yali Feng, *University of Illinois Urbana-Champaign*

Contributor: Julie Munoz-Najar

CHILD WELFARE

The Impact of Emotionally Supportive Supervision on Caseworkers and Children in Child Welfare

E-Poster

12:30 PM–1:00 PM

Poster 27

Jangmin Kim, *University at Buffalo, SUNY*

Barb Pierce, *Indiana University*

ISLAM AND MUSLIMS

The Social Service Needs of Older Muslim Adults

E-Poster

12:30 PM–1:00 PM

Poster 30

Rumia B. Owaisi, *University of Toronto*

Amina C. Hussain, *University of Toronto*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Punishing Black Trauma: Anti-Black Racism, Trauma-Informed Schools, and Training Anti-Racist School Social Workers

Oral Paper

12:30 PM–1:00 PM

L 402

Christine Mayor, *University of Manitoba*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Advancing Critical Anti-Racism Dialogues for Action: Deconstructing Whiteness in Social Work Education

Interactive Workshop

12:30 PM–1:30 PM

L 508



Natasha W. Miller, *Indiana University*

Darlyne Bailey, *Bryn Mawr College*

Reneé S. Betts, *Indiana University*

Dominique Mikell, *University of Nevada, Reno*

DeMecia Wooten-Irizarry, *Walden University*

Contributor: Isabel S. Lee

Contributor: monica Leisey

Contributor: Randy J. Baxter

Contributor: Monica Nandan

Contributor: Emma Schena

Contributor: Weldon Lam

BACCALAUREATE PROGRAMS

Answering the Call for Anti-Racist Social Work Education: View From the (Program) Director's Chair

Panel Discussion

12:30 PM-1:30 PM

A 705



James Golden, *Buffalo State University*

Diane R. Bessel, *Daemen University*

Michael Clarkson-Hendrix, *State University of New York at Fredonia*

Kristin Heffernan, *SUNY Brockport*

Kevin Blair, *Niagara University*

VALUES AND ETHICS

Anti-Racist Practices: Holistic Academic Advising for BSW Students of Color at a PWI

Interactive Workshop

12:30 PM-1:30 PM

M 101



Samuel R. Benbow, *Shippensburg University*

Dorlisa J. Minnick, *Shippensburg University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Centering Blackness: Professor and Student Perspectives on Creating and Maintaining an Anti-Racist Classroom

Interactive Workshop

12:30 PM-1:30 PM

International 4



Travis J. Albritton, *University of North Carolina at Chapel Hill*

Sofia M. Lawrence, *University of North Carolina at Chapel Hill*

Shawnesi Russell, *University of North Carolina at Chapel Hill*

TEACHING METHODS AND LEARNING STYLES

Digital Storytelling: Using Multimedia Content in the Social Work Classroom to Uplift Anti-Racist Education

Interactive Workshop

12:30 PM-1:30 PM

International B



Anna G. Spangler, *Duke University Health System*

Whitney N. Miller, *University of North Carolina at Chapel Hill*

CSWE 69th Annual Program Meeting | October 26-29, 2023 | Atlanta, GA | [cswe.org](https://www.cswe.org)

CRIMINAL AND JUVENILE JUSTICE

Examination of Florida Law Enforcement Officers' Perception in Seeking Mental Health Treatment

Interactive Workshop

12:30 PM-1:30 PM

International 8



Lisa Clifton, *Southeastern University*

Julie Furj-Kuhn, *Southeastern University*

Jennifer Freeman-Walker, *Southeastern University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Facing the Digital Doppelgänger: Designing Meaningful Discussion Boards in an AI World

Interactive Workshop

12:30 PM-1:30 PM

International 2



Stephen P. Cummings, *University of Iowa*

Rachel Schwartz, *Rutgers, The State University of New Jersey*

Trish Cox, *University of New Hampshire*

INDIGENOUS AND TRIBAL

Indigenous Adults Living on Sovereign Tribal Land: Needs and Experiences Regarding COVID-19

Panel Discussion

12:30 PM-1:30 PM

International 9



Quinton Antone, *Arizona State University*

Contributor: **Matt Ignacio**

TEACHING METHODS AND LEARNING STYLES

Integrating High Impact Practices in Social Work Education

Interactive Workshop

12:30 PM-1:30 PM

M 103

Kristin W. Mapson, *University of North Carolina Wilmington*

Megan Bolden, *University of North Carolina Wilmington*

PARTNERSHIP

Making the Most of Your CSWE Membership: Getting Involved With Grants, Initiatives, and Research

12:30 PM-1:30 PM

A 707

Heather Donahue, *Council on Social Work Education*

Amml Hussein, *Council on Social Work Education*

Maisaloon Dias, *Council on Social Work Education*

CHILD WELFARE

Overcoming Barriers to Preparing Child Welfare Students for Anti-Racist Practice Using Simulation

Interactive Workshop

12:30 PM-1:30 PM

M 301

Virginia Olivas, *Azusa Pacific University*

Debra K. Waters-Roman, *University of Southern California*

Audrey T. Shelby, *University of Southern California*

Duan Tran, *California State University, Fullerton*

Contributor: **Mary A. Rawlings**

CHILD WELFARE

Promoting Anti-Racism in Child Welfare by Enhancing Primary Prevention

Panel Discussion

12:30 PM-1:30 PM

International 5



Latasha Forteau, *Philadelphia Office of Children and Families*

Samantha Rivera Joseph, *Philadelphia Office of Children and Families*

Eliza Ziegler, *Philadelphia Office of Children and Families*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Racial (In)justice in a School of Social Work: Experiences of a Multi-Racial Doctoral Cohort

Panel Discussion

12:30 PM-1:30 PM

Marquis Ballroom, Salon D

Tanya N. Rollins, *University of Houston*

Gregory Gomez, *University of Houston*

Katyayani Strohl, *University of Houston*

Jesse Hartley, *University of Houston*

Alexandra L. Jacobs, *University of Houston*

Andre M. Harris, *University of Houston*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Restoring Indigenous and Afro-Centric Practices in Learning Communities Through Environmental Justice

Interactive Workshop

12:30 PM-1:30 PM

International 3

Yolanda Machado-Escudero, *University of North Florida*

Christine Marie Velez, *University of Vermont*

Christa C. Gilliam, *Morgan State University*

Ande A. Nesmith, *University of St. Thomas*

Lacey Sloan, *University of Auburn at Montgomery*

TEACHING METHODS AND LEARNING STYLES

Social Work Faculty Utilizing Peer Support to Explore and Practice Their Anti-Racist Pedagogy

Interactive Workshop

12:30 PM-1:30 PM

M 106



Jennifer A. Parga, *University of Southern California*

Lauri Goldkind, *Fordham University*

Contributor: **Elsbeth Slayter**

ADDICTIONS

Strengthening Social Work's Role in Addressing Cannabis Use in Youth

Panel Discussion

12:30 PM-1:30 PM

International 7



Toula Kourgiantakis, *Laval University*

Eunjung Lee, *University of Toronto*

Christine Tait, *University of Toronto*

Contributor: **Shelley Craig**

Contributor: **Travonne D. Edwards**

Contributor: **Jori Jones**

Contributor: **Ragave Vicknarajah**

CULTURAL COMPETENCE

Supporting Student Success: Inclusivity in Supporting Student Mental Health

Interactive Workshop

12:30 PM–1:30 PM

International 1



Erin T. Warfel, *Western Kentucky University*
Whitney Harper, *Western Kentucky University*
Christy Bryce, *University of Louisville*
April L. Murphy, *Western Kentucky University*

SOCIAL WELFARE HISTORY

Social Work Education and Its Role in Dismantling Racism: Reforming the Whitewashed Narratives

Panel Discussion

12:30 PM–1:30 PM

International 6

Kelechi C. Wright, *University of Houston*
Becci Akin, *University of Kansas*
Kortney Carr, *University of Kansas*
Shelby Clark, *University of Kentucky*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

The 100-Year Glitch: How in the Tech Did We Get Here and Where to Now?

Interactive Workshop

12:30 PM–1:30 PM

International 10



Julie Munoz-Najar, *University of Illinois Urbana-Champaign*
Alexis Speck Glennon, *Colby-Sawyer College*

SPIRITUALITY

Time Is Up: Black Males Use Spirituality Coping in the Workplace

Interactive Workshop

12:30 PM–1:30 PM

M 304



Telvis Rich, *Adelphi University*

HOT TOPIC

Finding a Seat at the Table: Social Work and Social Entrepreneurship

12:50 PM–1:10 PM

A 703

Marissa E. Kaloga, *University of Otago*

HOT TOPIC

The Trauma Informed Classroom Experience

12:50 PM–1:10 PM

A 701

Kelli R. Hoffman, *Kuyper College*

Contributor: Jennifer Colin

HEALTH

“Healthy Together,” a Self-Management Program for Black Men With Chronic Illness: The Final Chapter

E-Poster

1:00 PM–1:30 PM

Poster 2

Vanessa Robinson-Dooley, *Simmons University*

Carol Collard, *Caring Works*

Contributor: Evelina Sterling

Contributor: Tyler L. Collette

SOCIAL WELFARE POLICY AND POLICY PRACTICE

It’s Time for Action on Anti-Racism: Re-Politicizing Social Work Education

Oral Paper

1:00 PM–1:30 PM

A 704

Jacqueline Mondros, *Stony Brook University, SUNY*

Joan Minieri, *Unitarian Universalist Veatch Program*

Contributor: Emily Dragone

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Assessing Satisfaction Among Community Food Service Recipients: Associations With Health Status

E-Poster

1:00 PM–1:30 PM

Poster 15

Woojong Kim, *University of Michigan–Flint*

Sheryl R. Groden, *University of Michigan–Flint*

LATINA / LATINO ISSUES

Creating an Anti-Racist Environment at a Predominately White Institution

E-Poster

1:00 PM–1:30 PM

Poster 11

Megan Waggoner, *Fort Hays State University*

Yesenia Maldonado, *Fort Hays State University*

Contributor: Octavio Ramirez

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Engaging Students in Critical Analysis of AI-Generated Responses: Contributing to the Knowledge Base

E-Poster

1:00 PM–1:30 PM

Poster 12

Karen J. Magruder, *University of Texas at Arlington*

LGBTQIA+ AND TWO-SPIRIT

“Pronouns Aren’t Just Performative”: Learning About Affirmation From Trans and Nonbinary Students

Oral Paper

1:00 PM–1:30 PM

M 303

E. B. E. Gross, *University of Michigan*

Shanna K. Kattari, *University of Michigan*

FEMINIST SCHOLARSHIP

Gender, Race, and Class: Critical Discourses in a Public “School for Young Men”

E-Poster

1:00 PM–1:30 PM

Poster 13

Hannah E. Knipp, *Tulane University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Video-Based Simulation to Promote Reflexive Practice and Transformative Learning: A Feasibility Study

E-Poster

1:00 PM–1:30 PM

Poster 1

Barbara Lee, *University of British Columbia*

Michelle O’Kane, *University of British Columbia*

INTERNATIONAL ISSUES

Community Members (CM) Involvement: A Way Forward in Addressing Early Triggers of Childhood Trauma

Oral Paper

1:00 PM–1:30 PM

M 105

Omowunmi Olaleye, *University of Kansas*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Developing Interdisciplinary Social Work-Library Programs for Poor and Underrepresented Patrons

Oral Paper

1:00 PM–1:30 PM

International 4

Yali Feng, *University of Illinois Urbana-Champaign*

Steven G. Anderson, *University of Illinois Urbana-Champaign*

Contributor: Min Zhan

CRIMINAL AND JUVENILE JUSTICE

Intersectional Analysis of Race Perceptions in U.S. Prisons From Individuals Previously Incarcerated

E-Poster

1:00 PM–1:30 PM

Poster 14

Anthony J. Banks, *University of Missouri*

Contributor: Kelli E. Canada

Contributor: Stacey Barrenger

Contributor: Casey Bohrman

Contributor: Anna Cox

ASIAN AMERICANS AND PACIFIC ISLANDERS

Issues of Racism and Stereotypes Toward Asians: Perceptions of Asian American Students

E-Poster

1:00 PM–1:30 PM

Poster 8

Mohammad Mostafizur Rahman Khan, *Stephen F. Austin State University*

Contributor: Michin Hong

Contributor: Tae Kyung Park

DISABILITY ISSUES

Loss of a Sibling With a Disability: An Under Researched Form of Grief

E-Poster

1:00 PM–1:30 PM

Poster 4

Susan L. Neely-Barnes, *University of Memphis*

Keena Gilbert, *University of Memphis*

Contributor: Minhae Cho

ADDICTIONS

Mourning and the Complexity of Drug-Related Loss: Exploring the Many Dimensions of Grief

E-Poster

1:00 PM–1:30 PM

Poster 29

John P. McTighe, *Ramapo College of New Jersey*

Stephanie E. Sarabia, *Ramapo College of New Jersey*

HEALTH

Self-Care, Stressors, and Mental Health Among Social Work Students During COVID-19 Pandemic

E-Poster

1:00 PM–1:30 PM

Poster 10

Neely Mahapatra, *University of Wyoming*

Jamie Smiertelny, *Foundations Counseling LLC*

Contributor: Khyam Paneru

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Digital Field Education Lab: Simulation and Experiential Learning to Build Competencies and Skills

Oral Paper

1:00 PM–1:30 PM

M 109

Lauren McInroy, *The Ohio State University*

Jaclyn Kirsch, *University of Texas at Arlington*

Contributor: Cherrie Park

Contributor: Julie Holston

Contributor: Oliver Beer

Contributor: Travis R. Scheadler

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Social Work Education's Legitimacy Challenges in South Asia: Comparing East With the West

E-Poster

1:00 PM–1:30 PM

Poster 7

Zohra Asad, *Indiana University*

INTERNATIONAL ISSUES

Social Work in Prolonged Armed Conflict Settings: The Case of Colombia

E-Poster

1:00 PM–1:30 PM

Poster 6

Ricardo Chaparro-Pacheco, *Franciscan University of Steubenville*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

The Moderating Effects of Neighborhood Cohesion on the Mental Health of African Immigrants

E-Poster

1:00 PM–1:30 PM

Poster 3

Haylee Burnett, *Brigham Young University*

Carlos A. Rios, *Brigham Young University*

Contributor: Andressa A. Little

Contributor: Sherinah Saasa

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

The Prevalence and Association of Suicide Risk and Exposure to Violence for Zimbabwean Youth

E-Poster

1:00 PM–1:30 PM

Poster 9

Haelim Jeong, *University of Alabama*

Edson Chipalo, *Lewis University*

SOCIAL WELFARE HISTORY

The Problematizing of Teen Pregnancy in American Social Welfare History

E-Poster

1:00 PM–1:30 PM

Poster 5

Amy Nourie, *University of South Florida*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Haitian Women and Illiteracy: Sociopolitical, Historical, and Postcolonial Implications

Oral Paper

1:00 PM–1:30 PM

L 402

Dulande Louis, *Adelphi University*

Contributor: Roni Berrger

HOT TOPIC

Equitable Psychedelic-Assisted Therapy: What Social Workers Need to Know Now

1:10 PM–1:30 PM

A 703

Ralph G. Cuseglio, *Monmouth University*

HOT TOPIC

Instructional Prohibition and Censorship in Texas Public Schools: Implications for Social Work Education

1:10 PM–1:30 PM

A 701

Kelli Rogers, *University of Texas at Arlington*

HOT TOPIC

Interconnection of Trauma and Neuroscience: What Is Our Role as Social Workers?

1:45 PM–2:05 PM

A 701

Lindamarie Olson, *University of Alabama*

CRIMINAL AND JUVENILE JUSTICE

“Everybody’s Case Is Different. Straight Up.” Mothers Navigating an Alternative to Incarceration

E-Poster

1:45 PM–2:15 PM

Poster 1

Carolyn Sutherby, *Ferris State University*

DISABILITY ISSUES

Academic Performance of Children With Disabilities in Afghanistan

E-Poster

1:45 PM–2:15 PM

Poster 16

Mustafa Rfat, *Washington University in St. Louis*

Yiqi Zhu, *Adelphi University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Campus Green Spaces, Social Legacy, and Anti-Oppressive Social Work Education

E-Poster

1:45 PM–2:15 PM

Poster 17

Jeannine Chester, *Simmons University*

Vanita Naidoo, *Salem State University*

SPIRITUALITY

Creating a Classroom Open to Teaching About Religion and Spirituality

E-Poster

1:45 PM–2:15 PM

Poster 19

Sarah Hessenauer, *University of Wisconsin–Whitewater*

Deanna Guthrie, *University of Wisconsin–Whitewater*

Contributor: Katherine S. Drechsler

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Culturally Responsive Approaches to Racial Equity and Behavioral Health Training for Future Social Workers

E-Poster

1:45 PM–2:15 PM

Poster 11

Yarneckia D. Dyson, *North Carolina State University*

Danielle C. Swick, *University of North Carolina at Greensboro*

Contributor: Indhira M. Udofia

Contributor: Briana Garcia

Contributor: Rhonda Dixon

Contributor: Ashley M. Stewart

Contributor: Tierra Daniels

FIELD EDUCATION

E(raced): Race and Use of Self Amongst BIPOC Field Instructors

Oral Paper

1:45 PM–2:15 PM

International 9

Anita Gooding, *University of Portland*

CHILD WELFARE

Does Children’s Hope Have a Positive Impact on School Performance?

E-Poster

1:45 PM–2:15 PM

Poster 24

Andressa A. Little, *Brigham Young University*

Sherinah Saasa, *Brigham Young University*

Contributor: Haylee Burnett

Contributor: Carlos A. Rios

RURAL ISSUES

Effects of Religiosity on Suicide: A Study of Rural U.S. College Students

E-Poster

1:45 PM–2:15 PM

Poster 20

Yijin Kim, *University of Mississippi*

HEALTH

Perceptions of Injectable Pre-Exposure Prophylaxis Use Among Black and Latino Sexual Minority Males

Oral Paper

1:45 PM–2:15 PM

M 104

Thomas Alex Washington, *California State University, Long Beach*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Explaining Social Worker’s Intention to Hold Political Office: A Theory of Planned Behavior Study

E-Poster

1:45 PM–2:15 PM

Poster 12

Tobias Kindler, *Hebrew University of Jerusalem; Eastern Switzerland University of Applied Sciences*

LGBTQIA+ AND TWO-SPIRIT

Exploring Lived Experiences of Transgender and Nonbinary Individuals

Oral Paper

1:45 PM–2:15 PM

A 708

Jarrod Call, *University of Washington Tacoma*

Erin Harrop, *University of Denver*

Contributor: Hillary Hecht

Contributor: Vern Harner

Contributor: Brendon T. Holloway

RURAL ISSUES

Re-Envisioning Rural School Social Work and Enhancing Social Work Education

Oral Paper

1:45 PM–2:15 PM

M 109

Laura Ainsworth, *Louisiana State University*

Rachel Pounders, *Louisiana State University*

TEACHING METHODS AND LEARNING STYLES

Creating Connection and Community in the Classroom: Educating to Embody Pedagogy of Hope

Oral Paper

1:45 PM–2:15 PM

M 303

Jane Middleton Moz, *University of Toronto*

Charmaine C. Williams, *University of Toronto*

Contributor: Suzy Goodleaf

Contributor: Faye Mishna

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

How Social Work Programs Use Their Websites to Convey a Commitment to Social Justice

E-Poster

1:45 PM–2:15 PM

Poster 29

Amanda Aykanian, *University at Buffalo, SUNY*

Jessica Williams, *University of Texas at Arlington*

Contributor: Ricka Mammah

Contributor: Brittanie E. Atteberry-Ash

LGBTQIA+ AND TWO-SPIRIT

How to Evaluate Students' Ability to Support LGBTQ Children and Their Parents

E-Poster

1:45 PM–2:15 PM

Poster 21

Tee R. Tyler, *Texas Christian University*

Henry W. Kronner, *Regis College*

TEACHING METHODS AND LEARNING STYLES

Ideation as Social Work Pedagogy: Innovating Solutions to Social Problems

E-Poster

1:45 PM–2:15 PM

Poster 14

Ceema Samimi, *University of Minnesota*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Center for Interprofessional Collaboration and Education (C-ICE): A Partnership Between Two Schools

Oral Paper

1:45 PM–2:15 PM

M 304

Kenya C. Jones, *Clark Atlanta University*

Contributor: Crystal Giddings

Contributor: Elbert M. Shell

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Education and Workforce Development in Management, Leadership, and Macro Community Practice in Social Work

Oral Paper

1:45 PM–2:15 PM

M 202

Allison Zippay, *Rutgers, The State University of New Jersey*

Mariann Bischoff, *Rutgers, The State University of New Jersey*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Networked Public and Counter-Public Affordances in Social Work Education, Research, and Practice

E-Poster

1:45 PM–2:15 PM

Poster 22

Ian Zapcic, *The Ohio State University*

HEALTH

Older HIV Caregivers: The Role of Loneliness, Depression, and Life Satisfaction

E-Poster

1:45 PM–2:15 PM

Poster 23

Eveline N. Kalomo, *Wichita State University*

Rheanna N. Pierce, *Wichita State University*

FEMINIST SCHOLARSHIP

Preparing Doctoral Students for Anti-Racist/Anti-Oppressive Classrooms: Critical Feminist Pedagogy

E-Poster

1:45 PM–2:15 PM

Poster 25

Kate M. Chaffin, *The University of Tennessee*

CLINICAL PRACTICE

Reducing Racial and Economic Disparities in Autism Treatment: Joint Attention Observational Coding System

E-Poster

1:45 PM–2:15 PM

Poster 8

Rana Hong, *Loyola University Chicago*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Refugee Economic Integration and Self-Sufficiency: Impact of Individual, Cultural, and Structural Factors

E-Poster

1:45 PM–2:15 PM

Poster 26

Meschelle Linjean, *University at Buffalo, SUNY*

Wooksoo Kim, *University at Buffalo, SUNY*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Reimagining New Media Literacies in Social Work: Overcoming #fakenews, Divisiveness, and Injustice

E-Poster

1:45 PM–2:15 PM

Poster 27

Shane R. Brady, *University of Oklahoma*

Contributor: Jimmy A. Young

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Reporting for Uncertainty: Analyzing Negative Impacts of Mandatory Reporting on Queer and Trans Youth

E-Poster

1:45 PM–2:15 PM

Poster 28

Riley Hostetter, *University of Denver*

CHILD WELFARE

Reproductive Healthcare Access Among Alabama Youth Transitioning From Foster Care With Disabilities

E-Poster

1:45 PM–2:15 PM

Poster 30

Natalia (Natasha) L. Smith, *University of Alabama*

Leah P. Cheatham, *University of Alabama*

Contributor: Sebrina Jackson

Contributor: Brian Gannon

Contributor: Julia Fleckman

Contributor: Holly Register

Contributor: Janet Rawls

SPANISH LANGUAGE PRESENTATION

“I Had to Battle My Way Through”: Bilingual Latinx Social Work Student Experiences

Oral Paper

1:45 PM–2:15 PM

International C

Ana Chatham, *University of Texas at Austin*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Scoping Study on Korean American Parents’ Socialization Vis-à-Vis Children’s Racism Experiences in the United States

E-Poster

1:45 PM–2:15 PM

Poster 3

Sookyoung Park, *University of Minnesota Twin Cities*

Wendy Haight, *University of Minnesota Twin Cities*

FIELD EDUCATION

“It’s Complex:” How Supervisors Respond to Interns Following Exposure to Individual and Institutional Trauma

Oral Paper

1:45 PM–2:15 PM

M 107

Lea Vugic, *Boston University*

Melanie Sonsteng-Person, *University of Florida*

CRIMINAL AND JUVENILE JUSTICE

A Police Social Work Integrative Practice Model: Addressing Stabilization, Recidivism, and Unnecessary Arrests

Interactive Workshop

1:45 PM–2:45 PM

A 702

Isabel Logan, *Southern Connecticut State University*

Jennifer Hippie, *Indiana University*

Robert G. Madden, *University of Saint Joseph*

FIELD EDUCATION

Cultural Humility in Social Work Supervision

Interactive Workshop

1:45 PM–2:45 PM

L 508



Joy McClellan, *Florida Atlantic University*

Patricia J. Temes, *Florida Atlantic University*

CRIMINAL AND JUVENILE JUSTICE

Anti-Racism Practice Within Criminal Legal Settings: Infiltration vs. Assimilation

Panel Discussion

1:45 PM–2:45 PM

A 705



Ian Goymer, *Orange County Criminal Justice Resource Department*

Karon Johnson, *University of North Carolina at Chapel Hill*

Levine Amy, *University of North Carolina at Chapel Hill*

Andrea Murray-Lichtman, *University of North Carolina at Chapel Hill*

Amaya O. Wallace, *University of North Carolina at Chapel Hill*

Contributor: Tonya S. VanDeinse

LGBTQIA+ AND TWO-SPIRIT

Applying Transformative Justice to Center Transgender and Gender-Expansive Experiences in Social Work Education

Interactive Workshop

1:45 PM–2:45 PM

M 101

Angela Matijczak, *Virginia Commonwealth University*

E. Bickford, *Virginia Commonwealth University*

Aaron Kemmerer, *Virginia Commonwealth University*

Florence Martinez, *Virginia Commonwealth University*

Contributor: M. Alex Wagaman

PARTNERSHIP

Attracting Black and Latinx Students in Social Work Programs

1:45 PM–2:45 PM

Imperial Ballroom, Salon B

Charles Lee-Johnson, *California Baptist University*

Liza A. Arellano, *California Baptist University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Countering White Supremacy by Confronting Perfectionism and Sense of Urgency in Social Work Academia

Interactive Workshop

1:45 PM–2:45 PM

International 7



Jennifer Bellamy, *University of Denver*

Karen J. Bensen, *University of Denver*

Tyler M. Han, *University of Denver*

Deb Ortega, *University of Denver*

Leslie Hasche, *University of Denver*

CONNECT SESSION

Creating Brave Spaces and Civil Discourse Starts With Us

1:45 PM–2:45 PM

International 6

Malikah Marrus, *University of Colorado Colorado Springs*

Shirley Gatenio-Gabel, *Fordham University*

Christine K. Fulmer, *Liberty University*

Peter Maramaldi, *Simmons University*

Karen Rice, *Millersville University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Equine-Assisted Services as a Model for Social Work in the Environment

Interactive Workshop

1:45 PM–2:45 PM

International 5

Dana Spett, *Pony Power Therapies*

Abigail West, *Pony Power Therapies*

DISABILITY ISSUES

Expanding Intersectionality: Identifying Barriers and Solutions for Neurodiverse Social Work Students of Color

Interactive Workshop

1:45 PM–2:45 PM

International 1

Debra K. Waters-Roman, *University of Southern California*

Christina M. Paddock, *University of Southern California*

Marisol Marroquin, *Rutgers, The State University of New Jersey*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Fair Game? Using Theatre of the Oppressed Games for Equity and Action

Interactive Workshop

1:45 PM–2:45 PM

International 2

Michel A. Coconis, *Ohio University*

Terry Cluse-Tolar, *Ohio University*

Glenn Abraham, *Ohio University*

FIELD EDUCATION

Internship to Hired: An Innovative Framework to Meet Workforce Shortage

Panel Discussion

1:45 PM–2:45 PM

A 601



Katherine Sallaku, *Sacred Heart University*

Jill M. Manit, *Sacred Heart University*

Victoria A. Osborne-Leute, *Sacred Heart University*

Duy Nguyen, *Sacred Heart University*

Kate Kelly, *Sacred Heart University*

GERO-ED (AGING AND GERONTOLOGY)

Language and Aging: Building Connections Between Social Workers and the Aging Population

Interactive Workshop

1:45 PM–2:45 PM

M 102



Megan Gonyer, *University of Findlay*

Meredith Pitt, *University of Findlay*

FIELD EDUCATION

Let's Tell the Story Differently: Using Digital Assignments in Field Education

Interactive Workshop

1:45 PM–2:45 PM

M 103



Carrie M. Jankowski, *University of Oklahoma*

Pam Sanford, *University of Oklahoma*

Contributor: Sue Durrett

FEMINIST SCHOLARSHIP

Nerdy by Nature: Black Feminist/Womanist Epistemology as Active Resistance

Interactive Workshop

1:45 PM–2:45 PM

International 8



Melissa B. Littlefield, *Morgan State University*

Denise McLane-Davison, *Toronto Metropolitan University*

CONNECT SESSION

Redefining Decolonization in Global Social Work Education

1:45 PM–2:45 PM

A 707

Lalit Khandare, *Pacific University*

Mashura Akilova, *Columbia University*

Caleb Kim, *Loyola University Chicago*

Bonita B. Sharma, *University of Texas at San Antonio*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Reflections on Developing an Anti-Racist and Anti-Oppressive Inventory for Higher Education

Panel Discussion

1:45 PM–2:45 PM

Marquis Ballroom, Salon D



G. Trey Jenkins, *Arizona State University*

Cynthia Mackey, *Arizona State University*

Chandra Crudup, *Arizona State University*

Mary Mathis Burnett, *Arizona State University*

Tasha Holmes, *Arizona State University*

Contributor: Katharine L. Brown

Contributor: Kellie Martin

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Shaping Change: A Participatory, Embodied Pedagogy of Ecological Stewardship

Interactive Workshop

1:45 PM–2:45 PM

International 3



Megan M. Fowler, *University at Albany, SUNY*

Loretta Pyles, *University at Albany, SUNY*

SOCIAL WORK SESSIONS

Social Work Census: A Workforce Study Interactive Workshop

1:45 PM-2:45 PM

M 302

Curry Smith, *Association of Social Work Boards*

CLINICAL PRACTICE

Supporting Clinicians of Color Serving Clients of Color: Inter/Intra Ethnic Considerations, Power, and Privilege

Interactive Workshop

1:45 PM-2:45 PM

International 10

Jeanne Booth, *George Mason University*

Daphne King, *George Mason University*

Melissa L. Villodas, *George Mason University*

Contributor: Razia Kosi

Contributor: Danielle Patricia Vado

TEACHING METHODS AND LEARNING STYLES

Towards Empowerment in Social Work Education 2.0: Co-Creating, Co-Implementing, and Co-Evaluating a Course

Panel Discussion

1:45 PM-2:45 PM

International 4

Autumn D. Collier, *University of Georgia*

Cameron Bics, *University of Georgia*

Shannon R. Power, *University of Georgia*

Jenna B. Terry, *University of Georgia*

C Ingram, *University of Georgia*

Contributor: Zach Cooper

Contributor: Lalita Dhal

Contributor: Gaurav R. Sinha

TEACHING METHODS AND LEARNING STYLES

Using Course Maps to Teach Anti-Racism to Undergraduate Social Work Students

Panel Discussion

1:45 PM-2:45 PM

A 704



Claudia Thorne, *Coppin State University*

Matthew A. Myrick, *Widener University*

HOT TOPIC

It's Time to Act NOW!: Activism From a Nationwide, Anti-Racist Social Worker Equity Campaign

2:05 PM-2:25 PM

A 701

Carla Silva, *CUNY Graduate Center*

Contributor: Blanca Alvarado

Contributor: Robert M. Bennett

Contributor: Stephen Burghardt

Contributor: Agnes Halarewicz

Contributor: Melanie Sonsteng-Person

DISABILITY ISSUES

A Case Study on Teaching Community Advocacy: Reflections on Students' Experiences

E-Poster

2:15 PM-2:45 PM

Poster 7

Reuben Addo, *California State University, Fresno*

Pa N. Xiong, *California State University, Fresno*

Contributor: Reuben Addo

Contributor: Pa N. Xiong

Contributor: Zena Abdallah

Contributor: Dejanae Allen

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

A Parallel Mediation Approach to Early Predictors of Suicide Risk Among Black Children

E-Poster

2:15 PM-2:45 PM

Poster 11

Danielle R. Harrell, *University of Texas at Arlington*

Aundraea Brown, *University of Texas at Arlington*

CRIMINAL AND JUVENILE JUSTICE

Beliefs and Attitudes About Improvement: Supervised Women's Growth During Treatment

E-Poster

2:15 PM-2:45 PM

Poster 16

MacKenzie L. Dallenbach, *University of Missouri*

Ashley Givens, *University of Missouri*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Carrying on the Legacy: BSW Students' Perceptions of and Preparedness for Social Justice Advocacy

E-Poster

2:15 PM–2:45 PM

Poster 17

James Golden, *Buffalo State University, SUNY*

CHILD WELFARE

County Child Welfare Social Workers Experience With Retention and Intent to Stay

E-Poster

2:15 PM–2:45 PM

Poster 19

Marcus Crawford, *California State University, Fresno*

FIELD EDUCATION

Global Field Education: Liberatory and Reciprocal

Oral Paper

2:15 PM–2:45 PM

International 9

Rebecca Davis, *Rutgers, The State University of New Jersey*

FIELD EDUCATION

Effects of Remote Field Practicums on Student Preparedness for Social Work Practice

E-Poster

2:15 PM–2:45 PM

Poster 20

Megan Petra, *University of Toledo*

Mamta Ojha, *University of Toledo*

HEALTH

Examining Racial Disparities in Alcohol Use Testing Among Burn Victims: A Critical Race-Theory Perspective

Oral Paper

2:15 PM–2:45 PM

M 104

Aritra Moulick, *The University of Tennessee, Knoxville*

Theresa E. Abrams, *The University of Tennessee, Knoxville*

Contributor: Andrea Joseph

Contributor: William Nugent

LGBTQIA+ AND TWO-SPIRIT

Correlates of Gender Euphoria Frequency Among Transgender and Nonbinary Communities

Oral Paper

2:15 PM–2:45 PM

A 708

Nelson E. Walls, *University of Denver*

Brendon T. Holloway, *University of Denver*

Contributor: Brittanie E. Atteberry-Ash

TEACHING METHODS AND LEARNING STYLES

Expansive Thinkers: Developing Dispositions Towards Critical Thinking and Self-Efficacy in Students

Oral Paper

2:15 PM–2:45 PM

M 303

Leslie A. Meskin, *Florida Gulf Coast University*

Lirio K. Negroni, *Florida Gulf Coast University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Preparing Students for Collaborative Practice: Outcomes of an Interprofessional Education Virtual Platform

Oral Paper

2:15 PM–2:45 PM

M 304

Kimberly A. Setterlund, *Azusa Pacific University*

Janil S. Frost, *Azusa Pacific University*

LATINA / LATINO ISSUES

Latinx Leadership in COVID-19: A Case Example of Anti-Racist Expansive Practice

E-Poster

2:15 PM–2:45 PM

Poster 12

Laura E. Escobar-Ratliff, *University of Kentucky*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Social Work Training to Transition Leadership to Those Most Impacted by Social Issues

Oral Paper

2:15 PM–2:45 PM

M 202

Alexander Fink, *Augsburg University*

Ross R. VeLure Roholt, *University of Minnesota*

HEALTH

Overcoming Imposter Syndrome for Women of Color in University: A Holistic Student Success Approach

E-Poster

2:15 PM–2:45 PM

Poster 13

Kirsten S. Ericksen, *Norfolk State University*

Breshell L. Jackson-Nevels, *Norfolk State University*

CHILD WELFARE

Racial Disproportionality in the California Child Welfare System: An Analysis of Blind Removals

E-Poster

2:15 PM–2:45 PM

Poster 14

Joycelyn D. Wormley, *California State University, Sacramento*

Contributor: Corey Jackson

TEACHING METHODS AND LEARNING STYLES

Reciprocal Mentorship: Connecting Doctorate Students and Social Work Faculty Through a Teaching Fellowship Program

E-Poster

2:15 PM–2:45 PM

Poster 1

Tonya Hansel, *Tulane University*

Contributor: Paulette Nance

Contributor: Lauren Terzis

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Reckoning With Anti-Racist Research: Social Work's Role in Team Science and Academic–Community Partnerships

E-Poster

2:15 PM–2:45 PM

Poster 8

Teri Kennedy, *University of Kansas Medical Center*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Redefining Temporary Assistance for Needy Families as Welfare to the State, Not the Family

E-Poster

2:15 PM–2:45 PM

Poster 9

Madri Hall-Faul, *University of Connecticut*

108

SPANISH LANGUAGE PRESENTATION

Mujeres Inmigrantes en Puerto Rico y Violencia de Genero: Resistencia y Lucha

Oral Paper

2:15 PM–2:45 PM

International C

Elithet Silva-Martínez, *University of Puerto Rico*

Contributor: Noelia Delgado

Contributor: Romelinda Grullon

INDIGENOUS AND TRIBAL

Self-Care: Breast Health Disparities, Culture, and Practices Among American Indian Women

E-Poster

2:15 PM–2:45 PM

Poster 4

Yeon-Shim Lee, *San Francisco State University*

Soonhee Roh, *University of South Dakota*

TEACHING METHODS AND LEARNING STYLES

Service Learning in Social Work Education Before, During, and After the COVID Pandemic Lockdown

E-Poster

2:15 PM–2:45 PM

Poster 5

Laurel Hitchcock, *University of Alabama at Birmingham*

Contributor: Quachetta Jones

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Shifting the Weight of Power: Addressing Pass/Fail Disparities by Policy Change

E-Poster

2:15 PM–2:45 PM

Poster 24

Margaret Landry, *University of Memphis*

HEALTH

Social Determinants of Chronic Kidney Disease in the Black American Community: A Systematic Review

E-Poster

2:15 PM–2:45 PM

Poster 28

Addea Coleman, *University of Central Florida*

Xiaochuan Wang, *University of Central Florida*

INDIGENOUS AND TRIBAL

Social Determinants of Depression Among American Indian Women Living in Northern Plains

E-Poster

2:15 PM–2:45 PM

Poster 29

Soonhee Roh, *University of South Dakota*

Yeon-Shim Lee, *San Francisco State University*

CLINICAL PRACTICE

Social Work Clinical Practice in Sexual Health: Needed Competencies and Skills

E-Poster

2:15 PM–2:45 PM

Poster 6

George Turner, *Western Sydney University*

Robyn north, *Western Sydney University*

Contributor: **Gabrielle Drake**

FEMINIST SCHOLARSHIP

Title IX in K-12 Schools: How Accessible Are Title IX Coordinators?

E-Poster

2:15 PM–2:45 PM

Poster 10

Hannah E. Knipp, *Tulane University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

The Conditionality of Multiracial Wholeness and Interstitial Integrity

E-Poster

2:15 PM–2:45 PM

Poster 18

Hannah Stohry, *Miami University*

FIELD EDUCATION

A Training Pilot to Provide Culturally Responsive and Trauma Informed Supervision

Oral Paper

2:15 PM–2:45 PM

M 107

Melanie Sonsteng-Person, *University of Florida*

Lea Vugic, *Boston University*

HOT TOPIC

Essential Skills for Change: Teaching Social Movements

2:25 PM–2:45 PM

A 701

Cynthia M. George, *Tennessee State University*

HOT TOPIC

Clinical Social Workers, White Supremacy Ideologies, and Refugee Mental Health Care

3:00 PM–3:20 PM

A 701

Alyssa Clayden, *University of Iowa*

VALUES AND ETHICS

A Beautiful Day in the Neighborhood: Mr. Rogers and Social Work Ethical Principles

E-Poster

3:00 PM–3:30 PM

Poster 5

Robert Hasson, III, *Providence College*

HEALTH

A Systematic Scoping Review of Interprofessional Health Education for Social Workers

E-Poster

3:00 PM–3:30 PM

Poster 1

Zach Cooper, *University of Georgia*

Rebecca Wells, *University of Georgia*

DISASTER AND TRAUMATIC STRESS

“Call It a Cult.”: Identity Politics on r/NoNewNormal as Response to the COVID-19 Pandemic

E-Poster

3:00 PM–3:30 PM

Poster 8

Ian Zapcic, *The Ohio State University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Adverse Childhood Experiences Among Social Workers

E-Poster

3:00 PM–3:30 PM

Poster 10

Aubrey Jones, *University of Kentucky*

Contributor: Ashlie Seibers

Contributor: Jayme Walters

ASIAN AMERICANS AND PACIFIC ISLANDERS

Anti-Asian Racism, Sense of Belonging to Campus, and Social Anxiety Among College Students

E-Poster

3:00 PM–3:30 PM

Poster 21

Michin Hong, *Indiana University*

Contributor: Tae Kyung Park

Contributor: Mohammad Mostafizur Rahman Khan

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

CBPR During the COVID-19 Era: Lessons Learned From Collaborating With Refugee Data Collectors

E-Poster

3:00 PM–3:30 PM

Poster 23

Lindsey Disney, *University at Albany, SUNY*

Contributor: Stephanie L. Carnes

Contributor: Rukhsana Ahmed

Contributor: Yohan Moon

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

“Ignore the Men Behind the Curtain”: How Do They Manage to Hide?

Oral Paper

3:00 PM–3:30 PM

M 105

Janet Okagbue-Reaves, *Eastern Michigan University*

Charles Graham, Jr., *Eastern Michigan University*

TEACHING METHODS AND LEARNING STYLES

Using a Doctoral-Level Program Evaluation Class to Critically Evaluate the Doctoral Program

Oral Paper

3:00 PM–3:30 PM

M 109

Joana M. Lampe, *Michigan State University*

Jen Hirsch, *Michigan State University*

Contributor: Elizabeth Gormley

Contributor: Deirdre Shires

Contributor: Betsie Schoedel

INDIGENOUS AND TRIBAL

Anti-Racist, Pro-Justice Social Work With Indigenous and Tribal Peoples: Spotlight on Child Welfare

Oral Paper

3:00 PM–3:30 PM

International B

Hilary N. Weaver, *Council on Social Work Education*

Meschelle Linjean, *University at Buffalo, SUNY*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Fitting the Standardized Patient Encounter to a Virtual Platform: Lessons Learned From Telehealth Simulation

E-Poster

3:00 PM–3:30 PM

Poster 6

Victoria A. Osborne-Leute, *Sacred Heart University*

Contributor: Sylvie Rosenbloom

LATINA / LATINO ISSUES

Increasing Electronic Health Literacy Among Latinx Communities

Oral Paper

3:00 PM–3:30 PM

International C

Maritza Bojórquez, *California Baptist University*

CLINICAL PRACTICE

How Can Social Workers Facilitate Suicide Prevention in Primary Care?: A National Survey

E-Poster

3:00 PM–3:30 PM

Poster 26

Mary Christensen, *West Virginia University*

Contributor: Cynthia Fontanella

Contributor: John Campo

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Get in Line!: Black Administrators Navigating and Negotiating Predominantly White Universities

Oral Paper

3:00 PM–3:30 PM

A 707

Joan M. Blakey, *University of Minnesota*

Stephanie Payne, *South Carolina State University*

Contributor: Brittany Hammonds

CHILD WELFARE

Opportunities and Risks in the Use of Simulation Labs for Child Welfare Education

E-Poster

3:00 PM–3:30 PM

Poster 7

Brenda D. Smith, *University of Alabama*

Gloria Abura-Meerdink, *University of Alabama*

Contributor: Anthony Abshire

LGBTQIA+ AND TWO-SPIRIT

Parents Seeking Support for Their Transgender and Gender-Diverse Children

E-Poster

3:00 PM–3:30 PM

Poster 29

Tee R. Tyler, *Texas Christian University*

Henry W. Kronner, *Regis College*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Policy Action Participation Among Cisgender Parents of Transgender and Gender-Diverse Children

E-Poster

3:00 PM–3:30 PM

Poster 25

Leonardo Kattari, *Michigan State University*

Jax Kynn, *Michigan State University*

Contributor: Sterling Bentley

SPANISH LANGUAGE PRESENTATION

Prácticas Efectivas de Liderazgo Transformacional en los Profesionales de Trabajo Social

E-Poster

3:00 PM–3:30 PM

Poster 22

Alejandra Borges-Alverio, *Universidad Ana G. Méndez*

EVIDENCE-BASED PRACTICE

Preventing Physical Child Abuse With Dads Matter: Findings From a Randomized Controlled Trial

Oral Paper

3:00 PM–3:30 PM

L 404

Jennifer Bellamy, *University of Denver*

Justin S. Harty, *Arizona State University*

Contributor: Aaron Banman

Contributor: Neil B. Guterman

FEMINIST SCHOLARSHIP

Narrativas de Resistencia: Puerto Rican Women's Resistance to Intimate Partner Violence

Oral Paper

3:00 PM–3:30 PM

International 5

Elithet Silva-Martínez, *University of Puerto Rico*

Contributor: Diana Valle-Ferrer

Contributor: Suzette Alvarez-Soto

FEMINIST SCHOLARSHIP

Jane Addams, Imperfect Anti-Racist: Researching Her Insights Into White Privilege and Racial Injustice

Oral Paper

3:00 PM–3:30 PM

M 303

James A. Forte, *Salisbury University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Act on Behalf of Asian Clients: Employment Justice Perceived by Asian Caseworkers

Oral Paper

3:00 PM–3:30 PM

M 103

Patrick Leung, *University of Houston*

Monit Cheung, *University of Houston*

Contributor: Carol A. Leung

CHILD WELFARE

Indigenous Caregivers' Kinship and Intergenerational Love: Guidance for Child Welfare Systems and Education

Oral Paper

3:00 PM–3:30 PM

M 104

Cary Waubanascum, *University of Wisconsin–Green Bay*

VALUES AND ETHICS

Missing the Mark? Reframing NASW's Ethical Mandate for Self-Care as a Social Justice Issue

Oral Paper

3:00 PM–3:30 PM

M 304

Dawn Apgar, *Seton Hall University*

Mackaully L. Parada, *University of Utah*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

The Impact of Door-to-Door Canvassing in the 2020 Senate Run-Off Elections in Georgia

E-Poster

3:00 PM–3:30 PM

Poster 4

Fred Brooks, *Georgia State University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Student Perceptions of HBCU Campus Climate and Its Influence on Sexual Assault Disclosure

Oral Paper

3:00 PM–3:30 PM

M 106

Corinne Warrener, *Clark Atlanta University*

Natasha L. Davis-Williams, *Clark Atlanta University*

CULTURAL COMPETENCE

Parents' Approaches for Raising Biracial Kids: Social Work Implications From a Mixed-Methods Study

Oral Paper

3:00 PM–3:30 PM

L 402

Geoffrey Greif, *University of Maryland*

Michael E. Woolley, *University of Maryland*

CLINICAL PRACTICE

Using Data Science and Expressive Arts to Promote Healing in Survivors of Trauma

3:00 PM–3:30 PM

A 708

Amml Hussein, *Council on Social Work Education*

Juan A. Rios, Jr., *Seton Hall University*

TEACHING METHODS AND LEARNING STYLES

"We Need Each Other": Promoting Peer Support Tools for Marginalized Graduate Social Work Students

Interactive Workshop

3:00 PM–4:00 PM

M 301



Dominique Harris, *University of Denver*

Jacoba Rock, *Boise State University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Addressing the Needs of Ukrainian War Refugees and Internally Displaced Children and Families

Panel Discussion

3:00 PM–4:00 PM

A 704

Nataliia Gusak, *Bryn Mawr College*

Viktor Burlaka, *Wayne State University*

Contributor: **Vitalii Klymchuk**

Contributor: **Cindy Sousa**

Contributor: **James Martin**

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

An Interprofessional Taskforce on Interpersonal Violence Education

Interactive Workshop

3:00 PM–4:00 PM

A 706



Karla P. Arenas-Itotia, *University of Texas at Arlington*

Contributor: **Tracy Orwig**

Contributor: **Rachel Voth Schrag**

Contributor: **Saltanat K. Childress**

Contributor: **Jennifer Roye**

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Are You Ready? Exploring the Metaverse as a Tool to Teach Social Work Practice

Interactive Workshop

3:00 PM–4:00 PM

M 101

Alex D. Colvin, *University of North Texas at Dallas*

Sebrena Jackson, *The University of Alabama*

GROUP WORK

Creating a Culture of Care in the Classroom and Beyond

Interactive Workshop

3:00 PM–4:00 PM

International 7



Kathleen Gorman-Ezell, *Capital University*

Renda Ross, *Capital University*

Debbie Fournier, *Capital University*

TEACHING METHODS AND LEARNING STYLES

FAN (Facilitating Attuned Interactions): Attuned Communication and Reflective Practice in Social Work Education

Interactive Workshop

3:00 PM–4:00 PM

International 2

Linda Gilkerson, *Erikson Institute*

Julia M. Pryce, *Loyola University Chicago*

Contributor: **Abigail Palmer Molina**

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

How Can We Help You? Student Perception of Access to Basic Needs Resources

E-Poster

3:00 PM–4:00 PM

Poster 30

Stephanie A. Saulnier, *Eastern Kentucky University*

Erin Stevenson, *Eastern Kentucky University*

Contributor: **Jacob Gross**

Contributor: **Zitsi Mirakhur**

DISASTER AND TRAUMATIC STRESS

Lessons From School Gun Violence: Implications for Social Work Education

Interactive Workshop

3:00 PM–4:00 PM

M 202

Kerry Doyle, *University of Southern California*

Lisa Wobbe-Veit, *University of Southern California*

Christine Montgomery, *Clifford Beers Community Health Partners*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Problem-Based Learning in Social Policy Class: Student-Led Grassroots Projects in Policy Practice

Interactive Workshop

3:00 PM–4:00 PM

International 8

Lisa A. Street, *University of Kansas*

Renee White, *University of Kansas*

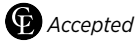
INTERNATIONAL ISSUES

Reckoning With Centurial Poverty Through an Interprofessional Health Collaborative

Interactive Workshop

3:00 PM–4:00 PM

International 4



Sevaughn Banks, *California State University, Stanislaus*
Rachel Riojas, *California State University, Stanislaus*

TEACHING METHODS AND LEARNING STYLES

Reflections: Mentors and Mentees, Does Race Matter? Implications for Anti-Racist Teaching and Practice

Panel Discussion

3:00 PM–4:00 PM

Marquis Ballroom, Salon D

Alexandra N. Hood, *University of Houston*
Priscilla Kennedy, *University of Houston*
Quenette L. Walton, *University of Houston*
Contributor: **Payge Wyman**

CLINICAL PRACTICE

Self-Compassion Practice and Reducing Suicidality Among Trans, Nonbinary, and Gender Expansive Youth

Interactive Workshop

3:00 PM–4:00 PM

International 3



Chris Fike, *Partners in Change: Psychological and Community Services, PLC*
Contributor: **Stacy H. Bishop**

UNIVERSITY-COMMUNITY PARTNERSHIPS

Staten Island Equity Belonging: A Case Study of Anti-Oppressive Inquiry Into Belonging and Well-Being

Panel Discussion

3:00 PM–4:00 PM

A 703



Mayra L. Lopez-Humphreys, *Hunter College, CUNY*
Paul Archibald, *College of Staten Island, CUNY*
Becca Cadoff, *CUNY Graduate Center*
Shermira Busby, *CUNY Graduate Center*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Suffering in Silence: The Call for Social Work Educators to Teach Asian American Oppression

Interactive Workshop

3:00 PM–4:00 PM

International 1



Julie Kieu, *Integrated Therapy Solutions of Oklahoma, LLC*
Chie Noyori-Corbett, *University of Oklahoma*
Yasoda Sharma, *Kutztown University*

CLINICAL PRACTICE

Synthesizing Self-Care and Social Justice to Live in Alignment With Agility: Living Awake

Panel Discussion

3:00 PM–4:00 PM

International 6



Catherine E. McKinley, *Tulane University*
Lauren Barks, *Tulane University*
Kya Locklear, *Tulane University*
Contributor: **Hannah E. Knipp**
Contributor: **Kristi Ka'apu**

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

The Advanced Seminar in Practicum Instruction—An ADEI Toolkit for Practitioners

Interactive Workshop

3:00 PM–4:00 PM

International 10



Juhi Malhotra, *New York University*
Nicholas Lanzieri, *New York University*
Anne Dempsey, *New York University*

TEACHING METHODS AND LEARNING STYLES

The Reach of Field: How Field Impacts Both the Explicit and Implicit Curriculum

Panel Discussion

3:00 PM–4:00 PM

Imperial Ballroom, Salon B



Shelagh J. Larkin, *Xavier University*

Jaylene K. Schaefer, *Xavier University*

Dana S. Smith, *University of Houston-Downtown*

Jessica Donohue-Dioh, *University of Houston-Downtown*

Angela Savage, *Mississippi State University-Meridian Campus*

CLINICAL PRACTICE

Trauma-Informed Supervision: Conceptual Framework, Measurement, and Practical Guide

Panel Discussion

3:00 PM–4:00 PM

International 9



Susan A. Green, *University at Buffalo, SUNY*

Samantha P. Koury, *Institute on Trauma and Trauma-Informed Care*

Jangmin Kim, *University at Buffalo, SUNY*

Travis Hales, *University of North Carolina*

Contributor: Ineke Way

FIELD EDUCATION

Use of Asynchronous Simulation to Support Social Work Field Education

Interactive Workshop

3:00 PM–4:00 PM

M 302



Laura L. Loessner, *University of Maryland*

Caron Cox-Branch, *University of Maryland, Baltimore*

Madge Henderson, *University of Maryland, Baltimore*

Mary Hodorowicz, *University of Maryland, Baltimore*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Using Computer-Based Simulations to Enhance Students' Anti-Racist Social Work Practice Skills

Interactive Workshop

3:00 PM–4:00 PM

A 702



Allison Nilsen, *Simucase*

Kate Whitney, *Simucase*

Contributor: Clint Johnson

HOT TOPIC

Conceptual Integration of Anti-Oppressive Practice Skills

3:20 PM–3:40 PM

A 701

Preston Osborn, *The Ohio State University*

HEALTH

I Was Pregnant and I Had No Idea How COVID-19 Would Actually Impact Me

E-Poster

3:30 PM–4:00 PM

Poster 5

Shamsun Nahar, *Texas Woman's University*

Nila Ricks, *Texas Woman's University*

Contributor: Brianna Moran

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Challenges and Adaptations Experienced by IPV Service Providers During COVID-19 Pandemic

E-Poster

3:30 PM–4:00 PM

Poster 28

Shamsun Nahar, *Texas Woman's University*

Ratonnia Runnels, *Texas Woman's University*

Contributor: Anna Dellanebbia

CLINICAL PRACTICE

Lost in Translation: Bridging the Gap Between Teaching, Learning, and Social Work Practice

Oral Paper

3:30 PM–4:00 PM

L 508

LaTasha Smith, *Fairfield University*

FIELD EDUCATION

Conceptualizing Employment-Hosted Practicum Placements: Pedagogically Supporting Work as Learning

E-Poster

3:30 PM–4:00 PM

Poster 13

Desha Scanlon, *University of Kentucky*

Contributor: Stephanie H. Ratliff

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Advancing the Grand Challenge to Eliminate Racism: A Call to Action for Citational Justice

Oral Paper

3:30 PM–4:00 PM

M 105

Myra J. Garcia, *University of Utah*

Tiffany D. Baffour, *University of Utah*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Effects of Maternal Traumas on Mental Health of Cambodian American Offspring

E-Poster

3:30 PM–4:00 PM

Poster 18

Tola Seng, *University at Albany, SUNY*

TEACHING METHODS AND LEARNING STYLES

Strategies to Increase Response Rates and Create Interactive Assessment System for Social Work Education

Oral Paper

3:30 PM–4:00 PM

M 109

Kenan Sualp, *University of Central Florida*

Contributor: Sophia Dziegielewski

INDIGENOUS AND TRIBAL

Anti-Racism and Indigenous Standpoint Theory: Creating Safe Decolonized Classrooms

Oral Paper

3:30 PM–4:00 PM

International B

Lisa G. Byers, *University of Oklahoma*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Fostering Collaborative Learning: Creating Psychoeducational Curricula for Correctional Facility Residents

E-Poster

3:30 PM–4:00 PM

Poster 11

Nadia G. Sabbagh Steinberg, *University of Iowa*

Morgan D. Stangl, *University of Iowa*

LATINA / LATINO ISSUES

The Link Between Aces, Income, and Maternal Depressive Symptoms Through a Racial/Ethnic Lens

Oral Paper

3:30 PM–4:00 PM

International C

Esmeralda J. Rubalcava Hernandez, *University of Texas at Arlington*

Bethany Wood, *University of Texas at Arlington*

Contributor: Catherine Cubbin

Contributor: Kaitlin Paxton Ward

CLINICAL PRACTICE

Impact of a Trauma-Informed Training for a Youth Residential Center on Subsequent Staff Behavior

E-Poster

3:30 PM–4:00 PM

Poster 16

Katherine Crawford, *Auburn University*

Anthony D. Campbell, *Auburn University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Uplifting Black Faculty Voices and Strategies for Coping With Racial Microaggressions in the Academy

Oral Paper

3:30 PM–4:00 PM

A 707

Leona Mickles-Burns, *Spring Arbor University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

One Click Away: Utilizing a Virtual Learning Series to Amplify Marginalized Voices During Crises

E-Poster

3:30 PM–4:00 PM

Poster 19

Sherron Wilkes, *The University of Alabama*

Curtis H. Davis, Jr., *The University of Alabama*

CHILD WELFARE

Organizational Readiness for Implementing Change (ORIC): Psychometric Properties in a Child Welfare Sample

E-Poster

3:30 PM–4:00 PM

Poster 17

Julie A. Steen, *University of Central Florida*

Ann Lindsey-Mowery, *Embrace Families*

Contributor: James C. Stewart

INTERNATIONAL ISSUES

Primary Prevention of Girl Violence: Engaging Multi-Level Stakeholders to End Child Marriage in Malawi

E-Poster

3:30 PM–4:00 PM

Poster 20

Linda C. Banda, *Arizona State University*

RURAL ISSUES

Promoting Equity and Inclusion of Rural Learners: Strategies and Models for Social Work Education

E-Poster

3:30 PM–4:00 PM

Poster 9

Rebecca S. Rouland, *Nazareth College*

HEALTH

Promoting MSW Student Academic Performance: The Potential Benefits of Self Compassion

E-Poster

3:30 PM–4:00 PM

Poster 21

Sheila Barnhart, *University of Kentucky*

Kalea Benner, *University of Kentucky*

Contributor: Victoria DiGiannantonio

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Public Assistance and Children's Bullying Victimization: Exploring the Potential Pathways

E-Poster

3:30 PM–4:00 PM

Poster 12

Mijin Choi, *Texas State University*

Contributor: Anthony Gomez

Contributor: Jun Sung Hong

LGBTQIA+ AND TWO-SPIRIT

Queer Youth School Pushout: What We Know

E-Poster

3:30 PM–4:00 PM

Poster 22

Labibah M. Buraik, *University of Minnesota*

Contributor: Quinn Oteman

Contributor: Ceema Samimi

FEMINIST SCHOLARSHIP

Creating Safe Spaces in Academic Environments

Oral Paper

3:30 PM–4:00 PM

International 5

Flor Avellaneda, *Baylor University*

Danielle E. Parrish, *Baylor University*

Contributor: Leila Wood

Contributor: Cristina Mogro-Wilson

Contributor: Gaby Mohr

TEACHING METHODS AND LEARNING STYLES

Reflecting on Pandemic (and Beyond) Teaching Practices: Maintaining Academic Rigor With Compassion

E-Poster

3:30 PM–4:00 PM

Poster 2

Rachel Schwartz, *Rutgers, The State University of New Jersey*

LGBTQIA+ AND TWO-SPIRIT

Students as Educators: Reducing LGBTQ Health Disparities Through Cultivating Cultural Humility

E-Poster

3:30 PM–4:00 PM

Poster 14

Arden Bush, *Walden Behavioral Care*

Isabel Mesquita, *Rushford*

Contributor: Julie Berrett-Abebe

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

When Research Becomes REAL: Black Women Scholars' Intersectional Experiences With IPV, Spirituality, and Law

Oral Paper

3:30 PM–4:00 PM

M 106

Jeronda T. Burley, *Coppin State University*

CULTURAL COMPETENCE

Examining Cross-Cultural Child Welfare Practice Through Simulation-Based Education

Oral Paper

3:30 PM–4:00 PM

L 402

Barbara Lee, *University of British Columbia*

Michelle O'Kane, *University of British Columbia*

Contributor: Daniel Ji

HOT TOPIC

Predictors of Stress Among Law Enforcement Officers: Implications to Interactions With the Community

3:40 PM–4:00 PM

A 701

LaToya Gaines-Plunkett, *National University*

PARTNERSHIP

Strengthening Empathy and Addressing Stigma Through Interprofessional Simulation Exercises

4:15 PM–4:15 PM

Imperial Ballroom, Salon B

Vickie Harden, *Middle Tennessee State University*

Carmelita L. Dotson, *Middle Tennessee State University*

Amanda Widup, *Middle Tennessee State University*

HOT TOPIC

Grief Is Love: Social Work Educators and Students Use Facilitated Writing Workshop to Cope

4:15 PM–4:35 PM

A 701

Katie Klakos, *The Ohio State University*

Contributor: Megan Amling

Contributor: Emma Altomonte

Contributor: Njoke Mwangi

SOCIAL WELFARE POLICY AND POLICY PRACTICE

A Call for Advocacy: Confronting Barriers to Voter Registration and Voting Rights

E-Poster

4:15 PM–4:45 PM

Poster 6

Intae Yoon, *North Carolina State University*

Natalie Ames, *North Carolina State University*

VALUES AND ETHICS

Anti-Racist and Anti-Opressive Ethics: An Innovative Praxis Framework

Oral Paper

4:15 PM–4:45 PM

M 107

Bibiana D. Koh, *Salisbury University*

EDUCATIONAL OUTCOMES ASSESSMENT

The Competency Attainment Evaluation: An Assessment Measure Adapted for the 2022 EPA

Oral Paper

4:15 PM–4:45 PM

A 702

Jeanette Andonian, *University of Southern Maine*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Bullying Victimization Among Black Children: The Impact of Positive Fathering

E-Poster

4:15 PM–4:45 PM

Poster 19

Shawndaya Thrasher, *Louisiana State University*

DeShara C. Doub, *Louisiana State University*

Miya C. Tate, *Louisiana State University*

Contributor: Sherella Cupid

Contributor: Cana Kim

Contributor: Janet Otachi

Contributor: Keith J. Watts

TEACHING METHODS AND LEARNING STYLES

What's the Literature Say? A Content Analysis of Select Social Work Journals During COVID-19

Oral Paper

4:15 PM–4:45 PM

L 402

Katrina A. Herweh, *Loyola University Chicago*

Yigermal Demissie Ayalew, *Loyola University Chicago*

Contributor: Marjorie E. Colindres

Contributor: Brian L. Kelly

Contributor: Nathan H. Perkins

DISASTER AND TRAUMATIC STRESS

Family Stress and Post-Traumatic Growth Among Parents During the Pandemic

E-Poster

4:15 PM–4:45 PM

Poster 3

Haelim Lee, *University of Maryland*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Discussion Group Size and Social Connectedness in Online Community College Students

E-Poster

4:15 PM–4:45 PM

Poster 11

Hilary Cobb, *King University*

Contributor: Laura Brierton Granruth

FIELD EDUCATION

Disrupting Child Welfare Field Education: Social Work Field Placements in Family Defense

E-Poster

4:15 PM–4:45 PM

Poster 13

Erin Sugrue, *Augsburg University*

Margo Fritz, *Canopy Mental Health and Consulting*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Dual Status and Adultification: Implications for Teaching Students Through an Anti-Racist Lens

E-Poster

4:15 PM–4:45 PM

Poster 18

Alexandra N. Hood, *University of Houston*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Embracing Diverse Women Veteran Narratives: Intersectionality and Women Veteran's Identity

Oral Paper

4:15 PM–4:45 PM

M 304

Vanessa E. Meade, *University of Alaska Anchorage*

CHILD WELFARE

Evaluation of Implementation of Structured Decision-Making Model in Child Welfare System in Taiwan

E-Poster

4:15 PM–4:45 PM

Poster 17

Chien-jen Chiang, *University of Texas at San Antonio*

An-Ti Shih, *National Taipei University*

Contributor: Ching-Yu Huang

CLINICAL PRACTICE

Holistic Well-Being and Parental Empowerment in Intergenerational Trauma: A Mixed Methods Study

E-Poster

4:15 PM–4:45 PM

Poster 16

Shelton Young, *University of Illinois Chicago*

Ray Eads, *University of Illinois Chicago*

Contributor: Mo Yee Lee

Contributor: Camille R. Quinn

Contributor: Susan Yoon

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Indicators of Client “Readiness” to “Move on” From Permanent Supportive Housing

E-Poster

4:15 PM–4:45 PM

Poster 15

Jordan Goodwin, *Rutgers, The State University of New Jersey*

Emmy Tiderington, *Rutgers, The State University of New Jersey*

Contributor: Elizabeth Noonan

SPIRITUALITY

Integrating Religion/Spirituality Into Professional Social Work Practice

E-Poster

4:15 PM–4:45 PM

Poster 4

Mackaully L. Parada, *University of Utah*

Contributor: Dawn Apgar

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Interdisciplinary Professional Simulations and Substance Use Treatment

E-Poster

4:15 PM–4:45 PM

Poster 5

Corey C. Campbell, *Methodist College*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Is Trauma-Informed Court Possible? Critiques and Considerations From an Immigration Court Ethnography

E-Poster

4:15 PM–4:45 PM

Poster 7

Cherra M. Mathis, *Arizona State University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Let’s Talk About Sexual Health: Experiences of Intimate Partner Violence (IPV) Service Providers

E-Poster

4:15 PM–4:45 PM

Poster 9

Jessica Grace, *Texas Christian University*

Contributor: Nada Elias-Lambert

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Multicultural Community Building for Social Activism: Insights From Refugee Communities

E-Poster

4:15 PM–4:45 PM

Poster 10

Wonhyung Lee, *University at Albany, SUNY*

Lindsey Disney, *University at Albany, SUNY*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Enhancing Diversity and Anti-Racism in an Interprofessional Integrated Behavioral Health Fellowship

Oral Paper

4:15 PM–4:45 PM

A 703

Chireau White, *Adelphi University*

Chrisann Newransky, *Adelphi University*

Contributor: Marissa Abram

Contributor: Elizabeth Palley

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Revisiting What Is Core: Interprofessional Education Collaborative Core Competencies Project

Oral Paper

4:15 PM–4:45 PM

M 109

Tamara Cadet, *University of Pennsylvania*

Shelley McKearney, *Interprofessional Education Collaborative*

RURAL ISSUES

Rural Social Workers' Practice Needs, Based on Importance and Competence of Practice Skills

Oral Paper

4:15 PM–4:45 PM

M 303

Mingun Lee, *Ohio University*

Daejun Park, *Ohio University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

The Cost of Liberation: AAPIs Navigating the Complex Relationship Between Racism and Critical Consciousness

Oral Paper

4:15 PM–4:45 PM

M 103

Lainey Sevellano, *Portland State University*

Joanna C. La Torre, *University of Washington*

Anne Dugalen, *Portland State University*

UNIVERSITY-COMMUNITY PARTNERSHIPS

Connecting Education to Workforce: Findings From a Statewide Survey of Social Workers

Oral Paper

4:15 PM–4:45 PM

M 104

Julie E. Miller-Cribbs, *University of Oklahoma*

Dina Schupack, *University of Oklahoma*

Contributor: Shane R. Brady

Contributor: Taylor Henson

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Awakening the Anti-Racism Collective Through Transformative Organizational Praxis: A Case Study

Oral Paper

4:15 PM–4:45 PM

M 105

Sherri Y. Simmons-Horton, *University of New Hampshire*

Lucinda Nevarez, *University of Texas at San Antonio*

CHILD WELFARE

Improving Healthcare Access for Youth “Aging Out” With Disabilities: Child Welfare Professionals’ Perspectives

Oral Paper

4:15 PM–4:45 PM

M 302

Leah P. Cheatham, *University of Alabama*

Natalia (Natasha) L. Smith, *University of Alabama*

Contributor: Sebrina Jackson

Contributor: Brian Gannon

Contributor: Julia Fleckman

Contributor: Holly Register

Contributor: Janet Rawls

LGBTQIA+ AND TWO-SPIRIT

“Threadbare Masculinity”: Trauma-Informed Care—Needed Now More Than Ever

Interactive Workshop

4:15 PM–5:15 PM

M 202

Gary Bailey, *Simmons University*

CHILD WELFARE

Anti-Racist Socialization: How to Discuss the Topic of Race With Children

Interactive Workshop

4:15 PM–5:15 PM

L 508



George G. Ashley, *Eastern Kentucky University*

Cameile Henry, *Sheridan College*

Danita Coulter, *Eastern Kentucky University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Anti-Racist Tough-Love: Critical Pedagogy to Prepare Students for Social Work’s Inequities

Interactive Workshop

4:15 PM–5:15 PM

A 707



Cheryl A. Hyde, *Temple University*

Stephen Burghard, *Hunter College, CUNY*

EVIDENCE-BASED PRACTICE

Assessing Evidence-Based Programs Through a Culturally Responsive and Equitable Evaluation Lens

Interactive Workshop

4:15 PM–5:15 PM

International 5



Raquel Ellis, *Simmons University*

Jaymie Lorthridge, *Kaye Implementation and Evaluation*

Sharonlyn Harrison, *Public Research and Evaluation Services*

FIELD EDUCATION

Beyond “Training”: An Anti-Racism Learning Collaborative for Practicum Students and Educators

Panel Discussion

4:15 PM–5:15 PM

Imperial Ballroom, Salon A



Allison M. Diehl, *The University of Tennessee*

Carmen R. Foster, *Belmont University*

Kim C. Mallory, *University of Tennessee*

Tami Walker, *University of Tennessee*

Contributor: *Tanya Smith Brice*

CONNECT SESSION

Convening Fulbright Alumni: Expanding Fulbright Participation by Social Work Educators

4:15 PM–5:15 PM

International 9

Carol S. Cohen, *Adelphi University*

Peter Szto, *University of Nebraska at Omaha*

Dheeshana Jayasundara, *California State University, Fresno*

Leticia Villarreal Sosa, *University of Texas Rio Grande Valley*

Chathapuram Ramanathan, *Illinois State University*

Elizabeth Lightfoot, *Arizona State University*

BACCALAUREATE PROGRAMS

Creating an Accelerated BSW Degree Option for Transfer Students and Adult Learners

Interactive Workshop

4:15 PM–5:15 PM

International 7

Nickolas B. Davis, *University of Detroit Mercy*

Janet M. Joiner, *University of Detroit Mercy*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Culture of Poverty, Blaming, and Racism: Teaching Anti-Racist Practice in Social Work

Panel Discussion

4:15 PM–5:15 PM

A 704



Elena Delavega, *University of Memphis*

Jerry Watson, *University of Memphis*

Danielle Seemann, *University of Memphis*

Kenya Anderson, *University of Memphis*

Bernadette Ombayo, *University of Memphis*

VALUES AND ETHICS

Fostering an Anti-Racist, Diverse, Equitable, and Inclusive Implicit Curriculum Using Motivational Interviewing

Interactive Workshop

4:15 PM–5:15 PM

International 2



Rhonda DiNovo, *University of South Carolina*

Melissa Freedman

Daniel Freedman, *George Mason University*

UNIVERSITY-COMMUNITY PARTNERSHIPS

How Can We Help? Expanding Mental Health Support in Schools Through University Partnerships

Panel Discussion

4:15 PM–5:15 PM

International 4



Rachel Pounders, Louisiana State University
Laura Ainsworth, Louisiana State University
Chelsea Trice, Thrive Academy
Jahanna Bailey, Louisiana State University
Brandi Conrad, Louisiana State University

CULTURAL COMPETENCE

If Not Me, Then Who? Doing Anti-Racist Pedagogy in the Social Work Classroom

Panel Discussion

4:15 PM–5:15 PM

International 6

Alison S. Mitchell, Plymouth State University
Judith A. Josiah-Martin, University of Maine
Carolyn Mak, Smith College
Phuongloan (Loan) T. Vo, University of Cincinnati

ISLAM AND MUSLIMS

Islamophobia: Social Work's Blind Spot

Interactive Workshop

4:15 PM–5:15 PM

International B



Aisha Chapra, Colorado Mesa University
Siham Elkassem, King's University College at Western University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Nurturing Safe Spaces for Anti-Racist Social Work Practice Through Mentorship

Interactive Workshop

4:15 PM–5:15 PM

M 301

Christa C. Gilliam, Morgan State University
Gayle Mallinger, Western Kentucky University
Saundra H. Starks, Western Kentucky University.
Cathryne L. Schmitz, University of North Carolina Greensboro

CULTURAL COMPETENCE

Preparing Students to Engage in Anti-Oppressive Social Work Practice

Interactive Workshop

4:15 PM–5:15 PM

International 8

Deneen M. Harris, Western Connecticut State University
Karen McLean, Western Connecticut State University
April M. Moreira, Western Connecticut State University
Qur-an Webb, Western Connecticut State University
Rebecca Wade-Rancourt, Western Connecticut State University

CLINICAL PRACTICE

Psychotherapeutic Work With Black Men: Changing the Narratives

Interactive Workshop

4:15 PM–5:15 PM

M 101

Samuel R. Aymer, Hunter College, CUNY

VALUES AND ETHICS

Sharing the Load: Peer Supports Key to Addressing Wellness Crises Among Social Work Students

Interactive Workshop

4:15 PM–5:15 PM

International 3



Robin Sansing, University of North Carolina at Chapel Hill
Whitley S. Harris, University of North Carolina at Chapel Hill
Melinda C. Hunt, University of North Carolina at Chapel Hill

PARTNERSHIP

Something to Talk About: An Empowering and Collaborative Approach to Support Social Work Students

4:15 PM–5:15 PM

Marquis Ballroom, Salon D

Ashley Garrick, Winthrop University
Shardae R. Nelson-Johnson, Winthrop University
Marzieh J. Yousefian, Winthrop University
Contributor: Ja'Shaun Blanding

FIELD EDUCATION

Starting a Community Mental Telehealth Clinic: Addressing a Crisis in Field and the Community

Interactive Workshop

4:15 PM–5:15 PM

M 106



Christa N. Hogan, *Monmouth University*

Jamie L. Nappi, *Monmouth University*

Erin Nau, *Monmouth University*

Joelle Zabotka, *Monmouth University*

TEACHING METHODS AND LEARNING STYLES

Ungrading as a Strategy to Promote Learning and Growth in Social Work Education

Interactive Workshop

4:15 PM–5:15 PM

International 1

Kortney Carr, *University of Kansas*

Kelechi C. Wright, *University of Houston*

Shelby Clark, *University of Kentucky*

Becci Akin, *University of Kansas*

EVIDENCE-BASED PRACTICE

Using Registries for Culturally Responsive Evidence-Based Practices: Tools for Anti-Racist Social Work Education

Interactive Workshop

4:15 PM–5:15 PM

International 10

George T. Patterson, *Hunter College, CUNY*

Contributor: Phil G. Swan

CLINICAL PRACTICE

Voices of Survivors: Recommendations for Working With Breast Cancer Patients in a Triple-Demic World

Interactive Workshop

4:15 PM–5:15 PM

A 708



Elisabeth A. Counselman-Carpenter, *Adelphi University*

Joyce T. Williams, *Keepers of the Flame Foundation*

CONNECT SESSION

Writing and Publishing Books With CSWE Press

4:15 PM–5:15 PM

A 705

Jacqueline Corcoran, *University of Pennsylvania*

Kristine Luecker, *Council on Social Work Education*

HOT TOPIC

Racial Battle Fatigue and Minority Stressors: Engaging Racially Diverse, Sexual, and Gender Minorities

4:35 PM–4:55 PM

A 701

George Rivera, *Utah Valley University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Adverse Childhood Experiences and Mental Distress Among Youth in Zimbabwe

E-Poster

4:45 PM–5:15 PM

Poster 10

Edson Chipalo, *Lewis University*

Simon Mwima, *University of Illinois Urbana Champaign*

HEALTH

Anti-Racist Social Work Practice With African American Women Family Caregivers Living With Hypertension

E-Poster

4:45 PM–5:15 PM

Poster 21

Tina L. Dothard Peterson, *University of Cincinnati*

EDUCATIONAL OUTCOMES ASSESSMENT

Anti-Racist Student Evaluation Using Simulation: Examining Validity of OSCE for Student Assessment

Oral Paper

4:45 PM–5:15 PM

A 702

Mary A. Rawlings, *Azusa Pacific University*

Lynn M. Raine, *Loma Linda University*

Contributor: Olivia A. Sevilla

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Challenges and Compromises of Black Women Navigating Financial Adversity

E-Poster

4:45 PM–5:15 PM

Poster 3

Desha L. Elliott, *Clark Atlanta University*

Aaron Quick, *Clark Atlanta University*

Contributor: **Victoria Choplin**

Contributor: **Taylor Papatseanos**

Contributor: **Simone A. Smith**

DISASTER AND TRAUMATIC STRESS

Compassion Fatigue Among Social Work Students: A Gap Analysis

E-Poster

4:45 PM–5:15 PM

Poster 24

Sarah Caliboso-Soto, *University of Southern California*

RESEARCH AND PROGRAM EVALUATION

Flexibility in Community-Based Evaluation: The Healthy Minds Healthy Communities Program Evaluation

E-Poster

4:45 PM–5:15 PM

Poster 11

Sarah C. Narendorf, *University of Houston*

Umaira Khan, *University of Houston*

Contributor: **Sean K. Burr**

Contributor: **Micki Washburn**

CLINICAL PRACTICE

Holistic Wellness Programming by Telehealth: An Evaluation of the Integrative Touch Telewellness Program

E-Poster

4:45 PM–5:15 PM

Poster 6

Ray Eads, *University of Illinois Chicago*

Patricia R. Turner, *Arizona State University*

Contributor: **Julia Crocco**

Contributor: **Katie Frazee**

Contributor: **Tom Matteson**

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Training MSW Students in Integrated Behavioral Health: Outcomes and Efforts to Improve Health Equity

Oral Paper

4:45 PM–5:15 PM

A 703

Tonya Horn, *University of St. Thomas*

Shelley Theisen, *University of St. Thomas*

Contributor: **Robin Whitebird**

Contributor: **Ger Xiong**

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Prevalence of Substance Use Management Practices in Domestic Violence Shelters

E-Poster

4:45 PM–5:15 PM

Poster 23

Stephanie H. Ratliff, *University of Kentucky*

Aaron R. Brown, *University of Kentucky*

INTERNATIONAL ISSUES

Professional Stakeholders' Perceptions of Child Marriage in Lebanon Among Syrian Refugees: A Qualitative Study

E-Poster

4:45 PM–5:15 PM

Poster 26

Nicole Bromfield, *University of Houston*

Contributor: **Negin Narjarnejad**

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Revisiting Race and Education in Little Rock

E-Poster

4:45 PM–5:15 PM

Poster 28

Johanna M. Thomas, *University of Arkansas*

Amanda Crews, *Ozark Center New Directions*

RURAL ISSUES

HIV Risks in U.S. Rural Deep South: Implications for Social Work Education and Practice

Oral Paper

4:45 PM–5:15 PM

M 303

Karen A. Johnson, *University of Alabama*

Joana Okine, *University of Alabama*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Social Work Practicums in Public Libraries: Exploring Community Needs and Social Work Interventions

E-Poster

4:45 PM–5:15 PM

Poster 27

Megan M. Ronnenberg, *University of Iowa*

Sarah Witry, *University of Iowa*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Sustainable Social Work in a Capitalist Economic System

E-Poster

4:45 PM–5:15 PM

Poster 30

iida E. Harju, *Brigham Young University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

The Impacts of Extreme Heat on Homelessness: A Scoping Review

E-Poster

4:45 PM–5:15 PM

Poster 2

Nadia Neimanas, *Arizona State University*

Lara E. Law, *Arizona State University*

FIELD EDUCATION

The Protective Benefits of Self-Care Practice and Self-Compassion Among Practicum Students

E-Poster

4:45 PM–5:15 PM

Poster 13

Cayce Metzgar Watson, *Lipscomb University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Student-Driven Curriculum Development: An Alternative Model for Building an Ecosocial Work Program

Oral Paper

4:45 PM–5:15 PM

M 105

Nicole Mattocks, *University of Maryland, Baltimore*

Lucy Zhao, *University of Maryland, Baltimore*

CHILD WELFARE

Wellness Defined: Mosaics of Freedom Dreaming for Young People Impacted by Foster Care

Oral Paper

4:45 PM–5:15 PM

M 302

Dominique A. Mikell Montgomery, *University of Nevada Reno*

HOT TOPIC

Conversations About Race and Mental Health: Creating a Workplace Culture That Values Mental Health

4:55 PM–5:15 PM

A 701

Bernadette Marson, *Adelphi University*

PARTNERSHIP

Black Administrators, Researchers, and Scholars (BARS) at APM

6:00 PM–7:30 PM

Imperial Ballroom, Salon B

Dashawna J. Fussell-Ware, *The University of Tennessee, Knoxville*

Trina R. Shanks, *University of Michigan*

Jenny L. Jones, *Clark Atlanta University*

James H. Williams, *Arizona State University*

Camille R. Quinn, *University of Michigan*

Martell L. Teasley, *University of Utah*

Sheara W. Jennings, *University of Houston*

Joan M. Blakey, *University of Minnesota*

Joshua Kirven, *University of North Carolina at Charlotte*

Michele D. Hanna, *University of Denver*

Saturday, October 28, 2023

HOT TOPIC

Culturally Adapted Transactional Analysis Model of Parenting Training for Chinese Immigrant Parents

7:30 AM–7:50 AM

A 701

Hongmei Qu, *California Baptist University*

Contributor: Kendra M. Flores-Carter

Contributor: Bradford L. Woo

SPIRITUALITY

A Call to Serve—Teaching the Integration of Spirituality and Social Work Practice

E-Poster

7:30 AM–8:00 AM

Poster 25

Helen K. Mudd, *Campbellsville University*

LATINA / LATINO ISSUES

Addressing the Inequities in Mental Health Care for Latinos Living With OCD

E-Poster

7:30 AM–8:00 AM

Poster 28

Alberto Cabrera, *University of Houston*

Gaby Mohr, *University of Houston*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Are Veterans Willing to Assist With Firearm Safety for Suicide Prevention?

E-Poster

7:30 AM–8:00 AM

Poster 14

Kelsie A. Heath, *Brigham Young University*

David Wood, *Brigham Young University*

CLINICAL PRACTICE

Clinical Social Workers' Perceptions of the Gatekeeping Requirements for Clinical Licensure

E-Poster

7:30 AM–8:00 AM

Poster 17

Susan R. Reay, *University of Nebraska at Omaha*

INTERNATIONAL ISSUES

Conceptual Analysis of the Child, Childhood, and Family Dysfunctionality: A Cross-Cultural Perspective

E-Poster

7:30 AM–8:00 AM

Poster 2

Omowunmi Olaleye, *University of Kansas*

CULTURAL COMPETENCE

Inter-Group Contact Intervention Within the Context of a Community-Based Violence Intervention Program

Oral Paper

7:30 AM–8:00 AM

M 107

Christopher St. Vil, *University at Buffalo, SUNY*

Kwasi Boaitey, *University of Rochester*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Cyberbullying Victimization and a Sense of Purpose in Life Among College Students

E-Poster

7:30 AM–8:00 AM

Poster 16

Jeoung Min Lee, *University of Missouri–Kansas City*

Eui Bhin Lee, *Sungkyunkwan University*

Contributor: Yang Jin Park

Contributor: Jaegoo Lee

Contributor: Mckenzie Stalnaker

Contributor: Jinwon Kim

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Discrimination and Stress Experienced by Immigrants During COVID-19: The Role of Resilience

E-Poster

7:30 AM–8:00 AM

Poster 18

Carlos A. Rios, *Brigham Young University*

Haylee Burnett, *Brigham Young University*

Contributor: Andressa A. Little

Contributor: Sherinah Saasa

INTERNATIONAL ISSUES

Effectiveness of Guidance and Counseling Programs in Ghana Junior High Schools

E-Poster

7:30 AM–8:00 AM

Poster 22

Daniel K. Abusumpeh, *University of Pittsburgh*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Empowering Teachers: Exploring the Relationship Between Wellness and Self-Efficacy

E-Poster

7:30 AM–8:00 AM

Poster 23

Anna O'Dell, *The University of Tennessee*

Contributor: Courtney Cronley

SOCIAL WELFARE POLICY AND POLICY PRACTICE

“Ready, Set, Go!”: Innovative Strategies to Promote Student Engagement in Policy Advocacy

Oral Paper

7:30 AM–8:00 AM

M103

Jennifer M. Frank, *Millersville University*

ADDICTIONS

Strategies to Enhance Harm Reduction Training in Social Work Education

Oral Paper

7:30 AM–8:00 AM

International 2

Phillip L. Marotta, *Washington University in St. Louis*

Contributor: Molly Pearson

Contributor: Alexis Duncan

Contributor: Peter Siriprakorn

Contributor: Maysara Mitchell

Contributor: Ryan L. Lindsay

TEACHING METHODS AND LEARNING STYLES

Enhancing Belonging and Academic Success Among Remote Learners to Facilitate Equity and Inclusion

E-Poster

7:30 AM–8:00 AM

Poster 24

Diane B. Mitschke, *University of Texas at Arlington*

Lisa Battle, *University of Texas at Arlington*

Contributor: Hailey Peek

HEALTH

Examining Racial Disparities in Alcohol Use Testing Among Burn Victims: A Critical Race-Theory Perspective

E-Poster

7:30 AM–8:00 AM

Poster 15

Aritra Moulick, *The University of Tennessee, Knoxville*

Thereasa E. Abrams, *The University of Tennessee*

Contributor: Andrea Joseph, Dr.

Contributor: William Nugent, Dr.

CLINICAL PRACTICE

Examining Supervision to Strengthen Human Services: Supporting and Preparing the Workforce

E-Poster

7:30 AM–8:00 AM

Poster 30

Karen M. Sewell, *Carleton University*

Margaret G. Janse van Rensburg, *Carleton University*

Contributor: Maria M. Peddle

FIELD EDUCATION

Fostering an Anti-Oppressive Culture of Human Interchange in the Field: A Qualitative Study

E-Poster

7:30 AM–8:00 AM

Poster 20

Liza Barros-Lane, *University of Houston-Downtown*

Dana S. Smith, *University of Houston-Downtown*

Contributor: Dawn McCarty

Contributor: Sandra Perez

Contributor: Leslie Sirrianni

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Giving Voice in Trans Care: An Interprofessional Fellowship Model for a Rural Community

E-Poster

7:30 AM–8:00 AM

Poster 21

Daniel Green, *Salisbury University*

Contributor: **Kimberly Van Vulpen**

Contributor: **Michele Schlehofer**

Contributor: **Jeffery Willey**

Contributor: **Laura Marinaro**

Contributor: **Alison Sutton-Ryan**

HEALTH

Associations Between Childhood Abuse and Cardiovascular Disease Among Young Adults

Oral Paper

7:30 AM–8:00 AM

L 402

Vanessa Parker, *Indiana University Bloomington*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Understanding Black Women's Online Victimization Using a Person-in-Digital Environment Framework

Oral Paper

7:30 AM–8:00 AM

M 302

Sara Matsuzaka, *Montclair State University*

Contributor: **Laura Jamison**

Contributor: **Lanice R. Avery**

Contributor: **Alexis G. Stanton**

Contributor: **Karen M. Schmidt**

Contributor: **Katrina J. Debnam**

HEALTH

Using an Intersectional Framework to Advance Health Equity: A Latinx and Disability Analysis

Oral Paper

7:30 AM–8:00 AM

L 404

Marisol Marroquin, *Rutgers, The State University of New Jersey*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

A Social Work Perspective on Co-Response: MSW Students' Perceptions of Co-Response, Police, and Ethics

Oral Paper

7:30 AM–8:00 AM

M 301

Melanie Zuckerman, *Yeshiva University*

ADDICTIONS

Opioid Treatment Program for Pregnant and Parenting Women: Freshstart 5-Year Evaluation Project

E-Poster

7:30 AM–8:00 AM

Poster 19

Greta Y. Slater, *Ball State University*

Contributor: **Jean Marie Place**

Contributor: **Kalyn Renbarger**

Contributor: **Kim Kammel**

Contributor: **Jonel Thaller**

INDIGENOUS AND TRIBAL

Indigenous Peoples' Relative Risk of Homicide in the USA: A Systematic and Meta-analytic Review

Oral Paper

7:30 AM–8:00 AM

M 303

Amy M. Alberton, *Wichita State University*

Grace Hawks, *Wichita State University*

Contributor: **Naomi Williams**

Contributor: **Kevin M. Gorey**

DISASTER AND TRAUMATIC STRESS

Risk and Protective Factors Associated With Post-Tornado Distress Among Persons With Disabilities

E-Poster

7:30 AM–8:00 AM

Poster 13

Sangwon Lee, *The University of Tennessee, Knoxville*

Jennifer First, *The University of Tennessee*

DISABILITY ISSUES

Transdisciplinary Education: Including Special Education Literacy to Social Work Education

Oral Paper

7:30 AM-8:00 AM

L 401

Kimberly Knox, *New Mexico State University*

TEACHING METHODS AND LEARNING STYLES

Teaching for Emotional Rigor: A Conceptual Framework for Cultivating Brave Spaces and Civil Discourse

E-Poster

7:30 AM-8:00 AM

Poster 1

Jacquelyn J. Lee, *University of North Carolina Wilmington*

Natalie D. Pope, *University of Kentucky*

LGBTQIA+ AND TWO-SPIRIT

Transition Milestones and Psychological Distress in Transgender Adults

E-Poster

7:30 AM-8:00 AM

Poster 7

Thomas Alex Washington, *California State University, Long Beach*

DISASTER AND TRAUMATIC STRESS

The Effectiveness of Simulation for Teaching Disaster Mental Health

Oral Paper

7:30 AM-8:00 AM

A 702

Catherine J. Roberson, *Samford University*

Lisa Baker, *Samford University*

Contributor: Jill Pence

CLINICAL PRACTICE

Trauma-Informed Supervision: Promoting Open Discourse on Cultural/Gender Identities in Supervision

E-Poster

7:30 AM-8:00 AM

Poster 30

Jennifer Baird, *Campbellsville University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Wade in the Water: Centering Reproductive Justice in Social Work Education, Practice, and Organizing

E-Poster

7:30 AM-8:00 AM

Poster 10

Loren S. Cahill, *Smith College*

Brandyn-Dior McKinley, *Smith College*

Contributor: Shveta Kumaria

ISLAM AND MUSLIMS

We Survived: Exploring the Well-Being of African American Muslim Older Adults

E-Poster

7:30 AM-8:00 AM

Poster 9

Margaret E. Pittman, *Morgan State University*

M. Taqi Tirmazi, *California State University, Los Angeles*

Contributor: Shavonne Simmons

PARTNERSHIP

A Collaborative and Inclusive Approach to Supporting Student Success in Social Work Education

7:30 AM-8:30 AM

A 601

Scott A. Wilkes, *Case Western Reserve University*

Kimberly M. McFarlin, *Case Western Reserve University*

Nicole Parker, *Case Western Reserve University*

RESEARCH AND PROGRAM EVALUATION

A Participatory Action Evaluation (PAE) Approach in Higher Education

Panel Discussion

7:30 AM-8:30 AM

International 6

Erin Boyce, *Metropolitan State University of Denver*

Benjamin Cooper, *Metropolitan State University of Denver*

Miguel Huerta, *Metropolitan State University of Denver*

Ily N. Mabe, *Metropolitan State University of Denver*

Saoirse Maloney

Contributor: Amber Clark

Contributor: Diana Plata

Contributor: Payge Wyman

EDUCATIONAL OUTCOMES ASSESSMENT

A Tale of Three Programs: Strategies for Implementing the 2022 EPAS

Interactive Workshop

7:30 AM-8:30 AM

M104

Toni G. Jensen, *Nebraska Wesleyan University*

Andrya L. Soprych, *Northeastern Illinois University*

Kristin Lambert, *Utah Valley University*

TEACHING METHODS AND LEARNING STYLES

Addressing Anti-Black Racism Through the Social Work Curriculum: Informed, Prepared, and Competent?

Interactive Workshop

7:30 AM-8:30 AM

A 708



Monica Adams, *Binghamton University, SUNY*

Sharon E. Moore, *University of Louisville*

Shawnise M. Miller, *University of Louisville*

Contributor: Jennifer Foreman

Contributor: Daniel A. Boamah

Contributor: DeShara C. Doub

Contributor: Kim Frierson

Contributor: Carmellia Jackson-Hurley

Contributor: Heehyul Moon

Contributor: Brittany Nwachuku

Contributor: Emma Sterrett-Hong

Contributor: Heather Storer

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Beyond Filling the Seats: Developing an Equitable Enrollment Strategy

Panel Discussion

7:30 AM-8:30 AM

A 705



Brendan Young, *La Salle University*

Janine Mariscotti, *La Salle University*

Adrienne Pollicemi, *La Salle University*

Ramon Laboy, III, *La Salle University*

Matthew A. Myrick, *Widener University*

HEALTH

Birth Justice IS Social Justice: Social Workers in Black Maternal Health Care and Research

Interactive Workshop

7:30 AM-8:30 AM

A 706



Charity S. Watkins, *North Carolina Central University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Breaking the Bamboo Ceiling in Social Work Profession and Higher Education

Interactive Workshop

7:30 AM-8:30 AM

International C



Julie Kieu, *Integrated Therapy Solutions of Oklahoma, LLC*

Yasoda Sharma, *Kutztown University*

Contributor: Chie Noyori-Corbett

CHILD WELFARE

Building a Partnership Between Child Welfare and Mental Health Systems

Interactive Workshop

7:30 AM-8:30 AM

International 7

Bruce D. Friedman, *University of Texas at El Paso*

Bianca Castrejon, *University of Texas at El Paso*

Aaron Rascon, *University of Texas at El Paso*

Contributor: Virginia Martinez

TEACHING METHODS AND LEARNING STYLES

Collaborative Generalist Curriculum Redesign for a Changing World Moving to Anti-Oppressive, Anti-Racist Practice

Interactive Workshop

7:30 AM-8:30 AM

M101



Marjorie N. Edguer, *Case Western Reserve University*

Zoe B. Wood, *Case Western Reserve University*

David L. Hussey, *Case Western Reserve University*

Mark Chupp, *Case Western Reserve University*

FIELD EDUCATION

Connecting With the Council on Field Education: Sharing Best Practices

Panel Discussion

7:30 AM-8:30 AM

International 9

John Vassello, *Binghamton University, SUNY*

Kiana Peoples, *Savannah State University*

Karen E. Edmond, *Daemen University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Creating Anti-Racist and Inclusive Spaces Within the Academy Through Formal Faculty Mentorship

Interactive Workshop

7:30 AM-8:30 AM

International 5



Dana Holcomb, *Ferris State University*

CULTURAL COMPETENCE

Decolonizing Social Work Pedagogy: Lessons Learned From Centering Critical BIPOC Scholarship and Epistemologies

Panel Discussion

7:30 AM-8:30 AM

A 707



Daniel Do, *Boston University*

Autumn Asher BlackDeer, *University of Denver*

Di Yoong, *CUNY Graduate Center*

Rory D. Crath, *Smith College*

CRIMINAL AND JUVENILE JUSTICE

Enhancing Criminal Legal Social Work Content With Social Justice, Anti-Racist, and Transformative Pedagogies

Panel Discussion

7:30 AM-8:30 AM

A 704



Allison A. Carrington, *University of Illinois Urbana-Champaign*

Priscilla Kennedy, *University of Houston*

Charles Lea, *Columbia*

Jane Palmer, *American University*

HEALTH

From Eugenics to Genomics: Critical Reflections on Historical, Present, and Future Ethical Implications

Interactive Workshop

7:30 AM-8:30 AM

International B



Laurie J. Selz Campbell, *University of North Carolina at Chapel Hill*

Kelley Reinsmith-Jones, *East Carolina University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Ideas for Embedding Anti-Racist Practice in Macro Community and Organizations Curriculum

Interactive Workshop

7:30 AM-8:30 AM

M 105



Shelly-Ann Dewsbury, *Azusa Pacific University*

Laurel Brown, *Azusa Pacific University*

DISABILITY ISSUES

Moving From Accessibility to Inclusion Through Universal Design for Learning

Interactive Workshop

7:30 AM-8:30 AM

International 4

Laura Gale, *University of Southern California*

PARTNERSHIP

Promoting Anti-Racist Curricula Through a Macro Lens in Classroom and Practica Settings

7:30 AM-8:30 AM

Marquis Ballroom, Salon D

Terry Mizrahi, *Hunter College, CUNY*

Darlyne Bailey, *Bryn Mawr College*

Altaf Husain, *Howard University*

Kristi Law, *St. Ambrose University*

Gary Jones, *Tennessee State University*

Mary Nienow, *St. Catherine University*

Michel A. Coconis, *Ohio University*

Isabel S. Lee, *Bryn Mawr College*

Diane R. Bessel, *Daemen University*

Natasha W. Miller, *Indiana University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Simulations of Justice: The Use of Structured Simulations for Social Justice Education

Interactive Workshop

7:30 AM-8:30 AM

International 3



Robert M. Bennett, *Indiana University*

Otrude N. Moyo, *Indiana University*

TEACHING METHODS AND LEARNING STYLES

Teaching White Nationalism, White Supremacy, and Anti-Racist Practice

Interactive Workshop

7:30 AM-8:30 AM

International 1



Khadija Khaja, *Indiana University*

Danny W. Carroll, II, *Indiana University*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Teaching With Podcast and Other Narratives: Engaging HBSE Students Through the Power of Stories

Interactive Workshop

7:30 AM-8:30 AM

International 10

Anissa Rogers, *Pacific Lutheran University*

Contributor: Kristina M. Hash

PARTNERSHIP

The Global Agenda: Respecting Diversity Through Just Social Action

7:30 AM-8:30 AM

Imperial Ballroom, Salon A

Barbara W. Shank, *IASSW*

Shirley Gatenio-Gabel, *Fordham University*

Lynne Healy, *University of Connecticut*

Contributor: Annamaria Campanini

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

The Importance of Understanding Military Culture in All Social Work Practice

Interactive Workshop

7:30 AM-8:30 AM

M 106



Tyleen Caffrey, *Our Lady of the Lake University*

Carol Meza-Bakke, *Pittsburg State University*

CONNECT SESSION

Visioning Anti-Racist Global Learning and Practice in Social Work Education

7:30 AM-8:30 AM

International 8

Jane McPherson, *University of Georgia*

Tamarah Moss, *Bryn Mawr College*

Ali-Sha Alleman, *Radford University*

Contributor: Irma Sandoval-Arocho

HOT TOPIC

Immersive Teaching: Study Abroad as a Tool to Learn About the Global Refugee Crisis

7:50 AM-8:10 AM

A 701

Katharina Werner, *University of Montana*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

An HBCU Examination: Flourishing and Psychological Well-Being of College Students During a Pandemic

E-Poster

8:00 AM-8:30 AM

Poster 19

Insoo Chung, *Norfolk State University*

Contributor: Dianne Davis-Wagner

Contributor: Kirsten S. Ericksen

Contributor: Gardenella Green

Contributor: Breshell Jackson Nevels

SPIRITUALITY

Assessment of Current Religious and Spiritual Integration Evaluations: Implications for Social Work Education

E-Poster

8:00 AM–8:30 AM

Poster 10

Bailey Nichols, *University of Pittsburgh*

Contributor: **Helen E. Petracchi**

CULTURAL COMPETENCE

Racial Concordance, and Anti-Racist Practice: Insights From a Study of Victims of Violent Injury

Oral Paper

8:00 AM–8:30 AM

M 107

Christopher St. Vil, *University at Buffalo, SUNY*

Roberto Aspholm, *University of St. Thomas*

CLINICAL PRACTICE

Defining the Concept of Moral Distress in Social Work Practice: Implications for Classroom Education

E-Poster

8:00 AM–8:30 AM

Poster 11

Sophia Fantus, *University of Texas at Arlington*

Rebecca Cole, *University of Texas at Arlington*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Social Justice Advocacy: How Prepared Are BSW Students?

Oral Paper

8:00 AM–8:30 AM

M 103

Joy D. Patton, *Our Lady of the Lake University*

Christiane C. Long, *University of Arkansas*

Contributor: **Amy Ward**

ADDICTIONS

Valuing Lived Experience in Social Work Education: A Photovoice Project on Substance Use

Oral Paper

8:00 AM–8:30 AM

International 2

Jordan A. Dyett, *University at Albany, SUNY*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Findings, Opportunities, and Tensions: Building an Inter-University Collaborative to End Homelessness

E-Poster

8:00 AM–8:30 AM

Poster 25

Lara E. Law, *Arizona State University*

Micaela Mercado, *Arizona State University*

Contributor: **Kristin Ferguson**

HEALTH

Flourishing: Outcome of Integrated Biopsychosocial Models of Primary Care

E-Poster

8:00 AM–8:30 AM

Poster 27

Sam G. Cotton, *University of Louisville*

Anna Faul, *University of Louisville*

HEALTH

Gender-Specific Factors Associated With Human Papillomavirus Vaccination Among College Students

Oral Paper

8:00 AM–8:30 AM

L 402

Seok Won Jin, *University of Memphis*

Contributor: **Yeonggeul Lee**

CHILD WELFARE

Identifying Trajectories of Maltreatment Revictimization and Juvenile Justice Outcome

E-Poster

8:00 AM–8:30 AM

Poster 19

Minhae Cho, *University of Memphis*

Contributor: **Bing Miu**

Contributor: **Chi Hyun Lee**

HEALTH

Impact of an Asynchronous Mindfulness Module on Trainee Clinical Practice and Wellness

E-Poster

8:00 AM–8:30 AM

Poster 28

Melissa C. Reitmeier, *University of South Carolina*

Contributor: Adam Englert

Contributor: Ronald O. Pitner

CULTURAL COMPETENCE

Implementing Anti-Racist Practice and Pedagogy in Undergraduate Social Work Education Through Action Research

E-Poster

8:00 AM–8:30 AM

Poster 29

Elizabeth P. Hubbs, *Dalton State College*

HEALTH

Interprofessional Collaboration and Work Stress Among Health Care Providers in China During COVID-19

E-Poster

8:00 AM–8:30 AM

Poster 12

Yuqi Guo, *University of North Carolina at Charlotte*

Fan Yang, *Dongbei University of Finance and Economics*

Contributor: Jingyi Shi

Contributor: Fan Yang

Contributor: Angelina Yan

Contributor: Shanti Kulkarni

CULTURAL COMPETENCE

Interrogations of Whiteness in Social Work Educational Spaces

E-Poster

8:00 AM–8:30 AM

Poster 30

Jesse Hartley, *University of Houston*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Policy and Macro Skills to Strengthen Clinical Practice: Best Practices for Teaching

Oral Paper

8:00 AM–8:30 AM

M 301

Ellen F. Thursby, *Lewis University*

Rachel Wells, *Lewis University*

CLINICAL PRACTICE

Praxis Makes Perfect: Simulation in Social Work Education

E-Poster

8:00 AM–8:30 AM

Poster 16

Rani Varghese, *Adelphi University*

FIELD EDUCATION

Preparing HBCU Practicum Students for a Career or Graduate School Through an E-Portfolio Platform

E-Poster

8:00 AM–8:30 AM

Poster 3

Quincy Dinnerson, *North Carolina Agricultural and Technical State University*

INDIGENOUS AND TRIBAL

Predictors of Arrests in Canada: Evidence of Over-Policing of Indigenous Peoples and Communities

Oral Paper

8:00 AM–8:30 AM

M 303

Amy M. Alberton, *Wichita State University*

Naomi Williams, *University of Windsor*

Contributor: Kevin M. Gorey

CRIMINAL AND JUVENILE JUSTICE

Social Work Students' Perceptions of Sex-Offender Management Policies

E-Poster

8:00 AM–8:30 AM

Poster 5

Whitney Howey, *University of Utah*

Jeremiah W. Jagers, *University of Utah*

Contributor: Wesley Church

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Student Awareness of Social Welfare Issues, Diversity, and Socioeconomic Status

E-Poster

8:00 AM–8:30 AM

Poster 2

Rebecca Skahan, *University of New Hampshire*

Ngozi V. Enelamah, *University of New Hampshire*

Contributor: Margaret Lombe

Contributor: Paloma Sotelo Marquez

Contributor: Kim Hokanson

HEALTH

Suicide Stigma and Discrimination in U.S. Jewish Communities

E-Poster

8:00 AM–8:30 AM

Poster 6

Alexandra L. Jacobs, *University of Houston*

Contributor: Limor Smith

Contributor: Robin E. Gearing

Contributor: Kathryn Brewer

Contributor: Lynley C. Carr

Contributor: Danny Clark

Contributor: Andrew J. Robinson

Contributor: David Roe

CLINICAL PRACTICE

Suicide-Related Practice and Training Opportunities in Rural Field Agencies

E-Poster

8:00 AM–8:30 AM

Poster 7

Mary Christensen, *West Virginia University*

HEALTH

Survivors of Sexual Trauma: Abortion Experiences of Black Women

E-Poster

8:00 AM–8:30 AM

Poster 8

Katie G. Alewine, *Walden University*

Kristin V. Richards, *Jackson State University*

DISASTER AND TRAUMATIC STRESS

Findings From a Trauma Intervention for Youth Exposed to a Natural Disaster

Oral Paper

8:00 AM–8:30 AM

A 702

Tanya Renn, *Florida State University*

Taylor Dowdy-Hazlett, *University of Kentucky*

Contributor: Savannah Smith

Contributor: Ellen Piekalkiewicz

CHILD WELFARE

Type of Childcare Arrangements and Cognitive Outcomes Among Young Children Living in Poverty

E-Poster

8:00 AM–8:30 AM

Poster 17

Wenjing Shao, *Michigan State University*

Kyunghee Lee, *Michigan State University*

TEACHING METHODS AND LEARNING STYLES

Utilizing OSCE Feedback to Increase Students' Awareness and Responsiveness With Diverse Clients

E-Poster

8:00 AM–8:30 AM

Poster 13

Lynn M. Raine, *Loma Linda University*

Mary A. Rawlings, *Azusa Pacific University*

HOT TOPIC

Forced Migration of University Professionals From 2018: Case of Venezuela

8:10 AM–8:30 AM

A 701

Ennio D. Cardozo, *Loyola University Chicago*

HOT TOPIC

“What Do You Want to Be When You Grow Up?”: Rethinking Social Work Practice

10:30 AM-10:50 AM

A 701

Lauren A. Shute, *Louisiana State University*

HOT TOPIC

The Role of Race and Income on African American Youth Participation in Summer Programs

10:30 AM-10:50 AM

A 705

Megan Lee, *University of Georgia*

CLINICAL PRACTICE

988—A New Telehealth Resource for Suicide Prevention

E-Poster

10:30 AM-11:00 AM

Poster 17

Jada Bruce, *Louisiana State University*

Heidi Breaux, *Louisiana State University*

CHILD WELFARE

Academic Achievement Among Youth in Foster Care

E-Poster

10:30 AM-11:00 AM

Poster 19

Sheri J. Keenan, *Alabama A&M University*

Sam Choi, *Alabama A&M University*

HEALTH

Time for Action: The Scope and Impact of Social Workers' Physical Health Problems

Oral Paper

10:30 AM-11:00 AM

M 104

Jeffrey T. Steen, *Simmons University*

Deborah F. Chanan, *Barry University*

CULTURAL COMPETENCE

Anti-Racist Practices: A Way Forward

E-Poster

10:30 AM-11:00 AM

Poster 15

Regina D. Goree, *LA Child Welfare*

CLINICAL PRACTICE

Assessing Black Male Trauma: A Multi-Phase Approach for the Intergenerational Family Trauma Genogram

E-Poster

10:30 AM-11:00 AM

Poster 20

Anthony P. Natale, *University of Oklahoma*

Renea L. Butler-King, *University of Oklahoma*

CHILD WELFARE

Child Welfare-Involved Mothers Experiencing Violence: Predicting Help-Seeking to Increase Safety

E-Poster

10:30 AM-11:00 AM

Poster 3

Cassidy Baker, *University of North Texas*

ISLAM AND MUSLIMS

Community Advisory Board's Identification of Barriers to Accessing Higher Education for Recent Refugee Arrivals

E-Poster

10:30 AM-11:00 AM

Poster 22

Kerri Evans, *University of Maryland, Baltimore County*

Contributor: Rahat Khpalwak

Contributor: Josue Rodriguez

Contributor: Lisa Unangst

Contributor: Ishara Canellas Connors

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Critical Race Theory Aligns the Grand Challenges With Combatting Racism in Classical Music Education

E-Poster

10:30 AM-11:00 AM

Poster 30

Kenyette S. Garrett, *University of Tennessee, Knoxville*

INTERNATIONAL ISSUES

Developing a Culturally Relevant Social Work Regulation Process in the United Arab Emirates

E-Poster

10:30 AM–11:00 AM

Poster 23

Beverly Wagner, *University of Maine at Presque Isle*

Prospera Tadam, *United Arab Emirates University*

Contributor: Vivienne Mitchell

UNIVERSITY-COMMUNITY PARTNERSHIPS

Exploring and Embedding Social Work Advocacy Through a Social Work Education and Practice Partnership

Oral Paper

10:30 AM–11:00 AM

M 202

Karen M. Sewell, *Carleton University*

Contributor: Ruxandra Gheorghe

Contributor: Bill Dare

Contributor: Emily Deacon

Contributor: Brenda Morris

Contributor: Glenda O'Hara

Contributor: Shruti Patel

Contributor: Sara Stewart

Contributor: Sarah Todd

TEACHING METHODS AND LEARNING STYLES

Enhancing Trauma-Informed Practice in Under-Resourced K-12 Schools: An Innovative Curriculum for MSW Students

E-Poster

10:30 AM–11:00 AM

Poster 26

Rebekah Halmo, *Simmons University*

Kristie A. Thomas, *Simmons University*

Contributor: Carlie Capell

Contributor: Melinda Gushwa

LGBTQIA+ AND TWO-SPIRIT

Stigma, Subversion, and Solidarity: A Qualitative Study of Online Male Sex Workers

Oral Paper

10:30 AM–11:00 AM

M 303

Alberto Cifuentes, Jr., *University of Connecticut*

FIELD EDUCATION

Exploring Intersections of Environmental Justice, Racism, and Policy in Social Work Practicum

E-Poster

10:30 AM–11:00 AM

Poster 21

Katherine E. Perone, *Western Illinois University*

Debra Allwardt, *Western Illinois University*

Contributor: Kaycee Peterman

Contributor: Lori Smith-Okon

Contributor: Karen Zellmann

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Implementing an Integrated Behavioral Health (IBH) Field Supervision Tool for Social Work Students

E-Poster

10:30 AM–11:00 AM

Poster 25

Ticola C. Ross, *University of North Carolina at Charlotte*

Marie White, *University of North Carolina at Charlotte*

Contributor: Lynn Puma

Contributor: Kelly Powers

Contributor: Shanti Kulkarni

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Global Mutual Aid During COVID-19 and Beyond: Asian Immigrant's Community Organizing and Mobilizing

E-Poster

10:30 AM–11:00 AM

Poster 27

Pamela Chiang, *Plymouth State University*

Hsiu-Fen Lin, *Arizona State University*

GERO-ED (AGING AND GERONTOLOGY)

Older Adults Contributing to Anti-Racist Work

E-Poster

10:30 AM–11:00 AM

Poster 29

Margaret Knapp, *Fordham University*

CULTURAL COMPETENCE

Organizational Values and Workers' Competence: Relevance for Language Services With Immigrant and Refugee Families

E-Poster

10:30 AM–11:00 AM

Poster 14

Isok Kim, *University at Buffalo, SUNY*

Wooksoo Kim, *University at Buffalo, SUNY*

Contributor: Jangmin Kim

Contributor: Qi Zhou

Contributor: Krisztina Baltimore

GERO-ED (AGING AND GERONTOLOGY)

Feasibility and Effect of Life-Review Depression Intervention for People With Dementia by Zoom-Trained Caregivers

Oral Paper

10:30 AM–11:00 AM

L 402

Christina E. Miyawaki, *University of Houston*

Angela McClellan, *Baylor University*

Contributor: Erin D. Bouldin

CLINICAL PRACTICE

Solution-Focused Brief Therapy in Community-Based Services: A Meta-Analysis of Randomized Controlled Studies

E-Poster

10:30 AM–11:00 AM

Poster 16

Cynthia Franklin, *University of Texas at Austin*

Xiao Ding, *University of Texas at Austin*

Contributor: Johnny S. Kim

Contributor: Anao Zhang

Contributor: Audrey H. Hai

Contributor: Kristian Jones

Contributor: Melissa Nachbaur

Contributor: Ashley O'Connor

ISLAM AND MUSLIMS

Teaching Case Studies Through Film: Arab Families and Muslim Refugees in the Global Context

E-Poster

10:30 AM–11:00 AM

Poster 13

Mahasin Saleh, *Doha Institute for Graduate Studies*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

The “Strong Black Woman”: Physical and Mental Health of Low-Income Black Women in Georgia

E-Poster

10:30 AM–11:00 AM

Poster 18

Simone A. Smith, *Clark Atlanta University*

Leah Hamilton, *Appalachian State University*

Contributor: Desha L. Elliott

Contributor: Aaron Quick

Contributor: Victoria Choplin

Contributor: Taylor Papatseanos

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

The Role of Mutual Aid Groups in Critical Healing Among Justice System-Involved Families

E-Poster

10:30 AM–11:00 AM

Poster 5

Zixiaojie Yang, *Case Western Reserve University*

SPIRITUALITY

The Global Crisis in Human Rights Violations Targeting Religious Believers: A Data-Informed Overview

Oral Paper

10:30 AM–11:00 AM

A 703

David R Hodge, *Arizona State University*

DISABILITY ISSUES

Reducing Burnout and Secondary Trauma Among Developmental Disability Workforce: A Case for Hope

Oral Paper

10:30 AM–11:00 AM

International B

Angela B. Pharris, *University of Oklahoma*

Christina Miller, *University of Oklahoma*

Contributor: Chan M. Hellman

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

“I Can’t Even Hear My Own Voice”: Black Women’s Silence in Anti-Racist Social Work

Interactive Workshop

10:30 AM–11:30 AM

International 10



Taylor Geyton, *Portland State University*
ZaDonna M. Slay, *University of Kentucky*

SPIRITUALITY

A Deep-Rooted Ethical Foundation—Integrity, Honesty, and an Ethic of Care

Interactive Workshop

10:30 AM–11:30 AM

International 4



Helen K. Mudd, *Campbellsville University*
Kimberly Mudd-Fegett, *Campbellsville University*

PARTNERSHIP

A Space to Breathe: Cultivating Collective Healing Practices for Women of Color Within Academia

10:30 AM–11:30 AM

Imperial Ballroom, Salon A

Alexis D. Jemal, *Hunter College, CUNY*
Diana Ballesteros, *CUNY Graduate Center*
Robyn Brown-Manning, *Hunter College, CUNY*
Michelle Desir, *Hunter College, CUNY*
Olivia Hunte, *University of Denver*
Gita Mehrotra, *Portland State University*
Diana A. Melendez, *CUNY Graduate Center*

TEACHING METHODS AND LEARNING STYLES

Anti-Oppressive Social Work Education: Addressing Power and Inequality Through Syllabi Redesign

Interactive Workshop

10:30 AM–11:30 AM

A 702



Melissa M. Iverson, *University of Illinois Urbana-Champaign*
Johanna E. Reiter, *Skidmore College*
Liz Martin, *University of Illinois Urbana-Champaign*

ADDICTIONS

Anti-Racist Social Work Education for Substance Use Disorder

Interactive Workshop

10:30 AM–11:30 AM

International 9



Devon C. Pelto, *University of North Carolina at Chapel Hill*
Selena Nguyen, *University of North Carolina at Chapel Hill*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Breaking New Ground: Ramping up Supervision in Peer-Delivered Services

Interactive Workshop

10:30 AM–11:30 AM

M 304



Jonathan P. Edwards, *Columbia University*
Michael Serrano, *NYC Department of Health and Mental Hygiene*

FIELD EDUCATION

Building an Anti-Racist Practice in the Classroom and the Field

Interactive Workshop

10:30 AM–11:30 AM

M 103



Ila M. DeBose, *University of Colorado Colorado Springs*
Malikah Marrus, *University of Colorado Colorado Springs*

ADDICTIONS

Building Confidence: Addressing Complexities of Substance Use Disorders via Virtual Simulations

Panel Discussion

10:30 AM–11:30 AM

A 707



Noell Rowan, *University of North Carolina Wilmington*
Michael Daniels, *East Carolina University*
Stacey R. Kolomer, *University of North Carolina Wilmington*
Kris Hohn, *University of North Carolina*
Carolyn Craddock, *University of North Carolina Wilmington*

DISABILITY ISSUES

Creating Disability Courses to Promote Disability Justice and Apply Intersectionality and Diversity

Interactive Workshop

10:30 AM–11:30 AM

International 5



Dr. Julie Clockston, *Metropolitan State University of Denver*
Tarek Zidan, *Indiana University*
Cheryl Ferguson, *Metropolitan State University of Denver*

VALUES AND ETHICS

Creating Shared Principles to Advance Racial Justice in Social Work Education

Interactive Workshop

10:30 AM–11:30 AM

M 105

Suzanne Pritzker, *University of Houston*
Samira Ali, *University of Houston*
Sarah C. Narendorf, *University of Houston*
Charles Lea, *Columbia University*
Aabha Brown, *University of Houston*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Exploring PhD Graduates' Perceived Readiness to Teach Social Work: Listening to New Faculty Voices

Panel Discussion

10:30 AM–11:30 AM

A 708



Grace Ander, *Baylor University*
Laine Scales, *Baylor University*
Amml Hussein, *Council on Social Work Education*

CULTURAL COMPETENCE

From Performative to Practical: When Your Checklist Is Not Enough

Interactive Workshop

10:30 AM–11:30 AM

International 2



Carmen R. Foster, *Belmont University*
Katie Veit, *The University of Tennessee, Knoxville*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Interprofessional Education in Equitable Reporting of Child Maltreatment

Interactive Workshop

10:30 AM–11:30 AM

M 102



Micki Washburn, *University of Texas Arlington*
Catherine A. LaBrenz, *University of Texas at Arlington*
Tracy Orwig, *University of Texas at Arlington*
Lacey Jenkins, *University of Texas at Arlington*
Contributor: Lynda Jarrell
Contributor: Laura Kunkel
Contributor: Joo Hi Lee

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Living Into Anti-Racist Commitments: Implementing the Western States Anti-Racism Self-Assessment

Interactive Workshop

10:30 AM–11:30 AM

International 8

Ashley Trautman, *University of Montana*
Jen Molloy, *University of Montana*
Sarah Reese, *University of Montana*
Co M. Carew, *University of Montana*

TEACHING METHODS AND LEARNING STYLES

Outcomes for Assessing Teaching Methods for Diverse Student Learning

Interactive Workshop

10:30 AM–11:30 AM

M 301



Erika M. Gergerich, *New Mexico State University*
Anayeli Lopez, *New Mexico State University*
Myra J. Garcia, *University of Utah*
Contributor: Kimberly Knox
Contributor: Alycia Nabours
Contributor: Maribel Tellez

HEALTH

Profiles of Experience: The Impact of COVID-19 Among African American Men With Chronic Conditions

E-Poster

10:30 AM-11:30 AM

Poster 11

Vanessa Robinson-Dooley, Simmons University

Tyler L. Collette, Kennesaw State University

Contributor: Evelina Sterling

VALUES AND ETHICS

Promoting Equity in Social Work Education Role Management: Balancing Program Integrity, Student Wellness

Interactive Workshop

10:30 AM-11:30 AM

L 508

Lana Cook, University of South Carolina

Melissa Freedman

Daniel Freedman, George Mason University

CLINICAL PRACTICE

Social Determinants of Health (SDOH) From a Social Work Perspective: Prevention and Intervention Strategies

Interactive Workshop

10:30 AM-11:30 AM

International 3



Shavonne Simmons, Howard University

Paigean Jones, Howard University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Social Work Data Corps Project: Social Work and Data Science for African American Students

Panel Discussion

10:30 AM-11:30 AM

A 704



Mustapha Alhassan, Clark Atlanta University

Ivis R. King, Clark Atlanta University

Kenya C. Jones, Clark Atlanta University

Youseung Kim, Clark Atlanta University

Eboni Dotson, The Atlanta University Center Data Science Initiative

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Social Work, White Supremacy, and Racial Justice: Our History, Our Present, Our Future

Panel Discussion

10:30 AM-11:30 AM

International 6

Laura S. Abrams, University of California, Los Angeles

Sandra E. Crewe, Howard University

Alan Dettlaff, University of Houston

James H. Williams, Arizona State University

Justin S. Harty, Arizona State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

The ACOSA Community Practice Certificate in Specialization and Generalist Programs: Insights From Partner Schools

Interactive Workshop

10:30 AM-11:30 AM

M 302



Mary L. Ohmer, University of Pittsburgh

Jan M. Ivery, Georgia State University

FIELD EDUCATION

Tools to Accelerate Anti-Racist Supervision Practices in Social Work Practicum Education Settings

Interactive Workshop

10:30 AM-11:30 AM

A 601



Tiffany D. Baffour, University of Utah

Devon Musson Rose, University of Utah

HEALTH

Unappreciated and Overextended: Exploring Burnout Among Social Work Practitioners and Leaders

E-Poster

10:30 AM-11:30 AM

Poster 1

Tasha M. Childs, University of Missouri

Melissa C. Reitmeier, University of South Carolina

Contributor: Teri Browne

Contributor: Aidyn L. Iachini

PARTNERSHIP

University and Community Partnerships: Social Work and Public Safety

10:30 AM-11:30 AM
Marquis Ballroom, Salon D
Daicia Price, *University of Michigan*

Marlanna Landeros

Andrea Smith

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Using a Trauma-Informed Virtual Reality Safe Learning Space to Develop Anti-Racist Practice Skills

Panel Discussion
10:30 AM-11:30 AM
Imperial Ballroom, Salon B



Emily S. Ihara, *George Mason University*
Holly Matto, *George Mason University*
Jeanne Booth, *George Mason University*
Denise Hines, *George Mason University*
Contributor: **Bethany Cieslowski**

FIELD EDUCATION

Utilizing Pop Culture to Create Provocative Discussion About Anti-Racist Practices in Field Education

Panel Discussion
10:30 AM-11:30 AM
International 7
Amanda J. Clark-Andrejkovics, *University of Oklahoma*
Carolyn Burns, *University of Oklahoma*
Kandace Brown, *University of Oklahoma*

LGBTQIA+ AND TWO-SPIRIT

We're Here, We're Queer: Queering Classrooms, Field, and Mentorship in Social Work Education

Interactive Workshop
10:30 AM-11:30 AM
M 106



Shanna K. Kattari, *University of Michigan*
Leonardo Kattari, *Michigan State University*
Jax Kynn, *Michigan State University*
Contributor: **Anthony P. Verdino**

FIELD EDUCATION

What Does "Professional" Mean? A Pre-Placement Seminar Model Grounded in Anti-Oppressive Practice

Interactive Workshop
10:30 AM-11:30 AM
M 101
 Accepted
Jessica Friedrichs, *Carlow University*

HOT TOPIC

An Under-Represented Workforce Crisis: BIPOC Gerontology Social Workers

10:50 AM-11:10 AM
A 701
Tanya Burgess, *Arizona State University*

HOT TOPIC

What Will Dobbs Mean for the Mental Health of Our Clients Seeking Fertility Treatment?

10:50 AM-11:10 AM
A 705
Stephanie K. Boys, *Indiana University*

CHILD WELFARE

Acculturation, Parenting, Family Dynamics, and Child Well-Being Among Vietnamese Immigrant Families

E-Poster
11:00 AM-11:30 AM
Poster 18
Meekyung Han, *San Jose State University*
SoonWoo Park, *Kongju National University*
Contributor: **Megan Aikawa**

HEALTH

Humanizing Social Work Education: Capturing Students' Wellness Experiences Through Photovoice Research

Oral Paper
11:00 AM-11:30 AM
M 104
Pamela Szczygiel, *Bridgewater State University*
Taylor Hall, *Bridgewater State University*

HEALTH

Adolescent School-Based Mental Health Service Use: A Qualitative Study of School Social Worker Perspectives

E-Poster

11:00 AM–11:30 AM

Poster 30

Jennifer L. Murphy, *University of Texas at Arlington*

CULTURAL COMPETENCE

Anti-Racist Youth Work: Emerging Practices From a Scoping Review

E-Poster

11:00 AM–11:30 AM

Poster 13

Ross R. VeLure Roholt, *University of Minnesota*

Contributor: Ceema Samimi

HEALTH

Diversifying the Behavioral Health Workforce: Lessons Learned From the PIPELINE for Youth Health Project

E-Poster

11:00 AM–11:30 AM

Poster 10

Huangshu Xu, *Fordham University*

Abigail M. Ross, *Fordham University*

Contributor: Susan Groman

Contributor: Elizabeth Matthews

CHILD WELFARE

Ecological Models of Resilience: Promoting the Well-Being of Children

E-Poster

11:00 AM–11:30 AM

Poster 22

Vinod Srivastava, *Fort Hays State University*

UNIVERSITY-COMMUNITY PARTNERSHIPS

Developing an Academic School Social Work Research Center: A Partnership With the Practice Community

Oral Paper

11:00 AM–11:30 AM

M 202

John Vafeas, *Kutztown University*

Alice C. Fischer, *Kutztown University*

FIELD EDUCATION

Examining the Importance of Cultivating Cultural Competence: A Health Equity Model in Social Work

E-Poster

11:00 AM–11:30 AM

Poster 3

KAREN BULLOCK, *Boston College*

TERRANCE R. RUTH, *North Carolina State University*

LGBTQIA+ AND TWO-SPIRIT

Intersecting Risks: Adverse Childhood Experiences, System-Involvement, and Negative Outcomes Among Homeless Youth

Oral Paper

11:00 AM–11:30 AM

M 303

Nicholas Forge, *Georgia State University*

Robin Hartinger-Saunders, *Georgia State University*

INTERNATIONAL ISSUES

Father and Mother Involvement and Suicidal Behaviors: The Mediating Role of Depression

E-Poster

11:00 AM–11:30 AM

Poster 24

Viktor Burlaka, *Wayne State University*

Nataliia Gusak, *Bryn Mawr College*

GERO-ED (AGING AND GERONTOLOGY)

Help-Seeking Over the Life Course Among Older Adult Women Experiencing Intimate Partner Violence

E-Poster

11:00 AM–11:30 AM

Poster 29

Renee A. Garbe, *Governor's State University*

CULTURAL COMPETENCE

MSW Student Descriptions of Emerging Race Consciousness: A Qualitative Study

E-Poster

11:00 AM–11:30 AM

Poster 14

Carol R. Massat, *Indiana University*

Anamika Dhaske, *Indiana University*

Contributor: Elena Mrozinske

Contributor: Md Hasan Reza

GERO-ED (AGING AND GERONTOLOGY)

Not-Okay Boomers: Life Course Perspectives on Contemporary Older Adult Homelessness

E-Poster

11:00 AM–11:30 AM

Poster 1

Namrata Mukherjee, *The University of Tennessee, Knoxville*
Contributor: **Ian Johnson**

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

People and Places: Community Need, Unsheltered Homelessness, and the Use of Public Space

E-Poster

11:00 AM–11:30 AM

Poster 4

Jennifer M. Frank, *Millersville University*
Contributor: **Dawn M. Watson**
Contributor: **Jenna Graeff**
Contributor: **Rachel Preibisch**
Contributor: **Mary Glazier**

LGBTQIA+ AND TWO-SPIRIT

Promoting a More Inclusive Environment for the LGBTQ12S+ Community at a Rural Institution

E-Poster

11:00 AM–11:30 AM

Poster 8

Laurel Myers, *Fort Hays State University*
Michelle Keener, *Fort Hays State University*
Contributor: **Octavio Ramirez**

HEALTH

Qualitative Exploration of Burnout Among Marginalized Allied Health Faculty: Impacts on Well-Being and Beyond

E-Poster

11:00 AM–11:30 AM

Poster 2

Melissa Ketner, *Campbellsville University*
Megan Weemer, *A.T. Still University*
Contributor: **Kathy Berlin**
Contributor: **Heaven Hollander**
Contributor: **Tom Parry**

ADDICTIONS

Racial and Ethnic Minority Adults' Trauma and Its Associations With Substance Use Disorders

E-Poster

11:00 AM–11:30 AM

Poster 9

Daejun Park, *Ohio University*
Sejung Yang, *University of Vermont*
Contributor: **Eunwoo Lee**

GERO-ED (AGING AND GERONTOLOGY)

Staying Connected During Isolation: An Intergenerational Approach to Social Work Field Education

Oral Paper

11:00 AM–11:30 AM

L 402

Breana A. Bietsch, *University of Connecticut*
Contributor: **Brenda Kurz**
Contributor: **Rupal Parekh**

TEACHING METHODS AND LEARNING STYLES

Teaching Social Justice at Minority Serving Institutions

E-Poster

11:00 AM–11:30 AM

Poster 5

Wonjen C. Bagley, *Tennessee State University*

EVIDENCE-BASED PRACTICE

Teaching the Application of Cognitive Behavioral Therapy With Clients From Diverse and Marginalized Populations

E-Poster

11:00 AM–11:30 AM

Poster 11

Laura Stevens, *Simmons University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Unable to Act: The Need for Electoral Activism Content in HBSE Textbooks

E-Poster

11:00 AM–11:30 AM

Poster 7

Brendan Young, *La Salle University*
Stephen W. Stoeffler, *Kutztown University*

TEACHING METHODS AND LEARNING STYLES

Use of Motivational Interviewing Innovations in Master of Social Work Research Methods Education

E-Poster

11:00 AM–11:30 AM

Poster 16

June-Yung Kim, *University of North Dakota*

Contributor: **Jeremy Evenden**

SPIRITUALITY

Anti-Racism Pedagogy Action: Using Spirituality in the Recovery Process for Older African Americans

Oral Paper

11:00 AM–11:30 AM

A 703

Joyce Roberson-Steele, *Wurzweiler University*

Contributor: **Joyce Roberson-Steele**

DISABILITY ISSUES

Addressing the Intersectionality of Poverty, Disability, and Gender Inequality Using a Capability Approach

Oral Paper

11:00 AM–11:30 AM

International B

Patricia Saleeby, *Bradley University*

Contributor: **Sabina Van der Veen**

CHILD WELFARE

Wisdom From the Child Welfare Workforce: Imagining Improved Supports for Youth in Care

E-Poster

11:00 AM–11:30 AM

Poster 17

Shelby Clark, *University of Kentucky*

Becci Akin, *University of Kansas*

Contributor: **Kaela D. Byers**

Contributor: **Sarah McCall**

TEACHING METHODS AND LEARNING STYLES

Staying Connected in Isolation: Using the Messaging Platform Discord at an HBCU During COVID

Oral Paper

3:00 PM–3:30 PM

L 402

Jill E. Murray, *Southern University at New Orleans*

Paige E. Logan, *Southern University at New Orleans*

HOT TOPIC

Sickle Cell: The Challenges of a Mother and Professional

11:10 AM–11:30 AM

A 701

La'Shardae Scott, *Scott Center for Observation, Treatment and Transition*

HOT TOPIC

The Village Project: Promoting Learning Equity for Foster Youth Pursuing Post-Secondary Education

11:10 AM–11:30 AM

A 705

Sharva Hampton-Campbell, *University of Illinois Urbana-Champaign*

HOT TOPIC

Translating Competences to Employer Skills

12:30 PM–12:50 PM

A 701

Samantha Dutton, *University of Phoenix*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Adolescent's Increasing Social Media Use: Addressing Gaps Through Analyzing Environmental Factors

E-Poster

12:30 PM–1:00 PM

Poster 19

Ishita Kapur, *The University of Tennessee, Knoxville*

CHILD WELFARE

Adult Adoptees' Perspectives on the Adoption Experience

E-Poster

12:30 PM–1:00 PM

Poster 18

Bonni Goodwin, *University of Oklahoma*

Contributor: Aubry Quick

CULTURAL COMPETENCE

Social Empathy as an Intervention Point for Student Racial Attitudes

Oral Paper

12:30 PM–1:00 PM

International B

Amy Fisher, *University of Mississippi*

Brian Droubay, *Utah State University*

Contributor: Carissa K. Bacon

CULTURAL COMPETENCE

Assessing and Promoting Anti-Racism, Diversity, Equity, and Inclusion in the Implicit Curriculum

E-Poster

12:30 PM–1:00 PM

Poster 15

Heather Lassmann, *Washburn University*

Contributor: Elizabeth O'Neill

ADDICTIONS

Coping-Motivated Risks for Problematic Alcohol Use Among Black Sexual Diverse Women

Oral Paper

12:30 PM–1:00 PM

L 402

Sara Matsuzaka, *Montclair State University*

Contributor: Lanice R. Avery

Contributor: Sarah Espinel

Contributor: Alexis G. Stanton

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Cultural Competence Training in Social Work Education: The Undocumented LGBTQ+ Immigrant Youth Perspective

E-Poster

12:30 PM–1:00 PM

Poster 3

Yvonne Mbewe, *University of Connecticut*

Craig Mortley, *University of Connecticut*

LGBTQIA+ AND TWO-SPIRIT

Unpacking Neutrality in Social Work Education: Exploring Twitter Responses to Anti-Trans Legislation

Oral Paper

12:30 PM–1:00 PM

M 107

Gio Iacono, *University of Connecticut*

Contributor: Leah Holle

Contributor: Jemel Aguilar

Contributor: Maxwell Switz

Contributor: Jamie S. Smith

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Exploring Need and Use Among Providers Serving People Experiencing Homelessness in Arizona

E-Poster

12:30 PM–1:00 PM

Poster 23

Micaela Mercado, *Arizona State University*

Lara E. Law, *Arizona State University*

CLINICAL PRACTICE

Exploring Social Workers' Experiences With Compassion Through a Thematic Analysis

E-Poster

12:30 PM–1:00 PM

Poster 10

Francie J. Julien-Chinn, *University of Hawai'i at Mānoa*

Shelby Clark, *University of Kentucky*

Mary Kate Hunt, *University of Kentucky*

Sarah Jen, *University of Kansas*

Aubrey Jones, *University of Kentucky*

Contributor: Taylor Dowdy-Hazlett

CULTURAL COMPETENCE

Health Literacy and Social Work: Promoting Inclusion and Justice

E-Poster

12:30 PM–1:00 PM

Poster 5

Margaret Landry, *University of Memphis*

Elena Delavega, *University of Memphis*

Contributor: Ana L. Leech

RURAL ISSUES

Findings, Opportunities, and Tensions: Building an Inter-University Collaborative to End Homelessness

E-Poster

12:30 PM–1:00 PM

Poster 24

Sam Choi, *Alabama A&M University*

Katina Lang-Lindsey, *Alabama A&M University*

Contributor: Dora Cook

DISABILITY ISSUES

Attending in Research: Diverging From Convention by Meaningfully Engaging an Adult Autism Community

Oral Paper

12:30 PM–1:00 PM

L 508

Margaret G. Janse van Rensburg, *Carleton University*

Contributor: Courtney Weaver

Contributor: Edward King

CULTURAL COMPETENCE

Peer Mentorship in Higher Education: Implications for Underrepresented Students

E-Poster

12:30 PM–1:00 PM

Poster 21

Payge Wyman, *Metropolitan State University of Denver*

Saoirse Maloney

Contributor: Erin Boyce

Contributor: Amber Clark

Contributor: Vincent Castillo

Contributor: Vanesa Cuellar-Leyva

Contributor: Miguel Huerta

Contributor: Diana Plata

SPANISH LANGUAGE PRESENTATION

Percepción de la Corrupción Municipal y su Vínculo con los Derechos Humanos

E-Poster

12:30 PM–1:00 PM

Poster 22

Evelya Crespo-Rivera, *Universidad Ana G. Méndez*

Contributor: Grethshen Monge-Cruz

Contributor: Norelys Pastrana

Contributor: Rafael J. Rivera

Contributor: Nailette Robles- Hidalgo

Contributor: Elba A. Betancourt-Díaz

ASIAN AMERICANS AND PACIFIC ISLANDERS

Prevalence of Psychological Distress and Associated Factors Among Korean Immigrants in the United States

E-Poster

12:30 PM–1:00 PM

Poster 28

Ingyu Moon, *Alliance University*

Junghee Han, *University of Southern Indiana*

CLINICAL PRACTICE

Preventing Firearm-Related Harm: Preferred Roles and Training Needs of Clinical Social Work Practitioners

E-Poster

12:30 PM–1:00 PM

Poster 26

Kelsey M. Conrick, *University of Washington*

Megan Moore, *University of Washington*

HEALTH

Risk and Protective Factors for Depressive Symptoms Among Youth Living With HIV in Namibia

E-Poster

12:30 PM–1:00 PM

Poster 12

Eveline N. Kalomo, *Wichita State University*

Rheanna N. Pierce, *Wichita State University*

CLINICAL PRACTICE

State of the Evidence of Attachment Regulation and Competency Framework and Adaptions: Scoping Review

E-Poster

12:30 PM–1:00 PM

Poster 16

Bridget Bailey C. Bailey, *West Virginia University*

Jiyoung Tabone, *West Virginia University*

Contributor: Bailey Hixon

Contributor: Kathryn Williams

Contributor: Carrie Rishel

Contributor: Brittany Smith

FIELD EDUCATION

State-Wide Community and Academic Collaboration That Expands Mental Health and Addictions Workforce

E-Poster

12:30 PM–1:00 PM

Poster 1

Stephanie Lyons, *Indiana University*

Minjoo Morlan, *Indiana University*

Contributor: Kathleen Brennen

Contributor: Susy Mariscal

Contributor: Katie McCarthy

Contributor: Jennie Voelker

ADDICTIONS

Substance Use Treatment Center Experiences During COVID-19

E-Poster

12:30 PM–1:00 PM

Poster 2

Dorothy A. Wallis, *Utah State University*

CLINICAL PRACTICE

Suicide and Technology: A Meta-Analysis of Digital Suicide Interventions

E-Poster

12:30 PM–1:00 PM

Poster 14

Sean K. Burr, *University of Houston*

Contributor: Robin E. Gearing

Contributor: Jessica Yu

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Suicide Involved Intimate Partner Problems Among Immigrants in the United States

E-Poster

12:30 PM–1:00 PM

Poster 29

Jeongsuk Kim, *University of South Florida*

Woojong Kim, *University of Michigan–Flint*

TEACHING METHODS AND LEARNING STYLES

Supporting Social Work Student Wellness: Supports and Barriers

E-Poster

12:30 PM–1:00 PM

Poster 30

Katie McCarthy, *Indiana University*

Contributor: David C. Kondrat

Contributor: Nina Johnson

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

The Association of Psychological Distress and Exposure to Violence Among Youth in Zimbabwe

E-Poster

12:30 PM–1:00 PM

Poster 17

Kefentse P. Kubanga, *University of Alabama*

Edson Chipalo, *Lewis University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

COVID-19 Xenophobia Experiences and Resilience Among Asian College Students in the United States

Oral Paper

12:30 PM–1:00 PM

M 106

Hsiu-Fen Lin, *Arizona State University*

HEALTH

Who Has Access? Child and Adolescent Mental Health Treatment

E-Poster

12:30 PM–1:00 PM

Poster 27

Wendy D. Anderson, *St. Olaf College*

INTERNATIONAL ISSUES

Applying for a Faculty Fulbright Scholarship: Exploring the Possibilities

Interactive Workshop

12:30 PM–1:30 PM

International 9



Elizabeth Lightfoot, *Arizona State University*

Margaret Adamek, *Indiana University*

Nandita Bezbaruah, *Minnesota State University at Moorhead*

David R Hodge, *Arizona State University*

Jo Ann R. Regan, *Catholic University*

CONNECT SESSION

Awareness to Action: Steps for Equity, Diversity, and Inclusion in Anti-Racist Social Work Curriculum

12:30 PM–1:30 PM

M 301

Melissa Singh, *University of Southern California*

Monique Apple, *Oglala Lakota College*

Shiyou Wu, *Arizona State University*

Lissa M. Schwander, *Central Michigan University*

Youseung Kim, *Clark Atlanta University*

Contributor: Yarneccia D. Dyson

Contributor: Johnnie Hamilton-Mason

PARTNERSHIP

Building Connection Through an Online Faculty Learning Community

12:30 PM–1:30 PM

International 4

Jennifer R. Obenshain, *Boise State University*

Heather A. Sanders, *Boise State University*

Contributor: Mike Slagel

Contributor: Leta Planz

Contributor: Melody Hyppolite

HEALTH

Building Dementia Friendly Community: A Case Study From Texas

Interactive Workshop

12:30 PM–1:30 PM

International 7

Sudershan Pasupuleti, *University of Texas Rio Grande Valley*

Susheelabai Srinivasa, *University of Texas Rio Grande Valley*

Christopher Johnson, *Texas State University*

Jack White, *University of Texas Rio Grande Valley*

150

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Close the Racial Wealth Gap for Black-Owned Businesses: Strategic Investment Approach to Reparations

Panel Discussion

12:30 PM–1:30 PM

A 705

Quiana Shamsid-Deen, *Supreme Family Foundation*

Renee Smith Maddox, *University of Southern California*

VALUES AND ETHICS

Culture Wars in Social Work Classrooms and Beyond: How Should Social Work Educators Respond?

Interactive Workshop

12:30 PM–1:30 PM

M 101



John W. Ward, *Baylor University*

Heather E. Deal, *Baylor University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Decentering Whiteness in Social Work Education

Interactive Workshop

12:30 PM–1:30 PM

International 5



Joan M. Blakey, *University of Minnesota*

Kim Frierson, *Spalding University*

Brittany Hammonds, *Tulane University*

Nubian Sun, *Sacred Heart University*

Maurya Glaude, *Son of Saints*

FIELD EDUCATION

Dynamic Discussions About Off-Site Field Instruction: Strategies for Success

Interactive Workshop

12:30 PM–1:30 PM

International 10



Ronni Zuckerman, *University of North Carolina at Chapel Hill*

Levine Amy, *University of North Carolina at Chapel Hill*

Jessica Lambert Ward, *University of North Carolina at Chapel Hill*

Denise' Dews, *University of North Carolina at Chapel Hill*

Contributor: Meryl Kanfer

PARTNERSHIP

Exploring Race: The Collaborative Inquiry Experience of a Group of Black Social Work Faculty

12:30 PM-1:30 PM

Imperial Ballroom, Salon A

Lusta Phanord, *Yeshiva University*

Amber Bell, *Lincoln University*

Deneen M. Harris, *Western Connecticut State University*

Crystal George-Moses, *Lehman College, CUNY*

Erica Bosque, *San Francisco State University*

Carla A. Fagan, *Methodist University*

Bianca Brandon, *Metropolitan State University of Denver*

DISABILITY ISSUES

From Education to Practice: Promoting Justice for People With Intellectual and Developmental Disabilities

Panel Discussion

12:30 PM-1:30 PM

A 703

Jade A. Presnell, *Indiana University Indianapolis*

Jessica L. Curd, *Indiana University*

Danny W. Carroll, II, *Indiana University*

John M. Keesler, *Indiana University Bloomington*

CRIMINAL AND JUVENILE JUSTICE

From Punishment to Restoration and Transformation: Implications of Abolition on Social Work's Future

Interactive Workshop

12:30 PM-1:30 PM

International 2

Karen Kolivoski, *Howard University*

Ahmari Anthony, *Howard University*

Olivia L. Strickland, *Howard University*

CONNECT SESSION

Generation-Regeneration: Intersectional Feminist Approaches in Futuring Anti-Oppressive Social Work Education

12:30 PM-1:30 PM

A 706

Melissa B. Littlefield, *Morgan State University*

Suzanne L. Shatila, *University of Minnesota*

Kate M. Chaffin, *The University of Tennessee*

CULTURAL COMPETENCE

Mentioning the Unmentionable: Talking About Isms in the Classroom

Interactive Workshop

12:30 PM-1:30 PM

International 8



Alison S. Mitchell, *Plymouth State University*

Judith A. Josiah-Martin, *University of Maine*

ISLAM AND MUSLIMS

Pedagogical Approaches to Disrupt Anti-Black Racism and Gendered Islamophobia

Interactive Workshop

12:30 PM-1:30 PM

A 708



Siham Elkassem, *King's University College at Western University*

Andrea Murray-Lichtman, *University of North Carolina at Chapel Hill*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Political Social Work—A Social Justice Imperative

Interactive Workshop

12:30 PM-1:30 PM

International 6

Marla Blunt-Carter, *Rutgers, The State University of New Jersey*

Natalie Moore-Bembry, *Rutgers, The State University of New Jersey*

Lorraine Y. Howard, *Rutgers, The State University of New Jersey*

PARTNERSHIP

Reviewing Manuscripts for Professional Journals: Building Your Skills to Support Your Scholarship

12:30 PM-1:30 PM

A 601

Crystal Collins-Camargo, *University of Louisville*

Lauri Goldkind, *Fordham University*

Danielle E. Parrish, *Baylor University*

Christine Kelly, *Taylor & Francis*

CLINICAL PRACTICE

Social Justice League: Using Superheroes to Promote Critical Consciousness and Change

Interactive Workshop

12:30 PM–1:30 PM

International 3

Chris Fike, *Partners in Change: Psychological and Community Services, PLC*

Contributor: **Stacy H. Bishop**

CULTURAL COMPETENCE

Teaching Anti-Racism and Anti-Colonialism Conjunctly and Simultaneously

Interactive Workshop

12:30 PM–1:30 PM

International 1

Justin S. Harty, *Arizona State University*

Autumn Asher BlackDeer, *University of Denver*

Claudette L. Grinnell-Davis, *University of Oklahoma*

María Gandarilla Ocampo, *Washington University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

The Practicum Prep Lab: Using Technology-Enhanced Simulations to Prepare Students for ADEI Practices

Panel Discussion

12:30 PM–1:30 PM

A 707

 Accepted

Nicholas Lanzieri, *New York University*

Anne Dempsey, *New York University*

Juhi Malhotra, *New York University*

Kenta Asakura, *Smith College*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

The Shoe on the Other Foot: Considering Oppression for BIPOC Social Workers

Interactive Workshop

12:30 PM–1:30 PM

M 104

 Accepted

Danica Nestor, *Howard University*

Nidia Hernandez, *Arizona State University*

Contributor: **Kesslyn Brade Stennis**

Contributor: **Jessica Saba**

CLINICAL PRACTICE

Time to Act: Reckoning With Student Perception of Safe Space and Redefining What We Teach

Interactive Workshop

12:30 PM–1:30 PM

M 304

 Accepted

Melissa Ketner, *Campbellsville University*

Dianna Cooper-Bolinskey, *Campbellsville University*

UNIVERSITY-COMMUNITY PARTNERSHIPS

University-Community Collaborations: A Response to Payment for Placement (P4P) Advocacy

Panel Discussion

12:30 PM–1:30 PM

Imperial Ballroom, Salon B

 Accepted

Suh Chen Hsiao, *University of Southern California*

Vivien Villaverde, *University of Southern California*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Using Virtual Reality to Identify and Address Systematic Racism: Preliminary Results

Panel Discussion

12:30 PM–1:30 PM

A 704

 Accepted

Daniel A. Boamah, *Western Kentucky University*

Austin Griffiths, *Western Kentucky University*

Kimberly Green, *Western Kentucky University*

PARTNERSHIP

Walking the Walk: Advancing Anti-Racism in a Predominantly White Institution

12:30 PM–1:30 PM

Imperial Ballroom, Salon A

Rosemary Asencio, *Monmouth University*

Anne C. Deepak, *Monmouth University*

Jamie L. Nappi, *Monmouth University*

Colleen Beach, *Monmouth University and International Federation of Social Workers*

Tawanda L. Hubbard, *Rutgers, The State University of New Jersey*

Leah Lazzaro, *Monmouth University*

Sarah Brown, *Monmouth University*

Christa N. Hogan, *Monmouth University*

Golam M. Mathbor, *Monmouth University*

Michael Cronin, *Monmouth University*

HOT TOPIC

Addressing Sexual Violence in Black Women: Towards Culturally Responsive Integration

12:50 PM–1:10 PM

A 701

Brittney Autry Cole, *University of Pennsylvania*

CULTURAL COMPETENCE

Tensions in Racial Role Strain: Black Social Work Professors to Black Social Work Students

Oral Paper

1:00 PM–1:30 PM

International B

Candace Hansford, *Liberty University*

Raquel Guidry-Davis, *Liberty University*

CULTURAL COMPETENCE

BSW Students' Understanding of Cultural Humility in Serving LGBTQIA+ Populations

E-Poster

1:00 PM–1:30 PM

Poster 15

Angela R. Wood, *Southeastern Louisiana University*

Coleen N. Cicale, *Southeastern Louisiana University*

LGBTQIA+ AND TWO-SPIRIT

Recommendations for Prohibiting Harmful Practices Against LGBTQIA+ Students in Field Placements

Oral Paper

1:00 PM–1:30 PM

M 202

Heidi Breaux, *Louisiana State University*

Veronica L. Timbers, *University of Utah*

Contributor: Bruce A. Thyer

GERO-ED (AGING AND GERONTOLOGY)

Feasibility and Satisfaction of a Community-Based Program Among Older Adults Post-Pandemic Onset

E-Poster

1:00 PM–1:30 PM

Poster 12

Laneshia R. Conner, *University of Kentucky*

Contributor: Sheila Barnhart

Contributor: Kathryn Showalter

Contributor: Rujeko Asalou Machinga

DISABILITY ISSUES

"I Want to Be Able to Understand": Navigating a Masked World With Hearing Loss

Oral Paper

1:00 PM–1:30 PM

L 508

Kristel Scoresby, *University of Kentucky*

ADDICTIONS

Pilot Evaluation of Recovery Capital Scale With Pregnant and Parenting Mothers

E-Poster

1:00 PM–1:30 PM

Poster 19

Greta Y. Slater, *Ball State University*

Kristin E. Trainor, *Ball State University*

Contributor: Kalyn Renbarger

Contributor: Kim Kammel

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Predictiveness of Community Connectedness and Social Support on Substance Use Behavior Change

E-Poster

1:00 PM–1:30 PM

Poster 13

Joseph Facchinei, *Louisiana State University*

Shawndaya Thrasher, *Louisiana State University*

Contributor: **Keith J. Watts**

Contributor: **Hilary Surratt**

Contributor: **Cana Kim**

Contributor: **Janet Otachi**

Contributor: **Shawndaya Thrasher**

ASIAN AMERICANS AND PACIFIC ISLANDERS

Racial Discrimination, Social Anxiety, and Emotional Health of Asian American College Students

E-Poster

1:00 PM–1:30 PM

Poster 18

Tae Kyung Park, *Long Island University*

Contributor: **Michin Hong**

Contributor: **Mohammad Mostafizur Rahman Khan**

RURAL ISSUES

Social Isolation, Social Support, and Depressive Symptoms Among Rural Older Adults During the Pandemic

E-Poster

1:00 PM–1:30 PM

Poster 9

Jung Sim Jun, *Kansas State University*

Kyoung Lee, *Wichita State University*

CULTURAL COMPETENCE

Social Work Faculty's Perceptions and Implementations of Anti-Racist Pedagogy

E-Poster

1:00 PM–1:30 PM

Poster 8

Allison M. Buzard, *The University of Tennessee, Knoxville*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Social Workers and Policy Practice: Ways to Advance Anti-Racism Throughout the Policymaking Process

E-Poster

1:00 PM–1:30 PM

Poster 22

Anthony P. Natale, *University of Oklahoma*

Angela B. Pharris, *University of Oklahoma*

Contributor: **Bonni Goodwin**

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Systemic Impacts of Child Welfare Practices (and Omissions) for Queer and Trans Foster Youth

E-Poster

1:00 PM–1:30 PM

Poster 16

Riley Hostetter, *University of Denver*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Teaching With ArcGIS StoryMaps: Bringing Community Into the Classroom

E-Poster

1:00 PM–1:30 PM

Poster 6

Ceema Samimi, *University of Minnesota*

TEACHING METHODS AND LEARNING STYLES

Technology and a Changing Landscape: New Flexibility in Teaching Social Work Students

E-Poster

1:00 PM–1:30 PM

Poster 10

Christine V. Rogerson, *Radford University*

Wanda L. Anderson, *University of New England*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Telehealth Service Provision in Integrated Settings: Strengths and Challenges

E-Poster

1:00 PM–1:30 PM

Poster 7

Xiafei Wang, *Syracuse University*

Jennifer Coughlin, *Syracuse University*

Contributor: Kevin M. Antshel

Contributor: Ting Guan

Contributor: Nayla Khoury

Contributor: Melissa M. Luke

Contributor: Kenneth J. Marfilius

Contributor: Heather L. Mauro

Contributor: Nancy R. Mudrick

Contributor: Derek X. Seward

Contributor: Carrie J. Smith

Contributor: Matthew C. Spitzmueller

Contributor: Tracy T. Walker

HEALTH

Telehealth Use and Work Stress Among Chinese Health Care Providers During the COVID-19 Pandemic

E-Poster

1:00 PM–1:30 PM

Poster 21

Yuqi Guo, *University of North Carolina at Charlotte*

Fan Yang, *Dongbei University of Finance and Economics*

Contributor: Jingyi Shi

Contributor: Fan Yang

Contributor: Angelina Yan

Contributor: Shanti Kulkarni

TEACHING METHODS AND LEARNING STYLES

The Adventure and Outdoor Therapy Education, Professionalism, and Practice Survey: A Mixed Methods Study

E-Poster

1:00 PM–1:30 PM

Poster 11

Daniel L. Cavanaugh, *University of Washington Bothell*

Cristy E. Cummings, *University of North Florida*

Contributor: Will W. Dobud

Contributor: Chris F. Russo

ADDICTIONS

The Brain Disease Model of Addiction Is Not Compatible With Social Work Values

E-Poster

1:00 PM–1:30 PM

Poster 19

Michael Blecher, *Adelphi University*

Contributor: Sara Terrana

CHILD WELFARE

The Relationship Between Organizational Culture and Child Welfare Training Outcomes

E-Poster

1:00 PM–1:30 PM

Poster 17

Julie A. Steen, *University of Central Florida*

Ann Lindsey-Mowery, *Embrace Families*

Contributor: James C. Stewart

GERO-ED (AGING AND GERONTOLOGY)

Understanding Advance Financial Care Planning Through the Lens of Diverse Older Adults

E-Poster

1:00 PM–1:30 PM

Poster 20

Mingyang Zheng, *Radford University*

Marti DeLiema, *University of Minnesota Twin Cities*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Monterey Park Shooting: A Case Study of Mass Violence Incidents and Inclusive Environment Building

Oral Paper

1:00 PM–1:30 PM

M 106

Lihua Huang, *Grand Valley State University*

Sarah M. Hassan, *Grand Valley State University*

HOT TOPIC

Adopting a Black Womxnist, Reproductive Justice Social Work Advocacy, Framework

1:10 PM–1:30 PM

A 701

Allison Tomlinson, *University of Texas at Arlington*

Contributor: Stacie McCormick

CONNECT SESSION

Continuing the Conversation: Supporting Disabled Students in Social Work Internships

2:00 PM–3:00 PM

A 708

Christine Escobar-Sawicki, *University of Illinois Urbana-Champaign*

Jacqueline McGinley, *Binghamton University, SUNY*

Claudia Sellmaier, *University of Washington Tacoma*

Tarek Zidan, *Indiana University*

Laura J. Wernick, *Fordham University*

Suzanne Boyd, *University of North Carolina at Charlotte*

Deneen Evans, *East Tennessee State University*

HOT TOPIC

Implicit Actions: Are You Teaching by Example?

3:00 PM–3:20 PM

A 701

Nadine McNeal, *Freed-Hardeman University*

HOT TOPIC

Social Work Education Could Take a Leadership Role in Relation to Ecological Justice

3:00 PM–3:20 PM

A 705

Hélène M. Filion Onserud, *International Association for Social Work With Groups*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Access and Inclusion: Strategies for Supporting Black Students With Disabilities

E-Poster

3:00 PM–3:30 PM

Poster 9

Adrianna Fields, *North Carolina State University*

Contributor: **KayCee L. Bills**

Contributor: **Yarneccia D. Dyson**

Contributor: **Kim L. Stansbury**

ADDICTIONS

Baseline Predictors of Acute Ayahuasca Effects Among People Attending Ayahuasca Retreats: A Preliminary Analysis

Oral Paper

3:00 PM–3:30 PM

L 404

Yitong Xin, *The Ohio State University*

Contributor: **Alan k. Davis**

HEALTH

Behavioral Health Careers Through a Rural, Cross-Institutional Leadership Program: Findings and Lessons Learned

E-Poster

3:00 PM–3:30 PM

Poster 24

Michael Clarkson-Hendrix, *State University of New York at Fredonia*

Catherine A. Iannello, *Jamestown Community College, SUNY*

Contributor: **Steven Kilburn**

Contributor: **Morgan Phillips**

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Chinese Immigrant Youth and Families to Cope With Anti-Asian Racism: Transactional Analysis Model

E-Poster

3:00 PM–3:30 PM

Poster 25

Hongmei Qu, *California Baptist University*

Contributor: **Kendra M. Flores-Carter**

Contributor: **Bradford L. Woo**

CLINICAL PRACTICE

Honing in on Minority Youth's Perspectives of Barriers: Validating Perceived Youth Barriers Scale

Oral Paper

3:00 PM–3:30 PM

L 508

Rana Hong, *Loyola University Chicago*

Philip Hong, *University of Georgia*

CULTURAL COMPETENCE

Cultural Competence in Mental Health Care and Implications for Social Work Education

E-Poster

3:00 PM–3:30 PM

Poster 8

Lynn Geurin, *Morehead State University*

BACCALAUREATE PROGRAMS

Contract Grading in a Baccalaureate Social Work Research Class: An Anti-Racist Approach to Assessment

Oral Paper

3:00 PM–3:30 PM

M 105

Jocelyn Clare R. Hermoso, *San Francisco State University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Enhancing the Executive Director–Board Relationship in Nonprofits

E-Poster

3:00 PM–3:30 PM

Poster 26

Jaxon G. Didericksen, *Utah State University*

Contributor: Jayme Walters

CULTURAL COMPETENCE

Exploring the Evolution Towards Anti-Racist Practices and Its Impact on the Social Work Profession

E-Poster

3:00 PM–3:30 PM

Poster 7

Ashley N. Prowell, *University of Maryland, Baltimore County*

Jayshree S. Jani, *University of Maryland, Baltimore County*

SPIRITUALITY

Grief, Social Support, Spirituality, and Depressive Symptoms Among Older Adults in Assisted Living

E-Poster

3:00 PM–3:30 PM

Poster 27

Kyoung Lee, *Wichita State University*

Jung Sim Jun, *Kansas State University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Parent–Child Communications About Parental Undocumented Legal Status

Oral Paper

3:00 PM–3:30 PM

M 107

Maryam Rafieifar, *Montclair State University*

Stephanie Cucinello, *Montclair State University*

TEACHING METHODS AND LEARNING STYLES

Decentering Whiteness in Social Work Curricula

Oral Paper

3:00 PM–3:30 PM

M 104

Stephanie Odera, *Virginia Commonwealth University*

M. Alex Wagaman, *Virginia Commonwealth University*

Contributor: Aaron Kemmerer

Contributor: Ashley Staton

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Perceptions of (in)Justice: How Identity Shapes Engagement in Environmental Justice

E-Poster

3:00 PM–3:30 PM

Poster 28

Wahiba Abu-Ras, *Adelphi University*

Kelly Smith, *Adelphi University*

Contributor: Daniel B. Kaplan

Contributor: Sara Terrana

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Portrayals of Fathers in Human Behavior in the Social Environment Textbooks: A Thematic Analysis

E-Poster

3:00 PM–3:30 PM

Poster 6

Justin S. Harty, *Arizona State University*

Mark Trahan, *Appalachian State University*

Contributor: Brianna Lemmons

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Practicum Students Make a Social Justice Difference in Public Schools When Advocating for Change

E-Poster

3:00 PM–3:30 PM

Poster 3

Austin McCoy, *University of Oklahoma*

Jessica Cothran, *University of Oklahoma*

Bernaiyya Jackson

Mikela Campos

FIELD EDUCATION

Racism in Field? Let's Talk: A Case Study of a Field Education Classroom Tool

E-Poster

3:00 PM–3:30 PM

Poster 4

Froylana Heredia-Miller, *California Baptist University*

Contributor: Lizbeth Gaona

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Systematic Review: Childhood Exposure to Domestic Violence and College Students' Outcomes

Oral Paper

3:00 PM–3:30 PM

M 302

Ashlee R. Lawler, *The University of Tennessee, Knoxville*

Contributor: Megan Haselschwerdt

Contributor: Courtney Lucca

Contributor: Victoria Niederhauser

Contributor: Kristen E. Ravi

CULTURAL COMPETENCE

Towards an Empirical Definition of Microaggression Based on Lived Experiences of People of Color

E-Poster

3:00 PM–3:30 PM

Poster 14

Berg K. Miller, *Buffalo State University*

CLINICAL PRACTICE

Training Anti-Racist School Social Workers to Center Racial Equity in Behavioral Support Teams

E-Poster

3:00 PM–3:30 PM

Poster 16

Margarida Veiga, *Bridgewater State University*

Dana L. Benton-Johnson, *Foxborough Regional Charter Schools*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Upsurge in Teen Drug Use in Korea: Calling for Enhanced Prevention and Intervention Efforts

E-Poster

3:00 PM–3:30 PM

Poster 18

Kyunghee Ma, *University of South Carolina*

Anne Wenger

Contributor: Hyunjung Kim

TEACHING METHODS AND LEARNING STYLES

Utilizing Audit Trails in DSW Coursework: Develop Students' Skills as Practitioner-Scholars

E-Poster

3:00 PM–3:30 PM

Poster 2

Natalie D. Pope, *University of Kentucky*

Jacquelyn J. Lee, *University of North Carolina Wilmington*

CHILD WELFARE

Which Social Bonds Influence Polysubstance Use Among Older Youth Transitioning From Foster Care?

E-Poster

3:00 PM–3:30 PM

Poster 17

Susan M. Snyder, *Georgia State University*

Lionel D. Scott, Jr., *Georgia State University*

FEMINIST SCHOLARSHIP

White Saviorism, Colonialism, and Becoming Mothers: Impacts of Better Baby Contests in Hawai'i

E-Poster

3:00 PM–3:30 PM

Poster 10

December Maxwell, *University of Hawai'i at Mānoa*

Contributor: Rebecca Stotzer

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

“Nothing About Us Without Us”: Centering Formerly Enlisted Veteran Social Workers in Vet Services

Panel Discussion

3:00 PM–4:00 PM

International 10



Timothy Scott, *Central Connecticut State University*
Rebecca A. Washington, *Gilead Community Services, Inc., T.R.U.E. Self Counseling LLC*
Thomas D. Alfano, *Central Connecticut State University*
Jesse Ede, *Wheeler Clinic*

GROUP WORK

Anti-Racist Social Group Work: A Clarion Call

Panel Discussion

3:00 PM–4:00 PM

International 6



Shavonne Simmons, *Howard University*
Irene Carroll, *Howard University*
Hannan Hijazi, *Howard University*
Knina Harvey, *Howard University*
Contributor: Cudore L. Snell

CLINICAL PRACTICE

Anti-Racist Transformative Clinical Supervision

Interactive Workshop

3:00 PM–4:00 PM

A 707



Allen Lipscomb, *California State University, Northridge*
Wendy Ashley, *California State University, Northridge*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Black Students Lead: Promoting and Supporting Well-Being in Times of Crisis

Interactive Workshop

3:00 PM–4:00 PM

International B

Terrell Richardson, *University of Alabama*
Krystal Dozier, *University of the District of Columbia*
Sebrena Jackson, *University of Alabama*

BACCALAUREATE PROGRAMS

Celebrating and Supporting BSW-Level Adjunct Faculty in the Development of Their Pedagogical Identity

Interactive Workshop

3:00 PM–4:00 PM

International 7

Cini Bretzlaff-Holstein, *Trinity Christian College*
Allison Tan, *Trinity Christian College*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Community Engagement and Collaborative Practice as Tools to Root out Anti-Black Racism

Panel Discussion

3:00 PM–4:00 PM

Marquis Ballroom, Salon D



Robert L. Cosby, *Howard University*
Bezil Taylor, *Howard University*
Whitni L. Holland, *Howard University*

FIELD EDUCATION

Decolonizing Field Practice and Supervision: An International Example

Interactive Workshop

3:00 PM–4:00 PM

M 103



Beverly Wagner, *University of Maine at Presque Isle*
Vivienne Mitchell, *Higher Colleges of Technology, United Arab Emirates*
Prospera Tadam, *United Arab Emirates University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Developing a Social Media Footprint to Market and Promote Professional Branding

Interactive Workshop

3:00 PM–4:00 PM

International 5



Sevaughn Banks, *California State University, Stanislaus*
Rachel Riojas, *California State University, Stanislaus*

ISLAM AND MUSLIMS

Enhancing Faith-Informed Social Work Practice for Muslims in Ontario: A Community-Based Partnership Study

Panel Discussion

3:00 PM–4:00 PM

A 703

Amina C. Hussain, *University of Toronto*

Alyna Walji, *University of Toronto*

Shazzaneiy Mohamed Nalir, *University of Toronto*

Rumia B. Owaisi, *University of Toronto*

Saira S. Khan, *University of Toronto*

Contributor: **Mishal Javed**

CONNECT SESSION

Faculty Review Process: Recommendations for Recruitment, Development, and Retention of Faculty of Color

3:00 PM–4:00 PM

M 301

Stephenie Howard, *Norfolk State University*

Melissa Singh, *University of Southern California*

Dione M. King, *University of Alabama*

Ebony Perez, *Saint Leo University*

Nia Johnson, *West Chester University*

PARTNERSHIP

HBCU Historical Social Justice Legacy: Anti-Racist Pedagogies

3:00 PM–4:00 PM

Imperial Ballroom, Salon B

Anna McPhatter, *Morgan State University*

Isiah Marshall, *Norfolk State University*

Jenny L. Jones, *Clark Atlanta University*

Brian E. Anderson, *Jackson State University*

Sandra R. Kalu, *Howard University*

Sandra E. Crewe, *Howard University*

CHILD WELFARE

Highlighting Conflicting Timelines Between Legal Statutes and Child Welfare Institution Codes

Interactive Workshop

3:00 PM–4:00 PM

M 202

 Accepted

Viola W. Lindsey, *California Baptist University*

Yakiciwey Mitchell, *California Baptist University*

CONNECT SESSION

Honoring and Utilizing International Social Work Leader Histories to Decolonize Social Work Education

3:00 PM–4:00 PM

A 702

Mahasin Saleh, *Doha Institute for Graduate Studies*

Felicia Tuggle, *Auburn University*

Smita Ekka Dewan, *New York City College of Technology*

Leticia Villarreal Sosa, *University of Texas Rio Grande Valley*

Ande A. Nesmith, *University of St. Thomas*

Golam M. Mathbor, *Monmouth University*

CLINICAL PRACTICE

Moving Away From “Culture Not Applicable”: Using Standardized Clients to Develop Students’ Cultural Consciousness

Interactive Workshop

3:00 PM–4:00 PM

International 8

 Accepted

Shalita Sampson, *Quinnipiac University*

Shalita Sampson, *Quinnipiac University*

Stephanie A. Jacobson, *Quinnipiac University*

Maya Doyle, *Quinnipiac University*

Laura Mutrie, *Quinnipiac University*

BACCALAUREATE PROGRAMS

Photo Museums as a Tool to Teach Anti-Oppressive Practices in Social Work Education

Interactive Workshop

3:00 PM–4:00 PM

M 109

 Accepted

Robert Hasson, III, *Providence College*

Clara Oliva, *Providence College*

Contributor: **Kerri Evans**

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Student Success Begins With Equity-Minded, Student-Centered Assessment

Panel Discussion

3:00 PM–4:00 PM

A 704



Laura Brierton Granruth, *Millersville University*

Jennifer M. Frank, *Millersville University*

Heather Girvin, *Millersville University*

Jostalynn Parry, *Millersville University*

Heather Strohmman, *Millersville University*

Contributor: Patience Buckwalter

Contributor: Bertha DeJesus

Contributor: Leonora Foels

Contributor: Karen Rice

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Taking on Racist Licensure Exams Through Political Action: Educator/Practitioner Partnerships for Social Change

Interactive Workshop

3:00 PM–4:00 PM

International 3



Michael Massey, *The Catholic University of America*

Kyle Berkley, *Healthcare for the Homeless and Arundel County Crisis Response*

HEALTH

Teaching MSW Students About the Social Determinants of Health Using Critical Pedagogical Strategies

Interactive Workshop

3:00 PM–4:00 PM

International 4



Noelle C. Dimitri, *Simmons University*

Kelsi Carolan, *University of Connecticut*

Elizabeth (Liz) Rippey, *Simmons University*

Doreek Charles, *University of Connecticut*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Technology Use Among Foster Youth: Opportunities and Risks

Panel Discussion

3:00 PM–4:00 PM

International 9



Camie A. Tomlinson, *University of Louisville*

Rebecca Gomez, *Virginia Commonwealth University*

Naomi Reddish, *Virginia Commonwealth University*

Contributor: Angela Matijczak

ADDICTIONS

The Addition of Case Management to Treating Neonatal Abstinence Syndrome

Interactive Workshop

3:00 PM–4:00 PM

International 1

Debra Woody, *University of Texas at Arlington*

Laura Terry, *University of Texas at Arlington*

FIELD EDUCATION

Understanding and Advocating for Paid Internships: A Collaboration of State Field Directors

Interactive Workshop

3:00 PM–4:00 PM

A 601

Lisa Doot Abinoja, *Trinity Christian College*

Mini Datta, *Loyola University Chicago*

Susan Klumpner, *University of Chicago*

CULTURAL COMPETENCE

Walking the Talk: Calling to Action Social Work Education and Leadership Amidst Socio-Political Threat

Interactive Workshop

3:00 PM–4:00 PM

International 2



Jennifer Elkins, *University of Georgia*

Amy B. Murphy-Nugen, *Indiana University*

Kristin Lambert, *Utah Valley University*

Stephen P. Cummings, *University of Iowa*

PARTNERSHIP

We're All Saint Louis: The Case for Racial Equity Professional Development for Field Instructors

3:00 PM–4:00 PM

Imperial Ballroom, Salon A

Courtney McDermott, *University of Missouri–St. Louis*

Jewel D. Stafford, *Washington University in St. Louis*

Wendy DuCassé, *Saint Louis University*

Libby Lyons, *Fontbonne University*

HOT TOPIC

An Urgent Call for Review and Revision of Social Work Research Doctorate Programs

3:20 PM–3:40 PM

A 701

Yong Gun (YG) Lee, *Rutgers, The State University of New Jersey*

HOT TOPIC

The Importance of School Social Workers in Local/Public Schools

3:20 PM–3:40 PM

A 705

Michelle R. Christian, *Cincinnati Public Schools*

Contributor: **Kimberly R. Mack**

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Black Gay Men's Experiences With Racism in Therapy: Implications for Social Work Education

E-Poster

3:30 PM–4:00 PM

Poster 30

Daniel Do, *Boston University*

BACCALAUREATE PROGRAMS

Examining Social Work Curriculum and Social Work Students' Knowledge and Attitudes of ADHD

Oral Paper

3:30 PM–4:00 PM

M 105

Crystal N. Garcia, *Texas A&M University Kingsville*

HEALTH

Forgone Healthcare Among Children With Depression in the United States

E-Poster

3:30 PM–4:00 PM

Poster 12

Haelim Lee, *University of Maryland*

Contributor: **Yoonzie Chung**

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Whatagwaw: Considering the Lived Experience of Jamaica Barrel Children!

Oral Paper

3:30 PM–4:00 PM

M 107

Annette Clarke Jones, *Fort Hays State University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Participatory Research: Black Social Work Students' Experiences at a Historically White Institution

E-Poster

3:30 PM–4:00 PM

Poster 11

Mia Ocean, *West Chester University*

Contributor: **Karon Hicks**

Contributor: **Zoe Jamison**

Contributor: **Rose Montgomery**

TEACHING METHODS AND LEARNING STYLES

A Pedagogy of Strength: Reimagining the Strengths Perspective in Social Work Education

Oral Paper

3:30 PM–4:00 PM

M 104

Shelby Clark, *University of Kentucky*

Becci Akin, *University of Kansas*

Contributor: **Kortney Carr**

Contributor: **Kelechi C. Wright**

FIELD EDUCATION

Sexual Health Services: An Innovative Social Work Field Education Opportunity

E-Poster

3:30 PM–4:00 PM

Poster 13

George Turner, *Western Sydney University*

Robyn North, *Western Sydney University*

Contributor: **Gabrielle Drake**

CULTURAL COMPETENCE

Spheres of Safety and Protection: The Experiences of Black Men Married to White Women

E-Poster

3:30 PM–4:00 PM

Poster 24

Michael E. Woolley, *University of Maryland*

Geoffrey Greif, *University of Maryland*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Interrogating Inequity: Supporting Parent Survivors of Intimate Partner Violence

Oral Paper

3:30 PM–4:00 PM

M 302

Johanna E. Reiter, *Skidmore College*

Julia M. Pryce, *Loyola University Chicago*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Master of Social Work Students' Experience of an Interpersonal Violence Course

Oral Paper

3:30 PM–4:00 PM

L 402

Molly C. Driessen, *Providence College*

Lynette M. Renner, *University of Minnesota*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Teaching Students About Homelessness: A Content Analysis of 22 Homelessness Course Syllabi

E-Poster

3:30 PM–4:00 PM

Poster 17

Amanda Aykanian, *University at Buffalo, SUNY*

Ricka Mammah, *University of Texas at Arlington*

Contributor: **Brittanie E. Atteberry-Ash**

Contributor: **Jessica Williams**

ADDICTIONS

The Ethics of Civil Commitments for Substance Use Disorders

E-Poster

3:30 PM–4:00 PM

Poster 4

Cynthia Nichols, *University of Connecticut*

HEALTH

The Impact of COVID-19 on Mental Health in Social Work Students: A Scoping Review

E-Poster

3:30 PM–4:00 PM

Poster 20

Chenglin Hong, *University of California, Los Angeles*

GERO-ED (AGING AND GERONTOLOGY)

The Impact of Hospice Agency Location on Patient-Perceived Service Quality: A GIS Study

E-Poster

3:30 PM–4:00 PM

Poster 21

Kenan Sualp, *University of Central Florida*

Contributor: **Susanny Beltran**

Contributor: **Guochao Chen**

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

The Impacts of COVID-19 on Undergraduates: Three Years of National Cross-Sectional Data

E-Poster

3:30 PM–4:00 PM

Poster 22

Janice Snow, *Utah State University*

Crissa Draper, *Utah State University*

RURAL ISSUES

Time to Act: Anti-Racist Social Work: Reckoning With the Rural Context

E-Poster

3:30 PM–4:00 PM

Poster 26

Michael R. Daley, *Texas A&M University–Central Texas*

Peggy Pittman-Munke, *Murray State University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Time to Act: Resilient and Culturally Appropriate Licensing Preparation for New Mexican Social Workers

E-Poster

3:30 PM–4:00 PM

Poster 25

Monica Montoya, *New Mexico State University*

Contributor: **Maria A. Gurrola**

INTERNATIONAL ISSUES

Towards a New Visual Study Methodology: A Singapore Case Study

E-Poster

3:30 PM–4:00 PM

Poster 27

Peter Szto, *University of Nebraska at Omaha*

ADDICTIONS

Understanding MSW Students' Willingness to Work With People With Substance Use Disorders

E-Poster

3:30 PM–4:00 PM

Poster 19

Alex Lee, *University of Illinois Urbana-Champaign*

Douglas C. Smith, *University of Illinois Urbana-Champaign*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Understanding the Experiences of Intimate Partner Violence Survivors Who Are New Mothers in Shelter

E-Poster

3:30 PM–4:00 PM

Poster 1

December Maxwell, *University of Hawai'i at Mānoa*

Contributor: **Sarah Leat**

TEACHING METHODS AND LEARNING STYLES

Vicarious Traumatization and the Study of Homelessness: Preparing Students for Social Work Research

E-Poster

3:30 PM–4:00 PM

Poster 2

Jordan Goodwin, *Rutgers, The State University of New Jersey*

HOT TOPIC

Anti-Racist Macro Social Work

3:40 PM–4:00 PM

A 701

Ritika Kurup, *The Ohio State University*

HOT TOPIC

Know Your Worth: Qualitative Inquiry on the Perception of Self-Worth for Black Millennial Women

4:15 PM–4:35 PM

A 701

Lashaunda J. Lucas, *North Carolina Agricultural and Technical State University*

Contributor: **Kendra P. Alexander**

Contributor: **Yarneccia D. Dyson**

Contributor: **Sharon D. Parker**

Contributor: **Nichole L. Smith**

Contributor: **Jeanette M. Wade**

SOCIAL WELFARE POLICY AND POLICY PRACTICE

A Systematic Review of Government Cash Assistance for People Experiencing Homelessness in the United States

E-Poster

4:15 PM–4:45 PM

Poster 12

Katie H. Calhoun, *The Ohio State University*

Contributor: Julia Deziel

Contributor: Olivia Sanders

TEACHING METHODS AND LEARNING STYLES

ACEs, Racism, and Resiliency Assessment Curriculum—A National Survey of MSW Students

E-Poster

4:15 PM–4:45 PM

Poster 11

Stephanie M. Duncan, *University at Albany, SUNY*

Lindsey Disney, *University at Albany, SUNY*

Contributor: Heather Larkin

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Adverse Childhood Experiences (ACEs) and Suicide Risk Behaviors Among Youth in Zimbabwe

E-Poster

4:15 PM–4:45 PM

Poster 8

Edson Chipalo, *Lewis University*

Simon Mwima, *University of Illinois Urbana-Champaign*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Adverse Childhood Experiences in Social Work Students' Backgrounds: Implications for Social Work Education

E-Poster

4:15 PM–4:45 PM

Poster 7

Kim Anderson, *University of Central Florida*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Anti-Oppressive Approaches to Teaching Human Behavior in a Racialized Social Environment

E-Poster

4:15 PM–4:45 PM

Poster 30

Leanne W. Charlesworth, *Nazareth College*

Mark Primus, *Nazareth College*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Connecting Theoretical Constructs: Teacher Well-Being, Teacher Self-Efficacy, and Teacher Resilience

E-Poster

4:15 PM–4:45 PM

Poster 6

Anna O'Dell, *University of Tennessee*

Contributor: Courtney Cronley

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Decreasing Attrition Rates for Black Female PhD Students via Interdisciplinary Peer Mentoring

E-Poster

4:15 PM–4:45 PM

Poster 5

Kenyette S. Garrett, *The University of Tennessee, Knoxville*

Chesney J. Ward, *The University of Tennessee, Knoxville*

CULTURAL COMPETENCE

Differential Item Functioning of Well-Being Assessments for Psychotic Disorders: Comparing by Race

E-Poster

4:15 PM–4:45 PM

Poster 15

Charvonne Long, *Places for People*

Nathaniel A. Dell, *Washington University*

Contributor: Katie Holzer

CLINICAL PRACTICE

Educating Social Workers to Prevent Gun Violence

E-Poster

4:15 PM–4:45 PM

Poster 3

Patricia B. Logan-Greene, *University at Buffalo, SUNY*

Mickey Sperlich, *University at Buffalo, SUNY*

Contributor: Alexis Speck Glennon

BACCALAUREATE PROGRAMS

Manifestations of Neoliberalism in BSW Practice: Fostering Critical Reflection and Resistance in BSW Education

Oral Paper

4:15 PM–4:45 PM

M 104

Paula M. Nieman, *University of Connecticut*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Equity, Equality, and Fairness—A Survey Analysis of MSW Conceptualizations of Social Justice

E-Poster

4:15 PM–4:45 PM

Poster 29

Lamont D. Simmons, *Salem State University*

HEALTH

Grasping the Need to Understand Black Parents and Caregivers of Children With ASD

E-Poster

4:15 PM–4:45 PM

Poster 28

Shelton K. Gilyard, *University of South Florida*

ISLAM AND MUSLIMS

Understanding How American Muslims Cope With Challenges: Insights to Guide Social Work Education

Oral Paper

4:15 PM–4:45 PM

M 103

Altaf Husain, *Howard University*

Tarek Zidan, *Indiana University*

Contributor: David R. Hodge

LATINA / LATINO ISSUES

Pa'lante: Training Program for Hispanic-Latinx Mothers

E-Poster

4:15 PM–4:45 PM

Poster 4

Emarely Rosa-Davila, *Texas Woman's University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Social Development and Abortion Policies in America: State-Wise Variations

Oral Paper

4:15 PM–4:45 PM

L 402

Mashooq Salehin, *North Carolina Agricultural and Technical State University*

Vijayan Pillai, *University of Texas at Arlington*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

HBCUs Summative Analysis: Interconnectedness of Race and Societal Issues Within Social Work Education

Oral Paper

4:15 PM–4:45 PM

M 304

Vance D. Keyes, *Nova Southeastern University*

Latocia Keyes, *Tarleton State University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Preparing for Voter Engagement: Social Work Students' Understanding of Voting Rights, and Elections

Oral Paper

4:15 PM–4:45 PM

M 202

Mary E. Hylton, *Salisbury University*

Jill M. Manit, *Sacred Heart University*

SOCIAL WELFARE HISTORY

Teaching Local Professional Histories of Racism and Oppression Is Anti-Racist Pedagogy

Oral Paper

4:15 PM–4:45 PM

M 107

Jane McPherson, *University of Georgia*

DISASTER AND TRAUMATIC STRESS

Consensus Principles for Secondary Traumatic Stress-Responsive Practice: Educational Implications

Oral Paper

4:15 PM–4:45 PM

M 105

Brian Bride, *Georgia State University*

Contributor: **Karen Hangartner**

Contributor: **Alison Hendrix**

Contributor: **Françoise Mathieu**

Contributor: **Brian Miller**

Contributor: **Ginny Sprang**

Contributor: **Cambria Walsh**

ISLAM AND MUSLIMS

Unheard Lived Experiences From Middle Eastern Immigrant Women IPV Survivors in the United States

E-Poster

4:15 PM–4:45 PM

Poster 1

Burcu Ozturk, *Wichita State University*

Asli C. Yalim, *University of Central Florida*

Contributor: **Ally Wysocki**

BACCALAUREATE PROGRAMS

Why It's Time to Act: Understanding Anti-Racism and the Development of the BSW

E-Poster

4:15 PM–4:45 PM

Poster 18

Helen E. Petracchi, *University of Pittsburgh*

Michael R. Daley, *Texas A&M University–Central Texas*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

A Safe Space: Graduate Students Use Culturally Responsive Interventions in a Mentoring Program

Panel Discussion

4:15 PM–5:15 PM

International 4

 *Accepted*

Shadonna Davis, *Clark Atlanta University*

Beverly Peters Westbrook, *Clark Atlanta University*

Nyya C. Parson-Hudson, *Clark Atlanta University*

Isleigh Anderson, *Clark Atlanta University*

Kiara I. Street, *Clark Atlanta University*

CLINICAL PRACTICE

Addressing Black Perinatal Mental Health in Clinical Practice

Panel Discussion

4:15 PM–5:15 PM

A 704

Deneen Evans, *East Tennessee State University*

Ezera Emetu, *East Tennessee State University*

Sydnee Evans, *University of North Carolina Greensboro/North Carolina Agricultural and Technical State University*

Courtney N. Moore

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Anti-Racist Virtual Mentoring for Students and Faculty: Best Practices in Online Learning

Interactive Workshop

4:15 PM–5:15 PM

A 703

 *Accepted*

Elisabeth A. Counselman-Carpenter, *Adelphi University*

Stephen P. Cummings, *University of Iowa*

Contributor: **Matthea Marquart**

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Centering Black Voices in HBSE: Using The Other Wes Moore to Deconstruct Majoritarian Narratives

Interactive Workshop

4:15 PM–5:15 PM

M 302

 *Accepted*

Travis J. Albritton, *University of North Carolina at Chapel Hill*

Ronni Zuckerman, *University of North Carolina at Chapel Hill*

Evi Taylor, *University of North Carolina at Chapel Hill*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Conducting a Photovoice Study With Student Veterans: Methods to Consider

Panel Discussion

4:15 PM–5:15 PM

A 705



Kelly Clary, *Texas State University*

Katherine Selber, *Texas State University*

Rachel Ortiz, *Texas State University*

Bryan West, *Texas State University*

PARTNERSHIP

CSWE's Infant/Early Childhood Mental Health Curricular Guide: Reaching Our Youngest Children and Families

4:15 PM–5:15 PM

Marquis Ballroom, Salon D

Linda Gilkerson, *Erikson Institute*

Brenda Jones Harden, *Columbia University*

Marva L. Lewis, *Tulane University*

Ruth Paris, *Boston University*

Julie Ribaud, *University of Michigan*

Janet Shapiro, *Bryn Mawr College*

Mickey Sperlich, *University at Buffalo, SUNY*

Contributor: **Abigail Palmer Molina**

Contributor: **Mary Ann Marchel**

TEACHING METHODS AND LEARNING STYLES

Developing an Integrated Trauma-Informed and Anti-Oppressive (TI-AOP) Framework in Social Work Education

Interactive Workshop

4:15 PM–5:15 PM

International 5



Stephanie Gangemi, *University of Colorado Colorado Springs*

Johanna Creswell Báez, *University of Colorado*

Monica Furey, *University of Colorado Colorado Springs*

Shannon Johnson, *University of Colorado Colorado Springs*

Malikah Marrus, *University of Colorado Colorado Springs*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Developing and Implementing Justice, Equity, Diversity, and Inclusion (JEDI) Curriculum in Social Work Education

Interactive Workshop

4:15 PM–5:15 PM

M 101



Neijma Celestine-Donnor, *University of Maryland*

Adam Schneider, *University of Maryland*

Samantha Fuld, *University of Maryland*

Amanda Lehning, *University of Maryland, Baltimore*

Contributor: **Ashlie Kauffman Sarsgard**

Contributor: **Laura L. Loessner**

SPANISH LANGUAGE PRESENTATION

Enseñanza Antirracista en Puerto Rico: Un Racismo Diferente al de Estados Unidos

Panel Discussion

4:15 PM–5:15 PM

International C



Natalie J. Perez Luna, *Universidad Ana G. Méndez*

Irvyn E. Nieves-Rolón, *Universidad Ana G. Méndez*

Rafael Rodríguez-Delgado, *Pontifical Catholic University of Puerto Rico*

Carolim Rivera Rosario, *Universidad Ana G. Méndez*

Contributor: **Migdalia Camacho Hernández**

FIELD EDUCATION

Expanding Harm Reduction Training in Schools of Social Work: Challenges and Opportunities

Panel Discussion

4:15 PM–5:15 PM

International 9



Emily A. Mann, *Northeastern University*

Lori Gardinier, *Northeastern University*

Taylor Hall, *Bridgewater State University*

Brittany Abrego-Baltay, *Simmons University*

Susan Coleman, *Boston College*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Humanizing Synchronous Higher Education: Increased Access, Inclusion, and Learning Outcomes

Interactive Workshop

4:15 PM–5:15 PM

M 102



Elisa Kawam, *Arizona State University*

Melanie O'Neil, *Arizona State University*

Tahnee Baker, *Arizona State University*

PARTNERSHIP

IASWG and CSWE: Discussing Online and In-Person Group Work Education

4:15 PM–5:15 PM

Imperial Ballroom, Salon A

Gregory Tully, *West Chester University*

Jennifer Clements, *Shippensburg University*

Samuel R. Benbow, *Shippensburg University*

Maria Gandarilla Ocampo, *Washington University*

Carol S. Cohen, *Adelphi University*

Charles T. Leung, *Beijing Normal University-Hong Kong Baptist University United International College*

Kyle M. McGee, II, *Adelphi University*

Alexis Howard, *Fordham University*

Jen Currin-McCulloch, *Colorado State University*

INTERNATIONAL ISSUES

Lessons From the 2022 Cuban Families Code

Oral Paper

4:15 PM–5:15 PM

M 303

Jennifer Chappell Deckert, *Bethel College*

CULTURAL COMPETENCE

Moving Forward: Anti-Racist Social Work Praxis

Interactive Workshop

4:15 PM–5:15 PM

International 8

Cecily D. Davis, *University of Pittsburgh*

EDUCATIONAL OUTCOMES ASSESSMENT

Multitasking Your Way Through the CSWE Accreditation Process

Panel Discussion

4:15 PM–5:15 PM

A 706

Dana K. Harmon, *Loyola University Chicago*

Stacey Borasky, *Chamberlain University*

Kristi Law, *St. Ambrose University*

Brian E. Anderson, *Jackson State University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Racialized Sanism: Intersectional Understandings of Racial Silencing and a Path Toward Resistance

Interactive Workshop

4:15 PM–5:15 PM

International 2



Laurie J. Selz Campbell, *University of North Carolina at Chapel Hill*

April S. Parker, *University of North Carolina at Chapel Hill*

TEACHING METHODS AND LEARNING STYLES

Simulation in Social Work Education: Practical Tools and Considerations for Teaching in Post-COVID Times

Interactive Workshop

4:15 PM–5:15 PM

M 106



Tamara L. Grimm, *University of South Carolina*

Robert Hock, *University of South Carolina*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Social Work Pathways Initiative: Removing Barriers for BIPOC Students From Undergraduate to the PhD

Panel Discussion

4:15 PM–5:15 PM

A 707

Kevonyah T. Edwards, *Columbia University*

Khalid Tellis, *Columbia University*

Kateland Keene, *Columbia University*

Ovita F. Williams, *Columbia University*

Erica King-Toler, *Percy Ellis Sutton SEEK Department, CUNY*

Contributor: **Ovita F. Williams**

SOCIAL WELFARE HISTORY

Toward Reconstruction: Deconstructing the Social Welfare History of Three Black Women

Panel Discussion

4:15 PM–5:15 PM

International 6

Shena L. Brown, *Clark Atlanta University*

Ivis R. King, *Clark Atlanta University*

Margaret S. Counts-Spriggs, *Clark Atlanta University*

GROUP WORK

Transformative Group Work: Nondeliberatively and Virtually Connecting Through Activities

Interactive Workshop

4:15 PM–5:15 PM

International 1

Christian Itin, *Metropolitan State University of Denver*

TEACHING METHODS AND LEARNING STYLES

Using Equity-Minded Instructional Design Practices to Create Anti-Racist Social Work Education

Interactive Workshop

4:15 PM–5:15 PM

A 708



Jeanna Jacobsen, *Walden University*

Rachel Wright, *Appalachian State University*

Hillary Kaplowitz, *California State University, Northridge*

UNIVERSITY-COMMUNITY PARTNERSHIPS

Using Game-Based Inquiry to Facilitate Participatory Co-Design in Critical Community Processes

Interactive Workshop

4:15 PM–5:15 PM

International 3

Danielle M. Littman, *University of Utah*

TEACHING METHODS AND LEARNING STYLES

Using Kuwentos (Storytelling) as a Liberatory Tool to Cultivate Kapwa and Sense of Belonging

Panel Discussion

4:15 PM–5:15 PM

A 702

Lainey Sevillano, *Portland State University*

Cora De Leon, *New York University*

Lisa Reyes Mason, *University of Denver*

Kari L. Tabag, *Adelphi University*

Contributor: Joanna C. La Torre

Contributor: Gabbie Aquino-Adriatico

Contributor: Kirin Macapugay

CHILD WELFARE

Using Personal Stories to Discuss Race in Child Welfare

Interactive Workshop

4:15 PM–5:15 PM

International B



Laura D. Boltz, *Mississippi State University*

Veronica Knowles, *Mississippi State University*

TEACHING METHODS AND LEARNING STYLES

What's in a Syllabus? Creating an Inclusive Environment in the Classroom From Day One

Interactive Workshop

4:15 PM–5:15 PM

International 10



Mark Giesler, *Saginaw Valley State University*

CONNECT SESSION

Writing and Reviewing for Refereed Journals: Strategies for Successful Publishing and Ethical Peer Review

4:15 PM–5:15 PM

M 301

Danielle E. Parrish, *Baylor University*

Cristina Mogro-Wilson, *University of Connecticut*

Kenta Asakura, *Smith College*

William Cabin, *New York University*

Jeremiah W. Jagers, *University of Utah*

Elissa E. Madden, *Baylor University*

Nalini Negi, *University of Maryland*

HOT TOPIC

Becoming the 2%: Exploring the Impostor Phenomenon in Black PhD Students Attending HBCUs

4:35 PM–4:55 PM

A 701

Latoya S. Hogg, *Howard University*

LGBTQIA+ AND TWO-SPIRIT

Competency and Bias in the Provision of Gender Affirming Mental Health Care

E-Poster

4:45 PM–5:15 PM

Poster 10

Taylor D. Bolinger, *University of Texas Arlington*

DeAn O. Roper, *University of Texas Arlington*

Contributor: Amanda Aykanian

Contributor: Genevieve Graff

Contributor: Micki Washburn

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Diverse Issues in Maternal Health and Reproduction: A Necessary Course in Social Work Education

E-Poster

4:45 PM–5:15 PM

Poster 19

Tyriesa L. Howard, *Washington University in St. Louis*

Emani Sargent, *Washington University in St. Louis*

CULTURAL COMPETENCE

Diversifying the Social Work Syllabus: Presenting a New Tool for Educators

E-Poster

4:45 PM–5:15 PM

Poster 15

Elle Covington, *University of Texas at Arlington*

Calantha Tillotson, *The University of Tennessee, Knoxville*

Contributor: Arif A. Jamal

Contributor: Paris Whalon

Contributor: Maya Madigan

Contributor: Manmeet Kaur

Contributor: Duyen Pham

BACCALAUREATE PROGRAMS

The Stories We Tell: Anti-Racist Pedagogy and Critical Consciousness Raising in BSW Courses

Oral Paper

4:45 PM–5:15 PM

M 104

Megan M. Conti, *Siena University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Expanding Influence—How to Support the Political Participation of Undocumented Latinx Immigrants

E-Poster

4:45 PM–5:15 PM

Poster 18

Nicolaus Espitia, *Oakland University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Harnessing Technology for Social Good: Facilitators Towards the Adoption of Technology in Child Welfare

E-Poster

4:45 PM–5:15 PM

Poster 20

Jacqueline Gustafson, *California Baptist University*

Contributor: Philip Breitenbucher

Contributor: Kerry Browning

Contributor: Lizbeth Gaona

LGBTQIA+ AND TWO-SPIRIT

Inclusion and Safety in Sport for Trans Athletes

E-Poster

4:45 PM–5:15 PM

Poster 25

Melody Huslage, *The University of Tennessee*

CHILD WELFARE

Increasing Inclusive Afterschool Programming: Implications for Hispanic Students in an Underserved Community

E-Poster

4:45 PM–5:15 PM

Poster 26

Patrick Leung, *University of Houston*

Lindamarie Olson, *University of Alabama*

TEACHING METHODS AND LEARNING STYLES

Is There Danger Lurking in the “Safe” Classroom?

E-Poster

4:45 PM–5:15 PM

Poster 24

Cory Cummings, *Nazareth University*

Erin Cole, *Nazareth University*

ISLAM AND MUSLIMS

Does Wearing a Hijab More Frequently Engender Discrimination? A Study of American Muslim Women

Oral Paper

4:45 PM–5:15 PM

M 103

Tarek Zidan, *Indiana University*

Altaf Husain, *Howard University*

Contributor: David R Hodge

TEACHING METHODS AND LEARNING STYLES

It's Time to Act: Harm Reduction in the Social Work Curriculum

E-Poster

4:45 PM–5:15 PM

Poster 23

Mark O. Bigler, *Weber State University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Teaching Reproductive Justice After the Dobbs Decision

Oral Paper

4:45 PM–5:15 PM

L 402

Stephanie K. Boys, *Indiana University*

Tayon R. Swafford, *Indiana University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Review of Risk and Protective Factors and Barriers to Help-Seeking Among MENA Refugees

E-Poster

4:45 PM–5:15 PM

Poster 21

Saltanat K. Childress, *University of Texas at Arlington*

Nibedita Shrestha, *University of Texas at Arlington*

Contributor: Beverly Black

Contributor: Ilana Seff

Contributor: Lindsay Stark

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Dismantling Racism Within Academia: Examining the Experiences of Black Social Work Faculty

Oral Paper

4:45 PM–5:15 PM

M 304

Dalila John, *University of Alabama*

RURAL ISSUES

Service Provision During the COVID-19 Pandemic: Experiences of Rural Community Health Workers in Alabama

E-Poster

4:45 PM–5:15 PM

Poster 14

Cho Rong C. Won, *University of Alabama*

Contributor: Kefentse P. Kubanga

Contributor: Yan Luo

Contributor: Steven Jones

Contributor: Hee Yun Lee

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Can Social Work Help Save Democracy?

Oral Paper

4:45 PM–5:15 PM

M 202

Jason Ostrander, *Anna Maria College*

Kate Kelly, *Sacred Heart University*

Contributor: Mimi Abramovitz

SOCIAL WELFARE HISTORY

Teaching Social Welfare History: Emphasizing the Role of BIPOC Contributions in Social Welfare Practices

Oral Paper

4:45 PM–5:15 PM

M 107

Elizabeth Beck, *Georgia State University*

DISASTER AND TRAUMATIC STRESS

A Professional Development Center Model Focused on Pedagogical and Professional Ethical and ADEI Trainings

Oral Paper

4:45 PM–5:15 PM

M 105

Alicia C. Hawley-Bernardez, *Our Lady of the Lake University*

Joy D. Patton, *Our Lady of the Lake University*

Contributor: Jessie Andre

Contributor: Maureen Cuevas

TEACHING METHODS AND LEARNING STYLES

Universal Design for Learning and Implications for Trauma-Informed Social Work Education

E-Poster

4:45 PM–5:15 PM

Poster 2

Molly C. Driessen, *Providence College*

Latoya Hinds, *University of Saint Joseph*

ISLAM AND MUSLIMS

We See the Light: Exploring the Mental and Behavioral Health of Muslim Emerging Adults

E-Poster

4:45 PM–5:15 PM

Poster 9

M. Taqi Tirmazi, *California State University, Los Angeles*

Soleman Abu-Bader, *Doha Institute for Graduate Studies*

Contributor: Hannan Hijazi

HOT TOPIC

Reduce Overrepresentation of Black Children in the Child Welfare System by Improving Mandatory Reporting

4:55 PM–5:15 PM

A 701

Joycelyn D. Wormley, *California State University, Sacramento*

Sunday, October 29, 2023

GERO-ED (AGING AND GERONTOLOGY)

Meeting Diverse Needs: Sexual and Gender Minority Populations in Gerontology Social Work Education

Oral Paper

7:30 AM–8:00 AM

M 105

Breana A. Bietsch, *University of Connecticut*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Length of Time Post-Resettlement as a Predictor of Somatic Symptoms in Resettled Refugees

Oral Paper

7:30 AM–8:00 AM

M 303

Katherine F. Kitchens, *University of Texas at Arlington*

Diane B. Mitschke, *University of Texas at Arlington*

PARTNERSHIP

Critical Conversation About Racism, Justice, and Human Rights in Korean American Social Work Communities

7:30 AM–8:30 AM

A 703

Mingun Lee, *Ohio University*

Kyunghee Lee, *Michigan State University*

Youseung Kim, *Clark Atlanta University*

Anderson S. Yoon, *Alliance University*

Suk-hee Kim, *Northern Kentucky University*

Intae Yoon, *North Carolina State University*

CULTURAL COMPETENCE

Culturally Inclusive Practices for Supporting Muslim Victims of Forced Marriage

Panel Discussion

7:30 AM–8:30 AM

A 601

Amina C. Hussain, *University of Toronto*

Bilal Bhatti, *Your Visa*

Altat Husain, *Howard University*

Olubunmi Oyewuwo, *Northeastern Illinois University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Diversifying the Behavioral Health Workforce Through Evidenced-Based Pipeline Recruitment

Panel Discussion

7:30 AM–8:30 AM

Imperial Ballroom, Salon B

Dana Harley, *University of Cincinnati*

James Canfield, *Louisiana State University*

Ebony Speakes-Hall, *University of Cincinnati*

CHILD WELFARE

Expanding Lived Experience Leadership in Child Welfare: An Anti-Racist Social Work Praxis Model

Panel Discussion

7:30 AM–8:30 AM

A 707



Amanda Morgan, *Howard University*

Alyaa Al Maadeed, *Howard University*

Sandra E. Crewe, *Howard University*

PARTNERSHIP

Implications for Practice and Education: Writing and Reviewing for Peer-Reviewed Journals

7:30 AM–8:30 AM

Imperial Ballroom, Salon A

Cristina Mogro-Wilson, *University of Connecticut*

Kenta Asakura, *Smith College*

Danielle E. Parrish, *Baylor University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Interdisciplinary Simulation-Based Learning Experiences for Increasing Student Competencies

Interactive Workshop

7:30 AM–8:30 AM

International 4

Cini Bretzlaff-Holstein, *Trinity Christian College*

Lisa Doot Abinoja, *Trinity Christian College*

Bill Boerman-Cornell, *Trinity Christian College*

Tina Decker, *Trinity Christian College*

Michael Dieter, *Trinity Christian College*

LATINA / LATINO ISSUES

Latinx Rising Up Through Systems of Oppression: Thriving in Spaces of Joy and Liberation

Interactive Workshop

7:30 AM–8:30 AM

M 101



Beverly Araujo Dawson, *Adelphi University*

Laura Quiros, *Montclair State University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Seeking Justice and Equity in Academic Work Balance: Strategies for the Academy

Panel Discussion

7:30 AM–8:30 AM

A 704

Deneen Evans, *East Tennessee State University*

Mary Mullins, *East Tennessee State University*

Lisa Dunkley, *East Tennessee State University*

TEACHING METHODS AND LEARNING STYLES

Understanding the Art of Collaborative Assessment for Ungrading in the Social Work Classroom

Interactive Workshop

7:30 AM–8:30 AM

A 701



Jennifer Chappell Deckert, *Bethel College*

Ashley Palmer, *Texas Christian University*

HOT TOPIC

The Intersections of Race, Violence, Social Work, and The Black Woman

7:50 AM–8:10 AM

A 701

Ninah Bell, *Historic East Baltimore Community Action Coalition*

INTERNATIONAL ISSUES

Understanding Mental Health Factors of Bangladeshi Women Experiencing HIV Stigma: Implications for Social Work

Oral Paper

8:00 AM–8:30 AM

M 303

Shirin Sultana, *SUNY Brockport*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Integrating Design Thinking and Evidence-Based Practice in Entrepreneurship Support for Resettled Refugees

Oral Paper

8:00 AM–8:30 AM

M 303

Marissa E. Kaloga, *University of Otago*

Contributor: Georgia Hawthorne

Contributor: Lisa Lopeti

HOT TOPIC

Let's Collaborate: Engaging Agencies in Paid Practicum Advocacy

8:45 AM–9:05 AM

A 705

Anna Stewart, *The Ohio State University*

HOT TOPIC

LGBTQI2S+ Adolescent Mental Health: A School-Based Approach to Providing Affirming Care

8:45 AM–9:05 AM

A 701

Kelly E. Richmond-Moore, *Roseville Joint Union High School District/Simmons University*

Contributor: Jason Ostrander

DISASTER AND TRAUMATIC STRESS

Students' Experiences From Loss to Resilience During the COVID-19 Pandemic

Oral Paper

8:45 AM–9:15 AM

A 708

Aynsley Scheffert, *Bethel University*

Amanda Wilson Harper, *Tarleton State University*

CRIMINAL AND JUVENILE JUSTICE

Sex Work Is Work: The Case for Decriminalization in the United States

Oral Paper

8:45 AM–9:15 AM

M 107

Alberto Cifuentes, Jr., *University of Connecticut*

VALUES AND ETHICS

Critical Empowerment Frameworks Paramount to Social Justice Work

Oral Paper

8:45 AM–9:15 AM

M 104

Sonya Crabtree-Nelson, *DePaul University*

Maria J. Ferrera, *DePaul University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Teaching Racism: Black Social Work Educators Talk

Oral Paper

8:45 AM–9:15 AM

International 4

Aswood Bousseau, *Rhode Island College*

Contributor: Stefan Battle

FIELD EDUCATION

A Dynamic Duo: Social Workers in Sports and Sports and Performance Psychology Programs

Interactive Workshop

8:45 AM–9:45 AM

A 601

 Accepted

Philip Breitenbucher, *California Baptist University*

Ed Garrett, *California Baptist University*

CULTURAL COMPETENCE

Anti-DEI Legislation, EPAS, and Academic Freedom: Faculty Forum to Discuss Challenges and Strategies

Interactive Workshop

8:45 AM–9:45 AM

A 703

Allan E. Barsky, *Florida Atlantic University*

CULTURAL COMPETENCE

Doctoral Student Call to Action—Disrupting White Supremacy in Social Work Doctoral Education

Interactive Workshop

8:45 AM–9:45 AM

M 101



Nidia Hernandez, *Arizona State University*

Cynthia Mackey, *Arizona State University*

Stephanie Lechuga-Peña, *Arizona State University*

Felicia M. Mitchell, *Arizona State University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Emergent Strategy: Social Change and Organizing for Anti-Racist Education

Panel Discussion

8:45 AM–9:45 AM

Imperial Ballroom, Salon B

Renee Smith-Maddox, *University of Southern California*

Annalisa V. Enrile, *University of Southern California*

Contributor: **Melissa Singh**

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

From Social Justice to Abolition: Anti-Racist Praxis in the Classroom

Panel Discussion

8:45 AM–9:45 AM

A 707

Dominique A. Mikell Montgomery, *University of Nevada Reno*

Durrell Malik Washington Sr., *University of Chicago*

Kirk “Jae” James, *New York University*

Contributor: **Kristen Brock-Petroshius**

RESEARCH AND PROGRAM EVALUATION

Promoting an Anti-Racist Society Through Community-Engaged and Participatory Research

Panel Discussion

8:45 AM–9:45 AM

International 6

Claudette L. Grinnell-Davis, *University of Oklahoma*

Shane R. Brady, *University of Oklahoma*

Chie Noyori-Corbett, *University of Oklahoma*

Renea L. Butler-King, *University of Oklahoma*

TEACHING METHODS AND LEARNING STYLES

Racial Justice Curriculum Development: A Holistic Approach to Content Review and Delivery

Panel Discussion

8:45 AM–9:45 AM

A 704



Melissa M. Iverson, *University of Illinois Urbana-Champaign*

Kevin Tan, *University of Illinois Urbana-Champaign*

Hellen G. McDonald, *University of Illinois Urbana-Champaign*

Carol Wilson-Smith, *University of Illinois Urbana-Champaign*

Contributor: **Janet M. Liechty**

Contributor: **Brenda M. Lindsey**

Contributor: **Ben M. Lough**

Contributor: **Terry Ostler**

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Vacancy: Black Male Social Work Students Wanted

Interactive Workshop

8:45 AM–9:45 AM

M 106



Danica Nestor, *Howard University*

Devyn Brown, *Howard University*

Contributor: **Cudore L. Snell**

STUDENT SUMMIT

Welcome and Keynote Introduction

9:00 AM–9:10 AM

A 706

ASSESSMENT INSTITUTE

Welcome and Introductions

9:00 AM–9:15 AM

Imperial Ballroom, Salon A

Amml Hussein, *Council on Social Work Education*

HOT TOPIC

Queering Nature: Use of Forest Therapy as a Radical Act of LGBTQ+ Existence

9:05 AM–9:25 AM

A 701

Grant Pike, *Simmons University*

HOT TOPIC

The Art of Advocacy: Remembering Betsey, Lucy, and Anarcha

9:05 AM–9:25 AM

A 705

Haley H. Beech, *University of Alabama*

CRIMINAL AND JUVENILE JUSTICE

Body Camera Evidence in Police Killings: Race, Region, and Implications for Social Work

Oral Paper

9:15 AM–9:45 AM

M 107

Angela M. Smith, *University of Alabama*

Brenda D. Smith, *University of Alabama*

VALUES AND ETHICS

Where Is Human Rights-Centered Implicit Curriculum in Anti-Racist Social Work Education?

Oral Paper

9:15 AM–9:45 AM

M 104

Govind Dhaske, *University of Montana*

Contributor: Anamika Dhaske

Contributor: Pious Malliar Bellian

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

We Must Make Whiteness Visible to Understand Anti-Blackness: An Afrocentric-Womanist Pedagogy

Oral Paper

9:15 AM–9:45 AM

International 4

Valerie Borum, *Toronto Metropolitan University*

ASSESSMENT INSTITUTE

Principles of Effective Assessment: Inclusive Modalities

9:15 AM–10:15 AM

Imperial Ballroom, Salon A

Amml Hussein, *Council on Social Work Education*

Jay Starnes, *Wallenpaupack Area School District*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Bridging Micro and Macro Practice Skills in Community-Based Research: Application of Healing-Centered Engagement

Oral Paper

10:00 AM–10:30 AM

M 103

M. Alex Wagaman, *Virginia Commonwealth University*

Jenée Lee, *Virginia Commonwealth University*

CRIMINAL AND JUVENILE JUSTICE

Recruiting Adolescents in Community Based Diversion and Probation for a Randomized Controlled Trial

Oral Paper

10:00 AM–10:30 AM

A 702

Jillian Landers, *Baylor University*

Flor Avellaneda, *Baylor University*

Contributor: Danielle E. Parrish

Contributor: Kirk von Sternberg

Contributor: Cali Werner

LGBTQIA+ AND TWO-SPIRIT

Re-Imagining Healthcare: An Ideal Healthcare System for Transgender and Gender Diverse Individuals

Oral Paper

10:00 AM-10:30 AM

International 4

Brittanie E. Atteberry-Ash, *Colorado State University*

Nelson E. Walls, *University of Denver*

Contributor: Jarrod Call

Contributor: Donald R. Gerke

Contributor: Jennifer C. Greenfield

Contributor: Brendon T. Holloway

CLINICAL PRACTICE

How Diversity and Social Justice Shape Clinical Social Work: An Empirical Study

Oral Paper

10:00 AM-10:30 AM

M 109

Stephen T. Wilson, *University of Washington*

Pamela L. Begay, *Washington University in St. Louis*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Adjustment Challenges of International Students: Implications for Social Work Practice

Oral Paper

10:00 AM-10:30 AM

M 109

Lawrencia B. Okai, *Rhode Island College*

CULTURAL COMPETENCE

Creating Spaces of Belonging to Promote Recruitment and Retention of BIPOC Faculty

Interactive Workshop

10:00 AM-11:00 AM

M 101

 Accepted

Julie Clockston, *Metropolitan State University of Denver*

Tanya Greathouse, *Metropolitan State University of Denver*

Marina Pereira, *Metropolitan State University of Denver*

CULTURAL COMPETENCE

Culturally Responsive Behavioral Health Workforce Training in Social Work: An Anti-Racist Approach

Panel Discussion

10:00 AM-11:00 AM

Imperial Ballroom, Salon A

 Accepted

Mo Y. Lee, *The Ohio State University*

Amanda Klein-Cox, *The Ohio State University*

Nancy Yates, *The Ohio State University*

Ashura D. Hughley, *The Ohio State University*

Lois Stepney, *The Ohio State University*

Contributor: Preston Osborn

Contributor: Brianna Smith

ISLAM AND MUSLIMS

Engaging American Muslims in Intimate Partner Violence Research: Lessons From a Community-Academic Partnership

Panel Discussion

10:00 AM-11:00 AM

A 707

 Accepted

Olunmi B. Basirat Oyewuwo, *Northeastern Illinois University*

Tahani Chaudhry, *George Mason University*

Hasnaa Mokhtar, *Rutgers, The State University of New Jersey*

CULTURAL COMPETENCE

Growing Together as Allies Anti-Racism Syllabi Assessment Tool: Honoring Collaboration and Voice

Panel Discussion

10:00 AM-11:00 AM

A 703

 Accepted

Anne C. Deepak, *Monmouth University*

Colleen Beach, *Monmouth University and International Federation of Social Workers*

Erin Nau, *Monmouth University*

Jeanne M. Koller, *Monmouth University*

Rosemary Asencio, *Monmouth University*

TEACHING METHODS AND LEARNING STYLES

Infusing Inclusivity and Pro-Success Practices in an Online MSW Program

Interactive Workshop

10:00 AM-11:00 AM

M 101



Lisa Gray, *Regis College*

Donette Considine, *Regis College*

Mimi Sodhi, *Regis College*

Contributor: Henry W. Kronner

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Military Families With Dependents With Disabilities: Policy Understanding and Experiences of Attorneys

Oral Paper

10:00 AM-10:30 AM

M 104

James T. Meadows, *University of Alabama*

Contributor: Leah P. Cheatham

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Promoting Macro Opportunities in Generalist and Advanced Generalist Social Work Programs

Interactive Workshop

10:00 AM-11:00 AM

M 304



Shane R. Brady, *University of Oklahoma*

Contributor: Cheryl A. Hyde

Contributor: Monica Leisey

STUDENT SUMMIT

Crucial Conversations: An Anti-Racist Approach to Social Work Leadership

10:05 AM-11:15 AM

A 706

Alicia Tetteh, *Winthrop University*

HOT TOPIC

Weight Stigma: Roots in Racism and Absent From Social Work Education

10:20 AM-10:40 AM

A 705

Kiki Kline, *The University of Tennessee*

Contributor: Doug Coatsworth

Contributor: Erin Harrop

Contributor: Ginny Ramseyer Winter

ASSESSMENT INSTITUTE

Applying Multilevel and Intersectional Analyses to Anti-Racist Institutional Assessments: A Case Study

10:20 AM-11:25 AM

Imperial Ballroom, Salon A

Diana A. Melendez, *CUNY Graduate Center*

CRIMINAL AND JUVENILE JUSTICE

The Impact of Teachers' Color-Blind Attitudes on Racial Disparities in School Discipline

Oral Paper

10:30 AM-11:00 AM

A 702

Christopher Thyberg, *Augsburg University*

James P. Huguley, *University of Pittsburgh*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Institutional Betrayal and Courage in Health Care: Perspectives of Veterans Exposed to Airborne Hazards

Oral Paper

10:30 AM-11:00 AM

M 104

Lisa C. Pickett, *Department of Veterans Affairs*

Katharine Bloeser, *Department of Veteran's Affairs*

Contributor: Samantha K. Varon

Contributor: Iman Johnson

Contributor: Kelly McCarron

Contributor: Mikayla McAdams

LGBTQIA+ AND TWO-SPIRIT

Exploring Relationships Between Mutual Aid and Accessing Healthcare Among Trans and/or Nonbinary People

Oral Paper

10:30 AM–11:00 AM

International 4

Jarrold Call, *University of Washington Tacoma*

Brendon T. Holloway, *University of Denver*

CLINICAL PRACTICE

Training Social Work Students in Anti-Racist Suicide Care: Analyses of Social Work Syllabi

Oral Paper

10:30 AM–11:00 AM

M 109

Sarah Porter, *University of Washington*

Kelsey M. Conrick, *University of Washington*

STUDENT SUMMIT

Evaluations and Closing

11:15 AM–12:00 PM

A 706

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

A Case of Bad Apples? Judges Racialized Perceptions, Institutional Betrayal, and Immigration Court

Oral Paper

1:15 PM–1:45 PM

M 104

Hannah Boyke, *Michigan State University*

Jax Kynn, *Michigan State University*

Contributor: **Pilar S. Horner**

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Social Work Supervision Education: Social Workers Reflect on Education and Supervisory Competence

Oral Paper

1:15 PM–1:45 PM

A 702

Morgan A. Daugherty, *Saint Francis University*

Suzanne Black

VALUES AND ETHICS

The Ethics of Advocacy: Social Workers' Moral Injury in the Face of Social Injustice

Oral Paper

1:15 PM–1:45 PM

M 101

Sophia Fantus, *University of Texas at Arlington*

Rebecca Cole, *University of Texas at Arlington*

CRIMINAL AND JUVENILE JUSTICE

A Framework for Narrative Forensic Interviewing of School Shooting Survivors

Interactive Workshop

1:15 PM–2:15 PM

M 304

Kimberly Mudd-Fegett, *Campbellsville University*

TEACHING METHODS AND LEARNING STYLES

Best Practices for Anti-Racist Education in Virtual Settings

Interactive Workshop

1:15 PM–2:15 PM

A 707

 Accepted

Amy Fisher, *University of Mississippi*

Jandel Crutchfield, *University of Texas at Arlington*

Sara-Beth Plummer, *Rutgers, The State University of New Jersey*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Community Sponsorship of Refugees and Asylum Seekers: Why U.S. Social Work Should Care

Panel Discussion

1:15 PM–2:15 PM

A 705

 Accepted

Kathryn Libal, *University of Connecticut*

S. Megan Berthold, *University of Connecticut*

Yvonne Mbewe, *University of Connecticut*

Craig Mortley, *University of Connecticut*

Madri Hall-Faul, *University of Connecticut*

Contributor: **Scott Harding**

INTERNATIONAL ISSUES

Decolonialization, Indigenization, Interculturality, and Anti-Racism in Global Social Work Education

Panel Discussion

1:15 PM–2:15 PM

A 705



Qingwen Xu, *New York University*

Othelia Lee, *University of North Carolina at Charlotte*

Guia Calicdan-Apostle, *Stockton University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

Illuminating Social Work’s Educationally Invisibilized: A Heterogenous Pilipino/x/a Case Study

Panel Discussion

1:15 PM–2:15 PM

A 703



Joanna C. La Torre, *University of Washington*

Kari L. Tabag, *Adelphi University*

Lisa Reyes Mason, *University of Denver*

Cora De Leon, *New York University*

Contributor: Gabbie Aquino-Adriatico

Contributor: Kirin Macapugay

Contributor: Lainey Sevillano

Contributor: Ronna T. Bañada

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Open Access Resources and Sexuality Social Justice Education for Social Work Students

Interactive Workshop

1:15 PM–2:15 PM

M 101

Jayleen Patterson, *Shippensburg University*

Becky Anthony, *Salisbury University*

PARTNERSHIP

P4P: A Collaborative Approach to Addressing the Call for Paid Placements in Field Education

1:15 PM–2:15 PM

Imperial Ballroom, Salon A

Zoe M. Johnson, *University of Georgia*

Elise Colquitt, *University of Georgia*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Exploring Racially Informed Factors and Working Conditions Among Bicultural Human Service Workers

Oral Paper

1:45 PM–2:15 PM

M 104

Isabel S. Lee, *Bryn Mawr College*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

The Devil Is in the Details: Transformational Work Towards Creating an Anti-Racist Social Work Department

Oral Paper

1:45 PM–2:15 PM

A 702

Brenda Williams-Gray, *Lehman College, CUNY*

Nicole M. Saint-Louis, *Lehman College, CUNY*

ASSESSMENT INSTITUTE

APM Assessment Institute Commission on Research Panel: Assessing Research Competencies

2:15 PM–3:45 PM

Imperial Ballroom, Salon A

Amml Hussein, *Council on Social Work Education*

Mo Y. Lee, *The Ohio State University*

Suk-hee Kim, *Northern Kentucky University*

Shinaz G. Jindani, *Savannah State University*

Dawn Appgar, *Seton Hall University*

G. Lawrence Farmer, *Fordham University*

ASSESSMENT INSTITUTE

Assessing Diversity, Equity, and Inclusion in the Curriculum: A Multipronged Ongoing Programmatic Approach

2:15 PM–3:45 PM

M 301

Shelly A. Wiechelt, *University of Maryland, Baltimore County*

Jayshree S. Jani, *University of Maryland, Baltimore County*

ASSESSMENT INSTITUTE

Assessing Field Practicum Competencies and the Need for Person-Centered Adaptations

2:15 PM–3:45 PM

M 302

Amml Hussein, *Council on Social Work Education*

La'Tesha Sampson, *Seton Hall University*

ASSESSMENT INSTITUTE

Large Group Discussion

3:45 PM–4:45 PM

M 301

ASSESSMENT INSTITUTE

Evaluations and Closing

4:45 PM–5:00 PM

Imperial Ballroom, Salon A