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Object: Letter to ISCHE members

Dear colleagues,

I am writing today to give you a little information about ISCHE activities and to encourage you to register as a member for the year (if you haven't already), as well to draw your attention to the fact that the deadline for early-bird registration fees for Berlin in August have been extended to June 15. Please take the time to finalize both soon and check out the wonderful program which is now on-line: <https://www.erziehungswissenschaften.hu-berlin.de/de/historische/program-ische-40/>

We will be celebrating ISCHE's 40th anniversary in Berlin! Born in the context of the Cold War, ISCHE has striven from the beginning to bring scholars together from all intellectual traditions and to contribute to discussions about the importance of our educational histories in understanding the world we live in today. Within the EC we have decided to celebrate our collective history by honouring four ISCHE members for the ways they have shaped the vibrant and welcoming community we form today: Jeroen Dekker, Marc Depaepe, Joyce Goodman, and Frank Simon. We hope you will join us to celebrate their contributions during the General Assembly in Berlin on Friday, August 31 between 3:15 and 4:45. Laudations will be included in the packet for the General Assembly and available later on the website.

Since I last wrote in December, various committee have been working, notably to support the scholarship of our early career researchers. The members of the 2018 ISCHE First Book Award committee (Frank Simon, James Albisetti, Inés Dussel, Elsie Rockwell and Solenn Huitric) read this year's submissions and attributed the award to Jon Shelton for his book, *Teacher Strike. Public Education and the Making of a New American Political Order, 2017* (University of Illinois Press, 2017). Congratulations to him as well as to runner-up Jon Hale for his book, *The Freedom Schools. Student Activists in the Mississippi Civil Rights Movement* (Columbia University Press, 2016). We would like to encourage submissions in all four ISCHE languages (English, French, German and Spanish) for next year's award. Information about this process is on the website. Similarly, I would like to congratulate Sophie Rudolph for winning the Early Career Conference Paper Award for her paper "To 'Uplift the Aborigine' or to 'Uphold' Aboriginal Dignity and Pride? Indigenous Educational Debates in 1960s Australia" (and thank the EC members who made this selection). Finally, yet another EC committee evaluated the requests for funding to attend the conference in Berlin and granted funds to eight deserving early career researchers. In August in Berlin we will get news of the 9th History of Education Doctoral Summer School, which is being held in Riga in June 2018.

As you know, ISCHE has created a new book series: "Global Histories of Education" (Palgrave Macmillan), which is beginning to have a number of manuscripts in the pipeline. We look forward to the first publication late this year or in early 2019 and heartily encourage our members with transnational and global perspectives to submit their manuscripts. Diana Vidal coordinates this committee composed of herself, Tim Allender, Eckhardt Fuchs, and Noah Sobe. Another new initiative will be launched in Berlin: the ISCHE Conference online abstract

database. This will be available to ISCHE members only and will allow all of us to get a better idea of scholars working in our particular area of expertise, as well as to benefit from having this on-line search tool available to follow trends within the field. Many thanks to Noah Sobe and Annmarie Valdès for their work on this project, as well as to the Stichting PH for helping to fund the database. Finally, the History of Education Salon will become active again following the conference, posting videos of conversations held in Berlin. Keep your eyes open for this. We remain eager to have members suggest topics for other salon discussions. Please don't hesitate to turn to any member of the EC with your ideas.

My next letter will be to give you more specific news of the conference itself and of the General Assembly. There are two slots opening on the Executive Committee for members who wish to become more involved. The EC will be organizing, as in Buenos Aires, a "Tertulia," or public debate session. The theme for this session will be: "Nature, Nurture and Neuroscience: future directions in the history of education?" We are looking forward to a stimulating debate without however having the means to test the effects of this debate with brain scanners.

As always, I am closing this letter with a reminder of how important your membership is for the continuing vitality of ISCHE. There's still time as well to support our 40th anniversary campaign to support the ISCHE travel fund for this year and the future. Attending the conference is a vital experience for all of us, please help the younger generation get an early taste of our intellectual exchange. <http://www.ische.org/join-ische/donate/>

With warmest regards



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