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Spring 2020



UC
UNIVERSITY OF
CHARLESTON

LETTER

from the President



I hope this message finds you and your loved ones healthy and safe.

While the weather has warmed and the campus is in full spring bloom, this spring has been anything but business as usual.

Like you, all of our students and employees have been impacted by the COVID-19 pandemic. Our campus has closed to all but essential staff. We have transitioned all in-seat classes to online instruction, from on-campus to remote work, and from close to 700 to less than 60 students in the residence halls. Campus has gotten way too quiet much too quickly this year!

In true UC (and Morris Harvey) fashion, we have been innovative and responsive in helping each student continue to be successful.

We have helped students secure plane and bus tickets to travel home to their families. Students unable to afford them were provided notebook computers, webcams, and other necessary distance learning tools. We have purchased new technology systems to enrich online teaching, learning, and remote employee productivity. And we continue to stock our free pantry so students have essential non-perishable food, household, and personal care items.

Every day I am inspired by the creativity and resilience of our entire community as we stay resolute in our goal that students achieve personal and professional success without interruption.

And all the while, we continue to do essential things like submitting grant proposals, developing new academic programs, enhancing student services, and renovating facilities.

We are so fortunate that many of you have reached out to ask how you can help during this challenging time. Your support will help us continue meeting the emergency needs of individual students.

And with the global economy disrupted and families experiencing income uncertainty, we know both returning and new students will be increasingly reliant on scholarships and other forms of financial support. Your gift will make an immediate impact on UC and our students as we navigate these uncertain times.

Thank you for your loyal support of UC. As Golden Eagles, we will continue to soar together!

Best regards,

Martin S. Roth, Ph.D.

President



Spring2020

THE MISSION OF UC is to educate each student for a life of productive work, enlightened living and community involvement.

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For more information on UC's academic programs, admissions process, alumni or athletics, call 1-800-995-GOUC (4682) or visit www.ucwv.edu.

Coronavirus Changes (Almost) Everything

UC administration, faculty and staff have often stepped up to keep things going when emergencies strike. Snowstorms, flooding, a derecho weather event that shut down power to the area for a couple of weeks, and even a water crisis, were all handled with professionalism, dedication and innovation to keep our students safe and the university running.

This spring, however, a global pandemic did what other emergencies could not – stop the university from conducting business as usual.

As news of the emergency unfolded, the university quickly responded to each new update – preparing for all contingencies early on while waiting for state and federal guidance.

In mid-March, after careful analysis by our administration and a UC pandemic response team, UC made the decision to transition all classes to online in both Charleston and Beckley and to send residential students – who had just returned from spring break – home. Students who could not safely return home (including some international students) were allowed to remain on campus. The university also stepped in to pay for plane and bus tickets for students who couldn't afford them.

The MEC and the NCAA cancelled all athletic events, ending the season for many student athletes. Large group campus events were prohibited and events involving at-risk populations were either postponed or cancelled.

To help provide answers and direction, UC set up a webpage with additional information that continues to be updated as needed at <https://www.ucwv.edu/coronavirus-information>.

By the end of March, most UC employees were working remotely, while those designated as essential employees – including maintenance, some food services workers, security, mailroom, and others – continued to report to campus. Both Charleston and Beckley sites were essentially locked down – a vast difference from the usual active springtime feel. The annual I-3 Day competition went virtual, as did our 2020 May graduation.

“Obviously, an event of this magnitude required a lot of quick decision making,” stated President Roth. “The entire UC community joined together to safeguard the health, well-being and academic success of our community. Faculty worked long hours to transition programs, athletics worked with our students to support them in their disappointment at not being able to play, staff showed up each day to support our mission – even community members reached out to us to offer housing for students who needed to vacate the dorms but couldn't go home. This was a community-wide effort to keep all of us safe. And UC certainly stepped up to make it happen.”

Rising to an unimagined challenge has shown the strength, compassion, courage and dedication of the entire UC community. And while a global pandemic changed most things on campus, it didn't change our commitment of our faculty, staff, students and administration to live our mission and work together as a family.

“I continue to be impressed that our students, faculty and staff have remained calm, focused on our work, and engaged in safe health practices,” stated UC President Martin Roth. “We will continue to assess the COVID-19 situation and determine how best to proceed. We are confident that the actions being taken will minimize our students' and employees' health and safety risks while bringing the spring semester to a successful close.”

I-3 Day

In April, our I-3 Day went online with a twist. I-3 Day is an annual competitive event showcasing UC's innovative culture through faculty, staff and student presentations. In years past, it has been a day-long event, with community judges on campus to view and score the presentations. This year, the 117 student presentations and 18 faculty entries were presented via video, and our judges watched and scored them from home.

The top four student presentations were posted on our Facebook page, and people voted on their favorite. With nearly 500 votes tallied, the winning presentation was 'Revival' by Rija Saleem.

“This period of time has been a little rough with all the unknowns and constant adaptations that have been necessary to keep everyone as safe as possible,” stated Director of Innovation David Ramsburg. “Our UC community showed incredible resilience and the ability to take the challenge head-on. I-3 has likewise had to adjust for the online environment. But, in the effort of going virtual, we worked hard to make this year's event better and more entertaining than ever before!”

Graduation

“Of all of the decisions we have had to make during the COVID-19 crisis, changing the May 2020 commencement and related professional ceremonies was one of the toughest,” stated UC President Martin Roth, in announcing that UC would be unable to hold our traditional graduation ceremonies this spring.

UC graduates were given the option of postponing their participation until December, when UC holds its winter graduation. All professional school hooding and pinning ceremonies were also rescheduled for December.

On May 2, the university celebrated the accomplishments of over 700 Golden Eagles with a virtual commencement ceremony. Students, who were asked to submit a photo of themselves, were virtually recognized for their achievements and shared their well-earned accomplishment with family and friends via our online ceremony.

Senator Shelley Moore Capito offered a virtual commencement address.

“All of us look forward to the day when our students walk across the stage in their regalia, receive their well-earned diploma, hear the cheers from family and friends, and celebrate this important milestone,” stated President Roth. “We pledge to make it remain special...and while it will not be the ceremony we were all expecting, we will still celebrate graduation at UC.”

The spring of 2020 will be remembered for many things – among them, the innovative abilities of our administration, faculty and staff. This was evident when two important events had to be quickly transitioned to an online format.

**SPRING
EVENTS
GO ONLINE**

STUDENT

SPOTLIGHT

Willie N'Dah

The week of March 16, 2020 will be one that the history books remember – and one many of us would like to forget. For recent UC graduate and now former men’s soccer standout Williams (Willie) N’Dah, the week marked his last one as an in-seat student and, being from Italy, it raised a lot of questions about what the immediate future looks like for him and his family. Unable to go home, we caught up with Willie to talk graduation disappointment, housing uncertainty and, ultimately, appreciation.

So Willie let’s start here – how have you handled life these last few weeks?

W: It’s been sad – very sad. After four years of working hard and playing soccer and wanting to walk at my graduation ceremony, it’s been sad. But I’ve had to stay on campus and that hasn’t been a bad experience at all. I feel safe at UC and the people are great to me. I’m left feeling grateful for the opportunity that they gave me, because it’s tough for me to go back home to Italy right now. I just really wanted to walk at the ceremony, and my mom and sister were supposed to come here (from Italy) to visit. But that’s life, we’ll keep going.

You were fortunate to not only finish your season, but to finish as a national champion. So many other athletic teams didn’t get that same opportunity because of the timing. How rewarding is it to look back on your athletic career?

W: I feel lucky at this point. I played strong all four years at UC, I enjoyed it 100% and we won a lot as a team. It feels amazing to have those memories. Had things happened just a little sooner, things could have really changed for my team. A lot of the season could have been shut down and I wouldn’t be leaving as a national champion. I feel very sad for a lot of the other athletes, especially the seniors. I was doing an internship with the lacrosse team and seeing the girls get their season taken away by the virus, it’s so sad for me. It was their last game and I felt the pain with them. I was trying to be empathetic as much as possible – but it helps me appreciate it even more that we got to have our season.

So graduation – you wanted to walk and your family was coming to see you. What are your plans to celebrate your graduation now that everything has changed? I hope you have had a moment to reflect and be proud of what you’ve accomplished.

W: I’ve been down about it – but I think that’s natural. I’m sad because this has been one of the best experiences of my life. But moving from one country to another and finding success – it’s a good feeling. I’m a first-generation college student so I was walking for my family, not as much for me, to be honest. But we’ll celebrate virtually together. I don’t regret anything about my decision to come here, and I’m left knowing that I had a positive learning experience and learned a lot. I grew up a lot. Moving from home to live alone in the US was a big change.

So looking back, how would you describe your time at UC?

W: In one word; amazing. A lot of thoughts are going through my mind. As a student athlete, if you are willing to study and try to balance that with your sport, it is such a rewarding place. We are very lucky as student athletes that we can manage to have fun with our sport and earn a degree.

What will you miss the most?

W: The friends that I made here. I’m going to miss them the most. You hang out with them as a family; it’s no longer just your sister, your mother, your dad – it’s your friends you see daily. I’ll also miss the special people here; people like Violetta [Petrosyan, Director of International Students] who helped me in so many ways from the beginning to the end.





How “One Year” Turned into Fifty-six:

Reflections on a Meaningful Career

Sandra S. Bowles

Sandra Bowles, RN, M.N.Ed., Ed.D., CNE, Professor of Nursing, Dean Emeritus, Bert Bradford Division of Health Sciences, and Director of Special Projects, School of Pharmacy will retire this July as the longest serving faculty member in Morris Harvey/UC history. She has brought quiet grace, steely determination, an encyclopedic knowledge of accreditation and assessment strategies, unmatched historical memories of our school, and a strong sense of ethics, commitment, and the value of embracing life to our campus.

In 1963, as a new graduate from the University of Pittsburgh’s Master’s in Nursing Education, I had the opportunity to join the nursing faculty there. However, my husband John, a newly graduated physical therapist, really wanted to move to Charleston. I reluctantly agreed to come, stipulating that it would only be for “one year”. Little did I know then that in 2020 I would find myself retiring as the longest-serving faculty member at Morris Harvey College/University of Charleston!

In Charleston in the mid-sixties, nurses were trained through three-year diploma programs offered at area hospitals (Charleston General, Kanawha Valley, McMillan, Mountain State, and St. Francis). Some of the programs contracted with Morris Harvey College to provide science courses, such as chemistry and psychology courses. This marked nursing’s initial presence on our campus.

Rising costs for operating these hospital-based schools resulted in closure of the diploma programs. Recognizing the potential loss of qualified nurses, administrators from these institutions approached Morris Harvey College about opening a nursing program. The Board of Trustees of the College agreed to offer the program if area hospitals would offset the cost. An agreement was reached, and in late 1963, the College hired Charleston native Dorothy Brooks, MSN, to run the new program.

Hired “On the Spot” at UC

In January 1963, I had taken a position teaching in the nursing diploma program at Charleston General Hospital. In mid-summer I interviewed with Ms. Brooks and then UC President Dr. Leonard Riggleman and was hired “on the spot”. (I am the only remaining faculty member to have been hired by Dr. Riggleman.) I would soon be the first instructor in the Capito Nursing Program, which was named for a gift from Charles Capito, (the father-in-law of Shelley Moore Capito).

Ms. Brooks and I spent the remainder of that summer developing the curriculum, policies and procedures, and admitting students. Ms. Brooks had established a Nursing Advisory Committee to help deliberate on all aspects of the program. I remember meeting with the committee in my living room to decide on the uniforms for the first students—a green striped dress with a white apron.

In the fall of 1964, we opened the ADN program with 27 students. Though many skeptics said, “there is no way you can produce a nurse in two years”, we were determined to prove them wrong.

The Morris Harvey program became the third Associate Degree program in West Virginia, as Marshall College and Fairmont State College had opened programs the prior year.

It was also to be the second Associate Degree program on the campus as Morris Harvey had a Secretarial Science program in place at the time. Nursing was not enthusiastically received by the very traditional liberal arts faculty, but Ms. Brooks was determined. To ingratiate ourselves, every morning at 10:00 we walked by the Eddie King Gym to “pick up” the basketball coaches, Sonny Moran and Jack Lawhorn, to go for coffee in the dining hall.

This facility was located on the first floor of Riggleman Hall where the Education Department and Development Offices are now located. The dining hall provided seating for about 175 and was a popular place for Sunday after church dinner for the Charleston community. Gladys Hundley, the chief cook, made the best rolls in the city!

At 2:00 every afternoon, when we were not in class or lab, we went to the Eagloo, the Student Center, which was located on the ground floor of Riggleman Hall directly under the Geary Auditorium. This was a large room with booths around three sides and tables and a juke box in the center. A walk-up window was where you placed your order for sandwiches, soft drinks, or whatever.

A Different Campus

The Morris Harvey campus in 1964 was very different from today’s campus. Buildings included Riggleman Hall, the gymnasium, Dickinson and Stone Halls for female students and Benedum, Cox and Cobb residences for the male students.

The mail room was on the main floor of Riggleman Hall, as was a campus chapel located where the Academic Offices and Cabinet Room are located today. Regular chapel services were held on Wednesday mornings. For several years, a Catholic Priest was assigned to the campus.

The library was located on the third and fourth floors where the Erma Byrd Art Gallery and the Division of Health Sciences are now located. The Riggleman elevator was enclosed in an “open” cage, much like European elevators.

Tennis courts were located to the west of the gymnasium in the area where parking for the Innovation Center is located. In the spring, Dogwood trees lining the riverbank were very beautiful. In 1964 MacCorkle Avenue was two lane and the entrance to the campus was located in front the Student Union which opened in 1967.

Nursing at UC Begins

Our nursing program was self-contained in a converted house on Cherokee Avenue (about where Brotherton Hall now stands). Three bedrooms upstairs provided offices for Ms. Brooks, our secretary, and me. The living room was furnished with 27 wooden desks. The mantle over the fireplace was removed and a piece of black chalkboard was nailed to the wall - really high tech!! The dining room was our nursing lab. Memorial Hospital provided a discarded bed and linens. Supplies were limited - I taught students to do catheterizations with two pillows and a small glass bottle!

The students in our first class were outstanding. Although they expressed concern over the demands we placed on them, they worked hard. With our high standards and their diligence, they likely received a nursing education at the baccalaureate level in just two years! They also designed the first Morris Harvey nursing cap, modeled after a uniform sleeve cuff worn by nursing students at St. Joseph's Hospital in Parkersburg. Members of the first class also designed their own pin, which is unique to the Associate Degree Nursing Program.

In May 1966, we graduated 17 students from the first class and all passed the NCLEX, the nurse licensing exam.

One member of that class, Goldie Graham, was a 61 year-old practical nurse (LPN) when she entered the program. I have never forgotten that during the first meeting of that class she asked "was the class expected to stand when I came into the room?" as this was the practice in LPN programs at the time. This dear lady practiced nursing many years after completing the Associate Degree. Over that time, Goldie always donated to our Nursing Scholarship Endowment. In fact, the last time I called her for a contribution, she was out washing her car--at 91 years old! This wonderful lady lived to be 96 and practiced nursing for most of that time.



Morris Harvey's First Graduating Nursing Class

In those early years, members of the medical community were very supportive of the fledgling Morris Harvey Nursing Program. Dr. Bert Bradford, a Charleston surgeon, made it a personal mission to raise money for us. Whenever and wherever I ran into Dr. Bradford, he always asked, "How many have passed the Boards?". In recognition of his support over the years, the health science programs came to be known as the Bert Bradford Division of Health Sciences.

In 1969 and again in 1971, my husband and I adopted children and in 1974, we had a third child. As a working mother, I wanted to have my babies with me as much as possible, so I emptied a file cabinet drawer and outfitted it with a pillow and the requisite blankets. I also had a box that sat on my desk that was similarly outfitted so that I could keep my little ones in the office while I was working! Our children literally grew up on this campus.

Beyond academics, I have fond memories of getting together with other faculty members on campus over the years. During the



1980s there were many opportunities for us to come together in social settings. A fall faculty/spouse dinner included faculty emeriti and provided a wonderful opportunity to meet and greet new faculty and to reunite with those retired. Christmas dinners were quite formal and they allowed students and faculty to get to know each other in a new setting. These evenings always included entertaining performances as well. As for ceremonies, Dr. Thomas Voss in particular created noteworthy commencements by inviting well-known celebrities including Bob Hope, Ted Turner and Whoopie Goldberg.

Our department also created a nursing baccalaureate program whose first students were admitted thirty-two years ago in 1988. Twenty-one individuals, including two males, received the BSN in the first graduating class of 1992. This program was accredited by the National League for Nursing following the graduation of that first class. Members of the initial BSN class were instrumental in establishing a nursing honorary, the precursor to the initiation of the Xi Tau Chapter of Sigma Theta Tau, International, the Honor Society for Nursing. As of the 2019 class, we have graduated 719 nurses from our BSN program.

We have had multiple family members graduate from the nursing programs. One family, the Warners, boasts 3 graduates and a fourth family member came to Morris Harvey as a diploma student prior to our opening the ADN program. We have had sisters, a set of twins, and mother-daughter combinations. The second ADN class included Sister Joyce Rosanno, who lived at St. Francis Hospital and came to campus in her black habit. However, in order to go into the hospital for clinicals, she had to change into a white habit. She was a good sport about this, and was given special permission to wear white hose with her black habit to facilitate changing habits!

Over the years, the great majority of our faculty came with nursing knowledge and skill but had never been in the classroom. Therefore, experienced faculty members helped the new ones learn how to teach. I have frequently used a maternal role-development scheme of "taking in, taking on, taking hold" in our approach to helping new faculty assume the roles and responsibilities of teaching. My doctoral dissertation at Vanderbilt University revolved around development of new faculty and the importance of mentoring in this process.

Beyond Nursing

Through my time at UC, I took on other roles beyond nursing. From 1982 to 1987, I served as Assistant Dean for the Division of Health Sciences. For this period of time, the faculty of the Division became employees of the Charleston Area Medical Center.

In 1987 I became Dean and served in this capacity until 2005 and again for the 2007-2008 academic year. As Dean, I was responsible for the nursing programs and programs in Radiologic Technology, Respiratory Care, Medical Technology and Sports Medicine.

Following the transition of Radiologic Technology and Respiratory Therapy to baccalaureate degree programs, the Division developed a twelve-course inter-professional curriculum, built on the commonalities of all of the Health Sciences and were team-taught by faculty from all health-science programs. The University of Charleston was truly ahead of its time in offering this cross-curricular program. Our various department chairs were invited to share our innovative work with other institutions of higher learning at conferences for curriculum, accreditation, and assessment.

In the late 1990s, the Division of Health Sciences was relocated from Benedum Hall, (where Brotherton Hall now stands) to the third and fourth floors of Riggleman Hall. A former science laboratory was renovated as an assessment and skills lab. The University provided renovation of the area, but no money was available for furniture or equipment.

Paula Reilley, a BSN faculty member, asked how much it would cost to outfit the lab, and the next day she brought me a check for the full amount. That lab is dedicated to her father, the generous donor of those funds.

In 2008, I became the Director of Assessment and Special Projects at the UC School of Pharmacy. I continued in that position until the beginning of the 2019-2020 academic year. In this role I was responsible for developing a Comprehensive Assessment and Strategic Plan for the UCSOP.

I also developed an online ethics course in 2010 for the first graduating class. This course is now delivered with baccalaureate nursing students, master's level physician-assistant students and doctoral level pharmacy students – a truly inter-disciplinary experience.

Most recently, I received a letter from the University of Pittsburgh, informing me that I will be honored at the University of Pittsburgh School of Nursing Spring Graduation this April as a Distinguished Alumni Award honoree for Teaching Excellence.

The nursing and other health science programs here at UC have carried out the Mission of the University by producing high quality, dedicated and involved citizen health care providers for the Kanawha Valley and beyond. In any health care unit in Charleston hospitals or community agencies you will surely find a Morris Harvey/UC graduate. I am very proud to have been a part of the development, implementation and oversight of these programs over these fifty-plus years.

I have served under nine presidents, beginning with Leonard Riggleman; under thirteen chief academic officers with titles including Dean, Vice President for Academic Affairs and Provost; and I have occupied twelve offices on our campus.

Looking back at my time at this institution, my most rewarding involvement has been supporting the faculty and program chairs for each and every one of our programs. These dedicated professionals have, in turn, guided and trained thousands of outstanding graduates. I have had the opportunity to provide over fifty presentations on assessment and accreditation at regional and national conferences and meetings. Additionally, my work with the National League for Nursing and the Higher Learning Commission has allowed me to provide leadership to hundreds of colleges and universities across the nation.

From my early days in a small converted house on Cherokee Avenue to my current seat on a national commission in Washington, DC, it has been an honor to have served in the development of nursing and health care education. Coming to Charleston "for one year" gave me a lifetime of meaningful work.

STAFF

SPOTLIGHT

DR. BETH WOLFE

Following a national search, Dr. Beth Wolfe was named the new Executive Vice President of Enrollment Management in February 2019. Wolfe comes to UC from Marshall University, where she served for the past 13 years, most recently as the Director of Continuing Education.

“Beth’s background and expertise align perfectly with the increasingly complex dynamics of enrollment management,” stated UC President Marty Roth. “Her leadership, communication, and analytic skills quickly resonated with community members. We are excited to have Beth join our senior leadership team.”

Wolfe is a three-time graduate of Marshall University. She began her teaching career at Stonewall Jackson Junior High (now Middle School) on Charleston’s West Side. After teaching English and chemistry at Bloomington (IN) High School South for seven years, she returned to the Mountain State in 2006 to fill the role of Coordinator of STEM Outreach at Marshall.



UC Communications Office Intern Noah Kennedy sat down with Beth to find out a little bit more about her.

Q: What are your favorite things about UC so far?

A: Just how fantastic everyone is. I was at my previous institution for over 13 years, so obviously I knew people there and, just being here a little over a month, I already feel like I’ve known people for years. I think that is a testament to the strength of the community at UC - and the fact that people are welcoming and helpful and friendly. I feel very at home.

Q: What do you see as UC’s strong points?

A: I think it’s how personalized an experience that students can have at UC. When you are at a larger institution, things begin to get formulaic. At UC, students have options to complete their degree in three years instead of four, or they can build their degree with the multi-disciplinary program. We have great opportunities for students to transition into graduate professional programs early - before completing a bachelor’s degree. Any student can come here and make it their own - we can have two students graduate with the same degree but have very different skills. This unique outcome is the type of thing that we can communicate to prospective students who have grown up in a customizable world. I think UC is ahead of the curve in being able to customize student experiences.

Q: Can you tell us more about yourself?

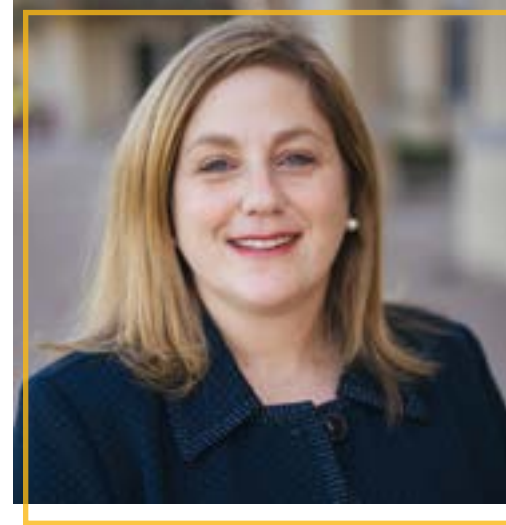
A: I come from a family of educators; my parents were both college professors, and my grandmother went to college after her kids were grown and lived as a schoolteacher. In high school, I had no intention of going into education. I wanted to be a television news anchor, but I quickly realized that wasn’t the place for me. Education kept creeping in the back of my mind. So, I changed my major to education with the specialization of chemistry and English, and that worked for me. My first teaching job was across the river at Stonewall Jackson Middle School.

Q: What are some things you enjoy doing on your time off?

A: My husband Jeff is a music professor and a musician, so music is a big part of our lives. He is the director of the Jewel City Jazz Orchestra, which is a 70-piece Big Band. I am a part of the business side of the orchestra. I have two golden-retrievers, Nica (after jazz musician Pannonica de Koenigswarter) and Basie (after Count Basie Orchestra). I write poetry and non-fiction. I love to read and write; I had a poem selected for publication in a Woman of Appalachia Anthology. I also love to knit.

Q: Goals for the next six months at UC?

A: One, be a sponge and learn - learn as much as I can about the institution; its strengths and opportunities for growth. Next, I want to learn about my team, our processes, and how we can improve the communications that we are having with prospective students. Getting a handle on this will help us improve the admissions process and make it easier for students to enroll at UC. But my overarching goal is to give this job my all and hopefully encourage others to do the same and make the enrollment management side of things a great partner to everyone on campus.



GAIL CARTER

Following a national search, the University of Charleston announced that Gail Carter has been named Vice President for University Development. Carter will be responsible for leading the Office of Advancement, furthering development activity and continuing to grow alumni and community relations at the university.

Carter has worked in and with the nonprofit sector statewide for the past seven years. She has held leadership roles in development as Director of the Highland Hospital Foundation, and most recently as Vice President, Foundations and Endowments Consultant at BB&T, now Truist. Her knowledge and passion for the nonprofit community goes beyond her professional capacity as evidenced in her volunteerism for many Charleston area organizations over the past 20 years.

These include the Appalachian Reading Center, Black Diamond Girl Scout Council, CAMC Foundation, WV Symphony League, The 100, B’nai Jacob Synagogue, and YWCA of Charleston.

Carter holds Bachelor of Science in Exercise Science and Master of Business Administration degrees from Ohio University. She also holds a Master of Physical Therapy from Nova Southeastern University. Gail is a current board member of the Charleston Rotary Club, member of Philanthropy WV, WELD (Women’s Economic and Leadership Development), and Kanawha Valley Council on Philanthropy. She is a 2013 graduate of Leadership West Virginia.

She began her work at UC on Monday, March 30, 2020.

“Gail brings to UC all of the characteristics we were looking for in our next VP for Development. She is well-entrenched in the West Virginia corporate and philanthropic landscapes, has extensive senior-level experience leading and managing teams, and is adept at development strategy and execution. Equally important, Gail has exceptional communication skills, which are essential for establishing, maintaining, and growing strong relationships with University supporters. We are excited to have Gail join our University leadership team.”

– UC President Marty Roth

STAFF

SPOTLIGHT

TRAVIS KAHLE

When Travis Kahle came to UC a few years ago, it wasn't the availability of his current job that initially caught his eye - it was a doctoral program in Executive Leadership.

"I had already transitioned out of a career selling insurance and decided to continue my education," said Kahle. "A job at UC just happened to open up in 2016, and I eventually got promoted to my current position."

Kahle has undoubtedly found his groove in the career development world. Under his leadership, the concept of career readiness has become a selling point for recruitment to UC and a benefit to current students who are entering tight job markets, whether locally or outside state lines.

"I'm proud of the way we've changed the perception of internships here at UC," said Kahle. "Over the last three years, our internship participation has gone up over 100%. For whatever reason, we didn't previously have a lot of students taking advantage of internship opportunities. Likewise, our employer engagement has risen significantly. We judge our effectiveness with employer partners by how often they take advantage of our online job board, which offers job opportunities for our students - and employer interaction has risen nearly 500% in the same period."

What's even more impressive about these statistics is that they aren't at all common. A recent Gallup Poll reported that only 17% of graduating college students found the Career Development Center at their school to be useful, while nearly 20% didn't see the centers helpful at all.

Kahle said he knows the path after graduation isn't always a clear or easy one for his students, but that adds fuel to the fire in his pursuit of excellence.

"I want UC to have the best career center in America," said Kahle, "and I'm proud of how hard we work to make that a reality. About a year ago, a student came to me for help with a big dream - he wanted to get into a big-time divinity school. I and some others helped him formulate a plan, he worked hard, and recently he came to my office to tell me that he's been accepted into Duke Divinity School in North Carolina. I cherish these kinds of stories, and I think we should always celebrate them. My job is 100% worth it when we play a small part in helping someone accomplish something great - the "thank you" is really all I need at the end of the day."

"I want UC to have

the best career center

in America."

-Travis Kahle,

**Director of the
Career Development Center at UC**



BLOOD DRIVE **BATTLE**



146 TOTAL DONORS
OF POTENTIAL LIVES SAVED **438**

Usually, the University of Charleston and West Virginia State University battle it out on the athletic playing field. In February, however, the two schools went head-to-head (or arm-to-arm) as they participated in a “Blood Drive Battle” to help the American Red Cross.

Encouraged with a light-hearted video featuring both President Marty Roth and President Anthony Jenkins, each school held a blood drive on its respective campus. WV State went first, with a blood drive on February 6. UC held its drive February 12.

The winner of the battle, announced at halftime of the UC and WV State basketball game on February 29, was UC. While WV State donated an admirable 65 pints, UC took the prize with 81 pints donated.

The total of 146 donors equates to the potential of 438 lives saved.

The real winner, of course, is the Red Cross and those who will need blood in the near future. Our thanks to all those who donated on both campuses.



Playing for the City BRINGS INSIGHT TO CAMPUS

In urban centers across the country, faith and sports play influential roles in the leadership development of those living within these marginalized communities. “Playing for the City: Sports, Faith and Developing Community Leaders” offered insight into the success of one specific program - the Midian Leadership Project - founded in Charleston, WV, and supporting the surrounding communities.

Presented by the Elizabeth and Herchiel Sims Fund, the free program took place in the Erma Byrd Gallery in late February.

The mission of the Midian Leadership Project is to develop Christian community leaders through a combination of education, family, and faith support, anchored in sports-related programming.

Rev. Dr. Jeff Biddle Jr., founding director, presented strategies that involve faith-based sports programming to help young people develop the leadership skills to transform their communities from within, and how other cities can do the same.

The event also included a conversation between Rev. Biddle and Turan De’Angelo Rush, deputy director of the Midian Leadership Project, Eastern Michigan University football player, and Capital High School graduate.

Rev. Dr. Jeff Biddle Jr., the pastor of New Hope Community Church, graduated from Harvard with a degree in economics in 2007 and finished his M.Div. at Trinity Evangelical Divinity School before relocating to the West Side of Charleston. His doctoral thesis was related to sports, faith, and community leadership development among young people affected by the school-to-prison pipeline. He is coauthor and compiling editor of the book, *Playing for the City: The Power of Sports for Christian Community Development*.



ENLIGHTENED LIVING DAY

To celebrate the legacy of Dr. Martin Luther King Jr., UC held its first Enlightened Living Day, January 20.

Much like the 2019 Labor of Love Day of community service, Enlightened Living Day celebrated the university's mission of *educating each student for a life of productive work, enlightened living, and community involvement*. During the day, the UC community embraced enlightened living by raising awareness and understanding of issues related to diversity, equity, and inclusion.

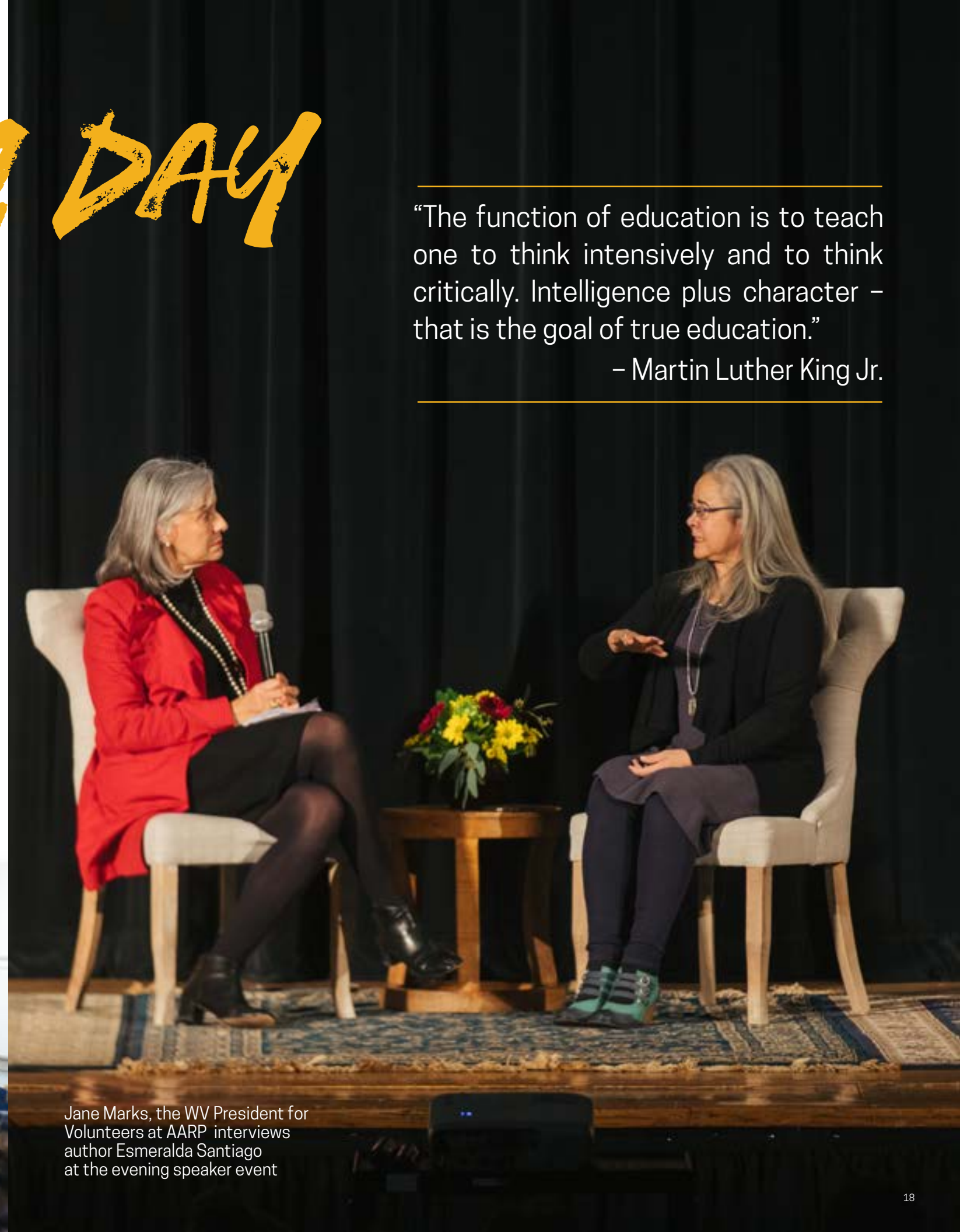
Enlightened Living Day was sponsored by AARP West Virginia, Jackson Kelly PLLC, West Virginia American Water, and Kimberly Lawrence.

UC students, staff, faculty, and community took part in several activities during the day, including several 'diversity conversations,' breakout sessions on mindfulness, enrichment, diversity, race, religion, and other topics.

Faculty members Kara Fisher and Hallie Chillag and Vice President/Dean of Students Virginia Moore put together a day of presentations offered by some outstanding members of our community, faculty, and staff.

From the cast of "The Colored Museum" to a discussion on LGBTQ state legislation to interfaith initiatives, explorations on aging, to topics on healing and social justice, and much more, the day was packed with thought-provoking conversations and presentations.

The day culminated with a Unity Dinner and a speaker event featuring author Esmeralda Santiago, the author of three memoirs, two novels, a children's book, and co-editor of two anthologies of Latino literature.



“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.”

– Martin Luther King Jr.

Jane Marks, the WV President for Volunteers at AARP interviews author Esmeralda Santiago at the evening speaker event

ONE STUDENT'S

DREAAM

FOR ALL

In August 2019, DREAAM, a UC student-run organization, was created to offer communication and graphic design training opportunities across various programs and future professions. The journey from idea to organization has been led by Alexander Sypolt, a current UC Innovation Scholar from Charleston.

DREAAM focuses on design, research, entrepreneurship, analytics, applied computer science, and marketing. It hosts events, such as monthly workshops to educate its members on how to create and design digital media utilizing Adobe software. In fact, the organization is part of the Student Group Ambassadors Creative Club Network, giving UC students access to free editing software and training. The Adobe Network is a partnership with university clubs/organizations who can focus on creative ways to make Adobe approachable to every student on campus. UC is one of only about 50 higher education institutes (mostly D1 schools) to offer this experience.

The DREAAM organization also supports students who are interested in learning about event planning, a skill they can utilize after they graduate.

"I'd love for DREAAM to expand beyond our campus and spread to every school in West Virginia," said Sypolt. "DREAAM is an organization is for everyone. Anyone should be able to join and quickly go from beginner to more advanced designer, by learning from their peers and institutional faculty."

DREAAM Studio finished the year in second place in the Adobe Network partnership participation. While UC Berkeley took the top spot, UC DREAAM had more participants at its workshops, tabling events, and social media activities than UCLA, U of Florida, U of Georgia, and quite a few other large D1 schools.

Most recently, Adobe reached out to DREAAM to say how impressed they were with the Sticker tutorial page and video created and asked to include it in their remote learning kit.



"Starting DREAAM has been a big venture for me. This experience has allowed me to put myself out there more, to learn from my peers about leadership and learn how to work together with my classmates as a team outside of our coursework."

– Alexander Sypolt
President, UC Innovation Scholars

KEYNOTE SPEAKER

DAVID ROBINSON

David "The Admiral" Robinson, Hall of Fame basketball player and Olympic champion, arrived on campus in a big way in December – all 7 feet 1 inch of him!

Robinson was the keynote speaker during our December graduation ceremony and received an honorary Doctor of Humane Letters for his philanthropy. He was also the host for a special fundraiser featuring a reception and presentation, with proceeds going towards scholarships for UC student athletes.

During his career, Robinson earned Rookie of the Year, MVP, and Defensive Player of the Year awards, in addition to a rebounding title, a scoring crown, six All-Star bids, three selections to the All-NBA First Team and three selections to the All-Defensive First Team. He posted career averages of 21.1 points, 10.6 rebounds, and 2.5 blocks and was a member of two NBA championship seasons for the San Antonio Spurs. Robinson is also a two-time Olympic Gold Medal winner, a two-time Naismith Memorial Basketball Hall of Fame inductee (once for his career and one as a member of the 1992 US men's Olympic basketball team), and a two-time Olympic Hall of Fame inductee (both individually and as a member of the 1992 team).

Robinson is also one of the pre-eminent philanthropists in professional sports. Today, he is a leader in education and founder of Carver Academy, a high performing charter school in Texas.



Want to see more of The Admiral and his trip to Charleston?

He was a guest with President Roth on an episode of Discover UC:

www.youtube.com/UCWV1



School of BUSINESS & LEADERSHIP

MBA Students Help Clendenin

In 2016, the Elk River Valley suffered a devastating flood and is still recovering and rebuilding. From tragedy, however, has come a bright spot - an increase of support for adventure tourism including activities such as kayaking, rail-biking, fishing, hiking, mountain biking, festivals, music and more. The town of Clendenin is central to these activities, and University of Charleston MBA students are helping it take advantage of this opportunity.

Students on the experiential learning track have helped the town with commercial and natural assets inventories, working on a residential property inventory to identify available or abandoned properties, cataloging and posting these properties so that different economic activities can more easily take place. MBA student David Banda has taken charge of this project and we appreciate his leadership, as well as faculty guidance provided by MBA professors John Finlayson and Christena Ross.

(The town, incidentally, was recently named a trailhead town on the new rails to trails project that will eventually span from Charleston to Clay. We're not suggesting we had anything to do with that, but it is a nice correlation.)

UC was recognized for its work during a recent Rails to Trails Planning Meeting for Northern Kanawha County by Ken Tawney, Chair of 25045 - A New Clendenin, a 501C economic development organization. Mr. Tawney also noted MBA student and WV Delegate Trent Barnhart attended the meeting.

This project enables our students to gain experience while helping to fulfill the mission of the University of Charleston through community involvement and making positive contributions that offer a tangible economic impact.

(Thank you to Dr. Rick Ferris for his help with this article.)

West Virginia State University
and University of Charleston

Join to Offer Pharmacy Degree



WWSU President Anthony L. Jenkins
and UC President Marty Roth

School of PHARMACY

West Virginia State University and the University of Charleston School of Pharmacy signed an agreement in the fall of 2019 to offer a dual degree, seven-year Doctor of Pharmacy.

"The University of Charleston is pleased to work with West Virginia State University and its students to access our doctor of pharmacy degree," said University of Charleston President Marty Roth. "UC's award-winning School of Pharmacy has a rich tradition of preparing students for pharmacy careers. We welcome WVSU's students as they aspire to have a positive impact on the lives of patients and in their communities. WVSU's faculty and ours share a common goal - to enhance the quality of life in our city, state, and world by preparing the next generation of health care leaders."

After completion of the first year of the professional curriculum at the UC School of Pharmacy, the students will return to WVSU for graduation and receive a bachelor's degree in either chemistry or biology. The students will then spend the next three years completing the professional curriculum of the Doctor of Pharmacy degree.

"This is an outstanding example of higher education institutions working together to meet the needs of the state and nation," said WVSU President Anthony L. Jenkins. "Through this partnership, our students will be able to continue their professional education and obtain their Doctor of Pharmacy degree enabling them to play a vital role in the health care delivery system of tomorrow."

To be eligible for the program, a student must have earned a minimum of 90 credits at WVSU and notify WVSU in writing, of the intent to: 1) pursue the dual degree program; 2) meet the criteria for admission to the UC School of Pharmacy; and 3) permit UC to transfer the student's grade transcript back to WVSU for the express purpose of documenting student completion of any and all degree requirements set by WVSU in the student's chosen field of study.

The agreement, known as "The 3 + 4 Charleston Dual Degree Program in Pharmacy," gives WVSU students the opportunity to complete their degree in two phases. In Phase I, they complete the three-year undergraduate program in pre-pharmacy at WVSU. Those students then move into Phase II of the program, which consists of four years of pharmacy education at the UC School of Pharmacy.

ATHLETICS HIGHLIGHTS

One of the most difficult opponents our athletic department, coaches, staff and players had to face this year was a national emergency caused by the Coronavirus COVID-19 outbreak that caused both the MEC and the NCAA to cancel all athletic events. For some UC players, that meant an abrupt end to their college athletic playing. For others, it was the end of what was shaping up to be a promising season. And for some, it was the missed opportunity of playing in a championship.

For all of them – and for the fans that support them – it was a very difficult way to end – or in some cases, not even begin – a season.

HERE ARE A FEW HIGHLIGHTS:

In December, 2019, UC received the MEC Commissioner's Cup for athletic excellence. The Golden Eagles have earned the Cup in 2013-14, 2015-16, 2017-18 & now 2018-19.

MEN'S SOCCER won its second national championship. The team went 22-2-1 overall and 15-0-1 MEC, and were MEC tournament champions, Super Region I Champions and the 2019 NATIONAL CHAMPIONS. The team had a final season ranking #1 in the nation United Soccer Coaches Association.

Coach-of-the-Year & United Soccer National Staff-of-the-Year honors also went to UC.

Coach Dan Stratford accepted the Head Soccer Coach job at West Virginia University, and Daniel Smee was named to take over the team. Smee had served as Assistant Coach at UC.

THE WELCH ATHLETIC COMPLEX grand opening made our new home official for men's and women's soccer programs, women's lacrosse and baseball teams. The 2020 Give for Gold campaign raised over \$100,000 to upgrade the UC Softball Field, providing the opportunity for UC to offer elite DII facilities for its athletes and fans.

FIVE GOLDEN EAGLES BECAME UC ATHLETIC HALL-OF-FAME INDUCTEES: Andrea Lewis-softball, Chad Duernberger-soccer, Michael Myers-baseball, Katy Skelly-volleyball and Bre Moyle-women's tennis

FOOTBALL (8-3 overall, 7-3 MEC) finished tied for 2nd place in the MEC, making school history by becoming the first MEC team to beat a DI program, defeating Valparaiso University on the road at their homecoming.

MEN'S CROSS-COUNTRY had its second straight MEC Championship, with 6 runners in the top 10 (1-2-3-5-6-10). The team also won its 2nd straight NCAA DII Atlantic Region XC title.

Jack Mastandrea was named MEC Runner-of-the-Year and Atlantic Region Athlete of the Year. And Coach Bias was named MEC Coach-of-the-Year and the USTFCCA Atlantic Region Coach-of-the-Year for the 2nd straight year.

THE UC MEN'S INDOOR TRACK & FIELD TEAM won the Inaugural MEC Championships and had a #1 ranking in the Atlantic Region.

THE MEN'S GOLF TEAM finished 2nd and the women's team came first in the MEC Championships at at Glade Springs.

UC MEN'S TENNIS had several players end the year with a regional ranking. Ben Lakeman was number 5, Joao Tayar was number 11 and Alek Gracin finished ranked at number 14. For doubles play, Ben Lakeman and Joao Tayar ended the season having been deemed as the number one pair in the region.

Predicted to finish second in MEC play, **THE WOMEN'S TENNIS TEAM** was at 9-3 when the season ended.

IN BASEBALL, the team was off to a 10-5 start on the season, and pitcher Logan Campbell was named the National Collegiate Baseball Writers Association NCAA DII Pitcher of the Week twice. Campbell was also named MEC Pitcher of the Week twice as well.

Andrew Wright stepped down as head coach of the team to pursue a new position with the New York Yankees organization. The university selected Robbi Britt as its new head coach.

GOLDEN EAGLES SOFTBALL was off to an amazing start, breaking into the National Fast Pitch Coaches Association top 25, coming in at number 22. The team headed into the PFX spring games undefeated, one of very few undefeated teams. At the end of the spring games, the team had a 14-2 record.



THE GRANT TOTAL

Winning a grant can go a long way to funding research, initiating a program, providing scholarship dollars to UC students, and more. Thanks to the hard work of several faculty and staff members, UC has recently earned several grants that total more than one million dollars and will provide opportunities for our students.

In September, UC received a grant to provide scholarships to 12 students pursuing STEM degrees. The grant was announced by U.S. Senators Shelley Moore Capito (R-W.Va.) and Joe Manchin (D-W.Va.) and totals \$648,409 in funding directed toward four-year scholarships for students pursuing baccalaureate degrees in data science, computer science, biological sciences, chemistry, and dual biology-chemistry programs at UC. The funding is provided by the National Science Foundation (NSF).

The project entitled "Scholars Program for Environmental Challenges" is under the direction of UC professors Aida E. Jimenez-Esquilin, David L. Haas, Juliana Serafin, and Mark B. Watson.

"Getting this award is evidence of the fine quality of the faculty at UC and our hard work and commitment to our students and our mission," stated Aida E. Jimenez-Esquilin, UC biology program director. "This grant will allow us to give the quality education characteristic of UC to several talented and deserving WV students. The program goes above providing financial aid; it will emphasize long-term mentoring throughout the students' time at UC and beyond in a wealth of activities aimed to develop their science identity."

In October, Lindsay Acree, assistant professor at the University of Charleston School of Pharmacy (UCSOP), was awarded two grants totaling over \$1.2 million to combat the opioid epidemic in West Virginia. *The State Targeted Response Grant* and *Prescription Drug Overdose Grant* were awarded by the West Virginia Department of Health and Human Resources Bureau of Behavioral Health.

The purpose of the *State Targeted Response Grant* is to provide naloxone to high-risk individuals within the state of West Virginia. Acree will facilitate and oversee the distribution of naloxone to several programs and agencies. *The Prescription Drug Overdose Grant* provided naloxone to four high-risk counties in the state for community training and delivery. The goal of this program and the expected outcome is to reduce the number of drug overdoses by 30% in the counties where the plan will be utilized.

The UCSOP will collaborate with West Virginia University and the Bureau of Behavioral Health to identify high-risk counties that indicated a need for naloxone as a community intervention for overdose. Student pharmacists at the UCSOP will assist in facilitation of this project and will gain hands-on experience in the treatment of substance use disorders.

In November, the School of Pharmacy received a \$30,000 grant from the West Virginia IDeA Network of Biomedical Research Excellence (WV-INBRE). This funding will be used to study the enzymology and regulation of the histone deacetylase 3 (HDAC3) to assist in the development of chemotherapy for aggressive forms of cancer including pancreatic ductal adenocarcinoma. Student researchers at the University of Charleston will participate in drug design and finding HDAC3 inhibitors.

Gregory Polsinelli, assistant professor, will be the principal investigator of this project alongside student researchers and collaborator Faruk Khan, interim dean of UCSOP. Marshall University will also assist with implementation.

"I am very grateful for the grant award provided by WV-INBRE. The funding will allow my lab to train approximately three students in the fields of enzymology and cancer epigenetics," Polsinelli said. "Undergraduate and pharmacy students will have the opportunity to complete research in my laboratory this spring and summer."

And, in January, West Virginia Science & Research (WVSR), a division of the West Virginia Higher Education Policy Commission, awarded one of six Instrumentation Grants to UC chemistry professor Xiaoping Sun. Dr. Sun received \$17,000 to purchase a fluorescence spectrophotometer for studies in chemical and electronic properties of oxo-uranium ions, specifically the Shimadzu RF-6000 Fluorescence Spectrophotometer and necessary accessories. The instrument will be used for the characterization of major oxo-uranium ions and the investigation of charge-transfer reduction by organic and inorganic substances.

The WVSR grants offer aid primarily to undergraduate institutions to ensure students have the necessary modern resources for furthering their studies in science, technology, engineering, and mathematics (STEM).

Dr. Wei Du (principal investigator), in collaboration with Dr. Tamer Fandy (co-investigator), has been awarded a grant titled "Impact of Nigella Sativa (black seed) Compounds on Anti-Tumor Immune Response" from the CAMC Health Education and Research Institute. The award amount is \$41,000.

The awarded project is about the medical use of the oil of Nigella sativa seeds, also known as black seed oil. The oil has been used worldwide for culinary and medicinal purposes for over 2,000 years. It has demonstrated protective effects in many diseases, including diabetes, cardiovascular diseases, autoimmune diseases, and cancer. In this proposal, Fandy and Wei Du are trying to understand how the oil stimulates the immune system to fight cancer and identify the range of doses that have an anti-tumor effect using in vitro tumor models.

**MORE THAN
1 MILLION
DOLLARS
IN GRANTS**

THE CARES ACT

OFFERS NEW BENEFITS FOR GIVING TO UC

The Coronavirus Aid, Relief, and Economic Security (CARES) Act was enacted by Congress and signed into law on March 27, 2020. The bill addresses economic impacts of, and otherwise responds to, the COVID-19 outbreak. Direct payments to taxpayers, additional unemployment benefits, payroll tax deferments and small business relief programs are among the many provisions of the bill.

One additional provision is the suspension of required minimum distributions (RMDs) from IRAs and 401(k) plans for 2020. Many of our regular donors routinely direct a portion of their annual RMD to the University of Charleston as a qualified charitable distribution (QCD). For them, it is a tax efficient way to support UC as the qualified charitable distribution reduces taxable income by the amount of the gift. This is true both for those who itemize deductions and for those who take the

standard deduction. While the RMDs are not required in 2020, we trust that our loyal donors will continue to support UC as they normally do, remembering that the normal tax reduction benefit remains available for 2020.

Another provision establishes an above-the-line tax deduction for individuals of up to \$300.00 for cash contributions to qualified charities, a provision that benefits alumni and donors of all giving levels.

These are unprecedented and difficult times for all of us. The University of Charleston itself has adapted to accommodate emergency needs for the institution and its students. We are grateful for our faithful supporters and hope the CARES Act is beneficial to you during this time. If you would like to make a gift, please visit www.ucwv.edu/Alumni/Giving.





In its first year, the West Virginia Drug Institute at the University of Charleston (WV DII) has taken great steps to support initiatives to reduce opioid drug deaths in West Virginia. WV DII is an independent 501(C)(3) entity, and its mission is to reduce drug deaths in West Virginia through charitable, educational and service activities by being (a) an independent advocate for life-enhancing drug policies and practices, (b) a hub for coordinating drug response activities, and (c) an educational center to address the prevalence of drug abuse and the stigma of drug addiction.

Located in the UC School of Pharmacy building, the WV DII carries out its activities under five objectives – research, education, collaboration, advocacy and prevention. Through its partnership with UC, WV DII also works with UC health profession students and staff in the delivery of prevention programming, community outreach and research.

Among its successes and initiatives, WV DII has worked with the city of Charleston to coordinate the work of first responders and providers of care, treatment and recovery of substance use disorder.

It has adopted the Don't Keep Rex Around™ Medication Safety Program as one of its primary public health outreach initiatives. This year the program will reach over 4,000 pre-k and kindergarten students in eight West Virginia counties.

The WV DII is coordinating “Generation Rx” initiatives throughout West Virginia in partnership with the UC School of Pharmacy. The collaboration allows pharmacy students to teach third graders in Kanawha and Putnam County classrooms about medication safety.

The WV DII has partnered with several other programs to support drug prevention programs throughout the state. For a full list of WV DII initiatives and partnerships, visit its website: www.wvdii.org.

Substantial funding was promised by the Winston-Salem Foundation from a donor-advised fund established by BB&T, now Truist.

For more information about our programs and activities, visit www.wvdii.org or contact Dr. Susan Bissett, WV DII President, at 304-357-4879 or susanbissett@dii.ucwv.edu.

CELEBRATING GLAM MAWS

West Virginia is ranked second in the nation for the number of grandparents raising grandchildren and ranked first in the country for the number of children in state custody due to parental substance use. To celebrate some of these grandparents raising grandchildren, the West Virginia Drug Institute at the University of Charleston (WV DII) held a day of pampering for four grandmothers nominated by their family and friends. “Grandparents are often working multiple jobs to support grandchildren, playing chauffeur to sports practices and school events, and navigating many programs and services simultaneously,” said Dr. Susan Bissett, president of the WV DII. “We want to find small ways to celebrate these unsung heroes of the opioid epidemic.”

In December, Debby Williamson Boner (Marmet), Joyce Gillispie (Huntington), LouAnne Donahew (Huntington) and Stacy Reynolds (Barboursville) enjoyed a day of celebration that included a “spa day” and appetizers (courtesy of the WVDII and Salon Fresh in Barboursville) followed by dinner at Sunset Grille (courtesy of Murphy Media, Inc.) and tickets to Cirque Musica Holiday Dreams at the Keith Albee Theatre (courtesy of Derek Chapman at Clear Channel Radio). Transportation during the evening was provided courtesy of Moses Auto Mall. Each winner also received a day pass to Heritage Farm Museum and Village.





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MAKING A GIFT

FOR TODAY AND TOMORROW

UC is committed to preparing students to live in an increasingly complex and changing society by helping them develop the knowledge, skills and character needed to be lifelong learners. A planned gift exemplifies your support of UC's mission to educate each student for a life of productive work, enlightened living and community involvement.

Naming UC a beneficiary of your will, retirement funds, insurance policies, and more, are the tools of charitable gift planning and can provide you with valuable tax benefits.

Planned gifts are among the most powerful tools available to donors. They can make it possible for you to give more and have more impact than would otherwise be the case.

READY TO MAKE A PLANNED GIFT?

It's easy to designate the University of Charleston as a recipient of your planned gift. Call us at 304-357-4849 and speak confidentially with Gail Carter, VP for University Development, or email her at gailcarter@ucwv.edu.