Instructional Modality

Below are definitions and examples of how modalities will appear on student schedules. All modalities will provide regular opportunities for students to interact and network with instructors and classmates, as this is a foundational learning strategy at Purdue.

Face-to-Face/ Hybrid

Students attend class at a designated time. Face-to-face students will learn from instructors and classmates in person and participate in active learning activities. Hybrid students will learn from the instructor and classmates using both online and in person learning experiences.

Face-to-Face

Assigned location and assigned time on campus

Hybrid

Combination of in person and online learning

Synchronous Online

All components of the course are in an online enviornment, but some components are available at set times, when students will need to login and participate in real time. Students, classmates, and instructors interact in a specific virtual place at set times for things like office hours, question sessions, or relationship-building portions of the class (group or team work) and must be viewed in real time.

Where/When: Assigned Time
Building/Room= SYNC ONLINE
Instructional Delivery: Online

Asynchronous Online

All insruction and learning occurs in an online modality with no meetings at established times. The course of study, instructor, or program provides all components in an online enviornment. This might include self-guided materials, pre-recorded lectures or videos, onine discussion boards, assignments and assessments to be completed by specific deadlines.
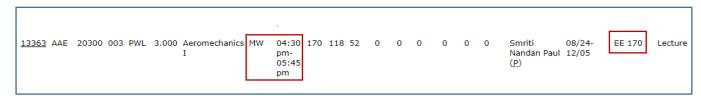
Where/When: Arrange Hours
Building/Room= ASYNC ONLINE
Instructional Delivery: Online

1. **Face-to-Face/Hybrid:** Face-to-face students will attend class at a designated location and time on campus. Students will learn from instructors and classmates in person and participate in active learning activities. Hybrid learning is the practice of using both online and in person learning experiences. In a hybrid learning course, for example, students might attend a class taught by an instructor in a traditional classroom setting, while also independently completing online components of the course outside of the classroom. In this case, in-class time may be either replaced or supplemented by online learning experiences, and students would learn about the same topics online as they do in class—i.e., the online and in-person learning experiences would parallel and complement one another.

Example A: Face-to-Face:

Scheduling Assistant
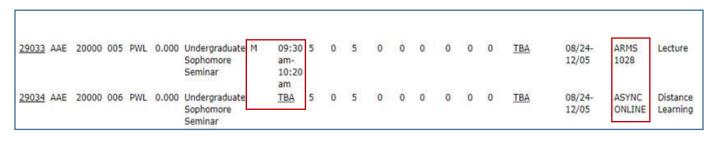
| Lec | 13363-003 | MW 4:30p - 5:45p | 08/24 - 12/02 | EE 170 |

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| 13363 | AAE | 20300 | 003 | PWL | 3.000 | Aeromechanics I | MW | 04:30 pm-05:45 pm | 170 | 118 | 52 | 0 | 0 | 0 | 0 | 0 | 0 | Smriti Nandan Paul (P) | 08/24-12/05 | EE 170 | Lecture |

Example B: Hybrid:

Scheduling Assistant

| Lec (Hybrid) | 29033-005 | M 9:30a - 10:20a | 08/24 - 11/30 | ARMS 1028 |
| Dist (Hybrid) | 29034-006 | | 08/24 - 12/05 | ASYNC Online |

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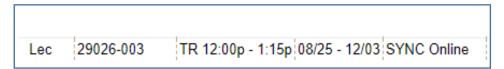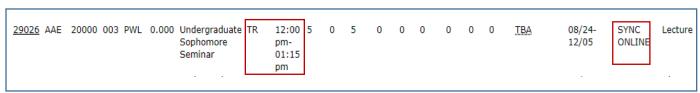| 29033 | AAE | 20000 | 005 | PWL | 0.000 | Undergraduate Sophomore Seminar | M | 09:30 am-10:20 am | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | TBA | 08/24-12/05 | ARMS 1028 | Lecture |
| 29034 | AAE | 20000 | 006 | PWL | 0.000 | Undergraduate Sophomore Seminar | TBA | | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | TBA | 08/24-12/05 | ASYNC ONLINE | Distance Learning |

2. **Synchronous Online:** The SYNC ONLINE designation refers to courses where all components of the course are in an online environment, but there are some components available at set times. This might include office hours, question sessions, or relationship-building portions of the class (e.g. group or team work). Students are required to login at a specified time to be able to interact with peers and instructors.

Example A: Synchronous Online:

Scheduling Assistant

Lec	29026-003	TR 12:00p - 1:15p	08/25 - 12/03	SYNC Online

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| 29026 | AAE | 20000 | 003 | PWL | 0.000 | Undergraduate Sophomore Seminar | TR | 12:00 pm- 01:15 pm | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | TBA | 08/24- 12/05 | SYNC ONLINE | Lecture |

3. **Asynchronous Online**: The ASYNC ONLINE designation may appear for courses that are fully online courses. All instruction and learning occurs in an online modality with no meetings at established times. Examples might include the use of prerecorded video lessons, email exchanges between instructors and students, online discussion boards, and the use of Brightspace learning management system to organize materials and related correspondence.

Example A: Residential Distance:

Scheduling Assistant

Dist	29031-004		08/24 - 12/05	ASYNC Online

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| 29031 | AAE | 20000 | 004 | PWL | 0.000 | Undergraduate Sophomore Seminar | TBA | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | TBA | 08/24- 12/05 | ASYNC ONLINE | Distance Learning |