

Student-Faculty Agreement

We are voluntarily entering into a mentoring agreement that we hope will be mutually beneficial. We want this to be a rich, rewarding experience with most of our time together spent in substantive developmental activities. To make our expectations transparent, we hereby clarify these features of our relationship:

-	Mentor	Date	Student	Date
	We agree to a no-fault conclusion of this relationship if, for any reason, it seems appropriate.			
	We have discussed the advising relationship and hope it will become a further developmental opportunity for the student and a mutually beneficial relationship.			
Auultior	nal points:		alastanakin and 1 - 10 - 10	
Addition	nal points.			
_	_		en to advice and feedback, be ti eds and concerns, do excellent v	-
_	end developm		advice, observe and give feedb emotional support, suggest/pro	
Frequen	cy of meetings			
Student	s program and	career goals		
Anticipa	ted duration o	f the relationship		
Plan ior	managing com	fidential information		
Dlan for	managing gan	fidential information		