

Instructional Modality

In an effort to clarify how courses are being created under Protect Purdue, the Registrar is adding language on the modality of instruction for each course. Below are definitions and examples of how these modalities will appear on Residential and Fully Online schedules. All modalities will provide regular opportunities for students to interact and network with instructors and classmates, as this is a foundational learning strategy at Purdue.

Face-to-Face/ Hybrid/Hyflex

Students attend class at a designated time. Face-to-face students will learn from instructors and classmates in person and participate in active learning activities. Hybrid/Hyflex students will learn from the instructor and classmates using both online and in person learning experiences.

Face-to-Face

Assigned location and assigned time on campus

Hybrid/Hyflex

Combination of in person and online learning

Synchronous Online

All components of the course are in an online environment, but some components are available at set times, when students will need to login and participate in real time.

Students, classmates, and instructors interact in a specific virtual place at set times for things like office hours, question sessions, or relationship-building portions of the class (group or team work) and must be viewed in real time.

Where/When: Assigned time;
Building/Room= SYNC ONLINE

Who: Residential Students

How: Synchronous

Instructional Delivery: Online

Asynchronous Online

All components of the course are in an online environment, with no meetings at established times. The course of study, instructor, or program provides all components in an online environment. This might include self-guided materials, pre-recorded lectures or videos, online discussion boards, assignments and assessments to be completed by specific deadlines.

Residential Distance

Where/When: Arrange Hours= TBA;
Building/Room= ASYNC ONLINE

Who: Residential Students

How: Asynchronous

Instructional Delivery: Online

Non-Residential Online-OL

Where/When: Arrange Hours= TBA;
Building/Room= ASYNC ONLINE

Who: Online Students

How: Asynchronous

Instructional Delivery: Non-Residential Online (OL)

1. **Face-to-Face/Hybrid/Hyflex:** Face-to-face students will attend class at a designated location and time on campus. Students will learn from instructors and classmates in person and participate in active learning activities. Hybrid/Hyflex learning is the practice of using both online and in person learning experiences. In a hybrid learning course, for example, students might attend a class taught by an instructor in a traditional classroom setting, while also independently completing online components of the course outside of the classroom. In this case, in-class time may be either replaced or supplemented by online learning experiences, and students would learn about the same topics online as they do in class—i.e., the online and in-person learning experiences would parallel and complement one another.

Example A: Face-to-Face:**Scheduling Assistant**

Lec	13363-003	MW 4:30p - 5:45p	08/24 - 12/02	EE 170
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<u>13363</u>	AAE	20300	003	PWL	3.000	Aeromechanics I	MW	04:30 pm- 05:45 pm	170	118	52	0	0	0	0	0	0	0	0	0	Smriti Nandan Paul (P)	08/24- 12/05	EE 170	Lecture
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Example B: Hybrid/Hyflex:**Scheduling Assistant**

Lec (Hybrid)	29033-005	M 9:30a - 10:20a	08/24 - 11/30	ARMS 1028
Dist (Hybrid)	29034-006		08/24 - 12/05	ASYNC Online

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<u>29033</u>	AAE	20000	005	PWL	0.000	Undergraduate Sophomore Seminar	M	09:30 am- 10:20 am	5	0	5	0	0	0	0	0	0	0	0	0	TBA	08/24- 12/05	ARMS 1028	Lecture
<u>29034</u>	AAE	20000	006	PWL	0.000	Undergraduate Sophomore Seminar	TBA		5	0	5	0	0	0	0	0	0	0	0	0	TBA	08/24- 12/05	ASYNC ONLINE	Distance Learning

2. **Synchronous Online:** The SYNC ONLINE designation refers to courses where all components of the course are in an online environment, but there are some components available at set times. This might include office hours, question sessions, or relationship-building portions of the class (e.g. group or team work). Times for these components are established based on the availability and time zones of the instructor and students. Students are required to login at a specified time to be able to interact with peers and instructors.

Example A:**Scheduling Assistant**

Lec	29026-003	TR 12:00p - 1:15p	08/25 - 12/03	SYNC Online
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<u>29026</u>	AAE	20000	003	PWL	0.000	Undergraduate Sophomore Seminar	TR	12:00 pm- 01:15 pm	5	0	5	0	0	0	0	0	0	0	TBA	08/24- 12/05	SYNC ONLINE	Lecture
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3. **Asynchronous Online:** The ASYNC ONLINE designation may appear for courses that are either in the Residential schedule or Fully Online courses. All instruction and learning occurs in an online modality with not meetings at established times. Examples might include the use of prerecorded video lessons, email exchanges between instructors and students, online discussion boards, and the use of Brightspace learning management system to organize materials and related correspondence.

Example A: Residential Distance:**Scheduling Assistant**

Dist	29031-004			08/24 - 12/05	ASYNC Online
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<u>29031</u>	AAE	20000	004	PWL	0.000	Undergraduate Sophomore Seminar	TBA	5	0	5	0	0	0	0	0	0	0	0	TBA	08/24- 12/05	ASYNC ONLINE	Distance Learning
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Example B: Non-Residential Online:

Scheduling Assistant

Dist (Online) 29032-OL1	08/24-12/05 ASYNC Online
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<u>29032</u>	AAE	20000	NR1	PWL	0.000	Undergraduate Sophomore Seminar	<u>TBA</u>	5	0	5	0	0	0	0	0	0	0	<u>TBA</u>	08/24- 12/05	<u>ASYNC ONLINE</u>	Distance Learning
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