

Dear Campus Community,

The initial Quantitative Analysis and data for Academic Portfolio Review is now available along with resources for understanding the process and interpreting the data.

Academic Portfolio Review - Quantitative Analysis Instructions & Data

This analysis offers a comprehensive review of seven years of enrollment data and degrees awarded, aligning with the standards set forth in the Board of Regents Policy 303.3 for Program Review, ensuring that we have a robust foundation for informed decision-making.

It's important to note that Student Credit Hours (SCH) are not analyzed at the program level due to the complexities involved in tracking and their variability as an indicator of student success. However, they will be considered contextually by academic units during the upcoming Qualitative Review process.

Programs identified for Qualitative Review will be notified in the coming days to schedule meetings with Deans and the Provost. These meetings are designed to gather feedback and context from academic units and programs directly impacted by the findings of this analysis.

Opportunities for collaboration to strengthen, modify, or sunset programs may be brought forward that negate the need for a formal Qualitative Review if all parties agree.

Your insights and perspectives are crucial to this process. We invite you to engage with this analysis and share your thoughts through the same survey which has been reopened through March 6.

Academic Affairs Playbook & Portfolio Review | Qualtrics Survey

We will present a report of the analysis and initial findings from this cycle at the March 7 Faculty Senate Meeting. We will not present any formal recommendations regarding specific programs at that time.

Thank you for your dedication to our university's mission and your participation in this important process.

Office of the Provost