

**SOUTH FLORIDA STATE COLLEGE**  
**DIVISION OF ARTS AND SCIENCES**  
**COURSE SYLLABUS**  
**AMH 1020 - Introductory Survey Since 1877**  
**Hybrid Course**

**Instructor:**  
**Office Location:**

**Phone:**  
**Email:**

**Office Hours:**

Monday: 9:15-11 a.m.; 12:15-1 p.m.

Tuesday: 5-7:30 p.m. (Online)

Wednesday: 9:15-11 a.m.; 12:15-1 p.m.

Thursday: 5-7:30 p.m. (Online)

Friday: By Appointment

**Welcome:**

Welcome to American History class. I look forward to exploring our nation's history from 1877 with you and I trust that you will find the subject as exciting as I do. This course will cover many topics very quickly so reading your textbook is an absolute must. We will not be able to study all the topics in depth, but my goal is to provide you with the framework and desire to make the study of history one of your lifelong pursuits. You do not have to make your living as a historian to be a student of history. Please feel free to contact me via email or phone if you have any questions.

**Catalog Description:**

This course surveys American history from 1877 to the present with emphasis on the major economic, social, political, and cultural transformations of the American people since the Civil War, pursuing an essentially chronological approach. (CORE) (CLR) (G.E.) (TR)

**Course Specific Outcomes:**

1. *Analyze the particular factors that made the industrialization of the U.S. possible in the post-Civil War era.*
2. *Summarize the impact of the Progressive movement in the early 20th century.*
3. *Explain the coming of World War I and the U.S. entry into it.*
4. *Describe the social, labor, and racial tensions in the U.S. during the 1920s relating to the Communist threats, labor unrest, black issues, immigration reductions, Ku Klux Klan activity, prohibition, and evolution being taught in the schools.*
5. *Describe the general nature of the American depression in the 1930s and the major features of the New Deal.*

6. Explain why and how the U.S. went to war in 1941.
7. Analyze the reasons for the Cold War and identify the major points of conflict.
8. Compare the effectiveness of the various "movements" in the 1960s and 1970s.
9. Explain the U.S. involvement in the Vietnam War and describe U.S. participation in it.
10. Describe the social trends present in modern America.
11. Students will develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
12. Students will develop and demonstrate an understanding of the United States Constitution and its application.
13. Students will develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
14. Students will develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

**College-Wide Outcomes:**

This course supports the following General Education Outcomes:

V. You will be prepared to participate actively as informed and responsible citizens in social, cultural, global, and environmental matters.

**Prerequisites:**

None

**Required Course Materials:**

The American Promise: A History of the United States, Volume II: from 1865 by James Roark, et al; Any version of the book is acceptable except the 8<sup>th</sup> edition— full version, concise or value. Any format of the book is fine – digital, hard copy, loose-leaf, etc. You may purchase the book from any source.

**Required Skills and Technologies:**

You must have reliable internet access to complete the requirements for this course. You are expected to answer emails within 72 hours, attend class, upload documents in an appropriate format, take online quizzes covering your chapters and civic literacy, analyze Supreme Court cases, conduct internet research, and properly cite sources of information.

**Instructional Methods:**

This class is primarily taught through lecture and class discussion and assessed with tests, outlines and assignments. Lectures and PowerPoints are available in Content. You will complete chapter and civic literacy quizzes online, complete and upload homework assignments in the Dropbox, analyze a landmark Supreme Court case and upload to the Dropbox, and watch videos/listen to podcasts and summarize your findings to the discussion board. You will also have opportunities for asynchronous debate in bi-weekly chats. All assignments can be found in Content.

### Course Resources:

SmarterThinking/Tutoring and Learning Center

See the content area of Brightspace for additional online resources.

### Class Attendance and Tardy Policy:

Daily points are assigned to encourage participation and attendance. Students are expected to be punctual. Tardiness is disruptive to the instructor and the students. Points will be deducted from the daily points grade if a student is tardy or leaves class early. Participation points will be deducted if a student chooses to use his/her cell phone during class, if a student is participating in non-class activities on his/her laptop or disrupts the learning environment with his/her behavior. Violators will lose daily participation points and may be asked to leave the classroom for the remainder of that day. **Students must attend class or contact the instructor by phone or email stating their intent to remain in the course within the first week of classes or they will be withdrawn from the course. Failure to attend will initiate the student's removal from class. You will be withdrawn as a no show if I have not had contact with you by Friday of the first week at noon. The last day to withdraw with a W for this semester is xxxx. Please see the Arts and Sciences policy statements found in the Introductory Materials section for further explanation.**

### Course Requirements:

You are expected to read the syllabus carefully and contact me if you have any questions. It is your responsibility and is to your benefit. **Choosing to remain in this course demonstrates that you agree to the conditions outlined in the syllabus.** This is a hybrid course, and you are expected to utilize Brightspace extensively. You must have reliable internet access and be familiar with Brightspace. You may complete tutorials at <http://www.southflorida.edu/current-students/distancelearning/panther-central-panther-den-new-user> **If you will be unable to complete an online quiz or assignment by the deadline, notify me in advance.** All arrangements must be made in advance unless there is an emergency. Quizzes will be reopened during the last two weeks of class if a make-up is allowed. Assignments must be submitted to the Dropbox or Discussion Board no later than 11:59PM on the day they are due. **Late assignments will result in a zero unless arrangements are made in advance for special circumstances.** A late dropbox is provided but you are not guaranteed to have the assignment count unless you have made advance arrangements. At the end of the semester, one assignment from the late dropbox will be evaluated for a grade (minus 10% for being late). This does not apply to a situation arranged in advance. It is entirely your responsibility to ensure that your assignments are uploaded successfully. If you are having any difficulties uploading the assignment, it is your responsibility to notify me immediately and email the assignment. All Dropbox assignments are due by 11:59PM on the designated date and must be submitted in an appropriate format (information is provided under the Help icon in our Brightspace page). It is your responsibility to check your Brightspace email at least every other day and to respond to email sent by me. The option to withdraw from the course is the sole responsibility of the student.

### Grading:

**Introductory Materials:** 50 possible points. You will be required to respond to an email sent by the instructor, complete a short introductory assignment and submit it to the Dropbox, and take an introductory quiz.

**Chapter Quizzes** (Multiple Choice Format Online) 15 Tests – 50 possible points per test. Each quiz has 25 questions/2 points each. It is the responsibility of the student to contact the instructor prior to the scheduled quiz time if you will be unable to complete the quiz by the deadline. You are allowed to use your textbook and materials, but you may not work with another student or utilize outside online resources. You will have two attempts on each chapter quiz and the highest score will be entered as the grade. The quizzes are randomized so you may have different questions on your second attempt. Any student caught cheating will receive an F for the quiz and will be reported to the Dean of Student Services for further disciplinary action. Make-up quizzes will rarely be granted and only for extraordinary circumstances; plan on taking the quiz by the scheduled deadline.

**Homework Assignments:** 15 Assignments – 20 possible points per assignment. Homework assignments must be submitted to the Dropbox before the deadline. The homework assignments are short answer questions covering the material from your textbook and are posted in the content area of Brightspace. **No late assignments will be accepted unless prior arrangements are made.** A late dropbox is provided but you are not guaranteed to have the assignment count unless you have made advance arrangements. At the end of the semester, one assignment from the dropbox will be evaluated for a grade (minus 10% for being late). This does not apply to a situation arranged in advance. It is your responsibility to check that the assignment uploaded properly. They must be in a format that is supported by D2L Brightspace. You may submit in Word, Notepad, rtf or pdf format. If your work is handwritten, take a photo and submit it as a jpeg. Brightspace does not support Works. If you are unable to submit the assignment to the Dropbox, email it to me immediately to show that the work was completed by the deadline. The homework assignments are weighted equally and there is an assignment for each chapter. **Homework assignments are to be completed on your own and you should not share your work with other students. Do not request that another student share their work with you. Do not take material directly from your textbook without using proper citation or cut-and-paste from online sources. All outside sources require proper citation.** Any student caught cheating will receive an F for the assignment and will be reported to the Dean of Student Services for further disciplinary action.

**Class Participation:** You will receive up to 10 points daily for being on time, remaining for the entire class, and participating in discussions. If you arrive late, it is your responsibility to verify that you were marked present for the class.

**Civic Literacy:** 5 Assignments – 40 possible points per assignment. You will complete a quiz for each Unit covering civic literacy and Landmark Supreme Court cases. You will also complete one Supreme Court Analysis.

**Possible Points:**

Introductory Materials	50 points
15 Chapter Quizzes (50 points each)	750 points
15 Chapter Homework Assignments (20 points each)	300 points
4 Civic Literacy Quizzes (40 points each)	160 points
1 Supreme Court Cases/Critical Thinking Assignments (40 points)	40 points
Class Participation	300 points
<b>Total Points possible</b>	<b>1600 points</b>

Extra Credit Opportunities (3 options in Content area of D2L)	
Constitutional Amendment Summary	15 points
Special Interest Group goals and methods report	20 points
Current Historical Article Summary	15 points

Letter grades will be assigned according to the following scale:

1440-1600	A
1280-1439	B
1120-1279	C
960-1119	D
0-959	F

**Face to face Course Attendance:** Students are expected to abide by College policy as stated in the College Handbook. A withdrawal for academic reasons and/or absenteeism may be issued by the instructor up to the last date for withdrawal as specified in the academic calendar. Exception: Students enrolled for the third time are not to be withdrawn. Consistent and timely course participation directly correlates with successful learning.

According to College policy that students be warned before being withdrawn by the instructor for excessive absences or lack of academic progress, the publication of an attendance and academic progress policy in the syllabus constitutes the first warning. After absences of five class contact hours or four class meetings, a written notice of excessive absences will be sent to the student. Students will have five days to contact the instructor to discuss their continued presence in the class. After a total of absences of seven class contact hours or six class meetings, the student may be dropped from the class. If the deadline for course withdrawal has already passed, the student will receive an "F" for the course.

Consistent and timely attendance and participation directly correlates with successful learning. An excuse for an absence is not required. Daily points are assigned to encourage participation and attendance. Students are expected to be punctual. Tardiness is disruptive to the instructor and the students. Students are not at liberty to leave during class unless they are ill. Points will be deducted from the daily points grade if a student is tardy or leaves class early. Participation points will be deducted if a student chooses to get his/her cell phone out during class, if a student is participating in

non-class activities on his/her lap top, or disrupts the learning environment will his/her behavior. Violators will lose daily participation points and may be asked to leave the classroom for the remainder of the class meeting.

*Be aware that students may be withdrawn by the instructor at mid-term for lack of academic progress. Make every effort to communicate with your instructor if you are not participating in the class or if you have an overall/cumulative D or F grade.*

### **Medical Illness:**

If you are on campus and you suspect you are ill with COVID 19 or another illness, plan to leave the campus as soon as possible.

Students who miss class because of an illness will only receive accommodations if they submit the required medical documentation to the Office of the Dean of Students, Dr. Mark Bukowski, 863-784-7104, or [bukowskim@southflorida.edu](mailto:bukowskim@southflorida.edu). Please note: The professor cannot and will not provide accommodations without instruction from the Office of the Dean of Students.

Students who miss class because of an illness must seek medical care and submit the necessary documentation to the Office of the Dean of Students. Upon compliance, the professor will make all reasonable efforts to accommodate the student and provide an opportunity to make up missed work (except for in-class participation points).

**SFSC recommends that you keep up with classwork depending on how well you feel. Please keep your professors informed about what you need, so they can provide academic advice that is in your best interest.**

***Course Schedule/AMH 1020 ONLINE***

**Introductory Materials: total 50 points**

**8/24 (Wed) 11:59PM**    Introductory Assignments (See News Section)  
Reply to Email = 10 points  
Introductory Assignment –Dropbox = 20 points  
Introductory Quiz = 20 points

**UNIT 1 (CHAPTERS 17-20)**

**8/24 (Wed) 11:59PM**    Chapter17 – The Contested West  
Homework Questions Chapters 17 = 20 points  
Quiz Chapter 17 = 50 points

**8/31 (Wed) 11:59PM**    Chapter 18 – Business and Politics in the Gilded Age  
Homework Questions Chapter 18 = 20 points  
Quiz Chapter 18 = 50 points

**9/6 (Tues) 11:59PM**    Civic Literacy Quiz = 40 points

**9/7 (Wed) 11:59PM**    Chapter 19- The City and Its Workers  
Homework Questions Chapter 19 = 20 points  
Quiz Chapter 19 = 50 points

**9/14 (Wed) 1:59PM**    Chapter 20 – Dissent, Depression and War  
Homework Questions Chapter 20 = 20 points  
Quiz Chapter 20 = 50 points

## **UNIT 2 (CHAPTERS 21-24)**

**9/21 (Mon) 11:59PM** Chapter 21– Progressivism from the Grass Roots to the W.H.

Homework Questions Chapter 21 = 20 points

Quiz Chapter 21 = 50 points

**9/28 (Wed) 11:59PM** Chapter 22 – World War

Homework Questions Chapter 22 = 20 points

Quiz Chapter 22 = 50 points

**10/3(Mon) 11:59PM** **Civic Literacy Quiz #2 = 40 points**

**10/5 (Wed) 11:59PM** Chapter 23 – From New Era to Great Depression

Homework Questions Chapter 23 = 20 points

Quiz Chapter 23 = 50 points

**10/12 (Wed) 11:59PM** Chapter 24 – The New Deal Experiment

Homework Questions Chapter 24 = 20 points

Quiz Chapter 24 = 50 points

## **UNIT 3 (CHAPTERS 25-28)**

**10/19 (Wed)11:59PM** Chapter 25 – The U.S. and the Second World War

Homework Questions Chapter 25 = 20 points

Quiz Chapter 25 = 50 points

**10/24 (Mon) 11:59PM** **Civic Literacy Quiz #3 = 40 point**

**10/25 (Tues)** **Last Day to Withdraw with a W**



**10/26 (Wed) 11:59PM** Chapter 26 – Cold War Politics in the Truman Years

Homework Questions Chapter 26 = 20 points

Quiz Chapter 26 = 50 points

**11/2 (Wed) 11:59PM** Chapter 27 – The Politics and Culture of Abundance

Homework Questions Chapter 27 = 20 points

Quiz Chapter 27 = 50 points

**11/9 (Wed) 11:59PM** Chapter 28 – Reform, Rebellion and Reaction

Homework Questions Chapter 28 = 20 points

Quiz Chapter 28 = 50 points

#### **UNIT 4 (CHAPTERS 29-31)**

**11/16 (Wed) 11:59 PM** Chapter 29 – Vietnam and the End of the Cold War Consensus

Homework Questions Chapter 29 = 20 points

Quiz Chapter 29 = 50 points

**11/21 (Mon) 11:59PM** Supreme Court Case Analysis = 40 points

**11/30 (Wed) 11:59PM** Chapter 30 – America Moves to the Right

Homework Questions Chapter 30 = 20 points

Quiz Chapter 30 = 50 points

**12/5 (Mon) 11:59PM** Civic Literacy Quiz #4 = 40 points

**12/7 (Wed) 11:59PM** Chapter 31 – The Promises and Challenges of Globalization

Homework Questions Chapter 31 = 20 points

Quiz Chapter 31 = 50 points

**12/12 (Mon) 11:59PM** **EXTRA CREDIT ASSIGNMENTS DUE – OPTIONAL SEE CONTENT FOR ASSIGNMENTS**

**THERE IS NO FINAL EXAM IN THIS COURSE.**

**DISCLAIMER: Course policies, procedures, and schedule may be changed at any time at the discretion of the instructor. You will be advised of any changes in Brightspace in the news section or by email.**